

GREENHILL ACADEMY
SECOND TERM SCHEME OF WORK FOR PRIMARY ONE

THEME: WEATHER

Expected learning outcome: The child is able to know, appreciate and manage weather to improve production and the economy.

WEEK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF		
MONDAY	LITERACY	ENGLISH	MATH	NEWS	ELEMENTS AND TYPES OF WEATHER	-What is weather? -Weather makers/ elements of weather	- Describes weather -Draws and names elements of weather	-Story telling -class discussion -role play	Describing weather Drawing and naming elements of weather	Critical thinking Creative thinking Confidence appreciation	Weather chart, text books, c/board illustrations	MK Integrated Science BK 2
						Shapes i.e. circle, triangle, rectangle, square, oval, diamond	-identifies shapes, draws and names shapes, shades shapes	Brain storming, guided discovery	identifying shapes, drawing and naming shapes, shading shapes	Critical thinking Creative thinking appreciation	Modals of plain figures, objects in the classroom w/	MK Bk 1pg 89-91 MK Bk 2
						The alphabet i.e. arranging letters in a, b, c order	Arranges letters in order of the alphabet	Imitation, demonstration, class discussion	Arranging letters in order of the alphabet	Logical thinking, self Expression ,reading and writing	The alphabet chart	Read and write std 2
						Sound “ea” i.e. words and sentences	Reads spelling and writes words, forms and writes sentences	Class discussion Inquiry, guided discovery, imitation	Reading, spelling and writing words, forming and writing sentence	Self expression critical thinking creative thinking logical thinking	Strip cards and wall cards	Word perfect spelling Bk 1 pg 30

WEEK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENC ES	MTHDS	ACTVT	LIFE/S K	INST MAT	REF
	TUESDAY	LITERACY	ENGLISH	MATH	NEWS	ELEMENTS AND TYPES OF WEATHER				
		Letter practice : (Ii) Words and sentences	The Alphabet i.e. arranging words in a,b,c order	Length What is length? Comparing length using long	Describes the uses of each element of weather	Story telling, chalk board illustration, role playing discovery	Drawing and naming different elements of weather	Critical thinking, creative thinking, confidence.	Weather chart, chalk board	Mk integrated Scie.bk2 pg 52-54
		Writes letters, words and sentences. Reades letters, words and sentences.	Reads and writes words in a,b,c order	Describes length Compares length	Brain storming guided discovery	Describing length Comparing length	Appreciation confidence, effectivecom.	Objects in the classroom	Mk Bk 1 pg 99-100,	Mk Bk 1 pg 99-100,
		Class discussion, inquiry, guided discovery, imitation, demonstration	Imitation demonstration, class discussion			Reading and writing words in a,b,c order	Appreciation, confidence, effectivecom.	The alphabet chart	Read and write std 2 pg 7-8, Eng. First	
		Writing letters, words and sentences. Reading letters, words/sentences					confidence, effective communication, self appreciation	Strip cards, wall charts		Mk Eng. Bk1 and 2

WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	WEDNESDAY	NEWS	ELEMENTS AND TYPES OF WEATHER	-Types of weather Sunny, windy, rainy, cloudy	Identifies the types of weather - draws, name and colours different types of weather.	Story telling, class discussion , role play	Identifying the types of weather drawing, naming and colouring of different types of weather	Manipulative confidence, critical thinking appreciation	Weather chart, text books	
	MATH			Length Comparing length using longer, shorter, taller and higher	Describes and compares length	Brain storming guided discovery	Drawing Describing length Comparing	Manipulative confidence, critical thinking appreciation	Objects in class, chart showing comparison	

			Prepositions (showing position) in, on, under, over, near, next to...	Constructs sentences Reads words and sentences Draws pictures	Imitation demonstration, class discussion	Constructing sentences Reading words and sentences Drawing pictures	Logical thinking, self expression, creative thinking	Chart showing prepositions, class objects, text books	MK Eng. Bk1 and 2
	ENGLISH								
	LITERACY		Comprehension exercise about weather makers	Interprets weather chart and the elements Answer questions about weather	Brain storming guided discovery	Interpreting the weather chart Answering oral and written exercises	Critical thinking, logical thinking, appreciation	Strip cards and wall charts, weather chart	Tr's own collection

WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
1	THURSDAY	NEWS	ELEMENTS AND TYPES OF WEATHER	Uses of different types of weather: windy, cloudy, sunny, rainy	Identifies, draw, names the uses of different types of weather	Story telling Class discussion, role play	Identifying, drawing, naming the uses of different types of weather	Critical thinking, manipulative, confidence appreciation	Weather chart, text books	MK integrated Scie.bk2 pg 52-54
		MATH		Non standard units: using parts of the body to determine distance.	Describes non standard units used to determine distance. Measures distance using non standard units.	Brain storming guided discovery	Describing non standard units used to determine distance. Measuring distance using non standard units	Manipulative appreciation, critical thinking, estimation, recording	Objects in the classroom e.g. c/board, tables, chairs, door, windows etc.	Mk Bk 2 pg

				Prepositions	Constructs sentences Reads words and sentences Draws pictures	Imitation demonstration, class discussions	Constructing sentences Reading words and sentences Drawing pictures	Logical thinking, self expression, creative thinking	Chart showing prepositions, class objects, text books	MK Eng. Bk1 and 2
		LITERACY	ENGLISH	Guided composition about types and elements of weather	Reads and fills the gaps correctly	Class discussion, inquiry, guided discovery, imitation, demonstration	Reading and filling the gaps correctly	Expression, critical thinking, logical thinking	Prepared work on paper, weather chart	

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MONDAY		NEWS	Activities done on a sunny weather	Identifies activities done on sunny weather. Draws, names and colours correctly.	Story telling Class discussion, role play	Identifying activities done on sunny weather. Drawing, naming and colouring	Critical thinking, manipulative, confidence	Weather chart, text books	Understanding integrated Scie. Bk 1 pg 46-47
ENGLISH		MATH	ACTIVITIES FOR DIFFERENT SEASONS						
Plurals changing 'y' to 'i' before adding 'es'		Standard units - Standard unit for measuring distance. - Measure distance in metres	Describes the standard units for measures distance. Measures distance in metres.	Brain storming guided discovery	Describing non standard units used to determine distance. Measuring distance using non standard units	Manipulative appreciation, critical thinking, estimation, recording	1- metre rulers c/board, tables, chairs, door, windows etc.	Pr. Sch. Mtc. Bk 2 pg 56, MK bk2 pg 137-139.	
Reads words Forms plurals Writes words in plural form		Imitation, demonstration, class discussion	Reading words Forming plurals Writing words in plural form	Logical thinking, self expression	Chart showing plural forms	Read and write bk 2 pg 27-30			

		LITERACY		Sound 'ee' Words and sentences	Reads, spells and writes words. Constructs correct sentences.	Class discussion, inquiry, guided discovery, imitation, demonstration	Reading, spelling and writing words. Constructing sentences	Expression, critical thinking, reading and writing	Strip and wall cards	
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WEEK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCE S	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
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TUESDAY		NEWS	Activities done on windy weather	Identifies activities done on windy weather. Draws, names and colours correctly.	Story telling, class discussion, role play	Identifying activities done on windy weather. Drawing, naming and colouring.	Critical thinking, manipulative, confidence, appreciation	Wall chart, text books	Understanding integrated Scie. Bk 1 pg 46-47
ENGLISH		MATH	ACTIVITIES FOR DIFFERENT SEASONS						
ENGLISH		MATH	<p>Addition in metres (horizontally and vertically)</p> <p>a) $2m + 4m = \underline{\quad} m$</p> <p>b) $31m + 48m$</p> <p>$\underline{\quad}$</p> <p>$\underline{\quad}$</p>	<p>Measures distance in metres</p> <p>Adds in metres</p> <p>Reads the units</p>	<p>Brain storming guided discovery</p> <p>Problem solving</p>	<p>Measuring distance in metres.</p> <p>Adding in metres.</p> <p>Reading the units</p>	<p>manipulative, confidence, recording appreciation, critical thinking</p>	<p>1- metre rulers, c/board illustrations</p>	<p>MK bk 2 pg. 140</p>
ENGLISH		MATH	<p>Plurals-continue</p> <p>-Changing 'y' to 'i' before adding 'es'</p>	<p>Reads words</p> <p>Forms plurals</p> <p>Writes words in plural form</p>	<p>Imitation, demonstration, class discussion</p>	<p>Reading words</p> <p>Forming plurals</p> <p>Writing words in plural form</p>	<p>Logical thinking, self expression</p>	<p>Chart showing plural forms</p>	<p>Junior Eng bk1pg 27, Eng Aid2 pg 35</p>

