

GREENHILL ACADEMY

SECOND TERM SCHEME OF WORK FOR PRIMARY ONE


THEME: WEATHER

Expected learning outcome: The child is able to know, appreciate and manage weather to improve production and the economy.

WEEK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
MONDAY	LITERACY	NEWS	ELEMENTS AND TYPES OF WEATHER	-What is weather? -Weather makers/ elements of weather	- Describing weather -Drawing and naming elements of weather	-Story telling -class discussion -role play	Describing weather Drawing and naming elements of weather	Critical thinking Creative thinking Confidence appreciation	Weather chart, text books, c/board illustrations	MK Integrated Science BK 2 pgs 52-54
		MATH		Shapes i.e. circle, triangle, rectangle, square, oval, diamond	-identifying shapes, drawing and naming shapes, shading shapes	Brain storming, guided discovery	identifying shapes, drawing and naming shapes, shading shapes	Critical thinking Creative thinking appreciation	Modals of plain figures, objects in the classroom w/	MK Bk 1pg 89-91, MK Bk 2 pg 70-72, Pr. Mtc for Ug.
		ENGLISH		The alphabet i.e. arranging letters in a, b, c order	Arranging letters in order of the alphabet	Imitation, demonstration, class discussion	Arranging letters in order of the alphabet	Logical thinking, self Expression, reading and writing	The alphabet chart	Read and write std 2 pg 7-8, Eng. First Aid 2
				Sound "ea" i.e. words and sentences	Reading, spelling and writing words, forming and writing sentences	Class discussion Inquiry, guided discovery, imitation	Reading, spelling and writing words, forming and writing sentence	Self expression critical thinking creative thinking logical thinking	Strip cards and wall cards	Word perfect spelling Bk 1 pg 30

WEEK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	TUESDAY	LITERACY	ELEMENTS AND TYPES OF WEATHER	Letter practice : (ii) Words and sentences	Writing letters, words and sentences. Reading letters, words and sentences.	Class discussion, inquiry, guided discovery, imitation, demonstration	Writing letters, words and sentences. Reading letters, words/sentences	confidence, effective communication, self appreciation	Strip cards, wall charts	Mk Eng. Bk1 and 2
		ENGLISH		The Alphabet i.e. arranging words in a,b,c order	Reading and writing words in a,b,c order	Imitation demonstration, class discussion	Reading and writing words in a,b,c order	Appreciation, confidence, effectivecom.	The alphabet chart	Read and write std 2 pg 7-8, Eng. First
		MATH		Length What is length? Comparing length using long	Describing length Comparing length	Brain storming guided discovery	Describing length Comparing length	Appreciation on confidence	Objects in the classroom	Mk Bk 1 pg 99-100,
		NEWS		Uses of elements of weather i.e. sunshine, wind, rainfall, clouds. What is wind?	Describing the uses of each element of weather	Story telling, chalk board illustration, role playing discovery	Drawing and naming different elements of weather	Critical thinking, creative	Weather chart, chalk board	Mk integrated Scie.bk2 pg 52-54

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WEDNESDAY	LITERACY	ENGLISH	MATH	NEWS	ELEMENTS AND TYPES OF WEATHER	-Types of weather Sunny, windy, rainy, cloudy	Identify the types of weather - draw, name and colour different types of weather.	Story telling, class discussion, role play	Identifyin g the types of weather drawing, naming and colouring different types of weather	Manipulative confidence, critical thinking appreciation Weather chart, text books
						Length Comparing length using longer, shorter, taller and higher	Describe and compare length	Brain storming guided discovery	Drawing Describin g length Comparin g	Manipulative confidence, critical thinking appreciation Objects in class, chart showing comparison
						Prepositions (showing position) in, on, under, over, near, next to...	Construct sentences Read words and sentences Draw pictures	Imitation demonstrati on, class discussion	Constructi ng sentences Reading words and sentences Drawing pictures	Logical thinking, self expression, creative thinking Chart showing prepositions, class objects_textbooks
						Comprehensio n exercise about weather makers	Interpret weather chart and the elements Answer questions about weather	Brain storming guided discovery	Interpretin g the weather chart Answerin g oral and written exercises	Critical thinking, logical thinking, appreciation Strip cards and wall cards, weather chart Tr's own collection

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
THURSDAY		NEWS	ELEMENTS AND TYPES OF WEATHER	Uses of different types of weather: windy, cloudy, sunny, rainy	Identify, draw, name the uses of different types of weather	Story telling Class discussion , role play	Identifyin g, drawing, naming the uses of different types of weather	Critical thinking, manipulative, confidenceapprecia	Weather chart, text books	MK integrated Scie.bk2 pg 52-54
		MATH		Non standard units: using parts of the body to determine distance.	Describe non standard units used to determine distance. Measure distance using non standard units.	Brain storming guided discovery	Describin g non standard units used to determine distance. Measuring distance using non standard units	Manipulative appreciation, critical thinking, estimation, recording	Objects in the classroom e.g. c/board, tables, chairs, door, windows etc.	Mk Bk 2 pg
		ENGLISH		Prepositions	Construct sentences Read words and sentences Draw pictures	Imitation demonstra tion, class discussion	Constructi ng sentences Reading words and sentences Drawing pictures	Logical thinking, self expression, creative thinking	Chart showing prepositions, class objects text books	MK Eng. Bk1 and 2
		LITERACY		Guided composition about types and elements of weather	Read and fill the gaps correctly	Class discussion , inquiry, guided discovery, imitation, demonstra tion	Reading and filling the gaps correctly	Expression, critical thinking, logical thinking	Prepared work on paper, weather chart	

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	L/SKILL	INST MAT	REF	
MONDAY	LITERACY	ENGLISH	MATH	NEWS	Activities done on a sunny weather	Identify activities done on sunny weather. Draw, name and colour correctly.	Story telling Class discussion , role play	Identifying activities done on sunny weather. Drawing, naming and colouring	Critical thinking, manipulative, confidence	Weather chart, text books	Understanding integrated Scie. Bk 1 pg 46-47
					Standard units - Standard unit for measuring distance. -Measure distance in metres	Describe the standard units for measuring distance. Measure distance in metres.	Brain storming guided discovery	Describing non standard units used to determine distance. Measuring distance using non standard units	Manipulative appreciation, critical thinking, estimation, recording	1- metre rulers c/board, tables, chairs, door, windows etc.	Pr. Sch. Mtc. Bk 2 pg 56, MK bk2 pg 137-139.
					Plurals changing 'y' to 'i' before adding 'es'	Read words Form plurals Write words in plural form	Imitation, demonstration, class discussion	Reading words Forming plurals Writing words in plural form	Logical thinking, self expression	Chart showing plural forms	Read and write bk 2 pg 27-30
					Sound 'ee' Words and sentences	Read, spell and write words. Construct correct sentences.	Class discussion , inquiry, guided discovery, imitation, demonstration	Reading, spelling and writing words. Constructing sentences	Expression, critical thinking, reading and writing	Strip and wall cards	
ACTIVITIES FOR DIFFERENT SEASONS											

