## Powered by: -iToschool- | www.schoolporto.com | System developed by: lule 0752697211 PRIMARY THREE THEMATIC CURRICULUM LITERACY 2 SCHEME OF WORK FOR TERM ONE 2012

WEEK	THEME	SUB THEME	PERIOD	CONTENT	COMPETENCES	METHODS	ACTIVITIE S	LIFE	INST MATERI ALS	REF	REM
1	OUR SUBCOUNTY	SAFE MEANS OF MOVEM ENT IN OUR DIVISIO N	1&2	-What paths are -means of transport used in paths and why people use them but not cars -problems faced when moving in paths -Why paths are common in villages than in towns	The learner; -defines the term path -identifies the means of transport used in paths -states the reasons why cars are not used in paths -gives the problems people face when moving in paths -suggests reasons why paths are less common in towns than in villages	Question and answer Demonstrati on Observation Excursion	Reading and spelling words Answering Writing and drawing	Critical thinking Care Appreciation Social awareness	Charts Text books C/board The school env't	MK SST. Bk. 3 pg 86 Monitor Bk 3 pg 51	

		ROADS		-Types of roads	The learner;	Question	Observing	Creative	Charts	Monitor	
		Ronds		and their	-names the types	and answer	Answering	thinking	Text	Bk 3 pg	
				characteristics	of roads and their	Demonstrati	orally	Problem	books	51-52	
				-why many roads	x-tics	on	Discussing	solving	C/board	31 32	
				in Uganda are not	-states the reasons	Observation	Writing and	Concern	The		
				tarmac ked	why most roads	Excursion	drawing	Concern	school		
				-What feeder	in Uganda are not	Excuision	drawing		env't		
				roads are	tarmacked				env t		
			3&4	-Means used on	-defines feeder						
			$ $ $\omega$	roads	roads						
				-Why camels are	-identifies the						
				used in deserts	means used on						
					roads						
				and donkeys in hilly areas	-tells reasons why						
				illily areas	camels are used						
					in deserts and						
					donkeys in hilly						
	-	DOAD		D C .	areas	0 1:			C1 4	MIZ 1 1	
2		ROAD		-Defining	The learner;	Question	Answering	Appreci	Charts	MK book	
		SIGNS		road signs	-tells the meaning	and answer	orally	ation	Text	3 pg 86	
				-Importance of	of road signs	Demonstrati	Reading and	Care	books	Monitor	
				road signs	-states the	on	spellings	Respons	C/board	Bk 3 pg	
			& 1	-Examples of	importance of	Observation	Writing	ibility	The	54	
			5 &	roads signs	road signs	Excursion	Reading and	Belongi	school		
					-draws and names		colouring	ng	env't		
					the examples of						
					road signs						

	TRAFFIC LIGHTS	2 & 3	-Colours or the traffic light and what each stands for -Importance of traffic lights -Meaning of the word traffic	The learner; -draws and names the colours of the traffic light -gives the meaning of each colour -states the importance of road signs -defines the term traffic	Dramatizati on Question and answer Class discussion	Answering orally Reading and writing Class discussion Dramatizing	Effective communication Social awareness Friendship formation	Charts C/board text books model	MK book 3 pg 86 Compreh ensive Bk 3 pg 68
	TRFFIC RULES	4 & 5	-Definition of traffic rules -Examples of road users -Importance of traffic rules -Traffic rules for pedestrians, motorists and cyclists	The learner; -defines the term traffic rules -gives examples of road users -states the importance of traffic rules -names traffic rules for pedestrians, motorists &cyclists	Brainstormi ng Group discussion Observation Excursion	Answering Discussing Drawing Writing Observing	Identity Social awarene ss Creative thinking	Charts Text books C/board The school env't	Compreh ensive Bk 3 pg 69 Monitor Bk 3 pg 55
3	ACCIDE NTS	1	-What accidents are -Causes of road-traffic accidents and how to control them	The learner; -explains the term accident -state the causes of accidents & how they can be controlled	Observation Question and answer	Observing Answering Drawing Writing	Concern Creative thinking Problem solving	Text books C/board The school env't	MK bk 3 pg 87 Compreh ensive Bk 3 pg 69- 71 Monitor Bk 3 pg 56

