

**GREENHILL ACADEMY**

**SECOND TERM SCHEME OF WORK FOR PRIMARY ONE**

**THEME: WEATHER**

**Expected learning outcome:** The child is able to know, appreciate and manage weather to improve production and the economy.

WEEK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF	
MONDAY	LITERACY	NEWS	<b>ELEMENTS AND TYPES OF WEATHER</b>	-What is weather? -Weather makers/ elements of weather	- Describing weather -Drawing and naming elements of weather	-Story telling -class discussion -role play	Describing weather Drawing and naming elements of weather	Critical thinking Creative thinking Confidence appreciation	Weather chart, text books, c/board illustrations	MK Integrated Science BK 2 pgs 52-54	
				MATH	Shapes i.e. circle, triangle, rectangle, square, oval, diamond	-identifying shapes, drawing and naming shapes, shading shapes	Brain storming, guided discovery	identifying shapes, drawing and naming shapes, shading shapes	Critical thinking Creative thinking appreciation	Modals of plain figures, objects in the classroom w/ chart	MK Bk 1pg 89-91, MK Bk 2 pg 70-72, Pr.Mtc for Ug. Pg 78
				ENGLISH	The alphabet i.e. arranging letters in a, b, c order	Arranging letters in order of the alphabet	Imitation, demonstration, class discussion	Arranging letters in order of the alphabet	Logical thinking, self Expression, reading and writing	The alphabet chart	Read and write std 2 pg 7-8, Eng. First Aid 2
				ENGLISH	Sound "ea" i.e. words and sentences	Reading, spelling and writing words, forming and writing sentences	Class discussion Inquiry, guided discovery, imitation	Reading, spelling and writing words, forming and writing sentence	Self expression on critical thinking creative thinking logical thinking	Strip cards and wall cards	Word perfect spelling Bk 1 pg 30

WEEK	DAY	L/ARE	SUB-THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	TUESDAY	LITERACY	ENGLISH	MATH	NEWS	<b>ELEMENTS AND TYPES OF WEATHER</b>				
				Letter practice : (ii) Words and sentences	Writing letters, words and sentences. Reading letters, words and sentences.	Class discussion, inquiry, guided discovery, imitation, demonstration	Writing letters, words and sentences. Reading letters, words/sentences	confidence, effective communication, self appreciation	Strip cards, wall charts	Mk Eng. Bk1 and 2
				The Alphabet i.e. arranging words in a,b,c order	Reading and writing words in a,b,c order	Imitation demonstration, class discussion	Reading and writing words in a,b,c order	Appreciation, confidence, effectivecom.	The alphabet chart	Read and write std 2 pg 7-8, Eng. First
				Length What is length? Comparing length using long	Describing length Comparing length	Brain storming guided discovery	Describing length Comparing length	Appreciation confidence, effectivecom.	Objects in the classroom	Mk Bk 1 pg 99-100,
				Uses of elements of weather i.e. sunshine, wind, rainfall, clouds. What is wind?	Describing the uses of each element of weather	Story telling, chalk board illustration, role playing discovery	Drawing and naming different elements of weather	Critical thinking, creative thinking, confidence,	Weather chart, chalk board	Mk integrated Scie.bk2 pg 52-54


WK	DAY	L/ARE	SUB	THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	WEDNESDAY	NEWS		ELEMENTS AND TYPES OF WEATHER	-Types of weather Sunny, windy, rainy, cloudy	Identify the types of weather - draw, name and colour different types of weather.	Story telling, class discussion , role play	Identifying the types of weather drawing, naming and colouring different types of weather	Manipulative confidence, critical thinking appreciation	Weather chart, text books	
	MATH				<b>Length</b> Comparing length using <b>longer, shorter, taller and higher</b>	Describe and compare length	Brain storming guided discovery	Drawing Describing length Comparing	Manipulative confidence, critical thinking appreciation	Objects in class, chart showing comparison	


				Prepositions <b>(showing position)</b> in, on, under, over, near, next to...	Construct sentences Read words and sentences Draw pictures	Imitation demonstration, class discussion	Constructing sentences Reading words and sentences Drawing pictures	Logical thinking, self expression, creative thinking	Chart showing prepositions, class objects, text books	MK Eng. Bk1 and 2
		LITERACY		Comprehension exercise about weather makers	Interpret weather chart and the elements Answer questions about weather	Brain storming guided discovery	Interpreting the weather chart Answering oral and written exercises	Critical thinking, logical thinking, appreciation	Strip cards and wall charts, weather chart	Tr's own collection

WK	DAY	L/ARE	SUB	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	HURSDAY	NEWS	ELEMENTS AND TYPES OF	Uses of different types of weather: windy, cloudy, sunny, rainy	Identify, draw, name the uses of different types of weather	Story telling Class discussion, role play	Identifying, drawing, naming the uses of different types of weather	Critical thinking, manipulation, confidence appreciation	Weather chart, text books	MK integrated cie.bk2 pg 52-54


		MATH	<b>Non standard units:</b> using parts of the body to determine distance.	Describe non standard units used to determine distance. Measure distance using non standard units.	Brain storming guided discovery	Describing non standard units used to determine distance. Measuring distance using non standard units	Manipulative appreciation, critical thinking, estimation, recording	Objects in the classroom e.g. c/board, tables, chairs, door, windows etc.	Mk Bk 2 pg
		ENGLISH	Prepositions	Construct sentences Read words and sentences Draw pictures	Imitation demonstration, class discussion	Constructing sentences Reading words and sentences Drawing pictures	Logical thinking, self expression, creative thinking	Chart showing prepositions, class objects, text books	MK Eng. Bk1 and 2
		LITERACY	Guided composition about types and elements of weather	Read and fill the gaps correctly	Class discussion, inquiry, guided discovery, imitation, demonstration	Reading and filling the gaps correctly	Expression, critical thinking, logical thinking	Prepared work on paper, weather chart	

WK	DAY	L/ARE	SUB	THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	L/SKILL	INST MAT	REF
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	<b>MONDAY</b>			
	<b>LITERACY</b>	<b>ENGLISH</b>	<b>MATH</b>	<b>NEWS</b>
	<b>ACTIVITIES FOR DIFFERENT SEASONS</b>			
	Sound 'ee' Words and sentences	Plurals changing 'y' to 'i' before adding 'es'	Standard units - Standard unit for measuring distance. - Measure distance in metres	Activities done on a sunny weather
	Read, spell and write words. Construct correct sentences.	Read words Form plurals Write words in plural form	Describe the standard units for measuring distance. Measure distance in metres.	Identify activities done on sunny weather. Draw, name and colour correctly.
Expression, critical thinking, reading and writing  Strip and wall cards	Logical thinking, self expression  Chart showing plural forms	Manipulative appreciation, critical thinking, estimation, recording  1- metre rulers c/board, tables, chairs, door, windows etc.	Story telling Class discussion, role play	Identifying activities done on sunny weather. Drawing, naming and colouring  Critical thinking, manipulative, confidence  Weather chart, text books
	Read and write bk 2 pg 27-30	Pr. Sch. Mtc. Bk 2 pg 56, MK bk2 pg 137-139.		Understanding integrated Scie. Bk 1 pg 46-47


