



# KINGS WAY PRIMARY SCHOOL

P. 2 HOLIDAY REVISION 2020-(SET THREE)

English.

Name: \_\_\_\_\_ Stream: \_\_\_\_\_

## SECTION A (1 mark each)

1. Fill in the missing letters to make words.

(a) br \_\_\_ \_\_\_ m                      (b) ei \_\_\_ h \_\_\_

2. Arrange these words in alphabetical order.

(a) drum, egg, chair, bag

\_\_\_\_\_

(b) boat, bun, bed, bat

\_\_\_\_\_

3. Use correct words to fill the gaps.

(a) Ali is eating \_\_\_\_\_ orange.

(b) Put the pencils \_\_\_\_\_ the tin.

(c) Teachers use \_\_\_\_\_ to write on the blackboard.

(d) He does not have \_\_\_\_\_ food.

(e) How \_\_\_\_\_ books are in your bag?

4. Write the short form of the given words.

(a) isn't. \_\_\_\_\_                      (b) wk. \_\_\_\_\_

(c) Tue. \_\_\_\_\_

5. **Give the opposite of the underlined word.**

(a) Than man is going to the market. \_\_\_\_\_

(b) Peter ha a big bag. \_\_\_\_\_

(c) She closes the door every morning. \_\_\_\_\_

6. **Use the given words in sentences to show that you know the difference in their meaning.**

(a) has

\_\_\_\_\_

(b) have

\_\_\_\_\_

7. **Use the correct form of the word in brackets to fill the gaps.**

(a) Mr. Kapa is a \_\_\_\_\_. (teach)

(b) Peter is \_\_\_\_\_ to school. (go)

(c) \_\_\_\_\_ books are mine. (This)

(d) I \_\_\_\_\_ drawing a tree. (is)

(e) An elephant is \_\_\_\_\_ than a lion. (big)

8. **Use 'where', 'what', 'any', 'some' 'many' or 'much' to fill the gaps in the sentences.**

(a) How \_\_\_\_\_ pencils are in that tin?

(b) Pater has \_\_\_\_\_ books in his bag.

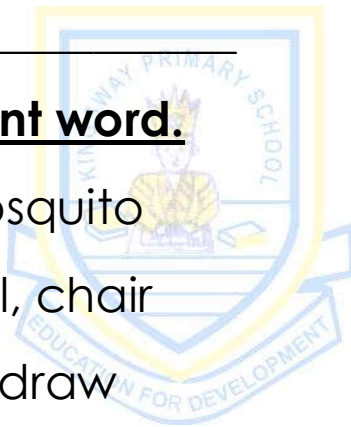
- (c) \_\_\_\_\_ does Jane live?
- (d) How \_\_\_\_\_ milk is in the cup?
- (e) There isn't \_\_\_\_\_ water in the pot.
- (f) \_\_\_\_\_ are you doing?

9. **Give the plural form of these words.**

- (a) woman - \_\_\_\_\_
- (b) bench - \_\_\_\_\_
- (c) puppy - \_\_\_\_\_
- (d) tooth - \_\_\_\_\_

10. **Circle the different word.**

- (a) bee, fly, hen, mosquito
- (b) bench, pot, stool, chair
- (c) big, cook, write, draw



11. **Give one word for the underlined group of words.**

- (a) We saw cows, goats and lions on our way to school.

\_\_\_\_\_

- (b) The boys and girls are sweeping the compound.

\_\_\_\_\_

- (c) He is talking to the man who makes bread. \_\_\_\_\_

12. **Arrange the given words to form correct sentences.**

(a) going Where are you?

---

(b) learn to Children school go to.

---

13. **Rewrite the given sentences as instructed in brackets.**

(a) Mary is a girl. Rita is girl.  
(Join using:.....and.....)

---

(b) He is crying. He has lost his books.  
(Join using:.....because.....)

---

(c) This is a book.  
(Rewrite beginning: These.....)

---

(d) annet lives at nakawa  
(Rewrite and punctuate the sentence correctly.)

---

(e) He is fat. He can run very fast.  
(Join using:...but.....)

---

(f) A goat is big. A cow is very big.  
(Join using:.....than.....)

---

(g) Tom lives at Ntinda.  
(Rewrite beginning: Where.....?)

---

(h) He went to the market yesterday.  
(Rewrite and end: .....now.)

---

(i) That book belongs to me.  
(Rewrite and end: .....mine.)

---

(k) There isn't any water in the pot.  
(Rewrite using: .....some.....)

---

**SECTION B: (2 marks each)**

14. **Write correct sentences from the table.**

Where	have	the pencils?
He	is	the girls doing?
You	are	reading a story book.
They	has	going to the mosque.
What		boots in their bags.