	2	-Causes of accidents on water and how they can be controlled	The learner; -gives the causes of accidents on water & how to control them	Explanation Observation Question and answer Whole class discussion Demonstrati	Answering Observing Question and answer	Effectiv e commun ication Sharing Kindnes s	Text books c/board chart	MK bk 3 pg 87 Compreh ensive Bk 3 pg 72- 74 Monitor	
	8	-Causes of accidents in air and on and how they can be controlled	The learner; -gives the causes of accidents in air & how to control them	on		Care	Text books c/board chart	Bk 3 pg 56	
	4	-Causes of accidents on railways and how they can be controlled	The learner; -gives the causes of accidents on railways & how to control them				Text books c/board chart		

	HELPIN G ACCIDE NT VICTIMS	5	-Definition of casualty\ victim -How to help accident victims \ casualties -Defining the term first aid and why it is given	The learner; -defines the term casualty\victim -explains how accident victims can be helped -defines the term first aid & why it is given	Story telling Explanation Class discussion discovery	Answering Reading and spelling Writing Demonstrati ng	Effectiv e commun ication Appreci ation Care belongin g	Text books C/board Real objects	MK bk 3 pg 88 Compreh ensive Bk 3 pg 74 Monitor Bk 3 pg 56-57	
4	FRACTU RES	1	definition of fracture -first aid for a fracture -Equipment used when giving first aid for fractures	The learner; -defines the term fracture -identifies the first aid for a fractures -draws and names the equipment used to give first aid for fractures	Whole class discussion Question and answer Observation Demonstrati on	Answering questions Reading Drawing demonstrati	Effectiv e commun ication Appreci ation Care belongin g	Text books C/board Chart Real objects	MK bk 3 pg 88 Monitor Bk 3 pg 57	

		2	- Fist aid for snake bites -Why we tie above the bitten part -Defining near drowning -How to save a near drowning person -Diagram of a stretcher	The learner; -identifies the first aid for snake bites -states the reason why it is advisable to tie above the bitten part -Define the term near drowning & describes its first aid -draws a picture of a stretcher	Whole class discussion Question and answer Observation Demonstrati on	Answering questions Reading Drawing demonstrating	Effectiv e commun ication Appreci ation Care belongin g	Class env't Strings	Monitor Bk 3 pg 57-58 Mk Bk 3 pg 89
		3	TOPICAL TEST		Supervision	Answering questions Reading Drawing	Problem solving Critical thinking		
	CHILDR EN'S RIGHTS	4	-Definition of term child &children's rights -Examples of children's rights	The learner; -defines the term child & children's rights -gives examples of child children's rights	Whole class discussion Question and answer observation	Answering Reading and spelling Writing observing	Respons ibility Creative thinking care	Charts Text books c/board	MK bk 3 Pg 91-92 Compreh ensive Bk 3 pg 76 Monitor Bk 3 pg 59-60

		8	-People who protect children's rights -The role of NCC -Importance of children's rights	-identifies the people the who protect children's rights -gives the role NCC & the importance of children's rights	Whole class discussion Question and answer observation	Answering questions Reading, spelling & drawing Writing observing	Effective communication Appreciation Care belonging	Charts Text books c/board	Monitor Bk 3 pg 60-61
5	CHILD ABUSE	1 & 2	-Definition -Forms of child abuse -People who abuse -Causes of child abuse and how to control it	The learner; -defines the term child abuse -names some of the forms of child abuse & how to control it	Group discussion Question and answer observation	Answering questions Reading, spelling & drawing Writing observing	Care Problem solving Critical thinking	Charts Text books c/board	MK bk 3 pg 93-95 Compreh ensive Bk 3 pg 77- 79 Monitor Bk 3 pg 62-64
	CHILDR EN'S RESPON SIBILITI ES	3 & 4	-In a Family -At school -In the country -How children can contribute to the economic dev't of their families	The learner; -states the responsibilities of children in a family, at school and in the country -identifies the ways how children can contribute to the economic dev't of their families	Whole class discussion Question and answer Observation Role play	Answering questions Reading and spelling Writing Drawing Role playing	Appreciation Care Social awarene ss	Charts Text books c/board	MK bk 3 pg 96-97 Monitor Bk 3 pg 61

