P.7 ENGLISH COMPREHENSION SCHEME OF WORK FOR TERM I, 2013

W	PD	TPC	S/TP	SKILLS	ASPECT	COMPETENCES	CONTENTS	METHODS	ACT.	INS/M AT	LS&VAL	REF. R
1	1&5											2 - 5
3	1	ELECTRONIC MEDIA.	RADIO/ TELEVISION.	Listening. Speaking. Reading. writing.	Vocabulary practice.	The learner: 1. pronounces the new words correctly. 2. Uses the new words correctly.	Programme, music, broadcast, announcement, channel, tune, presenter, entertainment, advertisement, studio, aerial, speaker, station.	Demonstration. Discussion.	Answering oral & written questions.	Text books.	Self esteem. Effective commun ication.	MK Pri. Eng. Tr's Guide bk 7.pp. 118-113 P7 CURR. pp. 25-29.
	2	ELECTRONIC MEDIA.	RADIO/ TELEVISION.	Listening. Speaking. Reading. writing.	Structures.	The learner: i. constructs sentences using the structures correctly.	Structures. (If 1) If you tune in to many stations at 5:00 pm, you will be listening to sports news. Activity.	Discussion. Explanation.	Answering oral & written questions.	Text books.	Self esteem. Effective commun ication.	MK Pri. Eng. Tr's Guide bk 7.pp. 118-113 P7 CURR. pp. 25-29.
	3	ELECTRONIC MEDIA.	RADIO/ TELEVISION.	Listening. Speaking. Reading. writing.	Structures.	The learner: i. constructs sentences using the structure correctly.	Structures. (and so) Joan is a good presenter and so is Amina. Activity.	Discussion. Explanation.	Answering oral & written questions.	Text books.	Self esteem. Effective commun ication.	MK Pri. Eng. Tr's Guide bk 7.pp. 118-113 P7 CURR. pp. 25-29.

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4	1			Listening.		The learner:	PASSAGE.	Discussion.	Reading	Text	Effective	MK Pri.
				Speaking.		i. reads the			the	books.	commun	Eng. Tr's
				Reading.		passage well	<u>A RADIO.</u>	Demonstration.	passage		ication.	Guide bk
		4		Writing.		orally.			and		Self	7.pp.
		170	>			ii. answers oral &		Discovery.	answering		esteem.	118-113
		MEDIA	TELEVISION.			written			the			
		\Z	\\ Z			comprehension			questions			P7 CURR.
			Z		0.0	questions.			orally.			pp. 25-29.
		12	77.		ısi				Silent			
		ELECTRONIC	12		Comprehension.				reading			
		18	8		le l				and			
		<i>[</i> 2	RADIO,		du				answering			
		[E	4		00				written			
		F	~		G				questions.			
	2			Listening.	Dialoque.	The learner:	Dialoque.	Demonstration.	Acting the	Chalkbo	Self	MK Pri.
				Speaking.		i. recites the			dialoque.	ard	esteem.	Eng. Tr's
				Reading.		dialoque.		Dramatization.	Answering	illustrati		Guide bk
				Writing.				2	oral &	on.	Effective	7.pp.
				, , , , , , , , , , , , , , , , , , ,		ii. answers			written	0111	commun	118-113
										Toyt		110 113
						questions about			questions	Text	ication.	D7 CUDD
						the dialoque.			about the	books.		P7 CURR.
									dialoque.			pp. 25-29.
						iii. acts the						
						dialoque.						

	3	ELECTRONIC MEDIA.	RADIO/ TELEVISION.	Listening. Speaking. Reading. Writing.	Comprehension.	The learner: i. reads the broadcast well orally. ii. answers oral & written comprehension questions.	BROADCAST. A RADIO.	Discussion. Demonstration. Discovery.	Reading the broadcast and answering the questions orally. Silent reading and answering written questions.	Text books.	Effective commun ication. Self esteem.	MK Pri. Eng. Tr's Guide bk 7.pp. 118-113 P7 CURR. pp. 25-29.	
5	1	ELECTRONIC MEDIA.	RADIO/ TELEVISION.	Listening. Speaking. Reading. Writing.	Comprehension.	The learner: i. reads the TV programme well orally. ii. answers oral & written comprehension questions.	A TV PROGRAMME.	Discussion. Demonstration. Discovery.	Reading the TV programm e and answering the questions orally. Silent reading and answering written questions.	Text books.	Effective commun ication. Self esteem.	MK Pri. Eng. Tr's Guide bk 7.pp. 118-113 P7 CURR. pp. 25-29.	
	2	<i>SCHOOL</i> HOLIDAYYS.	<i>HOLIDAY</i> PLAN.	Listening. Speaking. Reading. writing.	Vocabulary practice.	The learner: 1. pronounces the new words correctly. 2. Uses the new words correctly.	Holidays, travel, plan, break off, prepare for, vacation, relatives, pen pal, birthday, programme.	Demonstration. Discussion.	Answering oral & written questions.	Text books.	Self esteem. Effective commun ication.	MK Pri. Eng. Tr's Guide bk 7.pp. 45-58 P7 CURR. pp. 12-15.	

