
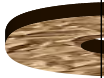



**GREENHILL ACADEMY
PRIMARY ONE SCHEME OF WORK TERM ONE**


WK	DAY	THEME	SUB THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MATERIALS	REF.	REM
	TUES/WED	ORIENTATION AND GOING THROUGH HOLIDAY WORK										
	THURSDA	OUR SCHOOL	PEOPLE IN OUR	NEWS	-What is a school? -Ways of coming to school. Things we see on the way to school.	-Describes the word school -Tells and draws ways of coming to school.	Whole class discussion demonstration	Telling how they come to school	fluency ,confidence listening expression	Text bks, a chart	Comprehensive bk1 pg 4	
				MATHS	-Numbers 1-20 -Matching numbers to objects e.g. 2 books, 15 chairs, etc.. -Filling in missing nos.	Counting drawing objects recognizing nos. finding missing nos. writing nos.	Brain storming, whole class discussion	Counting, drawing, matching, sorting	Logical thinking, fluency ,counting , accuracy	Number chart	Mk.bk 1 pg 11,12,14,15,16	

				LIT I/II	-Vocabulary about greetings and farewell.	Responds to greetings, fills in missing words in the dialogue, pronounces words correctly.	Role play, story telling, imitation	Greeting one another, answering questions	Respect, responding to questions appropriately,	Strip cards, flash cards	Essential workbook 1 pg 1
				ENGLISH	-The alphabet -Capital/ small letters Aa - Zz	Reads and writes letters of the alphabet.	Imitation, whole class discussion Demonstration	Reading and writing letters of the alphabet.	Logical reasoning ,decision making	Chart showing letters of the alphabet	Essential Eng.work bk 2 pg 1
				NEWS	Dangers on the way to and from school.	Identifies and describes the dangers on the way to and from school.	whole class discussion	Discussing Reading Drawing and colouring	Critical thinking, appreciation in fluency, confidence	Text books, A chart showing dangers on the way to/ from sch.	Comprehensive SST bk 1pg 5
				MATHS	-Numbers 1-50 -Matching numbers to objects e.g. 30 boys, 45 pencils, etc.. -Filling in missing nos.	Counting, reading, writing nos. matching objects to numbers,/vice versa, finding missing numbers	Discovery, observation, whole class discussion, demonstration	Counting sorting matching drawing, writing	Logical reasoning, problem solving, fluency, and critical thinking	A number chart	Mk.bk 1 pg 11,12,14,15,16
	FRIDAY	OUR SCHOOL	PEOPLE IN OUR SCHOOL	ENGLISH	-Changing letters from capital to small or small to capital.	changes letters from capital to small or small to capital.	Whole class discussion, demonstration	Reading, writing,	Critical thinking, logical reasoning, fluency	A chart showing the alphabet	Essential Eng.work bk 2


WK	DAY	THEME	SUB THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MATERIALS	REF.	REM
	MONDAY	OUR SCHOOL	PEOPLE IN OUR SCHOOL	NEWS	<p>-People in the classroom</p> <p>-Things we use in the classroom</p>	<p>Identifies and draws the people in the classroom.</p> <p>Describes, draws and colours the things we use in the classroom.</p>	Whole class discussion, observation	<p>Discussing</p> <p>Drawing colouring, reading and naming people and things in the classroom</p>	<p>Fluency, confidence</p> <p>Critical thinking</p> <p>logical reasoning self expression</p>	<p>Text books</p> <p>Spelling lists</p> <p>Classroom environment</p>	MK. Standard SST bk 2 pg 36	
				MATHS	<p>-Numbers 51 – 100</p> <p>Filling in missing numbers.</p>	<p>Counting, reading, writing nos. matching objects to numbers,/vice versa, finding missing numbers</p>	Discovery, observation, whole class discussion, demonstration	<p>Counting</p> <p>sorting matching drawing, writing</p>	<p>problem solving, fluency, and critical thinking, logical thinking</p>	A number chart	MK New Edition bk 1pg 49	


	TUESDAY	OUR SCHOOL	PEOPLE IN OUR SCHOOL	LIT I/II	Vocabulary/pronouns : My, Your, His, Her, I am-Structure: What is your/my/his/her name? – Using people in the school.	Uses the vocabulary and structures correctly Reads and answers orally.	Whole class discussion, demonstration, imitation	Answering oral and written question, reading, spelling	Friendship formation, Problem solving Critical thinking	Strip cards, flash cards	Teacher's collection.
				ENGLISH	Filling in missing letters	Reads and fills in the missing letters	Class discussion, demonstration	Reading / filling in the letters	Critical thinking, logical thinking	A chart of the alphabet	Essential Eng. work bk 2
				NEWS	-People who help us at school and their work	Identifies, describes, draws and names people who help us at school. Tells the work of different people in the school.	Observation, whole class discussion role play	Drawing and naming people who help us in the school.	Confidence, critical thinking, self expression appreciation	school environment A chart showing different people in the school	Comprehensive SST bk. 1 pg. 11

	TUESDAY	OUR SCHOOL	PEOPLE IN OUR SCHOOL	MATHS	<p>-Numbers which come before and after(1- 100)</p> <p>-Which number comes just before /after? Filling in missing numbers.</p>	<p>Identifying the numbers that come before and after the others.</p> <p>Filling in missing numbers.</p>	<p>Whole class discussion,</p> <p>Brain storming,</p> <p>Discovery</p> <p>Discovery</p>	<p>Reading, writing, counting, filling in missing nos.</p>	<p>Logical thinking, critical thinking, confidence</p>	<p>Text bks, prepared work on sheets</p>	<p>MK book 1 pg 13</p>
				ENGLISH	<p>Changing words from capital letters to small</p>	<p>Changes words from capital to small letters</p>	<p>Observation, class discussion,</p>	<p>Changing words from capital to small letters</p>	<p>Critical thinking, problem solving, logical reasoning</p>	<p>Text books, a chart of the alphabet</p>	<p>Essential work books 1&2</p>


