

## P.1 Grammar Lesson Notes Term I 2013

### **The alphabets**

#### **1. Small letter of the alphabets (a - z)**

##### Activity I

Fill in the missing letters

- a.    a \_\_\_\_, c, d, \_\_\_\_.                          b.    f, \_\_\_\_, \_\_\_\_, i, j, \_\_\_\_.  
c.    m, n, \_\_\_\_, p, q, \_\_\_\_

##### Activity II (second introductory English work book pg 8)

1.    boat cage apron    2.    fair doll ear  
a.    apron    b.    \_\_\_\_\_    c.    \_\_\_\_\_  
d.    \_\_\_\_\_    e.    \_\_\_\_\_    f.    \_\_\_\_\_

#### **2. Capital letters of the alphabet: A, \_\_\_\_, C, \_\_\_\_, E, \_\_\_\_, F .....**

Fill in the missing letters.

- a.    A, \_\_\_\_, C, \_\_\_\_, E, \_\_\_\_                          b.    G, \_\_\_\_, I, \_\_\_\_, K  
c.    O, P, Q, \_\_\_\_, \_\_\_\_

##### Activity II

Write these words in capital letters.

- a.    rug \_\_\_\_\_                          b.    bad \_\_\_\_\_                          c.    bed \_\_\_\_\_                          d.    neck \_\_\_\_\_  
e.    moon \_\_\_\_\_                          f.    wife \_\_\_\_\_                          g.    roof \_\_\_\_\_                          h.    beef \_\_\_\_\_

##### Activity III (Second introductory English work book pg 4)

- a.    B is for \_\_\_\_\_                          b.    C is for \_\_\_\_\_                          c.    P is for \_\_\_\_\_  
d.    S is for \_\_\_\_\_

#### **3. The alphabetic capital and small letters. (Aa - Zz)**

Give the capital letters of the following.

- a.    girl \_\_\_\_\_                          b.    chair \_\_\_\_\_                          c.    book \_\_\_\_\_                          d.    table \_\_\_\_\_  
e.    woman \_\_\_\_\_                          f.    baby \_\_\_\_\_                          g.    man \_\_\_\_\_                          h.    ball \_\_\_\_\_

##### Activity II

Write the small letters of the following.

- a.    DUCK \_\_\_\_\_                          b.    EGG \_\_\_\_\_                          c.    HEN \_\_\_\_\_                          d.    RAT \_\_\_\_\_  
e.    SNAKE \_\_\_\_\_                          f.    KEY \_\_\_\_\_                          g.    DOG \_\_\_\_\_                          h.    BOX \_\_\_\_\_

#### **4. Re - arranging letters in the alphabetical order.**

##### Activity I

Re - arrange these letters in the alphabetical order.

- a. b, c, a, d \_\_\_\_\_      b. f, h, g, e \_\_\_\_\_      c. q, o, p, s \_\_\_\_\_  
d. n, m, p, q, o \_\_\_\_\_

### Activity II

Arrange these letters in ABC order.

- a. n, p, o, l, m \_\_\_\_\_      b. c, e, a, d, b \_\_\_\_\_      c. q, r, u, t, v, s \_\_\_\_\_  
d. d, f, b, a, e, c \_\_\_\_\_

### 5. **Nouns (common nouns)**

A noun is a name of something or a person.

Examples books, pencils, box, blackboard, duster, girl, boy, ruler, etc.

### Activity I

Fill in the missing letters of the following.

- a. b \_\_\_ \_ k      b. b \_\_\_ x      c. ch \_\_\_ \_ r      d. b \_\_\_ y  
e. g \_\_\_ rl

### activity II

Make correct words.

- a. oyb \_\_\_\_\_      b. eter \_\_\_\_\_      c. irlg \_\_\_\_\_      d. restdu \_\_\_\_\_

### 5. Nouns that begin with capital letters (proper nouns)

Your names are nouns

Your names start with a capital letter and they are nouns.

For example: Brian, Susan, Resty and Peter.