WEEK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
TUESDAY	LITERACY	ENGLISH	ACTIVITIES FOR DIFFERENT SEASONS	Letter practice : ‘Jj’ words and sentences	Write letters, words and sentences. Read letters, words and sentences	Class discussion , inquiry, guided discovery, imitation, demonstration	Writing letters, words and sentences. Reading letters, words and sentences	Expression, critical thinking, reading and writing	c/board illustrations, strip and wall cards	MK. Bks 1/2
				Plurals-continue -Changing ‘y’ to ‘i’ before adding ‘es’	Read words Form plurals Write words in plural form	Imitation, demonstration, class discussion	Reading words Forming plurals Writing words in plural form	Logical thinking, self expression	Chart showing plural forms	Junior Eng bk1pg 27, Eng Aid2 pg 35
				Addition in metres (horizontally and vertically) a) $2m + 4m = \underline{\quad} m$ b) $3 \ 1 m$ $+ 4 \ 8 m$ $\underline{\quad}$ $\underline{\quad}$	Measure distance in metres Add in metres Read the units	Brain storming guided discovery Problem solving	Measuring distance in metres. Adding in metres. Reading the units	manipulative, confidence, recording appreciation, critical thinking	1- metre rulers, c/board illustrations	MK bk 2 pg. 140
				Activities done on windy weather	Identify activities done on windy weather. Draw, name and colour correctly.	Story telling, class discussion , role play	Identifyin g activities done on windy weather. Drawing, naming and colouring.	Critical thinking, manipulative, confidence, appreciation	Wall chart, text books	Understanding integrated Scie. Bk 1 pg 46-47
		NEWS								
		MATH								

WEEK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF	
WEDNESDAY	LITERACY	NEWS	ACTIVITIES FOR DIFFERENT SEASONS	Activities done on cloudy weather.	Identify activities done on cloudy weather. Draw, name and colour.	Story telling, class discussion, role play	Identifyin g activities done on cloudy weather. Drawing, naming and colouring.	Critical thinking, manipulative, confidence, appreciation	Weather chart, text books	Understanding integrated Sci. bk1 pg 46-47	
				MATH	Subtraction in metres (horizontally and vertically) $6m - 3m = \underline{\quad} m$ $\begin{array}{r} 2 \quad 8m \\ - \quad 5m \\ \hline \end{array}$	Measure distance in metres. Subtract in metres.	Brain storming Inquiry Problem solving discovery	Measuring distance in metres. Subtractin g in metres. counting	Manipulative, appreciation, critical thinking, logical thinking, recording	1-metre rulers, classroom floor, doors, etc.	MK bk2 pg 32
				ENGLISH	Plurals: Changing 'f' to 'v' before adding 'es'	-Read words -Form plurals -Write words in plurals	Imitation, demonstra tion, class discussion	-Reading words -Forming plurals -Writing words in plurals	Logical thinking, self expression,	A chart showing nouns in the plural form	Ess.Eng. wk bk2 pg35,
					Compr. Exercise Jumbled sentences related to weather	Read, match and write /re-arrange sentences.	Class discussion, guided discovery, imitation, demonstra tion	Reading, matching and writing /re-arranging sentences	Expression, critical thinking, reading and writing	Strip cards, prepared work on paper, c/board illustr.	Eng. Work bk. 1 pg. 20-21

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
1	THURSDAY	NEWS	ACTIVITIES FOR DIFFERENT SEASONS	Activities done on a rainy weather	Identify activities done on rainy weather. Draw, name and colour.	Story telling Class discussion Role play	Identifyin g activities done on rainy weather. Drawing, naming and colouring.	Critical thinking, manipulative, confidence, appreciation	Weather chart, text books	Underst. Integr. Sie. Bk 1 pg 46-47, bk2 pg 54
				Picture interpretation – qns: What is the distance from ___ to ___?	-Interpret pictures related to distance - Determine distance between two points.	Story telling, inquiry, guided discovery	Interpreting pictures related to distance Determining distance between two points.	problem solving, appreciation, critical thinking, creative thinking, recording	Chart showing distance between two points	Mtc. Practice Bk1 pg 17 Pr. Mtc. Bk.2 pg 32
				Plurals- continued: changing ‘f’ to ‘v’ before adding ‘es’	Read and write words and sentences.	Imitation, demonstration, class discussion	Reading and writing words and sentences	Logical thinking, self expression,	Chart showing plurals	Ess. Eng wk bk 2 pg. 3, Jr. Ing. 28
				composition -descriptive composition about weather	Describe elements and types of weather. Read, form and write words	Class discussion , guided discovery, demonstration	Describing elements and types of weather. Reading, forming and writing words	Creative thinking/writing, expression, critical thinking	Strip/wall cards, c/board illustrations	Teacher’ collection

WEEK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF		
MONDAY	LITERACY	ENGLISH	MATH	NEWS	EFFECTS AND MANAGEMENT OF WEATHER	Dangers of sunny and windy weather	Identify dangers of sunny and windy weather, colour and name.	Story telling Class discussion Role play	Identifyin g dangers of sunny and windy weather, colouring and naming.	Critical thinking, confidence, appreciation	Weather chart, text books	Monitor SSt. Bk 1 pg 45-46
						Number families: What pairs add up to: 3, 4, 5, 6 and 7	Form pair of numbers that add up to given numbers.	Brain storming Guided discovery	Forming pair of numbers that add up to given numbers counting	Manipulative, appreciation, critical thinking, problem solving	Cards with addition sums/ a chart showing number families	Pr. Sch. Mtc. Bk 1 pg 29, MK bk1 old Ed. 52.
						Doing words: Doubling the last letter before adding 'ing'	Read words Spell words Add 'ing' to doing words	Imitation, demonstration, class discussion	Reading and spelling words. Adding 'ing' to doing words.	Logical thinking, confidence, reading/writing	A chart showing doing words	Jr. Eng. Bk2 pg 15, Bk 1 pg 13
						Sound 'th' Words and sentences	Read, spell and write words. Construct sentences	Class discussion , inquiry, discovery, demonstration, imitation	Reading, spelling and writing words. Constructing sentences	Pronunciation, critical thinking, reading/writing	Strip/wall cards, c/board illustrations	Tr.' collection

