GREENHILL ACADEMY

SECOND TERM SCEME OF WORK FOR PRIMARY ONE

THEME: WEATHER

Expected learning outcome: The child is able to know, appreciate and manage weather to improve

production and the economy.

				CONTENT	COMPETENCES	MTHDS				
WEEK	DAY	L/AREA	SUB THEME				ACTVT	LIFE/SK	INST	REF
		NEWS		-What is weather? -Weather makers/ elements of weather	- Describing weather -Drawing and naming elements of weather	-Story telling -class discussion -role play	Describin g weather Drawing and naming elements of weather	Critical thinking Creative thinking Confide nce apprecia tion	Weather chart, text books, c/board	MK Integrated Science BK 2 pgs 52- 54
		MATH		Shapes i.e. circle, triangle, rectangle, square, oval, diamond	-identifying shapes, drawing and naming shapes, shading shapes	Brain storming, guided discovery	identifyin g shapes, drawing and naming shapes, shading shapes	Critical thinking Creative thinking apprecia tion	Modals of plain figures, objects in	MK Bk 1pg 89- 91,MK Bk 2 pg 70- 72,Pr.Mtc for Ug.
		ENGLISH	VEATHER	The alphabet i.e. arranging letters in a, b, c order	Arranging letters in order of the alphabet	Imitation, demonstrati on, class discussion	Arranging letters in order of the alphabet	Logical thinking , self Express ion ,reading and writing	The alphabet chart	Read and write std 2 pg 7-8, Eng. First Aid 2
	MONDAY	LITERACY	ELEMENTS AND TYPES OF WEATHER	Sound "ea" i.e. words and sentences	Reading, spelling and writing words, forming and writing sentences	Class discussion Inquiry, guided discovery, imitation	Reading, spelling and writing words, forming and writing sentence	Self expressi on critical thinking creative thinking logical thinking	Strip cards and wall cards	Word perfect spelling Bk 1 pg 30

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WEEK	DAY	L/AREA	SUB THEME				ACTVT	LIFE/SK	INST	REF
		NEWS		Uses of elements of weather i.e. sunshine, wind, rainfall, clouds. What is wind?	Describing the uses of each element of weather	Story telling, chalk board illustration, role playing discovery	Drawing and naming different elements of weather	Critical thinking, creative	Weather chart, chalk	Mk integrated Scie.bk2 pg 52-54
		MATH		Length What is length? Comparing length using long	Describing length Comparing length	Brain storming guided discovery	Describin g length Comparin g length	Appreciati on confidence	Objects in the	Mk Bk 1 pg 99-100,
		ENGLISH	OF WEATHER	The Alphabet i.e. arranging words in a,b,c order	Reading and writing words in a,b,c order	Imitation demonstration, class discussion	Reading and writing words in a,b,c order	Appreciation, confidence, effectivecom.	The alphabet chart	Read and write std 2 pg 7-8, Eng. First
	TUESDAY	LITERACY	ELEMENTS AND TYPES OF WE	Letter practice : (Ii) Words and sentences	Writing letters, words and sentences. Reading letters, words and sentences.	Class discussion, inquiry, guided discovery, imitation, demonstration	Writing letters, words and sentences. Reading letters, words/sen tences	confidence, effective communication, self appreciation	Strip cards, wall charts	Mk Eng. Bkl and 2

				CONTENT	COMPETENCES	MTHDS				
WK	DAY	L/AREA	SUB THEME				ACTVT	LIFE/SK	INST MAT	REF
		NEWS		-Types of weather Sunny, windy, rainy, cloudy	Identify the types of weather - draw, name and colour different types of weather.	Story telling, class discussion, role play	Identifyin g the types of weather drawing, naming and colouring different types of weather	Manipulative confidence, critical thinking appreciation	Weather chart, text books	
		МАТН	~	Length Comparing length using longer, shorter, taller and higher	Describe and compare length	Brain storming guided discovery	Drawing Describin g length Comparin g	Manipulative confidence, critical thinking appreciation	Objects in class, chart showing comparison	
		ENGLISH	ELEMENTS AND TYPES OF WEATHER	Prepositions (showing position) in, on, under, over, near, next to	Construct sentences Read words and sentences Draw pictures	Imitation demonstrati on, class discussion	Constructi ng sentences Reading words and sentences Drawing pictures	Logical thinking, self expression, creative thinking	Chart showing prepositions, class objects text books	MK Eng. Bk1 and 2
	WEDNESDAY	LITERACY	ELEMENTS AND T	Comprehensio n exercise about weather makers	Interpret weather chart and the elements Answer questions about weather	Brain storming guided discovery	Interpretin g the weather chart Answerin g oral and written exercises	Critical thinking, logical thinking, appreciation	Strip cards and wall cards, weather	Tr's own collection

				CONTENT	COMPETENCES	MTHDS				
WK	DAY	L/AREA	SUB THEME				ACTVT	LIFE/SK	INST	REF
		NEWS		Uses of different types of weather: windy, cloudy, sunny, rainy	Identify, draw, name the uses of different types of weather	Story telling Class discussion , role play	Identifyin g, drawing, naming the uses of different types of weather	Critical thinking, manipulative, confidenceapprecia	Weather chart, text books	MK integrated Scie.bk2 pg 52-54
		МАТН		Non standard units: using parts of the body to determine distance.	Describe non standard units used to determine distance. Measure distance using non standard units.	Brain storming guided discovery	Describin g non standard units used to determine distance. Measuring distance using non standard units	Manipulative appreciation, critical thinking, estimation, recording	Objects in the classroom e.g. c/board, tables, chairs, door, windows etc.	Mk Bk 2 pg
		ENGLISH	WEATHER	Prepositions	Construct sentences Read words and sentences Draw pictures	Imitation demonstra tion, class discussion	Constructi ng sentences Reading words and sentences Drawing pictures	Logical thinking, self expression, creative thinking	Chart showing prepositions, class objects text books	MK Eng. Bk1 and 2
	THURSDAY	LITERACY	ELEMENTS AND TYPES OF	Guided composition about types and elements of weather	Read and fill the gaps correctly	Class discussion , inquiry, guided discovery, imitation, demonstra tion	Reading and filling the gaps correctly	Expression, critical thinking, logical thinking	Prepared work on paper, weather chart	

				CONTENT	COMPETENCES	MTHDS				
WK	DAY	L/AREA	SUB THEME				ACTVT	T/SKILL	INST MAT	REF
		NEWS		Activities done on a sunny weather	Identify activities done on sunny weather. Draw, name and colour correctly.	Story telling Class discussion , role play	Identifying activities done on sunny weather. Drawing, naming and colouring	Critical thinking, manipulative,	Weather chart, text books	Understanding integrated Scie. Bk
		MATH		Standard units - Standard unit for measuring distanceMeasure distance in metres	Describe the standard units for measuring distance. Measure distance in metres.	Brain storming guided discovery	Describing non standard units used to determine distance. Measuring distance using non standard units	Manipulative appreciation, critical thinking, estimation, recording	1- metre rulers c/board, tables, chairs, door, windows etc.	Pr. Sch. Mtc. Bk 2 pg 56, MK bk2 pg 137-139.
		ENGLISH	ENT SEASONS	Plurals changing 'y' to 'i' before adding 'es'	Read words Form plurals Write words in plural form	Imitation, demonstra tion, class discussion	Reading words Forming plurals Writing words in plural form	Logical thinking, self	Chart showing plural forms	Read and write bk 2 pg 27-30
	MONDAY	LITERACY	ACTIVITIES FOR DIFFEREN	Sound 'ee' Words and sentences	Read, spell and write words. Construct correct sentences.	Class discussion , inquiry, guided discovery, imitation, demonstra tion	Reading, spelling and writing words. Constructing sentences	Expression, critical thinking, reading and writing	Strip and wall cards	

