

INSTRUCTIONAL MATERIALS FOR P2 TERM III

Week 1 and 2

- A chart showing people who promote peace and security.
- A chart showing people's role in promoting peace and security.

Week 3 and 4

- A chart showing different forms of child abuse
- A calendar
- A timetable

Week 6

- A chart showing different recreational activities

- Multiplication of money

Algebra

1. Multiplying in algebra with first gaps
2. Multiplying in algebra with second gaps
3. Dividing in algebra with first gaps
4. Dividing in algebra with second gaps.

P2 MTC LESSON NOTES FOR TERM III 2014

MEASURES.

TIME

Revision work

Days of the week.

Sunday, Monday, Tuesday, Wednesday, Thursday, Friday and Saturday.

Mk Pg 133 and teacher's own questions.

Months of the year and their days.

January	-	31
February	-	28 – 29
March	-	31
April	-	31
April	-	30
May	-	31
June	-	31
July	-	31
August	-	31
September	-	30

October - 31

November - 30

December - 31

Children will answer questions prepared by the teacher Mk Bk 2

Example.

- a) How many days make a week?
- b) What is the last day of the week?
- c) How many months make a year?

CALENDAR

Children should learn how to read the calendar.

Example.

Use the calendar to answer the questions.

OCTOBER 2008.

Mon	Tue	wed	Thur	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- a) Which months of the year is shown on the calendar?
- b) On what day did the month begin?
- c) How many days are there in the month?
- d) What was the day on 31st October, 2008?

Drawing and showing the time.

- A clock face has two hands the hour hand (short hand) it tells us the hour.
- The long hand is the minute hand. It tells us the minutes.
- The clock face has 12 hours

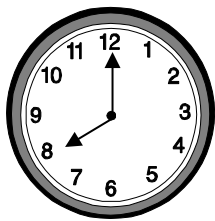
1 hour = 60 minutes.

1 day = 24 hours

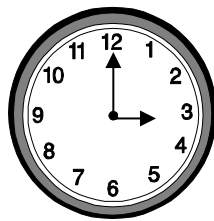
$\frac{1}{2}$ day = 12 hour.

$\frac{1}{2}$ hour = 30 minutes.

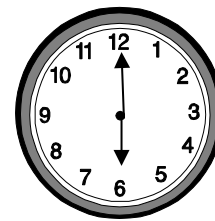
Telling time by the hour example.



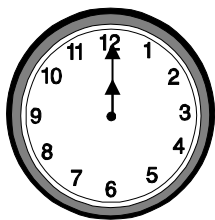
It is 8 o'clock



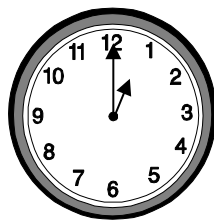
it is 3 o'clock



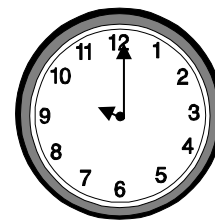
it is 6 o'clock



It is 12 o'clock



it is 1 o'clock

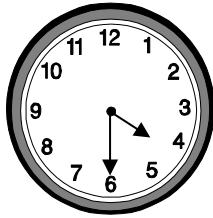


it is 10 o'clock.

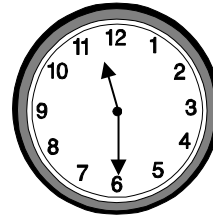
Telling time in half hours.

- When the minute hand goes half way the clock face, time is half past the hour.

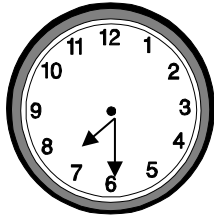
Eg



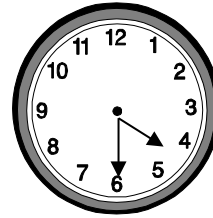
It is half past 4



it is a half past 11



It is a half past 7



it is a half past 4.

The hour hand also moves half way.

Telling time n quarter past

- The children with the help of the teacher will count the small markings between each two figures showing minutes.

The hour hand also moves slightly past the hour.

MONEY

- Money is what we use to buy things we need. It is in form of coins and paper notes.
- Different countries have different currencies and the Ugandan currency is called shillings (Discuss)
- Ugandan currency is the following denominations.

Coins

Shs. 50

Shs. 100

Shs. 200

Shs. 500

Note / Paper money.

shs. 1000

shs.5000

shs. 10.000

shs.20,000

Children will look at the real money to see the features.

Currency

features / things we find on money.

Shs. 50

Kob's horns / coat of arms.

Shs. 100

Cow / coat of arms.

Shs, 200

fish / coat of arms.

Shs.500

head of created crane / coat of arms.

Changing money.

a) Two coins of sh. Are equal to 1 coin of sh. 100.

$$\text{Shs. } 50 + \text{shs. } 50 = \text{shs. } 100.$$

b) Two coins of sh. 100 are equal to sh. 200.

$$\text{Shs. } 100 + 100 = \text{shs. } 200$$

c) Two coins of shs. 500 are equal to shs. 1000.

$$\text{Shs. } 500 + \text{shs. } 500 = \text{shs. } 1000.$$

d) Shs. 200

$$\begin{array}{r} \text{+Shs. } 500 \\ \hline \hline \end{array}$$

Shs. 400

$$\begin{array}{r} \text{+Shs. } 300 \\ \hline \hline \end{array}$$

Shopping

Buying and selling

Finding total expenditure basing on a price list.

Example



A book Shs. 200



a pencil Shs. 100



apple Shs. 500

a) How much money will Joan pay if she buys an apple.

b) How much money will you pay if you buy a pencil and a book?

c) John bought a book, a pencil and an apple. How much money did he pay?

FINDING CHANGE.

Change is the money you get back after paying more than the cost of the items you have bought.

PRICE LIST

ITEM	PRICE
Soap	Shs.300
A Sweet	Shs. 50
Sugar	Shs.1000
Bread	Shs.600

- If I have shs. 500 and buy a piece of soap, how much money will I remain with?
- How much money will you have left if you have Shs. 1000 and buy bread?
- Daddy had Shs 200 and he bought sugar. How much money remained?

Multiplying our money.

Example.

Sh. 200	Sh. 200	Sh.400	Sh.250	Sh.500	350
X 2	x 3	x 3	x 3	x 2	x 2
<hr/>	<hr/>	<hr/>			
Sh.400	Sh.600	Sh.1200			

Word problems

- One pencil costs 300 shillings. What is the cost of 3 pencils?
- A ball costs 500 shillings. What is the cost of 2 balls?
- What is the cost of 3 books if one book costs 150 shillings?
- My mummy bought an apple at 200 shillings. What is the cost of 4 apples?
- 1 bought a brush at 250 shillings. What will be the cost of 3 brushes?

MK Bk Pg 150.

ALGEBRA

Algebra equations in multiplication.

Reciting tables.

Another method of solving the equations.

1. $\boxed{5} \times 2 = 10$

$$= 10 \div 2 = 5.$$



2. $3 \times 4 = 12$

$12 \div 4 = 3$

3. $\boxed{5} \times 3 = 15$

$15 \div 3 = 5$

4. $\boxed{4} \times 4 = 16$

$16 \div 4 = 4$

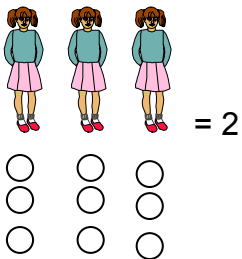
5. $\boxed{6} \times 3 = 18$

$18 \div 3 = 6$

When you are looking for the first gap. You divide the answer by the given number

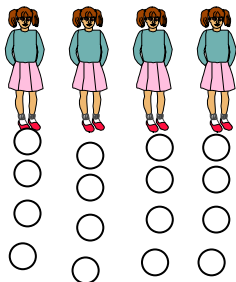
Algebraic equations when dividing

1. $6 \div 2 = 3$



3. $12 \div 4 = 3$

2. $16 \div 4 = 4$



4. $10 \div 2 = 5$

$5 \times 2 =$

P2 LITERACY LESSON NOTES FOR TERM III 2014

Sound br

bra

bre

bri

bro

bru

bring	bread	brag
brand	break	Britain
bricks	bridge	breathe
brisk	breed	brought
broth	brain	brown
brush	breast	embrace

Sentences

1. I like bread with butter.
2. Bridget is a bright girl.
3. Sarah’s breast is paining her.
4. Insects breathe through spiracles.
5. His leg is broken.
6. We are crossing the bridge
7. We should brush our teeth twice daily.
8. My uniform is brown.
9. Patrick has brought a brand new car home.
10. Bricks are used for building houses.

Activities

- Reading
- Dictation

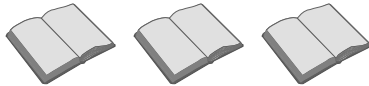
Composition

Fill in the correct word to complete the story.

Jananura and Tusiime go to Nakaseru Primary



They carry



_____ and



_____ in their bags.

After class, Kananura plays with his



_____.

Tusiime stays in class and sweeps it with a



_____.

Their



_____ like Tusiime very much because she is a hard working girl.

Sound sh

Shed	shell	rubbish
Shine	shrine	shilling
Shall	shade	should
Sheep	push	shake
Ships	shop	sheikh

She	bush	wish
Sharp	rush	mash
Share	rash	mushroom
Fish	rash	dish
	Shout	finish

Sentences

1. A sheikh leads prayers in the mosque.
2. A shine is a place of worship
3. Show me your shoes.
4. Which animal likes in a shed?
5. Which animal lives in a shed?
6. Share the fish with Sharon.

