GREENHILL ACADEMY

SECOND TERM SCHEME OF WORK FOR PRIMARY ONE

THEME: WEATHER

Expected learning outcome: The child is able to know, appreciate and manage weather to improve

production and the economy.

				CONTENT	COMPETENC	MTHDS				
WEEK	DAY	L/ARE	SUB THEME		ES		ACTVT	LIFE/S K	INST MAT	REF
		NEWS		-What is weather? -Weather makers/ elements of weather	- Describing weather -Drawing and naming elements of weather	-Story telling -class discussion -role play	Describi ng weather Drawing and naming elements of weather	Critical thinking Creative thinking Confide nce appreciation	Weather chart, text books, c/board illustrations	MK Integrated Science BK 2 pgs 52-54
		MATH		Shapes i.e. circle, triangle, rectangle, square, oval, diamond	-identifying shapes, drawing and naming shapes, shading shapes	Brain storming, guided discovery	identifyi ng shapes, drawing and naming shapes, shading shapes	Critical thinking Creative thinking apprecia tion	Modals of plain figures, objects in the classroom w/	MK Bk 1pg 89-91,MK Bk 2 pg 70-72,Pr.Mtc for Ug. Pg 78
		ENGLISH	OF WEATHER	The alphabet i.e. arranging letters in a, b, c order	Arranging letters in order of the alphabet	Imitation, demonstra tion, class discussion	Arrangi ng letters in order of the alphabet	Logical thinking , self Express ion ,reading and writing	The alphabet chart	Read and write std 2 pg 7-8, Eng. First Aid 2
	MONDAY	LITERACY	ELEMENTS AND TYPES	Sound "ea" i.e. words and sentences	Reading, spelling and writing words, forming and writing sentences	Class discussion Inquiry, guided discovery, imitation	Reading, spelling and writing words, forming and writing sentence	Self expressi on critical thinking creative thinking logical thinking	Strip cards and wall cards	Word perfect spelling Bk 1 pg 30

WEEK	DAY	L/ARE	SUB	CONTENT	COMPETENC ES	MTHDS	ACTVT	LIFE/S K	INST	REF
		NEWS		Uses of elements of weather i.e. sunshine, wind, rainfall, clouds. What is wind?	Describing the uses of each element of weather	Story telling, chalk board illustration, role playing discovery	Drawing and naming different elements of weather	Critical thinking, creative thinking, confidence,	Weather chart, chalk board	Mk integrated Scie.bk2 pg 52- 54
		MATH		Length What is length? Comparing length using long	Describing length Comparing length	Brain storming guided discovery	Describi ng length Compari ng length	Appreciation confidence, effectivecom.	Objects in the classroom	Mk Bk 1 pg 99-100,
		ENGLISH	F WEATHER	The Alphabet i.e. arranging words in a,b,c order	Reading and writing words in a,b,c order	Imitation demonstrati on, class discussion	Reading and writing words in a,b,c order	Appreciation, confidence, effectivecom.	The alphabet chart	Read and write std 2 pg 7-8, Eng. First
	TUESDAY	LITERACY	ELEMENTS AND TYPES OF WEATHER	Letter practice: (Ii) Words and sentences	Writing letters, words and sentences. Reading letters, words and sentences.	Class discussion, inquiry, guided discovery, imitation, demonstrati on	Writing letters, words and sentence s. Reading letters, words/se ntences	confidence, effective communication, self appreciation	Strip cards, wall charts	Mk Eng. Bk1 and 2

WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENC ES	MTHDS	ACTVT	LIFE/S K	INST MAT	REF
		NEWS	ES OF WEATHER	-Types of weather Sunny, windy, rainy, cloudy	Identify the types of weather - draw, name and colour different types of weather.	Story telling, class discussion , role play	Identifyi ng the types of weather drawing, naming and colourin g different types of weather	Manipulative confidence, critical thinking appreciation	Weather chart, text books	
	WEDNESDAY	MATH	ELEMENTS AND TYPES	Length Comparing length using longer, shorter, taller and higher	Describe and compare length	Brain storming guided discovery	Drawing Describi ng length Compari ng	Manipulative confidence, critical thinking appreciation	Objects in class, chart showing comparison	

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	Prepositions	Construct	Imitation	Constru	<u></u> 50	
	(showing	sentences	demonstra	cting	king, self creative thinking	ous
	position) in,	Read words and	tion, class	sentence	, hin	siti sks
	on, under,	sentences	discussion	S	self ve th	900 2
	over, near,	Draw pictures		Reading	S, S	g prepositi text books and 2
	next to			words	ing rea	1g 1 te 1
				and		Chart showing prepositions, class objects, text books MK Eng. Bk1 and 2
ENGLISH				sentence	Logical thir expression,	hov oje
				S	ica	rt s s ol
				Drawing	ogo	Chart sho class obje MK Eng.
Image: Control of the				pictures	G [0 5 2
	Comprehen	Interpret weather	Brain	Interpret		
	sion	chart and the	storming	ing the	logical ation	
	exercise	elements	guided	weather	ogi ior	
	about	Answer	discovery	chart	l 5, 1	wall chart tion
	weather	questions about		Answeri	ing rec	and wall her char ollection
	makers	weather		ng oral	iinking, logio appreciation	s al athe
LITERACY				and		cards and wall s, weather char own collection
				written	Critical the	S, 1
				exercise	riti linl	Strip c cards,
				S	C	

WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCE S	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
			(Uses of different types of weather: windy, cloudy, sunny, rainy	Identify, draw, name the uses of different types of weather	Story telling Class discussi on, role play	Identifyi ng, drawing, naming the uses of different types of weather	tion		
Pc	HURSDAY	γ: -iTo EMS	LEMEKTS AND YPES &F	- www.schoo	lporto.com System o	leveloped b	y: lule 0752	ritical thanking, nanipulative, onfidenceapprecie	Veather chart, text ooks	fK integrated cie.bk2 pg 52-54

_	Power	ea by	: -11(oschool	- www.schoo	lporto.com System o	ieveloped b	y: lule 0/52	269/211		
					Non	Describe non	Brain	Describi			
					standard	standard units	storming	ng non		ď,	
					units: using	used to determine	guided	standard	al	oar	
					parts of the	distance.	discover	units	tica	c/bc	
					body to	Measure distance	y	used to	cri ling	vs. 6	
					determine	using non standard		determin	orc	dov	
					distance.	units.		e	atio rec	on /in/	
								distance.	eci	Sro r, v	
								Measuri	ppr atic	las loo	
								ng	e a im	s, c	
								distance	Manipulative appreciation, critical thinking, estimation, recording	Objects in the classroom e.g. c/board, tables, chairs, door, windows etc.	Mk Bk 2 pg
			Н					using	oula ng,	ts i	k 2
			\T]					non standard	uni nki	jec les	B
			MATH					units	Ma thi	Ob tab	Ž
		F		-	Prepositions	Construct	Imitatio	Constru	50		
					repositions	sentences	n	cting	Logical thinking, self expression, creative thinking	Chart showing prepositions, class objects, text books	
						Read words and	demonst	sentence	ink	itio ks	
						sentences	ration,	S	elf e th	000	7
						Draw pictures	class	Reading	s, so	oreg xt b	pu
							discussi	words	Logical thinking, self expression, creative th	Chart showing prepositiclass objects, text books	MK Eng. Bk1 and 2
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			ENGLISH					sentence	1 th	tho.	ည်
			3L					S	ica	urt s	E E
			EN(Drawing	go- īdx;	Tha	Ĭ
		-			G : 1 1	D 1 1 011 1	C1	pictures	I e	0 5	
					Guided	Read and fill the	Class	Reading	1g,		
					composition	gaps correctly	discussi	and	ıkir	ر _ ا	
					about types and		on,	filling	thir	adı	
					elements of		inquiry, guided	the gaps correctly	al :	ı pε	
					weather		discover	Correctly	itic 1g	10 >	
			7		vi Sutifici		у,		, cı kir	ork art	
			LITERACY				imitatio		Expression, critical thinking, logical thinking	Prepared work on paper, weather chart	
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			Ll				ration		E 10	$\mathbf{P}_{\mathbf{I}}$	