				CONTENT	COMPETENCES	MTHDS				
WEEK	DAY	L/AREA	SUB				ACTVT	LIFE/SK	INST MAT	REF
		NEWS		Activities done on windy weather	Identify activities done on windy weather. Draw, name and colour correctly.	Story telling, class discussion , role play	Identifyin g activities done on windy weather. Drawing, naming and colouring.	Critical thinking, manipulative, confidence, appreciation	Wall chart, text books	Understanding integrated Scie. Bk 1 pg 46-47
		MATH		Addition in metres (horizontally and vertically) a) 2m + 4m = m b) 3 1 m + 4 8 m	Measure distance in metres Add in metres Read the units	Brain storming guided discovery Problem solving	Measuring distance in metres. Adding in metres. Reading the units	manipulative, confidence, recording appreciation, critical thinking	1- metre rulers, c/board illustrations	MK bk 2 pg. 140
		ENGLISH	T SEASONS	Plurals-continue -Changing 'y' to 'i' before adding 'es'	Read words Form plurals Write words in plural form	Imitation, demonstra tion, class discussion	Reading words Forming plurals Writing words in plural form	Logical thinking, self expression	Chart showing plural forms	Junior Eng bk1pg 27,Eng Aid2 pg 35
	TUESDAY	LITERACY	ACTIVITIES FOR DIFFERENT	Letter practice: 'Jj' words and sentences	Write letters, words and sentences. Read letters, words and sentences	Class discussion , inquiry, guided discovery, imitation, demonstra tion	Writing letters, words and sentences. Reading letters, words and sentences	Expression, critical thinking, reading and writing	c/board illustrations, strip and wall cards	MK. Bks 1/2

				CONTENT	COMPETENCES	MTHDS				
WEEK	DAY	L/AREA	SUB THEME				ACTVT	LIFE/SK	INST	REF
		NEWS		Activities done on cloudy weather.	Identify activities done on cloudy weather. Draw, name and colour.	Story telling, class discussion , role play	Identifyin g activities done on cloudy weather. Drawing, naming and colouring.	Critical thinking, manipulative, confidence, appreciation	Weather chart, text books	Understanding integrated Sci. bkl pg 46-47
		MATH		Subtraction in metres (horizontally and vertically) 6m - 3m = m	Measure distance in metres. Subtract in metres.	Brain storming Inquiry Problem solving discovery	Measuring distance in metres. Subtractin g in metres. counting	Manipulative, appreciation, critical thinking, logical thinking, recording	1-metre rulers, classroom floor, doors, etc.	MK bk2 pg 32
		ENGLISH	T SEASONS	Plurals: Changing 'f' to 'v' before adding 'es'	-Read words -Form plurals -Write words in plurals	Imitation, demonstra tion, class discussion	-Reading words -Forming plurals -Writing words in plurals	Logical thinking, self expression,	A chart showing nouns in the	Ess.Eng. wk bk2 pg35, Innior Eng 1 ng
	WEDNESDAY	LITERACY	ACTIVITIES FOR DIFFERENT	Compr. Exercise Jumbled sentences related to weather	Read, match and write /re-arrange sentences.	Class discussion , guided discovery, imitation, demonstra tion	Reading, matching and writing /re- arranging sentences	Expression, critical thinking, reading and writing	Strip cards, prepared work on paper, c/board illustr.	Eng. Work bk. 1 pg. 20-21

				CONTENT	COMPETENCES	MTHDS				
WK	DAY	L/AREA	SUB THEME				ACTVT	LIFE/SK	INST	REF
		NEWS		Activities done on a rainy weather	Identify activities done on rainy weather. Draw, name and colour.	Story telling Class discussion Role play	Identifyin g activities done on rainy weather. Drawing, naming and colouring.	Critical thinking, manipulative, confidence, appreciation	Weather chart, text books	Underst. Integr.Sie. Bk 1 pg 46-47, bk2 pg 54
		MATH		Picture interpretation – qns: What is the distance from to?	-Interpret pictures related to distance - Determine distance between two points.	Story telling, inquiry, guided discovery	Interpretin g pictures related to distance Determini ng distance between two points.	problem solving, appreciation, critical thinking, creative thinking, recording	Chart showing distance between two points	Mtc. Practice Bk1 pg 17 Pr. Mtc. Bk.2 pg 32
		ENGLISH	T SEASONS	Plurals- continued: changing 'f' to 'v' before adding 'es'	Read and write words and sentences.	Imitation, demonstra tion, class discussion	Reading and writing words and sentences	Logical thinking, self expression,	Chart showing	Ess.Eng wk bk 2 pg. 3, Jr. 1no 28
	THURSDAY	LITERACY	ACTIVITIES FOR DIFFEREN	composition -descriptive composition about weather	Describe elements and types of weather. Read, form and write words	Class discussion , guided discovery, demonstra tion	Describin g elements and types of weather. Reading, forming and writing words	Creative thinking/writing, expression, critical thinking	Strip/wall cards, c/board illustrations	Teacher' collection

				CONTENT	COMPETENCES	MTHDS				
WEEK	DAY	L/AREA	SUB THEME				ACTVT	LIFE/SK	INST	REF
		NEWS		Dangers of sunny and windy weather	Identify dangers of sunny and windy weather, colour and name.	Story telling Class discussion Role play	Identifyin g dangers of sunny and windy weather, colouring and naming.	Critical thinking, confidence, appreciation	Weather chart, text books	Monitor SSt. Bk 1 pg 45-46
		MATH		Number families: What pairs add up to: 3, 4, 5, 6 and 7	Form pair of numbers that add up to given numbers.	Brain storming Guided discovery	Forming pair of numbers that add up to given numbers counting	Manipulative, appreciation, critical thinking, problem solving	Cards with addition sums/ a chart showing number families	Pr. Sch. Mtc. Bk 1 pg 29, MK bk1 old Ed. 52.
		ENGLISH	NT OF WEATHER	Doing words: Doubling the last letter before adding 'ing'	Read words Spell words Add 'ing' to doing words	Imitation, demonstra tion, class discussion	Reading and spelling words. Adding 'ing' to doing words.	Logical thinking, confidence, reading/writing	A chart showing doing words	Jr. Eng. Bk2 pg 15, Bk 1 pg 13
	MONDAY	LITERACY	EFFECTS AND MANAGEMENT OF WEATHER	Sound 'th' Words and sentences	Read, spell and write words. Construct sentences	Class discussion , inquiry, discovery, demonstra tion, imitation	Reading, spelling and writing words. Constructi ng sentences	Pronunciation, critical thinking, reading/writing	Strip/wall cards, c/board illustrations	Tr.' collection

				CONTENT	COMPETENCES	MTHDS				
WK	DAY	L/AREA	SUB THEME				ACTVT	LIFE/SK	INST MAT	REF
		NEWS		Managing sunny and windy weather: -ways and things used to manage sunny and windy weather	Identify, draw and name ways and things used to manage sunny/windy weather	Class discussion , story telling, role play	Identifyin g, drawing and naming ways and things used to manage sunny/ Windy weather.	Critical thinking, manipulative, confidence, appreciation	Sun glasses, vest, caps/hats umbrellas, wall charts, strip	Monitor SSt.bk1 pg 45-47
		MATH	EFFECTS AND MANAGEMENT OF WEATHER	Number families: What pairs of numbers add up to 8, 9 and 10?	Form pairs of numbers that add up to given numbers.	Brain storming Discovery , question and answer	Forming pairs of numbers that add up to given numbers counting	Appreciation, manipulative, critical thinking, problem solving	Chart showing number families	Pr. Sch. Mtc. Bk 1 pg 29, MK bk1 old Edition pg 52
	TUESDAY	ENGLISH	EFFECTS AND MA	Doing words: (continued)Do ubling the last letter before adding 'ing'	Read words Spell words Add ' ing' to doing words	Imitation, demonstra tion, class discussion	Reading and spelling words. Adding 'ing' to doing words.	Logical thinking, confidence, reading/writing	A chart showing doing words	Jr. Eng. Bk2 pg 15, Bk 1 pg 13

ACY	Picture composition Activities done on different types of weather	Interpret pictures Form, read and write words/ sentences. Answer oral and written questions	Class discussion , inquiry, guided discovery, imitation, demonstra tion	Interpretin g pictures. Answerin g oral and written questions	, articulation, on	nd wall cards, prepared s on paper	llection
LITERACY			tion		1 . 0	Strip and wall pictures on pa	Tr.' collection

				CONTENT	COMPETENCES	MTHDS		~		
WEEK	DAY	L/AREA	SUB THEME				ACTVT	LIFE/SK	INST	REF
		NEWS		Dangers of rainy and cloudy weather	Identify dangers of rainy and cloudy weather. Colour and name.	Role play, demonstra tion, class discussion , story telling	Identifyin g dangers of rainy and cloudy weather. Colouring and naming	Critical thinking, manipulative, confidence	Text bks, chart showing dangers of rainy/cloudy	Monitor SSt. Bk 1 pg 45-46.
		MATH	EFFECTS AND MANAGEMENT OF WEATHER	Missing addends: Numbers less than 10. + 5 = 7	Find missing addends	Brain storming Question and answer, Inquiry, discovery	Finding missing addends, drawing and counting	Manipulative, appreciation, critical thinking, problem solving	Chart showing number families, c/board illustrations	MK 2000 Bk 2 pg 98-99 Pr, Sch. Mtc Bk 2 pg 5
	WEDNESDAY	ENGLISH	EFFECTS AND MANAC	Doing words: Doubling the last letter before adding 'ed'	Read and write words in the past tense correctly.	Imitation, demonstra tion, class discussion	Reading and writing words in the past tense. Adding 'ed' on doing words	Logical thinking, self expression, reading and writing	Chart showing the kind of verbs in past tense	Jr. Eng. Bk 1 pg 13, bk2 pg 15