Activities

Reading

Getting small word

Dictation

Drawing and naming

Constructing own sentences.

Conversation (Dialogue)

Carol : Hulo Ben

Ben : Hullo Carol

Carol : what do you want to be after school?

Ben : I want to be a policeman.

Carol : Why?

Ben : Because a policeman keeps laws and order.

Carol: For me I want to become a religious leader. When I grow up.

Ben : What is the role of religious leaders in the community?

Carol: They talk to people about moral.

Carol: They teach us more about God

Ben Oh that is interesting

Questions

1. How many people are talking?
 2. What is the work of religious leaders?
 3. Who keeps law and order?
 4. What does Carol want to be after school.
 5. Name two other important people in our community.
- Arrange these sentences in order to form a good story.
- a. He met a thief.
 - b. A policeman came and arrested the thief.
 - c. The thief grabbed his bag.
 - d. One day Kakuru was coming to school.
 - e. He shouted for help.

- a. _____
- b. _____
- c. _____
- d. _____

Child abuse

Child abuse is when a child is denied his or her right. A child is some one below eighteen years. Some of the causes of child abuse are poverty , alcoholism, broken families , insecurity and others. Children can be abused by beating , burning , laboring, defiling , kidnapping etc. children should be protected in order to live a happy life.

Questions

1. What is child abuse?
2. Who is a child?
3. Give two causes of child abuse.
4. List down two types of child abuse.
5. What is the title of the story?

Sound ou (read a – u)

Words

Out	cloud	mount	found
Round	loud	boundary	mouse
Ground	pound	mountain	louse
Compound	house	drought	stout
Bought	sound	proud	fountain

Bounce


Sentences

1. Who is outside the house?
2. Was the compound swept?
3. There's a mouse behind the cupboard
4. I am proud of my daughter
5. Nimbus clouds give us rain
6. Eron bought groundnuts
7. A louse is a bad insect.
8. Too much sunshine causes drought.
9. I like to bounce the ball.

Activities

- Dictation
- Reading
- Forming own sentences
- Drawing and naming pictures.

Study the picture and make sentences

1 	2
---	---

3	4

Free composition about children and responsibilities

Sound “OW”

- Window arrow show
- Follow tomorrow row
- Borrow farrowing snow
- Wheelbarrow shallow

Sentences

1. We are cleaning the windows
2. The young one of a cow is a calf
3. Can you show me your book?
4. We use a wheelbarrow to carry farm tools.
5. Mary will come home tomorrow

Conversation about child protection

John : Good morning , Sarah
Sarah : Good morning , John
John : Why are you crying
Sarah : My sister Dorah was kidnapped yesterday
John: Oh , where was she?
Sarah : She had gone to fetch water alone in the evening
John: We should always go with adults to such places.

Questions

1. How many people are in the conversation?
2. Name the people in the conversation.
3. Who was kidnapped?
4. Who is Sarah’s sister?
5. At what time of the day was Dorah kidnapped?
6. Why should we always go with adult to such places?

Fill in the gaps using these words

(new , tall , fat, short , light, 10 litres , 5 litres)

Kayemba is a _____ boy. He has a younger sister who is very _____. Every year their mother measures their height to make _____ uniforms. Kayemba has two friends, Matovu who is too ___ that he breaks his chair every week and Opio who is _____ and liked by every body. They always carry him on their backs, when they go to fetch water, Kayemba carries a jerrycan of _____, Matovu and Opio carries one of _____ each. Kayemba's sister doesn't go to the well.

Sound Pr

Proud	surprise	primary
Press	enterprise	pretend
Print	prune	printer
Praise	apron	prolong
Promise	prossy	

Sentences

1. I am proud of my children
2. We have a surprise for you.
3. Let's go and praise God
4. I go to Sir Apollo Kaggwa Primary School.
5. Prossy is a smart girl
6. Moses lead people to the promised land
7. Don't press that button
8. Whose apron is this?

Activities

Reading

Dictation

Jumbled letters

Forming own sentences

Read the rhyme and answer the questions that follow

A week of Birthdays

Mondays' child is full of grace
Tuesday's child is full of grace
Wednesday's child is full of woe,
Thursday's child has far to go,
Friday's child is loving and giving
Saturday's child works hard for its living,
But the child that is born on the Sabbath day,
Is bonny and blithe, and good and gay.

Questions

1. Whose children is full of grace?
2. How many days are in a week?
3. What is the rhyme about?
4. Which child is bonny and blithe?
5. Write the following days in short.

a. Tuesday

- b. Thursday
- c. Saturday

Seasons

There are two seasons in a year. When there's a lot of rain it is a wet season and when there is too much sunshine it is a dry season. The activities done in a wet season are planting and weeding. The activities done in a dry season are ploughing and harvesting.

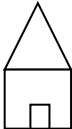
In the wet season, we plant crops like beans, cabbages, rice and tomatoes. In the dry season, we harvest the crops.

Both seasons help us to get enough food.

Questions

1. How many seasons do we have in a year?
 2. What are the activities done in a wet season?
 3. Give any two crops that people harvest during the dry season.
 4. Why do we need both seasons?
 5. What is the story about?
 6. Name the elements of weather that make up these seasons
- a) Dry season
 - b) Wet season

Complete the story

Sagea lives in a small  _____ near the river. He goes to dig with a _____ and

a  _____. He plants _____ in this garden. Magara carries beans

homes in a big  _____

Sound dr

dra	dre	dri	dro	dru
drum		dream		drawn
dress		dragon		drip
drink		dreadlocks		drill
drag		draw		Sandra
drain		draw		tendrils
drop		drew		syndrome

Sentences

1. Sandra can beat a drum
2. The teacher drew a picture of a dragon.
3. I Had a bad dream last night
4. We should always drink boiled water.
5. Your dress is very dirty
6. Who has dropped a pen?

Activities

Dictation

Reading
 Filling in correct words.
 Study the calendar

MAY 2014

sun	Mon	Tue	Wed	Thur	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Questions

1. Which month is shown on the calendar?
2. On which day did the month begin?
3. Why is 1st May shaded?
4. How many Sunday s are in the month?
5. On which day June begin?
6. How many days are in May?
7. Mention any other three months with 3 days
8. Write Tuesday in full.

Composition about weight

Last Monday, Sam and Mary wanted to know about their weight.

They went ahead and weighed themselves. Sam’s weight was 18kg while Mary’s weight was 21kg.

Sam is short and fat while Mary is tall and thin .

Mary started asking Sam you look to be fat but why am I heavier than you? Sam answered I am fat and short while you are tall and thin but your bones are heavier than mine.

Questions

1. When did Mary and Sam weigh themselves?
2. Why did they weigh themselves?
3. What was Sam’s weight?
4. Why was Mary heavier than Sam?
5. How many people are in the composition?

Sound Cl

Cl	cle	ch	clo	clu
Clap		bicycle		clerk
Clip		cycle		nuclear
Cluster		uncle		
Class		clean		

Clot

Club circle

Clear claim

Claim cling

Sentences

1. Uncle Ronald has a tricycle
2. This classroom is very clean
3. Who is in the writer's club?
4. A circle is a shape.
5. Let's clap our hands
6. The sky is so clear
7. Activities

Dictation

Reading

Drawing and naming pictures.

Christmas holiday

Christmas is the day when Christians celebrate the birth of Jesus Christ. It is celebrated on 25th December every year. Jesus was born to save us from our sins.

Peter and Jennifer went for Christmas holiday at their aunt's home last year. Their aunt, Rita was very happy to see them. She made a party for them. They ate a lot of food, soda , drank and they also cut a cake.

When they were going back home , their aunt gave them some presents.

Questions

1. Where did peter and Jenifer go for Christmas Holiday?
2. Who made a cake for Peter and Jennifer?
3. Why do people celebrate Christmas day?
4. What did their aunt them when they were going back home?
5. How many people are mentioned in the story?
6. What is the title of the story?
7. When is Christmas celebrated?
8. Why was Jesus born?
9. Draw Peter and Jennifer cutting a cake.

Sound ea say I revision

Words

Heal	cream	clear	
Peace	bean	team	meal
Teacher	leave	heap	read
Beak	gear	bead	peasant
Sea	weak	speak	peas
Reach	dream	easy	teat
Beach	east	each	lean
Eat	meat	neat	dear

Beat leaf spear ear
Seat
Activity

- Reading the word
- Dictation of the words
- Jumbled letters
- Drawing and naming

Sound CR

Cra	cre	cri	cro	cru
Crab	scream	creed		
Create	scramble	cripple		
Crib	scrap	scrabble		
Crop	increase			
Cross	decrease			
Cream	crown			
Crested	crow			

Crane

Sentences

1. A farmer grows crops
2. I don't eat ice cream
3. A crested crane is a big bird.
4. God created the world in six days.
5. Jesus died on the cross.

Activities

- Reading
- Spelling
- Dictation

Passage about recreation at school.

At school we do a number of recreation activities like music , dancing , swimming and games. One day it was a games and sports day for all the we went to Namboole stadium very early so we started jogging. The other sister schools came from Nakasero , Mengo , Kyengera , Kireka and Kawempe. When they arrived we started our games. The most interesting game was bicycle race.

Question

1. _____ and _____ are some of the recreation activities we do at school.
2. Where did you go for games and sports?
3. What activity did you do first when you reached Namboole stadium?
4. What was the most interesting game?
5. Give any two places where the sister schools come from?