(a) \_\_\_\_\_

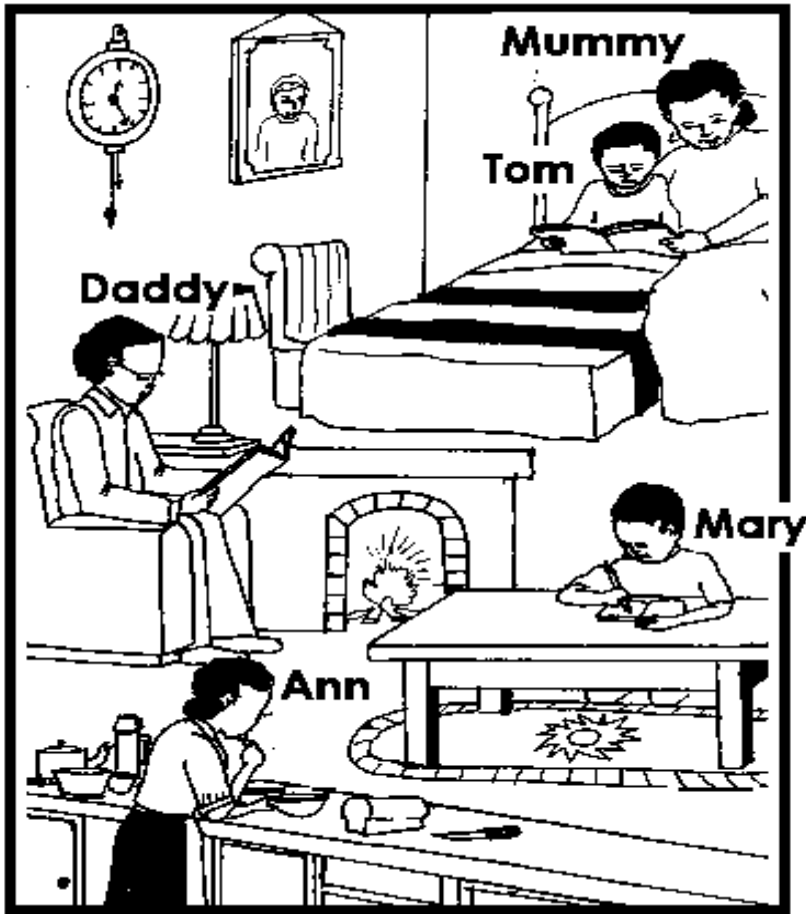
(b) \_\_\_\_\_

(c) \_\_\_\_\_

(d) \_\_\_\_\_

(e)

15. Answer the questions about the picture in full sentences.



**Questions:**

(a) Where is Tom?

\_\_\_\_\_

(b) Who is with Tom?

\_\_\_\_\_

(c) Who is writing in a book?

\_\_\_\_\_

(d) What is Daddy doing?

---

(e) How many people are in the house?

---

16. **Arrange the sentences correctly to make a story.**

- (a) He saw a ripe mango on the tree.
- (b) Musa was going to school.
- (c) He fell down and broke his leg.
- (d) He climbed the tree.
- (e) A man came running to help him.

- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_
- (d) \_\_\_\_\_
- (e) \_\_\_\_\_

17. **Use the words in the list to fill the gaps in the story.**

**( in , teaches , She, girl , nine )**

Maria is a \_\_\_\_\_. She is \_\_\_\_\_ years old. \_\_\_\_\_ lives at Mbuya. Maria is \_\_\_\_\_ primary one. Her teacher is Mrs. Biro. Mrs. Biro \_\_\_\_\_ English.

18. **Read the story and answer the questions in full sentences.**

Ado lives in a hut. The hut is near a forest. Ado makes pots. He uses clay to make the pots. He sells the pots to Mr. Balu. Mr. Balu uses the pots to keep water.

**Questions:**

(a) Who lives in a hut?

---

(b) Where is the hut?

---

(c) What does Ado use to make pots?

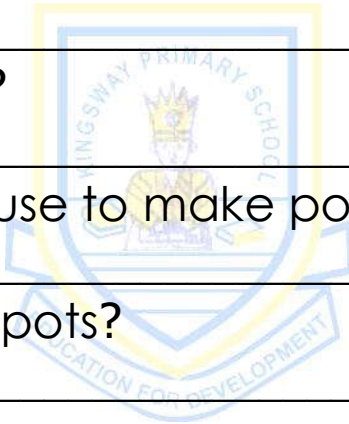
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(d) Who buys Ado's pots?

---

(e) How does Balu use the pots?

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# KINGS WAY PRIMARY SCHOOL

P. 2 HOLIDAY REVISION 2020-(SET THREE)

## Literacy I

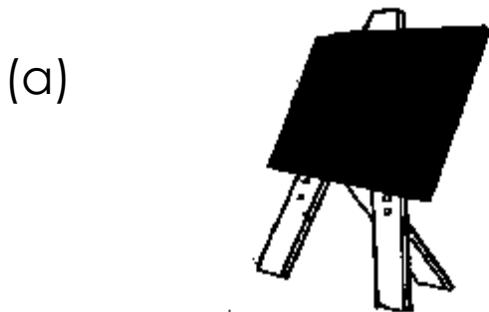
Name: \_\_\_\_\_ Stream: \_\_\_\_\_

1. **Listen and write.**

(a) \_\_\_\_\_ (b) \_\_\_\_\_

(c) \_\_\_\_\_

2. **Name the given pictures.**



3. **Write the given words correctly.**

(a) rehacte: \_\_\_\_\_ (b) retiw: \_\_\_\_\_

(c) khalc: \_\_\_\_\_ (d) usner: \_\_\_\_\_

4(a) Copy the given letters.

st st st st

(b) Copy the given words.

stem stand stool

(c) copy the given pattern.

st st st st

(d) Copy the given sentences.

A stem is a part of a plant.

5. **Write words that end in the following sounds/  
spellings: (2 marks each)**

(a) by: \_\_\_\_\_ (b) te: \_\_\_\_\_

(c) ve: \_\_\_\_\_ (d) ce: \_\_\_\_\_

6. **Fill the gaps with two vowel letters to form a word.**

(a) m\_\_\_\_ \_ t (b) t\_\_\_\_ \_ th

(c) br\_\_\_\_ \_ d (d) f\_\_\_\_ \_ d

7. **Write four words from the given letters.**  
**e, t, a, m**

(a) \_\_\_\_\_ (b) \_\_\_\_\_

(c) \_\_\_\_\_ (d) \_\_\_\_\_

8. **Use another letter in place of the first letter to form a new word.**

(a) cat: \_\_\_\_\_ (b) moot: \_\_\_\_\_

(c) mare: \_\_\_\_\_ (d) can: \_\_\_\_\_

9. **Read and draw pictures.**

(a) A book is under the table.