		5	TOPICAL TEST		Supervision	Answering questions Reading Drawing	Problem solving Critical thinking			
6	LEGEND S	1& 2	-Definition -Example of legends -The legend of Kintu and Nambi	The learner; -tells the meaning of the word legend -names examples of legends -narrates the legend of Kintu & Nambi -identifies the tribe which tells the legend	Narration Whole class discussion Explanation Question and answer Demonstrati on	Answering Reading and spelling Writing Drawing	Decision making Concern Respect	Charts Text books c/board	History of Uganda bk 1 pg 3- 5	
	THE SPEAR AND THE BEAD	3 & 4	-Tribes which tell the legend, their language and origin -The story	The learner; -identifies the tribes which tell the legend and their origin -narrates the story of the spear and the bead	Narration Whole class discussion Explanation Question and answer Demonstrati on	Answering Reading and spelling Writing Drawing	Decision making Concern Respect Respons ibility	C\board Textbooks Beads & a Spear	History of Uganda bk 1 pg32-35	

7	MUNDU	·	-The tribe which	The learner;	Narration	Answering	Effectiv	C\board	History of
	AND		tells the legend	-names the tribe	Whole class	questions	e	Textbooks	Uganda
	SERA		-The story	which tells the	discussion	Reading and	commun	Atlases	bk 1 pg 6-
				legend	Explanation	spelling	ication		9
				-narrates the story	Question	Writing	Appreci		
					and answer	Drawing	ation		
		1			Demonstrati		Care		
		8			on		belongin		
		5					g		
	KING		-The tribes which	The learner;	Narration	Answering	Effectiv	Text	History of
	ISAZA		tell the story	-identifies the	Whole class	Reading and	e	books	Uganda
	AND		-The story	tribe which tells	discussion	spelling	commun	Class	bk 5 pg
	KING			the story	Explanation	Writing	ication	env't	13-24
	NYAMIY			- narrates the	Question	Drawing	Appreci		
	ONGA			story	and answer		ation		
				-	Demonstrati		Care		
		& 3			on		belongin		
		2.					g		

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7		KINTU		-The general	The learner;	Narration	Answering	Decision	C\board	History of	
		AND HIS		name to the	Identifies the	Whole class	Reading and	making	Textbooks	Uganda	
		THREE		children	general name	discussion	spelling	Concern	Pots &	bk 1 pg	
		SONS		-Tribes which tell	given to Kintu's	Explanation	Writing	Respect	water	10-12	
				the story	sons	Question	Drawing	Respons			
				-The names of the	-names the tribes	and answer	Telling the	ibility			
				children & their	which tell the	Demonstrati	meaning of				
			53	meanings	legend	on	their names				
			\$	-Who helped	-narrates the story						
			4	Kintu to name the	and identifies the						
				children and the	names given to						
				technique used	the sons and their						
					meanings						
					-explains the						
					technique used in						
					naming the						
					children						
8		PEOPLE		-Why people of	The learner;	Whole class	Answering	Decision	C\board	History of	
		OF		long ago were	-tells why people	discussion	Reading and	making	Textbooks	Uganda	
		LONG		called stone age	of long ago were	Explanation	spelling	Concern	Spears	bk 1 pg	
		AGO		men	called stone age	Question	Writing	Respect	Stones	42-45	
				-where are men	men	and answer	Drawing \$	Respons	banana		
				lived	-names places	Narration	colouring	ibility	fibres		
				-How early man	where early man						
				used to get food	lived &how he						
				-Weapons used	used to get food						
				by early men	-draws & names						
				_	the weapons used						
					by people of long						
					ago						