		LITERACY	Letter practice : 'Jj' words and sentences	Writes letters, words and sentences. Reads letters, words and sentences	Class discussion, inquiry, guided discovery, imitation, demonstration	Writing letters, words and sentences. Reading letters, words and sentences	Expression, critical thinking, reading and writing	c/board illustrations, strip and wall cards	MK. Bks 1/2
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WEEK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	WEDNESDAY	NEWS	ACTIVITIES FOR DIFFERENT SEASONS	Activities done on cloudy weather.	Identifies activities done on cloudy weather. Draws, names and colours.	Story telling, class discussion, role play	Identifying activities done on cloudy weather. Drawing, naming and colouring.	Critical thinking, manipulative, confidence, appreciation	Weather chart, text books	Understanding integrated Sci. bk1 pg 46-47

		MATH	<p>Subtraction in metres (horizontally and vertically) $6m - 3m =$ $_\ m$</p> <p style="padding-left: 40px;"> $\begin{array}{r} 2\ 8m \\ -\ 5m \\ \hline \end{array}$</p>	<p>Measures distance in metres. Subtracts in metres.</p>	<p>Brain storming Inquiry Problem solving discovery</p>	<p>Measuring distance in metres. Subtracting in metres. counting</p>	<p>Manipulative, appreciation, critical thinking, logical thinking, recording</p>	<p>1-metre rulers, classroom floor, doors, etc.</p>	<p>MK bk2 pg 32</p>	
			ENGLISH	<p>Plurals: Changing 'f' to 'v' before adding 'es'</p>	<p>-Reads words -Forms plurals -Writes words in plurals</p>	<p>Imitation, demonstration, class discussion</p>	<p>- Reading words - Forming plurals -Writing words in plurals</p>	<p>Logical thinking, self expression, reading and writing</p>	<p>A chart showing nouns in the plural form</p>	<p>Ess.Eng. wk bk2 pg35, Junior Eng.1 pg 28</p>
			LITERACY	<p>Compr. Exercise Jumbled sentences related to weather</p>	<p>Reads, matches and writes /re-arranges sentences.</p>	<p>Class discussion, guided discovery, imitation, demonstration</p>	<p>Reading, matching and writing /re-arranging sentences</p>	<p>Expression, critical thinking, reading and writing</p>	<p>Strip cards, prepared work on paper, c/board illustr.</p>	<p>Eng. Work bk. 1 pg. 20-21</p>

WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
	THURSDAY	NEWS	ACTIVITIES FOR DIFFERENT SEASONS	Activities done on a rainy weather	Identifies activities done on rainy weather. Draws, names and colours	Story telling Class discussion Role play	Identifying activities done on rainy weather. Drawing, naming and colouring.	Critical thinking, manipulative, confidence, appreciation	Weather chart, text books	Underst. Integr.Sie. Bk 1 pg 46-47, bk2 pg 54
	MATH			Picture interpretation – qns: What is the distance from ___ to ___?	-Interprets pictures related to distance - Determines distance between two points.	Story telling, inquiry, guided discovery	Interpreting pictures related to distance Determining distance between two points.	problem solving, appreciation, critical thinking, creative thinking, recording	Chart showing distance between two points	Mtc. Practice Bk1 pg 17 Pr. Mtc. Bk.2 pg 32

		ENGLISH		Plurals- continued: changing ‘f’ to ‘v’ before adding ‘es’	Reads and writes words and sentences.	Imitatio n, demonst ration, class discussi on	Reading and writing words and sentence s	Logical thinking, self expression, reading/writing	Chart showing plurals	Ess.Eng wk bk 2 pg. 3, Jr. 1pg 28
		LITERACY		composition -descriptive composition about weather	Describes elements and types of weather. Reads, form and writes words	Class discussi on, guided discover y, demonst ration	Describi ng elements and types of weather. Reading, forming and writing words	Creative thinking/writing, expression, critical thinking	Strip/wall cards, c/board illustrations	Teacher’ collection


WEEK	DAY	L/ARE A	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
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MONDAY		NEWS	Dangers of sunny and windy weather	Identifies dangers of sunny and windy weather, colours and names.	Story telling Class discussion Role play	Identifying dangers of sunny and windy weather, colouring and naming.	Critical thinking, confidence, appreciation	Weather chart, text books	Monitor SSt. Bk 1 pg 45-46
MATH		EFFECTS AND MANAGEMENT OF WEATHER	Number families: What pairs add up to: 3, 4, 5, 6 and 7	Forms pair of numbers that add up to given numbers.	Brain storming Guided discovery	Forming pair of numbers that add up to given numbers counting	Manipulative, appreciation, critical thinking, problem solving	Cards with addition sums/ a chart showing number families	Pr. Sch. Mtc. Bk 1 pg 29, MK bk1 old Ed. 52.
ENGLISH			Doing words: Doubling the last letter before adding 'ing'	Reads words Spells words Add 'ing' to doing words	Imitation, demonstration, class discussion	Reading and spelling words. Adding 'ing' to doing words.	Logical thinking, confidence, reading/writing	A chart showing doing words	Jr. Eng. Bk2 pg 15, Bk 1 pg 13

		LITERACY		Sound 'th' Words and sentences	Reads, spells and writes words. Constructs sentences	Class discussion, inquiry, discovery, demonstration, imitation	Reading, spelling and writing words. Constructing sentences	Pronunciation, critical thinking, reading/writing	Strip/wall cards, c/board illustrations	Tr.' collection
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WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	TUESDAY	NEWS	EFFECTS AND MANAGEMENT OF	Managing sunny and windy weather: -ways and things used to manage sunny and windy weather	Identifies, draws and names ways and things used to manage sunny/windy weather	Class discussion, story telling, role play	Identifying, drawing and naming ways and things used to manage sunny/Windy weather.	Critical thinking, manipulative, confidence, appreciation	Sun glasses, vest, caps/hats umbrellas, wall charts, strip cards	Monitor SSt.bk1 pg 45-47

		MATH	<p>Number families: What pairs of numbers add up to 8, 9 and 10?</p>	Forms pairs of numbers that add up to given numbers.	Brain storming Discover y, question and answer	Forming pairs of numbers that add up to given numbers counting	Appreciation, manipulative, critical thinking, problem solving	Chart showing number families	Pr. Sch. Mtc. Bk 1 pg 29, MK bk1 old Edition pg 52
		ENGLISH	<p>Doing words: (continued) Doubling the last letter before adding 'ing'</p>	Reads words Spells words Adds 'ing' to doing words	Imitatio n, demonst ration, class discussi on	Reading and spelling words. Adding 'ing' to doing words.	Logical thinking, confidence, reading/writing	A chart showing doing words	Jr. Eng. Bk2 pg 15, Bk 1 pg 13
		LITERACY	<p>Picture composition Activities done on different types of weather</p>	Interprets pictures Forms, reads and writes words/ sentences. Answers oral and written questions	Class discussi on, inquiry, guided discover y, imitatio n, demonst ration	Interpret ing pictures. Answeri ng oral and written question s	Expression, articulation, pronunciation	Strip and wall cards, prepared pictures on paper	Tr.' collection

WEEK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	WEDNESDAY	NEWS	EFFECTS AND MANAGEMENT OF WEATHER	Dangers of rainy and cloudy weather	Identifies dangers of rainy and cloudy weather. Colours and names.	Role play, demonstration, class discussion, story telling	Identifying dangers of rainy and cloudy weather. Colouring and naming	Critical thinking, manipulative, confidence, appreciation	Text bks, chart showing dangers of rainy/cloudy	Monitor SSt. Bk 1 pg 45-46.
	MATH			Missing addends: Numbers less than 10. $\square + 5 = 7$ $6 + \square = 9$	Finds missing addends	Brain storming Question and answer, Inquiry, discovery	Finding missing addends, drawing and counting	Manipulative, appreciation, critical thinking, problem solving	Chart showing number families, c/board illustrations	MK 2000 Bk 2 pg 98-99 Pr, Sch. Mtc Bk 2 pg 5