Sound kn

Know	knives	unknown
Knee	knit	knelt

Known	knot	knob
Knowledge	knead	
Knight	knicker	
Knew	knock	
Knife		

Sentences

1. I know how to write
 2. I have a wound on my knee
 3. Let us kneel down and pray.
 4. I am know to every body
 5. We read to get knowledge
- Read the letter and answer questions about it

Kiwafu Primary School
PO Box 402,
Wakiso
23rd October, 2014

Dear aunt

How are you these days? Here at school life is good. We have just finished our end of October exams and I hop I will get good marks.

I have written to tell you that on 1st November 2014, my class is going to present a play in the the school main hall. I act as the orphan, I would like you to come and watch the play.

Please bring for me a cake and ice – cream send my greetings to my cousin Patrick.

Your niece ,
Zahara

Question

1. Who wrote the letter?
 2. When was the letter written?
 3. Where does zahara fo to school?
 4. Who is zahara's cousin?
 5. When is the play going to be presented?
 6. Where is Kiwafu Primary school found?
 7. Give the opposite of niece
 8. What two things will aunt take for zahara?
- Free composition about writing a friendly letter

P2 NEWS LESSON NOTES FOR TERM III 2014

THEME : PEACE AND SECURITY

SUB THEME : ROLE OF PEOPLE WHO KEEP PEACE AND SECURITY.

Definitions

PEACE means living in harmony without fighting and quarrelling with one another.

SECURITY means living with protection and freedom.

People who promote peace and security at home

- Parent
- Guards
- Old children
- Elders
- Relatives

Factors that promote peace and security at home.

- Love
- Obedience
- Caring / helping
- Good health
- Good health
- Good relationship
- Respect
- Good feeding
- Protection

Activity

1. What does living protection and freedom mean?
(Peace , Security)
2. Name any three people who promote peace and security at home.
 - a. _____
 - b. _____
 - c. _____
3. Mention any two factors that promote peace and security home.
 - a. _____
 - b. _____
4. From the list below, tick people who do not promote peace and security at home
 - Army
 - Father
 - Teacher
 - Priest

People who promote peace and security at school.

- Teacher
- Guards
- Cooks
- Cleaners
- Nurse
- Secretaries
- Matrons
- Bursar
- Children

Factors that promote peace and security at school.

- School rules
- Loving one another

- Caring for one another
- Observing children's right and responsibilities
- Sharing with one another
- Listening to teachers, friends , prefects
- Obedience
- Protection
- Helping other

Activity

1. List down any four people who promote peace and security at school.
 - a. _____
 - b. _____
 - c. _____
2. Name any three factors which promote peace and security at school.
 - a. _____
 - b. _____
 - c. _____
3. Mention any two children's right.
 - a. _____
 - b. _____

Holidays

Types of holidays

1. School holidays
2. National holidays / public holidays
3. Religious holidays

A. School holidays

Examples of school holidays include.

- a) First term holiday
- b) Second term holiday
- c) Third term holiday

B. National / public holiday

Example include

- New years day 1st January every
- Liberation day 26th January
- Woman's day 8th March
- Heros' day 9th June
- Independence day 9th October
- Labour day 1st May

C. Religious holidays

- Good Friday
- Easter Sunday
- Easter Monday

- Martyrs day 3rd June
- Christmas day 25th December
- Boxing day 26th December
- Idd

Activity

1. Write down any two types of holidays.
 - a. _____
 - b. _____
2. When do we celebrate independence holiday?
3. Apart from Good Friday , write down any other religious holiday.
4. Why do we celebrate Christmas day?

Important of holidays

- a. We rest when not at school
- b. Children help their parents at home.
- c. People visit their relatives and friends
- d. People go for prayers
- e. People celebrate
- f. Parent get time to be with their families.

People who promote people and security in our community

- Elders (Men and Woman)
- Local council members
- Local defence unit (LDC)
- Army
- Police
- Parents
- Teachers
- Youth
- Religious leaders eg Priests , Pastors , Sheiks etc

How different people promote peace and security in our community

- a. Parents
 - i) By guiding and counseling
 - ii) Teaching discipline
 - iii) Providing basic needs.
- b. Teachers
 - i) Providing and reinforcing rules and regulations
 - ii) Making sure that children have discipline
 - iii) Providing guiding and guidance
 - iv) Teaching discipline and respect for one another.

Activity

1. Underline people who keep peace and security in our community. Police blind people youth babies parents.

2. Give one way how parents promotes peace and security in our community.
3. What is community?
4. Where do teachers keep peace and security?

Children

- Obey rules and regulations
- Peer guidance and protection
- Listen and respond to issues and report to the most relevant helper.

Police

- Keep law and counseling.
 - Enforce discipline
 - Protect people and their property
 - Arresting wrong doers.
- Religious leaders
- Guidance and counseling
 - Teach societal norms and values
 - Preach to people the word of God / Allah

Activity

1. Mention ways how the following people promote people and security.

- a. Children _____
- b. Police _____
- c. Religious leaders _____

2. Draw a policeman.

General ways of promoting peace and security in our community.

- Respecting one another
- Loving one another
- Providing security
- Reporting bad / wrong doers
- Solving problems or conflicts
- Obeying rules
- Listening to elder's advise
- Guidance and counseling
- Not stealing.

Activity

1. Write down any three general way of promoting peace and security in our community.

- a. _____
- b. _____
- c. _____

2. Whom should we report the wrong doers to?

3. Give any two people who should provide peace and security to children.

- a. _____
- b. _____

Causes of insecurity

At home

- Poverty
- Stealing
- Violence
- Defilement
- Poor relationship
- Fighting
- Diseases
- Lack of basic needs
- Child neglect
- Isolation
- Not respecting others

At school

- Teasing
- Fighting or quarrels
- Stealing
- Beating and fighting others
- Not respecting others
- Disobedience
- Poor relationship

Activity

1. Identify any three causes of insecurity at home.

- a. _____
- b. _____
- c. _____

What causes insecurity at school? Give two

- a. _____
- b. _____

Effects / results of insecurity

Effects are outcomes of insecurity eg

- Death
- Fear
- Famine
- Displacement
- Child abuse
- Poverty
- Disability
- Violence
- Less of jobs

- Dropping out of school.
Importance of peace and security
- Promotes love
- Promotes harmony
- Promotes safety
- Promotes care for others
- Promotes happiness in the community

Activity

1. What is insecurity?
2. Write down any three effects of insecurity to people.
3. Give two reasons why it is good to keep peace and security in the neighbourhood

THEME CHILD PROTECTION

SUBTHEME : CHILD WORK AND CHILD ABUSE

Definitions: A child is a person below eighteen years of age

Child work

These are activities done by children.

Examples of childwork.

- Sweeping
- Arranging a house
- Washing clothes and utensils
- Caring for the young ones
- Fetching water
- Cooking

Child abuse

Is when a child is denied his or her rights.

Ways / Forms of child abuse

A child who undergoes the following experiences is abused

- Denying a child education
- Defiling a child
- Kidnapping a child
- Teasing a child
- Burning a child
- Threatening a child.
- Harassing a child
- Laboring a child eg carrying heavy things, breaking stones etc
- Not showing a child love
- Beating badly a child
- Denying a child basic needs
- Denying a child medical care
- Child sacrifice

Activity

1. What name is given to a person who is below eighteen years of age?
2. What are basic needs?
3. Write down any four basic needs of people.
4. What is child abuse ?
5. Write down any three forms of child abuse.
6. Give two examples of child labour.

Cause of child abuse.

- Poverty
- Alcoholism
- Death of parents
- Indiscipline
- Violence
- Insecurity
- Early marriage
- Disobedience
- Lack of respect
- Wars
- Greed (love for things)

Activity

1. Write out the causes of child abuse only
 - Greed _____
 - Wars _____
 - Paying school fees _____
 - Discipline _____
 - Alcoholism _____
2. Children should _____ their parents (abuse , obey)

The effects of child abuse

These are the outcomes of the bad acts done to children.

- Anger
- Lame
- Death
- Fear
- Blindness
- Loneliness
- Worry
- Deaf
- Shame
- Displacement
- Isolation

- Neglect
- Sadness
- Hatred

NB: Children need to be protected in order to avoid the above outcomes/ effects which can cause problems to their lives.

Activity

1. Write down any four effects of child abuse.
2. Fill in the missing letters.
D__alth, sha__e, Iam____, an____er, hat__ed

Ways of avoiding child abuse

- a. Children should be given love and protection
- b. Children should be talked to but not beaten .
- c. They should be given the basic needs
- d. Defilers and rapists should be arrested.
- e. Parents should avoid domestic violence and keep together in marriage
- f. Children should be taken school
- g. Children should not do child labour.
- h. Children should avoid strangers
- i. Children should listen to elders advice.
- j. People who harras children should be punished

NB: Children should be protected in the following ways.

- i) Child to child monitoring
- ii) Reporting incidents
- iii) Parental guidance
- iv) Using educational messages eg both young and teacher talk.

Activity

1. Give any three ways of avoiding child abuse.

Activities done by children at school.

- Mopping the class
- Sweeping the compound and classrooms.
- Arranging books
- Dusting tables and chairs
- Collecting and giving out books
- Keeping order in class
- Watering order in class
- Watering the plants
- Burning the rubbish
- Rubbing the black / chalkboard
- Cleaning the toilets / pit latrine.