BRACY	Comprehensio n: activities done on different weather	Read and write words /sentences Answer oral and written questions	Guided discovery, imitation, demonstra tion, class discussion	Reading and writing words/ sentences Answerin g oral and written questions	ession, critical thinking, ive thinking, articulation	/wall cards, c/board trations, prepared work	collection
LITERAC				questions		Strip/wall ca illustrations,	Tr.' collec

WEEK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
		NEWS	HER	Managing rainy/ cloudy weather -ways and things used to manage rainy and cloudy weather.	Identify, draw and name ways and things used to manage rainy / cloudy weather	Class discussion , role play, inquiry, demonstra tion	Identifyin g, drawing and naming ways and things used to manage rainy / cloudy weather	Critical thinking, manipulative, confidence, appreciation	Boots, raincoat, umbrellas, sweater, spelling lists, text bks	
	THURSDAY	МАТН	EFFECTS AND MANAGEMENT OF WEATHER	Missing addends: Numbers less than 10. (continued)	Find missing addends	Brain storming Question and answer, Inquiry, discovery	Finding missing addends, drawing and counting	Manipulative, appreciation, critical thinking, problem solving	Chart showing number families	MK 2000 Bk 2 pg 98-99 Pr, Sch. Mtc Bk 2 pg 5

	ENGLISH	Doing words: (continued)Do ubling the last letter before adding 'ed'	Read and write words in the past tense correctly.	Imitation, demonstra tion, class discussion	Reading and writing words in the past tense. Adding 'ed' on doing words	Logical thinking, self expression, reading and writing	Chart showing the kind of verbs in past tense	Jr. Eng. Bk 1 pg 13, bk2 pg 15
	LITERACY	composition Guided comp. about dangers and managing weather.	Read and write words / sentences.	Guided discovery, demonstra tion, class discussion	Reading and filling the compositi on correctly.	Critical thinking, problem solving, confidence, appreciation	Prepared work on paper	Tr.' collection

THEME: ACCIDENTS AND SAFETY EXPECTED LEARNING OUTCOME: The child is able to identify and know the common accidents, understand the effects and the importance.

		EA.	E	CONTENT	COMPETENCES	MTHDS	F	SK		
WEEK	DAY	L/AREA	SUB THEME				ACTVT	LIFE/SK	INST	REF
		NEWS		What is an accident? Common accidents .e.g. burns, cuts, drowning, falls etc	Describe an accidents Mention, draw, name and colour the common accidents.	Class discussion , story telling, role play	Describing an accident. Drawing, naming and colouring the common accidents.	Critical thinking, manipulative, confidence,	Chart showing common	MK.Int. Scie. bk3 pg 135-136, Fountain Scie
	MONDAY	MATH	ACCIDENTS AND SAFETY AT HOME	Ordinal numbers. E.g. 1st – first 2nd – second Etc	Order numbers in words and figures. Write ordinals up to 20.	Brain storming Guided discovery	Ordering numbers in words and figures. Writing ordinals up to 20.	Critical thinking, manipulative, confidence, appreciation, problem solving	Strip and wall cards	Pr. Sch. Mtc. Bk 1 pg 60-61 MK. Bk2 pg 74.

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	ENGLISH	apostrophe Showing ownership e.g. Paul's shirt	show ownership correctly. Read and pronounce the words correctly.	demonstra tion, class discussion	apostrophe to show ownership correctly. Read and pronounce the words correctly.	Logical thinking, self expression, critical thinking, pronunciation	Chart showing use of the apostrophe.	Jr. Eng. Bk2 pg 26, b 1 pg 6
	LITERACY	Sound 'ch' Words and sentences	Read, spell and write words. Construct sentences.	Class discussion , inquiry, guided discovery, imitation, demonstra tion	Reading, spelling and writing words. Constructing sentences	Expression, critical thinking, pronunciation, articulation	Strip/wall cards, c/board illustration	Word sounds bks 1 and2

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	TUESDAY	NEWS	ACCIDENTS AND SAFETY AT HOME		Draw and name the common accidents at home.	Story telling Class discussion Role play	Drawing and naming the common accidents at home.	Creative thinking, critical thinking,	Chart showing common accidents text	. gg 2

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		MATH						Manipulative, Appreciation, Critical thinking, problem solving, confidence	Real objects to be shared e.g., pencils, books, bans, cups, sticks, etc.	MK. Bk2 pg 74-75, Sch. Mtc. bk2 pg 33
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		ENGLISH					writing	Logical thinking, self expression, pronunciation,	Chart showing use of the apostrophe.	Er
		日日					writing words.	Cx	g Ch	Jr. Eng.] pg 29
				Letter	Write letter Kk	Class	Identifyin			
				practice: Kk	correctly.	discussion	g words			
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				Words and	Read and write letters,	demonstra	Reading /	Critical thinking, expression, reading and writing	Strip/wall cards, c/board illustrations	7
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				CONTENT	COMPETENCES	MTHDS				
WK	DAY	L/AREA	S/ THM				ACTVT	LIFE/SK	INST	REF
		NEWS		Causes of accidents at home. Things that cause accidents.	Identify causes of accidents at home Draw and name the things that cause accidents.	Guided discovery Demonstrati on Class discussion	Identifyin g causes of accidents at home. Drawing Naming	Critical thinking, confidence, problem solving	Chart showing common	Fount. Pr. Scie.bk2 pg 103, hk1 n29.34
		MATH		Dividing by 2 Word problems Share, each between, equally Share 8 mangoes equally between 2 girls. How many mangoes does each girl get?	Read, interpret and solve word problems	Guided discovery, story telling, Brain storming	Reading, interpretin g and solving word problems	Manipulative, appreciation, confidence, Critical thinking, problem solving	Real objects to be shared e.g., pencils, books, bans, cups, sticks, etc.	MK. Bk2 pg 74-75, Sch. Mtc. bk2 pg 33
		ENGLISH	т номе	The apostrophe Using it to join other words pronouns. E.g. He is – he's, I am – I'm, etc	Read and write words. Join other words to pronouns using the apostrophe.	Imitation Demonstrati on, class discussion	Reading and writing words. Joining other words to pronouns using the apostroph e	Logical thinking, self expression, reading and writing	Chart showing use of the apostrophe.	Jr. Eng. Bk1 pg 51. bk2 pg 29
	WEDNESDAY	LITERACY	ACCIDENTS AND SAFETY AT	Comprehension sentence re- arrangement related to accidents at home	Read sentences and re- arrange sentences.	Class discussion Inquiry Guided discovery imitation	Reading sentences and re- arranging sentences.	Expression, critical thinking, reading and writin, pronunciation	Strip /wall cards, prepared on computer	Tr'. Own collection

				CONTENT	COMPETENCES	MTHDS				
WK	DAY	L/AREA	SUB THEME				ACTVT	LIFE/SK	INST MAT	REF
		NEWS		How to prevent accidents at home.	Describe ways of preventing accidents at home.	Story telling class discussion role play	Describin g ways of preventing accidents at home	Self expression, critical	Chart showing	Tr's own collection
		MATH		Fractions Making and shading wholes (1)	Make, name and shade wholes.	Brain storming Guided discovery demonstra tion	Making, naming and shading wholes.	Creative thinking, appreciation, critical thinking, problem solving, confidence	Chart showing wholes	MK Bk 1 pg 108-113, Pr. Sch. Mtc. Bk 1 pg 76, bk2 pg 57
		ENGLISH	IY AT HOME	The apostrophe Join other words to pronouns in sentences e.g. He is running. He's running.	Read and write words/sentences correctly. Use the apostrophe correctly.	Imitation Demonstr ation Class discussion	Reading and writing words/sen tences correctly Using the apostroph e correctly	Articulation, confidence, logical thinking, reading	Chart showing use of the apostrophe.	Ess. Wk bk 2 pg 49. bk 1 pg 67
	THURSDAY	LITERACY	ACCIDENTS AND SAFETY A	composition Guided composition related to accidents at home.	Read and write words/sentences correctly.	Class discussion , inquiry Guided discovery, imitation	Reading and writing words/sen tences.	Expression, critical thinking, articulation	Prepared work on paper	Tr' own collection

