



KINGS WAY PRIMARY SCHOOL

P. 4 HOLIDAY REVISION 2020-(SET THREE)

English.

Time allowed: 2 hours 15 minutes

Name: _____ **Stream:** _____

Section A **Sub-section I**

In questions 1 – 5, fill in the blanks with the most suitable word.

1. We saw _____ European doctor at Rubaga Hospital.
2. That is the hunter _____ shot the lion.
3. We learnt _____ plants last week.
4. How _____ water does that pot carry?
5. He has gone to see a _____ to have his teeth checked.

In questions 6 – 12, use the correct form of the word in brackets to complete the sentence.

6. Mulondo wants to know the _____ of that rope. (long)
7. I _____ good at solving hard numbers. (to be)
8. Keith is _____ than Philip. (tall)
9. Antonio _____ his uniform every Saturday. (wash)
10. We could not sail across the lake because the weather was _____. (wind)
11. That blue bicycle is _____. (I)
12. Namajja does her work _____. (quick)

In questions 13 and 14, arrange the given words in alphabetical order.

13. toes, fingers, shoulder, chest

14. police, people, pilot, painter

In questions 15 and 16, use the given words in sentences.

15. there

16. their

In questions 17 - 19, rewrite the sentence giving the plural form of the underlined word.

17. No mosquito entered my net.

18. Wasswa bought the book from that shop.

19. The housefly shouldn't reach your food.

In questions 20 – 23, rewrite the sentence giving the opposite of the underlined word.

20. All the classrooms are clean.

21. My niece has gone to Oxford University for a five - year course.

22. Play the music softly.

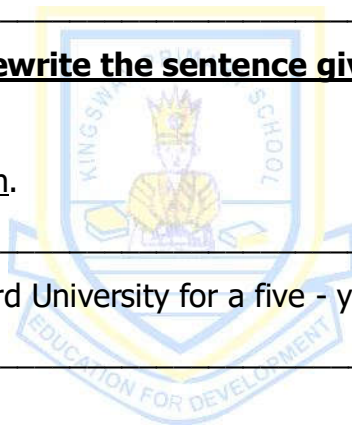
23. Musana is closing the door.

In questions 24 – 26, give a single word for the group of underlined words

24. My uncle stayed in Nairobi for a period of seven days.

25. Dad bought a young one of a dog for me.

26. She crossed the road without care.



In questions 27 – 28, rearrange the words to make a meaningful sentence.

27. do, Where, come, you, from,?

28. is, The, under, ball, table, the.

In questions 29 – 30, write the short forms in full.

29. Mr. _____

30. don't _____

Sub – section II

For questions 31 to 50, rewrite the sentences as instructed in brackets.

31. Nalule washes plates every morning. She also washes cups every morning.

(Join into one sentence using:...and...)

32. I passed my exams. I revised my books. (Join into one sentence: using....because...)

33. She has some sweets in her bag. (Rewrite the sentence using:...any.....)

34. Dudu goes to church every Sunday. Opio goes to church every Sunday.

(Join into one sentence beginning: Both:.....)

35. Kato swept the compound last week. (Rewrite and end: ...every day.)

36. That is the boy. His father is our teacher. (Join into one sentence using:...whose...)

37. This child belongs to my aunt. (Rewrite the sentence beginning: These.....)

38. Bogere is clever. Mayambala is very clever. (Join into one sentence using:...than.....)

39. She serves food after washing her hands.
(Rewrite the sentences using:before.....)

40. Nte arrives at school before Kamese. (Rewrite the sentence using:...reach.....)

41. Mr. Kundi is a good teacher,? (Rewrite and supply a suitable question tag.)

42. That book belongs to us. (Rewrite the sentence and end:....ours.)

43. bosco comes from kenya (Rewrite and punctuate the sentence correctly.)

44. He went to the market to buy fish. He did not find it there. (Join using:...but.....)

45. Pick book number three from that row.
(Rewrite the sentences using:.....third.....)

46. My sister was very smart. Everybody at the party admired her.
(Join into one using: ...so....that.....)

47. Pamela gave me a book. It was nice.

(Join into one sentence using:.....which.....)

