

P.7 ENGLISH COMPREHENSION SCHEME OF WORK FOR TERM I, 2013

WK	PD	TPC	S/TP	SKILLS	ASPECT	COMPETENCES	CONTENTS	METHODS	ACT.	INS/M AT	LS&VAL	REF.	RE
1	1&5	HOLIDAY WORK											
3	1	ELECTRONIC MEDIA.	RADIO/ TELEVISION.	Listening. Speaking. Reading. writing.	Vocabulary practice.	The learner: 1. pronounces the new words correctly. 2. Uses the new words correctly.	Programme, music, broadcast, announcement, channel, tune, presenter, entertainment, advertisement, studio, aerial, speaker, station.	Demonstration. Discussion.	Answering oral & written questions.	Text books.	Self esteem. Effective communication.	MK Pri. Eng. Tr's Guide bk 7.pp. 118-113 P7 CURR. pp. 25-29.	
	2	ELECTRONIC MEDIA.	RADIO/ TELEVISION.	Listening. Speaking. Reading. writing.	Structures.	The learner: i. constructs sentences using the structures correctly.	<u>Structures. (If 1)</u> If you tune in to many stations at 5:00 pm, you will be listening to sports news. <u>Activity.</u>	Discussion. Explanation.	Answering oral & written questions.	Text books.	Self esteem. Effective communication.	MK Pri. Eng. Tr's Guide bk 7.pp. 118-113 P7 CURR. pp. 25-29.	
	3	ELECTRONIC MEDIA.	RADIO/ TELEVISION.	Listening. Speaking. Reading. writing.	Structures.	The learner: i. constructs sentences using the structure correctly.	<u>Structures. (...and so.....)</u> Joan is a good presenter and so is Amina. <u>Activity.</u>	Discussion. Explanation.	Answering oral & written questions.	Text books.	Self esteem. Effective communication.	MK Pri. Eng. Tr's Guide bk 7.pp. 118-113 P7 CURR. pp. 25-29.	

4	1	ELECTRONIC MEDIA.	RADIO/ TELEVISION.	Listening. Speaking. Reading. Writing.	Comprehension.	The learner: i. reads the passage well orally. ii. answers oral & written comprehension questions.	<u>PASSAGE.</u> <u>A RADIO.</u>	Discussion. Demonstration. Discovery.	Reading the passage and answering the questions orally. Silent reading and answering written questions.	Text books.	Effective communication. Self esteem.	MK Pri. Eng. Tr's Guide bk 7.pp. 118-113 P7 CURR. pp. 25-29.
	2			Listening. Speaking. Reading. Writing.	Dialogue.	The learner: i. recites the dialogue. ii. answers questions about the dialogue. iii. acts the dialogue.	Dialogue.	Demonstration. Dramatization.	Acting the dialogue. Answering oral & written questions about the dialogue.	Chalkboard illustration. Text books.	Self esteem. Effective communication.	MK Pri. Eng. Tr's Guide bk 7.pp. 118-113 P7 CURR. pp. 25-29.

	3	ELECTRONIC MEDIA.	RADIO/ TELEVISION.	Listening. Speaking. Reading. Writing.	Comprehension.	The learner: i. reads the broadcast well orally. ii. answers oral & written comprehension questions.	<u>BROADCAST.</u> <u>A RADIO.</u>	Discussion. Demonstration. Discovery.	Reading the broadcast and answering the questions orally. Silent reading and answering written questions.	Text books.	Effective communication. Self esteem.	MK Pri. Eng. Tr's Guide bk 7.pp. 118-113 P7 CURR. pp. 25-29.
5	1	ELECTRONIC MEDIA.	RADIO/ TELEVISION.	Listening. Speaking. Reading. Writing.	Comprehension.	The learner: i. reads the TV programme well orally. ii. answers oral & written comprehension questions.	<u>A TV PROGRAMME.</u>	Discussion. Demonstration. Discovery.	Reading the TV programme and answering the questions orally. Silent reading and answering written questions.	Text books.	Effective communication. Self esteem.	MK Pri. Eng. Tr's Guide bk 7.pp. 118-113 P7 CURR. pp. 25-29.
	2	SCHOOL HOLIDAYS.	HOLIDAY PLAN.	Listening. Speaking. Reading. writing.	Vocabulary practice.	The learner: 1. pronounces the new words correctly. 2. Uses the new words correctly.	Holidays, travel, plan, break off, prepare for, vacation, relatives, pen pal, birthday, programme.	Demonstration. Discussion.	Answering oral & written questions.	Text books.	Self esteem. Effective communication.	MK Pri. Eng. Tr's Guide bk 7.pp. 45-58 P7 CURR. pp. 12-15.