### Activity I

Write these names correctly.

- a. betty      b. anna      c. resty      d. charity  
e. fatuma      f. zam      g. grace      h. mercy

### Activity II

Write these sentences correctly.

- a. my name is john.  
b. sarah and anna are playing.  
c. kato is sitting on the chair.  
d. my sister is mary.

### 6. **Use of "a" and "an"**

"a" is used before single nouns beginning consonants e.g a book, a pencil, a box.

"an" is used with nouns beginning with vowels an egg, an umbrella, an axe.

Write "a" or "an" before these words.

- a. \_\_\_\_tree                      b. \_\_\_\_boy                      c. \_\_\_\_mango  
d. \_\_\_\_axe                      e. \_\_\_\_elbow                      f. \_\_\_\_orange

Activity II

Write "a" or "an" in the gaps.

- a. I have \_\_\_\_basket.                      b. Here is \_\_\_\_umbrella  
c. \_\_\_\_aeroplane can fly.                      d. She has \_\_\_\_mango.  
e. Peter has \_\_\_\_egg.

Activity III

Underline the nouns in these sentences.

- a. Here is a book.                      b. This is a girl.                      c. Peter is here.  
d. Here is a box.                      e. That is an orange.

7. **Capital letters begin sentences for example.**

- a. Jane is a good girl                      b. He is a good boy.

Activity I

Begin these sentences with a capital letter. (Jr Eng. Bk I pg II)

- a. honey is sweet.                      b. the sun sets in the west  
c. do you like nuts?                      d. a rabbit has soft fur.  
e. are you going for shopping?                      f. look where are going?

8. **Plurals of nouns.**

Plural means more than one or many.

We add "s" to some words to make them many.

For example

- a. Bag – bags                      b. Dog – dogs                      c. pencil – pencils

Activity I

a. Write the plural form of the following.

One (singular)	many (plural)
Table	_____
Door	_____
Girl	_____
Car	_____

Activity II

b. Give the singular form of the following.

Singular	plural
_____	boys

\_\_\_\_\_ flowers  
\_\_\_\_\_ doors

Activity III

Write the plural of the word in brackets to fill the gaps. (Jr Eng. Pg 17)

- a. Tom has one book but Emma had many \_\_\_\_\_ (book)
- b. She has two \_\_\_\_\_.(pencil)
- c. There are ten \_\_\_\_\_ in our class. (boy)
- d. We have two \_\_\_\_\_ in our class. (teacher)
- e. I have five \_\_\_\_\_ at home. (dog)
- f. Do you like story \_\_\_\_\_? (book)
- g. These are \_\_\_\_\_.
- (car)
- h. Those \_\_\_\_\_ are sharp. (pencil)

9. **Arranging words in alphabetical order.** For example.

- a. box, axe, cat    axe, box, cat

Activity I

Arrange these words in alphabetical order.

- a. egg, foo, dog                      b. anne, carl, Barbie                      c. frog, hut, girl
- d. cat, bag, apple                      e. yam, watch, zebra

Activity II

Arrange these words in ABC order.

- a. pot, plate, push, part    b. bit, boat, bean, bread
- c. cow, chair, cat, cut    d. moon, milk, mud, man

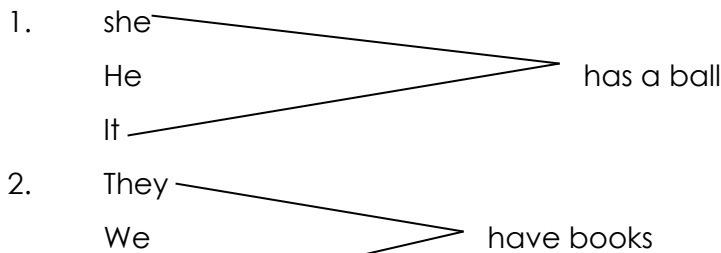
10. **Pronouns: These are words used in place of nouns.**

For example.

She    He  
 I    it  
 They    we

Activity I

a. Make sentences.