48. Farmers use hoes to harvest sweet potatoes.

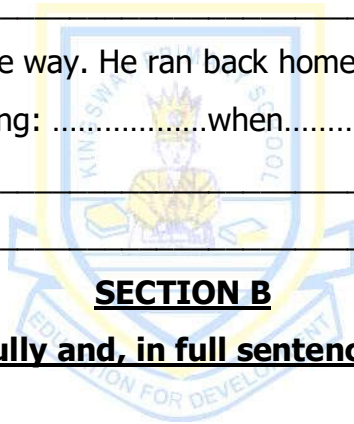
(Rewrite the sentence beginning: What

49. Katogo is very young. He cannot go to school.

(Join into one sentence using:...too....to.....)

50. The boy saw a snake on the way. He ran back home.

(Join into one sentence using:when.....)



51. **Read the passage carefully and, in full sentences, answer the questions about it.**

THE VILLAGE MEETING

Last week Mr. Pande, the LC I chairman of Kaye Village, called people for a meeting to discuss their security.

He invited the officer in charge of Ntale police Post to talk to the people about things that cause insecurity in an area. The police told the people that stealing, mistreating children and lack of respect for other people and their property were the major causes of insecurity. He asked the people to report people who break the law to the police and L. C I executive officials.

In the meeting, people told the police officer that some of the L. C. officials were corrupt. They supported criminals who give them money as bribe. That habit was promoting insecurity in the Village.

The police officer promised the people of the village that he would carry out investigations and arrest the corrupt L. C. I officials. The meeting ended at 6:00 in the evening.

Questions

(a) What is the title of the passage?

(b) Who called for the village meeting?

(c) Why did he call for the village meeting?

(d) For which village was the meeting called?

(e) Why do you think a police officer was called to address the people of the village?

(f) Mention any two causes of insecurity from the passage.

(i)

(ii)

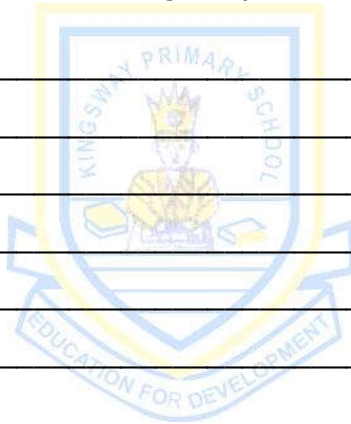
(g) Why should we report law breakers?

(h) How did the L. C. officials promote insecurity?

(j) When did the meeting end?

52. **Arrange the following jumbled sentences to form a correct story.**

- (a) She took it to Aunt Joy's crafts shop.
- (b) The money I got from the mat helped me buy a story book.
- (c) The story book is very interesting.
- (d) The fibre was to help us make different things for our homes.
- (e) Everyone wants to read it.
- (f) Because everyone wants it, I have put it in the library.
- (g) My mother was happy to see the mat.
- (h) Last week our teacher told us to bring banana fibres to school.
- (i) I made a mat for my mother.
- (j) Aunt Joy was able to sell this mat at a good price.



53. **Read the dialogue below carefully and, in full sentences, answer the questions that follow.**

LOST AND FOUND BAG

Brenda: Good morning, Jemimah
Jemimah: Good morning, Brenda. Why are you worried?
Brenda: I left my big pink bag in the classroom, but I can't see it.
Jemimah: Have you asked that tall girl sitting on a small chair?
Brenda: You mean Sandra! She has a similar bag. She got hers earlier than me.
Jemimah: Look! Here comes the brown smart boy who sits near you in class. Ask him.
Brenda: Joseph, Did you see anyone pink my bag?
Joseph: A big tall boy wearing blue glasses picked that bag and gave it to a beautiful, short, brown woman.
Brenda: That is my brother Calvin. Thank you, Joseph.
Joseph: You're welcome.

Questions:

- (a) What is the title of the dialogue?