		-Major	-identifies the	Narration	Answering	Effectiv	Stones	History of	
		discoveries in	major discoveries	Demonstrati	Reading and	e	Iron tools	Uganda	
		the stages of	in the stages of	on	spelling	commun	The	bk 5 pg	
		development	early man	Question &	Writing	ication	school	49-51	
		-importance of a	-states how the	answer	Drawing \$	Appreci	env't		
		dog & fire to	dog and fire were		colouring	ation			
	7	early man	useful to early			Care			
		-why we learn	man			belongin			
		about people of	-suggests reasons			g			
		long ago	why we study						
			about people of						
			long ago						

## **GREENHILL JUNIOR ACADEMY**

## PRIMARY THREE THEMATIC CURRICULUM LITERACY 2 SCHEME OF WORK FOR TERM TWO 2012

WEEK	PD	THEME	SUB	CONTENT	COMPETENCES	METHODS	ACTIVITIE S	LIFE	INST MATERI ALS	REF	RE M
1	1	BASI C RESO URCE S	NEEDS IN OUR SUB- COUNTY	-What needs areTypes of needs -What basic needs areExamples of basic needs -What non-basic needs are -Examples of non- basic needs	The learner: -tells the meaning of the word needs -mentions the types of needs -defines basic needs and gives examples -defines non-basic needs and examples	Story telling Group discussion Explanation Discovery	Discussing Answering oral questions Reading Spelling Writing Drawing	Care Concern Responsi bility appreciat ion	Pictures Text books Charts Real objects	Syllabus Comprehe nsive SST. Bk.3 Pg.37 MK SST. Bk3 pg.55	
	2 and 3		FOOD	-Sources of food -Why we need food -What food security is -What food insecurity is -causes of food insecurity -How to increase food supply	The learner: -identifies the sources of foodtells why we need fooddefines food security and food insecuritytells the causes of food insecuritytells how to improve on food supply.	Group discussion Explanation Question and answer Excursion	Discussing Question & answer Reading spelling writing	Responsi bility Care Concern Apprecia tion Love	Charts Pictures Text books Foodstuffs	Syllabus MK SST. Bk. 2 pg.78-82	

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				-Why water is a basic	The learner:	Group	Discussing	Responsi		Syllabus
				need	-explains why	discussion	Question &	bility	Pictures	Comprehe
				-Sources of water	water is a basic	Explanation	answer	Care	Text	nsive SST.
				a) Natural sources	need	Question	Reading	Concern	books	Bk.3
				b) Man-made sources	-tells the sources	and answer	spelling	Apprecia	water	Pg 3839
				-Uses of water	of water	Dramatizatio	writing	tion		
	5		$\mathbf{E}\mathbf{R}$	-a) Domestic uses	-describes the	n	Dramatizing	Love		
	and		WATER	b) Industrial uses	natural and man-					
	4 a		W		made sources and					
					mentions the					
					examples					
					-states the uses of					
					water both					
					domestic and					
					industrial.					
2				-What shelter refers	Te learner:	Story telling	Discussing	Apprecia	Text	MK SST.
				to	-defines shelter	Explanation	Question &	tion	books	Bk. 2
				-Why people need	-tells why people	Group	answer	Responsi	Pictures	pg74.&
				shelter	need shelter	discussion	Reading	bility	Charts	MK Bk
				-How people get	-tells how people	<b>315 3 315 1</b>	spelling	Care	c/board	60-61
			×	shelter	get shelter		writing	Concern	illustration	Comprehe
			TE	-Examples of houses	- mentions		Drawing and	Interpers	S	nsive SST.
	-		EL	-Drawings of	examples of		colouring	onal	School	Bk.3
			SHELTER	examples of houses	houses		Colouring	relations	env't	Pg 34
			<b>9</b> 1	examples of flouses	-draws and names			hip	CIIV	MK SST.
					the examples of			respect		Bk. 2
					houses			respect		pg74-77
					Houses					P5/ <del>1-</del> //