I

### Activity II

b. Fill in the gaps with "has" or "have"

- a. He \_\_\_\_\_ an orange.                      b. I \_\_\_\_\_ two pencils.  
c. We \_\_\_\_\_ chairs.                      d. They all \_\_\_\_\_ bags      e. She \_\_\_\_\_ a nice dress.

### Activity III

Make 8 correct sentences from the table.

I		a pen
You		a watch
We	Have	books
They		new cars
He	has	a new bicycle
She		a long tall
It		

### 10. Replacing nouns with pronouns

For example

Tom has a flower.

He has a flower.

Activity I (Jr Eng pg. 88 Exercise b)

1. Underline the pronouns in the following sentences.
- a. I lost it yesterday.                      b. She is very sorry.  
c. They will be here soon.                      d. He is driving a car.  
e. You are a good boy                      f. They are singing  
g. I have an apple.                      h. We are learning English.

### Activity II

2. Replace nouns with pronouns. (Jr. Eng 1 pg 88 exer A)
- a. My father is sick.                      b. The children have bags  
c. My mother has a big bag.                      d. The caterpillar has legs.  
e. Mary is going is on the school.                      f. The duster is on the floor.  
g. The dog is running away.

### 11. Plurals where we add letter "es" to the nouns. (Jr Eng. Pg 21 exe A)

singular	plural
box	boxes
church	churches

dress	_____
mango	_____
_____	buses
_____	brushes
_____	mosquitoes

### Activity II

Use the plural forms of the word given in the brackets to fill the gaps. (Jr. Eng. 1 ex B pg 21)

- |                                 |                                |
|---------------------------------|--------------------------------|
| a. These are _____(mango)       | b. We have many _____. (glass) |
| c. Their ____ are empty. (box)  | d. Our ____are clean. (bench)  |
| e. She has three _____. (dress) | f. The ____ are red. (tomato)  |

### 12. **Plurals that change completely.**

<u>Singular</u>	<u>plurals</u>
Man	men
Woman	women
Child	_____
Foot	_____
Goose	_____
Tooth	_____
Mouse	_____
_____	mice
_____	oxen
_____	lice
_____	policemen

### Activity II

Use the plural form of the word given in the bracket.

- |   |                                  |
|---|----------------------------------|
| a. I have _____ in my hair. (house)       | b. He has big _____. (foot)      |
| c. My _____ are paining me. (tooth)       | d. The ____are here. (policeman) |
| e. The ____ are playing net ball. (child) |                                  |

13. **Verbs:** verbs are doing words. verbs are action words

### Examples.

- |          |          |          |         |
|----------|----------|----------|---------|
| a. stand | b. dance | c. walk  | d. sit  |
| e. look  | f. put   | g. laugh | h. jump |
| i. cook  | j. draw  |          |         |

Activity I

Write five sentences using these words.

- a. Cook      b. put      c. sit      d. dance      e. stand

14. **Adding "ing" to verbs.**

Example.

- a. Sing - singing      b. read – reading      c. clean – cleaning  
d. cry – crying      e. draw – drawing

Activity I

Add "ing" to the following words.

- a. call \_\_\_\_\_      b. draw \_\_\_\_\_      c. sing \_\_\_\_\_      d. eat \_\_\_\_\_  
e. sleep \_\_\_\_\_      f. look \_\_\_\_\_      g. do \_\_\_\_\_      h. see \_\_\_\_\_

Activity II (Jr Eng exe A pg 5)

Add "ing" to the given words in brackets and fill in the gaps.

- a. She is \_\_\_\_\_ to town. (go)      b. Mother is \_\_\_\_\_ some food. (cook)  
c. The boys are \_\_\_\_\_. (fish)      d. The man is \_\_\_\_\_ his car. (clean)  
e. The boy is \_\_\_\_\_ under the tree. (sit)      f. The woman is \_\_\_\_\_ a book. (read)  
g. Jane is \_\_\_\_\_ with a ball. (play)

Activity III

Complete these sentences using the pictures on the next page (Work book 1 pg 30 -31)

- a. Ann is driving.      b. Jimmy is \_\_\_\_\_.  
c. Betty is \_\_\_\_\_.      d. Brain is \_\_\_\_\_.  
e. Alison is \_\_\_\_\_.      f. Bob is \_\_\_\_\_.