- (b) How many people are taking part in the dialogue?

- (c) At what time of the day did the dialogue take place?

- (d) Why was Brenda worried?

- (e) Who had a similar bag to Brenda's?

- (f) Whose bag is older than the other?

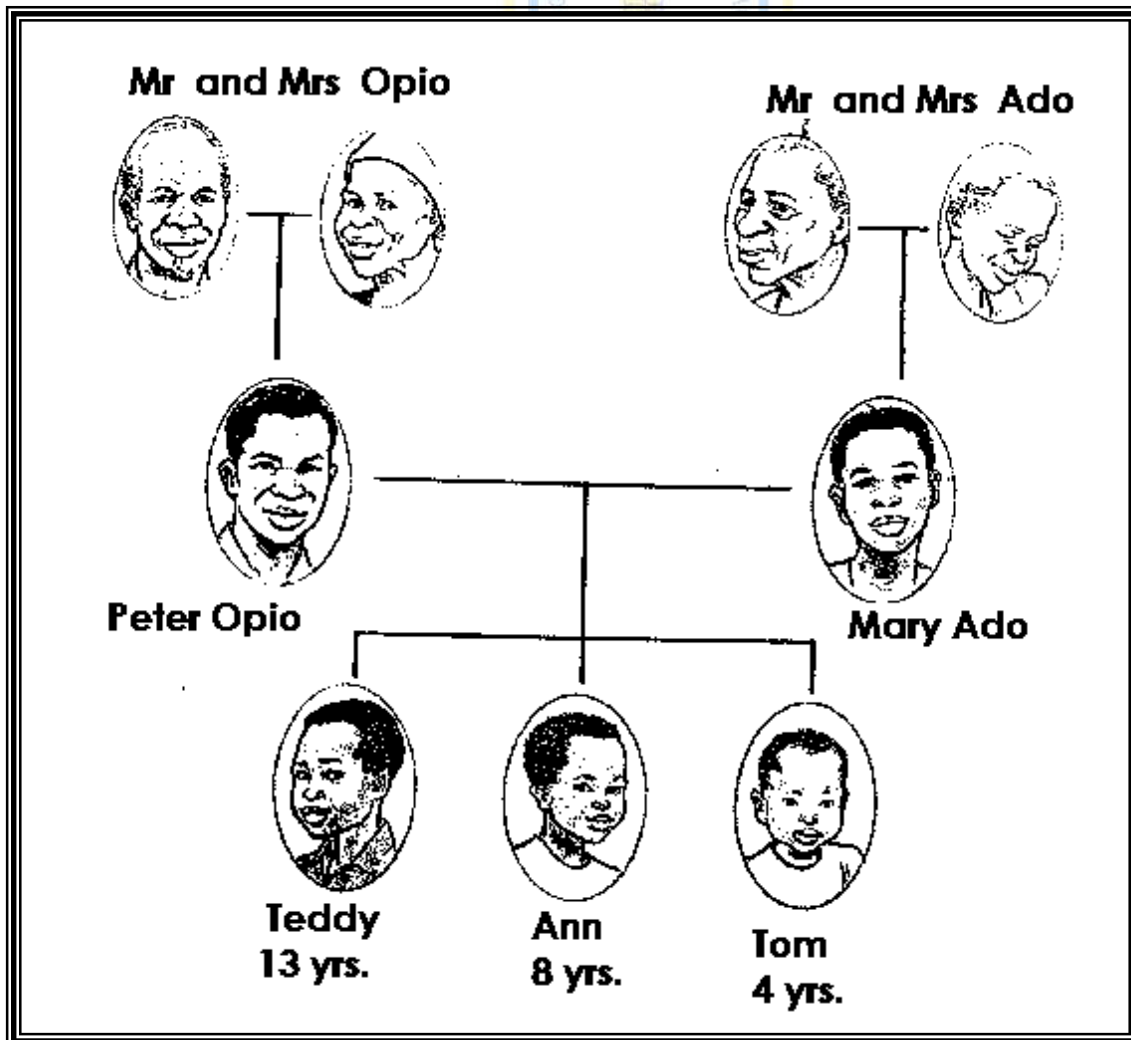
- (g) Which boy sits near Brenda in the classroom?

