

# PRIMARY WORK BOOK

## ESSENTIAL BACK UP TOOL FOR SUCCESS

ESSENTIAL BACK UP TOOL FOR SUCCESS IS A SERIES OF LEARNING THE SOURCE MATERIALS ORGANISED FOR USE AFTER THE TEACHER HAS INTRODUCED AND EXPLAINED THE CONCEPT TO THE LEARNER.

ESSENTIAL BACK UP TOOL FOR SUCCESS COVERS PRIMARY SYLLABUS FROM **PRIMARY ONE TO PRIMARY SEVEN** IN ALL SUBJECT ASPECTS THAT IS ENGLISH, SOCIAL STUDIES, INTEGRATED SCIENCE, MATHEMATICS, LITERACY ( FOR LOWER CLASSES) AND RELIGIOUS EDUCATION.

THIS TOOL IS WELL SUMMARISED WITH RELEVANT EXPLANATIONS, FOLLOW UP EXERCISES AND ACTIVITIES IN LINE WITH TERM ONE WORK AS PRESCRIBED BY THE NATIONAL CURRICULUM DEVELOPMENT CENTER , UGANDA.

EACH OF THE ABOVE ASPECTS HAS A VARIETY OF DIFFERENT FORMS OF ACTIVITIES TO ENHANCE MASTERY.

THIS WORK BOOK IS ORGANISED BY MARKS GATE INTERNATIONAL (MGI) IN CORROBORATION WITH STANDARD HIGH SCHOOL ZZANA (STAHIZA)

THIS TOOL HAS SERIES IN TERMS THAT IS (TERM ONE, TERM TWO, TERM THREE)

**Here in is an extract of the material that compose a whole book. In case you are interested in the complete sets of books, contact; 0772511120/0705283741**

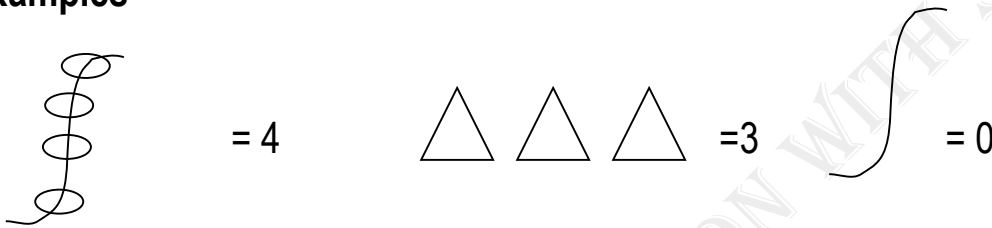
# PRIMARY ONE MATHEMATICS WORK BOOK FOR TERM ONE

THEME: OUR SCHOOL

TOPIC: Numeration system and place values

Content: Count and write

## Examples



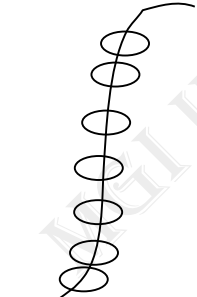
## Activity

### Count and write

1.   =


2.    =

3.      =

4.  =

5.     =

6.  =

7.  =

**Matching objects to numbers**

**Examples**



3

2

## Activity

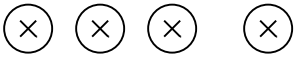
### Match correctly



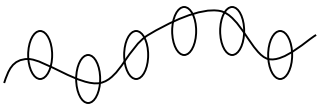
8



1



2



3



5



4



6

Draw objects for the number.

### Examples



## Activity

Draw objects for these numbers.

$3 =$

$10 =$

$5 =$

$8 =$

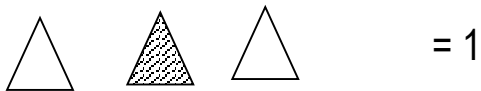
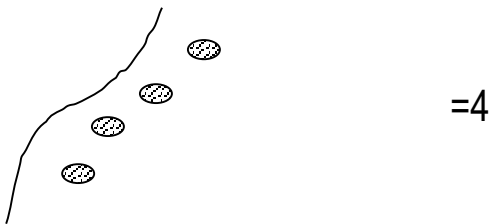
$4 =$

$1 =$

$2 =$

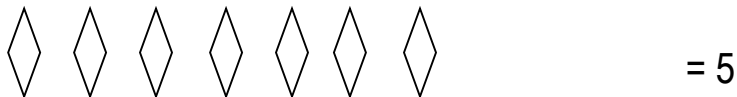
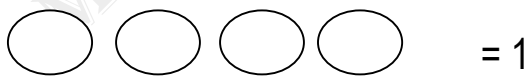
**Count and shade**

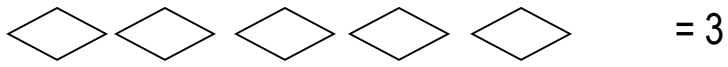
**Examples**



**Activity**

Count and shade for the number.