Activities done in the community

- Making furniture (things out of wood)

- Teaching
- Treating the sick
- Farming
- Fishing
- Cattle keeping
- Hunting
- Charcoal burning
- Brick making
- Mining
- Typing
- Keeping law and order
- Transportation
- Building

Activity

1. Name any three activity children do at school

a. _____

b. _____

c. _____

2. Draw yourself watering plants

3. Match people with their activities done in the community

Hunter	Keeps law and order
Secretary	teaches people
Teacher	hunts animals
Policeman	types work

Seasons

Definition

These are periods in a particular year

There are two periods / seasons in a year in our country. These are;

1. Wet season

2. Dry season

Wet season

A wet season is a period when we receive a lot of rainfall

Activities done in a wet season

- Planting
- Weeding
- Pruning

- Picnics
- Resting
- Listening to music
- Telling and listening to stories
- Visiting friends
- Reading for pleasure
- Swimming
- Playing
- Watching games / movies / plays
- Praying

Examples of are the examples of recreation centres

The following are the examples of recreation centres

- Hotels
- Beaches
- Theatres
- Restaurants
- Bars
- Stadia
- Zoos

Activity

1. Write down any four recreational activities
2. Mention any two recreation centres
3. Draw these recreational activities
 - a. A person swimming



- b. Children playing football



Importance of recreation

- For enjoyment
- For fun

- For amusement
- For entertainment
- For exercising the body
- For resting
- For learning
- To earn living (to get jobs)
- For friendship formation
- For good decision making
- For pleasure

Activity

1. Draw a line on the importance of recreation only.
 - a) For fighting
 - b) For enjoyment
 - c) For eating
 - d) For fun
 - e) For stealing
2. Why do some people go for recreation? Give three reasons)
3. Name one recreational centre found at the lake side

Cultural festivals

Culture is a way of living

Examples of cultural festivals

1. Naming
 - a. Twins
Twins are children born on the same day by the same mother.

Names of twins in Buganda

	Girls	Boys
First born	Babirye	Wasswa
Second born	Nakato	Kato

Parents of twins

Father : Ssalongo

Mother : Nalongo

- b. Other names are given according to tribes and cultures of a person
2. Initiation : This is the way of introducing a child or person into the family.

Example of initiation ceremonies include;

- Circumcision eg Bagisu & Sebei
- Detothing
- Tattooing
- Naming

Importance of initiation

- For identification

- For recognition
- To fit in the society

Activity

1. What do we call children born on the same day by the same mother?
2. Give any two examples of initiation ceremonies
3. Give the names of these twins in Buganda
 - a. First born girl twin _____
 - b. Second born boy twin _____

P2 ENGLISH LESSON NOTES FOR TERM III 2014

Theme : PEACE AND SECURITY

SUB THEME : MEASURE TIME

VOCABULARY :

Teacher , child , prefect , army

Parent , prison , priest , church

Imam , Nun, Matron , School

Mosque , Prisons , Barracks etc

STRUCTURES:

- Show me a / an / the -----

- This / That is a / an -----

- Who ----- (teaches / preaches)

- A teacher / Immam -----

Activity

Constructing oral and written sentences using given words

Activity 2

Pupils will answer a written exercise.

a. lchid - _____

b. unn - _____

c. rentpa - _____

1. Make five sentences using these words.

a. Teacher - _____

b. Priest - _____

c. Army - _____

d. sonpri - _____

e. oolsch- _____

f. rchuch- _____

d. Imman - _____

e. Church- _____

Present simple tense

Pronouns She , He , It , We add "S" or "es" to the verbs to change to present simple tense

EXAMPLES OF THE VERBS WHICH ADD "S"

Walk – walks

Put – puts

Run – runs

Eat – eats

Read – reads

Jump – jumps

Sing – sings

Shout – shouts

Play – plays

Cut – cuts

Move – moves

Ride – rides

Write – writes

Come – comes

Give – gives

Take – takes

Leave – leaves

Drive – drives

Shine – shines

Verbs that add "es" are.

Do – does

Teach – teaches

Brush – brushes

Go – goes

Push – pushes

Pronouns I , We , You , They – We don't add "S" or "ES" to the verbs

Watch – watches

Finish – finishes

Match – matches

Catch – catches

Reach – reaches

Activity

Use the correct form of the words in brackets to fill in the gaps

1. He _____ at me every day. (cook)
2. They _____ to church every Sunday. (go)
3. Mary _____ Mathematics every Monday. (learn)
4. I _____ my teeth every morning. (brush)
5. Tom _____ his shirt everyday. (wash)

Activity

Change the underlined verbs into present simple tense.

1. I pray football every Saturday. _____
2. You go to school everyday _____
3. We cook food everyday _____
4. They watch football every Sunday. _____
5. The children wash their uniforms every evening. _____

Present simple tense

Verbs that change to present simple tense by dropping the last letter “Y” and adding “ies”

Examples

Cry – cries

Marry – marries

Try – tries

Dry – dries

Copy – copies

Fly – flies

Carry – carries

Burry – burries

Try – tries

Activity

Complete the sentences using the correct form of the words in brackets.

1. Our baby _____ every night. (cry)
2. The aeroplane _____ over the hills every Friday. (fly)
3. My mother _____ to London every year. (fly)
4. She _____ eggs every morning. (fry)
5. He _____ a big jerrycan every night. (carry)
6. Ritah _____ fish everyday. (dry)

Vocabulary

Thank , obey , give , friend , share, help, joy , pray, gifts , forgive , greet.

Structures

- What do you like?
I like -----
- Do you like (praying I playing)?
- Yes , I do.

Activity

Make sentences using these words.

1. Obey : _____
2. Friend : _____
3. Help : _____
4. Pray: _____
5. Forgive: _____

Homophones

These are words with the same sound but with different meanings.

Examples

Son – sun

Where - were - wear

Hut – hat – heart – hurt

Too – two – to

Bear – bare

Mad – mud

Weak – week

First – fast

Write – right

Their – there

Hour – our

Some – sum

See – sea

Cut – cut

Meat – meet

Here – hear

Vocabulary

Work , share , people , beat, bite , slap , steal push , abuse , pinch, help, forgive, play , pray , take , good , bad, love.

Structures

- It is good to _____ one another
It is good to share
- It is bad to _____
It is bad to abuse others
- Do not -----
- Always love one other.

Activity

Write these words correctly

- | | | |
|------------------|-----------------|----------------|
| a. tseal - _____ | c. teak - _____ | e. ebta- _____ |
| b. pehl - _____ | d. velo- _____ | |

Fill in the missing letters

- W__rk
- Sh__re
- F__rg__ve
- P__op__e
- G____d

Synonyms:

These are different words with the same meaning

Eg

Begin – start	Close – shut	Give – offer
Difficult – hard	Finish – complete	Big – large
Simple – easy	Right – correct	Calm – quiet
Ill – sick	Profit – gain	Nice – fine

Activity

Write similar words for the underlined words

- He did not give the right answer.
- It was a simple number.
- Please , close the door
- She promised to give me her bag.
- The class was very calm

Write the words correctly

- | | | |
|------------------|-------------------|----------------|
| a. seay - _____ | c. pimsle - _____ | e. macl- _____ |
| b. tstar - _____ | d. selco- _____ | |

Vocabulary

Fear, worry , pain , lame, blind , deaf, hungry, cry

Structures

Are you -----?

Yes , I am .

No , am not.

Activity

Construct oral and written sentences using the given words

- Fear - _____
- Worry - _____

- c. Pain - _____
- d. Lamé - _____
- e. Cry- _____

Fill in the missing letters

- a. B__ind
- b. Hun__ry
- c. D__af
- d. Wo__ __y
- e. Fe__r

Vocabulary

Parent , advise , guide, help, friend , gift , get, listen,.
Structures.

It is good to -----

You I we should always _____others

What should we do always?

Activity

Construct oral and written sentences using the given words.

- a. Friend _____
- b. Parent _____
- c. Advise _____
- d. Help _____
- e. Get _____

Write the words correctly

- a. Endfri _____
- b. Rentpa _____
- c. Degui _____
- d. Egt _____
- e. Tenlis _____

Gender

Male and female

Examples

Male	female
Boy	girl
Father	mother
Uncle	aunt
Mr	mrs
King	Queen
Prince	princess
Dog	bitch
Cock	hen
Actor	actress
Son	daughter
Master	mistress
He	she
Brother	sister
Lion	lioness
Husband	wife

Activity

Match correctly

Uncle	daughter
King	princess

Father	Queen
Prince	mother
Son	aunt

Activity

Give the female of the underlined words

- The boy is sick. _____
- We have a cock at home. _____
- A lion is a dangerous animal. _____
- My father is coming today. _____
- I have one brother. _____

Tense

Past tense of irregular verbs

Example

Go – went

Eat – ate

Ride – rode

Drive – drove

Write – wrote

Make – made

Weave – wore

Tear – tore

Sweep – swept

Sleep – slept

Drink – drank

Bring – brought

Steal – stole

Buy – bought

Come – came

Sell – sold

Know – knew

Sit – sat

Stand – stood

Ring – rang

Win – won

Activity I

Fill in the gaps with the correct tense

1. My brother _____ a bicycle yesterday. (ride)
2. She _____ a letter to mummy last week. (write)
3. Kato _____ to church last Sunday. (sweep)
4. The thieves _____ her last night. (steal)

Activity 2

Give the past tense of tense verbs

- | | |
|------------------|-----------------|
| a. Eat - _____ | d. Buy - _____ |
| b. Drive - _____ | e. Know - _____ |
| c. Bring - _____ | f. Make - _____ |

Forming adjectives by adding “full”

Example

Hope – hopeful

Help – helpful

Care – careful

Mind – mindful

Play – playful

Peace – peaceful

Need – needful

Faith- faithful

great – grateful

Activity I

Complete the table correctly.