	WEDNESDAY	OUR SCHOOL	THINGS IN OUR SCHOOL.	NEWS	School Profile	-Tells simple history about the school. -Draws and colours our school. - Reads and writes about the school.	Whole class discussion, Question and answer, story telling, observation	Drawing, reading writing, naming. Re-telling the story about the school. Answering questions, reading and filling in correctly.	Evaluating facts, appreciation, fluency, self expression, critical thinking , creative thinking	Prepared work about the school profile on paper. School environment	Teacher's own collection	
				MATHS	-Comparing pairs of numbers 1-100 using 'greater/less than'	Identifying, counting, recognizing value, comparing nos.	Brain storming, observation, discovery, rote counting	Counting, reading writing, identifying comparing numbers	Critical thinking, logical thinking, problem solving, fluency	Books, pencils, stones, sticks, bottle tops, number chart,		


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	WEDNESDAY	OUR SCHOOL	THINGS IN OUR SCHOOL.	LIT I/II	Vocabulary related to people in the school e.g. nurse, teacher, bursar etc... -Structure: Who is this /that? That/this is... Is this/that a...?	Interprets pictures, constructs sentences uses given structures correctly, responds to structures.	Question and answer, whole class/group discussion	Answering questions, forming sentences, completing structures, reading & writing.	Creative thinking, confidence, fluency, audibility, problem solving	Wall chart showing people in the school, prepared work on paper.	Teacher' collection	
				ENGLISH	Changing words from small to capital letters.	Changes and writes words from small to capital letters.	Whole class discussion, observation, discovery brain storming	Writing words in capital letters	Critical thinking, fluency, audibility, self expression, logical reasoning.	Text books, a chart of the alphabet	Essential work books 1&2	
	THURSDAY	OUR SCHOOL	THINGS IN OUR SCHOOL.	NEWS	- Meaning of the word symbol -School symbols and their uses	Identifies and describes the symbols of the school. -Reads, writes, names, draws and colours the school symbols.	Brain storming, whole class/small group discussion Observation discovery	Reading, writing, drawing, colouring, naming and describing the symbols.	Logical reasoning creative thinking appreciation confidence	Uniforms, badges, sign posts or a chart showing different symbols of a school.	Comprehensive SST. Book 1 pg 5	

				MATHS	Comparing numbers using greatest/least	Identifying, counting, recognizing value, comparing nos.	Brain storming, observation, discovery, rote counting	Counting, reading writing, identifying comparing numbers	Critical thinking, logical thinking, problem solving, fluency	Books, pencils, stones, sticks, bottle tops, number chart	MK book 1 pg 13	
				LIT I/II	-Sound 's' -Words with sound's' and sentences.	Identifies, reads, spells, writes words and sentences with sound's'.	Guided discovery Whole class discussion sorting	Identifying words, spelling/reading words/constructing sentences	Confidence, self expression, critical thinking, listening and reading	Flash cards Strip cards	Word sound book 1 & 2 by Muir	
				ENG	Re-arranging letters in alphabetical order	Identifies letters that come before and after	Whole class discussion, observation, discovery, brain storming,	Reading and writing letters in the alphabetical order	Critical thinking Fluency Logical reasoning	Text books, a chart of the alphabet	Essential work books 1&2	
	FRIDAY END OF WEEK TESTS											
	MONDAY	OUR SCHOOL	THINGS IN OUR SCHOOL	NEWS	- School needs and their uses	Identifies, describes, draws and names the school needs.	Exploration Discovery Observation Whole class discussion	Identifying, drawing, and naming the school needs. Reading and writing.	appreciation, fluency, creative thinking, logical reasoning and confidence	Text books, chalk, firewood, uniforms, furniture, buildings, etc...	Comprehensive SST bk. 2 pg 21-23	


				MATHS	-Arranging numbers beginning with the smallest.(ascending order)	Identifying nos. counting objects, ordering nos. sorting and drawing	Discovery, story telling, whole class discussion and brain storming	Identifyin g, nos. counting and arranging in ascending order.	Logical reasoning, problem solving, fluency, critical thinking	Counters, number chart	Understanding MTC bk 1 pg 21-23	
				LIT I/II	Riddles related to objects in the classroom.	Identifies pictures, reads/writes words& sentences, answers question and, forms riddles	Story telling, discovery, observation, whole class discussion	Reading /writing words& sentences , answering questions, forming riddles	Logical reasoning, critical thinking, confidence, fluency	Objects in the classroom	Essential Eng. Work book pg 47, bk 2 pg 70	
				ENG	Nouns – Meaning and examples of nouns	Describes a noun, identifies and writes nouns.	Whole class discussion, observation, discovery, brain storming	describing identifyin g and writing, reading and spelling nouns	Logical reasoning, critical thinking, confidence, fluency, problem solving	Objects in and outside class Text books	Essential work Bk. 1 and 2	
WK	DAY	THEME	SUB THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MATERIALS	REF.	REM
	TUESDAY	OUR SCHOOL	THINGS IN OUR	NEWS	-School rules and regulations.	Identifies, and describes the school rules. Obeys and respects class rules..	whole Class discussion, observation, demonstration	Identifyin g and describing the school rules.	Fluency Appreciation Confidence, creative thinking, logical reasoning	A chart showing the school or class rules.	Monitor SST bk 2 pg 42	


WK	DAY	THEME	SUB THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MATERIALS	REF.	REM
				MATHS	-Arranging numbers starting with the biggest(descending order)	Identifying nos. counting objects, ordering nos. sorting and drawing	Brain storming Whole class discussion, observation	Counting Reading Writing Ordering nos.	Problem solving Logical reasoning Fluency Critical thinking	Counters, number chart	Understanding MTC bk 1 pg 21-23	
				LIT I/II	Guided composition about our school.	Reads and fills in correctly.	Guided discovery, demonstration	Reading Writing Filling in correctly.	Logical reasoning Creative thinking confidence	Prepared compositions on paper	Greenhill staff Manual	
				ENGLISH	More exercises about nouns	Identifies nouns in sentences Constructs sentences using nouns. Reads and writes sentences.	Observation, whole class discussion, guided discovery	Reading Writing Spelling Constructing sentences Identifying nouns	Critical thinking Logical reasoning Fluency confidence	Objects in and outside class Text books	Essential work Bk. 1 and 2	