(h) Who picked Brenda's bag from the classroom?

(i) How is Calvin related to Brenda?

(j) Give a word with the same meaning as near.

54. **Study the family tree given below and, in full sentences, answer the questions that follow.**



Questions

- (a) What type of family is given above?

- (b) How many grandparents are in the family above?

- (c) Who is Peter’s father-in-law?

- (d) What relationship is there between Mary Ado and Mrs Opio?

- (e) How is Mary Ado related to Peter Opio?

- (f) How many grandchildren do Mr and Mrs Ado have?

- (g) Who is the eldest child in Peter Opio’s family?

- (h) How old is Ann?

- (i) Who are the parents of Mary Ado?

- (j) Who is the youngest son of Mary Ado?

55. **Use the words in the box to complete the story given below.**

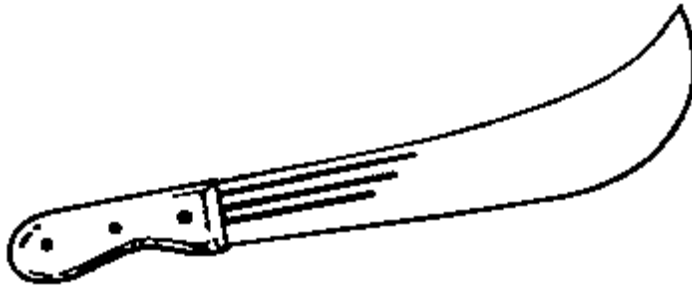
heavily, sky, Saturday, and, line, sunny, after, hard working, fast, washing

Gloria is a very _____ girl. Every Saturday, she helps her mother in doing house work _____ reading a story book.

Last _____, she collected all the dirty clothes in the house _____ took them out for _____. She finished washing and got ready to hang them on the _____.

After hanging them on the line, clouds gathered up in the _____ and it soon started raining _____. She ran away very _____ to take shelter form the rain. Yet it was a dry season. And she had expected _____ weather throughout the day to help dry the clothes.

11. Give the use of the garden tool in the diagram below to a farmers.



12. Give the component of soil formed from rotting animals and plants.

13. What advice should be given to a child with a smelling body?

14. Why is a bee considered a social insect?

15. State one importance of a balanced diet to people.

16. How does a first aider avoid direct contact with the blood of a casualty when giving first aid?

17. Give one use of sand soil to people.

18. Mention one way of controlling malaria.

19. How is a honey bee useful to a crop farmer?

20. Name one animal that lives in the soil.

21. Why should people boil water for drinking?

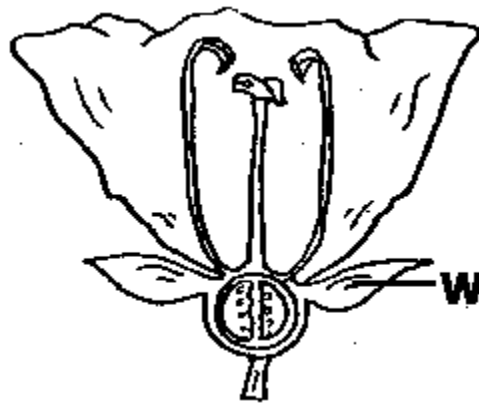
22. State one reason why the wet season is the most suitable for planting crops.