	3	<i>SCHOOL</i> HOLIDAYYS.	HOLIDAY PLAN.	Listening. Speaking. Reading. writing.	Structures.	The learner: i. constructs sentences using the structures correctly.	Structures. (going to). I am going to visit my parents next holidays. Activity.	Discussion. Explanation.	Answering oral & written questions.	Text books.	Self esteem. Effective commun ication.	MK Pri. Eng. Tr's Guide bk 7.pp. 45-58 P7 CURR. pp. 12-15.
6	1	<i>SCHOOL</i> НОLIDAYYS.	<i>HOLIDAY</i> PLAN.	Listening. Speaking. Reading. writing.	Structures.	The learner: i. constructs sentences using the structures correctly.	Structures. (question tags) You will go to village next week, won't you? Activity.	Discussion. Explanation.	Answering oral & written questions.	Text books.	Self esteem. Effective commun ication.	The grammar lesson notices for the teacher.
	2	SCHOOL HOLIDAYYS.	<i>HOLIDAY</i> PLAN.	Listening. Speaking. Reading. writing.	Structures.	The learner: i. constructs sentences using the structure correctly.	Direct and Indirect speech. " I am going to have lunch now, " said Tom. Tom said that he was going to have lunch then. (refer to the grammar notes).	Discussion. Explanation.	Answering oral & written questions.	Text books.	Self esteem. Effective commun ication.	The grammar lesson notices for the teacher.

	2		1			The learners	, 		Dooding	Tout	Effortis:	MIZ Dei
	3			Listening.		The learner:	PASSAGE.	Discussion.	Reading	Text	Effective	MK Pri.
				Speaking.		i. reads the	School Holidays.		the	books.	commun	Eng. Tr's
				Reading.		passage well		Demonstration.	passage		ication.	Guide bk
				Writing.		orally.			and		Self	7.pp.
								Discovery.	answering		esteem.	45-58
						ii. answers oral &			the			
						written			questions			P7 CURR.
					00	comprehension			orally.			pp. 12-15.
					Sie	questions.			Silent			
		, <u>;</u>			l e	•			reading			
		<i>SCHOOL</i> HOLIDAYYS.	<i>HOLIDAY</i> PLAN.		Comprehension.				and			
		86	2		d				answering			
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		8 □	₹ ≸		ן ט				questions.			
7	1		<u> </u>	Listening.		The learner:	BANK PAY-IN-	Discussion.	Reading	A bank	Effective	MK Pri.
'	1			_				Discussion.				
				Speaking.		i. reads the bank	<u>SLIP</u> .	Dama a mahmahi a m	the bank	pay-in-	commun	Eng. Tr's
				Reading.		pay-in-slip.		Demonstration.	pay-in	slip.	ication.	Guide bk
				Writing.					slipand		Self	7.pp.
						ii. answers oral &		Observation.	answering	Text	esteem.	45-58
						written			the	books.		
						comprehension			questions		Analytic	P7 CURR.
					0.	questions.			orally.		al	pp. 12-15.
					131				Silent		reasonin	
		S.) j e				reading		g.	
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		ŏ ≶	1		Comprehension.				answering			
		[3]	3 3		0,0				written			
		<i>SCHOOL</i> HOLIDAYYS.	<i>HOLIDAY</i> PLAN.		0				questions.			