	WEDNESDAY	OUR SCHOOL	ACTIVITIES IN OUR SCHOOL	NEWS	-Different activities done at school.	Identifies and describes the school activities. Reads spells and writes the words	Whole class discussion Brain storming Discovery Demonstration	Identifying words Demonstrating. Drawing and naming the school activities	Appreciation Creative thinking Logical reasoning Confidence fluency Sharing and making choice	Text books A visit around the school	Comprehensive SST bk 1 pg 52-53
				MATHS	Sets -meaning of the word 'set' -different sets	Identifying same objects, making sets with same/similar objects, sorting/classifying drawing and naming sets	Observation Brain storming Discovery Demonstration Whole class discussion	Sorting Classifying Drawing and naming sets	Appreciation Creative thinking Logical reasoning Confidence fluency	Books Pencils Colouring pencils Bottles Chairs tables	MK. Bk 1 pg 14, 15, 16
				LIT I/II	-Days of the week -Structure: Which day comes before/after?	Identifies, names and orders the days of the week.	Discovery Brain storming Whole class discussion Observation	Reading Writing Spelling and ordering the days of the week.	Critical thinking Logical reasoning Fluency Confidence Self expression	Flash cards Class calendar Strip cards	Essential English work book 1 pg 34-36
				ENGLISH	-Articles "a" and "an" -When and how they are used	Identifies words that take 'a' or "an" before them. -Constructs sentences using the given articles correctly. Describes when each article is used.	Discovery Brain storming Whole class discussion Observation demonstration	Identifying words that take "a" or "an" Constructing sentences using 'a' and 'an'.	Confidence Discovery Critical thinking Fluency Self expression	A chart showing the usage of 'a' and 'an' Text books	English Aid bk 1 pg 14


WK	DAY	THEME	SUB THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MATERIALS	REF.	REM
	THURSDAY	OUR SCHOOL	ACTIVITIES IN OUR SCHOOL	NEWS	Ways of keeping the school clean. (Practical lesson)	Identifies & describes the ways of keeping the school Environment clean. Demonstrates the ways of keeping the school clean.	Observation Demonstration Whole class discussion Discovery, problem solving, demonstration	Cleaning the school	Self appreciation Creative thinking Confidence Self expression Logical reasoning	A chart showing children cleaning a school.	MK. Standard bk. 1 pg 75	
				MATHS	-Matching sets e.g. Picture to picture, word to word, word to picture	Identifying similar objects and matching them. Reading pictures and words Drawing and writing	Observation Demonstration Discovery Whole class discussion	Matching sets, Reading writing Drawing	Logical reasoning Creative thinking Problem solving fluency	Objects in the school environment.	MK bk 2 pg 3-4	
				LIT I/II	Jumbled sentences about school routine	Reads, describes Orders sentences to form a meaningful story	Observation Demonstration Story telling Discovery Class discussion	Reading ,interpreting and arranging the sentences to form a good story	Fluency Confidence Critical thinking Creative thinking Logical reasoning	Prepared work on paper Chalkboard illustration	Teacher's own collection	
				ENGLISH	Singular and Plural forms _ adding "s" to countable nouns.	Identifies words that form plurals by simply adding "s". Forms plurals of words by adding "s". Constructs sentences.	Observation Demonstration Discovery Class discussion	Reading /writing. Forming plurals. Constructing sentences	Fluency Confidence Critical thinking Creative thinking Logical reasoning	Objects in class A chart showing usage of "s" added to nouns.	Essential Eng. Work book 1 pg 25, bk. 2 pg. 13.	


FRIDAY END OF WEEK TESTS

	MONDAY	OUR SCHOOL	ACTIVITIES IN OUR SCHOOL	NEWS	-Things we use to keep the school clean.	Identifies & describes the things we use to keep the school clean. Reading and spelling	Observation Demonstration Whole class discussion Discovery Brain storming	Drawing / colouring things we use to clean the school. Reading and spelling	Appreciation Creative thinking Confidence Fluency Logical reasoning Sharing	Brooms, slashers, rags etc... A chart showing children cleaning a school.	Sharing Our World bk 1 pg 30	
				MATHS	-Comparing sets -Using: How many members has set ...?, Which set has more / less members?	Identifying items, counting, finding differences and drawing.	Observation Demonstration Whole class discussion discovery	Counting Reading and interpreting Answering questions	Critical thinking Logical reasoning Creative thinking fluency	Objects in the classroom Prepared work on paper	MK. Bk 2 pg 6	
				LIT I/II								
				ENGLISH	Singular and Plural forms. -adding "es" to countable nouns	Identifies words that form plurals by simply adding "es". Forms plurals of words by adding "es". Constructs sentences.	Observation Demonstration Discovery Class discussion	Reading /writing. Forming plurals. Constructing sentences	Fluency Confidence Critical thinking Creative thinking Logical reasoning	Objects in class A chart showing usage of "es" added to nouns.	Junior Eng. Bk 1 pg 21.	


WK	DAY	THEME	SUB THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MATERIALS	REF.
	TUESDAY	OUR SCHOOL	ACTIVITIES IN OUR SCHOOL	NEWS	-The importance of keeping the school clean (Why do we keep the school clean?)	Describes the importance of keeping the school clean. Tells the different ways of keeping the school clean.	Brain storming Whole class discussion observation	Reading, writing, drawing, colouring	Appreciation Confidence Fluency Creative thinking Logical reasoning	Things we use to clean the school. A chart showing children cleaning a school	MK. Standard bk. 1 pg
				MATHS	-Making small sets from the big one(separating sets)	Identifying same members Counting ,sorting drawing, naming	Whole class discussion' Observation Demonstration discovery	Sorting, drawing and naming sets from the big one given	Confidence Fluency Creative thinking Sharing making choice	Objects in the classroom Wall chart Prepared work on paper	MK. Bk 2 pg 5
				LIT I/II	-Vocabulary related to school activities -Structures: What is /are she/he/they doing? Who is/are ...?	Responds to structures correctly Interprets pictures and Constructs sentences using given structures correctly.	Imitation Observation Discovery Whole class discussion	Drawing Reading Writing Answering questions Completing the structures correctly	Confidence Fluency Creative thinking Sharing making choice	Prepared work on paper	Tr's own collection