(b) Jane is reading a book.

(c) She is writing on the blackboard.

(d) A bird is flying over a tree.



10. **Write two consonant letters to form a correct word.**

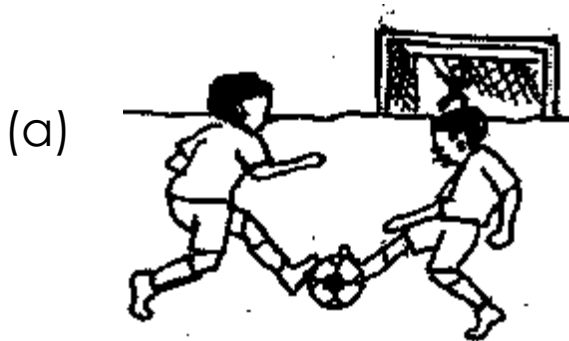
(a) cha \_\_\_ \_\_\_

(b) ba \_\_\_ \_\_\_

(c) le \_\_\_ \_\_\_ er

(d) be \_\_\_ \_\_\_

11. **Write sentences about the pictures.** (2 marks each)



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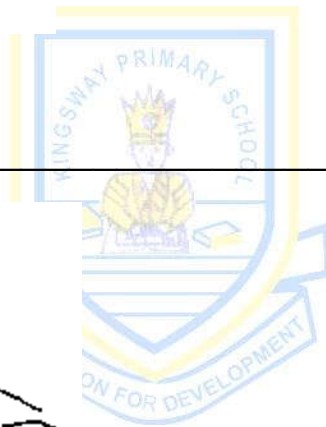
(b)



(c)



(d)



12. Complete the word puzzle correctly.

b		e		d
o		e		
m		t		s

13. **Write four small words from the given word without changing the order of the letters.**

another

- (a) \_\_\_\_\_ (b) \_\_\_\_\_  
(c) \_\_\_\_\_ (d) \_\_\_\_\_

14. **Choose the correct word from brackets to fill the gaps. (2 marks each)**

- (a) We \_\_\_\_\_ story books at school. (lead , read)  
(b) The \_\_\_\_\_ is eating grass. (ship , sheep)  
(c) James \_\_\_\_\_ a dog with a stone. (heat, hit)  
(d) There are seven days in a \_\_\_\_\_.  
(week, weak)  
(e) Birds \_\_\_\_\_ in the sky. (fry, fly)

15. **Write 'True' or 'False' to fill the gaps.**

- (a) Cows have two legs. \_\_\_\_\_  
(b) We go to the dining hall to play. \_\_\_\_\_  
(c) We use chalk to write in our books. \_\_\_\_\_  
(d) A nurse treats sick children. \_\_\_\_\_

(e) Five plus two equals seven. \_\_\_\_\_

16. **Use a correct word to complete the sentences.**

(a) Teachers work in a \_\_\_\_\_ but doctors work in hospitals.

(b) That boy \_\_\_\_\_ a big bag.

(c) Children use \_\_\_\_\_ to write in books.

(d) How \_\_\_\_\_ eggs does Musa have?

17. **Use all the letters in the given words to write a new word.**

(a) tea: \_\_\_\_\_ (b) tame: \_\_\_\_\_

(c) god: \_\_\_\_\_ (d) dear: \_\_\_\_\_

18. **Read and answer correctly. (2 marks each)**

(a) I am water, but I do not come from a river. I am white. I come from an animal. You drink me. Who am I?

\_\_\_\_\_

(b) I am found under the ground. I am found in the air. I have a stem and leaves. Who am I?

\_\_\_\_\_

(c) I am found in your homes. I have wings, but I do not fly. I give you eggs to eat. Who am I?

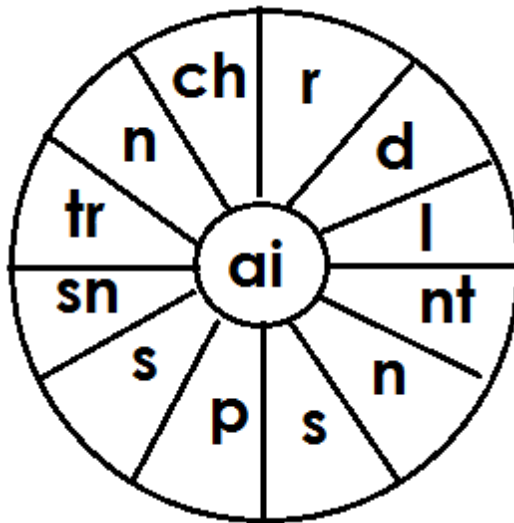
\_\_\_\_\_

(d) I am a circle on the wall. I am not a person, but I have a face. I am not a person, but I have hands. I help you to tell time. Who am I?