		ENGLISH		Doing words: Doubling the last letter before adding 'ed'	Reads and writes words in the past tense correctly.	Imitation, demonstration, class discussion	Reading and writing words in the past tense. Adding 'ed' on doing words	Logical thinking, self expression, reading and writing	Chart showing the kind of verbs in past tense	Jr. Eng. Bk 1 pg 13, bk2 pg 15
	LITERACY		Comprehension: activities done on different weather	Reads and writes words /sentences Answers oral and written questions	Guided discovery, imitation, demonstration, class discussion	Reading and writing words/sentences Answering oral and written questions	Expression, critical thinking, creative thinking, articulation	Strip/wall cards, c/board illustrations, prepared work	Tr.' collection	

WEEK	DAY	L/ARE	SUB	THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
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THURSDAY		NEWS	Managing rainy/ cloudy weather -ways and things used to manage rainy and cloudy weather.	Identifies, draws and names ways and things used to manage rainy / cloudy weather	Class discussion, role play, inquiry, demonstration	Identifying, drawing and naming ways and things used to manage rainy / cloudy weather	Critical thinking, manipulative, confidence, appreciation	Boots, raincoat, umbrellas, sweater, spelling lists, text bks.	
MATH	EFFECTS AND MANAGEMENT OF WEATHER		Missing addends: Numbers less than 10. (continued)	Finds missing addends	Brain storming Question and answer, Inquiry, discovery	Finding missing addends, drawing and counting	Manipulative, appreciation, critical thinking, problem solving	Chart showing number families	MK 2000 Bk 2 pg 98-99 Pr, Sch. Mtc Bk 2 pg 5

		ENGLISH		Doing words: (continued) Doubling the last letter before adding 'ed'	Reads and writes words in the past tense correctly.	Imitation, demonstration, class discussion	Reading and writing words in the past tense. Adding 'ed' on doing words	Logical thinking, self expression, reading and writing	Chart showing the kind of verbs in past tense	Jr. Eng. Bk 1 pg 13, bk2 pg 15
		LITERACY		<u>composition</u> Guided comp. about dangers and managing weather.	Reads and writes words / sentences.	Guided discovery, demonstration, class discussion	Reading and filling the composition correctly	Critical thinking, problem solving, confidence, appreciation	Prepared work on paper	Tr.' collection

THEME: ACCIDENTS AND SAFETY

EXPECTED LEARNING OUTCOME: *The child is able to identify and know the common accidents, understand the effects and the importance.*

WEEK	DAY	L/ARE	SUB	THEME	CONTENT	COMPETENCE S	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
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MONDAY		NEWS		<p>What is an accident? Common accidents .e.g. burns, cuts, drowning, falls etc</p>	<p>Describes an accidents Mentions, draws, names and colours the common accidents.</p>	<p>Class discussion, story telling, role play</p>	<p>Describing an accident. Drawing, naming and colouring the common accidents.</p>	<p>Critical thinking, manipulative, confidence, appreciation</p>	<p>Chart showing common accidents, text books</p>	<p>MK.Int. Scie. bk3 pg 135-136, Fountain Scie.</p>
ENGLISH		MATH		<p>Ordinal numbers. E.g. 1st – first 2nd - second Etc...</p>	<p>Orders numbers in words and figures. Writes ordinals up to 20.</p>	<p>Brain storming Guided discovery</p>	<p>Ordering numbers in words and figures. Writing ordinals up to 20.</p>	<p>Critical thinking, manipulative, confidence, appreciation, problem solving</p>	<p>Strip and wall cards</p>	<p>Pr. Sch. Mtc. Bk 1 pg 60-61 MK. Bk2 pg 74.</p>
ENGLISH		MATH		<p>The apostrophe Showing ownership e.g. Paul's shirt</p>	<p>Uses the apostrophe to show ownership correctly. Reads and pronounces the words correctly.</p>	<p>Imitation, demonstration, class discussion</p>	<p>Use the apostrophe to show ownership correctly. Read and pronounce the words correctly.</p>	<p>Logical thinking, self expression, critical thinking, pronunciation</p>	<p>Chart showing use of the apostrophe.</p>	<p>Jr. Eng. Bk2 pg 26, bk 1 pg 6</p>

		LITERACY	Sound 'ch' Words and sentences	Reads, spells and writes words. Constructs sentences.	Class discussion, inquiry, guided discovery, imitation, demonstration	Reading, spelling and writing words. Constructing sentences	Expression, critical thinking, pronunciation, articulation	Strip/wall cards, c/board illustration	Word sounds bks 1 and 2
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WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	TUESDAY	NEWS	ACCIDENTS AND SAFETY AT	Common accidents at home.	Draws and names the common accidents at home.	Story telling Class discussion Role play	Drawing and naming the common accidents at home.	Creative thinking, critical thinking, manipulative	Chart showing common accidents,	Fount. Pr. Scie.bk2 pg 103, bk1 p29-34

		MATH	<p>Grouping in twos and dividing by 2. e.g. $2 \div 2 =$ $4 \div 2 =$ $6 \div 2 =$</p>	Groups in twos Counts in twos Divide by 2	Brain storming Guided discovery	Grouping in twos. Counting in twos. Dividing by 2.	Manipulative, Appreciation, Critical thinking, problem solving, confidence	Real objects to be shared e.g., pencils, books, buns, cups, sticks, etc.	MK. Bk2 pg 74-75, Sch. Mtc. bk2 pg 33
		ENGLISH	<p>The apostrophe used to join two words: The 'not' words e.g. is not -isn't</p>	Uses the apostrophe to join not to given words. Reads and writes words.	Imitation, demonstration, class discussion	Using the apostrophe to join not to given words. Reading and writing words.	Logical thinking, self expression, pronunciation, confidence, problem solving	Chart showing use of the apostrophe.	Jr. Eng. Bk1 pg 51. bk2 pg 29
		LITERACY	<p>Letter practice: Kk Kk Kk</p> <p>Words and sentences with letter Kk</p>	Writes letter Kk correctly. Identifies words with letter Kk Reads and writes letters, words/sentences.	Class discussion, imitation, demonstration	Identifying words with letter Kk Reading / writing letters, words/sentences	Critical thinking, expression, reading and writing	Strip/wall cards, c/board illustrations	MK Eng. bks 1 and 2

WK	DAY	L/ARE	S/THM	CONTENT	COMPETENC ES	MTHDS	ACTVT	LIFE/S K	INST MAT	REF
	WEDNESDAY	NEWS	ACCIDENTS AND SAFETY AT HOME	Causes of accidents at home. Things that cause accidents.	Identifies causes of accidents at home Draws and names the things that cause accidents.	Guided discovery Demonstration Class discussion	Identifying causes of accidents at home. Drawing Naming	Critical thinking, confidence, problem solving	Chart showing common accidents,	Fount. Pr. Scie.bk2 pg 103, bk1 p29-34
	MATH			Dividing by 2 Word problems Share, each between, equally Share 8 mangoes equally between 2 girls. How many mangoes does each girl get?	Reads, interprets and solves word problems	Guided discovery, story telling, Brain storming	Reading, interpreting and solving word problems	Manipulative, appreciation, confidence, Critical thinking, problem solving	Real objects to be shared e.g., pencils, books, bans, cups, sticks, etc.	MK. Bk2 pg 74-75, Sch. Mtc. bk2 pg 33

		ENGLISH		The apostrophe Using it to join other words pronouns. E.g. He is – he’s, I am – I’m, etc..	Reads and writes words. Joins other words to pronouns using the apostrophe.	Imitation Demonstration, class discussion	Reading and writing words. Joining other words to pronouns using the apostrophe	Logical thinking, self expression, reading and writing	Chart showing use of the apostrophe.	Jr. Eng. Bk1 pg 51. bk2 pg 29
		LITERACY	Comprehension sentence re-arrangement related to accidents at home	Reads sentences and re- arranges sentences.	Class discussion Inquiry Guided discovery imitation	Reading sentences and re-arranging sentences.	Expression, critical thinking, reading and writing, pronunciation	Strip /wall cards, prepared on computer	Tr’. Own collection	

