GREENHILL ACADEMY SECOND TERM SCHEME OF WORK FOR PRIMARY ONE

THEME: WEATHER

Expected learning outcome: The child is able to know, appreciate and manage weather to improve production and the economy.

| ZAPC | | | | | COMPETENCES | | | | T | |
|------|--------|----------|--------------------|--|---|---|--|--|--|----------------------------------|
| WEEK | DAY | L/ARE | SUB THEME | CONTENT | COMPETENCES | MTHDS | ACTVT | LIFE/S K | INST | REF |
| | | NEWS | | -What is weather? -Weather makers/ elements of weather | - Describes weather -Draws and names elements of weather | -Story telling -class discussion -role play | Describing weather Drawing and naming elements of weather | Critical thinking Creative thinking Confidence appreciation | Weather chart, text books, c/board illustrations | MK Integrated Science BK 2 |
| | | MATH | E R | Shapes i.e. circle, triangle, rectangle, square, oval, diamond | -identifies shapes, draws and names shapes, shades shapes | Brain storming, guided discovery | identifying shapes, drawing and naming shapes, shading shapes | Critical thinking Creative thinking appreciation | Modals of plain figures, objects in the classroom w/ | MK Bk 1pg 89- 01 MK BL |
| | | ENGLISH | OF WEATHER | The alphabet i.e. arranging letters in a, b, c order | Arranges letters in order of the alphabet | Imitation, demonstration, class discussion | Arranging letters in order of the alphabet | Logical thinking, self Expression ,reading and writing | The alphabet chart | Read and write std 2 |
| | MONDAY | LITERACY | ELEMENTS AND TYPES | Sound "ea" i.e. words and sentences | Reads spelling and writes words, forms and writes sentences | Class discussion Inquiry, guided discovery, imitation | Reading, spelling and writing words, forming and writing sentence | Self expression critical thinking creative thinking logical thinking | Strip cards and wall cards | Word perfect spelling Bk 1 pg 30 |

| WEEK | DAY | L/ARE | SUB | Uses of elements of weather i.e. sunshine, | Describes the uses of each element of weather | Story telling, chalk board illustration, | Drawing and naming different | Critical thinking, LIFE/S creative thinking, K | Weather chart, Chalk board MAT | Mk integrated REF Scie.bk2 pg 52- |
|------|---------|----------|-------------------------------|--|--|---|--|--|--------------------------------|-----------------------------------|
| | | NEWS | | wind, rainfall, clouds. What is wind? | | role playing discovery | elements of weather | Critical thin creative this confidence. | Weather cha | Mk integrated Scie.bk2 pg 52 |
| | | MATH | | Length What is length? Comparing length using long | Describes length Compares length | Brain storming guided discovery | Describi ng length Compari ng length | Appreciation confidence, effectivecom. | Objects in the classroom | Mk Bk 1 pg 99-100, |
| | | ENGLISH | F WEATHER | The Alphabet i.e. arranging words in a,b,c order | Reads and writes words in a,b,c order | Imitation demonstrati on, class discussion | Reading and writing words in a,b,c order | Appreciation, confidence, effectivecom. | The alphabet chart | Read and write std 2 pg |
| | TUESDAY | LITERACY | ELEMENTS AND TYPES OF WEATHER | Letter practice: (Ii) Words and sentences | Writes letters, words and sentences. Reades letters, words and sentences. | Class discussion, inquiry, guided discovery, imitation, demonstrati | Writing letters, words and sentence s. Reading letters, words/se ntences | confidence, effective communication, self appreciation | Strip cards, wall charts | Mk Eng. Bk1 and 2 |

| WK | DAY | L/ARE | SUB THEME | CONTENT | COMPETENC ES | MTHDS | ACTVT | LIFE/S K | INST MAT | REF |
|----|-----------|-------|-------------------------------|--|---|---|---|--|--|-----|
| | | NEWS | ES OF WEATHER | -Types of weather Sunny, windy, rainy, cloudy | Identifies the types of weather - draws, name and colours different types of weather. | Story telling, class discussion , role play | Identifyi ng the types of weather drawing, naming and colourin g different types of weather | Manipulative confidence, critical thinking appreciation | Weather chart, text books | |
| | WEDNESDAY | MATH | ELEMENTS AND TYPES OF WEATHER | Length Comparing length using longer, shorter, taller and higher | Describes and compares length | Brain storming guided discovery | Drawing Describi ng length Compari ng | Manipulative confidence, critical thinking appreciation | Objects in class, chart showing comparison | |

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| | | Prepositions | Constructs | Imitation | Constru | g | · | |
| | | (showing | sentences | demonstra | cting | kir | ons | |
| | | position) in, | Reads words and | tion, class | sentence | . I | sitio | |
| | | on, under, | sentences | discussion | S | self ve th | bos | 7 |
| | | over, near, | Draws pictures | | Reading | s, s tiv | orej xt l | and |
| | | next to | | | words | king, self creative thinking | lg J te: | |
| | _ | | | | and | ink ı, c | win ets, | Bk1 |
| | ENGLISH | | | | sentence | Logical thinking, expression, creati | Chart showing prepositions, class objects, text books | MK Eng. |
| | J. | | | | S | ical ess | nt s s ob | En |
| | $\frac{1}{2}$ | | | | Drawing | ogi xpr | hai | $ \times $ |
| | H | | | | pictures | C C | C C | Z |
| | | Comprehen | Interprets | Brain | Interpret | | | |
| | | sion | weather chart | storming | ing the | logical ation | | |
| | | exercise | and the elements | guided | weather | ogi ion | l II I | l u |
| | | about | Answer | discovery | chart | g, le | wall chart | tio1 |
| | | weather | questions about | | Answeri | ing rec | | lec |
| | Ϋ́ | makers | weather | | ng oral | ninking, logi appreciation | s an athe | col |
| | LITERACY | | | | and | | cards and, weather | own collection |
| | ER | | | | written | Critical the |) , | 0 0 |
| | | | | | exercise | riti inl | Strip c cards, | Tr's |
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| WK | DAY | L/ARE | SUB THEME | CONTENT | COMPETENCE S | MTHD S | ACTVT | LIFE/S K | INST | REF |
| | | NEWS | IER | Uses of different types of weather: windy, cloudy, sunny, rainy | Identifies, draw, names the uses of different types of weather | Story telling Class discussi on, role play | Identifyi ng, drawing, naming the uses of different types of weather | Critical thinking, manipulative, confidenceappreciation | Weather chart, text books | MK integrated Scie.bk2 pg 52-54 |
| | THURSDAY | МАТН | ELEMENTS AND TYPES OF WEATHER | Non standard units: using parts of the body to determine distance. | Describes non standard units used to determine distance. Measures distance using non standard units. | Brain storming guided discover y | Describi ng non standard units used to determin e distance. Measuri ng distance using non standard units | Manipulative appreciation, critical thinking, estimation, recording | Objects in the classroom e.g. c/board, tables, chairs, door, windows etc. | Mk Bk 2 pg |

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|------|--------|-----------------|--------|---------------|-----------------------|-------------|--------------|---|---|-----------|
| | | | | Prepositions | Constructs | Imitatio | Constru | වි | - 6 | |
| | | | | | sentences | n | cting | kir | ons | |
| | | | | | Reads words and | demonst | sentence |) hin | epositio books | |
| | | | | | sentences | ration, | S | self ve th | po: | 7 |
| | | | | | Draws pictures | class | Reading | g, g | g pre text | and 2 |
| | | | | | | discussi | words | ıking, self creative thinking | ng s, te | Bk1 a |
| | | Н | | | | on | and | hin m, | owi ects | |
| | | ENGLISH | | | | | sentence | Logical thinking, expression, creati | Chart showing prepositions, class objects, text books | MK Eng. |
| | | [GI | | | | | S Drawing | gic | art ss (| X E |
| | | E | | | | | pictures | Lo exj | Chart class | \square |
| | | | | Guided | Reads and fills the | Class | Reading | , | | |
| | | | | composition | gaps correctly | discussi | and | critical thinking, ing | | |
| | | | | about types | 8 1 | on, | filling | ink | er, | |
| | | | | and | | inquiry, | the gaps | [th | oap | |
| | | | | elements of | | guided | correctly | ica] | l uc | |
| | | | | weather | | discover | | crit | rk (| |
| | | 7. | | | | y, | | | Prepared work on paper, weather chart | |
| | | AC | | | | imitatio | | Sio thi | ed . | |
| | | LITERACY | | | | n, | | Expression, logical think | Prepare weather | |
| | | | | | | demonst | | Ext ogi | Prej wez | |
| | | | | | | ration | | | | |

| WK | - | L/AKE A SUB | THEME | CONTENT | COMPETENCES | MTHD S | ACTVT | L/SKIL L | INST | REF |
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Powered by: -iToschool- | www.schoolporto.com | System developed by: lule 0752697211 Activities Identifies activities Story Identifyin Weather chart, text books manipulative, confidence Understanding integrated Scie. Bk 1 pg 46-47 telling done on a done on sunny weather. Class activities sunny weather Draws, names and done on discussi Critical thinking, colours correctly. on, role sunny weather. play Drawing, **NEWS** naming and colouring **Standard** Describes the Brain Describin units standard units for storming 1- metre rulers c/board, tables, chairs, g non Pr. Sch. Mtc. Bk 2 pg 56, MK bk2 pg - Standard measures distance. guided standard Manipulative appreciation, critical thinking, estimation, recording unit for Measures distance units used discover measuring in metres. to y distance. determine ACTIVITIES FOR DIFFERENT SEASONS -Measure distance. distance in Measuring door, windows etc. distance metres using non standard units 137-139 MATH Plurals Reads words **Imitatio** Reading Read and write bk 2 changing 'y' Forms plurals words n, Logical thinking, to 'i' before Writes words in demonst Forming self expression Chart showing adding 'es' plural form plural forms ration, plurals MONDAY ENGLISH Writing pg 27-30 class words in discussi plural on form

| | Sound 'ee' Words and | Reads, spells and writes words. | Class discussi | Reading, spelling | king, | | |
|----------|----------------------|---------------------------------|---|---|--|----------------------|--|
| LITERACY | sentences | Constructs correct sentences. | on, inquiry, guided discover y, imitatio n, demonst | and writing words. Constructing sentences | Expression, critical thinking, reading and writing | Strip and wall cards | |
| _ _ | | | ration | | | •1 | |

