

# YUDESI NURSERY AND PRIMARY SCHOOL

## P.2 NUMERACY HOLIDAY PACKAGE TERM 1, 2020

Name: \_\_\_\_\_ Stream: \_\_\_\_\_


THEME: SETS

1. Name these sets:

a)  \_\_\_\_\_

b)  \_\_\_\_\_

c)  \_\_\_\_\_

d)  \_\_\_\_\_

e)  \_\_\_\_\_

2. Read and draw these sets.

a) A set of four sticks.

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b) A set of books.

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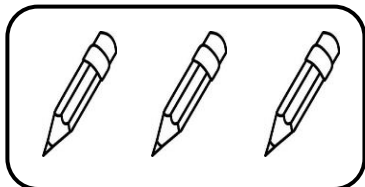
c) A set of five mugs.

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d) A set symbol of an empty set.

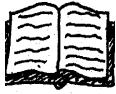
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3. Count and name the sets.



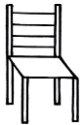
A set of \_\_\_\_\_

4. Match the sets.



4

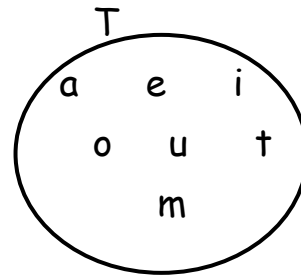
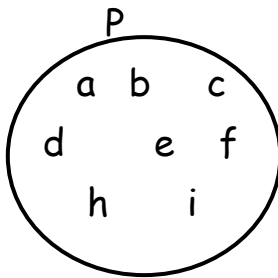
$3 + 2$



$6 - 2$

5

5. Given;



a) List down the common members of set P and T?

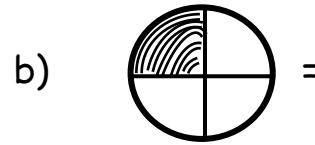
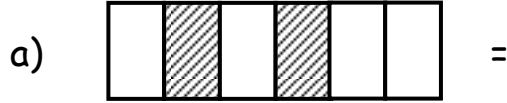
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b) How many members are in the intersection set?

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FRACTIONS:

6. Name the shaded fractions.



7. Write in words.

a)  $\frac{1}{4} =$

b)  $\frac{2}{6} =$

c)  $\frac{6}{10} =$

8. Write in figures.

a) a half = \_\_\_\_\_

b) a third = \_\_\_\_\_

c) one out of six = \_\_\_\_\_

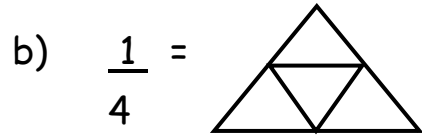
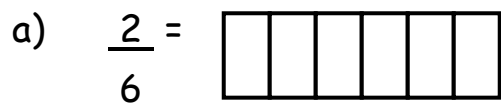
9. Workout;

