

GRAMMAR SCHEME OF WORK FOR P.5. TERM THREE.

W K	P D S	TOPIC	SKILLS	ASPECT	COMPETENCES	CONTENT	METHOD	ACTIVITIES	L.AID	LIFE SKILLS	REF
6	1	DIRECT SPEECH PATTERN ONE	Listening Speaking Reading writing	The direct speech pattern one	The learner: -tells the meaning of direct speech -identifies the punctuation marks used in the direct speech. -explains how the punctuation marks are used in direct speech.	-The direct speech and the punctuation marks used. -Spoken words and unspoken words -Examples of sentences in the direct speech. -Identifying wrongly punctuated sentences. -An exercise of 15 nos.	Whole class discussion Brain storming	Reading sentences. Identifying punctuation marks used in direct speech Punctuating sentences correctly.	Printed notes.	Accuracy and fluency	Revision Eng.p g 65 Practical eng gram 3 rd edition pg 127-132, MK precise pg 200

	2	DIRECT SPEECH PATTERN TWO	Listening Speaking Reading writing	Direct speech pattern two	The learner: -tells the difference between direct speech pattern one and two. -constructs sentences in direct speech pattern one. -punctuates sentences correctly	-Direct speech patterns two. -Position of the spoken words and the comma. -examples of sentences in direct speech patten two. -An exercise of 15 nos.	Whole class discussion Brain storming	Writing sentences in the direct speech pattern two	Printed notes.	Accuracy and fluency	
	3	DIRECTSPEECH	Listening Speaking Reading writing	More exercise on direct speech	The learner writes sentences in the direct speech. -the learner punctuates sentences without changing the order of words.	Punctuating sentences in direct speech without changing the order of words.	Whole class discussion Brain storming	Oral sentence construction. Writing an exercise.	Printed notes.	Accuracy and fluency	
	4	-OO-	Listening Speaking Reading writing	Changing direct speech to indirect speech.	The learner: -tells what indirect speech is -writes sentences in the indirect speech -identifies words which change in reported speech.	-Changing to indirect speech. -No quotation marks are applied. -Examples of sentences in indirect speech. -How different words change while reporting. -An exercise of filling in the table with suitable words.	Whole class discussion	Constructing sentences. Doing written exercise	Printed notes.	Accuracy and fluency	

7	1	-DO-	Listening Speaking Reading writing	Indirect speech	The learner: -changes sentences from direct to indirect speech	Changing sentences from direct speech to indirect speech.	Brain storming	Constructin g sentences. Doing written exercise	Printed notes.	Accuracy and fluency	
	2		Listening Speaking Reading writing	Rules for questions in indirect speech	The learner : -identifies the two kinds of questions. -tells the special rules for questions in indirect speech. -changes question in direct speech to indirect speech.	-Special rules for questions in indirect speech. -questions introduced by the interrogative words -questions introduced by inversion. -an exercise of 1nos.	Whole class discussion Brain storming	Constructin g sentences. Doing written exercise	Printed notes.	Accuracy and fluency	
	3		Listening Speaking Reading writing	Rewriting sentences as instructed	The learner: -answers questions as instructed	Rewriting sentences as instructed in brackets.	Whole class discussion	Constructin g sentences. Doing written exercise	Printed notes.	Accuracy and fluency	
	4	REVIEW OF SOME CONJUNCTIONS	Listening Speaking Reading writing	A revision exercise based on conjunctio n	The learner uses these conjunctions correctly	Mixed exercise	Whole class discussion Brain storming	Constructin g sentences. Doing written exercise	Printed notes.	Accuracy and fluency	

8	1	REVISION EXERCISES	Listening Speaking Reading writing	The use of scarcely and hardly	The learner uses these conjunctions correctly	Mixed exercise	Whole class discussion Brain storming	Constructing sentences. Doing written exercise	Printed notes.	Accuracy and fluency	
	2		Listening Speaking Reading writing	The use of neither..... nor	The learner uses these conjunctions correctly	Mixed exercise	Whole class discussion Brain storming	Constructing sentences. Doing written exercise	Printed notes.	Accuracy and fluency	
	3		Listening Speaking Reading writing	The use of either...or...	The learner uses these conjunctions correctly	Mixed exercise	Whole class discussion	Constructing sentences. Doing written exercise	Printed notes.	Accuracy and fluency	
	4	-do-	Listening Speaking Reading writing	The use of and so.../and neither...	The learner uses these conjunctions correctly	Mixed exercise	Whole class discussion Brain storming		Printed notes.	Accuracy and fluency	