\_\_\_\_\_

19. **Write words of five letters from the word wheel below.**

(2 marks each)



(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

(d) \_\_\_\_\_





# KINGS WAY PRIMARY SCHOOL

P. 2 HOLIDAY REVISION 2020-(SET THREE)

## Literacy II

Name: \_\_\_\_\_ Stream: \_\_\_\_\_

### SECTION A (2 marks each)

1. Give one use of legs to people.

\_\_\_\_\_

2. Mention one source of water in a community.

\_\_\_\_\_

3. Write down one health giving food.

\_\_\_\_\_

4. Mention the type of weather when an umbrella is useful.

\_\_\_\_\_

5. Give any one thing that makes our school different from other schools.

\_\_\_\_\_

6. State one way a child is useful in a home.

\_\_\_\_\_

7. Name the place where doctors work.

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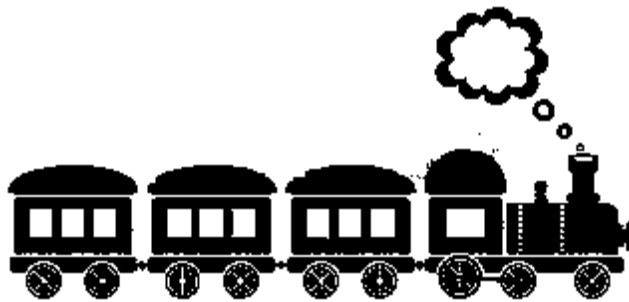
8. Give the material used to make pots.

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9. Which part of a house is built using bricks?

---

**Use the diagram to answer question 10.**



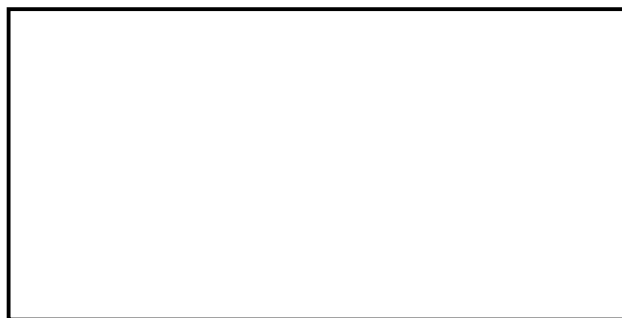
10. Name the means of transport shown in the picture above.

---

11. What is personal hygiene?

---

12. Draw a picture of a basket in the space below.



13. Write down one activity children do at school.

---

14. Give one way first aid is useful to an injured person.

---

15. Mention the use of a dog in a home.

---

16. State one cause of diseases in people.

---

17. Underline the different word.

**school gate, school motto , school badge**

18. Which tool do the farmers use to dig in the garden?

19. Give one importance of a school assembly to a P. 2 child.

20. Name the part of a plant shown below.



---

**SECTION B (1 mark each)**

21 (a) Mention two items people get from a cow.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

(b) How are horns useful to a cow?

\_\_\_\_\_

(c) Give one way people care for their cows.

\_\_\_\_\_

22(a) Name two things we use to keep our bodies clean.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

(b) Give one way of keeping our bodies clean.

\_\_\_\_\_

(c) Mention any one danger of a dirty body.

\_\_\_\_\_

23(a) Name the people who do the following activities in a school:

(i) Protecting children from bad people: \_\_\_\_\_

(ii) Treating sick children: \_\_\_\_\_

(b) Name one material teachers use to do their work.

\_\_\_\_\_

(c) Mention one need of a school.

\_\_\_\_\_

24(a) Give one example of a plant found in our environment.

---

(b) Mention one importance of plants to people.

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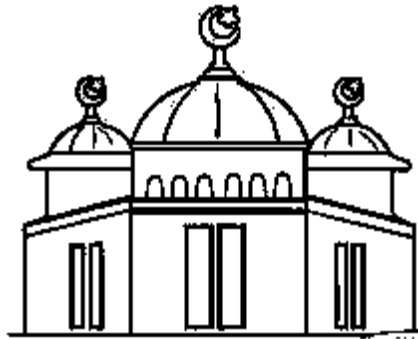
(c) Write down one way people damage their environment.

---

(d) State one way people care for plants in their environment.

---

25. **Use the diagram to answer the following questions.**



(a) Name the place shown in the diagram above.

---

(b) How is the place above useful to people?

---

(c) Give the group of people in a community who use the place above. \_\_\_\_\_

(d) State one way a market benefits people.

\_\_\_\_\_

26. Mention two diseases that attack people.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

(b) Give one way diseases are spread in people.

\_\_\_\_\_

(c) Write down one way of preventing diseases in people.

\_\_\_\_\_

27. **Match these correctly.**

teeth

reading books

hand

walking from place to place

legs

chewing food

eyes

washing clothes

28(a) What do we call the condition of a place at a given time?

\_\_\_\_\_

(b) Give one element of weather that helps plants to grow well.

\_\_\_\_\_

(c) Mention one way sunny weather is useful to people.

\_\_\_\_\_

(d) How is windy weather dangerous to people?

\_\_\_\_\_

29(a) Name the quickest type of transport.

\_\_\_\_\_

(b) Name one animal people use for transport.

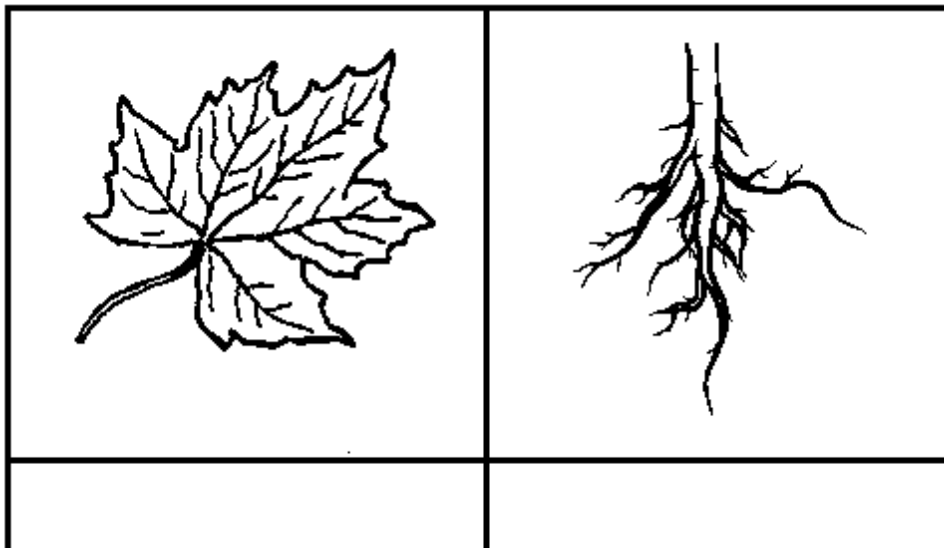
\_\_\_\_\_

(c) What means of road transport is suitable for:

(i) carrying many people: \_\_\_\_\_

(ii) carrying many bags of sugar: \_\_\_\_\_

30(a) Name the parts of a plant shown below.