a)  $\frac{1}{7} + \frac{1}{7} + \frac{2}{7} =$

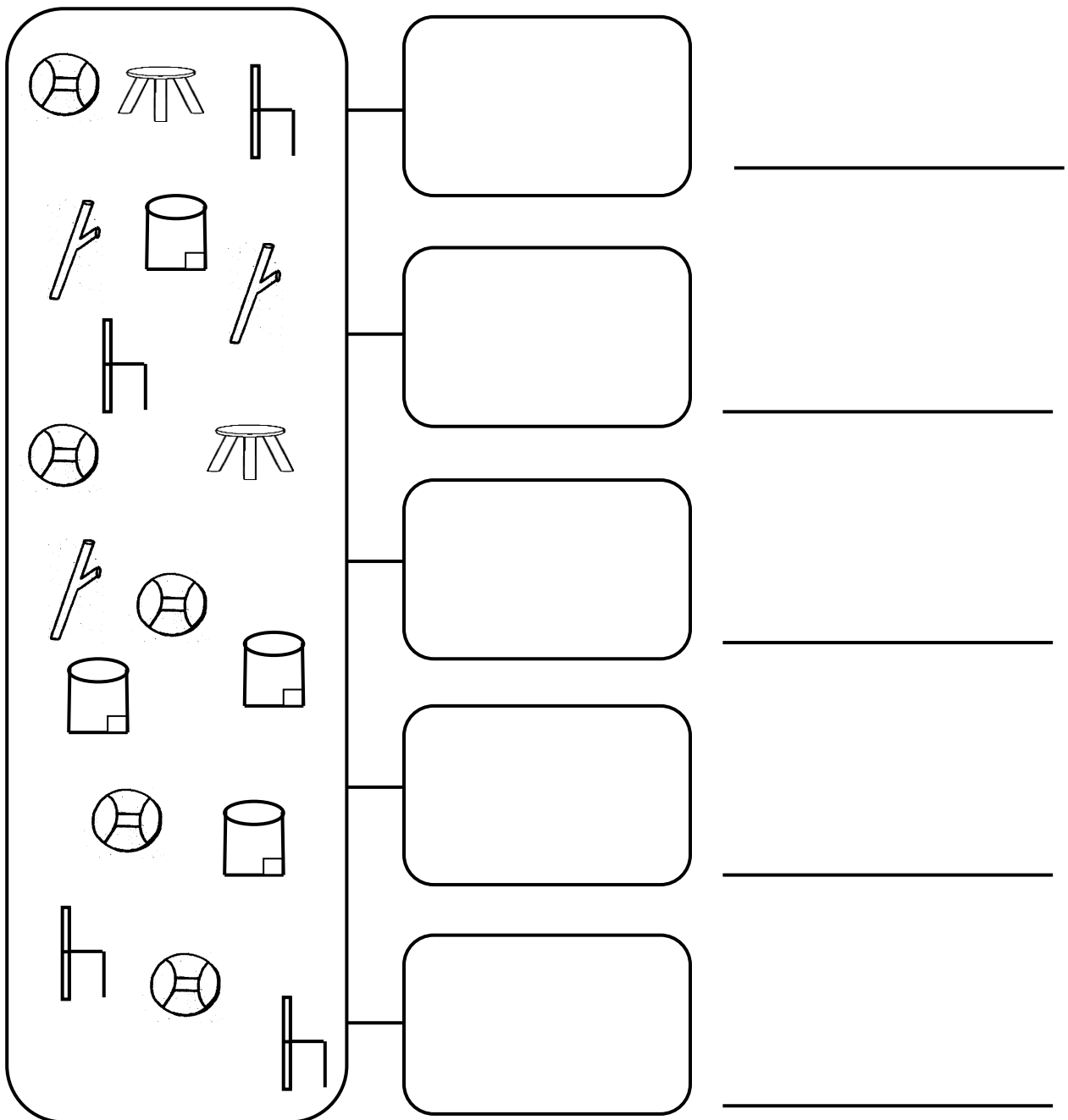
b)  $\frac{4}{10} + \frac{3}{10} =$

d)  $\frac{9}{10} - \frac{5}{10} =$

10. Shade the given fractions.



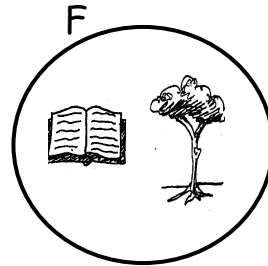
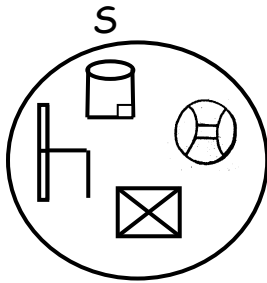
11. Form new sets.



The objects in the container are: 6 balls, 6 stools, 6 chairs, 6 sticks, and 6 cans. The task is to form five new sets from these objects, with each set represented by an empty box and a corresponding label line.

COMPARING SETS.

12. Use less or more.



a) Set S has \_\_\_\_\_ members than set F.

b) Set F has \_\_\_\_\_ members than set S.

c) How many members are in set F?

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d) How many members are in set S?

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e) Which set has more members?

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f) Which set has less members?

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g) How many members are in both sets?