| VEEK | DAY | /ARE | UB | CONTENT | COMPETENCE S | MTHD S | CTVT | JFE/S | NST | KEF | |
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Powered by: -iToschool- | www.schoolporto.com | System developed by: lule 0752697211 Story Activities done Identifies Identifyi

| | NEWS | | on windy weather | activities done on windy weather. Draws, names and colours correctly. | telling, class discussi on, role play | ng activitie s done on windy weather. Drawing , naming and colourin g. | Critical thinking, manipulative confidence, appreciation | Wall chart, text books | Understanding integrated Scie Bk 1 pg 46-47 |
|---------|---------|----------------------------------|---|---|--|---|---|--|--|
| | MATH | ACTIVITIES FOR DIFFERENT SEASONS | Addition in metres (horizontally and vertically) a) 2m + 4m =m b) 3 1 m + 4 8 m | Measures distance in metres Adds in metres Reads the units | Brain storming guided discover y Problem solving | Measuri ng distance in metres. Adding in metres. Reading the units | manipulative, confidence, recording appreciation, critical thinking | 1- metre rulers, c/board illustrations | MK bk 2 pg. 140 |
| TUESDAY | ENGLISH | ACTIVITIES FOR I | Plurals-continue -Changing 'y' to 'i' before adding 'es' | Reads words Forms plurals Writes words in plural form | Imitatio n, demonst ration, class discussi on | Reading words Forming plurals Writing words in plural form | Logical thinking, self expression | Chart showing plural forms | Junior Eng bk1pg 27,Eng Aid2 pg 35 |

| | LITERACY | Letter practice: 'Jj' words and sentences | Writes letters, words and sentences. Reads letters, words and sentences | Class discussi on, inquiry, guided discover y, imitatio n, demonst ration | Writing letters, words and sentence s. Reading letters, words and sentence | Expression, critical thinking, reading and writing | c/board illustrations, strip and wall cards | MK. Bks 1/2 |
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| WEEK | DAY | L/ARE | SUB THEME | Activities done on | Identifies activities done on cloudy | Story telling, | Identifyi ng | LIFE/S K | INST MAT | REF |
|------|-----------|-------|-------------------------------------|--------------------|--------------------------------------|---------------------------------------|--|---|---------------------------|--|
| | WEDNESDAY | NEWS | ACTIVITIES FOR DIFFERENT SEASONS | cloudy weather. | weather. Draws, names and colours. | class discussi on, role play | activitie s done on cloudy weather. Drawing , naming and colourin g. | Critical thinking, manipulative, confidence, appreciation | Weather chart, text books | Understanding integrated Sci. bk1 pg 46-47 |

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|------------------|--|--|---|---|--|---|---|
| MATH | Subtraction in metres (horizontall y and vertically) $6m - 3m =m $ $2 8m$ $- 5m$ | Measures distance in metres. Subtracts in metres. | Brain storming Inquiry Problem solving discover y | Measuri ng distance in metres. Subtract ing in metres. counting | Manipulative, appreciation, critical thinking, logical thinking, recording | 1-metre rulers, classroom floor, doors, etc. | MK bk2 pg 32 |
| ENGLISH | Plurals: Changing 'f' to 'v' before adding 'es' | -Reads words -Forms plurals -Writes words in plurals | Imitatio n, demonst ration, class discussi on | - Reading words - Forming plurals - Writing words in plurals | Logical thinking, self expression, reading and writing | A chart showing nouns in the plural form | Ess.Eng. wk bk2 pg35, Junior Eng.1 pg 28 |
| LITERACY | Compr. Exercise Jumbled sentences related to weather | Reads, matches and writes /re-arranges sentences. | Class discussi on, guided discover y, imitatio n, demonst ration | Reading, matchin g and writing /re- arrangin g sentence s | Expression, critical thinking, reading and writing | Strip cards, prepared work on paper, c/board illustr. | Eng. Work bk. 1 pg. 20- 21 |

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| | н | co | Plurals- ontinued: hanging 'f' | Reads and writes words and sentences. | Imitatio n, demonst | Reading and writing | hinking, ession, vriting | owing | wk bk 2 . 1pg 28 |
| | ENGLISH | | o 'v' before dding 'es' | | ration, class discussi on | words and sentence s | Logical thinking, self expression, reading/writing | Chart showing plurals | Ess.Eng pg. 3, Jr. |
| | LITERACY | -c cc al | omposition descriptive omposition bout veather | Describes elements and types of weather. Reads, form and writes words | Class discussi on, guided discover y, demonst ration | Describi ng elements and types of weather. Reading, forming and writing words | Creative thinking/writing, expression, critical thinking | Strip/wall cards, c/board illustrations | Teacher' collection |

| WEEK | DAY L/ARE A SUB THEME | CONTENT | COMPETENCES | MTHD S | ACTVT | LIFE/S K | INST MAT REF | |
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| | | | | Dangers of | Identifies d | angers | Story | Identifyi | |

| | | LITERACY | | Sound 'th' Words and sentences | Reads, spells and writes words. Constructs sentences | Class discussi on, inquiry, discover y, demonst ration, imitatio n | Reading, spelling and writing words. Constructing sentence s | Pronunciation, critical thinking, reading/writing | Strip/wall cards, c/board illustrations | Tr.' collection | |
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| WK | DAY | L/AREA | SUB THEME | Managing sunny and windy weather: -ways and | Identifies, draws and names ways and things used to manage sunny/windy | Class discussi on, story telling, role play | Identifyi ng, drawing and naming | LIFE/SK | INST | MAT |
|----|--|---------------|--------------------------|---|--|---|---|--|---|-----------------|
| | A de do Se d | by: -i′ S∧ | TECÎS AND NAĞEMENT OF | things used to manage sunny and windy weather | weather olporto.com System c | leveloped b | ways and things used to manage sunny/ Windy weather. y: lule 0752 | ical Hinking, manipulative, fidenze, appreciation | Sun glasses, vest, caps/hats umbrellas wall charts strin cards | wan chans, surp |

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| | MATH | Number families: What pairs of numbers add up to 8, 9 and 10? | Forms pairs of numbers that add up to given numbers. | Brain storming Discove ry, question and answer | Forming pairs of numbers that add up to given numbers counting | Appreciation, manipulative, critical thinking, problem solving | Chart showing number families | Pr. Sch. Mtc. Bk 1 pg 29, MK bk1 old Edition pg 52 |
| | ENGLISH | Doing words: (continued) Doubling the last letter before adding 'ing' | Reads words Spells words Adds ' ing' to doing words | Imitatio n, demonst ration, class discussi on | Reading and spelling words. Adding 'ing' to doing words. | Logical thinking, confidence, reading/writing | A chart showing doing words | Jr. Eng. Bk2 pg 15, Bk 1 pg 13 |
| | LITERACY | Picture composition Activities done on different types of weather | Interprets pictures Forms, reads and writes words/ sentences. Answers oral and written questions | Class discussi on, inquiry, guided discover y, imitatio n, demonst ration | Interpret ing pictures. Answeri ng oral and written question s | Expression, articulation, pronunciation | Strip and wall cards, prepared pictures on paper | Tr.' collection |

| WEEK | DAY | L/ARE | SUB THEME | CONTENT | COMPETENCES | MTHD S | ACTVT | LIFE/S K | INST | REF |
|------|-----------|-------|---------------------------|--|--|---|---|--|--|---|
| | | NEWS | OF WEATHER | Dangers of rainy and cloudy weather | Identifies dangers of rainy and cloudy weather. Colours and names. | Role play, demonst ration, class discussi on, story telling | Identifyi ng dangers of rainy and cloudy weather. Colourin g and naming | Critical thinking, manipulative, confidence, appreciation | Text bks, chart showing dangers of rainy/cloudy | Monitor SSt. Bk 1 pg 45-46. |
| | WEDNESDAY | МАТН | EFFECTS AND MANAGEMENT OF | Missing addends: Numbers less than 10. | Finds missing addends | Brain storming Questio n and answer, Inquiry, discover y | Finding missing addends, drawing and counting | Manipulative, appreciation, critical thinking, problem solving | Chart showing number families, c/board illustrations | MK 2000 Bk 2 pg 98-99 Pr, Sch. Mtc Bk 2 pg 5 |

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| | ENGLISH | | Doing words: Doubling the last letter before adding 'ed' | Reads and writes words in the past tense correctly. | Imitatio n, demonst ration, class discussi on | Reading and writing words in the past tense. Adding 'ed' on doing words | Logical thinking, self expression, reading and writing | Chart showing the kind of verbs in past tense | Jr. Eng. Bk 1 pg 13, bk2 pg 15 |
| | LITERACY | | Comprehens ion: activities done on different weather | Reads and writes words /sentences Answers oral and written questions | Guided discover y, imitatio n, demonst ration, class discussi on | Reading and writing words/ sentence s Answeri ng oral and written question s | Expression, critical thinking, creative thinking, articulation | Strip/wall cards, c/board illustrations, prepared work | Tr.' collection |

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| | 3.00 | NEWS | WEATHER | Managing rainy/ cloudy weather -ways and things used to manage rainy and cloudy weather. | Identifies, draws and names ways and things used to manage rainy / cloudy weather | Class discussi on, role play, inquiry, demonst ration | Identifyi ng, drawing and naming ways and things used to manage rainy / cloudy | Critical thinking, manipulative, confidence, appreciation | Boots, raincoat, umbrellas, sweater, spelling lists, text bks. | |
| | THURSDAY | MATH | EFFECTS AND MANAGEMENT OF W | Missing addends: Numbers less than 10. (continued) | Finds missing addends | Brain storming Questio n and answer, Inquiry, discover y | weather Finding missing addends, drawing and counting | Manipulative, appreciation, critical thinking, problem solving c | Chart showing number families E | MK 2000 Bk 2 pg 98-99 Pr, Sch. Mtc Bk 2 pg 5 |