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				-Types of houses/	The learner:	Story telling	Discussing	Apprecia	Text	
				shelter	-mentions the	Group	Question &	tion	books	
				-a) permanent houses	types of houses.	discussion	answer	Responsi	Pictures	
				-b) Semi-permanent	-tells examples of	Explanation	Reading	bility	Charts	
				-c) Temporary houses	houses for each		spelling	Care	c/board	
	8 4			-Building materials	type.		writing	Concern	illustration	
	3			for:	-mentions the		Drawing	Interpers	S	
				a) Permanent houses	building materials			onal	School	
				b) Temporary and	for each type.			relations	env't	
				semi-permanent	-draws and names			hip		
				houses	the building			respect		
					materials.					
				CLOTHES	The learner:	Story telling	Answering	Care	Text	Comprehe
				-Things used for	-identifies the raw	Group	oral	Responsi	books	nsive SST.
				making clothes/ raw	materials used to	discussion	questions	bility	Pictures	Bk.3
			$\infty$	materials.	make clothes -	Explanation	Spelling	Concern	Charts	Pg 41
			СГОТНЕЅ	-cotton, silk, nylon,	names examples		Discussing	Respect	c/board	Monitor
			TC	wool, skins and	of clothes hes		Reading	Apprecia	illustration	Bk 35
	ν.			hides, bark			Writing	tion	S	MK SST.
				- Examples of clothes	-tells why people			Critical	Clothes	Bk. 3
				-Why people wear	wear clothes			thinking		pg61-64
				clothes						
				WWW. DEODY E EAW	771 1		D: :	. ·		N MIZ COCT
3				WHY PEOPLE FAIL	The learner:	Question	Discussing	Responsi	Text	MK SST.
			тí	TO SATISFY/	-identifies the	and answer	Answering	bility	books	Bk. 3
			PL R	MEET THEIR	different causes	Group	questions	Interpers	Water	pg64-66
				NEEDS	that hinder people	discussion	Reading	onal	Foodstuffs	
			/ P.	Need Cause	to meet their	Discovery	spelling	relations	Clothes	
			WAYS HOW PEOPLE CAN MEET THEIR NEEDS	a) Food poverty,	needs.	Explanation	Writing	hip	phones	
			HH H	drought, etc.				Effective		
			YS Z Z DS	Refer to the notes				commun		
			AN AN EE					ication		
								patience		

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·			WAYS HOW PEOPLE CAN MEET THEIR NEEDS 1)Working hard to get money -Starting small scale industries, etc. (Refer to the notes)	The learner: -identifies the different ways how people can meet their needs.	Story telling Discussion Question and answer	Discussing Answering questions Reading spelling Writing	Responsi bility Interpers onal relations hip Effective commun ication patience	Text books Water Foodstuffs Clothes phones	MK SST. Bk. 3 pg64-66
~		PEOPLE WHO HELP US TO MEET OUR NEEDS	-People who help to meet our needs People Need Farmers food Tailors clothes Etc. (Refer to the notes)	The learner: Identifies people and the needs they provide.	Question and answer Discussion Story telling	Discussing Answering questions Reading spelling Writing	Responsi bility Interpers onal relations hip Effective commun ication patience	Charts Flash cards	MK SST. Bk. 3 pg 66-69 Comprehe nsive SST. Bk.3 Pg 44-45
A	LIVE LIHO OD IN OUR SUB- COUN TY	SOCIAL SERVICES IN OUR SUB-COUNTY	-What social services are -Examples of social services - Education as a social service -Types of education -People who provide education service -Importance of education	The learner: -defines social services -identifies the types of education and the people who provide it -tells where people go for education and why.	Story telling Discussion Question and answer	Discussing Answering questions Reading spelling Writing	Care Responsi bility Patience Accurac y Effective commun ication	The school env't Books	MK SST. Bk. 3 pg 73-74 Comprehe nsive SST. Bk.3 Pg 44-45