WK	DAY L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	L/SKIL L	INST	REF
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		NEWS		Activities done on a sunny weather	Identify activities done on sunny weather. Draw, name and colour correctly.	Story telling Class discussi on, role play	Identifyin g activities done on sunny weather. Drawing, naming and colouring	Critical thinking, manipulative, confidence	Weather chart, text books	Understanding integrated Scie. Bk 1 pg 46-47
		MATH		Standard units - Standard unit for measuring distanceMeasure distance in metres	Describe the standard units for measuring distance. Measure distance in metres.	Brain storming guided discover y	Describin g non standard units used to determine distance. Measuring distance using non standard units	Manipulative appreciation, critical thinking, estimation, recording	1- metre rulers c/board, tables, chairs, door, windows etc.	Pr. Sch. Mtc. Bk 2 pg 56, MK bk2 pg 137-139.
		ENGLISH	ENT SEASONS	Plurals changing 'y' to 'i' before adding 'es'	Read words Form plurals Write words in plural form	Imitatio n, demonst ration, class discussi on	Reading words Forming plurals Writing words in plural form	Logical thinking, self expression	Chart showing plural forms	Read and write bk 2 pg 27-30
	MONDAY	LITERACY	ACTIVITIES FOR DIFFERENT SEASONS	Sound 'ee' Words and sentences	Read, spell and write words. Construct correct sentences.	Class discussi on, inquiry, guided discover y, imitatio n, demonst ration	Reading, spelling and writing words. Constructing sentences	Expression, critical thinking, reading and writing	Strip and wall cards	

WEEK	DAY	L/ARE	SUB	CONTENT	COMPETENCE S	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
		NEWS		Activities done on windy weather	Identify activities done on windy weather. Draw, name and colour correctly.	Story telling, class discussi on, role play	Identifyi ng activitie s done on windy weather. Drawing , naming and colourin g.	Critical thinking, manipulative, confidence, appreciation	Wall chart, text books	Understanding integrated Scie. Bk 1 pg 46-47
		MATH	FOR DIFFERENT SEASONS	Addition in metres (horizontally and vertically) a) 2m + 4m = m b) 3 1 m + 4 8 m	Measure distance in metres Add in metres Read the units	Brain storming guided discover y Problem solving	Measuri ng distance in metres. Adding in metres. Reading the units	manipulative, confidence, recording appreciation, critical thinking	1- metre rulers, c/board illustrations	MK bk 2 pg. 140
	TUESDAY	ENGLISH	ACTIVITIES FOR I	Plurals-continue -Changing 'y' to 'i' before adding 'es'	Read words Form plurals Write words in plural form	Imitatio n, demonst ration, class discussi on	Reading words Forming plurals Writing words in plural form	Logical thinking, self expression	Chart showing plural forms	Junior Eng bk1pg 27,Eng Aid2 pg 35

	Letter practice: 'Jj' words and sentences	Write letters, words and sentences. Read letters, words and sentences	Class discussi on, inquiry, guided discover y, imitatio	Writing letters, words and sentence s. Reading	, critical thinking, I writing	strations, strip and	/2
I CY			discover	S.	critical	illustrations, ds	s 1/2
LITERA			demonst ration	and sentence s	Expression, reading and	c/board wall car	MK. Bks

WEEK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
		NEWS	SEASONS	Activities done on cloudy weather.	Identify activities done on cloudy weather. Draw, name and colour.	Story telling, class discussi on, role play	Identifying activities done on cloudy weather. Drawing, naming and colouring.	Critical thinking, manipulative, confidence, appreciation	Weather chart, text books	Understanding integrated Sci. bk1 pg 46-47
₩ [†]	WEDNESDAY	МАТН	ACTIVITIES FOR DIFFERENT SEA	Subtraction in metres (horizontall y and vertically) 6m - 3m =m m 2 8m - 5m	Measure distance in metres. Subtract in metres.	Brain storming Inquiry Problem solving discover y	Measuri ng distance in metres. Subtract ing in metres. counting	Manipulative, appreciation, critical thinking, logical thinking, recording	1-metre rulers, classroom floor, doors, etc.	MK bk2 pg 32

cu oy. T		Plurals: Changing 'f' to 'v'	-Read words -Form plurals -Write words in	Imitatio n, demonst	- Reading words	self ng	g nouns m	2 pg35,
ENGLISH	I	before adding 'es'	plurals	ration, class discussi on	Forming plurals -Writing words in plurals	Logical thinking, se expression, reading and writing	A chart showing in the plural form	Ess.Eng. wk bk2 Junior Eng.1 pg
LITERACY		Compr. Exercise Jumbled sentences related to weather	Read, match and write /re-arrange sentences.	Class discussi on, guided discover y, imitatio n, demonst ration	Reading, matchin g and writing /re-arrangin g sentence s	Expression, critical thinking, reading and writing	Strip cards, prepared work on paper, c/board illustr.	Eng. Work bk. 1 pg. 20- 21

WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
	THURSDAY	NEWS	ACTIVITIES FOR DIFFERENT SEASONS	Activities done on a rainy weather	Identify activities done on rainy weather. Draw, name and colour.	Story telling Class discussi on Role play	Identifyi ng activitie s done on rainy weather. Drawing , naming and colourin g.	Critical thinking, manipulative, confidence, appreciation	Weather chart, text books	Underst. Integr.Sie. Bk 1 pg 46-47, bk2 pg 54

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	weled	Dy1	TOSCHOO	Picture interpretati on – qns: What is the distance from to?	-Interpret pictures related to distance - Determine distance between two points.	Story telling, inquiry, guided discover	Interpret ing pictures related to distance Determining distance between two points.	problem solving, appreciation, critical thinking, creative thinking, recording	Chart showing distance between two points	Mtc. Practice Bk1 pg 17 Pr. Mtc. Bk.2 pg 32
		ENGLISH		Plurals- continued: changing 'f' to 'v' before adding 'es'	Read and write words and sentences.	Imitatio n, demonst ration, class discussi on	Reading and writing words and sentence s	Logical thinking, self expression, reading/writing		Ess.Eng wk bk 2 pg. 3, Jr. 1pg 28
		LITERACY		composition -descriptive composition about weather	Describe elements and types of weather. Read, form and write words	Class discussi on, guided discover y, demonst ration	Describi ng elements and types of weather. Reading, forming and writing words	Creative thinking/writing, expression, critical thinking	Strip/wall cards, c/board illustrations	Teacher' collection

WEEK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT REF	
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		NEWS		Dangers of sunny and windy weather	Identify dangers of sunny and windy weather, colour and name.	Story telling Class discussi on Role play	Identifyi ng dangers of sunny and windy weather, colourin g and naming.	Critical thinking, confidence, appreciation	Weather chart, text books	Monitor SSt. Bk 1 pg 45- 46
		MATH	ER	Number families: What pairs add up to: 3, 4, 5, 6 and 7	Form pair of numbers that add up to given numbers.	Brain storming Guided discover y	Forming pair of numbers that add up to given numbers counting	Manipulative, appreciation, critical thinking, problem solving	Cards with addition sums/ a chart showing number families	Pr. Sch. Mtc. Bk 1 pg 29, MK bk1 old Ed. 52.
		ENGLISH	EMENT OF WEATH	Doing words: Doubling the last letter before adding 'ing'	Read words Spell words Add 'ing' to doing words	Imitatio n, demonst ration, class discussi on	Reading and spelling words. Adding 'ing' to doing words.	Logical thinking, confidence, reading/writing	A chart showing doing words	Jr. Eng. Bk2 pg 15, Bk 1 pg 13
	MONDAY	LITERACY	EFFECTS AND MANAGEMENT OF WEATHER	Sound 'th' Words and sentences	Read, spell and write words. Construct sentences	Class discussi on, inquiry, discover y, demonst ration, imitatio n	Reading, spelling and writing words. Constructing sentence s	Pronunciation, critical thinking, reading/writing	Strip/wall cards, c/board illustrations	Tr.' collection