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	TUESDAY									
		ENGLISH	MATH	NEWS	EFFECTS AND MANAGEMENT OF WEATHER					
				<p>Doing words: (continued) Doubling the last letter before adding 'ing'</p>	<p>Read words Spell words Add 'ing' to doing words</p>	<p>Imitation, demonstration, class discussion</p>	<p>Reading and spelling words. Adding 'ing' to doing words.</p>	<p>Logical thinking, confidence, reading/writing</p>	<p>A chart showing doing words</p>	<p>Jr. Eng. Bk2 pg 15, Bk 1 pg 13</p>
				<p>Number families: What pairs of numbers add up to 8, 9 and 10?</p>	<p>Form pairs of numbers that add up to given numbers.</p>	<p>Brain storming Discovery, question and answer</p>	<p>Forming pairs of numbers that add up to given numbers counting</p>	<p>Appreciation, manipulative, critical thinking, problem solving</p>	<p>Chart showing number families</p>	<p>Pr. Sch. Mtc. Bk 1 pg 29, MK bk1 old Edition pg 52</p>
				<p>Managing sunny and windy weather: -ways and things used to manage sunny and windy weather</p>	<p>Identify, draw and name ways and things used to manage sunny/windy weather</p>	<p>Class discussion, story telling, role play</p>	<p>Identifying, drawing and naming ways and things used to manage sunny/Windy weather.</p>	<p>Critical thinking, manipulative, confidence, appreciation</p>	<p>Sun glasses, vest, caps/hats umbrellas, wall charts, strip cards</p>	<p>Monitor SSt.bk1 pg 45-47</p>

		LITERACY		Picture composition Activities done on different types of weather	Interpret pictures Form, read and write words/ sentences. Answer oral and written questions	Class discussion , inquiry, guided discovery, imitation, demonstration	Interpreting pictures. Answering oral and written questions	Expression, articulation, pronunciation	Strip and wall cards, prepared pictures on paper	Tr.' collection
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WEEK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF								
WEDNESDAY	ENGLISH	MATH	NEWS	Dangers of rainy and cloudy weather	Identify dangers of rainy and cloudy weather. Colour and name.	Role play, demonstration, class discussion , story telling	Identifying dangers of rainy and cloudy weather. Colouring and naming	Critical thinking, manipulative, confidence	Text bks, chart showing dangers of rains/cloudy	Monitor SSt. Bk 1 pg 45-46.								
											EFFECTS AND MANAGEMENT OF WEATHER	Missing addends: Numbers less than 10. $+ 5 = 7$	Find missing addends	Brain storming Question and answer, Inquiry, discovery	Finding missing addends, drawing and counting	Manipulative, appreciation, critical thinking, problem solving	Chart showing number families, c/board illustrations	MK 2000 Bk 2 pg 98-99 Pr, Sch. Mtc Bk 2 pg 5

		LITERACY		Comprehension: activities done on different weather	Read and write words /sentences Answer oral and written questions	Guided discovery, imitation, demonstration, class discussion	Reading and writing words/ sentences Answering oral and written questions	Expression, critical thinking, creative thinking, articulation	Strip/wall cards, c/board illustrations, prepared work	Tr.' collection
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WEEK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
THURSDAY	MATH	NEWS	EFFECTS AND MANAGEMENT OF WEATHER	Managing rainy/ cloudy weather -ways and things used to manage rainy and cloudy weather.	Identify, draw and name ways and things used to manage rainy / cloudy weather	Class discussion , role play, inquiry, demonstration	Identifying, drawing and naming ways and things used to manage rainy / cloudy weather	Critical thinking, manipulative, confidence, appreciation	Boots, raincoat, umbrellas, sweater, spelling lists, text books	
				Missing addends: Numbers less than 10. (continued)	Find missing addends	Brain storming Question and answer, Inquiry, discovery	Finding missing addends, drawing and counting	Manipulative, appreciation, critical thinking, problem solving	Chart showing number families	MK 2000 Bk 2 pg 98-99 Pr, Sch. Mtc Bk 2 pg 5

		ENGLISH		Doing words: (continued) Do ubling the last letter before adding 'ed'	Read and write words in the past tense correctly.	Imitation, demonstra tion, class discussion	Reading and writing words in the past tense. Adding 'ed' on doing words	Logical thinking, self expression, reading and writing	Chart showing the kind of verbs in past tense	Jr. Eng. Bk 1 pg 13, bk2 pg 15
		LITERACY		<u>composition</u> Guided comp. about dangers and managing weather.	Read and write words / sentences.	Guided discovery, demonstra tion, class discussion	Reading and filling the compositi on correctly.	Critical thinking, problem solving, confidence, appreciation	Prepared work on paper	Tr.' collection

THEME: ACCIDENTS AND SAFETY

EXPECTED LEARNING OUTCOME: *The child is able to identify and know the common accidents, understand the effects and the importance.*

WEEK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
MONDAY	MATH	NEWS	ACCIDENTS AND SAFETY AT HOME	What is an accident? Common accidents .e.g. burns, cuts, drowning, falls etc	Describe an accidents Mention, draw, name and colour the common accidents.	Class discussion , story telling, role play	Describing an accident. Drawing, naming and colouring the common accidents.	Critical thinking, manipulative, confidence,	Chart showing common accidents_text	MK. Int. Scie. bk3 pg 135-136, Fountain_Scie
				Ordinal numbers. E.g. 1st – first 2nd - second Etc...	Order numbers in words and figures. Write ordinals up to 20.	Brain storming Guided discovery	Ordering numbers in words and figures. Writing ordinals up to 20.	Critical thinking, manipulative, confidence, appreciation, problem solving	Strip and wall cards	Pr. Sch. Mtc. Bk 1 pg 60-61 MK. Bk2 pg 74.