Mind	_____
_____	Careful
hope	_____
play	_____

Activity

Fill in the gaps with the words given in brackets correctly

1. He is very _____ in the class. (play)
2. My mother is a _____ lady. (faith)
3. We need to stay in a _____ country. (Peace)
4. Simon is very _____ to me. (help)
5. I am so _____. (great)

Vocabulary

Day , time , week , hours, calendar , year, months, diary , daily , quarter , past , ordinals 1st , 2nd , 3rd etc + number names 1 – 31 days of the week.

Structure

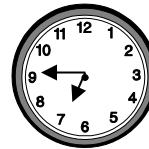
- What time is it?
It is _____ o'clock.
- It is _____ past / to _____

Activity

Tell the time







Structure

What day is it?

It is _____

What is the _____ day of the week? _____ is the _____ day of the week.

Activity

Write the names of the day in the following gaps.

1. If yesterday was Thursday , today is _____.
2. The day before Wednesday is _____.
3. _____ is first day of the week.
4. On _____ many people go to church.
5. _____ comes between Tuesday and Thursday.

Activity 2

Give the short forms of the following words

- a. Monday - _____
- b. Wednesday - _____
- c. Sunday- _____

- d. Tuesday - _____
- e. Saturday - _____

Months of the year.

Structures

- How many months are in a year.
There are _____ months in a year.
- What is the _____ month of the year.
The _____ month of the year is _____

Activity

Complete correctly.

1. _____ is the first month of the year.
2. There are _____ months in a year.
3. December is the _____ of the year.
4. _____ month comes between September and November.
5. _____ month comes before April.

Activity 2

Write these words in full

- a. Feb - _____
- b. Aug - _____
- c. Dec - _____
- d. Oct - _____
- e. Jan - _____

Use of some and any

Some is used for many while any is used for one.

Examples

- a. Is there any milk in the jug?
- b. There are some apples in the basket.
- c. There isn't any water in the basin.
- d. Are there any girls in the classroom?
- e. There is some sugar in the tea.

Activity

Fill in the some or any in these sentences.

- a. The child does not drink _____ milk.
- b. There is _____ dust on the chair.
- c. There isn't _____ food here.
- d. There are _____ books in that box.
- e. He does not want _____ food.
- f. Are there _____ flowers in the garden?
- g. Does _____ of you have a knife?
- h. John bought _____ eggs yesterday.
- i. Gorret needs _____ more books.
- j. They don't have _____ children.

Use of an apostrophe (')

An apostrophe is used to show ownership or possession

Examples

- a. Mary's bag is torn
- b. I have taken Peter's bag.
- c. Where have you put John's book?

- d. The bitch's puppies are healthy.
- e. The cat's kittens have drunk my milk.

Activity

Punctuate these sentences correctly

- a. The cows calves are dirty.
- b. Janes bag got lost yesterday.
- c. The dogs tail is long.
- d. Daddys car is new.
- e. Have you seen the old mans dog?
- f. They have taken Johns father to hospital.
- g. The girl has been playing with the cat kitten.
- h. Joan's doll is big.
- i. The dogs are very sharp
- j. The lady's child is very clever.

Using commas to separate list of words

Examples

- 1. A farmer planted rice , maize , barley and sugarcanes.
- 2. John went to the market to buy salt , sugar , flour , oranges and apples.
- 3. Doctor , Mwenge plays football , volleyball and handball.

Activity

Use a comma where necessary.

- 1. We have pencils books bags and tins in our classroom.
- 2. Mummy bought matooke , beans , rice and maize flour.
- 3. Mary has a doll two toy cars and a ball.
- 4. Suzan , Sarah , Eddie , Rose and Mark are playing
- 5. Cows , Pigs, rabbits , hens , goats and turkeys are domestic animals.
- 6. It is dangerous to play with broken bottle knives razar blades nails ad glasses.
- 7. Peter drew a cat an oranges a chair and a woman.
- 8. Teacher cobblers doctors, nurses and farmers are people found in our community.

Money

Vocabulary

Coins , shillings , note, half litre , litre , metre, kilogram, measure , long , high , wide, cost packet.

Structures

May I have ----- kilogrammes , litres of ----- please?

How much is a kilo / litre / packet is -----?

It is _____

It cost _____

Activity

Choose the correct word from the table below to complete the sentences

Kilogrammes , litres , half a litre, packets , metres.

- a. Daddy bought two _____ of milk yesterday.
- b. I have a _____ of biscuits
- c. My dress is three _____ long
- d. Our baby weighs six _____.
- e. Sarah gave me _____ of orange juice.

Activity 2

Write the short forms of these words

- a. Kilogramme
- b. Litre
- c. Metre
- d. Shillings

Use of an apostrophe on short forms

Examples

Has – hasn't

Does – doesn't

They – they're

You – you'll

Shall – shan't

He is – he's

It is – it's

She will – she'll

Is not – isn't

I am – I'm

Do not – don't

Of the clock – O'clock

There is – there's

Never – ne'er

Activity 1

Write these short forms in full.

- a. Shall't - _____
- b. Isn't _____
- c. There's _____
- d. She'll _____
- e. Doesn't _____

Activity 2

Write the short forms of the words given in brackets.

- a. Mary _____ come to school. (has not)
- b. _____ a very nice boy. (he is)
- c. I slept at eight _____. (of the clock)
- d. We _____ have to wait for him. (do not)
- e. _____ not feeling well today. (I am)

Adjective of comparison when words end with y change to i then addier or est.

Examples

Busy	busier	busiest
Ugly	uglier	ugliest
Early	earlier	earliest
Lazy	lazier	laziest
Noisy	noisier	noisiest
Hungry	hungrier	hungriest
Angry	angrier	angriest
Happy	happier	happiest
Heavy	heavier	heaviest

Activity

Complete the table correctly

Early		earliest
	Lazier	laziest
happy	Happier	
	uglier	

Activity

Underline the adjectives in these sentences

- Mary is a happy girl.
- Angry people are not good friend
- I come to school very early in the morning
- Kampala is a busy town
- Our teacher hates a noisy class.

Vocabulary

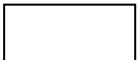


Circle , square , rectangle , triangle, centre , corner, longer , shorter, heavy , box, ball, side, yellow, white , green

Structure

- What shape is this?
It is a -----
- How many sdes has a triangle?
A triangle has _____ sides
- Is this a triangle / circle / square?
Yes , it is / No , it is not

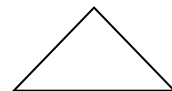
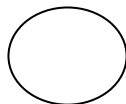
Activity I

Use yes , it is or No, it is not.

-  Is this a triangle ?
-  Is this a circle?
-  Is this a rectangle?

Activity

Name these shapes.



The future tense.

We use shall and will in the future tense

Shall is used for “I” and “we”

Will is used for “She” , “he” , “they” , “It” , “You”

Examples

- I shall pray next Sunday.
- He will help me tonight.

Activity

Fill in shall or will correctly

- a. They ____ come to our school tomorrow.
- b. We _____ visit you next week.
- c. She ____soon some
- d. I _____ not go to town
- e. You ____ sweep the classroom
- f. The cows _____ go in the field
- g. Peter ____ fetch water in the evening.
- h. The girls _____ play netball this week.
- i. We _____ be doing our exams next month
- j. It _____ rain tomorrow.

Vocabulary

Care , clean , cook , rest, play, shop, visit , watch , read , picnic , pray, ride

Structure

- a) What did you do last (holiday / Sunday / Saturday?) I / we _____ last-----
- b) What did she / he do ?
She / He-----

Activity I

Fill in the gaps correctly with the words given in brackets.

- a. Mummy _____ food last Sunday. (cook)
- b. I _____ a bicycle last holiday. (ride)
- c. We _____ netball last Saturday. (play)
- d. She _____ the room last evening. (clean)
- e. Sarah _____ last Sunday. (pray)
- f. James _____ our aunt last Monday. (visit)

Activity 2

Write these words in sentences

- a. Shop - _____
- b. Read _____
- c. Care _____
- d. Rest _____

THEMATIC SCHEME OF WORK TERM THREE 2014

Day	Theme	Sub/ theme	L/Area	Content	Competence	Methods	Activities	Life skills	Material	Ref	
	PEACE AND SECURITY	Measures Time	Lit	Sound “br” Write sentences	Identifying words with sound “br” Making sentences from the given words. Pronouncing the words	Brain storming Whole class discussion	Reading and writing Constructing sentences	Communication Sharing	Chalkboard	Thematic curriculum for Ug	
			Maths	Days of the week Months of the year and the days in a year.	Adding and regrouping correcting	Demonstration Participatory	Writing days of the week. Reciting months of the year	Creative thinking Critical thinking	A calendar	MK MTC Bk 2	
			Eng	Vocabulary Teacher, child m prefect, army, parent, prison , priest , church , imam, nun, matron etc. Structure	Pronounce words correctly Construct sentences using the given words	Whole class discussion Brain storming	Constructing oral and written sentences using given words	-do-	Chalk boarding illustration a wall chart	Primary school curriculum Bk 2	
		Thur	People who keep peace and security	News	People who keep peace and security at.	Defining peace and security Naming people who keep peace.	-do-	Defining and naming	-do-	A chart	
				Lit	Letter practice Rr	Practicing given letters	Illustration observation	Practicing given letters	Problem solving	Chalk board illustration	