	3	SCHOOL HOLIDAYS.	HOLIDAY PLAN.	Listening. Speaking. Reading. writing.	Structures.	The learner: i. constructs sentences using the structures correctly.	<u>Structures.</u> <u>(...going to....)</u> . I am going to visit my parents next holidays. <u>Activity.</u>	Discussion. Explanation.	Answering oral & written questions.	Text books.	Self esteem. Effective communication.	MK Pri. Eng. Tr's Guide bk 7.pp. 45-58 P7 CURR. pp. 12-15.
6	1	SCHOOL HOLIDAYS.	HOLIDAY PLAN.	Listening. Speaking. Reading. writing.	Structures.	The learner: i. constructs sentences using the structures correctly.	<u>Structures.</u> <u>(question tags)</u> You will go to village next week, won't you? <u>Activity.</u>	Discussion. Explanation.	Answering oral & written questions.	Text books.	Self esteem. Effective communication.	The grammar lesson notices for the teacher.
	2	SCHOOL HOLIDAYS.	HOLIDAY PLAN.	Listening. Speaking. Reading. writing.	Structures.	The learner: i. constructs sentences using the structure correctly.	<u>Direct and Indirect speech.</u> " I am going to have lunch now, " said Tom. Tom said that he was going to have lunch then. (refer to the grammar notes).	Discussion. Explanation.	Answering oral & written questions.	Text books.	Self esteem. Effective communication.	The grammar lesson notices for the teacher.

	3	SCHOOL HOLIDAYS.	HOLIDAY PLAN.	Listening. Speaking. Reading. Writing.	Comprehension.	The learner: i. reads the passage well orally. ii. answers oral & written comprehension questions.	<u>PASSAGE.</u> <u>School Holidays.</u>	Discussion. Demonstration. Discovery.	Reading the passage and answering the questions orally. Silent reading and answering written questions.	Text books.	Effective communication. Self esteem.	MK Pri. Eng. Tr's Guide bk 7.pp. 45-58 P7 CURR. pp. 12-15.
7	1	SCHOOL HOLIDAYS.	HOLIDAY PLAN.	Listening. Speaking. Reading. Writing.	Comprehension.	The learner: i. reads the bank pay-in-slip. ii. answers oral & written comprehension questions.	<u>BANK PAY-IN-SLIP.</u>	Discussion. Demonstration. Observation.	Reading the bank pay-in slip and answering the questions orally. Silent reading and answering written questions.	A bank pay-in-slip. Text books.	Effective communication. Self esteem. Analytical reasoning.	MK Pri. Eng. Tr's Guide bk 7.pp. 45-58 P7 CURR. pp. 12-15.

2	SCHOOL HOLIDAYS.	HOLIDAY PLAN.	Listening. Speaking. Reading. Writing.	Comprehension.	The learner: i. reads the register. ii. answers oral & written comprehension questions.	<u>A REGISTER.</u>	Discussion. Demonstration. Observation.	Reading the register and answering the questions orally. Silent reading and answering written questions.	Register. Text books.	Effective communication. Self esteem. Analytical reasoning.	MK Pri. Eng. Tr's Guide bk 7.pp. 45-58 P7 CURR. pp. 12-15.	
3	SCHOOL HOLIDAYS.	HOLIDAY PLAN.	Listening. Speaking. Reading. Writing.	Comprehension.	The learner: i. reads the calendar. ii. answers oral & written comprehension questions.	<u>A CALENDAR.</u>	Discussion. Demonstration. Observation.	Reading the calendar and answering the questions orally. Silent reading and answering written questions.	Register. Text books.	Effective communication. Self esteem. Analytical reasoning.	MK Pri. Eng. Tr's Guide bk 7.pp. 45-58 P7 CURR. pp. 12-15.	