WEEK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCE S	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
	TUESDAY	NEWS	<b>ACTIVITIES FOR DIFFERENT SEASONS</b>	Activities done on windy weather	Identify activities done on windy weather. Draw, name and colour correctly.	Story telling, class discussion, role play	Identifying activities done on windy weather. Drawing, naming and colouring.	Critical thinking, manipulative, confidence, appreciation	Wall chart, text books	Understanding integrated Scie. Bk 1 pg 46-47
	MATH			<b>Addition in metres (horizontally and vertically)</b> a) $2\text{m} + 4\text{m} = \underline{\quad} \text{m}$  b) $3\ 1\ \text{m}$ $+ 4\ 8\ \text{m}$ $\underline{\quad\quad}$ $\underline{\quad\quad}$	Measure distance in metres  Add in metres  Read the units	Brain storming guided discovery Problem solving	Measuring distance in metres. Adding in metres. Reading the units	manipulative, confidence, recording appreciation, critical thinking	1- metre rulers, c/board illustrations	MK bk 2 pg. 140
	ENGLISH			Plurals-continue -Changing 'y' to 'i' before adding 'es'	Read words Form plurals Write words in plural form	Imitation, demonstration, class discussion	Reading words Forming plurals Writing words in plural form	Logical thinking, self expression	Chart showing plural forms	Junior Eng bk 1 pg 27, Eng Aid 2 pg 35

		LITERACY	Letter practice : <b>'Jj'</b> words and sentences	Write letters, words and sentences. Read letters, words and sentences	Class discussion, inquiry, guided discovery, imitation, demonstration	Writing letters, words and sentences. Reading letters, words and sentences	Expression, critical thinking, reading and writing	c/board illustrations, strip and wall cards	MK. Bks 1/2
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WEEK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	WEDNESDAY	NEWS	ACTIVITIES FOR DIFFERENT SEASONS	Activities done on cloudy weather.	Identify activities done on cloudy weather. Draw, name and colour.	Story telling, class discussion, role play	Identifying activities done on cloudy weather. Drawing, naming and colouring.	Critical thinking, manipulative, confidence, appreciation	Weather chart, text books	Understanding integrated Sci. bk1 pg 46-47
		MATH		<b>Subtraction in metres (horizontally and vertically)</b> $6m - 3m =$ $\quad \quad \quad \_ m$ $\quad \quad \quad 2 \quad 8m$ $\quad \quad \quad \_ \quad \quad \_ 5m$ $\quad \quad \quad \_ \quad \quad \_$	Measure distance in metres. Subtract in metres.	Brain storming Inquiry Problem solving discovery	Measuring distance in metres. Subtracting in metres. counting	Manipulative, appreciation, critical thinking, logical thinking, recording	1-metre rulers, classroom floor, doors, etc.	MK bk2 pg 32



		ENGLISH		<b>Plurals:</b> Changing 'f' to 'v' before adding 'es'	-Read words -Form plurals -Write words in plurals	Imitation, demonstration, class discussion	- Reading words - Forming plurals - Writing words in plurals	Logical thinking, self expression, reading and writing	A chart showing nouns in the plural form	Ess.Eng. wk bk2 pg35, Junior Eng.1 pg 28
	LITERACY		Compr. Exercise Jumbled sentences related to weather	Read, match and write /re-arrange sentences.	Class discussion, guided discovery, imitation, demonstration	Reading, matching and writing /re-arranging sentences	Expression, critical thinking, reading and writing	Strip cards, prepared work on paper, c/board illustr.	Eng. Work bk. 1 pg. 20-21	

WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	THURSDAY	NEWS	ACTIVITIES FOR DIFFERENT SEASONS	Activities done on a rainy weather	Identify activities done on rainy weather. Draw, name and colour.	Story telling Class discussion Role play	Identifying activities done on rainy weather. Drawing, naming and colouring	Critical thinking, manipulative, confidence, appreciation	Weather chart, text books	Underst. Integr.Sie. Bk 1 pg 46-47, bk2 pg 54



<b>MONDAY</b>				
<b>LITERACY</b>	<b>ENGLISH</b>	<b>MATH</b>	<b>NEWS</b>	
<b>EFFECTS AND MANAGEMENT OF WEATHER</b>				
	<p><b>Sound ‘th’</b> Words and sentences</p>	<p>Read, spell and write words. Construct sentences</p>	<p>Dangers of sunny and windy weather</p>	<p>Identify dangers of sunny and windy weather, colour and name.</p>
	<p><b>Doing words:</b> Doubling the last letter before adding ‘ing’</p>	<p>Read words Spell words Add ‘ing’ to doing words</p>	<p><b>Number families:</b> What pairs add up to: 3, 4, 5, 6 and 7</p>	<p>Story telling Class discussion Role play</p>
	<p>Logical thinking, confidence, reading/writing</p>	<p>Imitation, demonstration, class discussion</p>	<p>Forming pair of numbers that add up to given numbers.</p>	<p>Brain storming Guided discovery</p>
	<p>Strip/wall cards, c/board illustrations</p>	<p>Class discussion, inquiry, discovery, demonstration, imitation</p>	<p><b>Sound ‘th’</b> Words and sentences</p>	<p>Identifying dangers of sunny and windy weather, colouring and naming.</p>
	<p>Tr.’ collection</p>	<p>Reading, spelling and writing words. Constructing sentences</p>	<p>Manipulative, appreciation, critical thinking, problem solving</p>	<p>Critical thinking, confidence, appreciation</p>
		<p>A chart showing doing words</p>	<p>Cards with addition sums/ a chart showing number families</p>	<p>Weather chart, text books</p>
		<p>Jr. Eng. Bk2 pg 15, Bk 1 pg 13</p>	<p>Pr. Sch. Mtc. Bk 1 pg 29, MK bk1 old Ed. 52.</p>	<p>Monitor SSt. Bk 1 pg 45-46</p>

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	TUESDAY									
		ENGLISH	EFFECTS AND MANAGEMENT OF WEATHER	<b>Managing sunny and windy weather:</b> -ways and things used to manage sunny and windy weather	Identify, draw and name ways and things used to manage sunny/windy weather	Class discussion, story telling, role play	Identifying, drawing and naming ways and things used to manage sunny/Windy weather.	Critical thinking, manipulative, confidence, appreciation	Sun glasses, vest, caps/hats umbrellas, wall charts, strip cards	Monitor SSt.bk1 pg 45-47
		MATH		<b>Number families:</b> What pairs of numbers add up to 8, 9 and 10?	Form pairs of numbers that add up to given numbers.	Brain storming Discovery, question and answer	Forming pairs of numbers that add up to given numbers counting	Appreciation, manipulative, critical thinking, problem solving	Chart showing number families	Pr. Sch. Mtc. Bk 1 pg 29, MK bk1 old Edition pg 52
				<b>Doing words: (continued)</b> Doubling the last letter before adding 'ing'	Read words Spell words Add 'ing' to doing words	Imitation, demonstration, class discussion	Reading and spelling words. Adding 'ing' to doing words.	Logical thinking, confidence, reading/writing	A chart showing doing words	Jr. Eng. Bk2 pg 15, Bk 1 pg 13