				CONTENT	COMPETENCES	MTHDS				
WK	DAY	L/AREA	SUB THEME				ACTVT	LIFE/SK	INST	REF
		NEWS		Common accidents on the way.	Identify, draw and name common accidents on the way.	Story telling Class discussion Role play	Identifyin g, drawing and naming common accidents on the way.	Critical thinking, manipulative, confidence,	Chart showing common accidents,	Fount. Pr. Scie. 1 pg 30, Sharing w'd hk1no 35
		MATH		Fractions Making and shading halves 1 2—	Make shade and name halves.	Imitation, demonstra tion, class discussion	Making shading and naming halves.	Manipulative, appreciation, critical thinking, creative thinking, problem solving	Chart showing halves, oranges, pawpaws, bananas, knives papers	MK Bk 1 pg 108-113, Pr. Sch. Mtc. Bk 1pg 76, bk2 pg 57
		ENGLISH	N THE WAY	Short forms of the days of the week and months of the year.	Read and write days of the week and months of the year in short forms.	Demonstr ation, class discussion , inquiry, imitation	Reading and writing days of the week and months of the year in short forms.	Logical thinking, self expression, reading and writing	Strips/ wall cards /a chart showing days of the	Ess. Wk bk 1 and2
	MONDAY	LITERACY	ACCIDENTS AND SAFETY ON	Sound: 'pl' Words and sentences	Read, spell and write words. Form and write sentences.	Class discussion , inquiry, guided discovery, imitation	Reading, spelling and writing words. Forming and writing sentences	Strip/wall cards/chalk board illustration	Expression, critical thinking, reading/writing	Word sounds bks 1 and2

				CONTENT	COMPETENCES	MTHDS				
WK	DAY	L/AREA	SUB THEME				ACTVT	LIFE/SK	INST	REF
		NEWS		Causes of accidents on the way. Things that cause accidents on the way.	Identify causes of accidents on the way. Name the things that cause accidents on the way.	Story telling Class discussion discovery	Identifyin g causes of accidents on the way. Drawing and naming	Confidence, appreciation, manipulative, critical	Chart showing common accidents, text books	Comprehensive SSt. Bk 2pg 50, bk1 pg 7-9
		MATH		Fractions Making and shading quarters. 1 4	Make, shade and name quarters.	Brain storming Guided discovery	Making, shading and naming quarters.	Manipulative, appreciation, critical thinking, problem solving, creative thinking, confidence	Chart showing halves, oranges, pawpaws, bananas, knives papers	MK Bk 2 pg 93, Pr. Sch. Mtc. Bk, bk2 pg 57, Pr. Mtc for Ug bk1 pg 62.
		ENGLISH	V THE WAY	Short forms of the days of the week and months of the year. (continued)	Read and write days of the week and months of the year in short forms.	Demonstr ation, class discussion , inquiry, imitation	Reading and writing days of the week and months of the year in short forms.	Logical thinking, self expression, reading and writing	Strips/ wall cards /a chart showing days of the	Ess. Wk bk 1 and2
	TUESDAY	LITERACY	ACCIDENTS AND SAFETY ON THE	Picture composition Accidents on the way to school. (falling off a tree)	Interpret pictures. Read words and sentences. Write words and sentences. Answer questions.	Class discussion , inquiry Guided discovery, imitation, demonstra tion	Interpretin g pictures. .Writing words and sentences. Answerin g oral and written questions	Expression, critical thinking, logical thinking, confidence	Different pictures showing accidents on the way, text hooks	Comprehensive SSt. Bk 2pg 50, bk1 pg 7-9

				CONTENT	COMPETENCES	MTHDS				
WK	DAY	L/AREA	SUB THEME				ACTVT	LIFE/SK	INST MAT	REF
		NEWS		How to prevent accidents on the way.	Describe ways of preventing accidents on the way	Story telling Class discussion , role play demonstra tion	Describin g ways of preventing accidents on the way	Critical thinking, manipulative, confidence,	Chart showing how to prevent	Compreh. SSt bk 2 pg 50, bk1 pg 7-9
		MATH		Fractions Making and shading other fractions. E.g. 1, 1, 1 3 8 6 etc	Make, shade and name other fractions.	Brain storming demonstra tion, guided discovery	Making, shading and naming other fractions.	Manipulative, appreciation, critical thinking, problem solving, creative thinking	Chart showing other fractions. oranges, pawpaws, bananas, knives papers	MK bk2 pg 89-97, Pr Sch. Mtc bk2 pg 57
		ENGLISH	V THE WAY	Short forms of other words e.g. Doctor – Dr. Master –Mr.	Read and write words/ sentences.	Imitation, demonstra tion Class discussion	Reading and writing words/ sentences	Logical thinking, expression,	Chart showing short forms	Jr. Eng. Bk1 pg
	WEDNESDAY	LITERACY	ACCIDENTS AND SAFETY ON	Picture interpretation (a motor accident)	Interpret pictures. Read words and sentences. Write words and sentences. Answer questions.	Class discussion , inquiry Guided discovery, imitation, demonstra tion	Interpretin g pictures. .Writing words and sentences. Answerin g oral and written questions	Expression, critical thinking, logical thinking, confidence	Different pictures showing accidents on the way, text	Comprehensive SSt. Bk 2pg 50, bk1 pg 7-9

				CONTENT	COMPETENCES	MTHDS			H	
WK	DAY	L/AREA	SUB THEME				ACTVT	LIFE/SK	INST MAT	REF
		NEWS		Road signs	Identify, name and colour road signs. Describe uses and meaning of road signs.	Story telling Class discussion Role play	Identifyin g, naming and colouring road signs.	Critical thinking, manipulative, confdence	Models of road signs. Txt bks,	MK bks 1,2,3 and 4
		MATH		Comparing fractions Which fraction is bigger? Which fraction is smaller?	Make /cut /compare different fractions.	Guided discovery, Brain storming Demonstr ation	Making /cutting /comparin g different fractions	Manipulative, appreciation, critical thinking, problem solving, creative thinking	Fruits, papers, a chart showing fractions	MK bk2 pg 96
		ENGLISH	I THE WAY	Opposites Using prefix 'un' e.g. kind – un kind	Read and write words. Form opposites using prefix 'un'	Imitation, demonstra tion Class discussion	Reading and writing words. Forming opposites using prefix 'un'	Logical thinking, expression, pronunciation	Chart showing opposites with 'un'	Jr. Eng book 1 pg 37
	THURSDAY	LITERACY	ACCIDENTS AND SAFETY ON	Comprehensio n exercise about road signs.	Read and comprehend the text and answer questions.	Class discussion , inquiry Guided discovery, imitation, demonstra tion	Reading the text and answer questions	Expression, critical thinking, logical thinking, confidence	Expression, critical thinking, reading and writing	Tr's own collection

				CONTENT	COMPETENCES	MTHDS				
WK	DAY	L/AREA	SUB THEME				ACTVT	LIFE/SK	INST MAT	REF
		NEWS		Common accidents at school	Identify common accidents at school. Draw and name common accidents at school.	Story telling Class discussion , role play demonstra tion	Drawing and naming common accidents at school.	Critical thinking, manipulative, confidence,	Chart showing accidents at school road	Understanding Scie. Bk ½ pg 52 Mk Int
		MATH		Naming and shading fractions = 2 4	Name shaded fractions. Read and shade given fractions.	Brain storming demonstra tion, guided discovery	Naming shaded fractions. Reading and shading given fractions.	Manipulative, appreciation, critical thinking, problem solving, creative thinking	Chart showing fractions	MK bk 1 and 2, Pr Sch. Mtc bk2
		ENGLISH	ЕТҮ АТ SCHOOL	Opposites Using prefix 'un' e.g. kind – un kind (continued)	Read and write words and sentences. Form opposites using prefix 'un'	Imitation, demonstra tion Class discussion	Reading and writing words and sentences	Logical thinking, expression,	Chart showing	Jr. Eng book 1 pg 37
	MONDAY	LITERACY	ACCIDENTS AND SAFETY AT	Sound 'wh' Words and sentences	Read, spell and write words. Form and write sentences	Class discussion , inquiry Demonstr ation, guided discovery, imitation	Reading, spelling and writing words. Forming and writing sentences	Expression, critical thinking, logical thinking, confidence	Strips/wall cards, chalk board illustrations	Word sounds bks 1 and2