23. Give one importance of roots to a plant.

24. How is the sun useful in the environment?

25. Apart from controlling the growth of weeds in the garden, state any other importance of mulching the garden.

26. On the diagram below, use letter X and an arrow to show the part of a flower that receives pollen grains.



27. Give the importance of the part marked W to a flower.

28. State one way living things are different from non-living things.

29. How can people be useful to plants in the environment?

30. State one way gills of a fish are similar to spiracles on the body of an insect.

Given the following crops: maize, beans, millet and sorghum:

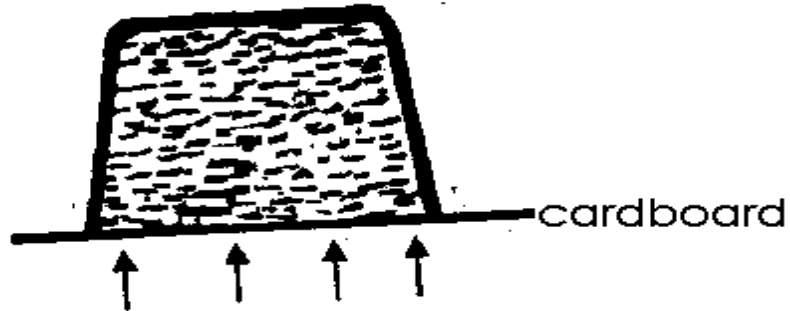
31. Which crop is different from the others in the list?

32. Give a reason for your answer in (31) above.

33. State one way of keeping our teeth clean.

34. At what stage is a butterfly dangerous to crop farmers?

The experiment below is about air. Use it to answer questions 35 and 36.



35. Write down the property of air shown in the above experiment.

35. What holds the cardboard in position when the glass is held upside down?

37. Mention one way soil erosion can be controlled in a compound.

38. Give one danger of having a dirty home.

39. Why is spider not grouped under insects?

40. What instrument is used to measure the amount of rainfall received?

Section B: (60 marks)

41(a) What is first aid?

(b) Give the importance of the following items when giving first aid.

(i) stretcher:

(ii) cotton wool:

(c) Give a reason why first aid is given to victims.

42(a) Give one example of each of the following:

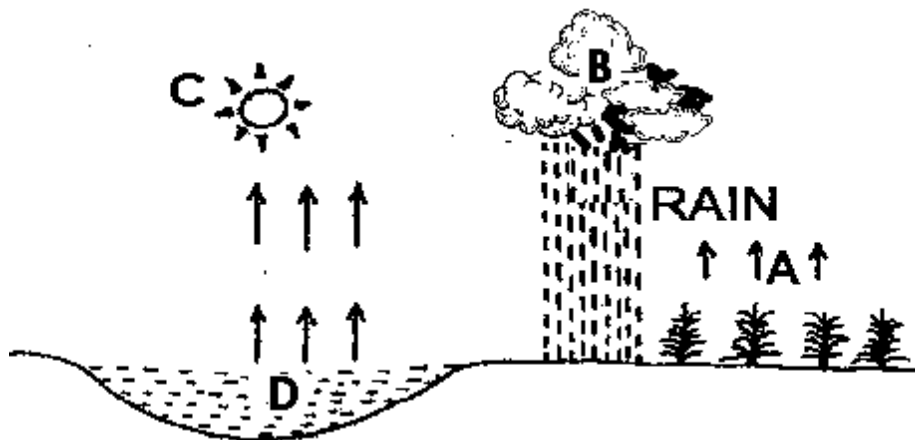
(i) living component of the environment.

(ii) non-living component of the environment.

(b) State one way birds benefit from trees in the environment.

(c) Mention one way wild animals in our environment can be useful to people.

43. **The diagram below shows the water cycle. Use it to answer the questions that follow.**



(a) Give the importance of the body marked C in the natural change shown above.

(b) Name the processes marked A and D.

(i) A: _____

(ii) D: _____

(c) What type of clouds are marked with letter B?

44(a) What is personal hygiene?

(b) Give one way people promote personal hygiene.

(c) Write down one item people use to keep their teeth clean.

(d) State one danger of poor hygiene.

45(a) Give one activity farmers carry out to prepare the garden.

(b) Mention one tool farmers use to weed the garden.

(c) Write down one cereal crop commonly grown in our area.

(d) Mention one characteristic of leguminous crops.

46(a) Give one man made change in the environment.

(b) State one danger of cutting trees to the environment.

(c) Give one danger of too much sunshine in our environment.

(d) Mention one way the sun is useful to people.