		LITERACY		<b>Picture composition</b> Activities done on different types of weather	Interpret pictures Form, read and write words/sentences. Answer oral and written questions	Class discussion, inquiry, guided discovery, imitation, demonstration	Interpreting pictures. Answering oral and written questions	Expression, articulation, pronunciation	Strip and wall cards, prepared pictures on paper	Tr.' collection
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WEEK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
WEDNESDAY	MATH	NEWS	EFFECTS AND MANAGEMENT OF WEATHER	Dangers of rainy and cloudy weather	Identify dangers of rainy and cloudy weather. Colour and name.	Role play, demonstration, class discussion, storytelling	Identifying dangers of rainy and cloudy weather. Colouring and naming	Critical thinking, manipulative, confidence, appreciation	Text bks, chart showing dangers of rainy/cloudy	Monitor SSt. Bk 1 pg 45-46.
				<b>Missing addends: Numbers less than 10.</b> $\square + 5 = 7$ $6 + \square = 9$	Find missing addends	Brain storming Question and answer, Inquiry, discovery	Finding missing addends, drawing and counting	Manipulative, appreciation, critical thinking, problem solving	Chart showing number families, c/board illustrations	MK 2000 Bk 2 pg 98-99 Pr, Sch. Mtc Bk 2 pg 5

				<b>Doing words:</b> Doubling the last letter before adding 'ed'	Read and write words in the past tense correctly.	Imitation, demonstration, class discussion	Reading and writing words in the past tense. Adding 'ed' on doing words	Logical thinking, self expression, reading and writing	Chart showing the kind of verbs in past tense	Jr. Eng. Bk 1 pg 13, bk2 pg 15
		LITERACY	ENGLISH	Comprehension: activities done on different weather	Read and write words /sentences Answer oral and written questions	Guided discovery, imitation, demonstration, class discussion	Reading and writing words/ sentences Answering oral and written questions	Expression, critical thinking, creative thinking, articulation	Strip/wall cards, c/board illustrations, prepared work	Tr.' collection

WEEK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	THURSDAY	NEWS	EFFECTS AND MANAGEMENT OF	Managing rainy/ cloudy weather -ways and things used to manage rainy and cloudy weather.	Identify, draw and name ways and things used to manage rainy / cloudy weather	Class discussion, role play, inquiry, demonstration	Identifying, drawing and naming ways and things used to manage rainy / cloudy weather	Critical thinking, manipulative, confidence, appreciation	Boots, raincoat, umbrellas, sweater, spelling lists, text bks.	



<b>MONDAY</b>			
<b>LITERACY</b>	<b>ENGLISH</b>	<b>MATH</b>	<b>NEWS</b>
<b>ACCIDENTS AND SAFETY AT HOME</b>			
<p><b>Sound 'ch'</b> Words and sentences</p>	<p><b>The apostrophe</b> Showing ownership e.g. Paul's shirt</p>	<p><b>Ordinal numbers.</b> E.g. <b>1<sup>st</sup> – first</b> <b>2<sup>nd</sup> - second</b> <b>Etc...</b></p>	<p><b>What is an accident?</b> <b>Common accidents</b> <b>.e.g. burns, cuts, drowning, falls etc</b></p>
<p>Read, spell and write words. Construct sentences.</p>	<p>Use the apostrophe to show ownership correctly. Read and pronounce the words correctly.</p>	<p>Order numbers in words and figures.  Write ordinals up to 20.</p>	<p>Describe an accidents Mention, draw, name and colour the common accidents.</p>
<p>Class discussion, inquiry, guided discovery, imitation, demonstration</p>	<p>Imitation, demonstration, class discussion</p>	<p>Brain storming Guided discovery</p>	<p>Class discussion, storytelling, role play</p>
<p>Reading, spelling and writing words. Constructing sentences</p>	<p>Use the apostrophe to show ownership correctly. Read and pronounce the words correctly.</p>	<p>Ordering numbers in words and figures. Writing ordinals up to 20.</p>	<p>Describing an accident. Drawing, naming and colouring the common accidents.</p>
<p>Expression, critical thinking, pronunciation, articulation</p>	<p>Logical thinking, self expression, critical thinking, pronunciation</p>	<p>Critical thinking, manipulative, confidence, appreciation, problem solving</p>	<p>Critical thinking, manipulative, confidence, appreciation</p>
<p>Strip/wall cards, c/board illustration</p>	<p>Chart showing use of the apostrophe.</p>	<p>Strip and wall cards</p>	<p>Chart showing common accidents, text books</p>
<p>Word sounds bks 1 and2</p>	<p>Jr. Eng. Bk2 pg 26, bk 1 pg 6</p>	<p>Pr. Sch. Mtc. Bk 1 pg 60-61 MK. Bk2 pg 74.</p>	<p>MK.Int. Scie. bk3 pg 135-136, Fountain Scie.</p>



WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
	TUESDAY									
	ENGLISH	MATH	NEWS							
	<b>ACCIDENTS AND SAFETY AT HOME</b>									
				Common accidents at home.	Draw and name the common accidents at home.	Story telling Class discussion Role play	Drawing and naming the common accidents at home.	Creative thinking, critical thinking, manipulative	Chart showing common accidents,	Fount. Pr. Scie.bk2 pg 103, bk1 p29-34
				<b>Grouping in twos and dividing by 2.</b> e.g. $2 \div 2 =$ $4 \div 2 =$ $6 \div 2 =$	Grouping in twos Counting in twos Divide by 2	Brain storming Guided discovery	Grouping in twos. Counting in twos. Dividing by 2.	Manipulative, Appreciation, Critical thinking, problem solving, confidence	Real objects to be shared e.g., pencils, books, bans, cups, sticks, etc.	MK. Bk2 pg 74-75, Sch. Mtc. bk2 pg 33
				<b>The apostrophe used to join two words:</b> The 'not' words e.g. is not -isn't	Use the apostrophe to join <b>not</b> to given words. Read and write words.	Imitation, demonstration, class discussion	Using the apostrophe to join <b>not</b> to given words. Reading and writing words.	Logical thinking, self expression, pronunciation, confidence, problem solving	Chart showing use of the apostrophe.	Jr. Eng. Bk1 pg 51. bk2 pg 29

		LITERACY	<p><b>Letter practice:</b> <b>Kk Kk Kk</b></p> <p>Words and sentences with letter Kk</p>	<p>Write letter <b>Kk</b> correctly. Identify words with letter <b>Kk</b> Read and write letters, words/sentences.</p>	<p>Class discussion, imitation, demonstration</p>	<p>Identifying words with letter Kk Reading / writing letters, words/sentences</p>	<p>Critical thinking, expression, reading and writing</p>	<p>Strip/wall cards, c/board illustrations</p>	<p>MK Eng. bks 1 and 2</p>
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WK	DAY	L/ARE	S/THM	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	WEDNESDAY	NEWS		Causes of accidents at home. Things that cause accidents.	Identify causes of accidents at home Draw and name the things that cause accidents.	Guided discovery Demonstration Class discussion	Identifying causes of accidents at home. Drawing Naming	Critical thinking, confidence, problem solving	Chart showing common accidents,	Fount. Pr. Scie.bk2 pg 103, bk1 p29-34
		MATH		<b>Dividing by 2</b> Word problems <b>Share, each between, equally</b> Share 8 mangoes equally between 2 girls. How many mangoes does each girl get?	Read, interpret and solve word problems	Guided discovery, story telling, Brain storming	Reading, interpreting and solving word problems	Manipulative, appreciation, confidence, Critical thinking, problem solving	Real objects to be shared e.g., pencils, books, bans, cups, sticks, etc.	MK. Bk2 pg 74-75, Sch. Mtc. bk2 pg 33
		ENGLISH	<b>ACCIDENTS AND SAFETY AT HOME</b>	<b>The apostrophe</b> Using it to join other words pronouns. E.g. He is – he’s, I am – I’m, etc..	Read and write words. Join other words to pronouns using the apostrophe.	Imitation Demonstration, class discussion	Reading and writing words. Joining other words to pronouns using the apostrophe	Logical thinking, self expression, reading and writing	Chart showing use of the apostrophe.	Jr. Eng. Bk1 pg 51. bk2 pg 29