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THURSDAY		
ENGLISH	MATH	NEWS
ACCIDENTS AND SAFETY AT HOME		
<p>The apostrophe Join other words to pronouns in sentences e.g. He is running. He's running.</p>	<p>Reads and writes words/sentences correctly. Uses the apostrophe correctly.</p>	<p>How to prevent accidents at home.</p>
<p>Articulation, confidence, logical thinking, reading, writing</p> <p>Chart showing use of the apostrophe.</p> <p>Ess. Wk bk 2 pg 49. bk 1 pg 67</p>	<p>Creative thinking, appreciation, critical thinking, problem solving, confidence</p> <p>Chart showing wholes</p> <p>MK Bk 1 pg 108-113, Pr. Sch. Mtc. Bk 1pg 76, bk2 pg 57</p>	<p>Self expression, critical thinking, reading/writing</p> <p>Chart showing accidents, text bks</p> <p>Tr's own collection</p>
<p>Imitation Demonstration Class discussion</p> <p>Reading and writing words/sentences correctly Using the apostrophe correctly</p>	<p>Brain storming Guided discovery demonstration</p> <p>Making, naming and shading wholes.</p>	<p>Story telling class discussion role play</p> <p>Describing ways of preventing accidents at home</p>
<p>Describes ways of preventing accidents at home.</p>	<p>Makes, names and shades wholes.</p>	<p>Describes ways of preventing accidents at home</p>

		LITERACY		composition Guided composition related to accidents at home.	Reads and writes words/sentences correctly.	Class discussi on, inquiry Guided discover y, imitatio n	Reading and writing words/se ntences.	Expression, critical thinking, articulation	Prepared work on paper	Tr' own collection
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WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
	MONDAY	NEWS	ACCIDENTS AND SAFETY ON THE	Common accidents on the way.	Identifies, draws and names common accidents on the way.	Story telling Class discussi on Role play	Identifyi ng, drawing and naming common accident s on the way.	Critical thinking, manipulative, confidence,	Chart showing common accidents,	Fount.Pr. Scie.1 pg 30 , Sharing w' d bk lpg 35

	MATH	<p>Fractions Making and shading halves $\frac{1}{2}$</p>	Makes shades and names halves.	Imitation, demonstration, class discussion	Making shading and naming halves.	Manipulative, appreciation, critical thinking, creative thinking, problem solving	Chart showing halves, oranges, pawpaws, bananas, knives papers	MK Bk 1 pg 108-113, Pr. Sch. Mtc. Bk 1pg 76, bk2 pg 57
	ENGLISH	Short forms of the days of the week and months of the year.	Reads and writes days of the week and months of the year in short forms.	Demonstration, class discussion, inquiry, imitation	Reading and writing days of the week and months of the year in short forms.	Logical thinking, self expression, reading and writing	Strips/ wall cards /a chart showing days of the week.	Ess. Wk bk 1 and2
	LITERACY	Sound:‘ pl’ Words and sentences	Reads, spells and writes words. Forms and writes sentences.	Class discussion, inquiry, guided discovery, imitation	Reading, spelling and writing words. Forming and writing sentences	Strip/wall cards/chalk board illustration	Expression, critical thinking, reading/writing	Word sounds bks 1 and2

WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
TUESDAY	MATH	NEWS	ACCIDENTS AND SAFETY ON THE WAY	Causes of accidents on the way. Things that cause accidents on the way.	Identifies causes of accidents on the way. Names the things that cause accidents on the way.	Story telling Class discussion discovery	Identifying causes of accidents on the way. Drawing and naming	Confidence, appreciation, manipulative, critical thinking, creative	Chart showing common accidents, text books	Comprehensive SST. Bk 2pg 50, bk1 pg 7-9
				Fractions Making and shading quarters. $\frac{1}{4}$	Makes, shades and names quarters.	Brain storming Guided discovery	Making, shading and naming quarters.	Manipulative, appreciation, critical thinking, problem solving, creative thinking, confidence	Chart showing halves, oranges, pawpaws, bananas, knives papers	MK Bk 2 pg 93, Pr. Sch. Mtc. Bk, bk2 pg 57, Pr. Mtc for Ug bk1 pg 62.

				Short forms of the days of the week and months of the year. (continued)	Reads and writes days of the week and months of the year in short forms.	Demonstration, class discussion, inquiry, imitation	Reading and writing days of the week and months of the year in short forms.	Logical thinking, self expression, reading and writing	Strips/ wall cards /a chart showing days of the week.	Ess. Wk bk 1 and2
		LITERACY	ENGLISH	Picture composition Accidents on the way to school. (falling off a tree)	Interprets pictures. Reads words and sentences. Writes words and sentences. Answer questions.	Class discussion, inquiry Guided discovery, imitation, demonstration	Interpreting pictures. Writing words and sentences. Answering oral and written questions	Expression, critical thinking, logical thinking, confidence	Different pictures showing accidents on the way, text books	Comprehensive SSt. Bk 2pg 50, bk1 pg 7-9

WK	DAY	L/ARE	SUB	THEME	CONTENT	COMPETENCES	MTHD	ACTVT	LIFE/S	INST	MAT	REF
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WEDNESDAY		
ENGLISH	MATH	NEWS
ACCIDENTS AND SAFETY ON THE WAY		
<p>Short forms of other words e.g. Doctor – Dr. Master –Mr.</p>	<p>Fractions Making and shading other fractions. E.g. $\frac{1}{3}$, $\frac{1}{8}$, $\frac{1}{6}$ etc...</p>	<p>How to prevent accidents on the way.</p>
<p>Reads and writes words/ sentences.</p>	<p>Makes, shades and names other fractions.</p>	<p>Describes ways of preventing accidents on the way</p>
<p>Imitation, demonstration Class discussion</p>	<p>Brain storming demonstration, guided discovery</p>	<p>Story telling Class discussion, role play demonstration</p>
<p>Reading and writing words/ sentences</p>	<p>Making, shading and naming other fractions</p>	<p>Describing ways of preventing accidents on the way</p>
<p>Logical thinking, expression, pronunciation</p>	<p>Manipulative, appreciation, critical thinking, problem solving, creative thinking</p>	<p>Critical thinking, manipulative, confidence,</p>
<p>Chart showing short forms</p>	<p>Chart showing other fractions. oranges, pawpaws, bananas, knives papers</p>	<p>Chart showing how to prevent accidents</p>
<p>Jr. Eng. Bk1 pg</p>	<p>MK bk2 pg 89-97, Pr Sch. Mtc bk2 pg 57</p>	<p>Compreh. SSt bk 2 pg 50, bk1 pg 7 -9</p>

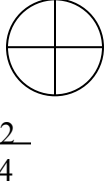
		LITERACY		Picture interpretation (a motor accident)	Interprets pictures. Reads words and sentences. Writes words and sentences. Answer questions.	Class discussion, inquiry Guided discovery, imitation, demonstration	Interpreting pictures. Writing words and sentences. Answering oral and written questions	Expression, critical thinking, logical thinking, confidence	Different pictures showing accidents on the way, text books	Comprehensive SSt. Bk 2pg 50, bk1 pg 7-9
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WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
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THURSDAY		
ENGLISH	MATH	NEWS
ACCIDENTS AND SAFETY ON THE WAY		
<p>Opposites Using prefix 'un' e.g. kind – un kind</p>	<p>Makes /cuts /compares different fractions. Which fraction is bigger? Which fraction is smaller?</p>	<p>Road signs Identifies, names and colours road signs. Describes uses and meaning of road signs.</p>
<p>Reads and writes words. Form opposites using prefix 'un'</p>	<p>Guided discovery, Brain storming Demonstration</p>	<p>Story telling Class discussion Role play</p>
<p>Reading and writing words. Forming opposites using prefix 'un'</p>	<p>Making /cutting /comparing different fractions</p>	<p>Identifying, naming and colouring road signs.</p>
<p>Logical thinking, expression, pronunciation Chart showing opposites with 'un'</p>	<p>Manipulative, appreciation, critical thinking, problem solving, creative thinking Fruits, papers, a chart showing fractions</p>	<p>Critical thinking, manipulative, confidence Models of road signs. Txt bks, chart</p>
<p>Jr. Eng book 1 pg 37</p>	<p>MK bk2 pg 96</p>	<p>MK bks 1,2,3 and 4</p>