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| | Doing | Reads and writes | Imitatio | Reading | | of | ~1 |
| | words: | words in the past | n, | and | pu , | | bk2 |
| | (continued) | tense correctly. | demonst | writing | ıking, self reading and | , kii | 13, |
| | Doubling | | ration, | words in | s, s ling | he | |
| | the last | | class | the past | cing | ng 1 t te | pg |
| | letter before | | discussi | tense. | ink 1, r | wir | Bk 1 |
| | adding 'ed' | | on | Adding | l th | showing the in past tense | . B |
|] [] | | | | 'ed' on | ica ess ing | rt s is | Eng. |
| ENGLISH | | | | doing | Logical thinking, expression, readi writing | Chart showing the kind verbs in past tense | : E |
| 田 | | | | words | L e; w | 0 > | Jr. pg |
| | <u>compositio</u> n | Reads and writes | Guided | Reading | u | | |
| | Guided | words / sentences. | discover | and | problem ce, | er | |
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| | dangers and | | demonst | the | hinking, pro confidence, tion | n p | |
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| LITERACY | | | discussi | correctly | — | Prepared work on paper | collection |
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THEME: ACCIDENTS AND SAFETY

EXPECTED LEARNING OUTCOME: The child is able to identify and know the common accidents, understand the effects and the importance.

| WEEK | DAY | L/ARE | SUB THEME | CONTENT | COMPETENCE S | MTHD S | ACTVT | LIFE/S K | INST MAT REF | |
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| MONDAY | ENGLISH | ACCIDENTS AND SAFETY AT | The apostrophe Showing ownership e.g. Paul's shirt | Uses the apostrophe to show ownership correctly. Reads and pronounces the words correctly. | Imitatio n, demonst ration, class discussi on | Use the apostroph e to show ownership correctly. Read and pronounce the words correctly. | Logical thinking, self expression, critical thinking, pronunciation | Chart showing use of the apostrophe. | Jr. Eng. Bk2 pg 26, bk 1 pg 6 |
|--------|---------|-------------------------|--|--|---|--|--|--|---|
| | MATH | ETY AT HOME | Ordinal numbers. E.g. 1 st – first 2 nd - second Etc | Orders numbers in words and figures. Writes ordinals up to 20. | Brain storming Guided discover y | Ordering numbers in words and figures. Writing ordinals up to 20. | Critical thinking, manipulative, confidence, appreciation, problem solving | Strip and wall cards | Pr. Sch. Mtc. Bk 1 pg 60-61 MK. Bk2 pg 74. |
| | NEWS | | What is an accident? Common accidents .e.g. burns, cuts, drowning, falls etc | Describes an accidents Mentions, draws, names and colours the common accidents. | Class discussi on, story telling, role play | Describin g an accident. Drawing, naming and colouring the common accidents. | Critical thinking, manipulative, confidence, appreciation | Chart showing common accidents, text books | MK.Int. Scie. bk3 pg 135-136, Fountain Scie. |

| | Sound 'ch' | Reads, spells and | Class | Reading, | å | | |
|------|------------|-------------------|----------|------------|-------------------------------|-------------------------|--------|
| | Words and | writes words. | discussi | spelling | thinking, ulation | | _, |
| | sentences | Constructs | on, | and | tical thinkir articulation | c/board | and2 |
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| C.Y. | | | y, | ng | 1 - 0 | ca n | spunos |
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| WK | DAY | L/ARE | SUB THEME | CONTENT | COMPETENCES | MTHD S | ACTVT | LIFE/S K | INST MAT | REF |
|----|---------|------------|----------------------------|---------------------------|---|---|---|--|---------------------------------|---|
| | | | | Common accidents at home. | Draws and names the common accidents at home. | Story telling Class discussi on Role play | Drawing and naming the common accident s at home. | | | |
| P | TUESDAY | NEWS 1. | ACCIDENTS AND SAFETY AT | bl- www.scho | olporto.com System o | developed b | y: lule 0752 | Crestive thinking, critical thinking, manipulative | Chart showing common accidents, | Fount. Pr. Scie.bk2 pg 103, bk1 p29-34 |

| | | Grouping in twos and dividing by 2. e.g. 2 ÷ 2= 4 ÷ 2= 6 ÷ 2= | Groups in twos Counts in twos Divide by 2 | Brain storming Guided discover y | Groupin g in twos. Countin g in twos. Dividing by 2. | Manipulative, Appreciation, Critical thinking, problem solving, confidence | Real objects to be shared e.g., pencils, books, bans, cups, sticks, etc. | MK. Bk2 pg 74-75, Sch. Mtc. bk2 pg 33 |
|--|--------------|---|---|---|--|--|--|---------------------------------------|
| | ENGLISH MATH | The apostrophe used to join two words: The 'not' words e.g. is not –isn't | Uses the apostrophe to join not to given words. Reads and writes words. | Imitatio n, demonst ration, class discussi on | Using the apostrop he to join not to given words. Reading and | Logical thinking, self expression, pronunciation, thinking confidence, problem solving | Chart showing use of the Real ob apostrophe. | Jr. Eng. Bk1 pg 51. bk2 pg MK. Bl |
| | LITERACY | Letter practice: Kk Kk Kk Words and sentences with letter Kk | Writes letter Kk correctly. Identifies words with letter Kk Reads and writes letters, words/ sentences. | Class discussi on, imitatio n, demonst ration | writing words. Identifyi ng words with letter Kk Reading / writing letters, words/ sentence s | Critical thinking, expression, Log reading and writing expression conf | Strip/wall cards, c/board Cha illustrations apos | MK Eng. bks 1 and 2 Jr. E |

| WK | DAY | L/ARE | S/ THM | CONTENT | COMPETENC ES | MTHDS | ACTVT | LIFE/S K | INST | REF |
|----|-----------|-------|------------------------------|--|---|---|---|---|--|---|
| | | NEWS | ME | Causes of accidents at home. Things that cause accidents. | Identifies causes of accidents at home Draws and names the things that cause accidents. | Guided discovery Demonstr ation Class discussion | Identifyi ng causes of accident s at home. Drawing Naming | Critical thinking, confidence, problem solving | Chart showing common accidents, | Fount. Pr. Scie.bk2 pg 103, bk1 p29-34 |
| | WEDNESDAY | MATH | ACCIDENTS AND SAFETY AT HOME | Dividing by 2 Word problems Share, each between, equally Share 8 mangoes equally between 2 girls. How many mangoes does each girl get? | Reads, interprets and solves word problems | Guided discovery, story telling, Brain storming | Reading, interpret ing and solving word problem s | Manipulative, appreciation, confidence, Critical thinking, problem solving | Real objects to be shared e.g., pencils, books, bans, cups, sticks, etc. | MK. Bk2 pg 74-75, Sch. Mtc. bk2 pg 33 |

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|-----|-------|----------|---------|--------------------|--------------------|----------------|--------------|--|--------------------------------------|----------------|
| | | | | The | Reads and | Imitation | Reading | ac | | |
| | | | | apostrophe | writes words. | Demonstr | and | tin | | 29 |
| | | | | Using it to join | Joins other | ation, | writing | WI | 4) | pg |
| | | | | other words | words to | class | words. | pr pr | the | bk2 |
| | | | | pronouns. E.g. | pronouns using | discussion | Joining | self ıg ar | of | |
| | | | | He is $-$ he's, I | the apostrophe. | | other | S, S ling | ıse | 51 |
| | | | | am – I'm, etc | | | words to | ing ead | าธิเ | pg |
| | | F | | | | | pronoun | ink 1, r | wir e. | Bk1 |
| | | ISF | | | | | s using | 1 th sion | tho, | . B |
| | | JT] | | | | | the | ica | rt s strc | Eng. |
| | | ENGLISH | | | | | apostrop | Logical thinking, self expression, reading and writing | Chart showing use of the apostrophe. | Jr. E |
| | | Н | | | | | he | е | _а С | J |
| | | | | Comprehension | Reads sentences | Class | Reading | | þ | |
| | | | | sentence re- | and re- arranges | discussion | sentence | | cards, prepared er | |
| | | | | arrangement | sentences. | Inquiry | s and re- | l nd on | rep | u |
| | | | | related to | | Guided | arrangin | ica g a ati | , p | tioı |
| | | | | accidents at | | discovery | g | critical ding an | ırds | lec |
| | | ζ | | home | | imitation | sentence | n, c eac | | col |
| | | AC | | | | | S. | sioi g, t pro | /all | /n (|
| | | LITERACY | | | | | | Expression, critical thinking, reading and writin, pronunciation | Strip /wall ca | Own collection |
| | | III | | | | | | xpi inl Titi | trip n c | Tr'. |
| | | Г | | | | | | 田田区 | S 0 | I |

| WK | DAY | L/ARE | SUB THEME | CONTENT | COMPETENCES | MTHD S | ACTVT | LIFE/S K | INST MAT REF | |
|----|-----|-------|--------------|---------|-------------|-----------|-------|-------------|--------------------|--|
|----|-----|-------|--------------|---------|-------------|-----------|-------|-------------|--------------------|--|

Powered by: -iToschool- | www.schoolporto.com | System developed by: lule 0752697211 How to Describes ways of Story Describi Tr's own collection preventing telling accidents, text bks prevent ng ways critical thinking, Self expression, accidents at accidents at home. class of reading/writing Chart showing home. discussi preventi ng on **NEWS** role play accident s at home Makes, names and Brain Making, **Fractions** MK Bk 1 pg 108-113, Pr. Sch. Mtc. Bk 1pg 76, bk2 pg 57 Creative thinking, appreciation, critical thinking, problem solving, confidence Making and shades wholes. storming naming shading Guided and wholes (1) discover shading wholes. demonst ration Chart showing wholes ACCIDENTS AND SAFETY AT HOME MATH Reads and writes Reading The **Imitatio** pgwords/sentences apostrophe and n Ess. Wk bk 2 pg 49. bk 1 67 Chart showing use of the Articulation, confidence, logical thinking, reading writing Join other correctly. Demons words to Uses the apostrophe tration words/se correctly. Class ntences pronouns in correctly discussi sentences **THURSDAY** e.g. He is Using on apostrophe. ENGLISH running. the He's apostrop running. he

correctly

| | LITERACY | composition Guided composition related to accidents at home. | Reads and writes words/sentences correctly. | Class discussi on, inquiry Guided discover y, imitatio n | Reading and writing words/se ntences. | Expression, critical thinking, articulation | Prepared work on paper | Tr' own collection | |
|--|----------|---|---|--|---------------------------------------|--|------------------------|--------------------|--|
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| WK | DAY | L/ARE | SUB THEME | CONTENT | COMPETENCES | MTHD S | ACTVT | LIFE/S K | INST MAT | REF |
|----|--------|-------|--------------------------------|------------------------------|--|---|--|--|---------------------------------|---|
| | MONDAY | NEWS | ACCIDENTS AND SAFETY ON THE | Common accidents on the way. | Identifies, draws and names common accidents on the way. | Story telling Class discussi on Role play | Identifyi ng, drawing and naming common accident s on the way. | Critical thinking, manipulative, confidence, | Chart showing common accidents, | Fount.Pr. Scie.1 pg 30 ,Sharing w'd bk1pg 35 |