		LITERACY	Comprehension sentence re-arrangement related to accidents at home	Read sentences and re-arrange sentences.	Class discussion Inquiry Guided discovery imitation	Reading sentences and re-arranging sentences.	Expression, critical thinking, reading and writing, pronunciation	Strip /wall cards, prepared on computer	Tr'. Own collection
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WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	THURSDAY	MATH	NEWS ACCIDENTS AND SAFETY AT HOME	How to prevent accidents at home.	Describe ways of preventing accidents at home.	Story telling class discussion role play	Describing ways of preventing accidents at home	Self expression, critical thinking, reading/writing	Chart showing accidents, text bks	Tr's own collection
				<b>Fractions</b> Making and shading wholes (1)	Make, name and shade wholes.	Brain storming Guided discovery demonstration	Making, naming and shading wholes.	Creative thinking, appreciation, critical thinking, problem solving, confidence	Chart showing wholes	MK Bk 1 pg 108-113, Pr. Sch. Mtc. Bk 1pg 76, bk2 pg 57






TUESDAY				
LITERACY	ENGLISH	MATH	NEWS	
ACCIDENTS AND SAFETY ON THE WAY				
Picture composition Accidents on the way to school. <b>(falling off a tree)</b>	Short forms of the days of the week and months of the year. <b>(continued)</b>	<b>Fractions</b> Making and shading quarters. $\frac{1}{4}$	Causes of accidents on the way. Things that cause accidents on the way.	Identify causes of accidents on the way. Name the things that cause accidents on the way.
Interpret pictures. Read words and sentences. Write words and sentences. Answer questions.	Read and write days of the week and months of the year in short forms.	Brain storming Guided discovery	Story telling Class discussion on discovery	Identifying causes of accidents on the way. Drawing and naming
Class discussion, inquiry Guided discovery, imitation, demonstration	Demonstration, class discussion, inquiry, imitation	Making, shading and naming quarters.	Confidence, appreciation, manipulative, critical thinking, creative	Chart showing common accidents, text books
Expression, critical thinking, logical thinking, confidence	Logical thinking, self expression, reading and writing	Manipulative, appreciation, critical thinking, problem solving, creative thinking, confidence	Chart showing common accidents, text books	Comprehensive SSt. Bk 2pg 50, bk1 pg 7-9
Different pictures showing accidents on the way, text books	Strips/ wall cards /a chart showing days of the week. Ess. Wk bk 1 and2	Chart showing halves, oranges, pawpaws, bananas, knives papers	Comprehensive SSt. Bk 2pg 50, bk1 pg 7-9	Comprehensive SSt. Bk 2pg 50, bk1 pg 7-9


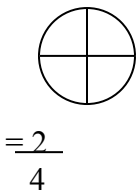
WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	WEDNESDAY	NEWS		How to prevent accidents on the way.	Describe ways of preventing accidents on the way	Story telling Class discussion, role play demonstration	Describing ways of preventing accidents on the way	Critical thinking, manipulative, confidence,	Chart showing how to prevent accidents	Compreh. SSt bk 2 pg 50, bk1 pg 7 -9
		MATH	ACCIDENTS AND SAFETY ON THE WAY	<p><b>Fractions</b> Making and shading other fractions. E.g. <math>\frac{1}{3}, \frac{1}{8}, \frac{1}{6}</math> etc...</p>	Make, shade and name other fractions.	Brain storming demonstration, guided discovery	Making, shading and naming other fractions	Manipulative, appreciation, critical thinking, problem solving, creative thinking	Chart showing other fractions. oranges, pawpaws, bananas, knives papers	MK bk2 pg 89-97, Pr Sch. Mtc bk2 pg 57
		ENGLISH		Short forms of other words e.g. Doctor – Dr. Master –Mr.	Read and write words/ sentences.	Imitation, demonstration Class discussion	Reading and writing words/ sentences	Logical thinking, expression, pronunciation	Chart showing short forms	Jr. Eng. Bk1 pg




		LITERACY	Picture interpretation (a motor accident)	Interpret pictures. Read words and sentences. Write words and sentences. Answer questions.	Class discussion, inquiry Guided discovery, imitation, demonstration	Interpreting pictures. Writing words and sentences. Answering oral and written questions	Expression, critical thinking, logical thinking, confidence	Different pictures showing accidents on the way, text books	Comprehensive SSt. Bk 2pg 50, bk1 pg 7-9
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WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	THURSDAY	NEWS	ACCIDENTS AND SAFETY ON THE	Road signs	Identify, name and colour road signs. Describe uses and meaning of road signs.	Story telling Class discussion Role play	Identifying, naming and colouring road signs.	Critical thinking, manipulative, confidence	Models of road signs. Txt bks, chart	MK bks 1,2,3 and 4






					
	MONDAY				
	LITERACY	ENGLISH	MATH	NEWS	
	ACCIDENTS AND SAFETY AT SCHOOL				
	<p>Sound 'wh' Words and sentences</p>	<p><b>Opposites</b> Using prefix 'un' e.g. kind – un kind (continued)</p>	<p><b>Naming and shading fractions</b></p> 	<p>Common accidents at school</p>	<p>Identify common accidents at school. Draw and name common accidents at school.</p>
<p>Read, spell and write words. Form and write sentences</p>	<p>Read and write words and sentences. Form opposites using prefix 'un'</p>	<p>Name shaded fractions. Read and shade given fractions.</p>	<p>Story telling Class discussion, role play demonstration</p>	<p>Drawing and naming common accidents at school.</p>	
<p>Class discussion, inquiry Demonstration, guided discovery, imitation</p>	<p>Reading and writing words and sentences</p>	<p>Brain storming demonstration, guided discovery</p>	<p>Critical thinking, manipulative, confidence,</p>	<p>Chart showing accidents at school,</p>	
<p>Reading, spelling and writing words. Forming and writing sentences</p>	<p>Logical thinking, expression, pronunciation</p>	<p>Manipulative, appreciation, critical thinking, problem solving, creative thinking</p>	<p>Chart showing accidents at school,</p>	<p>Understanding Scie. Bk 1/2 pg 52, Mk</p>	
<p>Expression, critical thinking, logical thinking, confidence</p>	<p>Chart showing opposites with 'un'</p>	<p>Chart showing fractions</p>	<p>Chart showing accidents at school,</p>	<p>Understanding Scie. Bk 1/2 pg 52, Mk</p>	
<p>Strips/wall cards, chalk board illustrations</p>	<p>Jr. Eng book 1 pg 37</p>	<p>MK bk 1 and 2 , Pr Sch. Mtc bk2</p>	<p>Chart showing accidents at school,</p>	<p>Understanding Scie. Bk 1/2 pg 52, Mk</p>	
<p>Word sounds bks 1 and2</p>					

WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
	TUESDAY									
	ENGLISH	MATH	NEWS	ACCIDENTS AND SAFETY AT SCHOOL						
				Causes of accidents at school. Things that cause accidents at school.	Identify causes of accidents at school. Draw and name things that cause accidents at school.	Story telling Class discussion Role play	Role playing Drawing and naming things that cause accidents	Critical thinking, creative thinking, problem solving	Chart showing accidents at school, road signs, txt	Understanding Scie. Bk ½ pg 52, Mk Int. bk1/2
				<u>Adding fractions</u> $\frac{1}{4} + \frac{2}{4} = \frac{3}{4}$	Read, shade and add fractions.	Brain storming Guided discovery demonstration	Reading, shading and adding fractions	Critical thinking, creative thinking, problem solving, manipulative,	Chalkboard illustrations, text books	MK bks 1a and 2
				<b>Adjectives</b> ( tall, small, clean, dirty) <b>Describing words:</b> a tall tree, a big box etc...	Identify describing words. Read and write describing words.	Imitation Demonstration, Class discussion	Identifying describing words. Reading and writing describing words.	Logical thinking, self expression, articulation,	Real objects, chart with adjectives, strips /wall cards	Jr.Eng.bk 1 read and write bk 2 pg 72

		LITERACY		<b>Letter practice: 'L'</b> Words and sentences	Write words and sentences. Read words and sentences.	Class discussion, inquiry Guided discovery,	Writing words and sentences. Reading words and sentences	Expression, confidence pronunciation, articulation	Strip/wall cards, c/board illustrations	MK Eng bks 1 and 2
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WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	WEDNESDAY	NEWS	ACCIDENTS AND SAFETY AT SCHOOL	How to prevent accidents at school.	Describe ways of preventing accidents at school.	Story telling Class discussion Role play	Describing ways of preventing accidents at school.	Critical thinking, confidence, appreciation	Text books	MK Int. Scie. Bk ½ pg 70-72
		MATH		<b><u>Subtracting fractions</u></b> $\frac{4}{8} - \frac{3}{8} =$	Read the sums and subtract fractions	Brain storming Discovery Inquiry Demonstration	Reading the sums and subtracting fractions	Problem solving, critical thinking, creative thinking, appreciation, confidence	Chart, fruits, c/board illustrations	MK bks 1 and 2

		ENGLISH	<p><b>Comparing adjectives</b> (adding 'er') e.g.</p> <p>small </p> <p>smaller </p>	Read and write words / sentences. Write adjectives in the comparative degree.	Demonstration Class discussion Story telling	Reading / writing words / sentences. Write adjectives in the comparative degree	Logical thinking, critical thinking, confidence, appreciation	Objects with different sizes, chart showing adjectives	Jr. Eng. bk 1 read and write bk 2 pg 72
	LITERACY		Comprehension passage about accidents at school	Read the text, comprehend and answer questions.	Demonstration Imitation Role play Question and answer	Reading the text and answering oral and written questions.	Logical thinking, confidence, articulation	Prepared work on paper	Tr's own collection

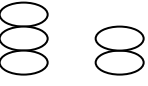
WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	THURSDAY	NEWS	ACCIDENTS AND SAFETY	Effects of accidents ( <b>dangers</b> ) e.g. lameness, sickness, death, etc...	Describe the effects/dangers of accidents.	Role play Class discussion Story telling	Describing the effects/dangers of accidents.	Critical thinking, confidence, appreciation	Text books	MK Int. Scie. Bk ½ pg 70-72



**EXPECTED LEARNING OUTCOME:** *The child is able to tell the sources of food, appreciate the uses and demonstrate ways of keeping it safe.*

WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
	MONDAY	NEWS	NAMES AND SOURCES OF FOOD	What is food? Names of food	Describe food Name, draw and colour common foods.	Class discussion, discovery, storytelling	Describing food Naming, drawing and colouring common foods.	Critical thinking, manipulative, confidence,	Common foods Text books	Monitor bk 1 pg 23, Comp. SSt bk pg 32
		MATH		<b>Graphs</b> <b>Picture graphs</b> Five children have bananas. <b>Questions:</b> <b>a) How many bananas has _____?</b>	Form and interpret graphs. Answer questions about graphs.	Brain storming Guided discovery demonstration	Forming and interpreting graphs. Answering questions about graphs	Manipulative, appreciation, critical thinking, confidence, creative thinking	Chart showing picture graphs, books, pencils, tins, etc...	MK bk 1pg 85- 86, MK bk 2 pg 65-69. Pr. Mtc for Ug2nd Ed pg 80-81
		ENGLISH		<b>Doing words</b> <b>(present simple tense)</b> Change 'y' to 'i' before adding 'es' cry – cries try- tries	Read and write words. Change 'y' to 'i' before adding 'es'.	Demonstration Imitation Class discussion	Reading and writing words. Changing 'y' to 'i' before adding 'es'.	Logical thinking, self expression, reading and writing	Chart showing change of 'y' to 'i' before adding 'es'	Jr. Eng. Bk 2 pg
		LITERACY		Sound 'bl' Words and sentences	Read, spell and write words. Form and write sentences.	Class discussion, inquiry Guided discovery demonstration	Reading, spelling and writing words. Form and write sentences.	Expression, critical thinking, logical thinking	Strip/wall cards, chalkboard illustrations	Word sounds bks 1 and2



WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
	TUESDAY	NEWS	NAMES AND SOURCES OF FOOD	<b>Sources of food</b> Main sources of food i.e. plants and animals. Food from plants and animals.	Identify main sources of food Draw and name food from plants and animals.	Story telling Class discussion Role play	Identifying main sources of food Drawing and naming food from plants and animals.	Critical thinking, manipulative, confidence, appreciation	Text books, pictures showing food from plants and animals	Monitor bk 1 pg 23, Comp. SSt bk pg 32, Fountain Scie bks1/2
		MATH		<b>Picture graphs</b> A farmers hens lay eggs as shown:  <b>Mon. Tue.</b> a) How many eggs were laid on Monday?	Form and interpret graphs. Answer questions about graphs.	Brain storming Guided discovery demonstration	Forming and interpreting graphs. Answering questions about graphs	Manipulative, appreciation, critical thinking, confidence, creative thinking	Chart showing picture graphs, books, pencils, tins, etc...	MK bk 1pg 85- 86, MK bk 2 pg 65-69. Pr. Mtc for Ug2nd Ed pg 80-81
		ENGLISH		<b>present simple tense</b> (continued) Change 'y' to 'i' before adding 'es' cry – cries The baby <b>cries</b> everyday.	Read and write words. Change 'y' to 'i' before adding 'es' to words in sentences.	Demonstration Imitation Class discussion	Reading and writing words. Changing 'y' to 'i' before adding 'es'.	Logical thinking, self expression, reading and writing	Chart showing change of 'y' to 'i' before adding 'es'	Jr. Eng. Bk 2 pg