Fri		Measures (Time)	Maths	Calendar Study the calendar Tell dates and days in the given month.	Tell days and dates on a calendar Answer questions	Observation Class discussion	Reading days and dates on a calendar		A calendar cut outs of	MK MTC Bk 2
		Roles of people who keep peace and security	News	Roles of teachers, children parents , police , religious leaders, local councils	Giving the roles of people who keep peace and security	Brain storming Teacher guided discussion	Giving the roles of people who keep peace and security		A chart showing people who keep peace and security	Comprehensive studies
MON	PEACE & SECURITY	Ways of promoting peace & security	Lit	Sound “sh” Writing sentences	Identifying words with sound sh. Making sentences from the given words Pronouncing the words	Brain storming Whole class discussion Teacher guided discussion	Reading and writing constructing sentences	Communication listening Critical thinking Sharing	Chalkboard	Thematic curr Ug
			Maths	Telling time in half past	Telling time in half past	Observation Class discussion	Telling and showing time in half past		Clock faces Round objects	
			Eng	Present simple Tense Talk about activities they do everyday	Write and read sentences in present simple tense	Whole class discussion Brain storming	Defining peace and security Naming people who keep peace and security	Creative thinking Critical thinking Self esteem	Chalk boarding illustration Text books	Oxford Eng Bk 2 pg 64. Std 3 Read & writ Pg 46 – 47

			News	Definition At school Teacher , children , prefect, guards , matrons At home Parents , maids , guards Community Police , guards , religious	Defining peace and security Naming people who keep peace and security	Whole class discussion Brain storming	Reading and writing Answering questions	Creative thinking Critical thinking Self esteem	A chart showing people who keep peace and security	
TUE	PEACE & SECURITY		Lit	Conversation about roles of people	Reading and writing answering questions	Observation Explaining	Telling time in quarter past	Listening Communication Listening Critical thinking Sharing	Prepared paper work	Thematic curr Ug
		TIME	MATHS	Telling time in half past	Telling time in half past	Observation Class discussion Demonstration			Clock faces	MK MTC Bk 2 Prim MTC Bk 2
WK 2			Eng	Present simple tense ie verbs that changes to present simple tense by dropping last letter “y” and adding “ies” eg try -- --tries Carry -----carries	Write, and read sentences in present simple tense	Whole class discussion Brain storming	Reading sentences in present simple tense	Creative thinking Critical thinking Self esteem	Chalk boarding Illustration	Primary sch curr Bk 2 Pg 48
			News	Roles of teachers Children Parents Police Religious leaders Local council	Identifying and describing roles of different categories of people.	Role play Debate interview Mapping Whole class discussion	Identifying Describing Demonstration	Effective communication Critical thinking Appreciation	Chalk boarding Illustration	Thematic curri for Ug

			Lit	Letter practice Jj	Writing letter Jj	Demonstration Illustration	Reading and writing the given letter pattern	Self esteem Creative thinking	Chalk boarding Illustration	Primary sch curr Bk 2 Pg 48
			Eng	Vocabulary Thank , obey , give , friend , share, help, joy, pray, gift, forgive, greet. Structure What do you like? I like - ----- Do you like? Praying / playing	Pronounce words correctly. Construct sentences using the given words.	Whole class discussion Brain storming	Constructing oral and written sentences using given words	Creative thinking Critical thinking Self esteem	Chalk boarding Illustration	Pri Sch cur Bk 2 Pg 48
			Maths	Topical test						
Thur			Lit	Jumbled sentences	Reading the given passage Answering oral questions.	Phonetic Reading Oral method Whole class discussion Lecture Brain storming	Reading Describing Writing Answering oral and written questions	Creative thinking Critical thinking Effective communication	Prepared work on sheets	
		Ways of promoting peace	Eng	Homophones These are words with same sounds but different meaning Sentences	Find out words with same sounds different meanings Write out a word from given words in bracket to fill in gaps correctly	Whole class discussion Brain storming	Pronouncing words	Creative thinking Critical thinking Self esteem	Chalk boarding illustration	Pri sch cur Bk 2 Pg 48

			Maths	Topical test		Role play Debate interview Mapping Whole class discussion		Creative thinking Critical thinking Self esteem		
			News	Effect of insecurity Death, hunger , fear , famine , trauma, divorce, fights, domestic		Role play Debate interview Mapping Whole class discussion	Identifyin g Describin g Demonstr ating	Effective communic ation Critical thinking Appreciati on	Chalk boarding illustration	Thematic curr for Ug
			Re							

THEMATIC SCHEME OF WORK TERM THREE

Wk	Day	Theme	Sub/ theme	L/Area	Content	Competence	Methods	Activities	Life skills	Material	Ref	
2	Mon			Lit	Sound “ou”	Identifying words with sound ou. Making sentences from the given words. Pronouncing the words	Brain storming Whole class discussion Teacher guided discussion	Reading and writing Constructing sentences	Communication Listening Critical thinking Sharing	Chalkboard	Thematic curriculum for Ug	
				Eng	Importance of promoting peace and security	Vocabulary Work, share , people , beat, bite, slap, steal, push , abuse, pinch Structure Is it good to----- It is good to share	Pronouncing the words correctly Use the give structure	Brain storming Whole class discussion	Spelling words oral	Creative thinking Critical thinking Effective communication	c/b illustration	Pri Sch Cur Bk 2 Pg 48
				Maths	Money	New words. Eg trade, rupees , coins notes currency features. Back ground of money		Roles play Debate interview Mapping Whole class discussion		Creative thinking Critical thinking Self esteem		
				News	Definition of child abuse Ways in which children are abused		Roles play Debate interview Mapping Whole class discussion	Identifying Describing Demonstrating	Effective communication Critical thinking Appreciation	A chart Chalkboard illustration	Them Cur for Ug	

				Lit	Picture composition about peace and security at school (a fight)	Reading the given passage Answer oral questions	Phonetic Reading Oral method Whole class discussion lecture. Brain storming	Reading Describing Writing Answering oral and written questions	Creative thinking Critical thinking Effective communication	Prepared work on sheets.	
Wk 3	Mon			LIT	Sound "ou"	Identifying words with sound ou. Making sentences from the given words Pronouncing the words.	Brain storming. Whole class discussion Teacher guided discussion.	Reading and writing Constructing sentences	Communication Listening Critical thinking Sharing	Chalk board	Them Curr for Ug
			Importance of promoting peace and security	Eng	Vocabulary Work, share , people , beat , bite , slap, steal, push, abuse, pinch. Structures Is it good to ---- It is good to share	Pronounce words correctly. Construct sentences using the given words	Whole class discussion Brain storming	Constructing oral and written sentences using given words	Creative thinking Sharing	Chalk boarding illustration	Primary sch Curr Bk 2
			Money	Maths	New words. Eg Trade, rupees, coins , notes currency features. Background of money	Reading new words Giving brief background of money.	Class discussion Explanation	Reading new words Discussing	Creative thinking Critical thinking Self esteem	Chalk board illustration	MK MTC BK 2 Prim MTC BK 2

		Child protection	CHILD ABUSE	News	Definition of child abuse Ways in which children are abused	Defining child abuse Identify ways in which children are abuse.	Brain storming Whole class discussion Teacher guided discussion	Defining child abuse Identifying ways in which children are abuse	Negotiation Copying with stress and emotions Honesty	A chart	Pri Sch Cur BK 2
	Tue			Lit	Picture composition about peace and security at school. (a fight)	Writing sentences on given pictures . Answering questions	Observation Explaining	Reading and writing Answering question	Creative thinking Critical thinking Self esteem Sharing	Prepared paper work	Them Curr for Ug
Wk 3	Day			News	Effects of child abuse. Hunger , sadness , school dropouts, loneliness , pain hatred, death, worry , lame , blind , deaf , fear , shame , idolation.	Giving effects of child abuse	Giving effects of child abuse	Teacher guided discussion Brain storming	Decision making Negotiation creative thinking	A chart	Prim Sch Cur Bk 2
		CHILD PROTECTION		Lit	Free composition about children and responsibilities	Reading and writing Answering question	Reading and writing Answering questions	Observation Explaining	Listening communication Listening Critical thinking sharing	Prepared paper work	Them Curr for Ug

			Child work and child abuse	Eng	Synonymes These are different words with the same meaning Eg stop – halt gift – present filing in the gaps with similar words with those in brackets.		Constructing oral and written sentences using given words	Whole class discussion Brain storming	Creative thinking Critical thinking Self esteem	Chalk boarding illustration	Prim Sch Cur Bk 2
			Shopping	Maths	Price list Practicing language used in shopping. Eg Good morning May I-----	Reading the price list Using the right language when shopping	Practicing buying and selling using the class shop	Demonstration illustration	Decision making Negotiation Creative thinking	Class shop	MK MTC BK 2 Prim MTC
				News	Ways of child protection	Child to child mentoring Reporting Reporting incidents using educational messages PIASCY messages	Naming ways of child protection	Teacher guided discussion Brain storming	Creative thinking Critical thinking Self esteem	A chart	
WK 4	MON	CHILD PROTECTION		Lit	Sound “ow” Identifying words with sound ow. -Making sentences from the given words -Pronouncing the words	Brain storming -Whole class discussion -Teacher guided discussion	Reading and writing Constructing sentences	Communication -Listening -Critical thinking -Sharing	Chalkboard	Them Cur for Ug	