| | MATH | Fractions Making and shading halves 1/2 | Makes shades and names halves. | Imitatio n, demonst ration, class discussi on | Making shading and naming halves. | Manipulative, appreciation, critical thinking, creative thinking, problem solving | Chart showing halves, oranges, pawpaws, bananas, knives papers | MK Bk 1 pg 108-113, Pr. Sch. Mtc. Bk 1pg 76, bk2 pg 57 |
|--|----------|---|--|---|---|---|--|---|
| | ENGLISH | Short forms of the days of the week and months of the year. | Reads and writes days of the week and months of the year in short forms. | Demons tration, class discussi on, inquiry, imitatio n | Reading and writing days of the week and months of the year in short forms. | Logical thinking, self expression, reading and writing | Strips/ wall cards /a chart showing days of the week. | Ess. Wk bk 1 and2 |
| | LITERACY | Sound: 'pl' Words and sentences | Reads, spells and writes words. Forms and writes sentences. | Class discussi on, inquiry, guided discover y, imitatio n | Reading, spelling and writing words. Forming and writing sentence s | Strip/wall cards/chalk board illustration | Expression, critical thinking, reading/writing | Word sounds bks 1 and2 |

| WK | DAY | L/ARE | SUB | CONTENT | COMPETENCES | MTHD S | ACTVT | LIFE/S K | INST | REF |
|----|---------|-------|---------------------------------|---|---|--|--|---|--|---|
| | | NEWS | WAY | Causes of accidents on the way. Things that cause accidents on the way. | Identifies causes of accidents on the way. Names the things that cause accidents on the way. | Story telling Class discussi on discover y | Identifyi ng causes of accident s on the way. Drawing and naming | Confidence, appreciation, manipulative, critical thinking, creative | Chart showing common accidents, text books | Comprehensive SSt. Bk 2pg 50, bk1 pg 7-9 |
| | TUESDAY | МАТН | ACCIDENTS AND SAFETY ON THE WAY | Fractions Making and shading quarters. 1 4 | Makes, shades and names quarters. | Brain storming Guided discover y | Making, shading and naming quarters. | Manipulative, appreciation, critical thinking, problem solving, creative thinking, confidence | Chart showing halves, oranges, pawpaws, bananas, knives papers | MK Bk 2 pg 93, Pr. Sch. Mtc. Bk, bk2 pg 57, Pr. Mtc for Ug bk1 pg 62. |

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|-----|---------|---------------|-----------|--|---|--|--|---|---|--|
| 100 | vered t | | rosenou | Short forms of the days of the week and months of the year. (continued) | Reads and writes days of the week and months of the year in short forms. | Demons tration, class discussi on, inquiry, imitatio | Reading and writing days of the week and months | self ng and | Strips/ wall cards /a chart showing days of the week. | Wk bk 1 and2 |
| | | ENGLISH | | | | n | of the year in short forms. | Logical thinking, expression, readii | Strips/ w showing | Ess. Wk |
| | | LITERACY | | Picture composition Accidents on the way to school. (falling off a tree) | Interprets pictures. Reads words and sentences. Writes words and sentences. Answer questions. | Class discussi on, inquiry Guided discover y, imitatio n, demonst ration | Interpret ing picturesWriting words and sentence s. Answeri ng oral and written question s | Expression, critical thinking, logical thinking, confidence | Different pictures showing accidents on the way, text books | Comprehensive SSt. Bk 2pg 50, bk1 pg 7-9 |

| VK | AY | /ARE | UB HEME | CONTENT | COMPETENCES | MTHD S | CTVT | IFE/S | X |
|----|----|------|------------|---------|-------------|-----------|------|-------|----------|
| = | | T | S H | | | | ◀ | | ~ |

| | NEWS | | How to prevent accidents on the way. | Describes ways of preventing accidents on the way | Story telling Class discussi on, role play demonst ration | Describi ng ways of preventi ng accident s on the way | Critical thinking, manipulative, confidence, | Chart showing how to prevent accidents | Compreh. SSt bk 2 pg 50, bk1 pg 7 -9 |
|-----------|---------|---------------------------------|---|---|--|--|---|---|--|
| | MATH | ACCIDENTS AND SAFETY ON THE WAY | Fractions Making and shading other fractions. E.g. $\frac{1}{3}$, $\frac{1}{8}$, $\frac{1}{6}$ etc | Makes, shades and names other fractions. | Brain storming demonst ration, guided discover y | Making, shading and naming other fractions | Manipulative, appreciation, critical thinking, problem solving, creative thinking | Chart showing other fractions. oranges, pawpaws, bananas, knives papers | MK bk2 pg 89-97, Pr Sch. Mtc bk2 pg 57 |
| WEDNESDAY | ENGLISH | ACCIDENTS ANI | Short forms of other words e.g. Doctor – Dr. Master –Mr. | Reads and writes words/ sentences. | Imitatio n, demonst ration Class discussi on | Reading and writing words/ sentence s | Logical thinking, expression, pronunciation | Chart showing short forms | Jr. Eng. Bk1 pg |

| | | | | - | | | |
|----------|---------------|----------------------|----------|--------------|-----------------------------|---------------------------------------|-------------------------|
| | Picture | Interprets pictures. | Class | Interpret | _ | _{&} | _ |
| | interpretatio | Reads words and | discussi | ing | logical | accidents | bk1 |
| | n (a motor | sentences. | on, | pictures. | igo | jd | 50, 1 |
| | accident) | Writes words and | inquiry | .Writing | 7, | ac | |
| | | sentences. | Guided | words | ing. | l gu | 2pg |
| | | Answer questions. | discover | and | thinking, e | showing ooks | Bk |
| | | - | y, | sentence | c th | tures shov | |
| | | | imitatio | s. | n, critical t confidence | | SSt. |
| | | | n, | Answeri | riti fid | ext | ve |
| ا رخ | | | demonst | ng oral | ı, c | oict ', te | nsi |
| A | | | ration | and | ;; c | ent pi | he |
| | | | | written | Expression, thinking, co | Different pictures on the way, text b | Comprehensive pg 7-9 |
| | | | | question | Tari | Differe on the | om 5 7. |
| <u> </u> | | | | S | 日日 | D 10 | Co |

| K | \Y | AREA | JB IEME | CONTENT | COMPETENCES | MTHD S | CTVT | FE/SK | ST | | |
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| WK | DA | L/A | SUF | | | | AC | LIF | | RE | |

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|----|--------|---------|----------------|--------------|----------|-------------|--------------|---------|
| WW | | | Road signs | Identifies n | ames | Story | Identifyi | |

| | NEWS | | Road signs Comparing | Identifies, names and colours road signs. Describes uses and meaning of road signs. Makes /cuts | Story telling Class discussi on Role play | Identifyi ng, naming and colourin g road signs. | Critical thinking, manipulative, confdence | Models of road signs. Txt bks, chart | MK bks 1,2,3 and 4 |
|----------|---------|----------------------|--|--|---|---|---|---|----------------------|
| | MATH | FETY ON THE WAY | fractions Which fraction is bigger? Which fraction is smaller? | /compares different fractions. | discover y, Brain storming Demons tration | /cutting /compari ng different fractions | Manipulative, appreciation, critical thinking, problem solving, creative thinking | Fruits, papers, a chart showing fractions | MK bk2 pg 96 |
| THURSDAY | ENGLISH | ACCIDENTS AND SAFETY | Opposites Using prefix 'un' e.g. kind – un kind | Reads and writes words. Form opposites using prefix 'un' | Imitatio n, demonst ration Class discussi on | Reading and writing words. Forming opposite s using prefix 'un' | Logical thinking, expression, pronunciation | Chart showing opposites with 'un' | Jr. Eng book 1 pg 37 |

| | I | Comprehens ion exercise | Reads and comprehends the | Class discussi | Reading the text | cing, nce | cing, | |
|-----------------|---|-------------------------|----------------------------|--------------------------|---------------------------|----------------------------|-------------------------|------------|
| | | about road signs. | text and answer questions. | on, inquiry Guided | and answer question | al thinking, confidence | al thinking, ng | uc |
| _{>} | | | | discover | s | critic king, | , critical l writing | collection |
| AC | | | | imitatio n, | | | Expression, reading and | own c |
| LITER | | | | demonst ration | | Express logical | Express reading | Tr's |

| WK | DAY | L/ARE | SUB THEME | CONTENT | COMPETENCES | MTHD S | ACTVT | LIFE/S K | INST MAT | REF |
|----|--------|-------|----------------------------|----------------------------|--|--|---|--|------------------------------------|---------------------------------------|
| | MONDAY | NEWS | ACCIDENTS AND SAFETY AT | Common accidents at school | Identifies common accidents at school. Draws and names common accidents at school. | Story telling Class discussi on, role play demonst ration | Drawing and naming common accident s at school. | Critical thinking, manipulative, confidence, | Chart showing accidents at school, | Understanding Scie. Bk ½ pg 52, Mk |

Powered by: -iToschool- | www.schoolporto.com | System developed by: lule 0752697211 **Naming** Name shaded Brain **Naming** fractions. shaded and storming thinking, problem solving, creative Manipulative, appreciation, critical shading Reads and shades demonst fractions , Pr Sch. Mtc bk2 fractions given fractions. ration, Reading guided discover and Chart showing fractions shading y given fractions <u>= 2</u> MK bk 1 and 2 thinking MATH **Opposites** Reads and writes **Imitatio** Reading Chart showing opposites with 'un' Using prefix words and Jr. Eng book 1 pg 37 and n, Logical thinking, 'un' e.g. sentences. demonst writing <u>pronunciation</u> kind -Forms opposites words ration expression, ENGLISH un kind using prefix 'un' Class and

discussi

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Class

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Demons

sentence

Reading,

spelling

writing

words.