8	1	SCHOOL HOLIDAYS.	HOLIDAY PLAN.	Listening. Speaking. Reading. Writing.	Poem.	The learner: i. recites the poem. ii. answers comprehension questions about the poem. iii. identifies the main features of a poem.	<u>POEM.</u> Features of a poem. Stanzas/ verses. Lines not sentences. Poet/poetess/writer. Rhyming, rhyme. Title. Hyperbole.	Recitation. Demonstration. Discussion.	Reciting poems. Answering questions.	Chalkboard illustration. Text books.	Analytical reasoning. Self esteem. Effective communication.	MK Pri. Eng. Tr's Guide bk 7.pp. 45-58 P7 CURR. pp. 12-15.
	2	SCHOOL HOLIDAYS.	SCHOOL ACTIVITIES.	Listening. Speaking. Reading. writing.	Vocabulary practice.	The learner: 1. pronounces the new words correctly. 2. Uses the new words correctly.	Study, assemble, concert, tour, fundraising, speech day, camp, vacation, bash, etc.	Demonstration. Discussion.	Answering oral & written questions.	Text books.	Self esteem. Effective communication.	MK Pri. Eng. Tr's Guide bk 7.pp. 15-30 P7 CURR. pp. 12-15.
	3	SCHOOL HOLIDAYS.	SCHOOL ACTIVITIES.	Listening. Speaking. Reading. writing.	Structures.	The learner: i. constructs sentences using the structure correctly.	Revision activity on vocabulary practice.	Discussion. Explanation.	Answering oral & written questions.	Text books.	Self esteem. Effective communication. Analytical reasoning.	MK Pri. Eng. Tr's Guide bk 7.pp. 15-30 P7 CURR. pp. 12-15.

9	1	SCHOOL HOLIDAYS.	SCHOOL ACTIVITIES.	Listening. Speaking. Reading. Writing.	Comprehension.	The learner: i. reads an exhibition day programme. ii. answers oral & written comprehension questions.	<u>EXHIBITION DAY PROGRAMME.</u>	Discussion. Demonstration. Observation.	Reading an exhibition programme and answering the questions orally. Silent reading and answering written questions.	Register. Text books.	Effective communication. Self esteem. Analytical reasoning.	MK Pri. Eng. Tr's Guide bk 7.pp. 15-30 P7 CURR. pp. 12-15.
	2	SCHOOL HOLIDAYS.	SCHOOL ACTIVITIES.	Listening. Speaking. Reading. Writing.	Comprehension.	The learner: i. reads the passage well orally. ii. answers oral & written comprehension questions.	<u>PASSAGE.</u> <u>School Concert at Kivvulu.</u>	Discussion. Demonstration. Discovery.	Reading the passage and answering the questions orally. Silent reading and answering written questions.	Text books.	Effective communication. Self esteem.	MK Pri. Eng. Tr's Guide bk 7.pp. 15-30 P7 CURR. pp. 12-15.

	3	LETTER WRITING	INFORMAL LETTERS	Listening. Speaking. Reading. Writing.	<i>Vocabulary practice.</i>	The learner: i. pronounces and spells the new words correctly. ii. Uses the new words correctly to construct sentences.	<u>New words.</u> Address, first name, affectionately, sincerely, relatives, friends, body, date, reply.etc.	Discussion. Observation.	Pronouncing the new words correctly. Using the new words in sentences. Drawing.	Chart. Chalkboard illustrations. Course books.	Effective communication. Self esteem. Analytical reasoning.	MK Pri. Eng. Tr's Guide bk 7.pp. 103-117 P7 CURR. pp. 16-19.
9	1	LETTER WRITING	INFORMAL LETTERS	Listening. Speaking. Reading. Writing.	<u>A FRIENDLY LETTER.</u>	The learner: i. reads the friendly letter correctly. ii. Answers oral and written questions about the friendly letter.	<u>A FRIENDLY LETTER.</u> Oral reading and answering written questions.	Demonstration.	Reading. Answering questions.	Chart showing an informal letter.	Effective communication. Self esteem. Analytical reasoning	MK Pri. Eng. Tr's Guide bk 7.pp. 103-117 P7 CURR. pp. 16-19.
	2	LETTER WRITING	INFORMAL LETTERS	Listening. Speaking. Reading. Writing.	<u>OFFICIAL LETTERS.</u>	The learner: i. reads the formal letter correctly. ii. Answers oral and written questions about the formal letter.	<u>FORMAL LETTER.</u> Oral reading and answering written questions.	Demonstration.	Reading. Answering questions.	Chart showing a formal letter.	Effective communication. Self esteem. Analytical reasoning	MK Pri. Eng. Tr's Guide bk 7.pp. 103-117 P7 CURR. pp. 16-19.