(b) Give one way plant stems are useful to people.

---

(c) Name any one example of plant seeds people eat.

---

31 (a) Give two examples of the basic needs.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

(b) Mention one source of food to people.

---

(c) Give one reason why some people fail to get food.

---

32(a) Draw the pictures of these needs of a school.

<b>books</b>	<b>chairs</b>

(b) How is a wall clock useful in a classroom?

---



(c) Mention one play material used in a P. E lesson at your school.

\_\_\_\_\_

33(a) Give two types of food you know.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Write down one use of food to people.

\_\_\_\_\_

(c) Circle the odd man out.

**cassava, rice , fish , yams**

34. **Write "True" or "False" to fill the gaps.**

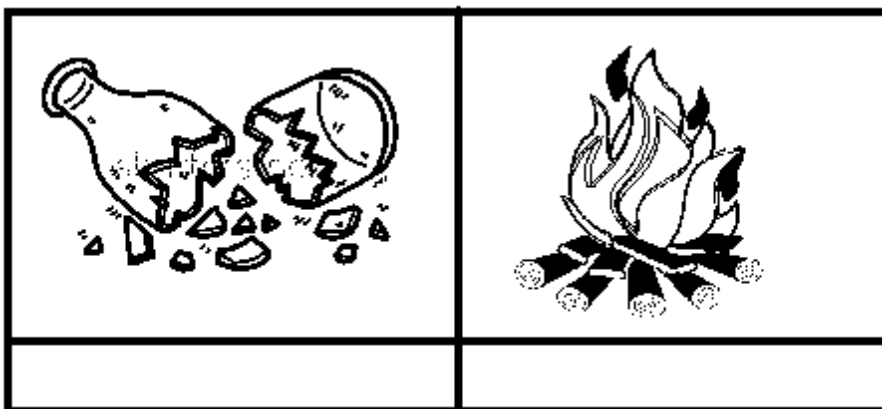
(a) Wild animals live at home. \_\_\_\_\_

(b) Mosquitoes spread malaria. \_\_\_\_\_

(c) We use water for drinking. \_\_\_\_\_

(d) We use a comb to clean out teeth. \_\_\_\_\_

35(a) Name these things that cause accidents.



(b) Give one result of accidents to people.

---

(c) Mention one way of preventing accidents.

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# KINGS WAY PRIMARY SCHOOL

P. 2 HOLIDAY REVISION 2020-(SET THREE)

## Mathematics

Name: \_\_\_\_\_ Stream: \_\_\_\_\_

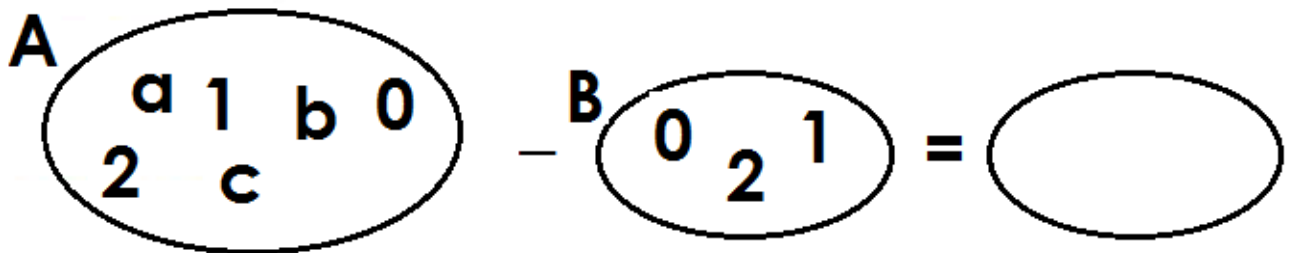
### SECTION A (1 mark each)

1. Add:  $7 + 5 =$  \_\_\_\_\_

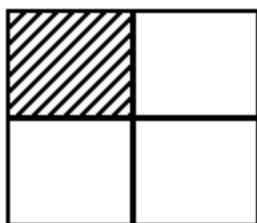
2. Write 13 in words.

\_\_\_\_\_

3. Separate set B from set A.



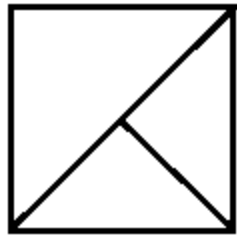
4. Name the shaded fraction.



5. Tom has 3 coins. Each coin has a value of sh.100.  
How much money does Tom have altogether?

- 
6. What number is expanded to give: 4 tens and 6 ones?

- 
7. How many triangles are in the shape below?