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	4				Types of schools	The learner:	Explanation	Discussing	Care			
					-nursery, primary,	-name the types of	Group	Answering	Responsi	Text		
					secondary,	schools.	discussion	questions	bility	books		
					universities, special	-identifies the	Question	Reading	Patience	Pictures		
					schools	types of primary	and answer	spelling	Accurac	Charts		
		&			-Types of primary	schools.	Brain	Writing	y	c/board		
		2			schools	-names examples	storming		Effective	illustration		
					(government and	of private and			commun	S		
					private schools)	government			ication	School		
					-Examples of private	schools.				env't		
				NC	and government							
				TI(	schools							
				EDUCATION	Organization /	The learner:	Research	Discussing	Apprecia	Text	MK SST.	
				) (	Leadership in	-tells the ministry	Explanation	Answering	tion	books	Bk. 3 pg	
				ED	education.	under which all	Story telling	questions	Care	Pictures	73-74	
					-The MOES	schools in Uganda	Class	Reading	Responsi	Charts		
					-The minister,	are.	discussion	spelling	bility	c/board		
					Hon	-names the		Writing	Concern	illustration		
	(	7			-The state minister	minister of			Accurac	S		
					for primary	education			y	School		
					education, Hon	-tells UPE/ USE			Fluency	env't		
					-Problems faced by	in full.						
					UPE/ USE schools.	-tells the problems						
						faced by UPE/						
						USE schools						

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		People who supply	The learner:	Research	Answering	Apprecia	Text	MK SST.	
		water service –	-describes	Explanation	questions	tion	books	Bk. 3 pg	
		plumbers.	plumbers	Story telling	Reading	Care	Pictures	75	
		-Types of water	-tells the water	Class	spelling	Responsi	Charts		
	Ϋ́	sources	sources	discussion	Writing	bility	c/board		
	Ido	1) natural	-identifies			Concern	illustration		
	SUPPLY	11) man-made	problems faced in				S		
$\omega$		-Problems people	getting water.				School		
	ĘŁ Į	face in getting water	-problems faced				env't		
	WATER	a) Contamination of	by NWSC						
		water sources							
		b) Pipes burst, etc.							
		-Problems facing							
		NWSCS							
		(Refer to the notes)							
		What security refers	The learner:	Story telling	Answering	Respect	Text	MK SST.	
		to:	-defines security.	Explanation	questions	Concern	books	Bk. 3 pg	
	田	-People who provide	-identifies people	Question	Reading	Responsi	Pictures	76	
	1C	security in our sub-	who provide	and answer	spelling	bility	Charts	Monitor	
	SERVICE	county	security in our		Writing	Negotiat	c/board	45-46	
5	SE	-How security is kept	sub-county.			ion	illustration		
શ્ર		by the different	-states how				S		
4		organs e.g.	security is kept by				School		
	UF	The police keep law	different organs				env't		
	SECURITY	and order, etc.	-lists examples of						
	$\infty$	-Examples of police	police						
		departments	departments and						
		(Refer to the notes)	their duties						