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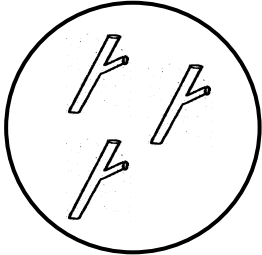
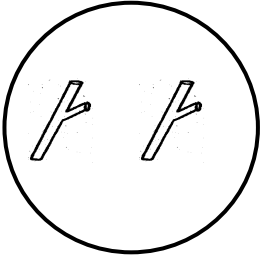
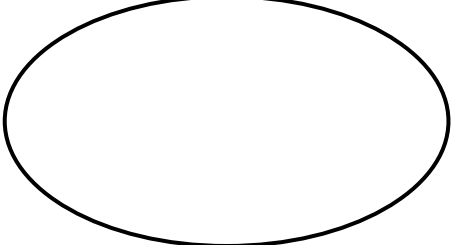
h) Which set has four members?

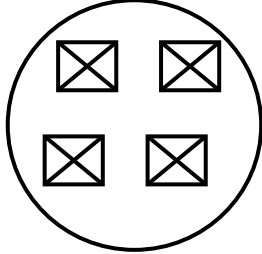
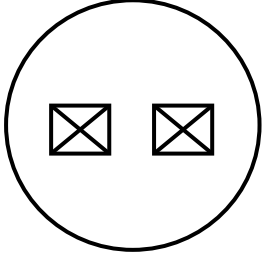
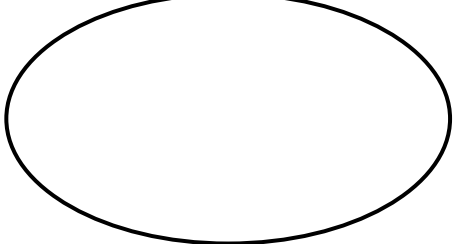
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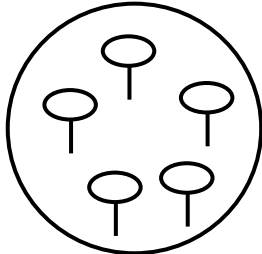
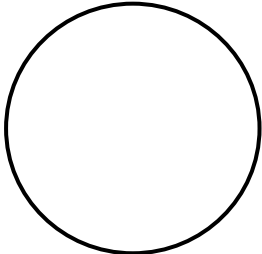
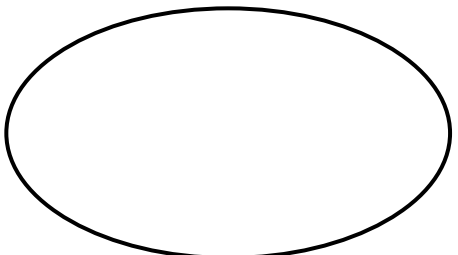
i) Which set has two members?

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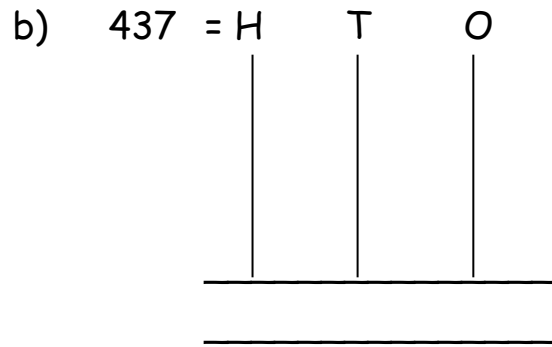
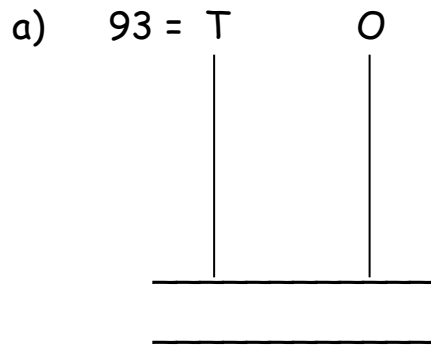
13. Join these sets.