		LITERACY	Comprehension exercise about road signs.	Reads and comprehends the text and answer questions.	Class discussion, inquiry Guided discovery, imitation, demonstration	Reading the text and answer questions	Expression, critical thinking, logical thinking, confidence	Expression, critical thinking, reading and writing	Tr's own collection
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WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	MONDAY	NEWS	ACCIDENTS AND SAFETY AT	Common accidents at school	Identifies common accidents at school. Draws and names common accidents at school.	Story telling Class discussion, role play demonstration	Drawing and naming common accidents at school.	Critical thinking, manipulative, confidence,	Chart showing accidents at school,	Understanding Scie. Bk ½ pg 52, Mk

	MATH	<p><u>Naming and shading fractions</u></p> 	<p>Name shaded fractions. Reads and shades given fractions.</p>	<p>Brain storming demonstration, guided discovery</p>	<p>Naming shaded fractions Reading and shading given fractions</p>	<p>Manipulative, appreciation, critical thinking, problem solving, creative thinking</p>	<p>Chart showing fractions</p>	<p>MK bk 1 and 2, Pr Sch. Mtc bk2</p>
	ENGLISH	<p><u>Opposites</u> Using prefix ‘un’ e.g. kind – un kind (continued)</p>	<p>Reads and writes words and sentences. Forms opposites using prefix ‘un’</p>	<p>Imitation, demonstration Class discussion</p>	<p>Reading and writing words and sentences</p>	<p>Logical thinking, expression, pronunciation</p>	<p>Chart showing opposites with ‘un’</p>	<p>Jr. Eng book 1 pg 37</p>
	LITERACY	<p>Sound ‘wh’ Words and sentences</p>	<p>Reads, spells and writes words. Forms and writes sentences</p>	<p>Class discussion, inquiry Demonstration, guided discovery, imitation</p>	<p>Reading, spelling and writing words. Forming and writing sentences</p>	<p>Expression, critical thinking, logical thinking, confidence</p>	<p>Strips/wall cards, chalk board illustrations</p>	<p>Word sounds bks 1 and2</p>


WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/SK	INST MAT	REF
	TUESDAY	NEWS	ACCIDENTS AND SAFETY AT SCHOOL	Causes of accidents at school. Things that cause accidents at school.	Identifies causes of accidents at school. Draws and names things that cause accidents at school.	Story telling Class discussion Role play	Role playing Drawing and naming things that cause accidents	Critical thinking, creative thinking, problem solving	Chart showing accidents at school, road signs, txt	Understanding Scie. Bk 1/2 pg 52, Mk Int. bk1/2
	MATH			<u>Adding fractions</u> $\frac{1}{4} + \frac{2}{4} = \frac{3}{4}$	Reads, shades and adds fractions.	Brain storming Guided discovery demonstration	Reading, shading and adding fractions	Critical thinking, creative thinking, problem solving, manipulative,	Chalkboard illustrations, text books	MK bks 1a and 2

				Adjectives (tall, small, clean, dirty) Describing words: a tall tree, a big box etc...	Identifies describing words. Reads and writes describing words.	Imitation Demonstration, Class discussion	Identifying describing words. Reading and writing describing words.	Logical thinking, self expression, articulation,	Real objects, chart with adjectives, strips /wall cards	Jr.Eng.bk 1 read and write bk 2 pg 72
		LITERACY	ENGLISH	Letter practice: 'L' Words and sentences	Writes words and sentences. Reads words and sentences.	Class discussion, inquiry Guided discovery,	Writing words and sentences. Reading words and sentences	Expression, confidence pronunciation, articulation	Strip/wall cards, c/board illustrations	MK Eng bks 1 and 2

WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
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	WEDNESDAY		ACCIDENTS AND SAFETY AT SCHOOL	How to prevent accidents at school.	Describe ways of preventing accidents at school.	Story telling Class discussion Role play	Describing ways of preventing accidents at school.	Critical thinking, confidence, appreciation Text books	MK Int. Scie. Bk ½ pg 70-72	
	ENGLISH	MATH		Subtracting fractions $\frac{4}{8} - \frac{3}{8} =$	Reads the sums and subtract fractions	Brain storming Discovery Inquiry Demonstration	Reading the sums and subtracting fractions	Problem solving, critical thinking, creative thinking, appreciation, confidence	Chart, fruits, c/board illustrations	MK bks 1 and 2
				Comparing adjectives (adding 'er')e.g. small  smaller 	Reads and writes words / sentences. Write adjectives in the comparative degree.	Demonstration Class discussion Story telling	Reading / writing words / sentences. Write adjectives in the comparative degree	Logical thinking, critical thinking, confidence, appreciation	Objects with different sizes, chart showing adjectives	Jr.Eng.bk 1 read and write bk 2 pg 72

		LITERACY		Comprehension passage about accidents at school	Reads the text, comprehend and answer questions.	Demonstration Imitation Role play Question and answer	Reading the text and answering oral and written questions.	Logical thinking, confidence, articulation	Prepared work on paper	Tr's own collection
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WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	THURSDAY	NEWS	ACCIDENTS AND SAFETY	Effects of accidents (dangers) e.g. lameness, sickness, death, etc...	Describes the effects/dangers of accidents.	Role play Class discussion Story telling	Describing the effects/dangers of accidents.	Critical thinking, confidence, appreciation	Text books	MK Int. Scie. Bk ½ pg 70-72

		<p style="text-align: center;">MATH</p>	<p>Addition and subtraction of fractions (continued) Mixed exercise</p>	<p>Reads and writes fractions correctly. Adds and subtracts fractions.</p>	<p>Inquiry Brain storming Demonstration Class discussion</p>	<p>Reading and writing fractions correctly Adding and subtracting fractions</p>	<p>Problem solving, critical thinking, self expression, reading and writing</p>	<p>Chalk- board illustrations, prepared work on paper</p>	<p>MK bks 1 and 2</p>
	<p style="text-align: center;">ENGLISH</p>		<p>Comparing adjectives (adding ‘er’, ‘est’)e.g.</p> <p>small </p> <p>smaller </p> <p>smallest </p>	<p>Reads and writes words / sentences. Write adjectives in superlative degree.</p>	<p>Demonstration Class discussion Story telling</p>	<p>Reading / writing words / sentences. Write adjectives in the superlative degree.</p>	<p>Logical thinking, critical thinking, confidence, appreciation</p>	<p>Objects with different sizes, chart showing adjectives</p>	<p>Jr.Eng.bk 1 read and write bk 2 pg 72</p>

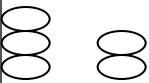
		LITERACY	Picture composition about accidents at school.	Describes the picture Forms and writes sentences.	Imitation, demonstration, Class discussion, discovery	Describing the picture Forming and writing sentences	Expression, critical thinking, reading and writing	Prepared work on paper	Tr's own collection
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THEME: FOOD AND NUTRITION

EXPECTED LEARNING OUTCOME: *The child is able to tell the sources of food, appreciate the uses and demonstrate ways of keeping it safe.*

WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	MONDAY	NEWS	NAMES AND SOURCES OF FOOD	What is food? Names of food	Describes food Names, draws and colours common foods.	Class discussion, discovery, story telling	Describing food Naming, drawing and colouring common foods.	Critical thinking, manipulative, confidence,	Common foods Text books	Monitor bk 1 pg 23, Comp. SSt bk pg 32

		MATH	<p>Graphs Picture graphs Five children have bananas. Questions: a) How many bananas has _____?</p>	Forms and interprets graphs. Answers questions about graphs.	Brain storming Guided discovery demonstration	Forming and interpreting graphs. Answering questions about graphs	Manipulative, appreciation, critical thinking, confidence, creative thinking	Chart showing picture graphs, books, pencils, tins, etc... MK bk 1pg 85- 86, MK bk 2 pg 65-69. Pr. Mtc for Ug2nd Ed pg 80-81
		ENGLISH	<p>Doing words (present simple tense) Change ‘y’ to ‘i’ before adding ‘es’ cry – cries try- tries</p>	Reads and writes words. Change ‘y’ to ‘i’ before adding ‘es’.	Demonstration Imitation Class discussion	Reading and writing words. Changing ‘y’ to ‘i’ before adding ‘es’.	Logical thinking, self expression, reading and writing	Chart showing change of ‘y’ to ‘i’ before adding ‘es’ Jr. Eng. Bk 2 pg
		LITERACY	<p>Sound ‘bl’ Words and sentences</p>	Reads, spells and writes words. Forms and writes sentences.	Class discussion, inquiry Guided discovery demonstration	Reading, spelling and writing words. Form and write sentences.	Expression, critical thinking, logical thinking	Strip/wall cards, chalkboard illustrations Word sounds bks 1 and 2

WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
TUESDAY	MATH	NEWS	NAMES AND SOURCES OF FOOD	<p>Sources of food Main sources of food i.e. plants and animals. Food from plants and animals.</p>	Identifies main sources of food Draws and names food from plants and animals.	Story telling Class discussion Role play	Identifying main sources of food Drawing and naming food from plants and animals.	Critical thinking, manipulative, confidence, appreciation	Text books, pictures showing food from plants and animals	Monitor bk 1 pg 23, Comp. SSt bk pg 32, Fountain Scie bks 1/2
				<p>Picture graphs A farmers hens lay eggs as shown:</p>  <p>Mon. Tue. a) How many eggs were laid on Monday?</p>	Forms and interprets graphs. Answers questions about graphs.	Brain storming Guided discovery demonstration	Forming and interpreting graphs. Answering questions about graphs	Manipulative, appreciation, critical thinking, confidence, creative thinking	Chart showing picture graphs, books, pencils, tins, etc...	MK bk 1pg 85- 86, MK bk 2 pg 65-69. Pr. Mtc for Ug2nd Ed pg 80-81

				present simple tense (continued) Change ‘y’ to ‘i’ before adding ‘es’ cry – cries The baby cries everyday.	Reads and writes words. Change ‘y’ to ‘i’ before adding ‘es’ to words in sentences.	Demonstration Imitation Class discussion	Reading and writing words. Changing ‘y’ to ‘i’ before adding ‘es’.	Logical thinking, self expression, reading and writing	Chart showing change of ‘y’ to ‘i’ before adding ‘es’	Jr. Eng. Bk 2 pg
		LITERACY	ENGLISH	School food time table Questions a) On which day do they eat eggs and watermelon	Reads, comprehends and answers questions correctly.	Story telling, class discussion, demonstration discovery	Reading, comprehending and answering questions.	Creative thinking, expression, articulation, reading/writing	Prepared work on paper	Tr’ own collection

WK	DAY	L/ARE	SUB	THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
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WEDNESDAY		NEWS	Places where we get food. E.g. lakes, rivers, garden, shop, markets etc.	Identifies places where we can get food. Draws and colours	Guided discovery Class discussion,	Identifying places where we can get food. Drawing and colouring	Problem solving, creative thinking, critical thinking, appreciation, confidence	Kinds of food, pictures showing the places.	Monitor bk 1 pg 23, Comp. SSt bk pg 32, Fountain Scie bks 1/2
MATH		NAMES AND SOURCES OF FOOD							
ENGLISH		<p>Block graphs/bar graphs Murungi' cows give milk. Sun. 4 cans, Mon. 2 cans, Tue 7 cans, Wed. 0 cans, Thurs. 10 cans, Fri. 3 cans(show on the bar graph)</p> <p>Past tense Change 'y' to 'i' before adding 'ed' cry – cried try- tried</p>	Interprets and show information on graphs. Answers questions.	Brain storming Demonstration Guided discovery Story telling	Interpreting and showing information on graphs. Answering questions about the graph.	Manipulative, creative thinking, logical thinking, confidence, problem solving	Chart showing picture graphs, books, pencils, tins, etc...	MK bk 1pg 85- 86, MK bk 2 pg 65-69. Pr. Mtc for Ug2nd Ed pg 80-81	<p>Reads and writes words. Changes words to past tense.</p> <p>Demonstration Imitation Class discussion</p> <p>Reading and writing words. Changing words to past tense.</p> <p>Logical thinking, self expression, reading and writing</p> <p>Chart showing change of 'y' to 'i'</p> <p>Jr. Eng. Bk 1pg 39</p>

		LITERACY		Substitution table related to food.	Reads and constructs sentences.	Class discussion, inquiry Guided discovery demonstration	Reading and constructing sentences.	Expression, critical thinking, logical thinking	Prepared work on paper	Tr' own collection
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WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
	THURSDAY	NEWS	NAMES AND SOURCES OF	Animal and plant products. E.g. butter, cooking oil, ghee, yoghurt etc.	Names, draws and colours animal and plant products.	Guided discovery, story telling, class discussion	Naming, drawing and colouring animal and plant products	Critical thinking, confidence, appreciation	Text books, animal / plant products	Monitor bk 1 pg 23, Comp. SSt bk pg 32, Fountain Scie

	MATH	<p><u>Block graphs/bar graphs</u> (continued)</p>	<p>Interprets and shows information on graphs. Answer questions.</p>	<p>Brain storming Demonstration Guided discovery Story telling</p>	<p>Interpreting and showing information on graphs. Answering questions about the graph.</p>	<p>Manipulative, creative thinking, logical thinking, confidence, problem solving</p>	<p>Chart showing picture graphs, books, pencils, tins, etc.... MK bk 1pg 85- 86, MK bk 2 pg 65-69. Pr. Mtc for Ug2nd Ed pg 80-81</p>
	ENGLISH	<p>Past tense Change ‘y’ to ‘i’ before adding ‘ed’(continued) cry – cried The baby cried last night.</p>	<p>Reads and writes words. Changes words to past tense. Constructs sentences in the past tense.</p>	<p>Demonstration Imitation Class discussion</p>	<p>Reading and writing words. Changing words to past tense. Constructing sentences.</p>	<p>Logical thinking, self expression, reading and writing</p>	<p>Chart showing change of ‘y’ to ‘i’ Jr. Eng. Bk 1pg 39</p>
	LITERACY	<p>Guided composition about names and sources of food.</p>	<p>Reads the given text and complete it correctly.</p>	<p>Class discussion, inquiry, guided discovery, imitation</p>	<p>Reading the given text and completing it correctly.</p>	<p>Expression, critical thinking, reading and writing</p>	<p>Prepared work on paper Tr’ own collection</p>


WK	DAY	L/ARE	SUB	THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
MONDAY	ENGLISH	MATH	NEWS	USES OF FOOD	Importance of food to the body. health, strength, growth	Describes the importance of food to the body.	Story telling, class discussion, role play	Describing the importance of food to the body.	Critical thinking, manipulative confidence	Text books, real food	Compreh. SSt bk 1 pg 32, Undst. int.scie.bk2 pg
					Time The clock face Minute and hour hands Minutes in 1 hour. Hours in a day	Describes a clock face. Tells the minutes in an hour. Tells the hours in a day. Identifies the hands of the clock.	Brain storming Discovery Demonstration Class discussion	Discussing the minutes in an hour, the hours in a day. Identifying hands of the clock.	Manipulative, appreciation, critical thinking, problem solving, confidence	Clock faces, chart about time	Pr. Mtc. Bk 1 pg 64-65, Pr. Sch. Mtc. Bk.3pg 54, Mk bks 1/2
					conjunction (and): using 'and' to join things e.g. a book and a pencil	Use 'and' to join two things. Reads and writes phrases.	Imitation, demonstration Class discussion	Using 'and' to join two things. Reading and writing phrases	Logical thinking, self expression, reading and writing	Strips and wall cards	Ess. Eng. Bk 1 pg 56. read and write bk2 pg 73 Eng Aid