2			Listening. Speaking.		The learner: i. reads the	A REGISTER.	Discussion.	Reading the	Register.	Effective commun	MK Pri. Eng. Tr's
			Reading.		register.		Demonstration.	register	ixegister.	ication.	Guide bk
			Writing.		registeri		Bernonstration	and	Text	Self	7.pp.
			J		ii. answers oral & written		Observation.	answering the	books.	esteem.	45-58
					comprehension			questions		Analytic	P7 CURR.
				ou.	questions.			orally.		al	pp. 12-15.
				Comprehension.				Silent		reasonin	
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	<i>SCHOOL</i> HOLIDAYYS.	<i>HOLIDAY</i> PLAN.		l du				answering			
	 2	₹ ≦		8				written			
3	<u></u>		Listoning		The learner:	A CALENDAR.	Discussion.	questions. Reading		Effective	MK Pri.
٥			Listening. Speaking.		i. reads the	A CALENDAR.	DISCUSSION.	the	Register.	commun	Eng. Tr's
			Reading.		calendar.		Demonstration.	calendar	ixegister.	ication.	Guide bk
			Writing.		calcilaari		Bernonstration	and	Text	Self	7.pp.
					ii. answers oral &		Observation.	answering	books.	esteem.	45-58
					written			the			
				٠.	comprehension			questions		Analytic	P7 CURR.
				jo	questions.			orally.		al	pp. 12-15.
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	8 €	ĝ		2/6				and			
	%	77 Z		Comprehension.				answering written			
	<i>SCHOOL</i> HOLIDAYYS.	<i>HOLIDAY</i> PLAN.		ઇ				questions.			