Forming

writing sentence

and

and

S

Expression, critical thinking, logical thinking, confidence

Word sounds bks 1 and2

Strips/wall cards, chalk

board illustrations

S

Reads, spells and

Forms and writes

writes words.

sentences

(continued)

Sound 'wh'

Words and

sentences

LITERACY

| WK | DAY | L/ARE | SUB | CONTENT | COMPETENCES | MTHD S | ACTVT | LIFE/S K | INST | REF |
|----|---------|-------|--------------------------------|---|--|---|--|--|--|---|
| | | NEWS | TOO | Causes of accidents at school. Things that cause accidents at school. | Identifies causes of accidents at school. Draws and names things that cause accidents at school. | Story telling Class discussi on Role play | Role playing Drawing and naming things that cause accident s | Critical thinking, creative thinking, problem solving | Chart showing accidents at school, road signs, txt | Understanding Scie. Bk ½ pg 52, Mk Int. bk1/2 |
| | TUESDAY | МАТН | ACCIDENTS AND SAFETY AT SCHOOL | Adding fractions | Reads, shades and adds fractions. | Brain storming Guided discover y demonst ration | Reading, shading and adding fractions | Critical thinking, creative thinking, problem solving, manipulative, | Chalkboard illustrations, text books | MK bks 1a and 2 |

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|-----|----------|------------|----------------|------------------------|--------------|--------------|--|---|-------------------------|
| | | | Adjectives | Identifies | Imitatio | Identifyi | | ß | |
| | | | (tall, small, | describing words. | n | ng | | .h cards | te |
| | | | clean, dirty) | Reads and writes | Demons | describi | , in | with all ca | wri |
| | | | Describing | describing words. | tration, | ng | self latio | | , pt |
| | | | words: a | | Class | words. | Sy's | chart rips /w | l aı |
| | | | tall tree, a | | discussi | Reading | iti Tiği | ch rip | read and write |
| | _ | . | big box | | on | and | inl 1, a | cts, | |
| | ENGLISH | | etc | | | writing | Logical thinking, self expression, articulation, | Real objects, cha adjectives, strips | Jr.Eng.bk bk 2 pg 72 |
| | | | | | | describi | ica | l ol cti | ng.b ? pg |
| | | | | | | ng | go. | cea dje | Jr.Er bk 2 |
| | | | | | | words. | e L | ъ В | J |
| | | | Letter | Writes words and | Class | Writing | on | | |
| | | | practice: | sentences. | discussi | words | se ati | ard | |
| | | | 'Ll' | Reads words and | on, | and | len cul | ,po | 2 |
| | | | Words and | sentences. | inquiry | sentence | confidence n, articulation | cards, c/board 1s | and2 |
| | | | sentences | | Guided | S. | | rds | 1 |
| | > | - | | | discover | Reading | n, (tio | | sks |
| | LITERACY | | | | у, | words | Expression, co pronunciation, | Strip/wall ca illustrations | MK Eng bks |
| | HR | | | | | and | res | p/w stra | E |
| | | | | | | sentence | iror | tri) Itus | ЛК |
| | <u> </u> | 4 | | | | S | ЩФ | \sim $=$ | |

| | WK | DAY | L/ARE | SUB THEME | CONTENT | COMPETENCES | MTHD S | ACTVT | LIFE/S K | | KEF |
|--|----|-----|-------|--------------|---------|-------------|-----------|-------|-------------|--|-----|
|--|----|-----|-------|--------------|---------|-------------|-----------|-------|-------------|--|-----|

Powered by: -iToschool- | www.schoolporto.com | System developed by: lule 0752697211 How to Describe ways of Story Describi $\frac{1}{2}$ preventing telling prevent ng ways Scie. Bk Critical thinking, accidents at accidents at school. Class of school. discussi preventi appreciation confidence, Text books ng on pg 70-72 MK Int. **NEWS** Role accident play s at school. Reads the sums and **Subtracting** Brain Reading subtract fractions the sums fractions storming Discove and Problem solving, critical thinking, Chart, fruits, c/board illustrations $-\frac{3}{8} =$ subtracti ry creative thinking, appreciation, Inquiry ng fractions **Demons** tration MK bks 1 and 2 ACCIDENTS AND SAFETY AT SCHOOL confidence MATH Reads and writes **Comparing** Demons Reading Jr.Eng.bk 1 read and write bk 2 pg 72 adjectives words / sentences. tration / writing Objects with different sizes, (adding Write adjectives in Class words / Logical thinking, critical chart showing adjectives 'er')e.g. the comparative discussi sentence thinking, confidence, degree. on S. Story Write small 6 WEDNESDAY telling adjectiv <u>appreciation</u>

es in the

compara tive degree

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ENGLISH

smaller p

| LITERACY | Comprehens ion passage about accidents at school | Reads the text, comprehend and answer questions. | Demons tration Imitatio n Role play Questio n and answer | Reading the text and answeri ng oral and written question s. | Logical thinking, confidence, articulation | Prepared work on paper | 's own collection |
|----------|--|--|--|--|---|------------------------|-------------------|
| LITE | | | answer | S. | Logi | Prepa | |

| WK | DAY | L/ARE | SUB THEME | CONTENT | COMPETENCES | MTHD S | ACTVT | LIFE/S K | INST MAT | REF |
|----|----------|-------|-------------------------|--|---|---|---|---|-------------|---|
| | THURSDAY | NEWS | ACCIDENTS AND SAFETY | Effects of accidents (dangers) e.g. lameness, sickness, death, etc | Describes the effects/dangers of accidents. | Role play Class discussi on Story telling | Describi ng the effects/d angers of accident s. | Critical thinking, confidence, appreciation | Text books | MK Int. Scie. Bk ¹ / ₂ pg 70-72 |

| | | , 1 | | | | | |
|---------|--|---|--|---|--|--|---------------------------------------|
| MATH | Addition and subtraction of fractions (continued) Mixed exercise | Reads and writes fractions correctly. Adds and subtracts fractions. | Inquiry Brain storming Demons tration Class discussi on | Reading and writing fractions correctly Adding and subtracting fractions | Problem solving, critical thinking, self expression, reading and writing | Chalk- board illustrations, prepared work on paper | MK bks 1 and 2 |
| ENGLISH | Comparing adjectives (adding 'er', 'est')e.g. small smaller smaller | Reads and writes words / sentences. Write adjectives in superlative degree. | Demons tration Class discussi on Story telling | Reading / writing words / sentence s. Write adjectiv es in the superlati ve degree. | Logical thinking, critical thinking, confidence, appreciation | Objects with different sizes, chart showing adjectives | Jr.Eng.bk 1 read and write bk 2 pg 72 |

| | Picture | Describes the | Imitatio | Describi | | | |] |
|----------|--|---------------|--|---|--|------------------------|---------------------|---|
| LITERACY | Picture composition about accidents at school. | | Imitatio n, demonst ration, Class discussi on discover y | Describing the picture Forming and writing sentence s | Expression, critical thinking, reading and writing | Prepared work on paper | Tr's own collection | |

THEME: FOOD AND NUTRITION

EXPECTED LEARNING OUTCOME: The child is able to tell the sources of food, appreciate the uses and demonstrate ways of keeping it safe.

| WK | DAY | L/ARE | SUB THEME | CONTENT | COMPETENCES | MTHD S | ACTVT | LIFE/S K | INST MAT | REF |
|----|--------|-------|------------------------------|-----------------------------|--|---|---|--|----------------------------|---|
| | MONDAY | NEWS | NAMES AND SOURCES OF FOOD | What is food? Names of food | Describes food Names, draws and colours common foods. | Class discussi on, discover y, story telling | Describi ng food Naming, drawing and colourin g common foods. | Critical thinking, manipulative, confidence, | Common foods Text books | Monitor bk 1 pg 23, Comp. SSt bk pg 32 |

| Towered | T T | OSCITOC | · · | Farmer and | | | I | | |
|---------|----------|---------|--|---|---|--|--|---|---|
| | MATH | | Graphs Picture graphs Five children have bananas. Questions: a) How many bananas has? | Forms and interprets graphs. Answers questions about graphs. | Brain storming Guided discover y demonst ration | Forming and interpret ing graphs. Answeri ng question s about graphs | Manipulative, appreciation, critical thinking, confidence, creative thinking | Chart showing picture graphs, books, pencils, tins, etc | MK bk 1pg 85-86, MK bk 2 pg 65-69. Pr. Mtc for Ug2nd Ed pg 80-81 |
| | ENGLISH | | Doing words (present simple tense) Change 'y' to 'i' before adding 'es' cry – cries try- tries | Reads and writes words. Change 'y' to 'i' before adding 'es'. | Demons tration Imitatio n Class discussi on | Reading and writing words. Changin g 'y' to 'I' before adding 'es'. | Logical thinking, self expression, reading and writing | Chart showing change of 'y'to 'i' before adding 'es | Jr. Eng. Bk 2 pg |
| | LITERACY | | Sound 'bl' Words and sentences | Reads, spells and writes words. Forms and writes sentences. | Class discussi on, inquiry Guided discover y demonst ration | Reading, spelling and writing words. Form and write sentence s. | Expression, critical thinking, logical thinking | Strip/wall cards, chalkboard illustrations | Word sounds bks 1 and2 |

| WK | DAY | L/ARE | SUB THEME | CONTENT | COMPETENCES | MTHD S | ACTVT | LIFE/S K | INST MAT | REF |
|----|---------|-------|---------------------------|---|---|---|---|--|---|--|
| | | NEWS | | Sources of food Main sources of food i.e. plants and animals. Food from plants and animals. | Identifies main sources of food Draws and names food from plants and animals. | Story telling Class discussi on Role play | Identifyi ng main sources of food Drawing and naming food from plants and animals. | Critical thinking, manipulative, confidence, appreciation | Text books, pictures showing food from plants and animals | Monitor bk 1 pg 23, Comp. SSt bk pg 32, Fountain Scie bks1/2 |
| | TUESDAY | MATH | NAMES AND SOURCES OF FOOD | Picture graphs A farmers hens lay eggs as shown: Mon. Tue. a) How many eggs were laid on Monday? | Forms and interprets graphs. Answers questions about graphs. | Brain storming Guided discover y demonst ration | Forming and interpret ing graphs. Answering question s about graphs | Manipulative, appreciation, critical thinking, confidence, creative thinking | Chart showing picture graphs, books, pencils, tins, etc | MK bk 1pg 85- 86, MK bk 2 pg 65-69. Pr. Mtc for Ug2nd Ed pg 80-81 |