		ENGLISH	The apostrophe Showing ownership e.g. Paul's shirt	Use the apostrophe to show ownership correctly. Read and pronounce the words correctly.	Imitation, demonstration, class discussion	Use the apostrophe to show ownership correctly. Read and pronounce the words correctly.	Logical thinking, self expression, critical thinking, pronunciation	Chart showing use of the apostrophe.	Jr. Eng. Bk2 pg 26, bk 1 pg 6
	LITERACY		Sound 'ch' Words and sentences	Read, spell and write words. Construct sentences.	Class discussion, inquiry, guided discovery, imitation, demonstration	Reading, spelling and writing words. Constructing sentences	Expression, critical thinking, pronunciation, articulation	Strip/wall cards, c/board illustration	Word sounds bks 1 and 2

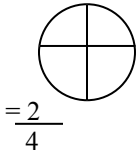
WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	TUESDAY	NEWS	ACCIDENTS AND SAFETY AT HOME	Common accidents at home.	Draw and name the common accidents at home.	Story telling Class discussion Role play	Drawing and naming the common accidents at home.	Creative thinking, critical thinking,	Chart showing common accidents text	Fount. Pr. Scie. bk2 pg 103, bk1 n29-34



WK	DAY	L/AREA	S/THM	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	WEDNESDAY									
	LITERACY	NEWS	ACCIDENTS AND SAFETY AT HOME	Causes of accidents at home. Things that cause accidents.	Identify causes of accidents at home Draw and name the things that cause accidents.	Guided discovery Demonstration Class discussion	Identifying causes of accidents at home. Drawing Naming	Critical thinking, confidence, problem solving	Chart showing common accidents	Fount. Pr. Scie. bk2 pg 103, bk1 p29-34
	MATH			Dividing by 2 Word problems Share, each between, equally Share 8 mangoes equally between 2 girls. How many mangoes does each girl get?	Read, interpret and solve word problems	Guided discovery, story telling, Brain storming	Reading, interpreting and solving word problems	Manipulative, appreciation, confidence, Critical thinking, problem solving	Real objects to be shared e.g, pencils, books, bans, cups, sticks, etc.	MK. Bk2 pg 74-75, Sch. Mtc. bk2 pg 33
	ENGLISH			The apostrophe Using it to join other words pronouns. E.g He is – he’s, I am – I’m, etc..	Read and write words. Join other words to pronouns using the apostrophe.	Imitation Demonstration, class discussion	Reading and writing words. Joining other words to pronouns using the apostrophe	Logical thinking, self expression, reading and writing	Chart showing use of the apostrophe.	Jr. Eng. Bk1 pg 51. bk2 pg 29
				Comprehension sentence re-arrangement related to accidents at home	Read sentences and re- arrange sentences.	Class discussion Inquiry Guided discovery imitation	Reading sentences and re-arranging sentences.	Expression, critical thinking, reading and writin, pronunciation	Strip /wall cards, prepared on computer	Tr’. Own collection




WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	THURSDAY									
	LITERACY	NEWS	ACCIDENTS AND SAFETY AT HOME	How to prevent accidents at home.	Describe ways of preventing accidents at home.	Story telling class discussion role play	Describing ways of preventing accidents at home	Self expression, critical thinking	Chart showing accidents	Tr's own collection
	MATH			Fractions Making and shading wholes (1)	Make, name and shade wholes.	Brain storming Guided discovery demonstration	Making, naming and shading wholes.	Creative thinking, appreciation, critical thinking, problem solving, confidence	Chart showing wholes	MK Bk 1 pg 108-113, Pr. Sch. Mtc. Bk 1 pg 76, bk2 pg 57
	ENGLISH			The apostrophe Join other words to pronouns in sentences e.g. He is running. He's running.	Read and write words/sentences correctly. Use the apostrophe correctly.	Imitation Demonstration Class discussion	Reading and writing words/sentences correctly Using the apostrophe correctly	Articulation, confidence, logical thinking, reading	Chart showing use of the apostrophe.	Ess. Wk bk 2 pg 49. bk 1 pg 67
				composition Guided composition related to accidents at home.	Read and write words/sentences correctly.	Class discussion, inquiry Guided discovery, imitation	Reading and writing words/sentences.	Expression, critical thinking, articulation	Prepared work on paper	Tr' own collection

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	MONDAY									
	LITERACY	ENGLISH	ACCIDENTS AND SAFETY ON THE WAY	Common accidents on the way.	Identify, draw and name common accidents on the way.	Story telling Class discussion Role play	Identifyin g, drawing and naming common accidents on the way.	Critical thinking, manipulative, confidence,	Chart showing common accidents,	Fount.Pr. Scie.1 pg 30 ,Sharing w'd bk1pg 35
	MATH			<u>Fractions</u> Making and shading halves 1 2—	Make shade and name halves.	Imitation, demonstra tion, class discussion	Making shading and naming halves.	Manipulative, appreciation, critical thinking, creative thinking, problem solving	Chart showing halves, pawpaws, bananas, knives papers	MK Bk 1 pg 108-113, Pr. Sch. Mtrc. Bk 1pg 76, bk2 pg 57
				Short forms of the days of the week and months of the year.	Read and write days of the week and months of the year in short forms.	Demonstr ation, class discussion , inquiry, imitation	Reading and writing days of the week and months of the year in short forms.	Logical thinking, self expression, reading and writing	Strips/ wall cards /a chart showing days of the week	Ess. Wk bk 1 and2
				Sound: 'pl' Words and sentences	Read, spell and write words. Form and write sentences.	Class discussion , inquiry, guided discovery, imitation	Reading, spelling and writing words. Forming and writing sentences	Strip/wall cards/chalk board illustration	Expression, critical thinking, reading/writing	Word sounds bks 1 and2

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	THURSDAY									
	LITERACY	NEWS	ACCIDENTS AND SAFETY ON THE WAY	Road signs	Identify, name and colour road signs. Describe uses and meaning of road signs.	Story telling Class discussion Role play	Identifyin g, naming and colouring road signs.	Critical thinking, manipulative, confidence	Models of road signs. Txt bks, chart	MK bks 1,2,3 and 4
	MATH			Comparing fractions Which fraction is bigger? Which fraction is smaller?	Make /cut /compare different fractions.	Guided discovery, Brain storming Demonstration	Making /cutting /comparing different fractions	Manipulative, appreciation, critical thinking, problem solving, creative thinking	Fruits, papers, a chart showing fractions	MK bk2 pg 96
	ENGLISH			Opposites Using prefix 'un' e.g. kind – un kind	Read and write words. Form opposites using prefix 'un'	Imitation, demonstration Class discussion	Reading and writing words. Forming opposites using prefix 'un'	Logical thinking, expression, pronunciation	Chart showing opposites with 'un'	Jr. Eng book 1 pg 37
				Comprehension exercise about road signs.	Read and comprehend the text and answer questions.	Class discussion , inquiry Guided discovery, imitation, demonstration	Reading the text and answer questions	Expression, critical thinking, logical thinking, confidence	Expression, critical thinking, reading and writing	Tr's own collection