WK	DAY	THEME	SUB THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MATERIALS	REF.
				ENGLISH	-use of “is” and “are”	Describes the use of “is” and “are” Forms sentences	Demonstration Observation Class discussion	Forming sentences , reading and writing	Fluency Confidence Critical thinking whole class discussion	Strip cards A chart showing the usage of “is” and “are”.	Junior E.g. 31
				NEWS	Defining the term “family” and identifying the types of families	Defines the word Family. Identifies, describes and names different types of Families.	Whole class discussion Observation Demonstration Role play Story telling	Drawing, reading, naming and colouring	Logical reasoning Critical thinking Creative thinking/ confidence	A chart showing different families Text books	Monitor SST bk 1 pg 11
				MATHS	-Empty sets: -Meaning and showing them	Identifying empty sets Reading and interpreting sets	Whole class discussion demonstration	Identifying and describing empty sets	Logical reasoning Critical thinking Creative thinking	A chart describing and showing formation of empty sets.	Tr’ own collection
				LIT I/II	-Sound ‘st’ - Words and sentences.	Identifies, reads, spells, writes words and sentences with sound ‘st’.	Guided discovery Whole class discussion sorting	Identifying words, spelling/reading words/constructing sentences	Confidence, self expression, critical thinking, listening and reading	Flash cards Strip cards	Word sound book 1 &2 by Muir
	WEDNESDAY	OUR HOME	PEOPLE IN OUR HOME								

				ENGLISH	-Substitution table about 'is' and 'are'	Constructs correct sentences from the substitution table. Reads and writes sentences	Whole class discussion Observation Demonstration Discovery	Reading and writing correct sentences from the table.	Confidence, Fluency, critical thinking, creative thinking, logical reasoning	Prepared work on paper and chalkboard illustrations	Teacher's own collection
	THURSDAY	OUR HOME	ROLES AND RESPONSIBILITIES OF DIFFERENT	NEWS	Roles of family members	Identifies and describes the roles of family members Acts the different roles of family members.	Brain storming Class discussion Demonstration Role play Story telling	Acting family roles drawing, reading and writing	Fluency Self appreciation Confidence sharing	Text books A chart showing different family members doing work at home.	Sharing Our World bk. 1 pg 10
				MATHS	-Joining sets -Making a big set from given small ones	Identifying the members in a set, counting, drawing and naming sets	Demonstration Discovery observation	Identifyin g the members in a set, counting, drawing and naming sets	Problem solving Fluency Confidence sharing Critical thinking	Wall chart/ prepared work on paper	Understanding MTC bk 1 pg 30-35
				LIT I/II	Comprehension passage about people and their work at school.	Reads and interprets the passage Reads and answers questions.	Demonstration, Story telling, Question and answer	Reading and interpreting the passage reading and writing	Confidence, self expression, critical thinking, listening and reading	prepared work on paper chalkboard illustrations	Tr's own collection


				ENGLISH	Use of 'Has' and 'Have' (Why/When we use Has/Have)	Describes the use of 'Has' and 'Have' Forms correct sentences using 'Has' and 'Have'	Observation Demonstration Whole class discussion Discovery Brain Storming	Reading Writing Spelling Constructing sentences	Confidence, self expression, critical thinking, fluency, logical reasoning	Strip cards/ flash cards	Essential Eng bk 1 and 2, English Aid bk. 1 and 2	
FRIDAY END OF WEEK TESTS												
	MONDAY	OUR HOME	ROLES AND RESPONSIBILITIES OF FAMILY MEM	NEWS	Basic needs of a family and their uses	Identifies and describes the basic needs of a family Tells the uses of the basic needs of a family	Whole class discussion Observation Problem solving	Reading Writing Drawing Colouring Discussing the family needs	appreciation Confidence Sharing Logical reasoning	Food, water, clothes, shelter	Sharing Oer World bk 1 pg 15	
				MATHS	-Adding numbers less than 20 horizontally and vertically	Recognizing nos. Counting, arranging nos. horizontally and vertically	Whole class discussion Demonstration Observation Problem solving, brain storming	Reading and interpreting the statements, counting and adding	Critical /creative thinking, sharing logical thinking	Chalkboard illustrations , counters text books	Understanding MTC. Bk 1 pg 32-34	
				LIT I/II	Free composition writing about family	Knows the family background of his or her family Writes a composition about his / her family.	Whole class discussion, observation, story telling, demonstration	Answering oral questions. Writing about their families.	Creative thinking Logical reasoning, critical thinking, decision making	Papers, pencils, pictures showing different families	Teacher's own collection	


WK	DAY	THEME	SUB THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MATERIALS	REF.	REM
				ENGLISH	Substitution table using 'Has' and 'Have'.	Constructs correct sentences from the substitution table. Reads and writes sentences	Whole class discussion Observation Demonstration Discovery	Reading and writing correct sentences from the table.	Confidence, Fluency, critical thinking, creative thinking, logical reasoning	Prepared work on paper and chalkboard illustrations	Teacher's own collection	
				NEWS	-A house: Meaning and parts of a house and their uses	Defines the word house. Identifies the different parts of a house and their uses.	Brain storming Whole class discussion, observation, problem solving and discovery	Drawing a house and naming all its parts. Colouring	Fluency Confidence Self appreciation Sharing Creative thinking	A chart showing a house with its parts marked Colouring pencils	Monitor SST. Bk 1 pg 6	
				MATHS	-Simple word problems involving adding numbers less than 20	Reading, interpreting statements, arranging nos. and adding correctly.	Brain storming Whole class discussion demonstration	Reading, interpreting statements, arranging nos. and adding correctly.	Critical /creative thinking, sharing logical thinking	Chalkboard illustrations , counters text books	MK bk 1 pg 29-30	
				LIT I/II	-Sound 'sh' -words and sentences	Identifies, reads, spells, writes words and sentences with sound 'sh'.	Guided discovery Whole class discussion sorting	Identifying words, spelling/reading words/constructing sentences	Confidence, self expression, critical thinking, listening and reading	Flash cards Strip cards	Word sound book 1 & 2 by Muir	
	TUESDAY	OUR HOME	ROLES AND RESPONSIBILITIES OF FAMILY MEMBERS.									