				CONTENT	COMPETENCES	MTHDS				
WK	DAY	L/AREA	SUB THEME	CONTENT			ACTVT	LIFE/SK	INST MAT	REF
		NEWS		Causes of accidents at school. Things that cause accidents at school.	Identify causes of accidents at school. Draw and name things that cause accidents at school.	Story telling Class discussion Role play	Role playing Drawing and naming things that cause accidents	Critical thinking, creative thinking, problem solving	Chart showing accidents at school, road sions 1xt lks	Understanding Scie. Bk ½ pg 52, Mk Int. bk1/2 no
		МАТН		Adding fractions 1+2=-4 4	Read, shade and add fractions.	Brain storming Guided discovery demonstra tion	Reading, shading and adding fractions	Critical thinking, creative thinking, problem solving, manipulative,	Chalkboard illustrations, text books	MK bks 1a and 2
		ENGLISH	зсноог.	Adjectives (tall, small, clean, dirty) Describing words: a tall tree, a big box etc	Identify describing words. Read and write describing words.	Imitation Demonstr ation, Class discussion	Identifyin g describing words. Reading and writing describing words.	Logical thinking, self expression, articulation,	Real objects, chart with adjectives, strips	Jr.Eng.bk 1 read and write bk 2 pg 72
	TUESDAY	LITERACY	ACCIDENTS AND SAFETY AT SO	Letter practice: 'Ll' Words and sentences	Write words and sentences. Read words and sentences.	Class discussion , inquiry Guided discovery,	Writing words and sentences. Reading words and sentences	Expression, confidence pronunciation, articulation	Strip/wall cards, c/board illustrations	MK Eng bks 1 and2

				CONTENT	COMPETENCES	MTHDS				
WK	DAY	L/AREA	SUB				ACTVT	LIFE/SK	INST	REF
		NEWS		How to prevent accidents at school.	Describe ways of preventing accidents at school.	Story telling Class discussion Role play	Describin g ways of preventing accidents at school.	Critical thinking, confidence	Text books	MK Int. Scie. Bk ½
		MATH		Subtracting fractions $\frac{4}{8} - \frac{3}{8} =$	Read the sums and subtract fractions	Brain storming Discovery Inquiry Demonstr ation	Reading the sums and subtractin g fractions	Problem solving, critical thinking, creative thinking, appreciation, confidence	Chart, fruits, c/board illustrations	MK bks 1 and 2
		ENGLISH	ЗСНООГ	Comparing adjectives (adding 'er')e.g. small smaller	Read and write words / sentences. Write adjectives in the comparative degree.	Demonstr ation Class discussion Story telling	Reading/ writing words / sentences. Write adjectives in the comparati ve degree	Logical thinking, critical thinking, confidence, appreciation	Objects with different sizes, chart showing adjectives	Jr.Eng.bk 1 read and write bk 2 pg 72
	WEDNESDAY	LITERACY	ACCIDENTS AND SAFETY AT SCHOOL	Comprehensio n passage about accidents at school	Read the text, comprehend and answer questions.	Demonstr ation Imitation Role play Question and answer	Reading the text and answering oral and written questions.	Logical thinking, confidence, articulation	Prepared work on paper	Tr's own collection

				CONTENT	COMPETENCES	MTHDS				
WK	DAY	L/AREA	SUB THEME				ACTVT	LIFE/SK	INST MAT	REF
		NEWS		Effects of accidents (dangers) e.g. lameness, sickness, death, etc	Describe the effects/dangers of accidents.	Role play Class discussion Story telling	Describin g the effects/da ngers of accidents.	Critical thinking, confidence,	Text books	MK Int. Scie. Bk ½ pg 70-
		MATH		Addition and subtraction of fractions (continued) Mixed exercise	Read and write fractions correctly. Add and subtract fractions.	Inquiry Brain storming Demonstr ation Class discussion	Reading and writing fractions correctly Adding and subtractin g fractions	Problem solving, critical thinking, self expression, reading and writing	Chalk- board illustrations, prepared work on paper	MK bks 1 and 2
		ENGLISH	L SCHOOL	Comparing adjectives (adding 'er', 'est')e.g. small smaller smallest	Read and write words / sentences. Write adjectives in superlative degree.	Demonstr ation Class discussion Story telling	Reading/ writing words / sentences. Write adjectives in the superlativ e degree.	Logical thinking, critical thinking, confidence, appreciation	Objects with different sizes, chart showing adjectives	Jr.Eng.bk 1 read and write bk 2 pg 72
	THURSDAY	LITERACY	ACCIDENTS AND SAFETY AT SCHOOL	Picture composition about accidents at school.	Describe the picture Form and write sentences.	Imitation, demonstra tion, Class discussion discovery	Describin g the picture Forming and writing sentences	Expression, critical thinking, reading and writing	Prepared work on paper	Tr's own collection

THEME: FOOD AND NUTRITION

EXPECTED LEARNING OUTCOME: The child is able to tell the sources of food, appreciate the

uses and demonstrate ways of keeping it safe.

				CONTENT	COMPETENCES	MTHDS				
WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	William	ACTVT	LIFE/SK	INST MAT	REF
		NEWS		What is food? Names of food	Describe food Name, draw and colour common foods.	Class discussion , discovery, story telling	Describin g food Naming, drawing and colouring common foods.	Critical thinking, manipulative, confidence,	Common foods Text books	Monitor bk 1 pg 23, Comp. SSt bk
		MATH		Graphs Picture graphs Five children have bananas. Questions: a) How many bananas has?	Form and interpret graphs. Answer questions about graphs.	Brain storming Guided discovery demonstra tion	Forming and interpretin g graphs. Answerin g questions about graphs	Manipulative, appreciation, critical thinking, confidence, creative thinking	Chart showing picture graphs, books, pencils, tins, etc	MK bk 1pg 85-86, MK bk 2 pg 65-69. Pr. Mtc for Ug2nd Ed pg 80-81
		ENGLISH	QOO	Doing words (present simple tense) Change 'y' to 'i' before adding 'es' cry - cries try- tries	Read and write words. Change 'y' to 'i' before adding 'es'.	Demonstr ation Imitation Class discussion	Reading and writing words. Changing 'y' to 'I' before adding 'es'.	Logical thinking, self expression, reading and writing	Chart showing change of 'y' to 'i' before	Jr. Eng. Bk 2 pg
	MONDAY	LITERACY	NAMES AND SOURCES OF FOOI	Sound 'bl' Words and sentences	Read, spell and write words. Form and write sentences.	Class discussion , inquiry Guided discovery demonstra tion	Reading, spelling and writing words. Form and write sentences.	Expression, critical thinking, logical thinking	Strip/wall cards, chalkboard illustrations	Word sounds bks 1 and2

				CONTENT	COMPETENCES	MTHDS				
WK	DAY	L/AREA	SUB THEME				ACTVT	LIFE/SK	INST MAT	REF
		NEWS		Sources of food Main sources of food i.e. plants and animals. Food from plants and animals.	Identify main sources of food Draw and name food from plants and animals.	Story telling Class discussion Role play	Identifyin g main sources of food Drawing and naming food from plants and animals.	Critical thinking, manipulative, confidence, appreciation	Text books, pictures showing food from plants and animals	Monitor bk 1 pg 23, Comp. SSt bk pg 32, Fountain Scie bks1/2
		MATH	OF FOOD	Picture graphs A farmers hens lay eggs as shown: Mon. Tue. a) How many eggs were laid on Monday?	Form and interpret graphs. Answer questions about graphs.	Brain storming Guided discovery demonstra tion	Forming and interpretin g graphs. Answerin g questions about graphs	Manipulative, appreciation, critical thinking, confidence, creative thinking	Chart showing picture graphs, books, pencils, tins, etc	MK bk 1pg 85- 86, MK bk 2 pg 65-69. Pr. Mtc for Ug2nd Ed pg 80-81
	TUESDAY	ENGLISH	NAMES AND SOURCES OF FOOD	present simple tense(continue d) Change 'y' to 'i' before adding 'es' cry - cries The baby cries everyday.	Read and write words. Change 'y' to 'i' before adding 'es' to words in sentences.	Demonstr ation Imitation Class discussion	Reading and writing words. Changing 'y' to 'i' before adding 'es'.	Logical thinking, self expression, reading and writing	Chart showing change of 'y' to 'i' before adding	Jr. Eng. Bk 2 pg