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
		NEWS		Managing sunny and windy weather: -ways and things used to manage sunny and windy weather	Identify, draw and name ways and things used to manage sunny/windy weather	Class discussi on, story telling, role play	Identifying, drawing and naming ways and things used to manage sunny/ Windy weather.	Critical thinking, manipulative, confidence, appreciation	Sun glasses, vest, caps/hats umbrellas, wall charts, strip cards	Monitor SSt.bk1 pg 45-47
		MATH	NAGEMENT OF WEATHER	Number families: What pairs of numbers add up to 8, 9 and 10?	Form pairs of numbers that add up to given numbers.	Brain storming Discove ry, question and answer	Forming pairs of numbers that add up to given numbers counting	Appreciation, manipulative, critical thinking, problem solving	Chart showing number families	Pr. Sch. Mtc. Bk 1 pg 29, MK bk1 old Edition pg 52
	TUESDAY	ENGLISH	EFFECTS AND MANAGEMENT	Doing words: (continued) Doubling the last letter before adding 'ing'	Read words Spell words Add ' ing' to doing words	Imitatio n, demonst ration, class discussi on	Reading and spelling words. Adding 'ing' to doing words.	Logical thinking, confidence, reading/writing	A chart showing doing words	Jr. Eng. Bk2 pg 15, Bk 1 pg 13

	Picture	Interpret pictures	Class	Interpret			
	composition	Form, read and	discussi	ing		er	
	Activities	write words/	on,	pictures.	on,	paper	
	done on	sentences.	inquiry,	Answeri	atio		
	different	Answer oral and	guided	ng oral	cul		
	types of	written questions	discover	and	articulation n	ll c	ᄪ
	weather		y,	written		wall car pictures)tio
Y			imitatio	question	sio		collection
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			ration		д	S	

WEEK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST	REF
		NEWS	WEATHER	Dangers of rainy and cloudy weather	Identify dangers of rainy and cloudy weather. Colour and name.	Role play, demonst ration, class discussi on, story telling	Identifyi ng dangers of rainy and cloudy weather. Colourin g and naming	Critical thinking, manipulative, confidence	Text bks, chart showing dangers of rainy/cloudy	Monitor SSt. Bk 1 pg 45- 46.
	WEDNESDAY	МАТН	EFFECTS AND MANAGEMENT OF WEATHER	Missing addends: Numbers less than 10.	Find missing addends	Brain storming Questio n and answer, Inquiry, discover y	Finding missing addends, drawing and counting	Manipulative, appreciation, critical thinking, problem solving	Chart showing number families, c/board illustrations	MK 2000 Bk 2 pg 98-99 Pr, Sch. Mtc Bk 2 pg 5

ENGLISH	Doing words: Doubling the last letter before adding 'ed'	Read and write words in the past tense correctly.	Imitatio n, demonst ration, class discussi on	Reading and writing words in the past tense. Adding 'ed' on doing words	Logical thinking, self expression, reading and writing	Chart showing the kind of verbs in past tense	Jr. Eng. Bk 1 pg 13, bk2 pg 15
LITERACY	Comprehens ion: activities done on different weather	Read and write words /sentences Answer oral and written questions	Guided discover y, imitatio n, demonst ration, class discussi on	Reading and writing words/ sentence s Answeri ng oral and written question s	Expression, critical thinking, creative thinking, articulation	Strip/wall cards, c/board illustrations, prepared work	Tr.' collection

WEEK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
	THURSDAY	NEWS	EFFECTS AND MANAGEMENT OF	Managing rainy/ cloudy weather -ways and things used to manage rainy and cloudy weather.	Identify, draw and name ways and things used to manage rainy / cloudy weather	Class discussi on, role play, inquiry, demonst ration	Identifyi ng, drawing and naming ways and things used to manage rainy / cloudy weather	Critical thinking, manipulative, confidence, appreciation	Boots, raincoat, umbrellas, sweater, spelling lists, text bks.	

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	MATH		Missing addends: Numbers less than 10. (continued)	Find missing addends	Brain storming Questio n and answer, Inquiry, discover y	Finding missing addends, drawing and counting	Manipulative, appreciation, critical thinking, problem solving	Chart showing number families	MK 2000 Bk 2 pg 98-99 Pr, Sch. Mtc Bk 2 pg 5
	ENGLISH		Doing words: (continued) Doubling the last letter before adding 'ed'	Read and write words in the past tense correctly.	Imitatio n, demonst ration, class discussi on	Reading and writing words in the past tense. Adding 'ed' on doing words	Logical thinking, self expression, reading and writing	Chart showing the kind of verbs in past tense	Jr. Eng. Bk 1 pg 13, bk2 pg 15
	LITERACY		composition Guided comp. about dangers and managing weather.	Read and write words / sentences.	Guided discover y, demonst ration, class discussi on	Reading and filling the composition correctly	Critical thinking, problem solving, confidence, appreciation	Prepared work on paper	Tr.' collection

THEME: ACCIDENTS AND SAFETY EXPECTED LEARNING OUTCOME: The child is able to identify and know the common accidents, understand the effects and the importance.

SUB CONTENT COMPETENCE SUB COMPETENC	MTHD S	ACTVT	JIFE/S	NST MAT REF	
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		NEWS		What is an accident? Common accidents .e.g. burns, cuts, drowning, falls etc	Describe an accidents Mention, draw, name and colour the common accidents.	Class discussi on, story telling, role play	Describin g an accident. Drawing, naming and colouring the common accidents.	Critical thinking, manipulative, confidence, appreciation	Chart showing common accidents, text books	MK.Int. Scie. bk3 pg 135-136, Fountain Scie.
		MATH		Ordinal numbers. E.g. 1 st – first 2 nd - second Etc	Order numbers in words and figures. Write ordinals up to 20.	Brain storming Guided discover y	Ordering numbers in words and figures. Writing ordinals up to 20.	Critical thinking, manipulative, confidence, appreciation, problem solving	Strip and wall cards	Pr. Sch. Mtc. Bk 1 pg 60-61 MK. Bk2 pg 74.
		ENGLISH	/ AT HOME	The apostrophe Showing ownership e.g. Paul's shirt	Use the apostrophe to show ownership correctly. Read and pronounce the words correctly.	Imitatio n, demonst ration, class discussi on	Use the apostroph e to show ownership correctly. Read and pronounce the words correctly.	Logical thinking, self expression, critical thinking, pronunciation	Chart showing use of the apostrophe.	Jr. Eng. Bk2 pg 26, bk 1 pg 6
	MONDAY	LITERACY	ACCIDENTS AND SAFETY	Sound 'ch' Words and sentences	Read, spell and write words. Construct sentences.	Class discussi on, inquiry, guided discover y, imitatio n, demonst ration	Reading, spelling and writing words. Constructing sentences	Expression, critical thinking, pronunciation, articulation	Strip/wall cards, c/board illustration	Word sounds bks 1 and2

WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST	REF
		NEWS		Common accidents at home.	Draw and name the common accidents at home.	Story telling Class discussi on Role play	Drawing and naming the common accident s at home.	Creative thinking, critical thinking, manipulative	Chart showing common accidents,	Fount. Pr. Scie.bk2 pg 103, bk1 p29-34
		MATH	7 AT HOME	Grouping in twos and dividing by 2. e.g. 2 ÷ 2= 4 ÷ 2= 6 ÷ 2=	Grouping in twos Counting in twos Divide by 2	Brain storming Guided discover y	Groupin g in twos. Countin g in twos. Dividing by 2.	Manipulative, Appreciation, Critical thinking, problem solving, confidence	Real objects to be shared e.g., pencils, books, bans, cups, sticks, etc.	MK. Bk2 pg 74-75, Sch. Mtc. bk2 pg 33
	TUESDAY	ENGLISH	ACCIDENTS AND SAFETY AT	The apostrophe used to join two words: The 'not' words e.g. is not -isn't	Use the apostrophe to join not to given words. Read and write words.	Imitatio n, demonst ration, class discussi on	Using the apostrop he to join not to given words. Reading and writing words.	Logical thinking, self expression, pronunciation, confidence, problem solving	Chart showing use of the apostrophe.	Jr. Eng. Bk1 pg 51. bk2 pg 29

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	Letter	Write letter Kk	Class	Identifyi	n,		
	practice:	correctly.	discussi	ng	expression 1g		
	Kk Kk Kk	Identify words with	on,	words	res	ard	
		letter Kk	imitatio	with	X 20	c/board	12
	Words and	Read and write	n,	letter Kk	j, e ting	_	and
	sentences	letters, words/	demonst	Reading	ing Vri	cards,	1.
	with letter	sentences.	ration	/ writing	thinking, exjand writing	cal	bks
AC	Kk			letters,	th	wall atior	
TER				words/		o/w trai	Eng.
				sentence	Critical reading	Strip/wall confilmstrations	MK
				s	C 2	S :=	2