8. Tell the time on the clock face below.



9. Use + , x or – to fill the gap.

$$8 \text{ \_\_\_\_\_ } 5 = 3$$

10. Find the missing number.

$$\square - 5 = 3$$

11. Which container carries more water?



12. Arrange the numbers from the smallest to the biggest number.

72, 12, 11, 21, 27: \_\_\_\_\_

13. Complete correctly.



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

14. What is 4 more than 12?

\_\_\_\_\_

15. Fill in the missing number:

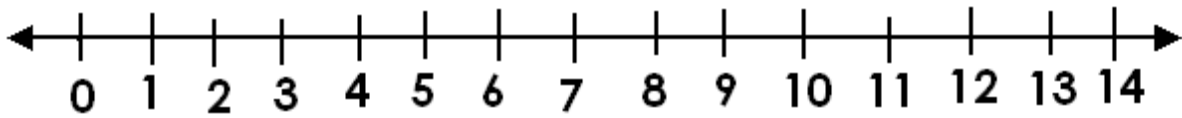
3, 6, \_\_\_\_\_, 12, 15.

16. What day comes after Tuesday?

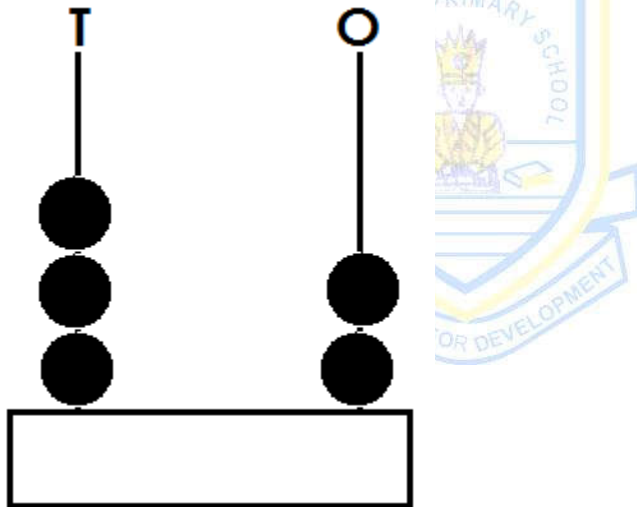
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17. Use the number line below to find the answer.

$$3 + 3 = \underline{\quad}$$



18. Write the number shown on the abacus.



19. Complete correctly:

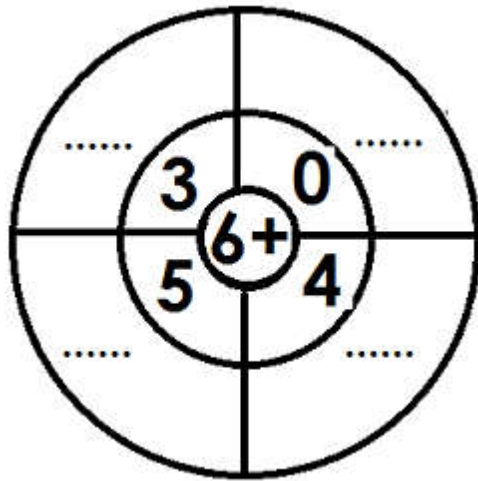
$$\underline{\quad} + \underline{\quad} = 8$$

20. What number comes before 77?

---

**SECTION B (2 marks each)**

21. **Complete the number puzzle correctly.**



22(a) What is the place value of 5 in 25?



---

(b) Write 43 in expanded form.

---

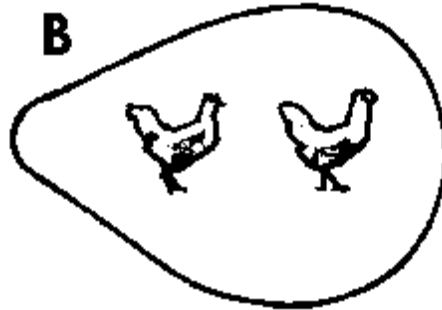
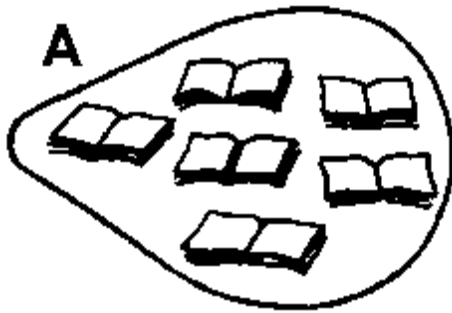
(c) Write seventy-nine in figures.

---

(d) What is the value of 2 in 28?

---

23. Use the sets given below to answer the questions.



(a) Name these sets:

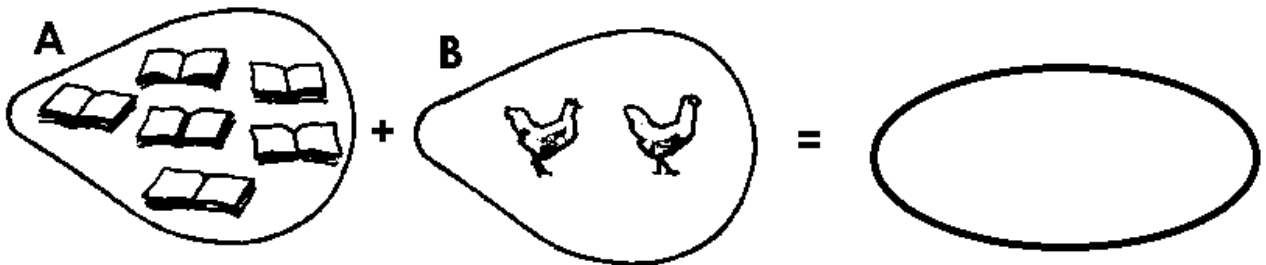
(i) A: \_\_\_\_\_

(ii) B: \_\_\_\_\_

(b) How many members are in set A?

\_\_\_\_\_

(c) Join set A to set B.