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF	
MONDAY	LITERACY	NEWS	ACCIDENTS AND SAFETY AT SCHOOL	Common accidents at school	Identify common accidents at school. Draw and name common accidents at school.	Story telling Class discussion , role play demonstration	Drawing and naming common accidents at school.	Critical thinking, manipulative, confidence,	Chart showing accidents at school-road	Understanding Scie. Bk ½ pg 52_Mk-Int	
				MATH	<p><u>Naming and shading fractions</u></p> 	Name shaded fractions. Read and shade given fractions.	Brain storming demonstration, guided discovery	Naming shaded fractions. Reading and shading given fractions.	Manipulative, appreciation, critical thinking, problem solving, creative thinking	Chart showing fractions	MK bk 1 and 2 , Pr Sch. Mtc blk2
				ENGLISH	<p><u>Opposites</u> Using prefix 'un' e.g. kind – un kind (continued)</p>	Read and write words and sentences. Form opposites using prefix 'un'	Imitation, demonstration Class discussion	Reading and writing words and sentences	Logical thinking, expression,	Chart showing opposites with	Jr. Eng book 1 pg 37
					Sound 'wh' Words and sentences	Read, spell and write words. Form and write sentences	Class discussion , inquiry Demonstration, guided discovery, imitation	Reading, spelling and writing words. Forming and writing sentences	Expression, critical thinking, logical thinking, confidence	Strips/wall cards, chalk board illustrations	Word sounds bks 1 and2

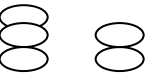
WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF	
WEDNESDAY	LITERACY	NEWS	ACCIDENTS AND SAFETY AT SCHOOL	How to prevent accidents at school.	Describe ways of preventing accidents at school.	Story telling Class discussion Role play	Describing ways of preventing accidents at school.	Critical thinking, confidence	Text books	MK Int. Scie. Bk ½ pg 70-72	
				MATH	<p>Subtracting fractions</p> $\frac{4}{8} - \frac{3}{8} =$	Read the sums and subtract fractions	Brain storming Discovery Inquiry Demonstration	Reading the sums and subtracting fractions	Problem solving, critical thinking, creative thinking, appreciation, confidence	Chart, fruits, c/board illustrations	MK bks 1 and 2
				ENGLISH	<p>Comparing adjectives (adding 'er') e.g.</p> <p>small </p> <p>smaller </p>	Read and write words / sentences. Write adjectives in the comparative degree.	Demonstration Class discussion Story telling	Reading/writing words / sentences. Write adjectives in the comparative degree	Logical thinking, critical thinking, confidence, appreciation	Objects with different sizes, chart showing adjectives	Jr. Eng. bk 1 read and write bk 2 pg 72
					Comprehension passage about accidents at school	Read the text, comprehend and answer questions.	Demonstration Imitation Role play Question and answer	Reading the text and answering oral and written questions.	Logical thinking, confidence, articulation	Prepared work on paper	Tr's own collection

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
THURSDAY	LITERACY	ENGLISH	ACCIDENTS AND SAFETY AT SCHOOL	Effects of accidents (dangers) e.g. lameness, sickness, death, etc...	Describe the effects/dangers of accidents.	Role play Class discussion Story telling	Describing the effects/dangers of accidents.	Critical thinking, confidence,	Text books	MK Int. Scie. Bk ½ pg 70-72
				Addition and subtraction of fractions (continued) Mixed exercise	Read and write fractions correctly. Add and subtract fractions.	Inquiry Brain storming Demonstration Class discussion	Reading and writing fractions correctly Adding and subtracting fractions	Problem solving, critical thinking, self expression, reading and writing	Chalk- board illustrations, prepared work on paper	MK bks 1 and 2
				Comparing adjectives (adding 'er', 'est') e.g. small  smaller  smallest 	Read and write words / sentences. Write adjectives in superlative degree.	Demonstration Class discussion Story telling	Reading/ writing words / sentences. Write adjectives in the superlative degree.	Logical thinking, critical thinking, confidence, appreciation	Objects with different sizes, chart showing adjectives	Jr.Eng.bk 1 read and write bk 2 pg 72
				Picture composition about accidents at school.	Describe the picture Form and write sentences.	Imitation, demonstration, Class discussion discovery	Describing the picture Forming and writing sentences	Expression, critical thinking, reading and writing	Prepared work on paper	Tr's own collection

THEME: FOOD AND NUTRITION

EXPECTED LEARNING OUTCOME: *The child is able to tell the sources of food, appreciate the uses and demonstrate ways of keeping it safe.*

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
MONDAY	LITERACY	NEWS	NAMES AND SOURCES OF FOOD	What is food? Names of food	Describe food Name, draw and colour common foods.	Class discussion , discovery, story telling	Describing food Naming, drawing and colouring common foods.	Critical thinking, manipulative, confidence,	Common foods Text books	Monitor bk 1 pg 23, Comp. SSt bk pg 32
		MATH		Graphs Picture graphs Five children have bananas. Questions: a) How many bananas has _____?	Form and interpret graphs. Answer questions about graphs.	Brain storming Guided discovery demonstration	Forming and interpreting graphs. Answering questions about graphs	Manipulative, appreciation, critical thinking, confidence, creative thinking	Chart showing picture graphs, books, pencils, tins, etc...	MK bk 1 pg 85- 86, MK bk 2 pg 65-69, Pr. Mtc for Ug2nd Ed pg 80-81
		ENGLISH		Doing words (present simple tense) Change 'y' to 'i' before adding 'es' cry – cries try- tries	Read and write words. Change 'y' to 'i' before adding 'es'.	Demonstration Imitation Class discussion	Reading and writing words. Changing 'y' to 'i' before adding 'es'.	Logical thinking, self expression, reading and writing	Chart showing change of 'y' to 'i' before adding 'es'	Jr. Eng. Bk 2 pg
				Sound ' bl ' Words and sentences	Read, spell and write words. Form and write sentences.	Class discussion , inquiry Guided discovery demonstration	Reading, spelling and writing words. Form and write sentences.	Expression, critical thinking, logical thinking	Strip/wall cards, chalkboard illustrations	Word sounds bks 1 and 2