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	5 681		COMMUNICATION	-What transport isTypes of transport -Means used in road transport -Advantages of road transport -Disadvantages of road transport -Drawing, naming and colouring two means.	The learner: -defines transportnames the types of transportmentions means used in road transporttells the merits and demerits of road transportdraws, name and colour two means used in road transport.	Group discussion Dramatizatio n Explanation	Answering questions Reading spelling Writing Drawing	Apprecia tion Patience Respect concern Responsi bility	Text books Pictures Charts c/board illustration s Models School env't	MK SST. Bk. 2 pg 94 MK SST. Bk. 3 pg 77-80 Comprehe nsive SST. Bk.3 Pg 44-45	
	3.8.4		TRANSPORT & COMMU	-Railway transport -means -advantages -disadvantages -Water transport -means -advantages -disadvantages -draw, name and colour any two means of water transport.	The learner: -gives the means, - advantages, -disadvantages and -draws, names and colours any two means.	Group discussion Dramatizatio n Explanation	Answering questions Reading spelling Writing Drawing	Apprecia tion Patience Respect concern Responsi bility	Text books Pictures Charts c/board illustration s		
	v			-Air transport -means -advantages -disadvantages -Importance of transport	The learner: -tells the means, - advantages -disadvantages -mentions the importance of transport	Group discussion Dramatizatio n Explanation	Answering questions Reading spelling Writing	Apprecia tion Patience Respect concern Responsi bility	Text books Pictures Charts c/board illustration s Models		

6			-What	The learner:	Brain	Answering	Apprecia	Text	MK SST.	
			communication is.	-defines the term	storming	questions	tion	books	Bk. 3 pg	
			-Means of	communication.	Class	Reading	Patience	Pictures	80-82	
			communication	-identifies the two	discussion	spelling	Respect	Charts	Comprehe	
		Z	a) traditional	types of	Explanation	Writing	concern	c/board	nsive SST.	
		TION	b) modern	communication.	Observation		Responsi	illustration	Bk.3	
		◀	-Examples of	-states the means			bility	S	Pg 57-59	
	& 2	COMMUNIC	traditional means	of communication				News	Own	
	1 5	5	-Examples of modern	for each type.				papers	collection	
		₹	means	-draws, names and				Horns		
		O	e.g. newspapers (	colours any two						
		Ö	examples of	means of						
			newspapers sold –	communication.						
			The Daily Monitor,							
			etc							
			(Refer to the notes)							

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			-Other means of communication:	The learner: -tells other means	Brain	Answering questions	Effective	Text books		
					storming		commun			
			-1) Radios	of modern	Class	Reading	ication	Pictures		
			-Examples of radio	communication	discussion	spelling	Interpers	Charts		
			stations	and examples of	Explanation	Writing	onal	c/board		
			-Importance of a	stations	Observation		relations	illustration		
			radio in a home	-tells the			hip	S		
			-11) Televisions	importance of a			Decision	Real		
4			-Examples of	radio			making	objects		
8			television stations	-outlines the			Toleranc			
$\omega$			-111) Telephones	advantages and			e			
			-Examples of	disadvantages of			patience			
			telephone companies	modern						
			-Advantages of	communication						
			modern							
			communication							
			- Disadvantages of							
			modern							
			communication							
			-Places where we get	The learner:	Brain	Answering	Care	Text	MK SST.	
		1	medical service	-mentions the	storming	questions	responsi	books	Bk. 3 pg	
		MEDICAL VICE	-People who provide	places we go to	Class	Reading	bility	Pictures	Monitor	
			medical service	for medical	discussion	spelling	Effective	Charts	Bk3 pg	
		TH / MED SERVICE	-Use of an ambulance	service	Explanation	Writing	commun	c/board	42-43	
δ.				-names the people	Observation		ication	illustration		
		SER		who provide			Patience	S		
				medical service			Problem			
		HEAI		-states the			solving			
		H		importance of an			appreciat			
				ambulance			ion			

7	1		BANKING SERVICES	-People who provide banking services -Examples of banks in our sub-county -Importance of banks	The learners; -mentions people who provide banking services -gives examples of banks in our division and their importance	Explanation Question and answer Discussion	Answering questions Reading spelling Writing	Decision making Critical thinking Effective responsi bility		MK SST. Bk. 3 pg45	
	2		CHALLENGES	-Problems in providing social services -solutions to the problems	The learner: -identifies the problems involved in providing social services -suggests the solutions to the above problems	Explanation Question and answer Discussion	Answering questions Reading spelling Writing	Decision making Critical thinking Effective responsi bility	Text books Pictures Illustration s School env't	MK SST. Bk. 3 pg 82-84	
	3	LIVIN G THIN GS IN OUR SUB- COUN TY	PLANTS	1) Plants 11) Animals -Food crops and cash crops -Examples of each type of crops	The learner: -identifies and describes the two types of crops -states the examples of each type of crops -draws, names and colours any four food crops	Story telling Question and answer Observation Explanation	Answering questions Reading spelling Writing drawing	Care Love Self awarene ss Concern Responsi bility Apprecia tion Critical thinking	Text books Pictures Charts c/board illustration s School env't	MK SST. Bk. 3 pg 17-18 Monitor Bk 3 pg10	