		LITERACY	School food time table <b>Questions</b> a) On which day do they eat eggs and watermelon	Read, comprehend and answer questions correctly.	Story telling, class discussion, demonstration discovery	Reading, comprehending and answering questions.	Creative thinking, expression, articulation, reading/writing	Prepared work on paper	Tr' own collection
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WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	WEDNESDAY	NEWS	NAMES AND SOURCES OF FOOD	Places where we get food. E.g. lakes, rivers, garden, shop, markets etc.	Identify places where we can get food. Draw and colour	Guided discovery Class discussion,	Identifying places where we can get food. Drawing and colouring	Problem solving, creative thinking, critical thinking, appreciation, confidence	Kinds of food, pictures showing the places.	Monitor bk 1 pg 23, Comp. SSt bk pg 32, Fountain Scie bks1/2
	MATH			<b>Block graphs/bar graphs</b> Murungi' cows give milk. <b>Sun.</b> 4 cans, <b>Mon.</b> 2 cans, <b>Tue</b> 7 cans, <b>Wed.</b> 0 cans, <b>Thurs.</b> 10 cans, <b>Fri.</b> 3 cans( show on the bar graph)	Interpret and show information on graphs. Answer questions.	Brain storming Demonstration Guided discovery Story telling	Interpreting and showing information on graphs. Answering questions about the graph.	Manipulative, creative thinking, logical thinking, confidence, problem solving	Chart showing picture graphs, books, pencils, tins, etc...	MK bk 1pg 85- 86, MK bk 2 pg 65-69. Pr. Mtc for Ug2nd Ed pg 80-81

		ENGLISH	<b>Past tense</b> Change 'y' to 'i' before adding 'ed' cry – cried try- tried	Read and write words. Change words to past tense.	Demonstration Imitation Class discussion	Reading and writing words. Changing words to past tense.	Logical thinking, self expression, reading and writing	Chart showing change of 'y' to 'i'	Jr. Eng. Bk 1pg 39
	LITERACY		Substitution table related to food.	Read and construct sentences.	Class discussion, inquiry Guided discovery demonstration	Reading and constructing sentences.	Expression, critical thinking, logical thinking	Prepared work on paper	Tr' own collection

WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	THURSDAY	NEWS	NAMES AND SOURCES OF	Animal and plant products. E.g. butter, cooking oil, ghee, yoghurt etc.	Name, draw and colour animal and plant products.	Guided discovery, story telling, class discussion	Naming, drawing and colouring animal and plant products	Critical thinking, confidence, appreciation	Text books, animal / plant products	Monitor bk 1 pg 23, Comp. SSt bk pg 32, Fountain Scie


		MATH	<b>Block graphs/bar graphs</b> (continued)	Interpret and show information on graphs. Answer questions.	Brain storming Demonstration Guided discovery Story telling	Interpreting and showing information on graphs. Answering questions about the graph.	Manipulative, creative thinking, logical thinking, confidence, problem solving	Chart showing picture graphs, books, pencils, tins, etc...	MK bk 1pg 85- 86, MK bk 2 pg 65-69. Pr. Mtc for Ug2nd Ed pg 80-81
		ENGLISH	<b>Past tense</b> Change 'y' to 'i' before adding 'ed'(continued) cry – cried The baby <b>cried</b> last night.	Read and write words. Change words to past tense. Construct sentences in the past tense.	Demonstration Imitation Class discussion	Reading and writing words. Changing words to past tense. Constructing sentences.	Logical thinking, self expression, reading and writing	Chart showing change of 'y' to 'i'	Jr. Eng. Bk 1pg 39
		LITERACY	Guided composition about names and sources of food.	Read the given text and complete it correctly.	Class discussion, inquiry, guided discovery, imitation	Reading the given text and completing it correctly	Expression, critical thinking, reading and writing	Prepared work on paper	Tr' own collection

WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
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					NEWS	Importance of food to the body. <b>health, strength, growth</b>	Describe the importance of food to the body.	Story telling, class discussion, role play	Describing the importance of food to the body.	Critical thinking, manipulative confidence	Text books, real food	Compreh. SSt bk 1 pg 32, Undst. int.scie.bk2.pg
					MATH	<b>Time</b> The clock face Minute and hour hands Minutes in 1 hour. Hours in a day	Describe a clock face. Tell the minutes in an hour. Tell the hours in a day. Identify the hands of the clock.	Brain storming Discovery Demonstration Class discussion	Discussing the minutes in an hour, the hours in a day. Identifying hands of the clock.	Manipulative, appreciation, critical thinking, problem solving, confidence	Clock faces, chart about time	Pr. Mtc. Bk 1 pg 64-65, Pr. Sch. Mtc. Bk.3pg 54, Mk bks 1/2
MONDAY					ENGLISH	<b>conjunction (and):</b> using 'and' to join things e.g. <b>a book and a pencil</b>	Use 'and' to join two things. Read and write phrases.	Imitation, demonstration Class discussion	Using 'and' to join two things. Reading and writing phrases	Logical thinking, self expression, reading and writing	Strips and wall cards	Ess. Eng. Bk 1 pg 56. read and write bk2 pg 73 Eng_Aid
					LITERACY	USES OF FOOD	Sound 'dr' words and sentences	Read, spell and write words. Form and write sentences.	Demonstration Imitation Inquiry Class discussion	Reading, spelling and writing words. Forming and writing sentences.	Logical thinking, self expression, reading, writing	Strip cards and wall cards, chalkboard illustrations

WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
TUESDAY	ENGLISH	MATH	USES OF FOOD	Telling time in full hours <b>O'clock</b>	Read and tell time in full hours.	Brain storming Guided discovery inquiry	Reading and telling time in full hours.	Manipulative, critical thinking, problem solving, confidence	Clock faces	Pr. Mtc bk 2 pg 49-52, Mkbk1 pg 118-122, bk 2 131-134
		NEWS		Health giving food( <b>glow foods</b> ) <b>Values:</b> vitamins and minerals <b>Food:</b> fruits and vegetables	Describe health giving foods Name, draw and colour health giving food.	Class discussion, guided discovery,	Describing health giving foods Naming, drawing and colouring health giving food.	Manipulative, logical thinking, critical thinking, creative, confidence	Text bks, fruits and vegetables	Comprehension SSt bk 1 pg32, under int. Scie. Bk2 pg 62
				<b>conjunction (and):</b> using 'and' to join sentences e.g. I have a book. I have a pencil. <b>I have a book and a pencil.</b>	Use 'and' to join two things/sentences. Read and write sentences.	Imitation, demonstration Class discussion	Using 'and' to join two things/sentences. Reading and writing sentences	Logical thinking, self expression, reading and writing	Strips and wall cards	Ess. Eng. Bk 1 pg 56. read and write bk2 pg 73 Eng Aid bk2 pg 31

		LITERACY		Letter practice: <b>'Mm'</b> words and sentences	Write letters, words and sentences. Read letters, words and sentences.	Class discussion, demonstration, imitation	Writing letters, words and sentences. Reading letters, words and sentences.	Expression, critical thinking, pronunciation, reading and writing	Strip and wall cards, chalkboard illustrations	MK bks 1 and 2
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WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	WEDNESDAY	NEWS	USES OF FOOD	Energy giving food ( <b>go foods</b> ) <b>Values:</b> carbohydrates <b>Food:</b> cassava, honey, maize, potatoes	Describe energy giving food. Name, draw and colour energy giving food.	Class discussion, guided discovery,	Describing energy giving food. Naming, drawing and colouring energy giving food.	Manipulative, logical thinking, critical thinking, creative, confidence	Text bks, food like cassava, rice, potatoes	Comprehension SSt bk 1 pg32, under int. Scie. Bk2 pg 62
		MATH		Showing time in full hours <b>O'clock</b>	Show the given time on a clock face.	Brain storming Guided discovery inquiry	Reading and showing time in full hours.	Manipulative, critical thinking, problem solving, confidence	Clock faces	Pr. Mtc bk 2 pg 49-52, Mkbk1 pg 118-122, bk 2 131-134
										Comprehension SSt bk 1 pg32,