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	TUESDAY	NEWS	NAMES AND SOURCES OF FOOD	Sources of food Main sources of food i.e. plants and animals. Food from plants and animals.	Identify main sources of food Draw and name food from plants and animals.	Story telling Class discussion Role play	Identifying main sources of food Drawing and naming food from plants and animals.	Critical thinking, manipulative, confidence, appreciation	Text books, pictures showing food from plants and animals	Monitor bk 1 pg 23, Comp. SSt bk pg 32, Fountain Scie.bks1/2
		MATH		Picture graphs A farmers hens lay eggs as shown:  Mon. Tue. a) How many eggs were laid on Monday?	Form and interpret graphs. Answer questions about graphs.	Brain storming Guided discovery demonstration	Forming and interpreting graphs. Answering questions about graphs	Manipulative, appreciation, critical thinking, confidence, creative thinking	Chart showing picture graphs, books, pencils, tins, etc...	MK bk 1pg 85- 86, MK bk 2 pg 65-69. Pr. Mtc for Ug2nd Ed pg 80-81
		ENGLISH		present simple tense (continue d) Change 'y' to 'i' before adding 'es' cry – cries The baby cries everyday.	Read and write words. Change 'y' to 'i' before adding 'es' to words in sentences.	Demonstration Imitation Class discussion	Reading and writing words. Changing 'y' to 'i' before adding 'es'.	Logical thinking, self expression, reading and writing	Chart showing change of 'y' to 'i' before adding 'es'	Jr. Eng. Bk 2 pg


		LITERACY		School food time table Questions a) On which day do they eat eggs and watermelon	Read, comprehend and answer questions correctly.	Story telling, class discussion, demonstration discovery	Reading, comprehending and answering questions.	Creative thinking, expression, articulation, reading/writing	Prepared work on paper	Tr' own collection
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WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
WEDNESDAY	ENGLISH	MATH	NEWS	Places where we get food. E.g. lakes, rivers, garden, shop, markets etc.	Identify places where we can get food. Draw and colour	Guided discovery Class discussion	Identifying places where we can get food. Drawing and colouring	Problem solving, creative thinking, critical thinking,	Kinds of food, pictures showing the places	Monitor bk 1 pg 23, Comp. SSt bk pg 32, Fountain
				Block graphs/bar graphs Murungi' cows give milk. Sun. 4 cans, Mon. 2 cans, Tue 7 cans, Wed. 0 cans, Thurs. 10 cans, Fri. 3 cans(show on the bar graph)	Interpret and show information on graphs. Answer questions.	Brain storming Demonstration Guided discovery Story telling	Interpreting and showing information on graphs. Answering questions about the graph.	Manipulative, creative thinking, logical thinking, confidence, problem solving	Chart showing picture graphs, books, pencils, tins, etc...	MK bk 1pg 85- 86, MK bk 2 pg 65-69. Pr. Mtc for Ug2nd Ed pg 80-81
				Past tense Change 'y' to 'i' before adding 'ed' cry – cried try- tried	Read and write words. Change words to past tense.	Demonstration Imitation Class discussion	Reading and writing words. Changing words to past tense.	Logical thinking, self expression,	Chart showing change of 'y' to 'i'	Jr. Eng. Bk 1pg 39


		LITERACY		Substitution table related to food.	Read and construct sentences.	Class discussion, inquiry Guided discovery demonstration	Reading and constructing sentences.	Expression, critical thinking, logical thinking	Prepared work on paper	Tr' own collection
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WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	THURSDAY	NEWS	NAMES AND SOURCES OF FOOD	Animal and plant products. E.g. butter, cooking oil, ghee, yoghurt etc.	Name, draw and colour animal and plant products.	Guided discovery, story telling, class discussion	Naming, drawing and colouring animal and plant products	Critical thinking, confidence, appreciation	Text books, animal / plant products	Monitor bk 1 pg 23, Comp. SSt bk pg 32,
	MATH			Block graphs/bar graphs (continued)	Interpret and show information on graphs. Answer questions.	Brain storming Demonstration Guided discovery Story telling	Interpreting and showing information on graphs. Answering questions about the graph.	Manipulative, creative thinking, logical thinking, confidence, problem solving	Chart showing picture graphs, books, pencils, tins, etc...	MK bk 1pg 85- 86, MK bk 2 pg 65-69. Pr. Mtc for Ug2nd Ed pg 80-81

		ENGLISH	<p>Past tense Change 'y' to 'i' before adding 'ed'(continued) cry – cried The baby cried last night.</p>	<p>Read and write words. Change words to past tense. Construct sentences in the past tense.</p>	<p>Demonstration Imitation Class discussion</p>	<p>Reading and writing words. Changing words to past tense. Constructing sentences.</p>	<p>Logical thinking, self expression, reading and writing</p>	<p>Chart showing change of 'y' to 'i'</p>	<p>Jr. Eng. Bk 1pg 39</p>
	LITERACY		<p>Guided composition about names and sources of food.</p>	<p>Read the given text and complete it correctly.</p>	<p>Class discussion , inquiry, guided discovery, imitation</p>	<p>Reading the given text and completing it correctly.</p>	<p>Expression, critical thinking, reading and writing</p>	<p>Prepared work on paper</p>	<p>Tr' own collection</p>

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	MONDAY									
	MATH	NEWS		<p>Importance of food to the body. health, strength, growth</p>	<p>Describe the importance of food to the body.</p>	<p>Story telling, class discussion , role play</p>	<p>Describing the importance of food to the body.</p>	<p>Critical thinking, manipulative</p>	<p>Text books, real food</p>	<p>Compreh. SSt bk 1 pg 32, Undst.</p>
			USES OF FOOD	<p>Time The clock face Minute and hour hands Minutes in 1 hour. Hours in a day</p>	<p>Describe a clock face. Tell the minutes in an hour. Tell the hours in a day. Identify the hands of the clock.</p>	<p>Brain storming Discovery Demonstration Class discussion</p>	<p>Discussing the minutes in an hour, the hours in a day. Identifying hands of the clock.</p>	<p>Manipulative, appreciation, critical thinking, problem solving, confidence</p>	<p>Clock faces, chart about time</p>	<p>Pr. Mtc. Bk 1 pg 64-65, Pr. Sch. Mtc. Bk.3pg 54, Mk bks 1/2</p>

		ENGLISH	conjunction (and): using 'and' to join things e.g. a book and a pencil	Use 'and' to join two things. Read and write phrases.	Imitation, demonstration Class discussion	Using 'and' to join two things. Reading and writing phrases	Logical thinking, self expression, reading and writing	Strips and wall cards	Ess. Eng. Bk 1 pg 56. read and write bk2 pg 73 Eng Aid
	LITERACY		Sound 'dr' words and sentences	Read, spell and write words. Form and write sentences.	Demonstration Imitation Inquiry Class discussion	Reading, spelling and writing words. Forming and writing sentences.	Logical thinking, self expression, reading, writing	Strip cards and wall cards, chalkboard illustrations	Word sounds bks 1 and 2

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	TUESDAY	NEWS	USES OF FOOD	Health giving food(glow foods) Values: vitamins and minerals Food: fruits and vegetables	Describe health giving foods Name, draw and colour health giving food.	Class discussion, guided discovery,	Describing health giving foods Naming, drawing and colouring health giving food.	Manipulative, logical thinking, critical thinking, creative, confidence	Text bks, fruits and vegetables	Comprehension SSt bk 1 pg32, under int. Scie. Bk2 pg 62