	School food time table Questions a) On which day do they eat eggs and	Read, comprehend and answer questions correctly.	Story telling, class discussion , demonstra	Reading, comprehe nding and answering questions.	g, expression, ling/writing	n paper	oo
LITERACY	watermelon		tion discovery		Creative thinking, ex articulation, reading/	Prepared work on	Tr' own collection

				CONTENT	COMPETENCES	MTHDS				
WK	DAY	L/AREA	SUB THEME				ACTVT	LIFE/SK	INST	REF
		NEWS		Places where we get food. E.g. lakes, rivers, garden, shop, markets etc.	Identify places where we can get food. Draw and colour	Guided discovery Class discussion	Identifyin g places where we can get food. Drawing and colouring	Problem solving, creative thinking, critical thinking,	Kinds of food, pictures showing	Monitor bk 1 pg 23, Comp. SSt bk pg 32, Fountain
		MATH	NAMES AND SOURCES OF FOOD	Block graphs/bar graphs Murungi' cows give milk. Sun. 4 cans, Mon. 2 cans, Tue 7 cans, Wed. 0 cans, Thurs. 10 cans, Fri. 3 cans(show on the bar graph)	Interpret and show information on graphs. Answer questions.	Brain storming Demonstr ation Guided discovery Story telling	Interpretin g and showing informatio n on graphs. Answerin g questions about the graph.	Manipulative, creative thinking, logical thinking, confidence, problem solving	Chart showing picture graphs, books, pencils, tins, etc	MK bk 1pg 85-86, MK bk 2 pg 65-69. Pr. Mtc for Ug2nd Ed pg 80-81
	WEDNESDAY	ENGLISH	NAMES AND SOI	Past tense Change 'y' to 'i' before adding 'ed' cry – cried try- tried	Read and write words. Change words to past tense.	Demonstr ation Imitation Class discussion	Reading and writing words. Changing words to past tense.	Logical thinking, self expression,	Chart showing change of 'y' to	Jr. Eng. Bk 1pg 39

	Substitution	Read and construct	Class	Reading			
LITERACY	table related to food.	sentences.	discussion , inquiry Guided discovery demonstra tion	and constructi ng sentences.	Expression, critical thinking, logical thinking	Prepared work on paper	Tr' own collection

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
		NEWS		Animal and plant products. E.g. butter, cooking oil, ghee, yoghurt etc.	Name, draw and colour animal and plant products.	Guided discovery, story telling, class discussion	Naming, drawing and colouring animal and plant products	Critical thinking, confidence, appreciation	Text books, animal / plant	Monitor bk 1 pg 23, Comp. SSt bk pg 32,
	THURSDAY	MATH	NAMES AND SOURCES OF FOOD	Block graphs/bar graphs (continued)	Interpret and show information on graphs. Answer questions.	Brain storming Demonstr ation Guided discovery Story telling	Interpretin g and showing informatio n on graphs. Answerin g questions about the graph.	Manipulative, creative thinking, logical thinking, confidence, problem solving	Chart showing picture graphs, books, pencils, tins, etc	MK bk 1pg 85-86, MK bk 2 pg 65-69. Pr. Mtc for Ug2nd Ed pg 80-81

	ENGLISH	Past tense Change 'y' to 'i' before adding 'ed'(continued) cry - cried The baby cried last night.	Read and write words. Change words to past tense. Construct sentences in the past tense.	Demonstr ation Imitation Class discussion	Reading and writing words. Changing words to past tense. Constructing sentences.	Logical thinking, self expression, reading and writing	Chart showing change of 'y' to 'i'	Jr. Eng. Bk 1pg 39
	LITERACY	Guided composition about names and sources of food.	Read the given text and complete it correctly.	Class discussion , inquiry, guided discovery, imitation	Reading the given text and completin g it correctly.	Expression, critical thinking, reading and writing	Prepared work on paper	Tr' own collection

				CONTENT	COMPETENCES	MTHDS				
WK	DAY	L/AREA	SUB THEME				ACTVT	LIFE/SK	INST MAT	REF
		NEWS		Importance of food to the body. health, strength, growth	Describe the importance of food to the body.	Story telling, class discussion , role play	Describin g the importanc e of food to the body.	Critical thinking, manipulative	Text books, real food	Compreh. SSt bk 1 pg 32, Undst.
	MONDAY	MATH	USES OF FOOD	Time The clock face Minute and hour hands Minutes in 1 hour. Hours in a day	Describe a clock face. Tell the minutes in an hour. Tell the hours in a day. Identify the hands of the clock.	Brain storming Discovery Demonstr ation Class discussion	Discussin g the minutes in an hour, the hours in a day. Identifyin g hands of the clock.	Manipulative, appreciation, critical thinking, problem solving, confidence	Clock faces, chart about time	Pr. Mtc. Bk 1 pg 64-65, Pr. Sch. Mtc. Bk.3pg 54, Mk bks 1/2

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ENGLISH	conjunction (and): using 'and' to join things e.g. a book and a pencil	things. Read and write phrases.	demonstra tion Class discussion	Using 'and' to join two things. Reading and writing phrases	Logical thinking, self expression, reading and writing	Strips and wall cards	Ess. Eng. Bk 1 pg 56. read and write bk2 pg 73 Eng Aid
LITERACY	Sound 'dr' words and sentences	Read, spell and write words. Form and write sentences.	Demonstr ation Imitation Inquiry Class discussion	Reading, spelling and writing words. Forming and writing sentences.	Logical thinking, self expression, reading, writing	Strip cards and wall cards, chalkboard illustrations	Word sounds bks 1 and2

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	TUESDAY	NEWS	USES OF FOOD	Health giving food(glow foods) Values: vitamins and minerals Food: fruits and vegetables	Describe health giving foods Name, draw and colour health giving food.	Class discussion , guided discovery,	Describin g health giving foods Naming, drawing and colouring health giving food.	Manipulative, logical thinking, critical thinking, creative, confidednce	Text bks, fruits and vegetables	Comprehension SSt bk 1 pg32, under int. Scie. Bk2 pg 62

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		MATH		Telling time in full hours O'clock	Read and tell time in full hours.	Brain storming Guided discovery inquiry	Reading and telling time in full hours.	Manipulative, critical thinking, problem solving, confidence	Clock faces	Pr. Mtc bk 2 pg 49-52, Mkbk1 pg 118-122,bk 2 131-134
		ENGLISH		conjunction (and): using 'and' to join sentences e.g. I have a book. I have a pencil. I have a book and a pencil.	Use 'and' to join two things/sentences. Read and write sentences.	Imitation, demonstra tion Class discussion	Using 'and' to join two things/sen tences. Reading and writing sentences	Logical thinking, self expression, reading and writing	Strips and wall cards	Ess. Eng. Bk 1 pg 56. read and write bk2 pg 73 Eng Aid bk2 pg 31
		LITERACY		Letter practice: 'Mm' words and sentences	Write letters, words and sentences. Read letters, words and sentences.	Class discussion , demonstra tion, imitation	Writing letters, words and sentences. Reading letters, words and sentences.	Expression, critical thinking, pronunciation, reading and writing	Strip and wall cards, chalkboard illustrations	MK bks 1 and 2

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		NEWS		Energy giving food (go foods) Values: carbohydrates Food: cassava, honey, maize, potatoes	Describe energy giving food. Name, draw and colour energy giving food.	Class discussion , guided discovery,	Describin g energy giving food. Naming, drawing and colouring energy giving food.	Manipulative, logical thinking, critical thinking, creative, confidednce	Text bks, food like cassava, rice, potatoes	Comprehension SSt bk 1 pg32, under int. Scie. Bk2 pg 62	Comprehension SSt bk 1
		MATH		Showing time in full hours O'clock	Show the given time on a clock face.	Brain storming Guided discovery inquiry	Reading and showing time in full hours.	Manipulative, critical thinking, problem solving, confidence	Clock faces	Pr. Mtc bk 2 pg 49-52, Mkbk1 pg 118-122,bk 2 131-134	
		ENGLISH		Revision of punctuation	Read and punctuate correctly.	Imitation, demonstra tion discussion	Reading and punctuatin g correctly	Logical thinking, confidence	Strip/wall cards	Read and Write bks 1-3	
	WEDNESDAY	LITERACY	USES OF FOOD	Comprehensio n Passage about uses of food	Read the given text, comprehend and answer the questions correctly. Write words and sentences correctly.	Story telling Question and answer demonstra tion	Read the given text and answer the questions.	Logical thinking, self expression, pronunciation, appreciation	Prepared work on paper	Tr's own collection	