			Effects of child abuse	Eng	Vocabulary Fear, worry , pain lame , blind . Deaf , angry cry Structure Are you----? Yes I am	Pronounce words correctly Construct sentences using the given words	-Whole class discussion Brain storming	Constructing oral and written sentences using given words	-Creative thinking -Critical thinking -Self esteem	Chalk boarding illustration	Pri Sch Cur Bk 2
			Buying and selling	Maths	Finding the total expenditure Finding change	Identify the cost of the items from the list. - Finding the amount of money that remains	Demonstration Class discussion	Reading the price list -Finding total expenditure of the given items	Decision making Negotiation Creative thinking	C / b illustration	MK MTC Bk Prim MTC Bk 2
WK 4	Tue	CHILD PROTECTION		LIT	Letter practice Mm	Practicing given letters		Practicing given letters	Communication -Listening -Critical thinking -Sharing	Chalkboard illustration	
				ENG	Conjunction “so” Using so to join sentences	Joining sentences using so	-Illustration - Observation -Guided discussion	Reading and writing			Junior Eng BK 2 Pg 82 & 16
				MATHS	Revision for exams		Demonstrations Class discussion		-Creative thinking -Critical thinking -Self esteem	Chalk boarding illustration	Pri Sch Cur Bk 2
				NEWS	Revision in preparation for exams		Whole class discussion -Brain storming				

Wk 4	Wed			Lit	MID TERM EXAMS						
				Eng	MID TERM EXAMS						
				Maths	MID TERM EXAMS						
				News	MID TERM EXAMS						
Wk 4	THUR			LIT	INDEPENDENCE DAY						
				ENG	INDEPENDENCE DAY						
				MATHS	INDEPENDENCE DAY						
				NEWS	INDEPENDENCE DAY						

WK 4	FRI	CHILD PROTECTION		LIT	Comprehension Conversation about child's protection	Reading and writing Answering questions	Observation Explaining	Reading and writing Answering question	Listening communication -Listening -Critical thinking -Sharing	Prepared paper work	Them Curr Ug
				MATHS	Finding balance	Finding change after buying an item	-Class discussion - Demonstration	Finding balance	-Creative thinking -Critical thinking -Self esteem	A/b illustration	MK MTC Bk Pri MTC Bk 2
				REVISION ON TIME	Calendar Days of the week. Day of the month Months of the year	Answering questions about days and months of the year	Demonstration Class discussion	Answering questions about days and months of the year	-Creative thinking Critical thinking Self esteem	A calendar	
WK 5	MON			LIT	GOING THROUGH THE EXAMS						
				ENG	GOING THROUGH THE EXAMS						
				MATHS	GOING THROUGH THE EXAMS						

			SEASONS	NEWS	GOING THROUGH THE EXAMS						
Wk 5	Tue	Measure s		Lit	Guided composition (filing in)	Reading and writing Answering question	Observation Explaining	Reading and writing Answering questions	Listening communication -Listening -Critical thinking -Sharing		
				Eng	Vocabulary Parent, advice, guide, listen , friend Structure We should always?	Pronounce words correctly. Construct sentences using the given words	-Whole class discussion -Brain storming	Constructing oral and written sentences using given words	-Creative thinking -Critical thinking Self esteem		
			Measures	Maths	Addition with regrouping with 2 digits	Adding number	Whole class discussion -Brain storming	Counting and adding	Decision making negotiation Creative thinking		MK MTC Bk Prm MTC Bk 2
			Height	News	Definition Things we measure in height Things we use to measure height Measuring height practical	Giving the meaning of height Measuring height	- Explanation -Whole class discussion Experiment	Measuring height	Creative thinking -critical thinking -Self esteem		Mk Integr ated Pri Sci Bk 2 Pg 74

Wk 5	Wed	Measure	Lit	Sound pr	-Identifying words with sound pr. -Making sentences from the given words -Pronouncing the words	-Brain storming -Whole class discussion -Teacher guided discussion	Reading and writing. Constructio n sentences	Communi cation -Listening _Critical thinking -Critical thinking -Sharing	Chalkboa rd	Them Cur for Ug
		Ways of child protection	Eng	Gender Male Female He She		-Whole class discussion -Brain storming		-Creative thinking -Critical thinking -Self esteem	Chalk boarding illustratio n	Pri Sch Cur Bk 2
		Operation on number	Maths	Addition of regroup	Adding regrouping	Whole class discussion -Brain storming	Counting	Communi cation -Listening -Critical thinking -Sharing	Chalkboa rd	Junior Eng Bk 2 Pg 40
Wk 6	Mon		LIT	Letter practice Ss	Practicing given letters	Illustration observation	Practicing given letters	Communi cation -Listening -Critical thinking -Sharing	Chalk board illustratio n	
		Tenses (Past)	ENGS	Past tense of irregular verbs	Changing irregular verbs to past tense -Using the words in brackets correctly	Brain storming -Whole class discussion	Changing words to irregular verbs	Creative thinking -Critical thinking -Sharing	Test books Chalk board illustratio n	

			Operation on numbers	MATHS	Addition with re-grouping of three digits (1 st digit)	Adding and re – grouping correctly	Demonstration Participatory	Adding and re – grouping correctly	- communication -Listening -Critical thinking -Sharing	Text book counters	Junior Eng Bk 2 Pg 46 Eng Gram mar and exercises pamph let Pg 10 - 11
		RECREATION FESTIVALS AND HOLIDAYS	Recreational activities at home and at school	NEWS	Recreational activities at home. Definition of recreation -Examples of recreation activities at home.	-Defining -Naming	Whole class discussion -Brain storming	-Defining -Naming	Communication -Listening -Critical thinking -Sharing	C/b illustration	Pri Sch Cur Bk 2
Wk 6	Tue	Recreation festivals and holidays	Recreation activities	Lit	Comprehension Rhyme about days of the week	Reading and writing Answering question	Observation Explaining	Reading and writing Answering question	Listening communication -Listening -Critical thinking -Sharing	Prepared paper work	Them Cur for Ug
				Eng	Forming adjective by adding ful to a noun. Eg Hope – Hopeful	Forming adjectives by adding ful to a noun Completing sentences with correct form of adjectives in brackets	Brain storming illustration Guided discovery	Forming adjectives by adding full to a noun	-Critical thinking -Sharing	Text books	Junior Eng Bk 2 Pg 76

				Maths	2 nd digit (word problem)	Interpreting questions correctly	Demonstration Participatory	Interpreting questions correctly	-Critical thinking -Sharing	Text books	MK MTC Bk Prim MTC Bk 2
			Importance of recreation	News	Learning amusement, enjoyment, fun, exercises, rest, entertainment	Identifying Describing	-Whole class discussion -Brain storming	Describing and naming	-do-	C/b illustration	
									Communication -Listening -Critical thinking -Sharing		
Wk	Wed			Lit	Composition about seasons	Reading and writing Answering questions	Observation Explaining	Reading and writing Answering questions	Listening communication -Listening -Critical thinking -Sharing	Prepared paper work	Them Cur for Ug
		RECREATION FESTIVALS AND HOLDAYS	Time	Eng	Vocabulary Day, time, week, hours, calendar, year, quarter, months, daily, diary	Pronounce words correctly Construct sentences using the given words	-Whole class discussion -Brain storming	Constructing oral and written sentences using given words	-Creative thinking -Critical thinking -Self esteem	Chalk boarding illustration	Pri Sch Bk 2 Pg 48
				Maths	Subtraction with regrouping of 2 digits	Subtracting of 2 digits correctly	Explanation Demonstration Participatory	Subtracting given numbers	Problem solving Critical thinking	Counters text books	Mk MTC Bk 2

			Cultural	News	Naming cultural festival, Imitation etc Importance of imitation	Describing and naming	Whole class discussion -Brain storming	Describing and naming			
Wk 6	Thur	RECREATION FESTIVALS AND HOLDAYS		Lit	Sound dr	-Identifying words with sound dr. -Making sentences from the given words -Pronouncing the words.	-Brain storming -Whole class discussion -Teacher guided discussion	Reading and writing constructing sentences	Communi cation -Listening -Critical thinking -Sharing	Chalkboa rd	Them Curr for Ug
				Eng	Use of some and any Eg Is there some milk in the jug?	Using some or any in given sentences	_Brian storming -Whole class discussion -Teacher guided discussion	Using some or any in given sentences	Listening communic ation -Listening -Critical thinking -Sharing	Text books	Eng Aid 3 Pg 46
				Maths	Subtraction with re-grouping of 2 digits	Subtracting with re – grouping	Explanation Demonstrati on Participator y	Subtracting with re-grouping	-Creative thinking -Critical thinking -Self esteem	Counters texts books	MK MTC Bk2 Prim MTC Bk 2
			Holiday	News	Types of holidays -School holiday -Religious holiday Independence holiday Importance of holidays	-Describing types of holidays -Giving importance of holidays	_Brian storming -Whole class discussion -Teacher guided discussion	Describing types of holidays -Giving importance of holiday	Problem solving Critical thinking	C/b illustration	Them Curr for Ug

Wk 7	Mon	RECREATION FESTIVALS AND HOLIDAYS		Lit	Letter practice Cc	Practicing given letter	Illustration Observation	Practicing given letters	Communication -Listening -Critical thinking -Sharing	Chalk illustration	Them Cur for Ug
			Punctuation	Eng	Apostrophe used with persons and animals	Putting apostrophes in the right places where necessary	Brain storming -Whole class discussion -Teacher guided discussion	Putting apostrophes in the right places, where necessary	Putting apostrophes in the right places, where necessary	Text books	Std Eng Bk 3 Pg 19 – 21
			Algebra	Maths	Multiplication		Brain storming -Whole class discussion -Teacher guided discussion				MK MTC Bk 2 Pri MTC Bk 2
				News	Revision	Revising the covered work	Brain storming -Teacher guided discussion	Revising the covered work	Revising the covered work	C /b illustration	Them Cur for Ug
Wk 7	Tue	RECREATION FESTIVALS AND HOLIDAYS		Lit	Comprehension (Calendar)	Reading and writing Answering questions	Observation Explaining	Reading and writing Answering questions	Listening communication -Listening -Critical thinking -Sharing	Prepared paper work	Them Cur for Ug

