

TWINBROOK SCHOOLS

PRIMARY ONE MATHEMATICS

WEEK THREE

Monday, 6th July, 2020

NAME _____

STREAM _____

Theme: Our home

Topic: Subtraction

Dear learner, you are welcome to today's lesson we are going to learn about subtracting numbers **horizontally** and **vertically**.

You should have counting elements such as **straws, bottle tops** and **sticks**.

By the end of the lesson you should be able to subtract numbers **horizontally** and **vertically**.

Listen and write.

1. _____

2. _____

3. _____

4. _____

5. _____

Subtracting numbers horizontally

Examples

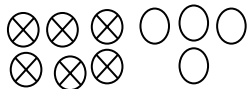
a. $6 - 4 = 2$



b. $4 - 2 = 2$



c. $10 - 6 = 4$



Activity

Subtract correctly

a. $9 - 4 =$

b. $8 - 3 =$

c. $4 - 0 =$

d. $3 - 1 =$

e. $6 - 2 =$

f. $10 - 4 =$

g. $16 - 10 =$

h. $6 - 5 =$

i. $12 - 6 =$

j. $2 - 1 =$

Subtracting vertically

Examples

a.

$$\begin{array}{r} 6 \\ - 4 \\ \hline 2 \end{array} \quad \begin{array}{cccc} \otimes & \otimes & \otimes & \otimes \\ & \circ & \circ & \end{array}$$

b.

$$\begin{array}{r}
 7 \otimes \otimes \otimes \\
 - \quad 6 \otimes \otimes \otimes \\
 \hline
 1
 \end{array}$$

c.

$$\begin{array}{r}
 1 \quad 2 \otimes \otimes \otimes \circ \circ \circ \\
 - \quad 6 \otimes \otimes \otimes \circ \circ \circ \\
 \hline
 6
 \end{array}$$

Activity

a.

$$\begin{array}{r}
 4 \\
 - \quad 3 \\
 \hline
 \\
 \hline
 \end{array}$$

b.

$$\begin{array}{r}
 9 \\
 - \quad 4 \\
 \hline
 \\
 \hline
 \end{array}$$

c.

$$\begin{array}{r}
 5 \\
 - \quad 2 \\
 \hline
 \\
 \hline
 \end{array}$$

d.

$$\begin{array}{r} 10 \\ - 4 \\ \hline \\ \hline \end{array}$$

e.