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|-------|--------------|-----------|------------------|------------------------|----------|----------|--|--------------------------------|----------------|
| | | | present | Reads and writes | Demons | Reading | | | |
| | | | simple | words. | tration | and | | of es | |
| | | | tense(contin | Change 'y' to 'i' | Imitatio | writing | و ا | | |
| | | | ued) | before adding 'es' | n | words. | self ng ar | nge ling | |
| | | | Change 'y' | to words in | Class | Changin | s, s ling | change adding | |
| | | | to 'i' before | sentences. | discussi | g 'y' to | ing ead | නි වි ව | pg |
| | _ | | adding 'es' | | on | 'i' | ink 1, r | owing before | k 2 |
| | SH | | cry – cries | | | before | th ior | hov' | . Bk |
| | ENGLISH | | The baby | | | adding | Logical thinking, self expression, reading and writing | Chart showing 'y'to 'i' before | Eng. |
| | \geq | | cries | | | 'es'. | ogo Xpr | Chart y'to | Jr. E |
| | H | | everyday. | | | | e L | , O | Jı |
| | | | School food | Reads, | Story | Reading, | | | |
| | | | time table | comprehends and | telling, | compreh | l 'n | er | |
| | | | Questions | answers questions | class | ending | tio | ар | |
| | | | a) On which | correctly. | discussi | and | g, ula | u L | on |
| | | | day do they | | on, | answeri | kin kin Ma | ko | cti |
| | \succ | | eat eggs and | | demonst | ng | lin 's liti | vor | olle |
| | 4C | | watermelon | | ration | question | ett ion | d v | 30 1 |
| | LITERACY | | | | discover | S. | Creative thinking, expression, articulation, reading/writing | Prepared work on paper | own collection |
| | L | | | | y | | rea rpre adi | de. | |
| | Γ | | | | | | | P ₁ | Tr |

| | WK DAY | | CONTENT | COMPETENCES | MTHD S | ACTVT | LIFE/S K | | REF |
|--|-----------|--|---------|-------------|-----------|-------|-------------|--|-----|
|--|-----------|--|---------|-------------|-----------|-------|-------------|--|-----|

Powered by: -iToschool- | www.schoolporto.com | System developed by: lule 0752697211 Places Identifies places Guided Identifyi thinking, critical thinking, Problem solving, creative appreciation, confidence where we where we can get discover ng Kinds of food, pictures get food. food. places Fountain Scie bks1/2 Comp. SSt bk pg 32, showing the places. Monitor bk 1 pg 23, Draws and colours Class where E.g. lakes, rivers, discussi we can get food. garden, on, shop, Drawing **NEWS** markets etc. and colourin Block Interprets and show Brain Interpret MK bk 1pg 85-86, MK bk 2 pg 65-69. Pr. Mtc for Ug2nd Ed pg 80-81 graphs/bar information on storming ing and Manipulative, creative thinking, logical graphs graphs. Demons showing thinking, confidence, problem solving Chart showing picture graphs, books, Murungi' Answers questions. informat tration cows give Guided ion on milk. discover graphs. Sun. 4 cans, Answeri Mon. 2 Story ng cans. Tue 7 telling question cans, Wed. s about pencils, tins, etc... the 0 cans, NAMES AND SOURCES OF FOOD Thurs. 10 graph. cans, Fri. 3 MATH cans(show on the bar graph) Past tense Reads and writes Demons Reading reading and writing change of 'y' to 'i' Jr. Eng. Bk 1pg 39 Change 'y' words. tration and Logical thinking, to 'i' before Changes words to **Imitatio** writing self expression, WEDNESDAY Chart showing adding 'ed' words. past tense. n ENGLISH cry – cried Class Changin try- tried g words discussi to past on tense.

| LITERACY | Substitution table related to food. | Reads and constructs sentences. | Class discussi on, inquiry Guided discover y demonst ration | Reading and construc ting sentence s. | Expression, critical thinking, logical thinking | Prepared work on paper | Tr' own collection |
|----------|-------------------------------------|---------------------------------|---|---------------------------------------|--|------------------------|--------------------|
| | | | | | th. | Pr | П |

| WK | DAY | L/ARE | SUB THEME | CONTENT | COMPETENCES | MTHD S | ACTVT | LIFE/S K | INST MAT | REF |
|-----|----------|--------|--------------------------|---|---|---|---|--|-------------------------------------|--|
| | | | | Animal and plant products. E.g. butter, cooking oil, ghee, yoghurt etc. | Names, draws and colours animal and plant products. | Guided discover y, story telling, class discussi on | Naming, drawing and colourin g animal and plant products | | | · |
| I w | THURSDAY | NEWŚćq | NAMISS AND SOUREES OF | pl- www.scho | olporto.com System c | leveloped b | y: lule 0752 | Critica thinking, confidence, appreciation | Text books, animal / plant products | Monitor bk 1 pg 23 Comp. SSt bk pg 32, Fountain Scie |

| | Н | Block graphs/bar graphs (continued) | Interprets and shows information on graphs. Answer questions. | Brain storming Demons tration Guided discover y Story telling | Interpret ing and showing informat ion on graphs. Answeri ng question s about the graph. | Manipulative, creative thinking, logical thinking, confidence, problem solving | Chart showing picture graphs, books, pencils, tins, etc | MK bk 1pg 85-86, MK bk 2 pg 65-69. Pr. Mtc for Ug2nd Ed pg 80-81 |
|--|----------|--|--|---|--|--|---|---|
| | ENGLISH | Past tense Change 'y' to 'i' before adding 'ed'(continu ed) cry - cried The baby cried last night. | Reads and writes words. Changes words to past tense. Constructs sentences in the past tense. | Demons tration Imitatio n Class discussi on | Reading and writing words. Changin g words to past tense. Constructing sentence s. | Logical thinking, self expression, reading and writing thinki | Chart showing change of 'y' to Chart 'i' | Jr. Eng. Bk 1pg 39 MK b |
| | LITERACY | Guided composition about names and sources of food. | Reads the given text and complete it correctly. | Class discussi on, inquiry, guided discover y, imitatio n | Reading the given text and completing it correctly | Expression, critical thinking, reading and writing | Prepared work on paper | Tr' own collection |

| WK | DAY | L/ARE | SUB THEME | CONTENT | COMPETENCES | MTHD S | ACTVT | LIFE/S K | INST MAT | REF |
|----|--------|---------|--------------|---|--|--|--|--|-------------------------------|--|
| W | D | NEWS L/ | IS IT | Importance of food to the body. health, strength, growth | Describes the importance of food to the body. | Story telling, class discussi on, role play | Describi ng the importa nce of food to the body. | Critical thinking, LI manipulative K confidence | Text books, real food M | Compreh. SSt bk 1 pg 32, Undst. int.scie.bk2 pg |
| | | MATH | | Time The clock face Minute and hour hands Minutes in 1 hour. Hours in a day | Describes a clock face. Tells the minutes in an hour. Tells the hours in a day. Identifies the hands of the clock. | Brain storming Discove ry Demons tration Class discussi on | Discussi ng the minutes in an hour, the hours in a day. Identifyi ng hands of the clock. | Manipulative, appreciation, critical thinking, problem solving, confidence | Clock faces, chart about time | Pr. Mtc. Bk 1 pg 64-65, Pr. Sch. Mtc. Bk.3pg 54, Mk bks 1/2 |
| | MONDAY | ENGLISH | USES OF FOOD | conjunction (and): using 'and' to join things e.g. a book and a pencil | Use 'and' to join two things. Reads and writes phrases. | Imitatio n, demonst ration Class discussi on | Using 'and' to join two things. Reading and writing phrases | Logical thinking, self expression, reading and writing | Strips and wall cards | Ess. Eng. Bk 1 pg 56. read and write bk2 ng 73 Eng Aid |

| LITERACY | Sound 'dr' words and sentences | Reads, spells and writes words. Forms and writes sentences. | Demons tration Imitatio n Inquiry Class discussi on | Reading, spelling and writing words. Forming and writing sentence | Logical thinking, self expression, reading, writing | Strip cards and wall cards, chalkboard illustrations | Word sounds bks 1 and2 |
|----------|--------------------------------|---|--|---|---|--|------------------------|
| | | | | S. | CX M | St ch | ≽ |

| | WK | DAY | L/ARE | SUB THEME | CONTENT | COMPETENCES | MTHD S | ACTVT | LIFE/S K | INST MAT REF | |
|--|----|-----|-------|--------------|---------|-------------|-----------|-------|-------------|--------------------|--|
|--|----|-----|-------|--------------|---------|-------------|-----------|-------|-------------|--------------------|--|

| vereu | NEWS | | Health giving food(glow foods) Values: vitamins and minerals Food: fruits and vegetables | Describes health giving foods Names, draws and colours health giving food. | Class discussi on, guided discover y, | Describi ng health giving foods Naming, drawing and colourin g health giving | Manipulative, logical thinking, critical thinking, creative, confidednce | Text bks, fruits and vegetables | Comprehension SSt bk 1 pg32, under int. Scie. Bk2 pg 62 |
|---------|---------|--------------|---|---|---|--|--|---------------------------------|--|
| | MATH | | Telling time in full hours O'clock | Reads and tells time in full hours. | Brain storming Guided discover y inquiry | food. Reading and telling time in full hours. | Manipulative, critical thinking, coproblem solving, confidence | Clock faces T | Pr. Mtc bk 2 pg 49-52, Mkbk1 pg 118- C 122,bk 2 131-134 u |
| TUESDAY | ENGLISH | USES OF FOOD | conjunction (and): using 'and' to join sentences e.g. I have a book. I have a pencil. I have a book and a pencil. | Use 'and' to join two things/sentences. Reads and writes sentences. | Imitatio n, demonst ration Class discussi on | Using 'and' to join two things/se ntences. Reading and writing sentence s | Logical thinking, self expression, reading and writing | Strips and wall cards | Ess. Eng. Bk 1 pg 56. read and write bk2 pg 73 Eng Aid bk2 pg 31 |

| | | | | | <u> </u> | | | |
|--|-------|-----------|--|----------|----------|---|-----------------------------|-------|
| | | Letter | Writes letters, | Class | Writing | | | |
| | | practice: | words and | discussi | letters, | ഫ് | | |
| | | 'Mm' | sentences. | on, | words | ıkin _l and | | |
| | | words and | Reads letters, words | demonst | and | | 18 | |
| | | sentences | and sentences. | ration, | sentence | tical thir reading | all cards, illustrations | |
| | | | | imitatio | S. | critical m, readi | cards | |
| | | | | n | Reading | | l ca | and 2 |
| | CY | | | | letters, | a, c tioi | | an |
| | AC | | | | words | sior cia | and v | s 1 |
| | E. E. | | | | and | cess | s ar kbc | bks |
| | LITER | | | | sentence | Expression, cr pronunciation, writing | Strip and w chalkboard | MK |
| | Γ | | | | S. | E E | S 5 | 2 |