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	4	USES OF CASH CROPS	a) Cotton -for making cloth, etc ( Refer to the notes.) b) Coffee c) Tobacco d) Sisal e) Vanilla f) Sugarcanes g) Cocoa ( Refer to the notes.)	The learner: -names the cash crops -lists the use of each cash crop	Story telling Question and answer Observation explanation  Question	Answering questions Reading spelling Writing  Answering	Care Love Self awarene ss Concern Responsi bility Apprecia tion Critical thinking Care	Text books Pictures Charts c/board illustration s School env't	MK SST. Bk. 3 pg 18 Monitor Bk 3 pg 10-11	
	5	ANIMALS	1) Domestic animals 11) Wild animals -Examples of domestic animals -Uses of domestic animals	-names the two groups of animals -mentions examples of domestic animals -gives the uses of each domestic animal -draws, names and colours two examples of domestic animals	and answer Story telling Explanation discovery	questions Reading spelling Writing Drawing	Love Self awarene ss Concern Responsi bility Apprecia tion Critical thinking	books Pictures Charts c/board illustration s School env't	Bk. 3 pg 23 Monitor Bk 3 pg11- 12	
8	-		-Dangers of domestic animals  -Ways of caring for domestic animals ( Refer to the notes.)	The learner: -identifies the dangers of domestic animals -tells the ways of caring for the domestic animals	Question and answer Story telling Explanation discovery	Answering questions Reading spelling Writing	Responsi bility Apprecia tion Critical thinking	Text books Pictures Charts c/board illustration s		

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2		-Wild animals -Examples of wild animals -Where wild animals are kept / found -Examples of game parks - Poaching	The learner: -describes wild animals -tells examples of wild animals -mentions where they are found -gives examples of game parks -defines the word poaching	Question and answer Story telling Explanation discovery	Answering questions Reading spelling	Responsi bility Apprecia tion Critical thinking	Text books Pictures Charts c/board illustration s	MK SST. Bk. 3 pg23 Monitor Bk 3 pg12- 13
3		-Uses of wild animals 1) They attract tourists who bring in foreign exchange 11) Some are tamed / domesticated e.g. monkeys, etc. 3) Things are made out of their skins and hides e.g. bags, belts, etc. (Refer to the notes.) -Dangers of wild animals	The learner: -mentions the uses of wild animals -describes tourists and foreign exchange -names the things made out of the hides and skins -draws, names and colours some of the items made from animal skins and hidesmentions the dangers of wild animals	Question and answer Story telling Explanation discovery	Answering questions Reading spelling	Appreciation Love Care Concern Responsibility Interpers onal relations hip Effective communication Creative thinking	Drums Clothes bags Pictures Charts c/board illustration s	MK SST. Bk. 3 pg23 Monitor Bk 3 pg12-

		-Examples of;	The learner;		Interpers	Text	MK SST.	
		a)Domestic birds	-identifies the		onal	books	Bk. 3 pg	
		b)wild birds	domestic, wild		relations	Pictures	27	
	SC	c)domesticated birds	and domesticated		hip	Charts	Monitor	
4	BIRDS	-Uses and dangers of	birds		Effective	models	Bk 3 pg15	
	<u> </u>	birds	-states the uses		commun	illustration		
			and dangers of		ication	S		
			birds.		Creative	School		
					thinking	env't		