a)  +  =   
— + — = —

b)  +  =   
— + — = —

c)  +  =   
5 + — = —

14. Complete the abacus.



15. Write the place value of 8 in these numbers.

a)  $287 =$  \_\_\_\_\_

b)  $348 =$  \_\_\_\_\_

16. What is 9 and 10?

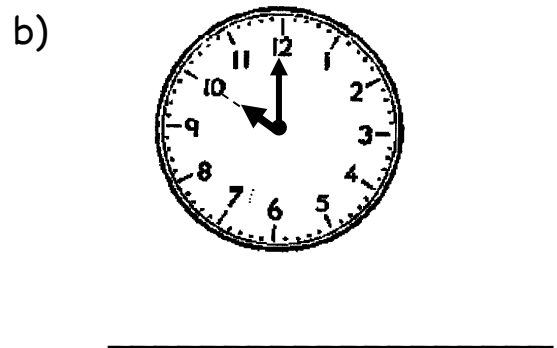
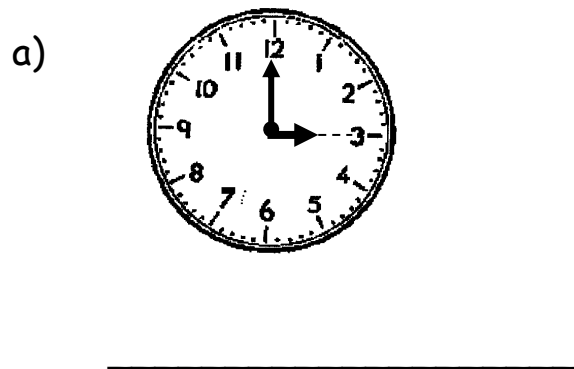
\_\_\_\_\_

17. Write these numbers in expanded form.

a)  $49 =$  \_\_\_\_\_  $+$  \_\_\_\_\_

b)  $80 =$  \_\_\_\_\_  $+$  \_\_\_\_\_

18. Tell the time.



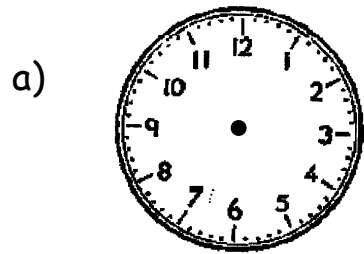


19. Add time.

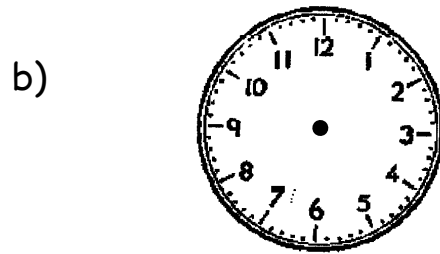
a)        1  4 hours  
      + 2  2 hours  
      -----  
\_\_\_\_\_

b)        3  0 hours  
      + 2  0 hours  
      -----  
\_\_\_\_\_

20. Show the time.



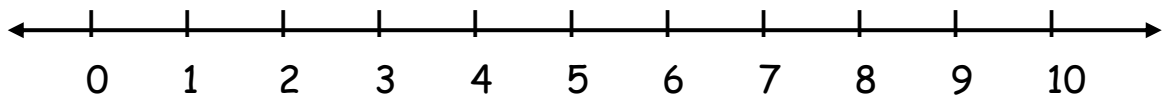
It is 6 o'clock.



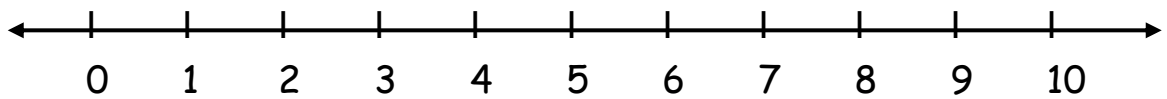
It is 9 o'clock.

21. Workout;

a)  $3 + 4 = \underline{\quad}$



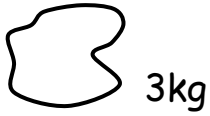
b)  $8 - 5 = \underline{\quad}$



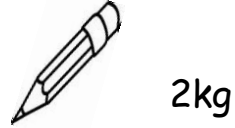
WEIGHT:

22. Compare.

a stone



a pencil



a) Which object is heavier?

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b) Which object is lighter?

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c) Which object weighs 3kg?

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d) Which object weighs 2kg?

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