| WK | DAY | L/ARE | SUB THEME | CONTENT | COMPETENCES | MTHD S | ACTVT | LIFE/S K | INST MAT | REF | |
|----|-----------|-------|--------------|--|--|--|--|--|---|---|---|
| | WEDNESDAY | NEWS | USES OF FOOD | Energy giving food (go foods) Values: carbohydrat es Food: cassava, honey, maize, potatoes | Describes energy giving food. Names, draws and colours energy giving food. | Class discussi on, guided discover y, | Describi ng energy giving food. Naming, drawing and colourin g energy giving food. | Manipulative, logical thinking, critical thinking, creative, confidednce | Text bks, food like cassava, rice, potatoes | Comprehension SSt bk 1 pg32, under int. Scie. Bk2 pg 62 | Comprehension SSt bk 1 pg32, under int. Scie. Bk2 pg 62 |

| | МАТН | Showing time in full hours O'clock | Shows the given time on a clock face. | Brain storming Guided discover y inquiry | Reading and showing time in full hours. | Manipulative, critical thinking, problem solving, confidence | Clock faces | Pr. Mtc bk 2 pg 49-52, Mkbk1 pg 118- 122,bk 2 131-134 |
|--|----------|---|--|---|--|--|------------------------|--|
| | ENGLISH | Revision of punctuation | Reads and punctuates correctly. | Imitatio n, demonst ration discussi on | Reading and punctuat ing correctly | Logical thinking, confidence | Strip/wall cards | Read and Write bks 1-3 |
| | LITERACY | Comprehens ion Passage about uses of food | Reads the given text, comprehend and answer the questions correctly. Writes words and sentences correctly. | Story telling Questio n and answer demonst ration | Read the given text and answer the question s. | Logical thinking, self expression, pronunciation, appreciation | Prepared work on paper | Tr's own collection |

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| WK | DAY | L/ARE | SUB THEME | CONTENT | COMPETENCES | MTHD S | ACTVT | LIFE/S K | INST MAT | REF |
| | | NEWS | | Body building foods (grow foods) Values: proteins Food: beans, milk, meat, chicken | Describes body building food. Names, draws and colours body building food. | Story telling Class discussi on Guided discover y | Describi ng body building food. Naming, drawing and colourin g body building food. | Critical thinking, manipulative, confidence, appreciation | Text books, real food | Compreh. SSt. Bk1 pg 32, uderst.Int. Scie. Bk 2 pg 62. |
| | THURSDAY | MATH | USES OF FOOD | Time in half hours Half past Minutes in half an hour. Showing and telling time | Reads and tells time in half hours. Shows time in half hours. | Brain storming Guided discover y Demons tration | Reading and telling time in half hours. Showing time in half hours. | Manipulative, appreciation, critical thinking, problem solving, confidence | Clock faces | Pr. Mtc bk 2 pg 49-52, Mkbk1 pg 118- 122,bk 2 131-134 |

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| | | | | Revision of | Identifies the | Story | Identifyi | | | |
| | | | | prepositions | prepositions | telling | ng the | self 1g | with | 8 |
| | | | | | Use the | Demons | prepositi | | × | 1-3 |
| | | | | | prepositions in | tration | ons and | ing eac | paper vork | oks |
| | | _ | | | sentences correctly. | Inquiry | use them | ink 1, r | pa Voi | 200 |
| | | SF | | | Reads and writes | Guided | in | this | of d v | Aid books 1 |
| | | ĴΕ | | | sentences. | discover | sentence | ica ess wr | ets are | Α. |
| | | ENGLISH | | | | y | S . | Logical thinking, expression, readii and writing | Sheets of pape prepared work | Eng. |
| | | Щ | | | | | | a e L | S d | |
| | | | | Guided | Reads, | Story | Reading | | | |
| | | | | composition | comprehends and | telling | and |)n, | er | |
| | | | | About | fills the gaps | Demons | filling | ssic | paţ | u |
| | | | | classes of | correctly. | tration | the gaps | regional line | uc | tio |
| | | | | food. | | Class | correctly | cing, expression, writing | X | lec |
| | | ζ | | | | discussi | • | link h, n | 0× | col |
| | | LITERACY | | | | on | | Logical thinking, articulation, express reading and writing | Prepared work on paper | Tr's own collection |
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| | | ΊΤ | | | | | | og ortic | reŗ | r's |
| | | 1 | | | | | | L a r | Ъ | L |

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| | NEWS | | Ways of keeping food safe Covering, Cooking, Keeping in clean containers, washing | Describes ways of keeping food safe. | Class discussi on Demons tration imitatio n | Describi ng ways of keeping food safe. | Creative thinking expression, appreciation | Food clean containers, chart | Underst. Int. Pr. Scie Bk 2 pg 91 |
|--------|---------|-------------------|---|---|---|---|---|------------------------------------|--------------------------------------|
| | MATH | | Adding and subtracting time in full hours: 3hrs + 5hrs = 4 6 hours 3 hours | Arranges the sums correctly. Adds and subtracts time in full hours. | discove ry Class discussi on Brain storming | Arrangi ng the sums. Adding and subtracti ng time in full hours. counting | Critical thinking, problem solving, appreciation, self expression | Counters Bottle tops | Tr' collection |
| MONDAY | ENGLISH | KEEPING FOOD SAFE | Revision of past tense | Reads, writes and constructs sentences in the past tense | Brain storming Demons tration Imitatio n | Reading, writing and constructing sentence s in the past tense. | Logical thinking, self expression, reading and writing | Sheets of paper with prepared work | Tr' collection |

| LITERACY | Sound 'cl' Words and sentences | Reads, spells and writes words. Forms and writes sentences. | Inquiry, class discussi on Guided discover y | Reading, spelling and writing words. Forming and writing sentence s. | Expression, critical thinking, pronunciation, reading and writing | Strip and wall cards, chalkboard illustrations | Word sounds bks 1 and2 | |
|----------|--------------------------------|---|--|--|---|---|------------------------|--|
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| WK | DAY | L/ARE | SUB THEME | CONTENT | COMPETENCES | MTHD S | ACTVT | LIFE/S K | INST MAT REF | |
|----|-----|-------|--------------|---------|-------------|-----------|-------|-------------|--------------------|--|
|----|-----|-------|--------------|---------|-------------|-----------|-------|-------------|--------------------|--|

| cred | NEWS | resens | Preserving food By: smoking, salting, sun drying, refrigerating etc | Describes ways of preserving food. Identifies food preserved through different ways. | Class discussi on, demonst ration, imitatio n. | Describi ng ways of preservi ng food. Identifyi ng food preserve d through different ways. | Logical thinking, critical thinking, problem solving, appreciation, reading, writing | Food, chart showing ways of food preservation | MK Int. Pr. Scie bk 3 pg 123-124 |
|---------|---------|-------------------|--|--|--|---|--|--|---|
| | MATH | SAFE | Weight What is weight? Comparing weight using "lighter than/heavier than | Describes weight Compares weight of objects Draw objects | Discove ry Demons tration Imitatio n Inquiry | Describi ng weight Compari ng weight of objects Drawing objects | Manipulative, appreciation, confidence, creative thinking, critical thinking | Bags, books, chairs, bottles, pencils, stones, etc | Underst. Mtc. Bk 1 pg 68. MK bk 1 pg 103-104. New MK pg 13. |
| TUESDAY | ENGLISH | KEEPING FOOD SAFE | Revision of opposites | Matches opposites Reads, writes and constructs sentences. | Brain storming Demons tration Imitatio n | Reading, writing and constructing sentence s | Logical thinking, self expression, reading and | Sheets of paper with prepared | Tr' collection |

| UTERACY | Sentence rearrangement. Preparing tea. | arranges sentences | Class discussi on Discove ry Inquiry | Reading and rearrangin g sentence s correctly | Expression, critical thinking, creative thinking, appreciation | Prepared work on paper | Tr' collection |
|---------|--|--------------------|---|---|--|------------------------|----------------|
| | | | | | Ex thi thi | Pre | Ë |

| WK | DAY | L/ARE | SUB THEME | CONTENT | COMPETENCES | MTHD S | ACTVT | LIFE/S K | INST MAT | REF |
|----|-----------|--------------|------------------------|---|---|--|---|--|-------------|---|
| | | | | Importance of preserving and keeping food safe. E.g. rotting, bad smell etc | Describes the importance of preserving and keeping the food safe. | Story telling, class discussi on, role play, demonst ration | Describi ng the importa nce of preservi ng and keeping the food safe. | | | |
| | WEDNESDAY | NEWS NEWS | KEEPING FOOD SAFE & | ol- www.schoo | olporto.com System o | leveloped b | y: lule 0752 | Critical Eninking, manipullative, appreciation | pooj | Fount. Pr. Sch. Bk 2, Int. Scie. Bk 2 pg 91, MK bk 3 pg 123-124 |

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|--------|----------|----------|---|--|---|--|--|--|--|
| | MATH | | Comparing weight using the: Beam balance. Which is heavier? Which is lighter? | Weighsobjects on a beam balance. Compares weight. | Brain storming Guided discover y | Weighin g objects on a beam balance. Comparing weight. | Manipulative, appreciation, critical thinking, confidence, creative thinking | A beam balance, objects for weighing, a chart related to the lesson. | MK bk 1 pg 103, MK bk 2 pg 44 Pr. Sch. Mtc bk 2 pg 65 |
| | ENGLISH | | Revision of short forms | Matches words to their short forms. Reads and writes words in their short forms. | Guided discover y Demons tration Imitatio n | Reading and writing words in short forms. Matchin g | Logical thinking, self expression, reading and writing | Sheets of paper with prepared work | Tr' collection |
| | LITERACY | | Comprehens ion passage about keeping food safe. | Reads the given text, comprehends and answers the questions correctly. Writes words and sentences correctly. | Story telling Questio n and answer demonst ration | Read the given text and answer the question s. | Logical thinking, self expression, pronunciation, appreciation | Prepared work on paper | Tr's own collection |

| WK | DAY | L/ARE | SUB THEME | CONTENT | COMPETENCES | MTHD S | ACTVT | LIFE/S K | INST MAT | REF |
|----|----------|-------|-------------------|--|--|--|--|---|---|---|
| | | NEWS | | Good eating habits Washing hands before eating food, eating quietly, etc. | Describes good eating habits. | Demons tration Imitatio n Guided discover y | Describe good eating habits. Role playing | Critical thinking, manipulative, appreciation | Food, water, utensils | MK Int. Scie bk 4 pg 14 |
| | THURSDAY | MATH | KEEPING FOOD SAFE | Weight in kilograms Weighing scale and stones Objects that can be weighed. | Names units for measuring weight. Weighs objects. Find weight for objects. | Demons tration Imitatio n Guided discover y Class discussi on | Naming units for measuri ng weight. Weighin g objects. Finding weight for objects. | Problem solving, confidence, appreciation, | Weighing scale, objects for weighing, a chart related to the lesson | Pr. Mtc for Ug. Bk 2 pg 50- 51, MK bk 2 pg 147. |