				ENGLISH	Verbs: Meaning and examples of verbs	Describes, identifies, reads and spells the verbs correctly Forms sentences using doing words	observation Demonstration Whole class discussion	Identifyin g and describing verbs. Reading, writing and acting the verbs	Fluency Confidence Logical reasoning Self expression, listening and reading, critical thinking	Flash cards Strip cards	Essential bk 2 pg 43-46, bk 1 pg 40-45
WEDNESDAY AND THURSDAY MID TERM EXAMS - FRIDAY WOMEN' DAY											
	MONDAY	OUR HOME	THINGS WE USE AT HOME	NEWS	Different rooms in a house.	Identifies the different rooms in the house and the different things found there.	Whole class discussion Observation Discovery, whole class discussion	Reading, writing, spelling, drawing and colouring	Self appreciation Fluency Confidence Creative thinking Problem solving	A chart showing different thongs we find in different rooms.	Comprehensive SST. Bk 1 pg 11
				MATHS	-Addition of numbers less than 20 on a number line.	Reading and interpreting statements Adding nos on a number line	Discovery Demonstration Problem solving	Reading and adding nos. on a number line	Critical thinking Logical reasoning confidence	Chalk board illustrations Prepared work on paper	Primary sch.mtc bk 1 pg 34-35


WK	DAY	THEME	SUB THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MATERIALS	REF.
				LIT I/II	-Picture interpretation: family tree -Structure: What is the name of...? Who is ...?	Reads and interprets the picture Answers questions and Constructs sentences.	Whole class discussion observation	Reading and interpreting the picture Answering questions. Constructing sentences	Critical thinking Logical reasoning Confidence Fluency Self expression	Prepared work on paper Text bks	Sharing Our world bk 1 pg 9
				ENGLISH	- Present continuous tense. Adding 'ing' to verbs	Identifies doing words that simply add 'ing'. Forms sentences in the present continuous tense. Reads, acts and writes words and sentences.	Imitating Demonstration Observation Whole class discussion,	Reading writing spelling Acting the verbs	Fluency Confidence Logical reasoning, self expression, critical thinking, creative thinking	Flash cards Strip cards A chart showing verbs in the present continuous tense.	Essential bk 1 pg 43-45
				NEWS	Different rooms in a house. <i>(Continuation)</i>	Identifies the different rooms in the house and the different things found there.	Whole class discussion Observation Discovery, whole class discussion	Reading, writing, spelling, drawing and colouring	Self appreciation Fluency Confidence Creative thinking Problem solving	A chart showing different things we find in different rooms.	Comprehensive SST. Bk 1 pg 11


WK	DAY	THEME	SUB THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MATERIALS	REF.	DETAILED
				MATHS	Subtraction of numbers less than 20; horizontally and vertically.	Recognizing nos. Counting, arranging nos. horizontally and vertically	Whole class discussion Demonstration Observation Problem solving, brain storming	Reading and interpreting the statements, counting and adding	Critical /creative thinking, sharing logical thinking	Chalkboard illustrations, counters text books	MK.bk 1 pg 68, 69, 70	
				LIT I/II	Substitution table about the family roles	Constructs sentences from the table correctly. Reads and writes sentences correctly.	Whole class discussion Demonstration Observation Role play	Reading Writing Acting the roles of family members	Critical /creative thinking, sharing logical thinking confidence	Prepared work on paper Text books	Monitor SST bk 1 pg 12	
				ENGLISH	More exercises about the present continuous tense	Forms sentences in the present continuous tense. Reads, acts and writes words and sentences.	Imitating Demonstration Observation Whole class discussion,	Reading writing spelling Acting the verbs	Fluency Confidence Logical reasoning, critical thinking, creative thinking	Flash cards Strip cards A chart showing verbs in the present continuous tense.	Essential bk 1 pg 43-45	

WK	DAY	THEME	SUB THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MATERIALS	REF.
	WEDNESDAY	OUR HOME	THINGS AT HOME AND THEIR USES	NEWS	Types of animals and their examples -Domestic animals and the meaning	Defines the term 'domestic animals'. Identifies and describes the domestic animals. Draws and colours the domestic animals.	Whole class discussion, observation, discovery	Discussing , drawing naming colouring the domestic animals	Fluency Confidence Appreciation Sharing, creative thinking	A chart showing domestic animals A trip to a farm	Sharing our word bk 1 pg 22-23
				MATHS	Simple word problems involving subtraction of nos. less than 20	Reading, interpreting statements, arranging nos. and subtracting correctly.	Brain storming Whole class discussion demonstration	Reading, interpreting statements, arranging nos. and adding correctly.	Critical /creative thinking, sharing logical thinking	Chalkboard illustrations , counters text books	MK bk 1 pg 71-72 New edition
				LIT I/II	Comprehension passage about family roles	Reads, interprets and answers questions about the passage.	Role play Demonstration observation	Reading, interpreting and answering questions about the passage	Critical /creative thinking, logical reasoning confidence, fluency	Prepared work on paper Chalkboard illustrations , counters text books	Teacher' own collection
				ENGLISH	- Present continuous tense. Adding 'ing' to verbs which end with 'e'	Identifies doing words that drop 'e' before adding 'ing'. Forms and reads sentences in the present continuous tense.	Imitating Demonstration Observation Whole class discussion,	Reading writing spelling Acting the verbs	Confidence Logical reasoning, self expression, creative thinking	Flash cards Strip cards ense.	Essential bk 2 pg 45-46