$$\begin{array}{r} 8 \\ - 7 \\ \hline \\ \hline \end{array}$$

Wednesday, 8th July, 2020

Lesson 2

Listen and write

1. _____

2. _____

3. _____

4. _____

5. _____

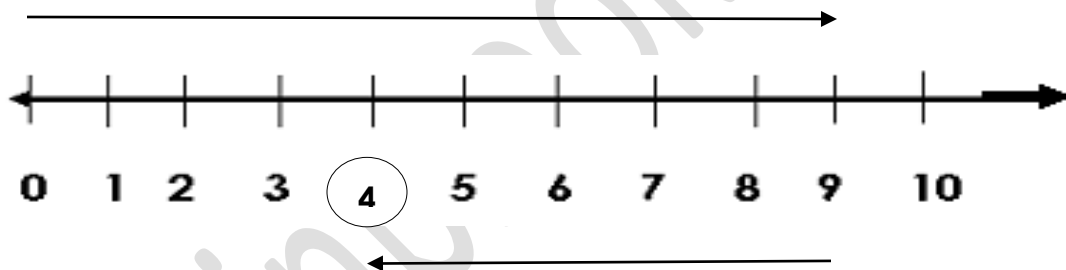
Subtracting using number line

Examples

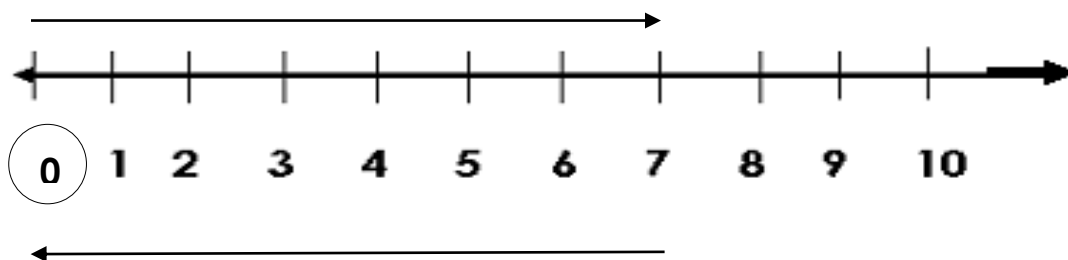
a. $3 - 1 = 2$



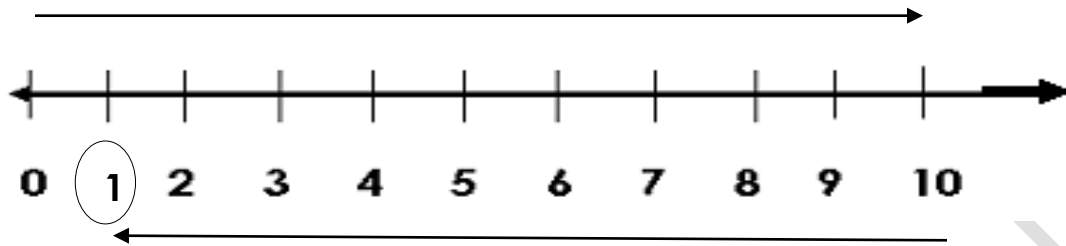
b. $9 - 5 = 4$



c. $7 - 7 = 0$



d. $10 - 9 = 1$



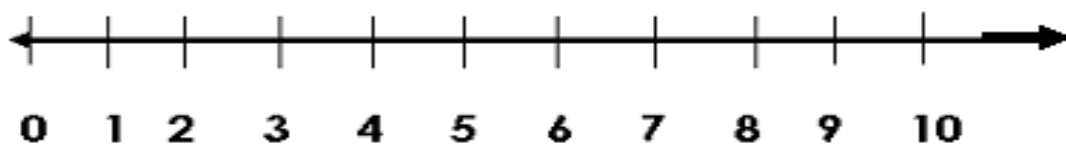
Activity

Take away correctly using number line.

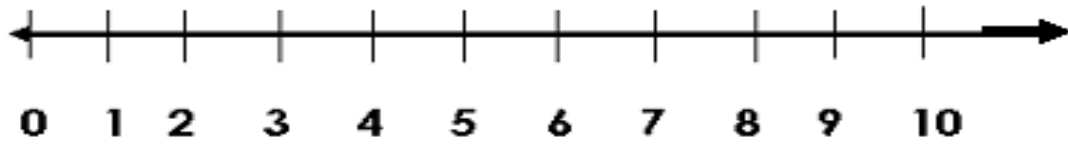
1. $8 - 3 = \underline{\hspace{2cm}}$



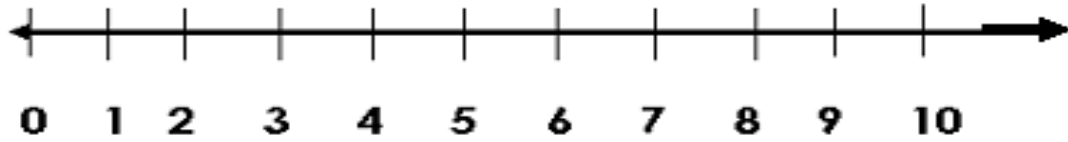
2. $5 - 1 = \underline{\hspace{2cm}}$



3. $4 - 2 =$ _____



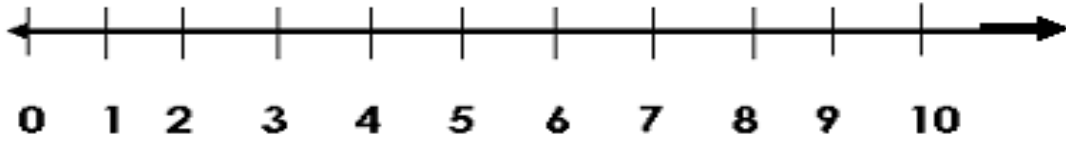
4. $6 - 3 =$ _____



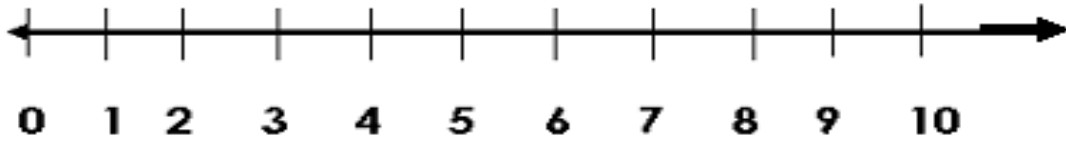
5. $1 - 1 =$ _____



6. $10 - 3 =$ _____



7. $7 - 6 =$ _____



8. $10 - 1 =$ _____