15. **Riddles.** (second introductory Eng. Work book pg 9 & 1<sup>st</sup> Intr wk bk pg 16)

What am I ? You are \_\_\_\_\_

- a. I eat grass  
My young one is called a calf.  
What am I?  
You are a cow.
- b. I have two legs  
I lay eggs  
I have feathers. What am I ?  
You are a \_\_\_\_\_
- c. I have a face and hands. I tell you the time. What am I ?  
You are \_\_\_\_\_.

16. **Prepositions:** Prepositions are words that show the places or positions.

Examples.

- a. in                                      b. on                                      c. under                                      d. above  
e. behind                                      f. in front of                                      g. near                                      i. at the side of

Activity I

Study the pictures and fill in the gaps with the correct word. (Jr Eng 1 pg 40)

Activity II

Fill in the gaps with correct preposition.

- a. The cat is \_\_\_\_\_ the box.                                      b. The box is \_\_\_\_\_ the table.  
c. The ball is \_\_\_\_\_ the table.                                      d. The flower is \_\_\_\_\_ the tin.  
e. The tin is \_\_\_\_\_ the table.

Activity III

Read and draw.

- a. The pencil is in the tin.                                      b. The book is on the table.  
c. The cat is near the tree.                                      d. The flower is under the table.  
e. Mary is behind Musa.

17. We use capital letters.

- a. When we are writing days of the week.

For example

Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday. (Solomon Grundy rhyme)

Activity I

Write these correctly.

Sunday\_\_\_\_\_                                      Monday \_\_\_\_\_                                      Tuesday \_\_\_\_\_                                      Wednesday \_\_\_\_\_  
Thursday\_\_\_\_\_                                      Friday\_\_\_\_\_                                      Saturday\_\_\_\_\_

Activity II (Jr Eng. 1 pg 20 and Eng work bk 1 pg 7)

Write these sentences correctly.

- a. Paul goes to church on sunday.                                      b. Moslems go to pray on friday.  
c. saturday is the last day of the week.                                      d. Tina was born on wednesday.

18. **We use capital letters.** (Eng work book 1 pg 26 - 27)

- a. January (1<sup>st</sup>)                                      b. February(2<sup>nd</sup>)                                      c. March (3<sup>rd</sup>)  
d. April (4<sup>th</sup>)                                      e. May (5<sup>th</sup>)                                      f. June (6<sup>th</sup>)                                      g. July (7<sup>th</sup>)  
h. August (8<sup>th</sup>)                                      i. September (9<sup>th</sup>)                                      j. October (10<sup>th</sup>)  
k. November (11<sup>th</sup>)                                      l. December(12<sup>th</sup>)



Activity I

Write these correctly

- a.    january \_\_\_\_\_      b.    february \_\_\_\_\_      c.    march \_\_\_\_\_  
d.    april \_\_\_\_\_      e.    may \_\_\_\_\_      f.    june \_\_\_\_\_      g.    july \_\_\_\_\_  
h.    august \_\_\_\_\_      i.    september \_\_\_\_\_      j.    october \_\_\_\_\_  
k.    november \_\_\_\_\_      l.    december \_\_\_\_\_

Activity II

Write these sentences correctly.

- a.    Sarah was born in november.      b.    december is the last month of the year.  
c.    january is the first month of the year.      d.    I was born in february.  
e.    She got a baby in may      f.    It is hot in april.  
19.    We use capital letters, when we are writing names of places like towns. Cities and countries.

For example

Bukoto	Mbale	Kololo	Kampala	Arua	Nateete
Uganda	Kabojja	Tanzania			

Activity I

Write these sentences correctly.