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		NEWS		Body building foods (grow foods) Values: proteins Food: beans, milk, meat, chicken	Describe body food. Name, draw ar body building	nd colour food.	Story telling Class discussion Guided discovery	Describin g body building food. Naming, drawing and colouring body building food.	Critical thinking, manipulative, confidence, appreciation	Text books, real food	Compreh. SSt. Bk1 pg 32, uderst.Int. Scie. Bk 2 pg 62.
		MATH		Time in half hours Half past Minutes in half an hour. Showing and telling time	Read and tell thalf hours. Show time in thours.		Brain storming Guided discovery Demonstr ation	Reading and telling time in half hours. Showing time in half hours.	Manipulative, appreciation, critical thinking, problem solving, confidence	Clock faces	Pr. Mtc bk 2 pg 49-52, Mkbk1 pg 118-122,bk 2 131-134
		ENGLISH		Revision of prepositions	Identify the prepositions Use the prepos sentences corre Read and write sentences.	ectly.	Story telling Demonstr ation Inquiry Guided discovery	Identifyin g the prepositio ns and use them in sentences	Logical thinking, self expression, reading and writing	Sheets of paper with prepared work	Eng. Aid books 1-3
	THURSDAY	LITERACY	USES OF FOOD	Guided composition About classes of food.	Read, compreh fill the gaps co	nend and orrectly.	Story telling Demonstr ation Class discussion	Reading and filling the gaps correctly.	Logical thinking, articulation, expression, reading and writing	Prepared work on paper	Tr's own collection

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WK	DAY	L/AREA	SUB THEME		COMPLETE	WILLDS	ACTVT	LIFE/SK	INST MAT	REF
		NEWS		Ways of keeping food safe Covering, Cooking, Keeping in clean containers, washing	Describe ways of keeping food safe.	Class discussion Demonstr ation imitation	Describin g ways of keeping food safe.	Creative thinking expression, appreciation	Food clean containers, chart	Underst. Int. Pr. Scie Bk 2 pg 91
		MATH		Adding and subtracting time in full hours: 3hrs + 5hrs = 4 6 hours - 3 hours	Arrange the sums correctly. Add and subtract time in full hours.	discover y Class discussion Brain storming	Arranging the sums. Adding and subtractin g time in full hours. counting	Critical thinking, problem solving, appreciation, self expression	Counters Bottle tops	Tr' collection
		ENGLISH		Revision of past tense	Read, write and construct sentences in the past tense	Brain storming Demonstr ation Imitation	Reading, writing and constructi ng sentences in the past tense.	Logical thinking, self expression, reading and writing	Sheets of paper with prepared work	Tr' collection
	MONDAY	LITERACY	KEEPING FOOD SAFE	Sound 'cl' Words and sentences	Read, spell and write words. Form and write sentences.	Inquiry, class discussion Guided discovery	Reading, spelling and writing words. Forming and writing sentences.	Expression, critical thinking, pronunciation, reading and writing	Strip and wall cards, chalkboard illustrations	Word sounds bks 1 and2

				CONTENT	COMPETENCES	MTHDS				
WK	DAY	L/AREA	SUB THEME				ACTVT	LIFE/SK	INST	REF
		NEWS		Preserving food By: smoking, salting, sun drying, refrigerating etc	Describe ways of preserving food. Identify food preserved through different ways.	Class discussion , demonstra tion, imitation.	Describin g ways of preserving food. Identifyin g food preserved through different ways.	Logical thinking, critical thinking, problem solving, appreciation,	Food, chart showing ways of food	MK Int. Pr. Scie bk 3 pg 123-124
		MATH		Weight What is weight? Comparing weight using "lighter than/heavier than	Describe weight Compare weight of objects Draw objects	Discovery Demonstr ation Imitation Inquiry	Describin g weight Comparin g weight of objects Drawing objects	Manipulative, appreciation, confidence, creative thinking, critical thinking	Bags, books, chairs, bottles, pencils, stones, etc	Underst. Mtc. Bk 1 pg 68. MK bk 1 pg 103- 104. New MK pg 13.
		ENGLISH		Revision of opposites	Match opposites Read, write and construct sentences.	Brain storming Demonstr ation Imitation	Reading, writing and constructi ng sentences	Logical thinking, self expression,	Sheets of paper with	Tr' collection
	TUESDAY	LITERACY	KEEPING FOOD SAFE	Sentence rearrangement. Preparing tea.	Read and re-arrange sentences correctly.	Class discussion Discovery Inquiry	Reading and re- arranging sentences correctly	Expression, critical thinking, creative thinking, appreciation	Prepared work on paper	Tr' collection

				CONTENT	COMPETENCES	MTHDS				
WK	DAY	L/AREA	SUB THEME				ACTVT	LIFE/SK	INST	REF
		NEWS		Importance of preserving and keeping food safe. E.g. rotting, bad smell etc	Describing the importance of preserving and keeping the food safe.	Story telling, class discussion , role play, demonstra tion	Describin g the importanc e of preserving and keeping the food safe.	Critical thinking, manipulative, appreciation	pood	Fount. Pr. Sch. Bk 2, Int. Scie. Bk 2 pg 91, MK bk 3 pg 123-124
		МАТН		Comparing weight using the: Beam balance. Which is heavier? Which is lighter?	Weigh objects on a beam balance. Compare weight.	Brain storming Guided discovery	Weighing objects on a beam balance. Comparin g weight.	Manipulative, appreciation, critical thinking, confidence, creative thinking	A beam balance, objects for weighing, a chart related to the lesson.	MK bk 1 pg 103, MK bk 2 pg 44 Pr. Sch. Mtc bk 2 pg 65
		ENGLISH		Revision of short forms	Match words to their short forms. Read and write words in their short forms.	Guided discovery Demonstr ation Imitation	Reading and writing words in short forms. Matching	Logical thinking, self expression,	Sheets of paper with prepared	Tr' collection
	WEDNESDAY	LITERACY	KEEPING FOOD SAFE	Comprehensio n passage about keeping food safe.	Read the given text, comprehend and answer the questions correctly. Write words and sentences correctly.	Story telling Question and answer demonstra tion	Read the given text and answer the questions.	Logical thinking, self expression, pronunciation, appreciation	Prepared work on paper	Tr's own collection

				CONTENT	COMPETENCES	MTHDS				
WK	DAY	L/AREA	SUB THEME				ACTVT	LIFE/SK	INST MAT	REF
		NEWS		Good eating habits Washing hands before eating food, eating quietly, etc.	Describe good eating habits.	Demonstr ation Imitation Guided discovery	Describe good eating habits. Role playing	Critical thinking, manipulative, appreciation	Food, water, utensils	MK Int. Scie bk 4 pg 14
		MATH	\FE	Weight in kilograms Weighing scale and stones Objects that can be weighed.	Name units for measuring weight. Weigh objects. Find weight for objects.	Demonstr ation Imitation Guided discovery Class discussion	Naming units for measuring weight. Weighing objects. Finding weight for objects.	Problem solving, confidence, appreciation,	Weighing scale, objects for weighing, a chart related to the lesson	Pr. Mtc for Ug. Bk 2 pg 50-51, MK bk 2 pg 147.
	THURSDAY	ENGLISH	KEEPING FOOD SAFE	Revision of describing words	Read and write words. Constructing sentences.	Guided discovery Demonstr ation Imitation	Reading and writing words. Matching Constructi ng sentences	Logical thinking, self expression, reading and writing	Sheets of paper with prepared work	Tr' collection

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	LITERACY	Guided composition related to food preservation	Read, comprel fill the gaps co		Class discussion , inquiry, guided discovery, imitation	Reading, and filling the gaps correctly	Expression, articulation, critical thinking, reading and writing	Prepared work on paper	Tr' own collection

THEME: LIVING TOGETHER EXPECTED LEARNING OUT COME: The child is able to identify people relate and appreciate ways of living with them harmoniously.

		4	돠	CONTENT	COMPETENCES	MTHDS	r ,	×		
WK	DAY	L/AREA	SUB THEME				ACTVT	LIFE/SK	INST	REF
		NEWS	AND	How different family members help one another.	Describe ways family members help one another.	Class discussion Story telling Demonstr ation	Discussin g ways family members help one another.	Critical thinking, manipulative, confidence	Chart showing family members	Sharing our world bks 1/2
	MONDAY	MATH	LIVING TOGETHER IN A FAMILY, SCHOOL AND COMMUNITY	Adding weight in kg 2kg + 4kg = 3 1kg + 7kg	Arrange sums and add in kg. Count Weigh objects	Brain storming Guided discovery demonstra tion	Adding Counting Weighing objects	Problem solving, appreciation, counting, critical thinking, confidence	Weighing scale, objects for weighing, a chart related to the lesson	Pr. Mtc for Ug. Bk 2 pg 50- 51, MK bk 2 pg 147.