			Punctuation	Eng	Commas Using commas to separate list of words	Using commas correctly	Brain storming -Whole class discussion -Teacher guided discussion	Using commas correctly	-do-	Text books	Std Eng Bk 3 Pg 17
			Algebra	Maths	Division						MK MTC Bk 2 Pri MTC Bk 2
				News	Revision	Revising the covered work	Brain storming -Whole class discussion -Teacher guided discussion	Revising the covered work	Revising the covered work	C/b illustration	The Cur for Ug
Wk 7	Wed	RECREATION FESTIVALS AND HOLDAYS		Lit	Composition about weight	Reading and writing Answering questions	Observation Explaining	Reading and writing Answering questions	Listening communication -Listening -Critical thinking -Sharing	Prepared paper work	Them Cur for Ug
			Units of measures	Eng	Vocabulary Money , coins, shillings , note etc	Pronounce words correctly Construct sentences using the given words.	-Whole class discussion -Brain storming	Constructing oral and written sentences using given words	-Creative -Critical thinking -Self esteem	Chalk boarding illustration	Prim sch

			Algebra	Maths	Division						MK MTc Bk 2 Pri MTC BK 2
				News	Revision	Revising the covered work	Brain storming -Whole class discussion -Teacher guided discussion	Revising the covered work	Revising the covered work	C/b illustration	Them Cur for Ug
Wk 7	Thur	RECREATION FESTIVALS AND HOLIDAYS		Lit	Sound cl	-Identifying words with sound cl -Making sentences from the given words -Pronouncing the words	-Brain storming -Whole class discussion -teacher guided discussion	Reading and writing Constructing sentences	Communication -Listening -Critical thinking -Sharing	Chalk board	Them Curr for Ug
			Abbreviation	Eng	Apostrophe for short forms Eg. Isn't	Using apostrophes in shot forms correctly	-do-	Using apostrophes	-do-	C /b illustration	Eng Aid 3 pg 55
				Maths	Topical tests	Revising given pieces of work	-Whole class discussion -Brain storming	Answering oral and written questions. Mental work	-Creative thinking -Critical thinking -Self esteem -Problem solving	Chalk boarding illustration	

				News	Revision	Revising the covered work	Brain storming -Whole class discussion Teacher guided discussion	Revising the covered work	Revising the covered work	C / b illustration	Them Curr for Ug
Wk 8	Mon			Lit	Letter practice Oo	Practicing given letters	Illustration observation	Practicing given letters	Communication -Listening -Critical thinking -Sharing	Chalk board illustration	
				Eng	Revision Adjectives of comparison When words end with y, change y to I then add er or est	Comparing adjectives Using the correct forms of words in brackets	Whole class discussion Brain storming	Oral work comparing written exercise	-do-	Text books C/b illustration	Std 3 Eng Pg 38 – 39
				Maths	Topical tests	Revising given pieces of work	-Whole class discussion -Brain storming	Answering oral and written questions Mental work	-Creative thinking -Critical thinking -Self esteem -Problem solving	chalk boarding illustration	Mk MTC Bk 2 Prim MTC Bk 2

				News	Revision	Revising the covered work	Brain storming -Whole class discussion -Teacher guided discussion	Revising the covered work	Revision the covered work	C /b illustration	Them Cur for Ug
Wk 8	Tue			Lit	A passage about recreation	Reading and writing Answering questions	Observation Explaining	Reading and writing Answering questions	Listening communication -Listening -Critical thinking -Sharing	Prepared paper work	Them Cur for Ug
		Measure s	Shapes and solids	Eng	Vocabulary Circle , square, rectangle , triangle , centers , corner etc	Pronounce words correctly. Construct sentences using the given words	-whole class -Brain storming	Constructin g oral and written sentences using given word words	-Creative thinking -Critical thinking -Self esteem	Chalk boarding illustration	Pri Sch Bk 2 Pg 48
				Maths	Topical tests	Revising given pieces of work	-Whole class discussion -Brain storming	Answering oral and written questions Mental work	-Creative thinking -Critical thinking -Self esteem	Chalk boarding	Mk MTC BK 2 Pri MTC BK 2
				News	Revision	Revising the covered work	-Brain storming -Whole class discussion -Teacher guided discussion	Revising the covered work	chalk boarding illustration	C/b illustration	Them Cur for Ug

Wk 8	Wed		Lit	Puzzles						
			Eng	Tenses Future tenses The use of shall and will. Shall is used for "I" and we, "Will for he , she I they it"	Using shall or will in correctly in oral and written exercise	-Whole class discussion -Brain Storming	Using shall or will in given sentences	Creative thinking -Critical thinking -Self esteem	Text books C/B illustration	
			Maths	Topical tests	Revising given pieces of work	-Whole class discussion -Brain storming	Answering oral and written question. Mental	-Creative thinking -Critical thinking -Self esteem Problem solving	Chalk boarding illustration	MK MTC Bk 2 Prim MTC Bk 2
			News	Revision	Revising the covered work	Brain storming -Whole class discussion -Teacher guided discussion	Revising the covered work	Revising the covered work	C/b illustration	The Curr for Ug
Wk 8	Thur		Lit	Sound cr	-Identifying words with sound cr -Making sentences from the given words -Pronouncing the words	-Brain storming -Whole class discussion -Teacher guided discussion	Reading and writing Constructing sentence	Communi cation -Listening -Critical thinking -Sharing	Chalk boarding	Them Cur for Ug

		RECREATION FESTIVALS AND HOLIDAYS	Recreation activities at home and school	Eng	Vocabulary Care, picnic , pray , ride etc	Pronounce words correctly Construct sentences using the given words	-Whole class discussion -brain Storming	Constructing oral and written sentences using given words	-Creative thinking _critical thinking -Self esteem	C/b illustration	Pri Sch Bk 2 Pg 48
				Maths	Topical tests	Revising given pieces of work	-Whole calss discussion -Brain storming	Answering oral and written question Mental work	Creative thinking -Critical thinking -Self esteem -Problem solving		Mk MTC BK 2 Pri MTC BK 2
				News	Revision	Revising the covered work	-Brain storming -Whole class discussion -Teacher guided discussion	Revising the covered work	Revising the covered work	Text books C/B illustration	Them Cur for Ug
Wk 9	Mon			Lit	Letter practice Xx	Practicing given letters	Illustration Observation	Practicing given letters	Communication -Listening -Critical thinking -Sharing	Chalk board illustration	

				Eng	Revision	Revising the covered work	Brain storming -Whole class discussion -Teacher guided discussion	Revising the covered work	Revising the covered work	C/b illustration	
				Maths	Topical tests	Revising given pieces of work	-Whole class discussion -Brain storming	Answering oral and written questions Mental work	-Creative thinking -Critical thinking -Self esteem -Problem solving	Chalk boarding illustration	Them Cur for Ug
				News	Revision	Revising the covered work.	-Brain storming -Whole class discussion -Teacher guided discussion	Revising the covered work	Revising the covered work	C/b illustration	Mk MTC Bk 2 MTC Prim MTC BK 2
Wk	Tue			Lit	A passage about recreation at school	Reading and writing Answering questions	Observation Explaining	Reading and writing Answering questions	Listening Communication -Listening Critical thinking Sharing	Prepared paper work	Them Cur for Ug

				Eng	Revision	Revising the covered work	Brain storming -Teacher guided discussion	Revising the covered work	Revising the covered work	C/b illustration	Pri Sch Bk 2 Pg 48
				Maths	Topical tests	Revising given pieces of work	Whole class discussion Brain storming	Answering oral and written questions. Mental work	Creative thinking -Critical thinking Self esteem -Problem solving	Chalk boarding illustration	Mk MTC BK 2 Pri MTC BK 2
				News	Revision	Revising the covered work	Brain storming Whole class discussion Teacher guided discussion	Revising the covered work	Revising the covered work	C/b illustration	Them Cur for Ug
Wk 9	Wed			Lit	Sound kn	-Identifying words with sound Kn -Making sentences from the given words -Pronouncing the words	-Brain storming -Whole class discussion -Teacher guided discussion	Reading and writing Constructing sentences	Communication -Listening -Critical thinking -Sharing	Chalkboard	Them Cur for Ug
					Eng	Revision	Revising the covered	Brain storming	Revising the covered work	Revising the covered work	C/b illustration

				Maths	Topical tests	Revising given pieces of work	Whole class discussion Brain storming	Answering oral and written questions Mental work	Answering oral and written questions Mental work	Chalk boarding illustration	Mk MTC BK 2 Pri MTC BK 2
				News	revision	Revising the covered work	Whole class discussion Brain storming	Revising the covered work	Revising the covered work	C/b illustration	Them Cur for Ug
Wk 9	Thur			Lit	Letter practice Kk	Practicing given letter	Illustration Observation	Practicing given letters	Communication -Listening -Critical thinking -Sharing	Chalk board illustration	Them Cur for Ug
				Eng	Revision	Revising the covered work	Brain storming -Whole class discussion -teacher guided discussion	Revising the covered work	Revising the covered work	C/b illustration	Pri Sch Bk 2 Pg 48
				Maths	Topical question	Revising given pieces of work	-Whole class discussion -Brain storming	Answering oral and written questions Mental work	-Creative thinking -Critical thinking -Self esteem	Chalk boarding	Mk MTC BK 2 Pri MTC BK 2
				News	Revision	Revising the covered work	Whole class discussion -Brain storming	Revising the covered work	Revising the covered work		Them Cur for Ug

Wk 9	Mon			Lit	A letter							
				Eng	Revision							
				Maths	Revision							
				News	Revision							