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|-----|---------|--------------|-----------|-----------------|------------------------|--------------------|--------------|--|-------------------------------|----------------|
| | | | | Revision of | Reads and writes | Guided | Reading | | | |
| | | | | describing | words. | discover | and | and | | |
| | | | | words | Constructs | y | writing | self ng an | th | |
| | | | | | sentences. | Demons | words. | | with | |
| | | | | | | tration | Matchin | cing eac | er rk | u |
| | | Ŧ | | | | Imitatio | g | ninl n, r | paj wo | tio |
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| | | 3T | | | | | cting | ica res: ing | ets oar(| col |
| | | ENGLISH | | | | | sentence | Logical thinking, se expression, reading writing | Sheets of paper prepared work | Tr' collection |
| | - | I | | | n 1 | G1 | S | | 9 2 52 | |
| | | | | Guided | Reads, | Class | Reading, | 2 50 | | |
| | | | | composition | comprehends and | discussi | and | articulation, ing, reading | per | |
| | | | | related to | fills the gaps | on, | filling | lati | pa | _ |
| | | | | food | correctly. | inquiry, | the gaps | icu 3, r | on | ior |
| | | | | preservation | | guided discover | correctly | art cing | ork | own collection |
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| | | \$A | | | | y, imitatio | | ssic 1 tb riti | red | vn (|
| | | LITERACY | | | | n | | Expression, artic critical thinking, and writing | Prepared work on paper | |
| | | LIJ | | | | 11 | | Exj crit | Pre | Tr' |
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THEME: LIVING TOGETHER EXPECTED LEARNING OUT COME: The child is able to identify people relate and appreciate ways of living with them harmoniously.

| WK | DAY | L/ARE | SUB THEME | CONTENT | COMPETENCES | MTHD S | ACTVT | LIFE/S K | INST | REF | |
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Powered by: -iToschool- | www.schoolporto.com | System developed by: lule 0752697211 How Describes ways Class Discussi different family members discussi ng ways Sharing our world bks 1/2 Critical thinking, family members family help one another. family on Chart showing manipulative, members Story member confidence help one telling s help **NEWS** another. Demons one tration another. LIVING TOGETHER IN A FAMILY, SCHOOL AND COMMUNITY Adding Adding Arranges sums and Brain Weighing scale, objects for weighing, a Pr. Mtc for Ug. Bk 2 pg 50- 51, MK bk 2 pg 147. counting, critical thinking, confidence weight in add in kg. Countin storming Count Guided g Weighin kg Weighs objects 2kg + 4kgdiscover Problem solving, appreciation, g objects demonst chart related to the lesson 3 1kg ration MATH **Revision** of Reads and writes Guided Reading describing words. discover and expression, reading and Logical thinking, self writing words Constructs Sheets of paper with **Demons** words. sentences. Matchin tration prepared work Tr' collection **Imitatio** g Constru MONDAY ENGLISH n cting

sentence

| LITERACY | Sound 'cr' words and sentences. | Reads, spells and writes words. Forms and writes sentences. | Inquiry, class discussi on Guided discover y | Reading, spelling and writing words. Forming and writing sentence s. | Expression, critical thinking, pronunciation, reading and writing | Strip and wall cards, chalkboard illustrations | Word sounds bks 1 and2 | |
|----------|---------------------------------|---|--|--|---|---|------------------------|--|
|----------|---------------------------------|---|--|--|---|---|------------------------|--|

| WK | DAY | L/ARE | SUB THEME | CONTENT | COMPETENCES | MTHD S | ACTVT | LIFE/S K | INST MAT | REF |
|----|-------------------|----------------------------|------------------------|---|---|--|---|---|----------------------------------|---------------------------|
| | | | | How different people tin school help one. | Describes ways people in a school help one another. | Class discussi on Story telling Demons tration | Discussi ng ways people in a school help one another. | | | |
| | AUESDAY DESDAY | S E S E S E | EVING FOGETHER IN A | pl- www.scho | olporto.com System o | leveloped b | y: lule 0752 | Stitical thinking, Manipulative, confidence | Chart showing people in a school | Sharing our world bks 1/2 |

| od by. The | - 333330 | Subtraction of weight 8kg - 3kg = 6 7kg - 3 4kg | Arranges the sums and subtract correctly Counts and reads numbers. | Brain storming Guided discover y demonst ration | Subtract ing Countin g and reading numbers | Problem solving, appreciation, counting, critical thinking, confidence | Weighing scale, objects for weighing, a chart related to the lesson | Pr. Mtc for Ug. Bk 2 pg 50- 51, MK bk 2 pg 147. |
|------------|----------|---|--|--|--|--|---|---|
| MATH | | | | | | Problem solvi counting, criti | Weighing scale, objects for chart related to the lesson | Pr. Mtc for Ug 2 pg 147. |
| ENGLISH | | Revision of possessive pronouns | Reads and writes words. Constructs sentences. | Guided discover y Demons tration Imitatio n | Reading and writing words. Matchin g Constru cting sentence s | Logical thinking, self expression, reading and writing | Sheets of paper with prepared work | Tr' collection |
| LITERACY | | composition related to family (free writing) | Describes the family, people and their roles. | Class discussi on Inquiry Guided discover y Imitatio n | Describi ng the family, people and their roles. | Expression, creative thinking and writing, critical thinking | prepared work on paper | Tr' own collection |

| NEW M W M M M M M M M M M M M M M M M M M | | |
|--|---|--------------|
| NEW NG TOGETHER IN A FAMILY, SCHOO A B B B d A B B | | DAY |
| NG TOGETHER IN A FAMILY, SCHOO | SMS | L/ARE |
| w m W pr in | OOL AND COMMUNITY | SUB THEME |
| ells, harket Vord roblems evolving Idition of eight | How different people in the community help one another. e.g. clearing roads, cleaning | CONTENT |
| Reads the statements, comprehend and solve. | Describe ways people in a school help one another. | COMPETENCES |
| Class discussi on, brain storming Inquiry | Class discussi on Story telling Demons tration | MTHD S |
| Reading the statemen ts, and solve them. | Discussi ng ways people in a school help one another. | ACTVT |
| Expression, creative thinking, reading and writing, articulation, problem conforming | Critical thinking, manipulative, confidence | LIFE/S K |
| Weighing scale, objects for weighing, a chart school chart related to the lesson | Chart showing people in a school | INST |
| Pr. Mtc for Ug. Bk 2 pg 50- 51, MK bk Shar 2 pg 147. | Sharing our world bks ½, MK bks 1/2 | REF |

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| | | | | Revision of | Reads and writes | Guided | Reading | | | |
| | | | | possessive | words. | discover | and | . pu | | |
| | | | | pronouns | Constructs | y | writing | self ig an | th | |
| | | | | | sentences. | Demons | words. | g, s Jing | with | |
| | | | | | | tration | Matchin | king eac | er rk | u |
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| | | GL | | | | | cting | resi resi ing | ets | col |
| | | ENGLISH | | | | | sentence | Logical thinking, self expression, reading and writing | Sheets of paper prepared work | Tr' collection |
| | - | | | | 5 1 1 1 | G1 | S | I 9 A | <u> </u> | |
| | | | | composition | Describes a school, | Class | Describi | | | |
| | | | | related to | people and their | discussi | ng a | | er | |
| | | | | school (free | roles. | on . | school, | og | paj | |
| | | | | writing) | | Inquiry | people | atiy itii | uc | ion |
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| | | Ϋ́ | | | | y :4-4:- | | ssic ng a | . pa | own collection |
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| WK | DAY | /ARE | SUB THEME | CONTENT | COMPETENCES | MTHD S | ACTVT | JIFE/S K | NST MAT | REF |
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| | | - ~ | S | | | | ■ ■ | | | ~ |

Powered by: -iToschool- | www.schoolporto.com | System developed by: lule 0752697211 How Describes ways Describi Story different members in the telling ng ways Sharing our world bks 1/2, MK bks 1/2 Chart showing different people in the members in family, school and Class member confidence, appreciation, problem the family, community help s in the discussi Creative thinking, manipulative, school and one another. family, on Role school community help one play and another. commun E.g. ity help participating one another. in community. weddings, LIVING TOGETHER IN A FAMILY, SCHOOL AND COMMUNITY **NEWS** solving church ceremonies etc... Word Reads word Brain Reading Weighing scale, objects for weighing, a Pr. Mtc for Ug. Bk 2 pg 50- 51, MK bk 2 pg 147. Expression, creative thinking, reading problems problems. storming the involving Solves word Discove statemen and writing, articulation, problem subtraction problems. ts, and ry of weight. Class solve discussi them. chart related to the lesson on Demons tration

solving

Sheets of paper

reading and

with prepared

Tr' collection

Logical thinking, self expression,

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Reads, writes and

sentences in the

constructs

past tense

Brain

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Reading.

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s in the past

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writing

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MATH

ENGLISH

Revision of

past tense

| AC | composition related to community (free writing) | Describes a community, people and their roles. | Class discussi on Inquiry Guided discover | Describi ng a commun ity, people and their | on, creative and writing, inking | work on paper | ollection |
|---------|---|--|--|---|--|---------------|----------------|
| JTERACY | (free | | Guided | people | ression, c king and cal thinki | n | own collection |
| | | | n | | Expres thinkin critical | pre | Tr' |

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