

P.1 Spellings and Dictation Lesson Notes Term I 2013

1. **Look- say- Write – read – check.**

This is said to be the principal method of teaching the spelling especially of tricky or irregular words. Note the procedure.

- Have the words written on the flash cards or chalkboard.
- Let the children look at one word at a time and read them aloud as whole class, small groups and individually.
- Cover the word after children have had practice with them.
- Let the children copy the words in their exercise books, or the teacher can also dictate them as children write them.
- Uncover the words and let children check by way of marking themselves.
- Give the scores and appraise.

2. Skill practice is essential to enable children explore skills that improve their spellings.

The following are some of them.

- a. Jumbling letters for children to write the words correctly.
- b. Joining word parts to make whole words.
- c. Giving dictation exercise.
- d. Using the given word to make sentences.
- e. Filling the gaps to complete words.
- f. Filling the gaps in the story to make it sensible.

Week ii lesson I

good madam morning afternoon sir Kabojja

Week ii lesson II

school car bus Mr. okiror teacher pupils

Week iii lesson I

eyes head tongue teeth nose hair

Week iii lesson ii

seeing feeling jumping tasting smelling jogging swimming

Week iv lesson i

nurse bursar maids gatekeeper cooks secretary

Week iv lesson ii

trees schools roads plants buildings

Week v lesson i

name thank you good-bye children kitchen

Week v lesson ii

four chalk duster broom classroom chairs pencils

week vi lesson i

badge anthem flag motto uniform name

Week vi lesson ii

head teacher reading blackboard home animals

flowers hills

Week vii lesson i

live family nuclear family extended family father mother

sister brother

Week vii lesson ii

uncle aunt grandfather grandmother baby niece

nephew cousin

week viii lesson i

parents clothes food shelter security love

needs water

Week viii lesson ii

cooks farming fetching farming roles members

week ix lesson i

"teen words"

eighteen sixteen fourteen thirteen fifteen nineteen

Week ix Lesson II

House rooms bedroom Garage store toilet

Sitting easing sleeping Resting

Week x lesson i

Farmer temporary cement Bungalow kiosk bricks Tent

Timber iron bars Papyrus poles sisal Reeds fibres

grass

P.1 Spellings and Dictation Lesson Notes Term I 2013

Lesson I

Hygiene razor blade water toothbrush toothpaste germs

Lesson II

Bathing washing combing jogging skipping press – ups

Tongue fingers tasting

Week II

Lesson I

Weather cloudcover rainfall sunshine wind