47. **Match items in list A to those in list B correctly.**

A

trowel

rake

watering can

forked hoe

B

for collecting dry grass in the garden.

for digging hard soil.

for transplanting seedlings.

for watering crops in dry seasons.

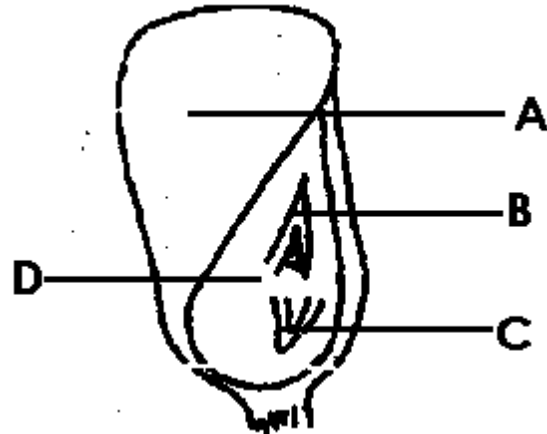
(a) trowel _____

(b) rake _____

(c) watering can _____

(d) forked hoe _____

48. **The diagram below is of a maize seed. Use it to answer the questions that follow.**



(a) Name the parts marked B.

(b) Which part of a plant does C develop into after germination?

(c) How is part A useful to a maize grain during germination?

(d) What type of germination do maize seeds undergo?

49(a) Name any one source of heat.

(b) Mention one use of heat in our homes.

(c) State one way of saving heat energy in our homes.

(d) How are shadows formed?

50(a) What is air?

(b) Give one way the following gases are useful in our environment:

(i) oxygen:

(ii) carbon dioxide:

(c) Mention one game children play using wind.

51(a) What is sanitation?

(b) Write one activity children do to promote sanitation in the school.

(c) Mention any one item used to promote sanitation in a home.

(d) Why is it necessary to maintain sanitation in a home?

52(a) What name is given to a place where birds lay their eggs?

(b) Mention one domestic animal that feeds on meat.

(c) Write down one produce from domestic animals.

(d) Give one way people care for wild animals.

53(a) Mention one source of water.

(b) Give two uses of water in a school.

(i)

(ii)

(c) Mention one item used to harvest water.

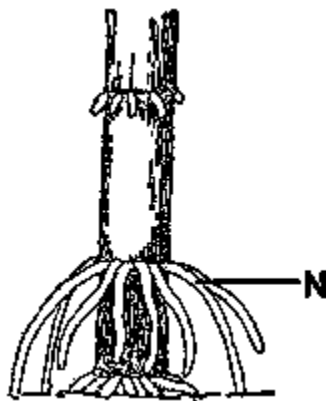
54(a) What germ causes AIDS?

(b) State one way AIDS can be spread from one person to another.

(c) Write one way AIDS can be prevented from spreading among people.

(d) Write any one PIASCY message.

55. **Study the diagram of a part of a sugarcane plant. Use it to answer the questions that follow.**



(a) Name the roots marked N.

(b) With the help of an arrow and letter W, show where a sugar cane plant stores food.

(c) How are roots marked N useful to the plant?

(d) Mention the type of leaf venation that the above plant develops.



KINGS WAY PRIMARY SCHOOL

P. 4 HOLIDAY REVISION 2020-(SET THREE)

Mathematics.

Time allowed: 2 hours and 30 minutes

Name: _____ Stream: _____

SECTION A (40 marks)