WK	DAY	L/ARE	S/ THM	CONTENT	COMPETENC ES	MTHDS	ACTVT	LIFE/S K	INST	REF
		NEWS		Causes of accidents at home. Things that cause accidents.	Identify causes of accidents at home Draw and name the things that cause accidents.	Guided discovery Demonstr ation Class discussion	Identifyi ng causes of accident s at home. Drawing Naming	Critical thinking, confidence, problem solving	Chart showing common accidents,	Fount. Pr. Scie.bk2 pg 103, bk1 p29-34
		MATH	AT HOME	Dividing by 2 Word problems Share, each between, equally Share 8 mangoes equally between 2 girls. How many mangoes does each girl get?	Read, interpret and solve word problems	Guided discovery, story telling, Brain storming	Reading, interpret ing and solving word problem s	Manipulative, appreciation, confidence, Critical thinking, problem solving	Real objects to be shared e.g., pencils, books, bans, cups, sticks, etc.	MK. Bk2 pg 74-75, Sch. Mtc. bk2 pg 33
	WEDNESDAY	ENGLISH	ACCIDENTS AND SAFETY A	The apostrophe Using it to join other words pronouns. E.g. He is – he's, I am – I'm, etc	Read and write words. Join other words to pronouns using the apostrophe.	Imitation Demonstr ation, class discussion	Reading and writing words. Joining other words to pronoun s using the apostrop he	Logical thinking, self expression, reading and writing	Chart showing use of the apostrophe.	Jr. Eng. Bk1 pg 51. bk2 pg 29

	Comprehension	Read sentences	Class	Reading	-
LITERACY	sentence re- arrangement related to accidents at home	and re- arrange sentences.	discussion Inquiry Guided discovery imitation	sentence s and re- arrangin g sentence s.	Expression, critical thinking, reading and writin, pronunciation Strip /wall cards, prepared on computer Tr'. Own collection

WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
		NEWS	ME	How to prevent accidents at home.	Describe ways of preventing accidents at home.	Story telling class discussi on role play	Describi ng ways of preventi ng accident s at home	Self expression, critical thinking, reading/writing	Chart showing accidents, text bks	Tr's own collection
	THURSDAY	MATH	ACCIDENTS AND SAFETY AT HOME	Fractions Making and shading wholes (1)	Make, name and shade wholes.	Brain storming Guided discover y demonst ration	Making, naming and shading wholes.	Creative thinking, appreciation, critical thinking, problem solving, confidence	Chart showing wholes	MK Bk 1 pg 108-113, Pr. Sch. Mtc. Bk 1pg 76, bk2 pg 57

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					The	Read and write	Imitatio	Reading			gd
					apostrophe	words/sentences	n	and		0)	
					Join other	correctly.	Demons	writing	nce ing	th.	bk j
					words to	Use the apostrophe	tration	words/se	fidence, reading	of	49. [
					pronouns in	correctly.	Class	ntences		ıse	
					sentences		discussi	correctly	co ing	ı gı	2 pg
			F		e.g. He is		on	Using	Articulation, con logical thinking, writing	Chart showing use of the apostrophe.)k 2
			ENGLISH		running.			the	Articulation, ogical think writing	Chart show apostrophe.	Wk bk
			JT.		He's			apostrop	Articula logical tl writing	rt s strc	≽
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					composition	Read and write	Class	Reading			
					Guided	words/sentences	discussi	and		er	
					composition	correctly.	on,	writing	l luc	рар	
					related to		inquiry	words/se	ica	n J	on
					accidents at		Guided	ntences.	n, critical articulation	jk (ecti
			Ž		home.		discover		n, c arti	VOI	oll(
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			LITERACY				imitatio		Expression, thinking, ar	Prepared work on paper	own collection
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WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
	MONDAY	NEWS	ACCIDENTS AND SAFETY ON THE	Common accidents on the way.	Identify, draw and name common accidents on the way.	Story telling Class discussi on Role play	Identifying, drawing and naming common accident s on the way.	Critical thinking, manipulative, confidence,	Chart showing common accidents,	Fount.Pr. Scie.1 pg 30, Sharing w'd bk1pg 35

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		MATH	Fractions Making and shading halves 1/2	Make shade and name halves.	Imitatio n, demonst ration, class discussi on	Making shading and naming halves.	Manipulative, appreciation, critical thinking, creative thinking, problem solving	Chart showing halves, oranges, pawpaws, bananas, knives papers	MK Bk 1 pg 108-113, Pr. Sch. Mtc. Bk 1pg 76, bk2 pg 57
		ENGLISH	Short forms of the days of the week and months of the year.	Read and write days of the week and months of the year in short forms.	Demons tration, class discussi on, inquiry, imitatio n	Reading and writing days of the week and months of the year in short forms.	Logical thinking, self expression, reading and writing	Strips/ wall cards /a chart showing days of the week.	Ess. Wk bk 1 and2
		LITERACY	Sound: 'pl' Words and sentences	Read, spell and write words. Form and write sentences.	Class discussi on, inquiry, guided discover y, imitatio n	Reading, spelling and writing words. Forming and writing sentence s	Strip/wall cards/chalk board illustration	Expression, critical thinking, reading/writing	Word sounds bks 1 and2

		RE	3 EME	CONTENT	COMPETENCES	MTHD S	IVT	E/S	H H	r-
WK	DAY	L/A	SUB				ACI	LIE	INS	REF

	NEWS	-	Causes of accidents on the way. Things that cause accidents on the way.	Identify causes of accidents on the way. Name the things that cause accidents on the way.	Story telling Class discussi on discover y	Identifyi ng causes of accident s on the way. Drawing and naming	Confidence, appreciation, manipulative, critical thinking, creative	Chart showing common accidents, text books	Comprehensive SSt. Bk 2pg 50, bk1 pg 7-9
	MATH		Fractions Making and shading quarters. 1 4	Make, shade and name quarters.	Brain storming Guided discover y	Making, shading and naming quarters.	Manipulative, appreciation, critical thinking, problem solving, creative thinking, confidence	Chart showing halves, oranges, pawpaws, bananas, knives papers	MK Bk 2 pg 93, Pr. Sch. Mtc. Bk, bk2 pg 57, Pr. Mtc for Ug bk1 pg 62.
	ENGLISH	E WAY	Short forms of the days of the week and months of the year. (continued)	Read and write days of the week and months of the year in short forms.	Demons tration, class discussi on, inquiry, imitatio n	Reading and writing days of the week and months of the year in short forms.	Logical thinking, self expression, reading and writing	Strips/ wall cards /a chart showing days of the week.	Ess. Wk bk 1 and2
TUESDAY	LITERACY	ACCIDENTS AND SAFETY ON THE WAY	Picture composition Accidents on the way to school. (falling off a tree)	Interpret pictures. Read words and sentences. Write words and sentences. Answer questions.	Class discussi on, inquiry Guided discover y, imitatio n, demonst ration	Interpret ing picturesWriting words and sentence s. Answeri ng oral and written question s	Expression, critical thinking, logical thinking, confidence	Different pictures showing accidents on the way, text books	Comprehensive SSt. Bk 2pg 50, bk1 pg 7-9

WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
	<u> </u>	NEWS I	<u> </u>	How to prevent accidents on the way.	Describe ways of preventing accidents on the way	Story telling Class discussi on, role play demonst ration	Describi ng ways of preventi ng accident s on the way	Critical thinking, Imanipulative, confidence,	ing how ccidents	Compreh. SSt bk 2 pg 50, bk1 pg 7 -9
		MATH	ACCIDENTS AND SAFETY ON THE WAY	Fractions Making and shading other fractions. E.g. 1, 1, 1, 6 etc	Make, shade and name other fractions.	Brain storming demonst ration, guided discover y	Making, shading and naming other fractions	Manipulative, appreciation, critical thinking, problem solving, creative thinking	Chart showing other fractions. oranges, pawpaws, bananas, knives papers	MK bk2 pg 89-97, Pr Sch. Mtc bk2 pg 57
	WEDNESDAY	ENGLISH	ACCIDENTS ANI	Short forms of other words e.g. Doctor – Dr. Master –Mr.	Read and write words/ sentences.	Imitatio n, demonst ration Class discussi on	Reading and writing words/ sentence s	Logical thinking, expression, pronunciation	Chart showing short forms	Jr. Eng. Bk1 pg