	Revision of	Read and write words.	Guided	Reading		~	
ENGLISH	describing words	Constructing sentences.	discovery Demonstr ation Imitation	and writing words. Matching Constructi ng sentences	Logical thinking, self expression, reading and writing	Sheets of paper with prepared work	Tr' collection
LITERACY	Sound 'cr' words and sentences.	Read, spell and write words. Form and write sentences.	Inquiry, class discussion Guided discovery	Reading, spelling and writing words. Forming and writing sentences.	Expression, critical thinking, pronunciation, reading and writing	Strip and wall cards, chalkboard illustrations	Word sounds bks 1 and2

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
		NEWS	AND	How different people tin school help one.	Describe ways people in a school help one another.	Class discussion Story telling Demonstr ation	Discussin g ways people in a school help one another.	Critical thinking, manipulative, confidence	Chart showing people in a	Sharing our world bks 1/2
	TUESDAY	MATH	LIVING TOGETHER IN A FAMILY, SCHOOL COMMUNITY	Subtraction of weight 8kg - 3kg = 6 7kg - 3 4kg	Arrange the sums and subtract correctly Count and read numbers.	Brain storming Guided discovery demonstra tion	Subtractin g Counting and reading numbers	Problem solving, appreciation, counting, critical thinking, confidence	Weighing scale, objects for weighing, a chart related to the lesson	Pr. Mtc for Ug. Bk 2 pg 50- 51, MK bk 2 pg 147.

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ENGLISH	Revision of possessive pronouns	Read and write words. Constructing sentences.	Guided discovery Demonstr ation Imitation	Reading and writing words. Matching Constructing sentences	Logical thinking, self expression, reading and writing	Sheets of paper with prepared work	Tr' collection
LITERACY	composition related to family (free writing)	Describe the family, people and their roles.	Class discussion Inquiry Guided discovery Imitation	Describin g the family, people and their roles.	Expression, creative thinking and writing, critical thinking	prepared work on paper	Tr' own collection

				CONTENT	COMPETENCES	MTHDS				
WK	DAY	L/AREA	SUB THEME				ACTVT	LIFE/SK	INST MAT	REF
		NEWS	AND	How different people in the community help one another. e.g. clearing roads, cleaning wells, market	Describe ways people in a school help one another.	Class discussion Story telling Demonstr ation	Discussin g ways people in a school help one another.	Critical thinking, manipulative, confidence	Chart showing people in a school	Sharing our world bks ½, MK bks 1/2
	WEDNESDAY	MATH	LIVING TOGETHER IN A FAMILY, SCHOOL AND COMMUNITY	Word problems involving addition of weight	Read the statements, comprehend and solve.	Class discussion , brain storming Inquiry	Reading the statements , and solve them.	Expression, creative thinking, reading and writing, articulation, problem solving	Weighing scale, objects for weighing, a chart related to the lesson	Pr. Mtc for Ug. Bk 2 pg 50- 51, MK bk 2 pg 147.

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			Revision of	Read and write words.	Guided	Reading	වි	÷	
			possessive	Constructing sentences.	discovery	and	g, g,	· VOI	
			pronouns		Demonstr	writing	king, on, writing	per d v	
	F				ation	words.	thinl ressi and	pa _] are	ti.
	ISI				Imitation	Matching	1 th pre 3 au	of	collection
	ENGLISH					Constructi	Logical thinking, self expression, reading and writin	Sheets of paper with prepared work	73
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	Щ					sentences	I s	ω >	Г
			composition	Describe a school,	Class	Describin			
			related to	people and their roles.	discussion	g a school,	∞ ∞		
			school (free		Inquiry	people	thinking thinking		
			writing)		Guided	and their	hin Jini	er	
					discovery	roles.	ret II til)ap	
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	LITERACY						Expression, and writing,	prepared work	own
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				CONTENT	COMPETENCES	MTHDS				
WK	DAY	L/AREA	SUB THEME				ACTVT	LIFE/SK	INST	REF
		NEWS	LIVING TOGETHER IN A FAMILY, SCHOOL AND	How different members in the family, school and community help one another. E.g. participating in weddings, church ceremonies etc	Describe ways members in the family, school and community help one another.	Story telling Class discussion Role play	Describin g ways members in the family, school and communit y help one another.	Creative thinking, manipulative, confidence, appreciation, problem solving	Chart showing different people in the community.	Sharing our world bks ½, MK bks 1/2

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		Word	Read word problems.	Brain	Reading			
		problems	Solve word problems.	storming	the		art	థ
		involving		Discovery	statements	pı	chg	2 p
		subtraction of		Class	, and solve	an	g	🛪
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	MATH					Expression, creative thinking, reading and writing, articulation, problem solving	Weighing scale, objects for weighing, a chart related to the lesson	Pr. Mtc for Ug. Bk 2 pg 50- 51, MK bk 2 pg 147.
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		Revision of	Read, write and	Brain	Reading,			
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	н	past tense	construct sentences in	storming	writing	self	th	ction
	HSI		1	storming Demonstr	writing and	al ng, self ssion,	s of with	llection
	GLISH		construct sentences in	storming Demonstr ation	writing and sentences	gical Iking, self ression,	ets of er with	collection
	ENGLISH		construct sentences in	storming Demonstr	writing and sentences in the past	Logical hinking, self	Sheets of paper with	fr' collection
	ENGLISH	past tense	construct sentences in the past tense	storming Demonstr ation Imitation	writing and sentences in the past tense.	Logical thinking, self expression,	Sheets of paper with	Tr' collection
	ENGLISH	past tense composition	construct sentences in the past tense Describe a community,	storming Demonstr ation Imitation Class	writing and sentences in the past tense. Describin	Logical thinking, self expression,	Sheets of paper with	Tr' collection
	ENGLISH	composition related to	construct sentences in the past tense	storming Demonstr ation Imitation Class discussion	writing and sentences in the past tense. Describin g a		Sheets of paper with	Tr' collection
	ENGLISH	composition related to community	construct sentences in the past tense Describe a community,	storming Demonstr ation Imitation Class discussion Inquiry	writing and sentences in the past tense. Describin		Sheets of paper with	Tr' collection
	ENGLISH	composition related to	construct sentences in the past tense Describe a community,	storming Demonstr ation Imitation Class discussion	writing and sentences in the past tense. Describin g a			Tr' collection
	ENGLISH	composition related to community	construct sentences in the past tense Describe a community,	storming Demonstr ation Imitation Class discussion Inquiry	writing and sentences in the past tense. Describin g a communit			Tr' collection
	ENGLISH	composition related to community	construct sentences in the past tense Describe a community,	storming Demonstr ation Imitation Class discussion Inquiry Guided	writing and sentences in the past tense. Describin g a communit y, people			
	ENGLISH	composition related to community	construct sentences in the past tense Describe a community,	storming Demonstr ation Imitation Class discussion Inquiry Guided discovery	writing and sentences in the past tense. Describin g a communit y, people and their			
		composition related to community	construct sentences in the past tense Describe a community,	storming Demonstr ation Imitation Class discussion Inquiry Guided discovery	writing and sentences in the past tense. Describin g a communit y, people and their			
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		composition related to community	construct sentences in the past tense Describe a community,	storming Demonstr ation Imitation Class discussion Inquiry Guided discovery	writing and sentences in the past tense. Describin g a communit y, people and their			
		composition related to community	construct sentences in the past tense Describe a community,	storming Demonstr ation Imitation Class discussion Inquiry Guided discovery	writing and sentences in the past tense. Describin g a communit y, people and their			
	LITERACY ENGLISH	composition related to community	construct sentences in the past tense Describe a community,	storming Demonstr ation Imitation Class discussion Inquiry Guided discovery	writing and sentences in the past tense. Describin g a communit y, people and their	Expression, creative thinking Logical thinking, self expression,	prepared work on paper Sheets of paper with	Tr' collection Tr' collection

				CONTENT	COMPETENCES	MTHDS				
WK	DAY	L/AREA	SUB THEME				ACTVT	LIFE/SK	INST	REF
		NEWS								
		МАТН	ND COMMUNITY							
		ENGLISH	IILY, SCHOOL							
		LITERACY	LIVING TOGETHER IN A FAMILY, SCHOOL AND COMMUNITY							