		ENGLISH		<b>Revision of punctuation</b>	Read and punctuate correctly.	Imitation, demonstration discussion	Reading and punctuating correctly	Logical thinking, confidence	Strip/wall cards	Read and Write bks 1-3
		LITERACY		Comprehension Passage about uses of food	Read the given text, comprehend and answer the questions correctly. Write words and sentences correctly.	Story telling Question and answer demonstration	Read the given text and answer the questions.	Logical thinking, self expression, pronunciation, appreciation	Prepared work on paper	Tr's own collection

WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
	THURSDAY	NEWS	USES OF FOOD	Body building foods ( <b>grow foods</b> ) <b>Values:</b> proteins <b>Food:</b> beans, milk, meat, chicken	Describe body building food. Name, draw and colour body building food.	Story telling Class discussion Guided discovery	Describing body building food. Naming, drawing and colouring body building food.	Critical thinking, manipulative, confidence, appreciation	Text books, real food	Compreh. SSt. Bk1 pg 32, underst.Int. Scie. Bk 2 pg 62.




		MATH		<p><b>Time in half hours</b> Half past Minutes in half an hour. Showing and telling time</p>	<p>Read and tell time in half hours. Show time in half hours.</p>	<p>Brain storming Guided discovery Demonstration</p>	<p>Reading and telling time in half hours. Showing time in half hours.</p>	<p>Manipulative, appreciation, critical thinking, problem solving, confidence</p>	<p>Clock faces</p>	<p>Pr. Mtc bk 2 pg 49-52, Mkbk1 pg 118-122, bk 2 131-134</p>
		ENGLISH		<p><b>Revision of prepositions</b></p>	<p>Identify the prepositions Use the prepositions in sentences correctly. Read and write sentences.</p>	<p>Story telling Demonstration Inquiry Guided discovery</p>	<p>Identifying the prepositions and use them in sentences.</p>	<p>Logical thinking, self expression, reading and writing</p>	<p>Sheets of paper with prepared work</p>	<p>Eng. Aid books 1-3</p>
		LITERACY		<p>Guided composition About classes of food.</p>	<p>Read, comprehend and fill the gaps correctly.</p>	<p>Story telling Demonstration Class discussion</p>	<p>Reading and filling the gaps correctly.</p>	<p>Logical thinking, articulation, expression, reading and writing</p>	<p>Prepared work on paper</p>	<p>Tr's own collection</p>

WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/SK	INST MAT	REF
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	<b>MONDAY</b>			
	<b>LITERACY</b>	<b>ENGLISH</b>	<b>MATH</b>	<b>NEWS</b>
	<b>KEEPING FOOD SAFE</b>			
	<p><b>Sound ‘cl’</b> Words and sentences</p>	<p><b>Revision of</b> past tense</p>	<p>Adding and subtracting time in full hours: 3hrs + 5hrs = _____  4 6 hours - 3 hours _____</p>	<p><b>Ways of keeping food safe</b> Covering, Cooking, Keeping in clean containers, washing</p>
	<p>Read, spell and write words. Form and write sentences.</p>	<p>Read, write and construct sentences in the past tense</p>	<p>Arrange the sums correctly. Add and subtract time in full hours.</p>	<p>Describe ways of keeping food safe.</p>
<p>Expression, critical thinking, pronunciation, reading and writing Strip and wall cards, chalkboard illustrations Word sounds bks 1 and 2</p>	<p>Logical thinking, self expression, reading and writing Sheets of paper with prepared work Tr’ collection</p>	<p>Critical thinking, problem solving, appreciation, self expression Counters Bottle tops Tr’ collection</p>	<p>Class discussion Demonstration Imitation Discovery Class discussion Brain storming Brain storming Demonstration Imitation Inquiry, class discussion Guided discovery</p>	<p>Describing ways of keeping food safe. Creative thinking expression, appreciation Food clean containers, chart Underst. Int. Pr. Scie Bk 2 pg 91</p>

WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF	
TUESDAY	ENGLISH	MATH	NEWS	KEEPING FOOD SAFE	<p><b>Preserving food</b> By: smoking, salting, sun drying, refrigerating etc...</p>	Describe ways of preserving food. Identify food preserved through different ways.	Class discussion, demonstration, imitation.	Describing ways of preserving food. Identifying food preserved through different ways.	Logical thinking, critical thinking, problem solving, appreciation, reading, writing	Food, chart showing ways of food preservation	MK Int. Pr. Scie bk 3 pg 123-124
					<p><b>Weight</b> What is weight? <b>Comparing weight using</b> “lighter than/heavier than</p>	Describe weight Compare weight of objects Draw objects	Discovery Demonstration Imitation Inquiry	Describing weight Comparing weight of objects Drawing objects	Manipulative, appreciation, confidence, creative thinking, critical thinking	Bags, books, chairs, bottles, pencils, stones, etc...	Underst. Mtc. Bk 1 pg 68. MK bk 1 pg 103-104. New MK pg 13.
					<p><b>Revision</b> of opposites</p>	Match opposites Read, write and construct sentences.	Brain storming Demonstration Imitation	Reading, writing and constructing sentences	Logical thinking, self expression, reading and	Sheets of paper with prepared	Tr' collection

		LITERACY		Sentence re-arrangement . <b>Preparing tea.</b>	Read and re-arrange sentences correctly.	Class discussion on Discovery Inquiry	Reading and re-arranging sentences correctly	Expression, critical thinking, creative thinking, appreciation	Prepared work on paper	Tr' collection
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WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	WEDNESDAY	NEWS	KEEPING FOOD SAFE	Importance of preserving and keeping food safe. E.g. rotting, bad smell etc...	Describing the importance of preserving and keeping the food safe.	Story telling, class discussion, role play, demonstration	Describing the importance of preserving and keeping the food safe.	Critical thinking, manipulative, appreciation	food	Fount. Pr. Sch. Bk 2, Int. Scie. Bk 2 pg 91, MK bk 3 pg 123-124
	MATH			<b>Comparing weight</b> using the: <b>Beam balance.</b> Which is heavier? Which is lighter?	Weigh objects on a beam balance. Compare weight.	Brain storming Guided discovery	Weighing objects on a beam balance. Comparing weight.	Manipulative, appreciation, critical thinking, confidence, creative thinking	A beam balance, objects for weighing, a chart related to the lesson.	MK bk 1 pg 103, MK bk 2 pg 44 Pr. Sch. Mtc bk 2 pg 65

		ENGLISH		<b>Revision</b> of short forms	Match words to their short forms. Read and write words in their short forms.	Guided discovery Demonstration Imitation	Reading and writing words in short forms. Matching	Logical thinking, self expression, reading and writing	Sheets of paper with prepared work	Tr' collection
		LITERACY		Comprehension passage about keeping food safe.	Read the given text, comprehend and answer the questions correctly. Write words and sentences correctly.	Story telling Question and answer demonstration	Read the given text and answer the questions.	Logical thinking, self expression, pronunciation, appreciation	Prepared work on paper	Tr's own collection