24. Subtract (take away):

(a)  $19 - 10 =$  \_\_\_\_\_

(b)

$$\begin{array}{r|l} 1 & 7 \\ - & 5 \\ \hline & \\ \hline \end{array}$$

(c)

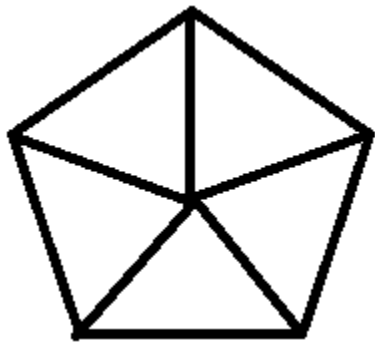
$$\begin{array}{r|l} 5 & 9 \\ - & 19 \\ \hline & \\ \hline \end{array}$$



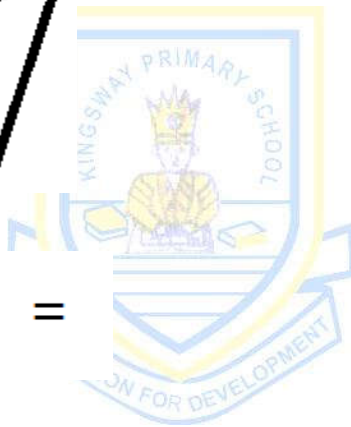
(d) Musa has 20 sweets. He gives 6 sweets to Juma. How many sweets does Musa remain with?

---

25(a) Shade  $\frac{3}{5}$  of the figure below.



(b) Add:  $\frac{1}{4} + \frac{2}{4} =$

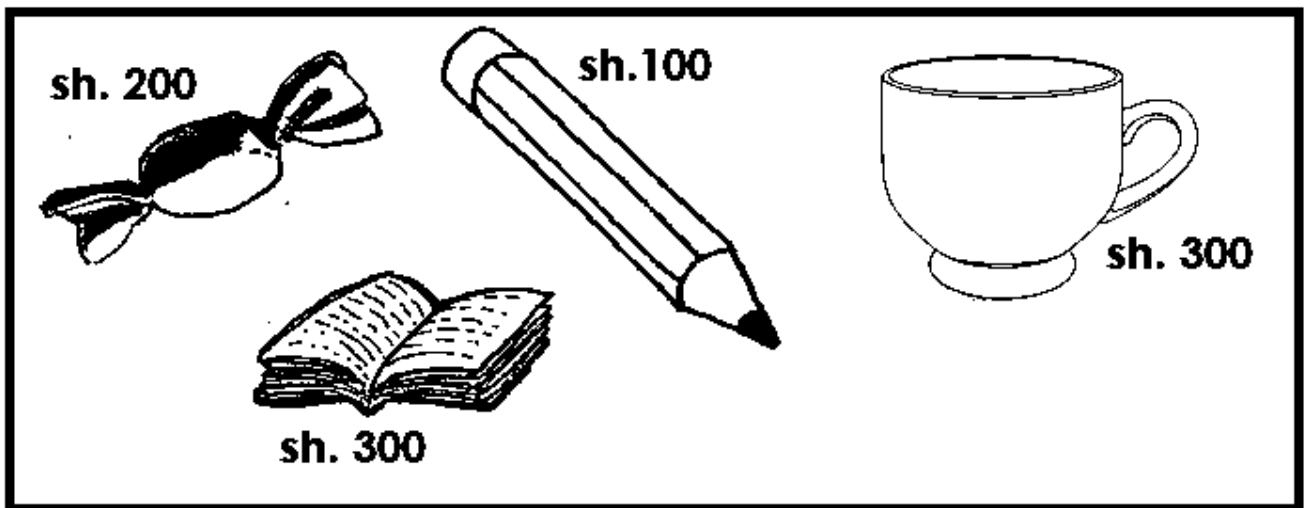


(c) Subtract:  $\frac{4}{5} - \frac{2}{5} =$

(d) Kapa cut a cake into three equal pieces. He ate two pieces of the cake. What fraction of the cake did Kapa eat?

---

26. Below are prices of some things.



(a) What is the most expensive item?

---

(b) How much money does a sweet cost?

---

(c) What is the cost of a cup and a book?

---

(d) Peter had sh. 400. He bought a pen. How much money did he remain with?

---

27. Fill in the missing numbers.

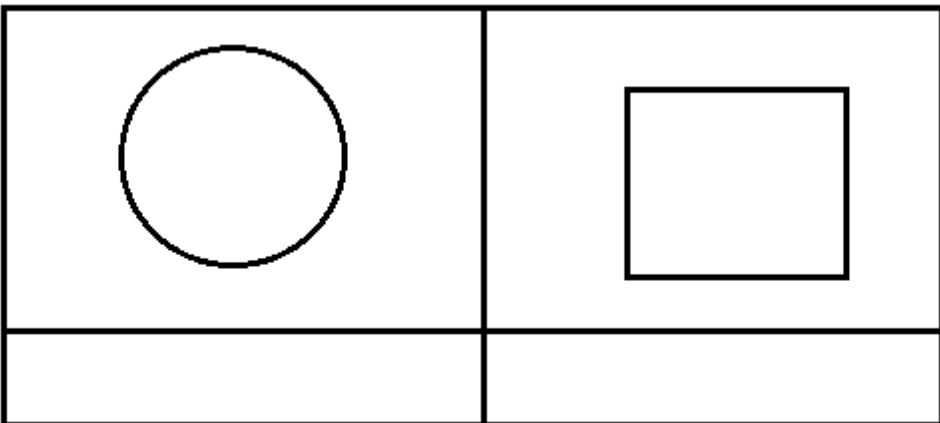
(a)  $\underline{\quad} - \underline{\quad} = 3$       (b)  $4 + \square = 6$

(c)  $\square \times 2 = 6$       (d)  $\square - 0 = 5$

28(a) Draw these shapes.