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1			Listening.	Poem.	The learner:	POEM.	Recitation.			1		
			.		i. recites the			poems.		_		
					poem.	Features of a	Demonstration.		illustrati	reasonin		
			Writing.			poem.			on.	g.		
					ii. answers		Discussion.	questions.			45-58	
					comprehension	Lines not			Text	Self		
					questions about	sentences.			books.	esteem.	P7 CURR.	
	S.	7			the poem.	Poet/poetess/writ					pp. 12-15.	
	₹6	Z			iii. identifies the	er.				Effective		
	2 ≤	. .			main features of	Rhyming, rhyme.				commun		
		§			a poem.	Title.				ication.		
	%	7				Hyperbole.						
2			Listening.	Vocabulary	The learner:	Study, assemble,	Demonstration.	Answering	Text	Self	MK Pri.	
			Speaking.	practice.	1. pronounces the	concert, tour,	Discussion.	oral &	books.	esteem.	Eng. Tr's	
			Reading.		new words	fundraising,		written			Guide bk	
			writing.		correctly.	speech day,		questions.		Effective	7.pp.	
	\sigma	ι.			2. Uses the new	camp, vacation,				commun	15-30	
	₹6	IË 🗶			words correctly.	bash, etc.				ication.		
	9 ₹	8 E									P7 CURR.	
		5 É									pp. 12-15.	
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3			Listening.	Structures.	The learner:	Revision activity	Discussion.	Answering		Self	MK Pri.	
			Speaking.		i. constructs	on vocabulary		oral &	Text	esteem.	Eng. Tr's	
			Reading.		sentences using	practice.	Explanation.	written	books.		Guide bk	
			writing.		the structure	•		questions.		Effective	7.pp.	
					correctly.			'		commun	15-30	
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	2	SCHOOL SCHOOL HOLIDAYYS.	SCHOOL HOLIDAYYS. SCHOOL HOLIDAYYS. SCHOOL ACTIVITIES. PLAN.	Speaking. Reading. Writing. 2 HOLIDAYYS. HOLIDAYYS. HOLIDAYYS. School HOLIDAYYS. HOLIDAYYS. HOLIDAYYS. Reading. Reading. writing. Speaking. Reading. Speaking. Reading. writing. Reading. writing.	Speaking. Reading. Writing. 2	Speaking. Reading. Writing. Speaking. Reading. Writing. ii. recites the poem. iii. answers comprehension questions about the poem. iiii. identifies the main features of a poem. Listening. Speaking. Reading. writing. Structures. The learner: i. constructs sentences using the structure correctly.	Speaking. Reading. Writing. Speaking. Reading. Writing. Ii. recites the poem. Iii. answers comprehension questions about the poem. Iii. identifies the main features of a poem. Stanzas/ verses. Lines not sentences. Poet/poetess/writ er. Rhyming, rhyme. Title. Hyperbole. Speaking. Reading. Writing. Structures. The learner: 1. pronounces the new words correctly. Study, assemble, concert, tour, fundraising, speech day, camp, vacation, bash, etc. Structures. The learner: 1. constructs speech day, camp, vacation, bash, etc. Revision activity on vocabulary practice.	Speaking. Reading. Writing. Speaking. Reading. Writing. I. recites the poem. ii. answers comprehension questions about the poem. iii. identifies the main features of a poem. Stanzas/verses. Lines not sentences. Poet/poetess/writ er. Rhyming, rhyme. Title. Hyperbole. Speaking. Reading. Writing. Speaking. Reading. Writing. Writing. Writing. Speaking. Readin	Speaking. Reading. Writing. Speaking. Reading. Writing. Ii. answers comprehension questions about the poem. Iii. answers comprehension questions about the poem. Iii. dentifies the main features of a poem. Speaking. Reading. Writing. Iii. answers comprehension questions about the poem. Iii. dentifies the main features of a poem. Speaking. Reading. Writing. Ititle. Hyperbole. Study, assemble, concert, tour, fundraising, speech day, camp, vacation, bash, etc. Ititle. Hyperbole. Study, assemble, concert, tour, fundraising, speech day, camp, vacation, bash, etc. Structures. Structures. The learner: i. constructs sentences using the structure correctly. Reading. Writing. Iii. answers comprehension questions. Features of a poem. Discussion. Demonstration. Discussion. Answering oral & written questions. Structures. The learner: i. constructs sentences using the structure correctly.	Speaking. Reading. Writing. Speaking. Reading. Writing. Ii. answers comprehension questions about the poem. iii. identifies the main features of a poem. Stanzas/ verses. Lines not sentences. Poet/poetess/writ er. Rhyming, rhyme. Title. Hyperbole. Study, assemble, concert, tour, fundraising, speech day, camp, vacation, bash, etc. Structures. The learner: i. constructs sentences using the structure correctly. Speaking. Reading. writing. Structures. The learner: i. constructs sentences using the structure correctly. Revision activity on vocabulary practice. Inem of a poem. Stanzas/ verses. Lines not sentences. Poet/poetess/writ er. Rhyming, rhyme. Title. Hyperbole. Study, assemble, concert, tour, fundraising, speech day, camp, vacation, bash, etc. Study, assemble, concert, tour, fundraising, speech day, camp, vacation, bash, etc. Structures. Speaking. Reading. writing. Structures. Speaking. Reading. writing. Structures. The learner: i. constructs sentences using the structure correctly. Reading. Writing. Structures. Speaking. Reading. writing. Structures. The learner: i. constructs sentences using the structure correctly. Revision activity on vocabulary practice. Explanation. Answering on. Answering oral & written questions. Text books.	Speaking. Reading. Writing. Speaking. Reading. Writing. Ii. recites the poem. Iii. answers comprehension questions about the poem. Iii. identifies the main features of a poem. Stanzas/ verses. Lines not sentences. Poet/poetess/writ er. Rhyming, rhyme. Title. Hyperbole. Study, assemble, concert, tour, fundraising, speech day, camp, vacation, bash, etc. Structures. Speaking. Reading. Writing. Listening. Speaking. Reading. Writing. Listening. Speaking. Reading. Writing. Reading. Writing. Listening. Speaking. Reading. Writing. Reading. Writing. Reading. Writing. Listening. Speaking. Reading. Writing. Reading. Writing. Reading. Writing. Listening. Speaking. Reading. Writing. Reading. Writing. Reading. Writing. Reading. Writing. Listening. Speaking. Reading. Reading. Writing. Reading. Reading. Writing. Reading. Writing. Reading.	Speaking. Reading. Writing. Topy of a poem. Features of a poem. Features of a poem. Stanzas/ verses. Lines not sentences. Poet/poetess/write er. Rhyming, rhyme. Title. Hyperbole. Reading. writing. Speaking. Reading. writing. Structures. The learner: i. constructs sentences using the structure correctly. Structure correctly. Structures. Structures. Structures. Structure correctly. Stanzas/ verses. Lines not sentences of a poem. Discussion. Discussion. Demonstration. Discussion. Structures. Structures. Structures. Structures. Structures. Structures. Structures. Structures. Structures. Structure correctly. Structures. Structures. Structures. Structure correctly. Structures. Structures. Structures. Structure correctly. Structures. Structure correctly. Structures. Structures. Structures. Structure correctly. Structures. Structures.