WK	DAY	L/ARE	SUB	CONTENT	COMPETENCES	MTHD	ACTVT	LIFE/S	INST	REF
		A	THEME			S		K	MAT	
	THURSDAY	NEWS	KEEPING FOOD SAFE	<u>Good eating habits</u> Washing hands before eating food, eating quietly, etc.	Describe good eating habits.	Demonstration Imitation Guided discovery	Describe good eating habits. Role playing	Critical thinking, manipulative, appreciation	Food, water, utensils	MK Int. Scie bk 4 pg 14

				Weight in kilograms Weighing scale and stones Objects that can be weighed.	Name units for measuring weight. Weigh objects. Find weight for objects.	Demonstration Imitation Guided discovery Class discussion	Naming units for measuring weight. Weighing objects. Finding weight for objects.	Problem solving, confidence, appreciation,	Weighing scale, objects for weighing, a chart related to the lesson	Pr. Mtc for Ug. Bk 2 pg 50- 51, MK bk 2 pg 147.
		MATH								
			ENGLISH		Revision of describing words Read and write words. Constructing sentences.	Guided discovery Demonstration Imitation	Reading and writing words. Matching Constructing sentences	Logical thinking, self expression, reading and writing	Sheets of paper with prepared work	Tr' collection
			LITERACY	Guided composition related to food preservation	Read, comprehend and fill the gaps correctly.	Class discussion, inquiry, guided discovery, imitation	Reading, and filling the gaps correctly	Expression, articulation, critical thinking, reading and writing	Prepared work on paper	Tr' own collection

**THEME: *LIVING TOGETHER***

**EXPECTED LEARNING OUTCOME:** *The child is able to identify people relate and appreciate ways of living with them harmoniously.*

<b>WK</b>	<b>DAY</b>	<b>L/ARE</b>	<b>SUB THEME</b>	<b>CONTENT</b>	<b>COMPETENCES</b>	<b>MTHD S</b>	<b>ACTVT</b>	<b>LIFE/S K</b>	<b>INST MAT</b>	<b>REF</b>
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MONDAY		LIVING TOGETHER IN A FAMILY, SCHOOL AND COMMUNITY	
LITERACY	ENGLISH	MATH	NEWS
<p><b>Sound 'cr'</b> words and sentences.</p>	<p><b>Revision</b> of describing words Read and write words. Constructing sentences.</p>	<p><b>Adding weight in kg</b> 2kg + 4kg = _____   <math display="block">\begin{array}{r} 3 \text{ kg} \\ + 7 \text{ kg} \\ \hline \end{array}</math></p>	<p>How different family members help one another.</p>
<p>Read, spell and write words. Form and write sentences.</p>	<p>Read and write words. Constructing sentences.</p>	<p>Arrange sums and add in kg. Count Weigh objects</p>	<p>Describe ways family members help one another.</p>
<p>Inquiry, class discussion Guided discovery</p>	<p>Guided discovery Demonstration Imitation</p>	<p>Brainstorming Guided discovery demonstration</p>	<p>Class discussion Story telling Demonstration</p>
<p>Reading, spelling and writing words. Forming and writing sentences.</p>	<p>Reading and writing words. Matching Constructing sentences</p>	<p>Adding Counting Weighing objects</p>	<p>Discussing ways family members help one another.</p>
<p>Expression, critical thinking, pronunciation, reading and writing</p>	<p>Logical thinking, self expression, reading and writing</p>	<p>Problem solving, appreciation, counting, critical thinking, confidence</p>	<p>Critical thinking, manipulative, confidence</p>
<p>Strip and wall cards, chalkboard illustrations</p>	<p>Sheets of paper with prepared work</p>	<p>Weighing scale, objects for weighing, a chart related to the lesson</p>	<p>Chart showing family members</p>
<p>Word sounds bks 1 and2</p>	<p>Tr' collection</p>	<p>Pr. Mtc for Ug. Bk 2 pg 50- 51, MK bk 2 pg 147.</p>	<p>Sharing our world bks 1/2</p>

WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	TUESDAY									
	LITERACY	NEWS	LIVING TOGETHER IN A FAMILY, SCHOOL AND COMMUNITY	How different people in school help one another.	Describe ways people in a school help one another.	Class discussion Story telling Demonstration	Discussing ways people in a school help one another.	Critical thinking, manipulative, confidence	Chart showing people in a school	Sharing our world bks 1/2
	MATH			Subtraction of weight 8kg - 3kg =  $\begin{array}{r} 6 \text{ kg} \\ - 3 \text{ kg} \\ \hline \end{array}$	Arrange the sums and subtract correctly Count and read numbers.	Brain storming Guided discovery demonstration	Subtracting Counting and reading numbers	Problem solving, appreciation, counting, critical thinking, confidence	Weighing scale, objects for weighing, a chart related to the lesson	Pr. Mtc for Ug. Bk 2 pg 50- 51, MK bk 2 pg 147.
	ENGLISH			<b>Revision</b> of possessive pronouns	Read and write words. Constructing sentences.	Guided discovery Demonstration Imitation	Reading and writing words. Matching Constructing sentences	Logical thinking, self expression, reading and writing	Sheets of paper with prepared work	Tr' collection
				composition related to family ( <b>free writing</b> )	Describe the family, people and their roles.	Class discussion Inquiry Guided discovery Imitation	Describing the family, people and their roles.	Expression, creative thinking and writing, critical thinking	prepared work on paper	Tr' own collection





		LITERACY		composition related to school ( <b>free writing</b> )	Describe a school, people and their roles.	Class discussion Inquiry Guided discovery Imitation	Describing a school, people and their roles.	Expression, creative thinking and writing, critical thinking	prepared work on paper	Tr' own collection
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WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
		NEWS	LIVING TOGETHER IN A FAMILY, SCHOOL AND COMMUNITY	How different members in the family, school and community help one another. E.g. participating in weddings, church ceremonies etc...	Describe ways members in the family, school and community help one another.	Story telling Class discussion Role play	Describing ways members in the family, school and community help one another.	Creative thinking, manipulative, confidence, appreciation, problem solving	Chart showing different people in the community.	Sharing our world bks 1/2, MK bks 1/2
		MATH		Word problems involving subtraction of weight.	Read word problems. Solve word problems.	Brain storming Discovery Class discussion Demonstration	Reading the statements, and solve them.	Expression, creative thinking, reading and writing, articulation, problem solving	Weighing scale, objects for weighing, a chart related to the lesson	Pr. Mtc for Ug. Bk 2 pg 50- 51, MK bk 2 pg 147.

		ENGLISH		<b>Revision of past tense</b>	Read, write and construct sentences in the past tense	Brain storming Demonstration Imitation	Reading, writing and sentences in the past tense.	Logical thinking, self expression, reading and	Sheets of paper with prepared	Tr' collection
		LITERACY		composition related to community <b>(free writing)</b>	Describe a community, people and their roles.	Class discussion Inquiry Guided discovery Imitation	Describing a community, people and their roles.	Expression, creative thinking and writing, critical thinking	prepared work on paper	Tr' own collection

WK	DAY	L/ARE	SUB	CONTENT	COMPETENCES	MTHD	ACTVT	LIFE/S	INST	REF
		A	THEME			S		K	MAT	
		NEWS	LIVING							
			TOGET							

											LITERACY
											ENGLISH
											MATH