(b) Name these shapes.



29. Use the calendar below to answer the questions that follow.

**February 2019**

<b>Sun.</b>	<b>Mon.</b>	<b>Tue.</b>	<b>Wed.</b>	<b>Thur.</b>	<b>Fri.</b>	<b>Sat.</b>
					<b>1</b>	<b>2</b>
<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>
<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>
<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>		

(a) Which month is shown on the calendar?

---

(b) How many days are in the month?

---





(c) On which day did the month begin?

---

(d) How many Tuesdays were in that month?

---

30. The graph shows the number of cups children bought. Use it to answer the questions.

Name	Number of cups
Jane	
Ado	
Ali	
Mary	

(a) How many children bought cups?

---

(b) Which child bought most cups?

---

(c) Name the children who bought the same number of cups?

---

(d) How many cups did the children buy altogether?

---



# KINGS WAY PRIMARY SCHOOL

P. 2 HOLIDAY REVISION 2020-(SET THREE)

## CHRISTIAN RELIGIOUS EDUCATION

### Section A (40 Marks)

1. Write down your Christian name.

---

2. Give one way people use their hands.

---

**Study the picture and answer question 3 and 4.**



3. Name the gift shown above.

---

4. How is the gift above useful to people?

---

5. Give one way a P. 2 child keeps his / her body clean.

---

6. Mention one group of people found at school.

---

7. Give one way parents help their children.

---

8. Give one danger children face on their way to school.

---

9. Name the mother of Jesus.

---

10. What name is given to the holy book for Christians?

---

11. Give one use of water to people in a home.

---

12. How was Jesus helpful to His father, Joseph?

**Use the picture to answer questions 13 and 14.**



13. Name the place of worship drawn above.

---

14. How is the place above useful to Christians?

---

15. What did God create on the first day?

---

16. Name one way children help their teachers at school.

---

17. State one way a P.2 child shows respect to elders.

---

18. Give one way people care for God's creation.

---

19. Mention one way Christians show love to other people.

---

20. Who baptised Jesus?

---

**SECTION B(60 marks)**

21 (a) Name two things God created to give us light.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_



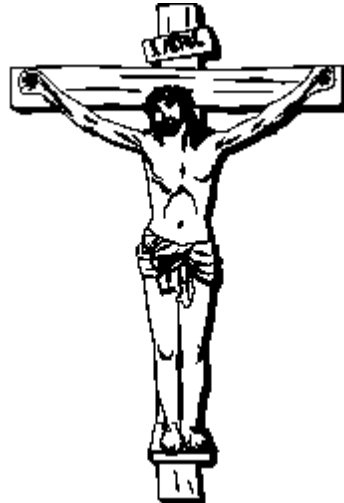
(b) Give one way light is useful to people.

---

(c) Mention the body part use for seeing.

---

**Use the diagram below to answer the following questions.**



22(a) Name the Christian symbol shown above.

---

(b) Who was killed on the above symbol?

---

(c) Name any two disciples (apostles) of Jesus.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

23(a) Give two activities that make a P. 2 child happy.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Mention one activity that makes a P. 2 child sad.

---

(c) Write down one way parents punish their children.

---

24(a) Give two groups of people in a home who need our help.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

(b) Give two ways Christians help other people.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

25(a) Name any one animal God created.

---

(b) Give two uses of animals to people.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Mention one way people care for animals.

---

26(a) How does a person become a member of God's family?

---

(b) Mention one item used during baptism.

---

(c) Write two Christian names for boys.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

27(a) Give one benefit of reading the Bible.

---

(b) Give two ways parents help their children to learn the word of God.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Write down one reason why Christians pray to God.

---

28. Draw the pictures of these things God created.

<b>the moon</b>	<b>trees</b>	<b>bird</b>	<b>stars</b>

29(a) Give one group of people found in the community.

---

(b) State the importance of these people in our community.

(i) doctors

---

(ii) farmers

---

(c) Name any one source of water in a community.

---

30(a) Name two items a P.2 child uses to keep him/herself clean.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) What is the use of hands to a P. 2 child?

---

(c) Give one way a P. 2 child can use his / her hands badly.

---

31 (a) Name one example of plants in our environment.

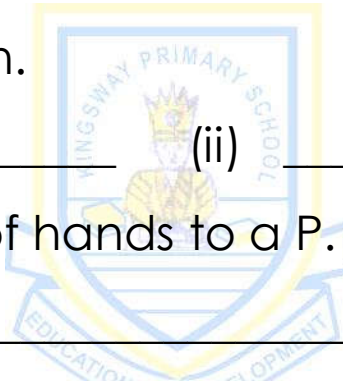
---

(b) Give any two uses of plants to animals.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

---



(c) Give two ways of protecting our environment.

---

32(a) Who created you?

---

(b) Name the first man God created.

---

(c) What did God use to make man?

---

(d) What did God do on the Seventh day?

---

33(a) Give any two acts that do not make God happy.

(i)

---

(ii)

---

(b) Mention two ways of settling misunderstandings among friends.

(i)

---

(ii)

---



34. **Match correctly.**

**God's gift**

Trees

clay

Tongue

Grass

**Use**

we use it to make pots.

they give us firewood.

people use to feed animals.

we use it for tasting.

35(a) On which day was Jesus born?

---

(b) In which town was Jesus born?

---

(c) Which angel announced the birth of Jesus?

---

(d) Name the earthly father of Jesus.

---