### Count and ring/circle

Example



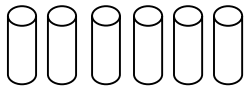
= 5, 3, 5



= 1, 3, 4, 8



= 6, 9, 7



= 1, 3, 6

### Circle the smaller or less number

Examples

3    0

10    8

4    8

14    20

### Activity

#### Circle the smaller or less number

a)    3            6

- b) 5      2
- c) 0      4
- d) 3      1
- e) 10     13
- f) 8      7
- g) 1      2
- h) 20     18

### Arranging numbers from the least to the biggest

#### Examples

1. 6, 4, 5, 3  
3, 4, 5, 6
2. 7, 0, 2, 1  
0, 1, 2, 7

#### Activity

#### Arrange numbers from the least to the biggest

1. 6, 3, 4  
\_\_\_\_\_
2. 9, 6, 5  
\_\_\_\_\_
3. 8, 9, 7, 6  
\_\_\_\_\_
4. 5, 2, 4, 3  
\_\_\_\_\_

5.      \_\_\_\_\_  
 0,      6,      1,      2  
 \_\_\_\_\_

**Content:**      Arranging numbers from the biggest to the smallest

**Examples**

1)      3,              4,              5  
           **5,**            **4,**            **3**  
 2)      9,              10,            8,              7  
           **10,**          **9,**            **8,**            **7**

**Activity**

**Arrange the numbers starting with the biggest to the smallest**

1)      4,              6,              3,              5  
           \_\_\_\_\_

2)      6,              7,              8  
           \_\_\_\_\_

3)      3,              4,              2  
           \_\_\_\_\_

4)      9,              10,            7,              8  
           \_\_\_\_\_

5)      2,              0,              1,              4  
           \_\_\_\_\_

**Fill in the missing numbers**

**Examples**

6,              7,              8



1, 2, 3, 4, 5

### Activity

- 1) 8, \_\_\_\_\_, \_\_\_\_\_, 11, 12
- 2) 10, 20, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 60
- 3) 11, 12, 13, \_\_\_\_\_, \_\_\_\_\_, 16
- 4) 19, \_\_\_\_\_, 21

### Writing number words

Examples

0	1	2	3	4	5	6	7
Zero	one	two	three	four	five	six	Seven
8	9	10	11	12	13	14	15
eight	nine	ten	eleven	twelve	thirteen	fourteen	Fifteen

### Activity

#### Now let us write the number words

2 _____	15 _____
5 _____	10 _____
8 _____	7 _____
3 _____	4 _____
6 _____	9 _____
1 _____	11 _____
13 _____	12 _____

## Writing words in figures

### Examples

- |          |   |        |    |
|----------|---|--------|----|
| 1. six   | 6 | twelve | 12 |
| 2. eight | 8 | three  | 3  |

### Activity

#### Let us write numbers

- |           |       |              |       |
|-----------|-------|--------------|-------|
| 1. One    | _____ | 7. Fifteen   | _____ |
| 2. Four   | _____ | 8. Zero      | _____ |
| 3. Five   | _____ | 9. Two       | _____ |
| 4. Ten    | _____ | 10. Fourteen | _____ |
| 5. Eleven | _____ | 11. Seven    | _____ |
| 6. Nine   | _____ |              |       |

#### Finding the number before

### Examples

4	5
5	6

### Activity

#### What number comes before?

_____	10
-------	----

_____	7
-------	---

_____	8
-------	---

_____	1
-------	---

—	6
---	---

—	17
---	----

—	14
---	----

### Find the number after

Example

17	18
----	----

2	3
---	---

### Activity

#### What number comes after?

1) 4, 5, \_\_\_\_\_

5) 1, \_\_\_\_\_

2) 2, \_\_\_\_\_

6) 3, \_\_\_\_\_

3) 6, \_\_\_\_\_

7) 0, \_\_\_\_\_

4) 8, \_\_\_\_\_

8) 1, 2, 3, \_\_\_\_\_

#### Ring the bigger or greater number

Examples

6	4
---	---

3	4
---	---

7 (9)

(10) 8

**Activity**

Let us ring the bigger or greater number

1. 5 3

5. 7 4

2. 9 1

6. 12 15

3. 0 6

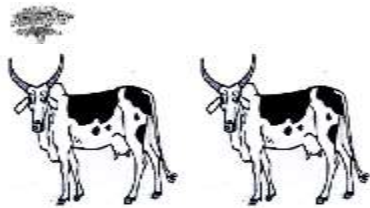
7. 6 5

4. 2 11

8. 2 7

**Content:** Count and read

Examples

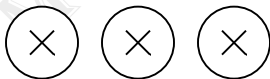


1 one

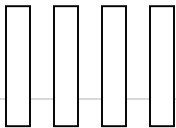
2 two

**Activity**

**Let us count and read**



\_\_\_\_\_ three



\_\_\_\_\_ four



\_\_\_\_\_ five

**NB:** What you have finished is a **small part** of the material that compose a **whole book**. In case you are **interested** in the complete set of this book, contact; **0772 511 120/ 0705 283 741**