LITERACY	Picture interpretatio n (a motor accident)	Interpret pictures. Read words and sentences. Write words and sentences. Answer questions.	Class discussi on, inquiry Guided discover y, imitatio n, demonst ration	Interpret ing picturesWriting words and sentence s. Answeri ng oral and written question	Expression, critical thinking, logical thinking, confidence	Different pictures showing accidents on the way, text books	omprehensive SSt. Bk 2pg 50, bk1 g 7-9
LITE				question s	Expr	Diffe on th	Compage 7-

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/SK	INST MAT	REF
	THURSDAY	NEWS	ACCIDENTS AND SAFETY ON THE	Road signs	Identify, name and colour road signs. Describe uses and meaning of road signs.	Story telling Class discussi on Role play	Identifyi ng, naming and colourin g road signs.	Critical thinking, manipulative, confdence	Models of road signs. Txt bks, chart	MK bks 1,2,3 and 4

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	MATH		Comparing fractions Which fraction is bigger? Which fraction is smaller?	Make /cut /compare different fractions.	Guided discover y, Brain storming Demons tration	Making /cutting /compari ng different fractions	Manipulative, appreciation, critical thinking, problem solving, creative thinking	Fruits, papers, a chart showing fractions	MK bk2 pg 96	
	ENGLISH		Opposites Using prefix 'un' e.g. kind – un kind	Read and write words. Form opposites using prefix 'un'	Imitatio n, demonst ration Class discussi on	Reading and writing words. Forming opposite s using prefix 'un'	Logical thinking, expression, pronunciation	Chart showing opposites with 'un'	Jr. Eng book 1 pg 37	
	LITERACY		Comprehens ion exercise about road signs.	Read and comprehend the text and answer questions.	Class discussi on, inquiry Guided discover y, imitatio n, demonst ration	Reading the text and answer question s	Expression, critical thinking, logical thinking, confidence	Expression, critical thinking, reading and writing	Tr's own collection	

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		NEWS		Common accidents at school	Identify common accidents at school. Draw and name common accidents at school.	Story telling Class discussi on, role play demonst ration	Drawing and naming common accident s at school.	Critical thinking, manipulative, confidence,	Chart showing accidents at school,	Understanding Scie. Bk ½ pg 52, Mk
		MATH		Naming and shading fractions = 2 4	Name shaded fractions. Read and shade given fractions.	Brain storming demonst ration, guided discover y	Naming shaded fractions . Reading and shading given fractions .	Manipulative, appreciation, critical thinking, problem solving, creative thinking	Chart showing fractions	MK bk 1 and 2, Pr Sch. Mtc bk2
		ENGLISH	FY AT SCHOOL	Opposites Using prefix 'un' e.g. kind – un kind (continued)	Read and write words and sentences. Form opposites using prefix 'un'	Imitatio n, demonst ration Class discussi on	Reading and writing words and sentence s	Logical thinking, expression, pronunciation	Chart showing opposites with 'un'	Jr. Eng book 1 pg
	MONDAY	LITERACY	ACCIDENTS AND SAFETY	Sound 'wh' Words and sentences	Read, spell and write words. Form and write sentences	Class discussi on, inquiry Demons tration, guided discover y, imitatio n	Reading, spelling and writing words. Forming and writing sentence s	Expression, critical thinking, logical thinking, confidence	Strips/wall cards, chalk board illustrations	Word sounds bks 1 and2

			Ξ	CONTENT	COMPETENCES	MTHD				
WK	DAY	L/ARE	SUB THEME			S	ACTVT	LIFE/S K	INST	REF
		NEWS		Causes of accidents at school. Things that cause accidents at school.	Identify causes of accidents at school. Draw and name things that cause accidents at school.	Story telling Class discussi on Role play	Role playing Drawing and naming things that cause accident s	Critical thinking, creative thinking, problem solving	Chart showing accidents at school, road signs, txt	Understanding Scie. Bk ½ pg 52, Mk Int. bk1/2
		MATH	SAFETY AT SCHOOL	Adding fractions 1 + 2 = 4 4	Read, shade and add fractions.	Brain storming Guided discover y demonst ration	Reading, shading and adding fractions	Critical thinking, creative thinking, problem solving, manipulative,	Chalkboard illustrations, text books	MK bks 1a and 2
	TUESDAY	ENGLISH	ACCIDENTS AND SAFETY	Adjectives (tall, small, clean, dirty) Describing words: a tall tree, a big box etc	Identify describing words. Read and write describing words.	Imitatio n Demons tration, Class discussi on	Identifyi ng describi ng words. Reading and writing describi ng words.	Logical thinking, self expression, articulation,	Real objects, chart with adjectives, strips /wall cards	Jr.Eng.bk 1 read and write bk 2 pg 72

	Letter practice:	Write words and sentences.	Class discussi	Writing words	te ation	ard	
RACY	'Ll' Words and sentences	Read words and sentences.	on, inquiry Guided discover y,	and sentence s. Reading words and	Expression, confidence pronunciation, articulation	wall cards, c/board rations	Eng bks 1 and2
LITER				sentence s	Expre	Strip/ illustr	MK I

WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST	REF
		NEWS	OL	How to prevent accidents at school.	Describe ways of preventing accidents at school.	Story telling Class discussi on Role play	Describi ng ways of preventi ng accident s at school.	Critical thinking, confidence, appreciation	Text books	MK Int. Scie. Bk ½ pg 70-72
	WEDNESDAY	МАТН	ACCIDENTS AND SAFETY AT SCHOOL	$\frac{\text{Subtracting}}{\text{fractions}}$ $\frac{4}{8} - \frac{3}{8} =$	Read the sums and subtract fractions	Brain storming Discove ry Inquiry Demons tration	Reading the sums and subtracti ng fractions	Problem solving, critical thinking, creative thinking, appreciation, confidence	Chart, fruits, c/board illustrations	MK bks 1 and 2

	ENGLISH	Comparing adjectives (adding 'er')e.g. small smaller	Read and write words / sentences. Write adjectives in the comparative degree.	Demons tration Class discussi on Story telling	Reading / writing words / sentence s. Write adjectiv es in the compara tive degree	Logical thinking, critical thinking, confidence, appreciation	Objects with different sizes, chart showing adjectives	Jr.Eng.bk 1 read and write bk 2 pg 72
	LITERACY	Comprehens ion passage about accidents at school	Read the text, comprehend and answer questions.	Demons tration Imitatio n Role play Questio n and answer	Reading the text and answeri ng oral and written question s.	Logical thinking, confidence, articulation	Prepared work on paper	Tr's own collection

WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
				Effects of accidents (dangers) e.g. lameness, sickness, death, etc	Describe the effects/dangers of accidents.	Role play Class discussi on Story telling	Describi ng the effects/d angers of accident s.			
Pov	p THURSDAY	NEWS	ACCIDENTS AND SAFETY	ol- www.scho	olporto.com System o	leveloped h	v: lule 075	Critical thinking, confidence, appreciation	Text books	MK Int. Scie. Bk ½ pg 70-72

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	MATH	Addition and subtraction of fractions (continued) Mixed exercise	Read and write fractions correctly. Add and subtract fractions.	Inquiry Brain storming Demons tration Class discussi on	Reading and writing fractions correctly Adding and subtracting fractions	Problem solving, critical thinking, self expression, reading and writing	Chalk- board illustrations, prepared work on paper	MK bks 1 and 2
	ENGLISH	Comparing adjectives (adding 'er', 'est')e.g. small smaller smaller	Read and write words / sentences. Write adjectives in superlative degree.	Demons tration Class discussi on Story telling	Reading / writing words / sentence s. Write adjectiv es in the superlati ve degree.	Logical thinking, critical thinking, confidence, appreciation	Objects with different sizes, chart showing adjectives	Jr.Eng.bk 1 read and write bk 2 pg 72
	LITERACY	Picture composition about accidents at school.	Describe the picture Form and write sentences.	Imitatio n, demonst ration, Class discussi on discover y	Describi ng the picture Forming and writing sentence s	Expression, critical thinking, reading and writing	Prepared work on paper	Tr's own collection

THEME: FOOD AND NUTRITION

EXPECTED LEARNING OUTCOME: The child is able to tell the sources of food, appreciate the

uses and demonstrate ways of keeping it safe.

WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
		NEWS		What is food? Names of food	Describe food Name, draw and colour common foods.	Class discussi on, discover y, story telling	Describi ng food Naming, drawing and colourin g common foods.	Critical thinking, manipulative, confidence,	Common foods Text books	Monitor bk 1 pg 23, Comp. SSt bk pg 32
		МАТН		Graphs Picture graphs Five children have bananas. Questions: a) How many bananas has?	Form and interpret graphs. Answer questions about graphs.	Brain storming Guided discover y demonst ration	Forming and interpret ing graphs. Answering question s about graphs	Manipulative, appreciation, critical thinking, confidence, creative thinking	Chart showing picture graphs, books, pencils, tins, etc	MK bk 1pg 85- 86, MK bk 2 pg 65-69. Pr. Mtc for Ug2nd Ed pg 80-81
		ENGLISH	OF FOOD	Doing words (present simple tense) Change 'y' to 'i' before adding 'es' cry – cries try- tries	Read and write words. Change 'y' to 'i' before adding 'es'.	Demons tration Imitatio n Class discussi on	Reading and writing words. Changin g 'y' to 'I' before adding 'es'.	Logical thinking, self expression, reading and writing	Chart showing change of 'y'to 'i' before adding 'es	Jr. Eng. Bk 2 pg
	MONDAY	LITERACY	NAMES AND SOURCES	Sound 'bl' Words and sentences	Read, spell and write words. Form and write sentences.	Class discussi on, inquiry Guided discover y demonst ration	Reading, spelling and writing words. Form and write sentence s.	Expression, critical thinking, logical thinking	Strip/wall cards, chalkboard illustrations	Word sounds bks 1 and2

		豆	AE.	CONTENT	COMPETENCES	MTHD S	L	S		
WK	DAY	L/ARE	SUB THEME				ACTVT	LIFE/S K	INST MAT	REF
		NEWS		Sources of food Main sources of food i.e. plants and animals. Food from plants and animals.	Identify main sources of food Draw and name food from plants and animals.	Story telling Class discussi on Role play	Identifyi ng main sources of food Drawing and naming food from plants and animals.	Critical thinking, manipulative, confidence, appreciation	Text books, pictures showing food from plants and animals	Monitor bk 1 pg 23, Comp. SSt bk pg 32, Fountain Scie bks1/2
		MATH	OF FOOD	Picture graphs A farmers hens lay eggs as shown: Mon. Tue. a) How many eggs were laid on Monday?	Form and interpret graphs. Answer questions about graphs.	Brain storming Guided discover y demonst ration	Forming and interpret ing graphs. Answering question s about graphs	Manipulative, appreciation, critical thinking, confidence, creative thinking	Chart showing picture graphs, books, pencils, tins, etc	MK bk 1pg 85- 86, MK bk 2 pg 65-69. Pr. Mtc for Ug2nd Ed pg 80-81
	TUESDAY	ENGLISH	NAMES AND SOURCES OF	present simple tense(contin ued) Change 'y' to 'i' before adding 'es' cry - cries The baby cries everyday.	Read and write words. Change 'y' to 'i' before adding 'es' to words in sentences.	Demons tration Imitatio n Class discussi on	Reading and writing words. Changin g 'y' to 'i' before adding 'es'.	Logical thinking, self expression, reading and writing	Chart showing change of 'y'to 'i' before adding 'es	Jr. Eng. Bk 2 pg

	School food	Read, comprehend	Story	Reading,			
	time table	and answer	telling,	compreh	۱ ,	5 5	
	Questions	questions correctly.	class	ending	ation	paper	
	a) On which	, , , , , , , , , , , , , , , , , , ,	discussi	and	ula	on p	l uc
	day do they		on,	answeri	thinking, on, articul writing		collection
	eat eggs and		demonst	ng	inkir , artic iting	work	
AC	watermelon		ration	question	1 1 -		
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WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
		NEWS		Places where we get food. E.g. lakes, rivers, garden, shop, markets etc.	Identify places where we can get food. Draw and colour	Guided discover y Class discussi on,	Identifyi ng places where we can get food. Drawing and colourin g	Problem solving, creative thinking, critical thinking, appreciation, confidence	Kinds of food, pictures showing the places.	Monitor bk 1 pg 23, Comp. SSt bk pg 32, Fountain Scie bks1/2
	WEDNESDAY	MATH	NAMES AND SOURCES OF FOOD	graphs/bar graphs Murungi' cows give milk. Sun. 4 cans, Mon. 2 cans, Tue 7 cans, Wed. 0 cans, Thurs. 10 cans, Fri. 3 cans(show on the bar graph)	Interpret and show information on graphs. Answer questions.	Brain storming Demons tration Guided discover y Story telling	Interpret ing and showing informat ion on graphs. Answeri ng question s about the graph.	Manipulative, creative thinking, logical thinking, confidence, problem solving	Chart showing picture graphs, books, pencils, tins, etc	MK bk 1pg 85-86, MK bk 2 pg 65-69. Pr. Mtc for Ug2nd Ed pg 80-81

		Past tense	Read and write	Demons	Reading	pr	•	6
		Change 'y' to 'i' before	words. Change words to	tration Imitatio	and writing	Logical thinking, self expression, reading and writing	Chart showing change of 'y' to 'i	g 39
	1	adding 'ed'	past tense.	n	words.	ical thinking expression, ing and wri		Jr. Eng. Bk 1pg
ENGLISH	1	cry – cried		Class	Changin	ıl th pres g an		3. B
		try- tried		discussi	g words	ex din	urt s nge	Eng
EN				on	to past	Log self rea	Chart sk	Jr.
LITERACY		Substitution table related to food.	Read and construct sentences.	Class discussi on, inquiry Guided discover y demonst ration	Reading and construc ting sentence s.	Expression, critical thinking, logical thinking	Prepared work on paper	Tr' own collection

WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
	THURSDAY	NEWS	NAMES AND SOURCES OF	Animal and plant products. E.g. butter, cooking oil, ghee, yoghurt etc.	Name, draw and colour animal and plant products.	Guided discover y, story telling, class discussi on	Naming, drawing and colourin g animal and plant products	Critical thinking, confidence, appreciation	Text books, animal / plant products	Monitor bk 1 pg 23, Comp. SSt bk pg 32, Fountain Scie

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	MATH		Block graphs/bar graphs (continued)	Interpret and show information on graphs. Answer questions.	Brain storming Demons tration Guided discover y Story telling	Interpret ing and showing informat ion on graphs. Answeri ng question s about the graph.	Manipulative, creative thinking, logical thinking, confidence, problem solving	Chart showing picture graphs, books, pencils, tins, etc	MK bk 1pg 85-86, MK bk 2 pg 65-69. Pr. Mtc for Ug2nd Ed pg 80-81
	ENGLISH		Past tense Change 'y' to 'i' before adding 'ed'(continu ed) cry - cried The baby cried last night.	Read and write words. Change words to past tense. Construct sentences in the past tense.	Demons tration Imitatio n Class discussi on	Reading and writing words. Changin g words to past tense. Constructing sentence s.	Logical thinking, self expression, reading and writing	Chart showing change of 'y' to 'i'	Jr. Eng. Bk 1pg 39
	LITERACY		Guided composition about names and sources of food.	Read the given text and complete it correctly.	Class discussi on, inquiry, guided discover y, imitatio n	Reading the given text and completi ng it correctly	Expression, critical thinking, reading and writing	Prepared work on paper	Tr' own collection

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		NEWS		Importance of food to the body. health, strength, growth	Describe the importance of food to the body.	Story telling, class discussi on, role play	Describi ng the importa nce of food to the body.	Critical thinking, manipulative confidence	Text books, real food	Compreh. SSt bk 1 pg 32, Undst. int.scie.bk2 pg
		MATH		Time The clock face Minute and hour hands Minutes in 1 hour. Hours in a day	Describe a clock face. Tell the minutes in an hour. Tell the hours in a day. Identify the hands of the clock.	Brain storming Discove ry Demons tration Class discussi on	Discussi ng the minutes in an hour, the hours in a day. Identifyi ng hands of the clock.	Manipulative, appreciation, critical thinking, problem solving, confidence	Clock faces, chart about time	Pr. Mtc. Bk 1 pg 64-65, Pr. Sch. Mtc. Bk.3pg 54, Mk bks 1/2
		ENGLISH		conjunction (and): using 'and' to join things e.g. a book and a pencil	Use 'and' to join two things. Read and write phrases.	Imitatio n, demonst ration Class discussi on	Using 'and' to join two things. Reading and writing phrases	Logical thinking, self expression, reading and writing	Strips and wall cards	Ess. Eng. Bk 1 pg 56. read and write bk2 pg 73 Eng Aid
	MONDAY	LITERACY	USES OF FOOD	Sound 'dr' words and sentences	Read, spell and write words. Form and write sentences.	Demons tration Imitatio n Inquiry Class discussi on	Reading, spelling and writing words. Forming and writing sentence s.	Logical thinking, self expression, reading, writing	Strip cards and wall cards, chalkboard illustrations	Word sounds bks 1 and2

WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
		NEWS		Health giving food(glow foods) Values: vitamins and minerals Food: fruits and vegetables	Describe health giving foods Name, draw and colour health giving food.	Class discussi on, guided discover y,	Describi ng health giving foods Naming, drawing and colourin g health giving food.	Manipulative, logical thinking, critical thinking, creative, confidednce	Text bks, fruits and vegetables	Comprehension SSt bk 1 pg32, under int. Scie. Bk2 pg 62
		MATH		Telling time in full hours O'clock	Read and tell time in full hours.	Brain storming Guided discover y inquiry	Reading and telling time in full hours.	Manipulative, critical thinking, problem solving, confidence	Clock faces	Pr. Mtc bk 2 pg 49-52, Mkbk1 pg 118- 122,bk 2 131-134
	TUESDAY	ENGLISH	USES OF FOOD	conjunction (and): using 'and' to join sentences e.g. I have a book. I have a pencil. I have a book and a pencil.	Use 'and' to join two things/sentences. Read and write sentences.	Imitatio n, demonst ration Class discussi on	Using 'and' to join two things/se ntences. Reading and writing sentence s	Logical thinking, self expression, reading and writing	Strips and wall cards	Ess. Eng. Bk 1 pg 56. read and write bk2 pg 73 Eng Aid bk2 pg 31

	Letter	Write letters, words	Class	Writing			
	practice:	and sentences.	discussi	letters,	~ 8		
	'Mm'	Read letters, words	on,	words	thinking, ing and		
	words and	and sentences.	demonst	and	ink gar	18	
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				sentence	Expression, cr pronunciation, writing	Strip and wa	MK
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WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF	
		NEWS		Energy giving food (go foods) Values: carbohydrat es Food: cassava, honey, maize, potatoes	Describe energy giving food. Name, draw and colour energy giving food.	Class discussi on, guided discover y,	Describi ng energy giving food. Naming, drawing and colourin g energy giving food.	Manipulative, logical thinking, critical thinking, creative, confidednce	od like cas s	Comprehension SSt bk 1 pg32, under int. Scie. Bk2 pg 62	Comprehension SSt bk 1 pg 32
	WEDNESDAY	МАТН	USES OF FOOD	Showing time in full hours O'clock	Show the given time on a clock face.	Brain storming Guided discover y inquiry	Reading and showing time in full hours.	Manipulative, critical thinking, problem solving, confidence	Clock faces	Pr. Mtc bk 2 pg 49-52, Mkbk1 pg 118- 122,bk 2 131-134	

		Revision of	Read and punctuate	Imitatio	Reading			8
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	ENGLISH			demonst	punctuat	Logical thinking, confidence	Strip/wall cards	and bks
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	\mathbf{z}			discussi	correctly	Logical thinking, confidenc	tri ard	Read a
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		Comprehens	Read the given text,	Story	Read the	l 'n		
		ion	comprehend and	telling	given	tio	er	
		Passage	answer the	Questio	text and	ıking, self pronunciation,	paper	
		about uses	questions correctly.	n and	answer	5, s nun	on I	tion
		of food	Write words and	answer	the	ing ror		lect
	\mathbf{X}		sentences correctly.	demonst	question	ink 1, p	V0I	[lo:
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	ITER					Logical thinking, expression, pron appreciation	Prepared work	Tr's own collection
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WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
	THURSDAY	NEWS	USES OF FOOD	Body building foods (grow foods) Values: proteins Food: beans, milk, meat, chicken	Describe body building food. Name, draw and colour body building food.	Story telling Class discussi on Guided discover y	Describi ng body building food. Naming, drawing and colourin g body building food.	Critical thinking, manipulative, confidence, appreciation	Text books, real food	Compreh. SSt. Bk1 pg 32, uderst.Int. Scie. Bk 2 pg 62.

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		MATH		Time in half hours Half past Minutes in half an hour. Showing and telling time	Read and tell time in half hours. Show time in half hours.	Brain storming Guided discover y Demons tration	Reading and telling time in half hours. Showing time in half hours.	Manipulative, appreciation, critical thinking, problem solving, confidence	Clock faces	Pr. Mtc bk 2 pg 49-52, Mkbk1 pg 118- 122,bk 2 131-134
		ENGLISH		Revision of prepositions	Identify the prepositions Use the prepositions in sentences correctly. Read and write sentences.	Story telling Demons tration Inquiry Guided discover y	Identifyi ng the prepositi ons and use them in sentence s.	Logical thinking, self expression, reading and writing	Sheets of paper with prepared work	Eng. Aid books 1-3
		LITERACY		Guided composition About classes of food.	Read, comprehend and fill the gaps correctly.	Story telling Demons tration Class discussi on	Reading and filling the gaps correctly	Logical thinking, articulation, expression, reading and writing	Prepared work on paper	Tr's own collection

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		NEWS		Ways of keeping food safe Covering, Cooking, Keeping in clean containers, washing	Describe ways of keeping food safe.	Class discussi on Demons tration imitatio n	Describi ng ways of keeping food safe.	Creative thinking expression, appreciation	Food clean containers, chart	Underst. Int. Pr. Scie Bk 2 pg 91
		MATH		Adding and subtracting time in full hours: 3hrs + 5hrs = 4 6 hours 3 hours	Arrange the sums correctly. Add and subtract time in full hours.	discove ry Class discussi on Brain storming	Arrangi ng the sums. Adding and subtracti ng time in full hours. counting	Critical thinking, problem solving, appreciation, self expression	Counters Bottle tops	Tr' collection
		ENGLISH		Revision of past tense	Read, write and construct sentences in the past tense	Brain storming Demons tration Imitatio n	Reading, writing and constructing sentence s in the past tense.	Logical thinking, self expression, reading and writing	Sheets of paper with prepared work	Tr' collection
	MONDAY	LITERACY	KEEPING FOOD SAFE	Sound 'cl' Words and sentences	Read, spell and write words. Form and write sentences.	Inquiry, class discussi on Guided discover y	Reading, spelling and writing words. Forming and writing sentence s.	Expression, critical thinking, pronunciation, reading and writing	Strip and wall cards, chalkboard illustrations	Word sounds bks 1 and2

WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
		NEWS		Preserving food By: smoking, salting, sun drying, refrigerating etc	Describe ways of preserving food. Identify food preserved through different ways.	Class discussi on, demonst ration, imitatio n.	Describi ng ways of preservi ng food. Identifyi ng food preserve d through different ways.	Logical thinking, critical thinking, problem solving, appreciation, reading, writing	Food, chart showing ways of food preservation	MK Int. Pr. Scie bk 3 pg 123-124
		МАТН	SAFE	Weight What is weight? Comparing weight using "lighter than/heavier than	Describe weight Compare weight of objects Draw objects	Discove ry Demons tration Imitatio n Inquiry	Describi ng weight Compari ng weight of objects Drawing objects	Manipulative, appreciation, confidence, creative thinking, critical thinking	Bags, books, chairs, bottles, pencils, stones, etc	Underst. Mtc. Bk 1 pg 68. MK bk 1 pg 103-104. New MK pg 13.
	TUESDAY	ENGLISH	KEEPING FOOD	Revision of opposites	Match opposites Read, write and construct sentences.	Brain storming Demons tration Imitatio n	Reading, writing and constructing sentence s	Logical thinking, self expression, reading and	Sheets of paper with prepared	Tr' collection

	Sentence re-	Read and re-	Class	Reading			
	arrangement	arrange sentences	discussi	and re-		er	
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WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
		NEWS		Importance of preserving and keeping food safe. E.g. rotting, bad smell etc	Describing the importance of preserving and keeping the food safe.	Story telling, class discussi on, role play, demonst ration	Describi ng the importa nce of preservi ng and keeping the food safe.	Critical thinking, manipulative, appreciation	food	Fount. Pr. Sch. Bk 2, Int. Scie. Bk 2 pg 91, MK bk 3 pg 123-124
	WEDNESDAY	МАТН	KEEPING FOOD SAFE	Comparing weight using the: Beam balance. Which is heavier? Which is lighter?	Weigh objects on a beam balance. Compare weight.	Brain storming Guided discover y	Weighin g objects on a beam balance. Comparing weight.	Manipulative, appreciation, critical thinking, confidence, creative thinking	A beam balance, objects for weighing, a chart related to the lesson.	MK bk 1 pg 103, MK bk 2 pg 44 Pr. Sch. Mtc bk 2 pg 65