	THURSDAY	OUR HOME	THINGS FOUND IN OUR HOMES AND THEIR USES.	NEWS	Types of animals and their examples -Wild animals and the meaning	Defines the term 'wild animals'. Identifies and describes the wild animals. Draws and colours the wild animals.	Whole class discussion, observation, discovery	Discussing , drawing naming colouring the wild animals	Fluency Confidence Appreciation Sharing, creative thinking	A chart showing wild animals A trip to the zoo	Sharing our word bk 1 pg 22-23
				MATHS	Number patterns and sequence	Identifying a pattern in a given sequence, counting in patterns of 2, 5, and 10, finding nos. in a given pattern.	Discovery Whole class discussion Brain storming	Counting, adding, filling in missing nos.	Critical thinking, sharing, decision making logical reasoning, problem solving	Counters, prepared work on paper	Mk bk 1 pg 79 New edition
				LIT I/II	Free composition writing about family	Knows the background of your own family. Writes a composition about your own family	Whole class discussion, observation Story telling demonstration	Answering oral questions, writing about the family	Creative thinking, logical reasoning, critical thinking, decision making	Papers, pencils, pictures showing different families	Tr's own collection
				ENGLISH	More exercises about the present continuous tense Drop 'e', add 'ing' and fill the gaps	Identifies the verbs that drop 'e' before adding 'ing' Forms and reads sentences in the present continuous tense. Acts and writes words and sentences.	Imitating Demonstration Observation Whole class discussion,	Reading writing spelling Acting the verbs	Fluency Confidence Logical reasoning, critical thinking, creative thinking	Flash cards Strip cards A chart showing verbs in the present continuous tense.	Essential bk 2 pg 45-46
FRIDAY END OF WEEK TESTS											


WK	DAY	THEME	SUB THEME	L/AREA	CONTENT	COMPETENCES	MTHDS	ACTIVITY	L/SKILLS	L/MATERI ALS	REF.	DETA
	MONDAY	OUR HOME	OUR HOME		THINGS FOUND IN OUR HOMES AND THEIR USES.							
			- DO -	LIT 1/11	Sound 'sl' Words and sentences.	Identifies, reads, spells, writes words and sentences with sound 'sl'	Guided, discovery, whole class, discussion, sorting	Identifying words spelling, reading & constructing sentences.	Confidence, self expression, critical thinking listening and reading.	Flash cards Strip cards	Word sound bk.1/2	
				ENGLISH	-Past tense: Adding'd' to some verbs to change to past tense.	Identifies verbs that simply add'd' to show past tense. Changes verbs to past tense by adding'd'.	Brain storming Demonstration Observation Whole class discussion	Forming, reading and writing spelling	Fluency Confidence Logical reasoning	Flash cards Strip cards A chart	Junior Eng. Bk 1 pg 29	
				NEWS	Uses of domestic animals	Identifies the uses of each domestic animal. Reads and writes sentences related to domestic animals	Story telling whole class discussion, observation Guided discovery	Drawing, naming, colouring, reading, writing	Logical reasoning self appreciation, critical thinking,	A chart showing different domestic animals	Sharing Our World bk 1 pg 22-23	
				MATHS	PLACE VALUES: Tens and Ones	Identifying Tens and Ones, counting in Tens and Ones, drawing to show tens and Ones.	Discovery Whole class discussion Brain storming demonstration	Counting and forming Tens and Ones drawing	Problem solving, critical thinking, creative thinking, logical	Counters, a chart showing Tens and Ones	MK. bk 1 41-46	


	TUESDAY	OUR HOME	THINGS FOUND IN OUR HOMES AND THEIR USES	NEWS	Animal homes, their young ones and movement	Identifies the different homes of different animals. Names the young ones of different homes. Demonstrates different movements of different animals.	Brain storming Demonstration Observation discovery Imitation	Drawing and naming young one of animals and their homes. Imitating different movements of animals	appreciation Fluency sharing creative thinking confidence	A chart showing; animals and their young ones/ their homes.	Sharing Our World bk 1 pg
				MATHS	Tens and Ones: i.e. 12= 33=	Identifying the given place values Drawing and counting	Discovery Brain storming Demonstration Problem solving	Drawing Tens and Ones, reading, counting and writing	Logical reasoning Creative thinking Critical thinking	A chart showing Tens and Ones counters	MK bk 1 pg 53 New edition
				LIT I/II	Vocabulary and structures related to things at home	Identifies things at home, reads and spells correctly. Uses the structures correctly.	Whole class discussion, demonstration Guided discovery	Reading Spelling writing Answering oral questions	Self appreciation Fluency sharing creative thinking	A chart showing different things we use at home.	UPEC bk 2 pg 8-9, bk1 pg 23
				ENGLISH	-Past tense: More exercises about Adding'd' to some verbs to change to past tense.	Identifies verbs that simply add'd' to show past tense. Reads and writes words in the past tense.	Brain storming Demonstration Observation Whole class discussion	Forming, reading and writing spelling	Fluency Confidence Logical reasoning	Flash cards Strip cards A chart Text books	Junior Eng. Bk 1 pg 29
	NEWS			Domestic birds and their uses.	Identifies the birds we find at home. Describes the uses of different animals at home	discovery whole discussion observation	Reading, writing, spelling Drawing colouring	appreciation fluency problem solving critical thinking	A chart showing different domestic animals	Comprehensiv e sst bk. Sharing Our World bk 1 pg	


				MATHS								
				LIT 1/11	Sound 'ar' Words and sentences	Identifies, reads, spells, writes words and sentences with sound 'ar'	Guided discovery Whole class discussion	Identifies spells reads and constructs sentences.	Confidence ,self expression, critical thinking, listening and reading.	Flsh cards Strip cards	Word sound bk.1&2	
				ENG	-Past tense: Adding 'ed' to some verbs to change to past tense.	Identifies verbs that add 'ed' to show past tense. Changes verbs to past tense by adding 'ed'.	Brain storming Demonstration Observation Whole class discussion	Forming, reading and writing spelling	Fluency Confidence Logical reasoning	Flash cards Strip cards A chart		
	THURSDAY	OUR HOME	THINGS FOUND IN OUR HOME	NEWS	Plants at home and their uses	Identifies the different plants at home. Describes the uses of different plants.	Observation Brain storming Guided discovery Whole class discussion	Drawing, naming, colouring pants. Reading /writing Sorting plants according to their uses.	appreciation fluency problem solving critical thinking	Flash cards Strip cards A chart showing different plants Real plants	Fountain Science bk 1	


				MATHS								
				LIT	Vocabulary and structures related to animals.	Reads, writes spells the vocabulary correctly. Uses the structures correctly.	Whole class discussion discovery demonstration	Reading, spelling writing the vocabulary correctly.	Logical reasoning Creative & critical thinking	Prepared work On paper.	Tr's collection.	
				ENG	-Past tense: More exercises about Adding 'ed' to some verbs to change to past tense.	Identifies verbs that add 'ed' to show past tense. Reads and writes words in the past tense.	Brain storming Demonstration Observation Whole class discussion	Forming, reading and writing spelling	Fluency Confidence Logical reasoning	Flash cards Strip cards A chart Text books	Junior Eng. Bk 1 pg 29	