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9	1			Listening.		The learner:	EXHIBITION DAY	Discussion.	Reading		Effective	MK Pri.
				Speaking.		i. reads an	PROGRAMME.		an	Register.	commun	Eng. Tr's
				Reading.		exhibition day		Demonstration.	exhibition		ication.	Guide bk
				Writing.		programme.			programm	Text	Self	7.pp.
								Observation.	e and	books.	esteem.	15-30
						ii. answers oral &			answering			
						written			the		Analytic	P7 CURR.
						comprehension			questions		al	pp. 12-15.
					m.	questions.			orally.		reasonin	pp. 12 10.
					sic	questions			Silent		g.	
		_	_		en:				reading		g.	
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		8 }	7 E		7.6				and			
		<i>SCHOOL</i> HOLIDAYYS.	<i>SCHOOL</i> ACTIVITIES.		Comprehension.				answering			
		2	<i>S</i> E		0				written			
		」"	•, ¥		_				questions.			
	2			Listening.		The learner:	PASSAGE.	Discussion.	Reading	Text	Effective	MK Pri.
				Speaking.		i. reads the	School Concert at		the	books.	commun	Eng. Tr's
				Reading.		passage well	<u>Kivvulu</u> .	Demonstration.	passage		ication.	Guide bk
				Writing.		orally.			and		Self	7.pp.
						ii. answers		Discovery.	answering		esteem.	15-30
						oral & written		,	the			
						comprehensio			questions			P7 CURR.
					n.	n questions.			orally.			pp. 12-15.
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		<i>SCHOOL</i> HOLIDAYYS.	<i>SCHOOL</i> ACTIVITIES.		Comprehension.				_			
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			9≥		<i>t</i> tt				answering			
		2	<i>8</i> E		0,0				written			
		ヹヹ	, A						questions.			

	3		LETTERS	Listening. Speaking. Reading. Writing.	Vocabulary practice.	The learner: i. pronounces and spells the new words correctly.	New words. Address, first name, affectionately, sincerely, relatives, friends,	Discussion. Observation.	Pronounci ng the new words correctly. Using the	Chart. Chalkbo ard illustrati ons.	Effective commun ication. Self esteem.	MK Pri. Eng. Tr's Guide bk 7.pp. 103-117
		LETTER WRITING	INFORMAL			ii. Uses the new words correctly to construct sentences.	body, date, reply.etc.		new words in sentences. Drawing.	Course books.	Analytic al reasonin g.	P7 CURR. pp. 16-19.
9	1	LETTER WRITING	INFORMAL LETTERS	Listening. Speaking. Reading. Writing.	<u>A</u> <u>FRIENDLY</u> <u>LETTER.</u>	The learner: i. reads the friendly letter correctly. ii. Answers oral and written questions about the friendly letter.	A FRIENDLY LETTER. Oral reading and answering written questions.	Demonstration.	Reading. Answering questions.	Chart showing an informal letter.	Effective commun ication. Self esteem. Analytic al reasonin g	MK Pri. Eng. Tr's Guide bk 7.pp. 103-117 P7 CURR. pp. 16-19.
	2	LETTER WRITING	INFORMAL LETTERS	Listening. Speaking. Reading. Writing.	OFFICIAL LETTERS.	The learner: i. reads the formal letter correctly. ii. Answers oral and written questions about the formal letter.	FORMAL LETTER. Oral reading and answering written questions.	Demonstration.	Reading. Answering questions.	Chart showing a formal letter.	Effective commun ication. Self esteem. Analytic al reasonin g	MK Pri. Eng. Tr's Guide bk 7.pp. 103-117 P7 CURR. pp. 16-19.