1 owered	ENGLISH		Revision of short forms	Match words to their short forms. Read and write words in their short forms.	Guided discover y Demons tration Imitatio n	Reading and writing words in short forms. Matchin g	Logical thinking, self expression, reading and writing	Sheets of paper with prepared work	Tr' collection
	LITERACY	i 8	Comprehens ion passage about keeping food safe.	Read the given text, comprehend and answer the questions correctly. Write words and sentences correctly.	Story telling Questio n and answer demonst ration	Read the given text and answer the question s.	Logical thinking, self expression, pronunciation, appreciation	Prepared work on paper	Tr's own collection

WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
	THURSDAY	NEWS	KEEPING FOOD SAFE	Good eating habits Washing hands before eating food, eating quietly, etc.	Describe good eating habits.	Demons tration Imitatio n Guided discover y	Describe good eating habits. Role playing	Critical thinking, manipulative, appreciation	Food, water, utensils	MK Int. Scie bk 4 pg 14

	МАТН	Weight in kilograms Weighing scale and stones Objects that can be weighed.	Name units for measuring weight. Weigh objects. Find weight for objects.	Demons tration Imitatio n Guided discover y Class discussi on	Naming units for measuri ng weight. Weighin g objects. Finding weight for objects.	Problem solving, confidence, appreciation,	Weighing scale, objects for weighing, a chart related to the lesson	Pr. Mtc for Ug. Bk 2 pg 50- 51, MK bk 2 pg 147.
	ENGLISH	Revision of describing words	Read and write words. Constructing sentences.	Guided discover y Demons tration Imitatio n	Reading and writing words. Matchin g Constru cting sentence s	Logical thinking, self expression, reading and writing	Sheets of paper with prepared work	Tr' collection
	LITERACY	Guided composition related to food preservation	Read, comprehend and fill the gaps correctly.	Class discussi on, inquiry, guided discover y, imitatio n	Reading, and filling the gaps correctly	Expression, articulation, critical thinking, reading and writing	Prepared work on paper	Tr' own collection

THEME: LIVING TOGETHER EXPECTED LEARNING OUT COME: The child is able to identify people relate and appreciate ways of living with them harmoniously.

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WK	DAY	L/AR	SUB THE				ACT	LIFE	INST MAT	REF

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		NEWS		different family members help one another.	Describe ways family members help one another.	discussi on Story telling Demons tration	ng ways family member s help one another.	Critical thinking, manipulative, confidence	Chart showing family members	Sharing our world bks 1/2
		MATH	COMMUNITY	Adding weight in kg 2kg + 4kg = 3 1kg + 7kg	Arrange sums and add in kg. Count Weigh objects	Brain storming Guided discover y demonst ration	Adding Countin g Weighin g objects	Problem solving, appreciation, counting, critical thinking, confidence	Weighing scale, objects for weighing, a chart related to the lesson	Pr. Mtc for Ug. Bk 2 pg 50- 51, MK bk 2 pg 147.
		ENGLISH	LIVING TOGETHER IN A FAMILY, SCHOOL AND COMMUNITY	Revision of describing words	Read and write words. Constructing sentences.	Guided discover y Demons tration Imitatio n	Reading and writing words. Matchin g Constructing sentence s	Logical thinking, self expression, reading and writing	Sheets of paper with prepared work	Tr' collection
	MONDAY	LITERACY	LIVING TOGETHER IN A	Sound 'cr' words and sentences.	Read, spell and write words. Form and write sentences.	Inquiry, class discussi on Guided discover	Reading, spelling and writing words. Forming and writing sentence s.	Expression, critical thinking, pronunciation, reading and writing	Strip and wall cards, chalkboard illustrations	Word sounds bks 1 and2

WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST	REF
		NEWS		How different people tin school help one.	Describe ways people in a school help one another.	Class discussi on Story telling Demons tration	Discussi ng ways people in a school help one another.	Critical thinking, manipulative, confidence	Chart showing people in a school	Sharing our world bks 1/2
		MATH	COMMUNITY	Subtraction of weight 8kg - 3kg = 6 7kg - 3 4kg	Arrange the sums and subtract correctly Count and read numbers.	Brain storming Guided discover y demonst ration	Subtract ing Countin g and reading numbers	Problem solving, appreciation, counting, critical thinking, confidence	Weighing scale, objects for weighing, a chart related to the lesson	Pr. Mtc for Ug. Bk 2 pg 50- 51, MK bk 2 pg 147.
		ENGLISH	LIVING TOGETHER IN A FAMILY, SCHOOL AND COMMUNITY	Revision of possessive pronouns	Read and write words. Constructing sentences.	Guided discover y Demons tration Imitatio n	Reading and writing words. Matchin g Constru cting sentence s	Logical thinking, self expression, reading and writing	Sheets of paper with prepared work	Tr' collection
	TUESDAY	LITERACY	LIVING TOGETHER IN A	composition related to family (free writing)	Describe the family, people and their roles.	Class discussi on Inquiry Guided discover y Imitatio n	Describi ng the family, people and their roles.	Expression, creative thinking and writing, critical thinking	prepared work on paper	Tr' own collection

WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
		NEWS	Y	How different people in the community help one another. e.g. clearing roads, cleaning wells, market	Describe ways people in a school help one another.	Class discussi on Story telling Demons tration	Discussi ng ways people in a school help one another.	Critical thinking, manipulative, confidence	Chart showing people in a school	Sharing our world bks ½, MK bks 1/2
		MATH	N A FAMILY, SCHOOL AND COMMUNITY	Word problems involving addition of weight	Read the statements, comprehend and solve.	Class discussi on, brain storming Inquiry	Reading the statemen ts, and solve them.	Expression, creative thinking, reading and writing, articulation, problem solving	Weighing scale, objects for weighing, a chart related to the lesson	Pr. Mtc for Ug. Bk 2 pg 50- 51, MK bk 2 pg 147.
	WEDNESDAY	ENGLISH	LIVING TOGETHER IN A	Revision of possessive pronouns	Read and write words. Constructing sentences.	Guided discover y Demons tration Imitatio n	Reading and writing words. Matchin g Constructing sentence s	Logical thinking, self expression, reading and writing	Sheets of paper with prepared work	Tr' collection

	composition	Describe a school,	Class	Describi			
	related to	people and their	discussi	ng a		er	
	school (free	roles.	on	school,	စ် ကို	paper	
	writing)		Inquiry	people	triv	n	on
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WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
		NEWS	CHOOL AND COMMUNITY	How different members in the family, school and community help one another. E.g. participating in weddings, church ceremonies etc	Describe ways members in the family, school and community help one another.	Story telling Class discussi on Role play	Describi ng ways member s in the family, school and commun ity help one another.	Creative thinking, manipulative, confidence, appreciation, problem solving	Chart showing different people in the community.	Sharing our world bks ½, MK bks 1/2
		MATH	LIVING TOGETHER IN A FAMILY, SCHOOL AND COMMUNITY	Word problems involving subtraction of weight.	Read word problems. Solve word problems.	Brain storming Discove ry Class discussi on Demons tration	Reading the statemen ts, and solve them.	Expression, creative thinking, reading and writing, articulation, problem solving	Weighing scale, objects for weighing, a chart related to the lesson	Pr. Mtc for Ug. Bk 2 pg 50- 51, MK bk 2 pg 147.

ENGLISH	Revision of past tense	Read, write and construct sentences in the past tense	Brain storming Demons tration Imitatio n	Reading, writing and sentence s in the past tense.	Logical thinking, self expression, reading and	Sheets of paper with prepared	Tr' collection
LITERACY	composition related to community (free writing)	Describe a community, people and their roles.	Class discussi on Inquiry Guided discover y Imitatio n	Describi ng a commun ity, people and their roles.	Expression, creative thinking and writing, critical thinking	prepared work on paper	Tr' own collection

WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF	
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	MATH								
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