1. Work out: $9 - 4 =$ _____

2. What is the place value of 3 in the figure: 2341?



3. Given that $Y = \{a, x, i, l, e\}$. Find $n(Y)$.

4. Find the next number in the sequence: 7 , 11 , 15 , 19 , _____

5. Write 2090 in words.

6. List all factors of 10.

7. What is $\frac{1}{4}$ of 20 apples?

8. Aidah had sh. 2500. Her mother gave her another sh. 1500. How much money did she have altogether?

9. If set K = {a.e.i} and set V = {1,2,3}. Use the correct set symbol to fill the gap.

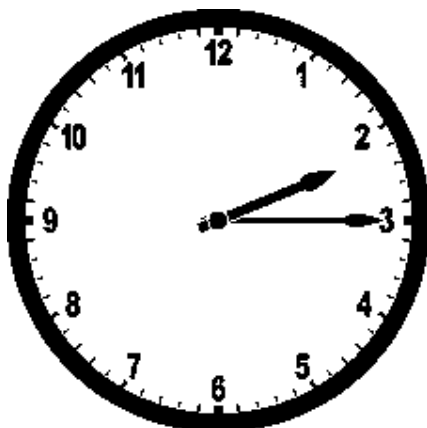
Set A _____ set V


10. In the space below, draw a triangle.



11. The cost of one kilogram of sugar is sh. 4000. Calculate the cost of 3 Kg of sugar at the same rate.

12. Write the time shown on the clock face below.



13. Given that  stands for 5 pupils. How many pupils can be represented by 4 such pictures?

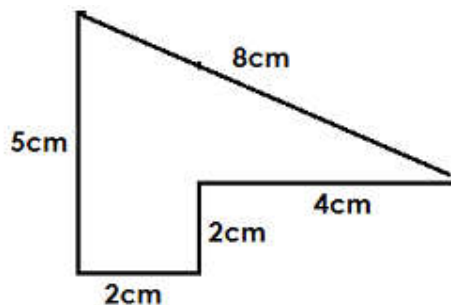
14. Solve for the missing number: + 12 = 17.

15. A teacher shared out 27 mangoes equally among 3 children. How many mangoes did each child get?



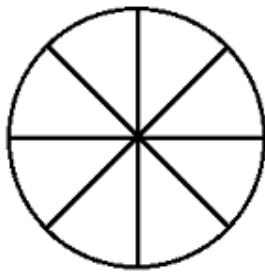
16. Write 23 to Roman numerals.

17. Find the perimeter of the figure below.

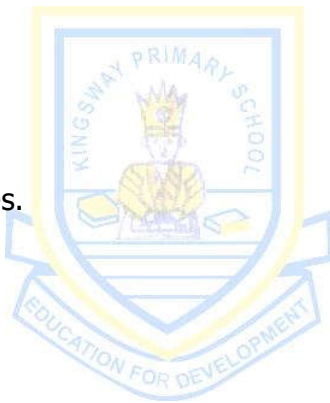


18. How many weeks are in 35 days?

19. Shade a $\frac{1}{4}$ of the diagram below.



20. Change 300cm into metres.

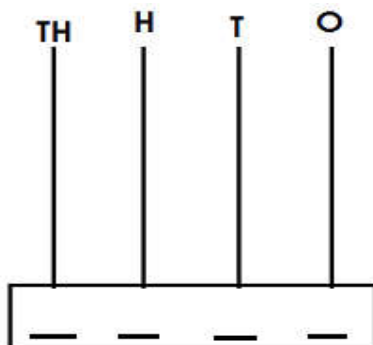


Section B: (60 marks)

21. Give the number 8425:

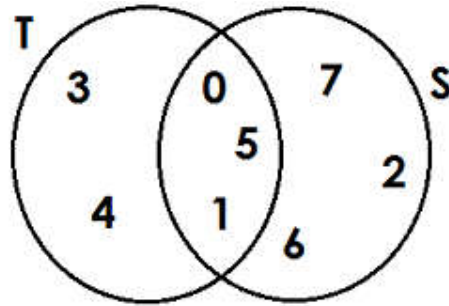
(a) Write the number in expanded form using values. **(2 marks)**

(b) Show the number above on the abacus below. **(2 marks)**



- (c) Find the sum of the values of 4 and 5 in the number. **(2 marks)**

22. Study the Venn diagram below and use it to answer questions that follow.



- (a) List all the members of set T. **(1 mark)**
- (b) List all the members of set S. **(1 mark)**
- (c) Find $T \cap S$? **(1 mark)**
- (d) Find $n(T \cup S)$. **(1 mark)**



23. Edward had a sugarcane. He cut it into 9 equal pieces. He gave 2 pieces to Jackie and gave 3 pieces to Jenie.

- (a) How many pieces of sugarcane did Edward give out altogether? **(1 mark)**

(b) What fraction of the sugarcane did he: **(1 mark each)**
(i) give to Jenie?