		LITERACY		Sound 'dr' words and sentences	Reads, spells and writes words. Forms and writes sentences.	Demonstration Imitation Inquiry Class discussion	Reading, spelling and writing words. Forming and writing sentences.	Logical thinking, self expression, reading, writing	Strip cards and wall cards, chalkboard illustrations	Word sounds bks 1 and 2
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WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
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TUESDAY		
ENGLISH	MATH	NEWS
USES OF FOOD		
<p>conjunction (and): using 'and' to join sentences e.g. I have a book. I have a pencil. I have a book and a pencil.</p>	<p>Use 'and' to join two things/sentences. Reads and writes sentences.</p>	<p>Health giving food(glow foods) Values: vitamins and minerals Food: fruits and vegetables</p>
<p>Logical thinking, self expression, reading and writing</p>	<p>Brain storming Guided discovery inquiry</p>	<p>Class discussion, guided discovery,</p>
<p>Strips and wall cards</p>	<p>Clock faces</p>	<p>Text bks, fruits and vegetables</p>
<p>Ess. Eng. Bk 1 pg 56. read and write bk2 pg 73 Eng Aid bk2 pg 31</p>	<p>Pr. Mtc bk 2 pg 49-52, Mtkbk1 pg 118-122, bk 2 131-134</p>	<p>Comprehension SSt bk 1 pg32, under int. Scie. Bk2 pg 62</p>
<p>Using 'and' to join two things/sentences. Reading and writing sentences</p>	<p>Reading and telling time in full hours.</p>	<p>Describing health giving foods Naming, drawing and colouring health giving food.</p>
<p>Manipulative, critical thinking, problem solving, confidence</p>	<p>Manipulative, critical thinking, confidence</p>	<p>Manipulative, logical thinking, critical thinking, creative, confidence</p>

				Letter practice: 'Mm' words and sentences	Writes letters, words and sentences. Reads letters, words and sentences.	Class discussion, demonstration, imitation	Writing letters, words and sentences. Reading letters, words and sentences.	Expression, critical thinking, pronunciation, reading and writing	Strip and wall cards, chalkboard illustrations	MK bks 1 and 2
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WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	WEDNESDAY	NEWS	USES OF FOOD	Energy giving food (go foods) Values: carbohydrates Food: cassava, honey, maize, potatoes	Describes energy giving food. Names, draws and colours energy giving food.	Class discussion, guided discovery,	Describing energy giving food. Naming, drawing and colouring energy giving food.	Manipulative, logical thinking, critical thinking, creative, confidence	Text bks, food like cassava, rice, potatoes	Comprehension SSt bk 1 pg32, under int. Scie. Bk2 pg 62 Comprehension SSt bk 1 pg32, under int. Scie. Bk2 pg 62

		MATH		Showing time in full hours O'clock	Shows the given time on a clock face.	Brain storming Guided discovery inquiry	Reading and showing time in full hours.	Manipulative, critical thinking, problem solving, confidence	Clock faces	Pr. Mtc bk 2 pg 49-52, Mkbk1 pg 118-122, bk 2 131-134
		ENGLISH		Revision of punctuation	Reads and punctuates correctly.	Imitation, demonstration discussion	Reading and punctuating correctly	Logical thinking, confidence	Strip/wall cards	Read and Write bks 1-3
		LITERACY		Comprehension Passage about uses of food	Reads the given text, comprehend and answer the questions correctly. Writes words and sentences correctly.	Story telling Question and answer demonstration	Read the given text and answer the questions.	Logical thinking, self expression, pronunciation, appreciation	Prepared work on paper	Tr's own collection

WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
THURSDAY	NEWS			Body building foods (grow foods) Values: proteins Food: beans, milk, meat, chicken	Describes body building food. Names, draws and colours body building food.	Story telling Class discussion Guided discovery	Describing body building food. Naming, drawing and colouring body building food.	Critical thinking, manipulative, confidence, appreciation	Text books, real food	Compreh. SSt. Bk1 pg 32, Underst. Int. Scie. Bk 2 pg 62.
	MATH		USES OF FOOD	Time in half hours Half past Minutes in half an hour. Showing and telling time	Reads and tells time in half hours. Shows time in half hours.	Brain storming Guided discovery Demonstration	Reading and telling time in half hours. Showing time in half hours.	Manipulative, appreciation, critical thinking, problem solving, confidence	Clock faces	Pr. Mtc bk 2 pg 49-52, Mkbk1 pg 118-122, bk 2 131-134

		ENGLISH		Revision of prepositions	Identifies the prepositions Use the prepositions in sentences correctly. Reads and writes sentences.	Story telling Demonstration Inquiry Guided discovery	Identifying the prepositions and use them in sentences.	Logical thinking, self expression, reading and writing	Sheets of paper with prepared work	Eng. Aid books 1-3
		LITERACY		Guided composition About classes of food.	Reads, comprehends and fills the gaps correctly.	Story telling Demonstration Class discussion	Reading and filling the gaps correctly.	Logical thinking, articulation, expression, reading and writing	Prepared work on paper	Tr's own collection

WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
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MONDAY		
ENGLISH	MATH	NEWS
KEEPING FOOD SAFE		
<p>Revision of past tense</p>	<p>Reads, writes and constructs sentences in the past tense</p>	<p>Ways of keeping food safe Covering, Cooking, Keeping in clean containers, washing</p>
<p>Logical thinking, self expression, reading and writing</p> <p>Sheets of paper with prepared work</p> <p>Tr' collection</p>	<p>Brain storming Demos tration Imitatio n</p> <p>Reading, writing and construc ting sentence s in the past tense.</p>	<p>Class discussi on Demos tration imitatio n</p> <p>Describi ng ways of keeping food safe.</p> <p>Creative thinking expression, appreciation</p> <p>Food clean containers, chart</p> <p>Underst. Int. Pr. Scie Bk 2 pg 91</p>
<p>Adding and subtracting time in full hours: 3hrs + 5hrs = _____</p> <p>4 6 hours - 3 hours _____</p>	<p>Arranges the sums correctly. Adds and subtracts time in full hours.</p> <p>discover y Class discussi on Brain storming</p> <p>Arrangi ng the sums. Adding and subtracti ng time in full hours. counting</p>	<p>Critical thinking, problem solving, appreciation, self expression</p> <p>Counters Bottle tops</p> <p>Tr' collection</p>

		LITERACY		Sound 'cl' Words and sentences	Reads, spells and writes words. Forms and writes sentences.	Inquiry, class discussion Guided discovery	Reading, spelling and writing words. Forming and writing sentences.	Expression, critical thinking, pronunciation, reading and writing	Strip and wall cards, chalkboard illustrations	Word sounds bks 1 and 2
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WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
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TUESDAY		NEWS	KEEPING FOOD SAFE			
ENGLISH		MATH				
<p>Preserving food By: smoking, salting, sun drying, refrigerating etc...</p>	<p>Describes ways of preserving food. Identifies food preserved through different ways.</p>	<p>Class discussion, demonstration, imitation.</p>				
<p>Weight What is weight? Comparing weight using “lighter than/heavier than</p>	<p>Describes weight Compares weight of objects Draw objects</p>	<p>Discovery Demonstration Imitation Inquiry</p>	<p>Describing weight Comparing weight of objects Drawing objects</p>	<p>Manipulative, appreciation, confidence, creative thinking, critical thinking</p>	<p>Bags, books, chairs, bottles, pencils, stones, etc...</p>	<p>Underst. Mtc. Bk 1 pg 68. MK bk 1 pg 103-104. New MK pg 13.</p>
<p>Revision of opposites</p>	<p>Matches opposites Reads, writes and constructs sentences.</p>	<p>Brain storming Demonstration Imitation</p>	<p>Reading, writing and constructing sentences</p>	<p>Logical thinking, self expression, reading and</p>	<p>Sheets of paper with prepared</p>	<p>Tr' collection</p>

		LITERACY	Sentence re-arrangement . Preparing tea.	Reads and re-arranges sentences correctly.	Class discussion Discovery Inquiry	Reading and re-arranging sentences correctly	Expression, critical thinking, creative thinking, appreciation	Prepared work on paper	Tr' collection
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WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	WEDNESDAY	NEWS	KEEPING FOOD SAFE	Importance of preserving and keeping food safe. E.g. rotting, bad smell etc...	Describes the importance of preserving and keeping the food safe.	Story telling, class discussion, role play, demonstration	Describing the importance of preserving and keeping the food safe.	Critical thinking, manipulative, appreciation food		Fount. Pr. Sch. Bk 2, Int. Scie. Bk 2 pg 91, MK bk 3 pg 123-124