FRIDAY END OF WEEK TESTS


	MONDAY	OUR HOME	THINGS FOUND IN OUR HOMES AND	NEWS	Dangers and prevention of plants and animals at home.	Identifies the dangers of plants and animals at home. Tells the ways of preventing the dangers of plants and animals at home.	Brain storming Guided discovery Whole class discussion	Discussing the dangers of plants and animals at home. Describing the ways of preventing the dangers of plants/animals at home.	Problem solving Logical reasoning Creative & critical thinking	Strip cards A chart Text books	Fountain Science bk 1	
				MATHS								

	TUESDAY	OUR COMMUNITY	PEOPLE IN OUR COMMUNITY	LIT	Sound 'sm' words and sentences.	Identifies, reads, spells, writes words and sentences with sound 'sm'	Guided Discovery Whole class Discussion demonstration	Identifies, spells Reads words and constructs sentences.	Confidence Self expression , critical thinking	Flash cards	Word sound bk. 1/2
				ENG	Past Tense Using was and were	Describes when to use was and were. Constructs sentences using was and were correctly.	Whole class discussion Demonstration Guided discovery	Reading Writing Constructing sentences.	Logical reasoning Creative thinking Critical thinking, fluency confidence	Strip cards A chart Text books	Junior Eng. Bk 1, Essential Eng. Work bk 1 / 2.
				NEWS	Defining the term 'community' -People in the community and their work.	Defines the word community. Identifies people who help us in our community. Draws, names and colours the pictures.	Story telling Demonstration Role play Whole class discussion Guided discovery	Discussing the people who help us in the community. Drawing, naming and colouring.	Creative thinking Self appreciation Fluency confidence	A chart showing people in the community Flash cards Text books	Monitor SST bk 2 pg 42
				MATHS							
				LIT	Comprehension passage about people in our community.	Reads, interprets and answers oral / written questions.	Demonstration Whole class Discussion discovery	Reads and answers oral and written exercises.	Self Appreciation Logical reasoning Creative thinking	Prepared work on paper. Chalkboard Illustrations	Trs' own collection.



				ENG	Substitution table using 'Was' and 'Were'.	Constructs correct sentences from the substitution table. Reads and writes sentences	Whole class discussion Observation Demonstration Discovery	Reading and writing correct sentences from the table.	Confidence, Fluency, critical thinking, creative thinking, logical reasoning	Prepared work on paper and chalkboard illustrations	Teacher's own collection	
	WEDNESDAY	OUR COMMUNITY	PEOPLE IN OUR COMMUNITY	NEWS	Needs of people in the community	Identifies the needs of people in our community. Reads, draws and writes the needs of people in the community.	Whole class discussion Observation Discovery	Reading, writing, drawing Answering oral/written questions	Self Appreciation Logical reasoning Creative thinking	A chart showing the needs of a community	MK Standard bk 1 pg. 46	
				MATHS								
				LIT	Sound 't' Words and sentences	Identifies, reads, spells writes words and sentences with sound 't'	Guided Discovery Whole class discussion	Identifies words, spells reads, & constructs sentences.	Confidence, self expression critical thinking.	Flash cards	Word sound bk. 1/2	

				ENG	Punctuation marks –Capital letters	Identifies the capital letters and uses them correctly. Tells when and where capital letters are used.	Guided Discovery, Demonstration, Whole class discussion	Identifying and using capital letters correctly. Reading and writing capital letters.	Confidence, fluency Logical reasoning and creative thinking	Strip/ flash cards The Alphabet chart	Eng. Aid bk 1 pg 7-8		
	THURSDAY	OUR COMMUNITY	ACTIVITIES IN OUR COMMUNITY	NEWS	Activities done by different people in the community. E.g. farming, fishing, making furniture, etc...	Identifies and describes the activities done by different people. Reads, draws and colours the pictures.	Story telling Demonstration Role play Whole class discussion Guided discovery	Discussing the different activities done by the people in the community. Reading, drawing and colouring.	Self appreciation Logical reasoning and creative thinking	Flash cards Text books A chart showing people doing different activities in the community	Monitor SST bk 2 pg. 42		
				MATHS									
				LIT 1/2	Vocabulary and structures related to prepositions.	Uses the given structures correctly.	Guided, discovery, whole class, discussion , observation	Using the given structures correctly.	Confidence, self expression critical thinking, listening & reading.	Flash cards	Prepared work on paper & text books		



				ENG	Punctuation marks –Full stop	Describes where full stops are used. Forms meaningful sentences.	Guided Discovery, Demonstration, Whole class discussion	Reading, writing, spelling and forming sentences.	Confidence, fluency Logical reasoning and creative thinking	Strip/ flash cards Chalkboard illustrations	Essential Workbook 2 pg 24-25
FRIDAY END OF WEEK TESTS											
	MONDAY	OUR COMMUNITY	ACTIVITIES IN OUR COMMUNITY	NEWS	Activities done by different people in the community. E.g. trading, sewing making bricks, etc... <i>(continued)</i>	Identifies and describes the activities done by different people. Reads, draws and colours the pictures.	Story telling Demonstration Role play Whole class discussion Guided discovery	Discussing the different activities done by the people in the community. Reading, drawing and colouring.	Self appreciation Logical reasoning and creative thinking	Flash cards Text books A chart showing people doing different activities in the community	Monitor SST bk 2 pg. 42
				MATHS							