- a.    uganda is my country      b.    I live at bukoto  
c.    my school is Kabojja junior school      d.    Kololo hill is near our school.  
e.    kampala is the biggest city in uganda.

Activity I

Fill the gaps correctly

(Uganda, Kampala, Monday, January, December)

- a.    \_\_\_\_\_ is the name of my country.  
b.    \_\_\_\_\_ is the second day of the week.  
c.    \_\_\_\_\_ is the last month of the year.  
d.    \_\_\_\_\_ is the first month of the year.  
e.    \_\_\_\_\_ is the biggest city of Uganda.

20.    **Plurals:**

Plural that changes "y" to "i" and add "es"

- |             |         |
|-------------|---------|
| singular    | plurals |
| a.    lorry | lorries |
| b.    berry | berries |

- c. pony ponies
- d. lady ladies
- e. fly flies
- f. story stories
- g. butterfly butterflies

Activity I (Jr Eng 1 pg 27)

Give the plural of these words.

- a. city \_\_\_\_\_
- b. puppy \_\_\_\_\_
- c. story \_\_\_\_\_
- d. party \_\_\_\_\_
- e. hobby \_\_\_\_\_

Activity II

Use the word given in the brackets correctly.

- a. Anne has ripe \_\_\_\_\_ (berry)
- b. There are six \_\_\_\_\_ (puppy)
- c. \_\_\_\_\_ like dirty places. (fly)
- d. Those \_\_\_\_\_ are young. (puppy)
- e. The \_\_\_\_\_ are six. (lorry)

21. **Plurals**

1. Plurals which change “f” and “fe” to v and add “es” to the nouns. (Jr Eng. 1 pg 28)

exe. A)

singular	plurals
calf	calves
loaf	_____
thief	_____
half	halves
wolf	_____
_____	knives
_____	wives

2. Use the singular form of the words in the brackets to fill in the gaps. (Jr exe. B)

- a. A young one of a cow \_\_\_\_\_. (calves)
- b. Mr. Musoke has one \_\_\_\_\_. (wives)
- c. That boy is a \_\_\_\_\_ (thieves)
- d. James has a \_\_\_\_\_ bread. (loaves)
- e. That tree has \_\_\_\_\_ a big. (leaves)
- f. This \_\_\_\_\_ is sharp. (knives)
- g. A \_\_\_\_\_ lives in a forest. (wolves)

22. **Plurals which end with letters “y” and we just add letters “s”** ie comes after a vowel letter.

Singular	plural
Key	keys

Monkey \_\_\_\_\_  
Boy \_\_\_\_\_  
Donkey \_\_\_\_\_  
Toy Toys

Activity I

Give the plural of the word in the brackets.

- a. the \_\_\_\_\_ are on the table. (Key)                      b. I like playing with \_\_\_\_\_. (toy)  
c. I love \_\_\_\_\_. (donkey)                      d. \_\_\_\_\_ like maize. (monkey)  
e. The \_\_\_\_\_ are playing football. (boy)

23. **Nouns that do not change in plural form.**

Singular	plural
Fish	fish
Money	_____
Sheep	_____
Water	water
_____	soil
_____	sand
_____	salt
_____	sugar

Activity I (mixed exercise)

Fill in the gaps with the plural form of the given word in brackets.

- a. Musa did not find his \_\_\_\_\_ in the box. (key)  
b. Mummy has four \_\_\_\_\_ in the kitchen. (knife)  
c. There are many \_\_\_\_\_ in the tin. (pencil)  
d. The \_\_\_\_\_ are humble animals. (sheep)  
e. There were two \_\_\_\_\_ in the compound. (lorry)  
f. \_\_\_\_\_ are wild animals. (wolf)  
g. The \_\_\_\_\_ are swimming in the small pool. (boy)  
h. Do you have some \_\_\_\_\_ in your pocket? (monkey)  
i. Those \_\_\_\_\_ are big. (mango)  
j. The \_\_\_\_\_ are playing football. (child)