	3	EXAMINATIONS.	PREPARING FOR EXAMINATIONS.	Listening. Speaking. Reading. Writing	Vocabulary practice.	The learner: i. pronounces and spells the new words correctly. ii. Uses the new words correctly to construct sentences.	New words. Timetable, instructions, signature, index, number, candidate, examination, briefing, registration, etc.	Discussion. Observation.	Pronouncing the new words correctly. Using the new words in sentences.	Chart. Chalkboard illustrations. Course books.	Effective communication. Self esteem. Analytical reasoning.	MK Pri. Eng. Tr's Guide bk 7.pp. 178-192 P7 CURR. pp. 20-23.
10	1	EXAMINATIONS.	PREPARING FOR EXAMINATIONS.	Listening. Speaking. Reading. Writing	Structures.	The learner: i. constructs sentences using the structure correctly.	Structures. a). ---or else----. You must revise your notes or else you will fail the examinations. b). ----looking forward to----. We are looking forward to sitting our final examinations.	Discussion. Explanation.	Answering oral & written questions.	Text books.	Self esteem. Effective communication.	The grammar lesson notices for the teacher.
	2	EXAMINATIONS.	SITTING EXAMINATIONS.	Listening. Speaking. Reading. Writing	Structures.	The learner: i. constructs sentences using the structure correctly.	Structures. a). Whereas----. Whereas many candidates passed, Okello failed. b). ----could----. Cheating could lead to closure or\f the examination center.	Discussion. Explanation.	Answering oral & written questions.	Text books.	Self esteem. Effective communication.	The grammar lesson notices for the teacher.

	3	EXAMINATIONS.	SITTING EXAMINATIONS.	Listening. Speaking. Reading. Writing	Structures.	The learner: i. constructs sentences using the structure correctly.	Structures. a). ---in spite of-- --. Aboke came for the examination in spite of being sick. In spite of the fact that Aboke was sick, she came for the examination. b), Despite-----. Despite the fact that Zziwa was late, he completed his examination on time.	Discussion. Explanation.	Answering oral & written questions.	Text books.	Self esteem. Effective communication.	The grammar lesson notices for the teacher.
1 1	1	EXAMINATIONS.	SITTING EXAMINATIONS.	Listening. Speaking. Reading. Writing	Comprehension.	The learner: i. interprets the table. ii. answers oral & written comprehension questions.	TABLE INTERPRETATION.	Discussion. Demonstration. Observation.	Reading the table and answering the questions orally. Silent reading and answering written questions.	Text books.	Effective communication. Self esteem. Analytical reasoning.	MK Pri. Eng. Tr's Guide bk 7.pp. 178-192 P7 CURR. pp. 20-23.

2	EXAMINATIONS.	SITTING EXAMINATIONS.	Listening. Speaking. Reading. Writing	Comprehension.	The learner: i. reads the table. ii. answers oral & written comprehension questions.	<u>TABLE OF EXAMINATION INSTRUCTIONS.</u>	Discussion. Demonstration. Observation.	Reading the table and answering the questions orally. Silent reading and answering written questions.	Text books.	Effective communication. Self esteem. Analytical reasoning.	MK Pri. Eng. Tr's Guide bk 7.pp. 178-192 P7 CURR. pp. 20-23.	
3	EXAMINATIONS.	SITTING EXAMINATIONS.	Listening. Speaking. Reading. Writing	Comprehension.	The learner: i. reads the report card. ii. answers oral & written comprehension questions.	<u>REPORT CARD.</u>	Discussion. Demonstration. Observation.	Reading the report card and answering the questions orally. Silent reading and answering written questions.	Text books.	Effective communication. Self esteem. Analytical reasoning.	MK Pri. Eng. Tr's Guide bk 7.pp. 178-192 P7 CURR. pp. 20-23.	