	3	EXAMINATIONS.	PREPARING FOR EXAMINATIONS.	Listening. Speaking. Reading. Writing	Vocabulary practice.	The learner: i. pronounces and spells the new words correctly. ii. Uses the new words correctly to construct sentences.	New words. Timetable, instructions, signature, index, number, candidate, examination, briefing, registration, etc.	Discussion. Observation.	Pronounci ng the new words correctly. Using the new words in sentences.	Chart. Chalkbo ard illustrati ons. Course books.	Effective commun ication. Self esteem. Analytic al reasonin g.	MK Pri. Eng. Tr's Guide bk 7.pp. 178-192 P7 CURR. pp. 20-23.	
1 0	1	EXAMINATIONS.	PREPARING FOR EXAMINATIONS.	Listening. Speaking. Reading. Writing	Structures.	The learner: i. constructs sentences using the structure correctly.	Structures. a)or else You must revise your notes or else you will fail the examinations. b)looking forward to We are looking forward to sitting our final examinations.	Discussion. Explanation.	Answering oral & written questions.	Text books.	Self esteem. Effective commun ication.	The grammar lesson notices for the teacher.	
	2	EXAMINATIONS.	SITTING EXAMINATIONS.	Listening. Speaking. Reading. Writing	Structures.	The learner: i. constructs sentences using the structure correctly.	Structures. a). Whereas Whereas many candidates passed, Okello failed. b)could Cheating could lead to closure or\f the examination center.	Discussion. Explanation.	Answering oral & written questions.	Text books.	Self esteem. Effective commun ication.	The grammar lesson notices for the teacher.	

	3			Listening.	Structures.	The learner:	Structures.	Discussion.	Answering		Self	The	
				Speaking.		i. constructs	a)in spite of	2.000.00.0	oral &	Text	esteem.	grammar	
				Reading.		sentences using	,	Explanation.	written	books.		lesson	
				Writing		the structure	Aboke came for		questions.		Effective	notices for	
						correctly.	the examination		1		commun	the	
							in spite of being				ication.	teacher.	
							sick.						
							In spite of the						
			NS)				fact that Aboke						
			0				was sick, she						
			7				came for the						
		13	\geq				examination.						
		S	EXAMINATIONS.				b), Despite						
		10	\\ \Z				Despite the fact						
		4					that Zziwa was						
			\ <u>\</u>				late, he						
		Z]				completed his						
		EXAMINATIONS.	SITTING				examination on						
		4	ν)				time.						
1	1			Listening.		The learner:	<u>TABLE</u>	Discussion.	Reading	Text	Effective	MK Pri.	
1			۵ ا	Speaking.		i. interprets the	<u>INTERPRETATIO</u>		the table	books.	commun	Eng. Tr's	
			EXAMINATIONS.	Reading.		table.	<u>N</u> .	Demonstration.	and		ication.	Guide bk	
			10	Writing					answering		Self	7.pp.	
			7			ii. answers oral &		Observation.	the		esteem.	178-192	
		S				written			questions				
		8	\ <u>\{\Z}</u>		io	comprehension			orally.		Analytic	P7 CURR.	
		12	3		Su	questions.			Silent		al .	pp. 20-23.	
		Z			Comprehension.				reading		reasonin		
			Ž)re				and		g.		
		1			Ĕ				answering				
		EXAMINATIONS.	SITTING		8				written				
									questions.				

2	1	<u> </u>	T .		The learner:	 		Dooding	Toyt	Effective	MK Pri.
4			Listening.		The learner:	TABLE OF	Discussion.	Reading	Text		
		(v)	Speaking.		i. reads the table.	EXAMINATION		the table	books.	commun	Eng. Tr's
		≷	Reading.			<u>INSTRUCTIONS</u> .	Demonstration.	and		ication.	Guide bk
		10	Writing		ii. answers oral &			answering		Self	7.pp.
		47.			written		Observation.	the		esteem.	178-192
	1,3	≷			comprehension			questions			
	EXAMINATIONS.	EXAMINATIONS.		Comprehension.	questions.			orally.		Analytic	P7 CURR.
	2	3		Sir	'			Silent		al ,	pp. 20-23.
	17.			l e				reading		reasonin	PP: 20 20:
	≥	9		<i>e</i>				and		g.	
	II/	\$		₩				answering		9.	
	3	SITTING						written			
	i Š	- IS		8							
						DEDODE GARD	<u> </u>	questions.	 	F.C	NUC D.
3			Listening.		The learner:	REPORT CARD.	Discussion.	Reading	Text	Effective	MK Pri.
		(A)	Speaking.		i. reads the report			the report	books.	commun	Eng. Tr's
		🕺	Reading.		card.		Demonstration.	card and		ication.	Guide bk
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