				LIT 1/2	Guided composition related to people and their activities in our community	Reads and interprets the text. Fills in the words correctly.	Guided Discovery, whole class, discussion, sorting	Reading and interpreting the text. Filling in the words correctly.	Logical thinking, critical thinking problem solving	Prepared work on paper chalkboard illustrations	Trs' own collection.	
				ENG	Punctuation marks –Question Mark	Describes question marks are used. Forms meaningful questions.	Guided Discovery, Demonstration, Whole class discussion	Reading, writing, spelling and forming questions.	Confidence, fluency Logical reasoning and creative thinking	Strip/ flash cards Chalkboard illustrations	Essential Workbook 2 pg 24-25	
	TUESDAY	OUR COMMUNITY	IMPORTANT PLACES IN OUR COMMUNITY	NEWS	Different places in our community	Identifies and describes the different places in our community. Draws, names and colours the pictures.	Whole class discussion Observation Discovery	Drawing, naming, colouring, reading, spelling, and discussing the different places in the community.	Confidence, fluency Logical reasoning and creative thinking, self appreciation	Flash cards Strip cards, A chart showing the important places in the community.		
				MATHS								



				LIT 1/11	Sound 'n' Words and sentences.	Identifies, reads, spells, writes words and sentences with sound 'n'	Guided, discovery, whole class, discussion demonstration	Identifying words, spelling, reading & constructing sentences.	Confidence, self expression, critical thinking,	Flash cards Strip cards	Word sound bk. 1&2	
				ENG	Gender Feminine and Masculine	Identifies words that show 'he' and 'she. Writes the opposite of the given gender.	Problem solving, discovery, demonstration	Reading and writing words that show 'he' and 'she'	Confidence, fluency Logical reasoning and	Strip/ flash cards Chalkboard illustrations	Essential Workbook 1 23	
				NEWS	People and their places of work in our community	Identifies people and their different place of work. Reads, draws, colours and matches the pictures.	observation Demonstration Role play Whole class discussion Guided discovery	Discussing people and their places of work in our community. Reading, drawing, colouring and matching.	Self appreciation Logical reasoning and creative thinking	Flash cards Text books A chart showing people and their places of work in the community	Monitor SST bk 2 pg. 42	
				MATHS								



	WEDNESDAY	OUR COMMUNITY	IMPORTANT PLACES IN OUR COMMUNITY	LIT 1/11	Guided composition related to people and their places of work in the community.	Reads and interprets the text. Fills in the words correctly.	Guided Discovery, whole class, discussion, sorting	Reading and interpreting the text. Filling in the words correctly.	Logical thinking, critical thinking problem solving	Prepared work on paper chalkboard illustrations	Trs' own collection.
				ENG	More exercises about gender	Identifies words that show 'he' and 'she. Writes the opposite of the given gender.	Problem solving, discovery, demonstration	Reading and writing words that show 'he' and 'she'	Confidence, fluency Logical reasoning and creative thinking, self appreciation	Strip/ flash cards Chalkboard illustrations	Essential Workbook 1 23
	THURSDAY	HUMAN BODY AND	EXTERNAL PARTS OF	NEWS	Parts of the body and their uses.	Identifies the body parts and their uses,	observation Whole class discussion Guided discovery	Drawing and naming the parts of the body. Telling their uses.	Confidence, fluency, self appreciation	A chart showing the parts of the body.	Pentagram bk 1 pg. 4

				MATHS							
				LIT 1/11	Guided composition about parts of the body.	Reads, interprets and fills the gaps correctly.	Guided, discovery, whole class, discussion	Reading, interpreting and filling in the gaps correctly.	Problem solving, critical thinking, logical thinking, fluency confidence.	Prepared work on papers.	Trs' own collection.
				ENG	The present simple tense	Describes when to use the present simple tense. Identifies verbs in the present simple tense Reads and writes verbs in the present simple tense.	Guided, discovery, whole class, discussion	Identifying words, spelling, reading, constructing sentences in the present simple tense.	Logical reasoning and creative thinking Confidence, fluency self expression	Strip/ flash cards Chalkboard illustrations A chart related to the lesson	Junior Eng. Bk 2 pg. 21
FRIDAY END OF WEEK TESTS											

	MONDAY	HUMAN BODY AND HEALTH	EXTERNAL PARTS OF THE BODY AND THEIR USES	NEWS	<p>The three main parts of the body</p>	<p>Identifies the three main parts of the body and their various parts.</p> <p>Reads, writes and spells the parts of the body.</p>	<p>Guided, discovery, whole class, discussion</p> <p>Brain storming</p>	<p>Discussing the main parts of the body and their various parts.</p> <p>Reading, writing and spelling</p>	<p>Recognition, Confidence, fluency self appreciation</p>	<p>A chart showing the parts of the body.</p> <p>Text books</p>	<p>Pentagram bk 1 pg. 4</p>
				MATHS							
				LIT 1/11	<p>. Vocabulary related to personal hygiene.</p> <p>Brushing, washing etc... and structures.</p>	<p>Reads, interprets and uses structures correctly.</p>	<p>Guided, discovery, whole class, discussion</p>	<p>Reading, writing and spelling , Answering oral and written questions.</p>	<p>Critical thinking, logical reasoning, creative thinking.</p>	<p>Chalkboard illustrations.</p>	<p>Understanding int. scie. Bk.1</p>
				ENG							
	TUESDAY			NEWS							

				MATHS								
				LIT1/11	Comprehension passage about personal hygiene.	Reads, interprets and answers questions.	Story telling, brain storming, discovery	Reading, writing, spelling, answering oral and written questions.	Recognition, self appreciation fluency confidence	Prepared work on papers.	Trs' own collection.	
				ENG								
				NEWS								
	 WEDNESDAY			MATHS								
				LIT1/11	Free composition writing related to the themes learnt.	Interprets guiding questions and writes the composition with good flow.	Demonstration, whole class, discussion, question and answer.	Reading and writing the composition.	Recognition, self appreciation, fluency confidence	Chalkboard illustrations	Trs' own collection.	
				ENG								

	THURSDAY			NEWS								
				MATHS								
				LIT								
				ENG								
FRIDAY END OF WEEK TESTS												
	MONDAY			NEWS								
				MATHS								
				LIT								

				ENG									
	TUESDAY			NEWS									
				MATHS									
				LIT									
				ENG									
	WEDNESDAY, THURSDAY AND FRIDAY – END OF TERM I EXAMS												



**MONDAY, TUESDAY AND WEDNESDAY
– CORRECTIONS AND PARKING FOR HOLIDAYS**

END OF TERM HOLIDAYS – GENERAL STAFF MEETING