	WEDNESDAY				NEWS	Energy giving food (go foods) Values: carbohydrates Food: cassava, honey, maize, potatoes	Describe energy giving food. Name, draw and colour energy giving food.	Class discussion, guided discovery,	Describing energy giving food. Naming, drawing and colouring energy giving food.	Manipulative, logical thinking, creative, confidence	Text bks, food like cassava, rice, potatoes	Comprehension SSt bk 1 pg32, under int. Scie. Bk2 pg 62	Comprehension SSt bk 1
	LITERACY	ENGLISH	MATH	USES OF FOOD	Showing time in full hours O'clock	Show the given time on a clock face.	Brain storming Guided discovery inquiry	Reading and showing time in full hours.	Manipulative, critical thinking, problem solving, confidence	Clock faces	Pr. Mtc bk 2 pg 49-52, Mkbk1 pg 118-122, bk 2 131-134		
					Revision of punctuation	Read and punctuate correctly.	Imitation, demonstration discussion	Reading and punctuating correctly..	Logical thinking, confidence	Strip/wall cards	Read and Write bks 1-3		
					Comprehension Passage about uses of food	Read the given text, comprehend and answer the questions correctly. Write words and sentences correctly.	Story telling Question and answer demonstration	Read the given text and answer the questions.	Logical thinking, self expression, pronunciation, appreciation	Prepared work on paper	Tr's own collection		

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
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WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF	
MONDAY	LITERACY	NEWS	KEEPING FOOD SAFE	Ways of keeping food safe Covering, Cooking, Keeping in clean containers, washing	Describe ways of keeping food safe.	Class discussion Demonstration Imitation	Describing ways of keeping food safe.	Creative thinking expression, appreciation	Food clean containers, chart	Underst. Int. Pr. Scie Bk 2 pg 91	
				MATH	Adding and subtracting time in full hours: 3hrs + 5hrs = _____ 4 6 hours - 3 hours _____	Arrange the sums correctly. Add and subtract time in full hours.	discover y Class discussion Brain storming	Arranging the sums. Adding and subtracting time in full hours. counting	Critical thinking, problem solving, appreciation, self expression	Counters Bottle tops	Tr' collection
				ENGLISH	Revision of past tense	Read, write and construct sentences in the past tense	Brain storming Demonstration Imitation	Reading, writing and constructing sentences in the past tense.	Logical thinking, self expression, reading and writing	Sheets of paper with prepared work	Tr' collection
					Sound 'cl' Words and sentences	Read, spell and write words. Form and write sentences.	Inquiry, class discussion Guided discovery	Reading, spelling and writing words. Forming and writing sentences.	Expression, critical thinking, pronunciation, reading and writing	Strip and wall cards, chalkboard illustrations	Word sounds bks 1 and2

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
TUESDAY	LITERACY	NEWS	KEEPING FOOD SAFE	Preserving food By: smoking, salting, sun drying, refrigerating etc...	Describe ways of preserving food. Identify food preserved through different ways.	Class discussion, demonstration, imitation.	Describing ways of preserving food. Identifying food preserved through different ways.	Logical thinking, critical thinking, problem solving, appreciation,	Food, chart showing ways of food preservation	MK Int. Pr. Scie bk 3 pg 123-124
				Weight What is weight? Comparing weight using "lighter than/heavier than	Describe weight Compare weight of objects Draw objects	Discovery Demonstration Imitation Inquiry	Describing weight Comparing weight of objects Drawing objects	Manipulative, appreciation, confidence, creative thinking, critical thinking	Bags, books, chairs, bottles, pencils, stones, etc...	Underst. Mtc. Bk 1 pg 68. MK bk 1 pg 103-104. New MK pg 13.
				Revision of opposites	Match opposites Read, write and construct sentences.	Brain storming Demonstration Imitation	Reading, writing and constructing sentences	Logical thinking, self expression,	Sheets of paper with prepared work	Tr' collection
				Sentence re-arrangement. Preparing tea.	Read and re-arrange sentences correctly.	Class discussion Discovery Inquiry	Reading and re-arranging sentences correctly	Expression, critical thinking, creative thinking, appreciation	Prepared work on paper	Tr' collection

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
WEDNESDAY	NEWS	MATH	KEEPING FOOD SAFE	Importance of preserving and keeping food safe. E.g. rotting, bad smell etc...	Describing the importance of preserving and keeping the food safe.	Story telling, class discussion, role play, demonstration	Describing the importance of preserving and keeping the food safe.	Critical thinking, manipulative, appreciation	food	Fount. Pr. Sch. Bk 2, Int. Scie. Bk 2 pg 91, MK bk 3 pg 123-124
				Comparing weight using the: Beam balance. Which is heavier? Which is lighter?	Weigh objects on a beam balance. Compare weight.	Brain storming Guided discovery	Weighing objects on a beam balance. Comparing weight.	Manipulative, appreciation, critical thinking, confidence, creative thinking	A beam balance, objects for weighing, a chart related to the lesson.	MK bk 1 pg 103, MK bk 2 pg 44 Pr. Sch. Mtc bk 2 pg 65
				Revision of short forms	Match words to their short forms. Read and write words in their short forms.	Guided discovery Demonstration Imitation	Reading and writing words in short forms. Matching	Logical thinking, self expression, and	Sheets of paper with prepared work	Tr' collection
				Comprehension passage about keeping food safe.	Read the given text, comprehend and answer the questions correctly. Write words and sentences correctly.	Story telling Question and answer demonstration	Read the given text and answer the questions.	Logical thinking, self expression, pronunciation, appreciation	Prepared work on paper	Tr's own collection

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	THURSDAY									
	ENGLISH	MATH	NEWS	<p><u>Good eating habits</u> Washing hands before eating food, eating quietly, etc.</p>	Describe good eating habits.	<p>Demonstration Imitation Guided discovery</p>	Describe good eating habits. Role playing	Critical thinking, manipulative, appreciation	Food, water, utensils	MK Int. Scie bk 4 pg 14
				<p>Weight in kilograms Weighing scale and stones Objects that can be weighed.</p>	<p>Name units for measuring weight. Weigh objects. Find weight for objects.</p>	<p>Demonstration Imitation Guided discovery Class discussion</p>	<p>Naming units for measuring weight. Weighing objects. Finding weight for objects.</p>	Problem solving, confidence, appreciation,	<p>Weighing scale, objects for weighing, a chart related to the lesson</p>	Pr. Mtc for Ug. Bk 2 pg 50- 51, MK bk 2 pg 147.
			KEEPING FOOD SAFE	<p>Revision of describing words</p>	<p>Read and write words. Constructing sentences.</p>	<p>Guided discovery Demonstration Imitation</p>	<p>Reading and writing words. Matching Constructing sentences</p>	<p>Logical thinking, self expression, reading and writing</p>	<p>Sheets of paper with prepared work</p>	Tr' collection