		MATH	<p>Comparing weight using the: Beam balance. Which is heavier? Which is lighter?</p>	<p>Weighs objects on a beam balance. Compares weight.</p>	<p>Brain storming Guided discovery</p>	<p>Weighing objects on a beam balance. Comparing weight.</p>	<p>Manipulative, appreciation, critical thinking, confidence, creative thinking</p>
		ENGLISH	<p>Revision of short forms</p>	<p>Matches words to their short forms. Reads and writes words in their short forms.</p>	<p>Guided discovery Demonstration Imitation</p>	<p>Reading and writing words in short forms. Matching</p>	<p>Logical thinking, self expression, reading and writing</p>
		LITERACY	<p>Comprehension passage about keeping food safe.</p>	<p>Reads the given text, comprehends and answers the questions correctly. Writes words and sentences correctly.</p>	<p>Story telling Question and answer demonstration</p>	<p>Read the given text and answer the questions.</p>	<p>Logical thinking, self expression, pronunciation, appreciation</p>
							<p>A beam balance, objects for weighing, a chart related to the lesson.</p>
							<p>MK bk 1 pg 103, MK bk 2 pg 44 Pr. Sch. Mtc bk 2 pg 65</p>
							<p>Sheets of paper with prepared work</p>
							<p>Tr' collection</p>
							<p>Prepared work on paper</p>
							<p>Tr's own collection</p>

WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
	THURSDAY	NEWS	KEEPING FOOD SAFE	<p><u>Good eating habits</u> Washing hands before eating food, eating quietly, etc.</p>	Describes good eating habits.	<p>Demonstration Imitation Guided discovery</p>	Describe good eating habits. Role playing	Critical thinking, manipulative, appreciation	Food, water, utensils	MK Int. Scie bk 4 pg 14
	MATH			<p>Weight in kilograms Weighing scale and stones Objects that can be weighed.</p>	Names units for measuring weight. Weighs objects. Find weight for objects.	<p>Demonstration Imitation Guided discovery Class discussion</p>	<p>Naming units for measuring weight. Weighing objects. Finding weight for objects.</p>	Problem solving, confidence, appreciation,	Weighing scale, objects for weighing, a chart related to the lesson	Pr. Mtc for Ug. Bk 2 pg 50- 51, MK bk 2 pg 147.

		ENGLISH		Revision of describing words	Reads and writes words. Constructs sentences.	Guided discovery Demonstration Imitation	Reading and writing words. Matching Constructing sentences	Logical thinking, self expression, reading and writing	Sheets of paper with prepared work	Tr' collection
		LITERACY		Guided composition related to food preservation	Reads, comprehends and fills the gaps correctly.	Class discussion, inquiry, guided discovery, imitation	Reading, and filling the gaps correctly	Expression, articulation, critical thinking, reading and writing	Prepared work on paper	Tr' own collection

THEME: LIVING TOGETHER

EXPECTED LEARNING OUTCOME: *The child is able to identify people relate and appreciate ways of living with them harmoniously.*

WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
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MONDAY		NEWS		How different family members help one another.	Describes ways family members help one another.	Class discussion Story telling Demonstration	Discussing ways family members help one another.	Critical thinking, manipulative, confidence	Chart showing family members	Sharing our world bks 1/2
ENGLISH		MATH		Adding weight in kg $2\text{kg} + 4\text{kg}$ $= \underline{\hspace{2cm}}$ $\begin{array}{r} 3\ 1\text{kg} \\ +\ 7\text{kg} \\ \hline \end{array}$	Arranges sums and add in kg. Count Weighs objects	Brain storming Guided discovery demonstration	Adding Counting & Weighing objects	Problem solving, appreciation, counting, critical thinking, confidence	Weighing scale, objects for weighing, a chart related to the lesson	Pr. Mtc for Ug. Bk 2 pg 50- 51, MK bk 2 pg 147.
LIVING TOGETHER IN A FAMILY, SCHOOL AND COMMUNITY		Revision of describing words	Reads and writes words. Constructs sentences.							

		LITERACY		Sound 'cr' words and sentences.	Reads, spells and writes words. Forms and writes sentences.	Inquiry, class discussion Guided discovery	Reading, spelling and writing words. Forming and writing sentences.	Expression, critical thinking, pronunciation, reading and writing	Strip and wall cards, chalkboard illustrations	Word sounds bks 1 and 2
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WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
	TUESDAY	NEWS	LIVING TOGETHER IN A	How different people in school help one.	Describes ways people in a school help one another.	Class discussion Story telling Demonstration	Discussing ways people in a school help one another.	Critical thinking, manipulative, confidence	Chart showing people in a school	Sharing our world bks 1/2

LITERACY	ENGLISH	MATH									
			composition related to family (free writing)	Describes the family, people and their roles.	Class discussion Inquiry Guided discovery Imitation	Describing the family, people and their roles.	Expression, creative thinking and writing, critical thinking prepared work on paper	Tr' own collection			
			Revision of possessive pronouns	Reads and writes words. Constructs sentences.	Guided discovery Demonstration Imitation	Reading and writing words. Matching Constructing sentences	Logical thinking, self expression, reading and writing Sheets of paper with prepared work	Tr' collection			
			Subtraction of weight 8kg - 3kg = $\begin{array}{r} 6 \quad 7\text{kg} \\ - 3 \quad 4\text{kg} \\ \hline \hline \end{array}$	Arranges the sums and subtract correctly Counts and reads numbers.	Brain storming Guided discovery demonstration	Subtracting Counting and reading numbers	Problem solving, appreciation, counting, critical thinking, confidence Weighing scale, objects for weighing, a chart related to the lesson	Pr. Mtc for Ug. Bk 2 pg 50- 51, MK bk 2 pg 147.			

WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
	WEDNESDAY	NEWS	LIVING TOGETHER IN A FAMILY, SCHOOL AND COMMUNITY	How different people in the community help one another. e.g. clearing roads, cleaning wells, market	Describe ways people in a school help one another.	Class discussion Story telling Demonstration	Discussing ways people in a school help one another.	Critical thinking, manipulative, confidence	Chart showing people in a school	Sharing our world bks 1/2, MK bks 1/2
	MATH			Word problems involving addition of weight	Reads the statements, comprehend and solve.	Class discussion, brain storming Inquiry	Reading the statements, and solve them.	Expression, creative thinking, reading and writing, articulation, problem solving	Weighing scale, objects for weighing, a chart related to the lesson	Pr. Mtc for Ug. Bk 2 pg 50- 51, MK bk 2 pg 147.

		ENGLISH		Revision of possessive pronouns	Reads and writes words. Constructs sentences.	Guided discovery Demonstration Imitation	Reading and writing words. Matching or Constructing sentences	Logical thinking, self expression, reading and writing	Sheets of paper with prepared work	Tr' collection
		LITERACY		composition related to school (free writing)	Describes a school, people and their roles.	Class discussion Inquiry Guided discovery Imitation	Describing a school, people and their roles.	Expression, creative thinking and writing, critical thinking	prepared work on paper	Tr' own collection

WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF
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		NEWS		MATH		ENGLISH	
LIVING TOGETHER IN A FAMILY, SCHOOL AND COMMUNITY							
		How different members in the family, school and community help one another. E.g. participating in weddings, church ceremonies etc...	Describes ways members in the family, school and community help one another.	Story telling Class discussion Role play	Describing ways members in the family, school and community help one another.	Creative thinking, manipulative, confidence, appreciation, problem solving	Chart showing different people in the community. Sharing our world bks 1/2, MK bks 1/2
		Word problems involving subtraction of weight.	Reads word problems. Solves word problems.	Brain storming Discovery Class discussion Demonstration	Reading the statements, and solve them.	Expression, creative thinking, reading and writing, articulation, problem solving	Weighing scale, objects for weighing, a chart related to the lesson Pr. Mtc for Ug. Bk 2 pg 50- 51, MK bk 2 pg 147.
		Revision of past tense	Reads, writes and constructs sentences in the past tense	Brain storming Demonstration Imitation	Reading, writing and sentences in the past tense.	Logical thinking, self expression, reading and	Sheets of paper with prepared Tr' collection

		LITERACY		composition related to community (free writing)	Describes a community, people and their roles.	Class discussion Inquiry Guided discovery Imitation	Describing a community, people and their roles.	Expression, creative thinking and writing, critical thinking	prepared work on paper	Tr' own collection
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WK	DAY	L/ARE	SUB THEME	CONTENT	COMPETENCES	MTHD S	ACTVT	LIFE/S K	INST MAT	REF

		LITERACY	Y, S								
		ENGLISH									
		MATH									