		LITERACY		Guided composition related to food preservation	Read, comprehend and fill the gaps correctly.	Class discussion, inquiry, guided discovery, imitation	Reading, and filling the gaps correctly	Expression, articulation, critical thinking, reading and writing	Prepared work on paper	Tr' own collection
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THEME: *LIVING TOGETHER*

EXPECTED LEARNING OUT COME: *The child is able to identify people relate and appreciate ways of living with them harmoniously.*

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	MONDAY	NEWS	LIVING TOGETHER IN A FAMILY, SCHOOL AND COMMUNITY	How different family members help one another.	Describe ways family members help one another.	Class discussion Story telling Demonstration	Discussing ways family members help one another.	Critical thinking, manipulative, confidence	Chart showing family members	Sharing our world bks 1/2
	MATH			<p>Adding weight in kg $2\text{kg} + 4\text{kg} =$ _____</p> <p>$3\ 1\text{kg}$ $+ 7\text{kg}$ _____</p>	Arrange sums and add in kg. Count Weigh objects	Brain storming Guided discovery demonstration	Adding Counting Weighing objects	Problem solving, appreciation, counting, critical thinking, confidence	Weighing scale, objects for weighing, a chart related to the lesson	Pr. Mtc for Ug. Bk 2 pg 50- 51, MK bk 2 pg 147.

		ENGLISH		Revision of describing words	Read and write words. Constructing sentences.	Guided discovery Demonstration Imitation	Reading and writing words. Matching Constructing sentences	Logical thinking, self expression, reading and writing	Sheets of paper with prepared work	Tr' collection
		LITERACY		Sound 'cr' words and sentences.	Read, spell and write words. Form and write sentences.	Inquiry, class discussion Guided discovery	Reading, spelling and writing words. Forming and writing sentences.	Expression, critical thinking, pronunciation, reading and writing	Strip and wall cards, chalkboard illustrations	Word sounds bks 1 and 2

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	TUESDAY	NEWS	LIVING TOGETHER IN A FAMILY, SCHOOL AND COMMUNITY	How different people in school help one.	Describe ways people in a school help one another.	Class discussion Story telling Demonstration	Discussing ways people in a school help one another.	Critical thinking, manipulative, confidence	Chart showing people in a school	Sharing our world bks 1/2
	MATH			Subtraction of weight 8kg - 3kg = $\begin{array}{r} 6 \text{ kg} \\ - 3 \text{ kg} \\ \hline \end{array}$	Arrange the sums and subtract correctly Count and read numbers.	Brain storming Guided discovery demonstration	Subtracting Counting and reading numbers	Problem solving, appreciation, counting, critical thinking, confidence	Weighing scale, objects for weighing, a chart related to the lesson	Pr. Mtc for Ug. Bk 2 pg 50- 51, MK bk 2 pg 147.

		ENGLISH	Revision of possessive pronouns	Read and write words. Constructing sentences.	Guided discovery Demonstration Imitation	Reading and writing words. Matching Constructing sentences	Logical thinking, self expression, reading and writing	Sheets of paper with prepared work	Tr' collection
	LITERACY		composition related to family (free writing)	Describe the family, people and their roles.	Class discussion Inquiry Guided discovery Imitation	Describing the family, people and their roles.	Expression, creative thinking and writing, critical thinking	prepared work on paper	Tr' own collection

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	WEDNESDAY	NEWS	LIVING TOGETHER IN A FAMILY, SCHOOL AND COMMUNITY	How different people in the community help one another. e.g. clearing roads, cleaning wells, market	Describe ways people in a school help one another.	Class discussion Story telling Demonstration	Discussing ways people in a school help one another.	Critical thinking, manipulative, confidence	Chart showing people in a school	Sharing our world bks 1/2, MK bks 1/2
	MATH			Word problems involving addition of weight	Read the statements, comprehend and solve.	Class discussion, brain storming Inquiry	Reading the statements, and solve them.	Expression, creative thinking, reading and writing, articulation, problem solving	Weighing scale, objects for weighing, a chart related to the lesson	Pr. Mtc for Ug. Bk 2 pg 50- 51, MK bk 2 pg 147.

		ENGLISH		Revision of possessive pronouns	Read and write words. Constructing sentences.	Guided discovery Demonstration Imitation	Reading and writing words. Matching Constructing sentences	Logical thinking, self expression, reading and writing	Sheets of paper with prepared work	Tr' collection
		LITERACY		composition related to school (free writing)	Describe a school, people and their roles.	Class discussion Inquiry Guided discovery Imitation	Describing a school, people and their roles.	Expression, creative thinking and writing, critical thinking	prepared work on paper	Tr' own collection

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
		NEWS	LIVING TOGETHER IN A FAMILY, SCHOOL AND COMMUNITY	How different members in the family, school and community help one another. E.g. participating in weddings, church ceremonies etc...	Describe ways members in the family, school and community help one another.	Story telling Class discussion Role play	Describing ways members in the family, school and community help one another.	Creative thinking, manipulative, confidence, appreciation, problem solving	Chart showing different people in the community.	Sharing our world bks 1/2, MK bks 1/2

				Word problems involving subtraction of weight.	Read word problems. Solve word problems.	Brain storming Discovery Class discussion Demonstration	Reading the statements, and solve them.	Expression, creative thinking, reading and writing, articulation, problem solving	Weighing scale, objects for weighing, a chart related to the lesson	Pr. Mtc for Ug. Bk 2 pg 50- 51, MK bk 2 pg 147.
		MATH								
		ENGLISH		Revision of past tense	Read, write and construct sentences in the past tense	Brain storming Demonstration Imitation	Reading, writing and sentences in the past tense.	Logical thinking, self expression,	Sheets of paper with prepared work	Tr' collection
		LITERACY		composition related to community (free writing)	Describe a community, people and their roles.	Class discussion Inquiry Guided discovery Imitation	Describing a community, people and their roles.	Expression, creative thinking and writing, critical thinking	prepared work on paper	Tr' own collection

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
		NEWS	LIVING TOGETHER IN A FAMILY, SCHOOL AND COMMUNITY							
		MATH								
		ENGLISH								
		LITERACY								