(ii) give to Jackie?

(c) What fraction of the sugar cane did he remain with? **(2 marks)**

24(a) Work out:
$$\begin{array}{r} 8496 \\ + 1823 \\ \hline \\ \hline \end{array}$$



(2 marks)

(b) A farmer had 5684 cattle on his farm. He sold 3490 of them. How many cattle did the farmer remain with? **(2 marks)**

25(a) Fill in the missing number:

(a) $\square \div 4 = 6$

(2 marks)

(c) What number is multiplied by 3 to get 15? **(2 marks)**

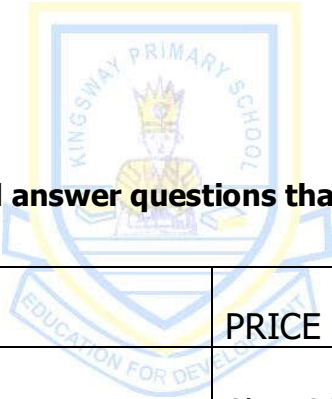
26. Diana is 4 years older than Derrick. If Derrick is 9 years old: **(2 marks each)**

(a) how old is Diana?

(b) find their total age.

(c) how old will Diana be after 5 years?

27. **Study the price list and answer questions that follow.**



ITEM	PRICE
A book	Sh. 1000
A pen	Sh. 1200
Ruler	Sh. 500
Pencil	Sh. 200

(a) How much can one spend on two pens? **(2 marks)**

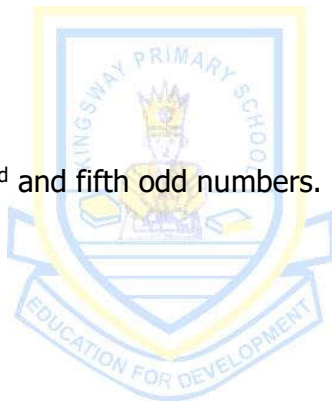
(b) If Leya buys a ruler, a pencil and a pen, how much money can she spend? **(2 marks)**

(c) Hamza bought all the items. How much did he spend altogether? **(2 marks)**

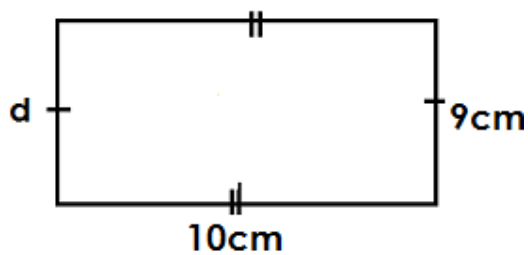
28(a) List all multiples of 4 less than 25. **(2 marks)**

(b) Work out the sum of the first four even numbers. **(2 marks)**

(c) Find the product of the 3rd and fifth odd numbers. **(2 marks)**



29. **The figure below shows a rectangular piece of land.**



(a) What is the value of d ? **(1 mark)**

(b) Find the area of the figure. **(2 marks)**

(c) Farouk walked 3 times around the plot, find the total distance he walked.

(2 marks)

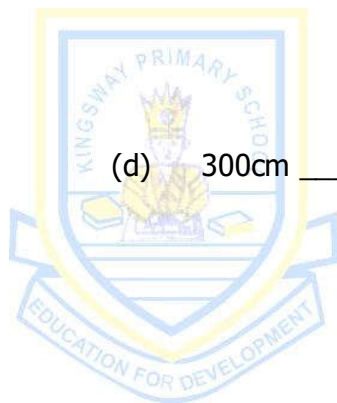
30. **Use > , < or = to complete the statements below. (1 mark each)**

(a) $3 + 5$ _____ $5 + 3$

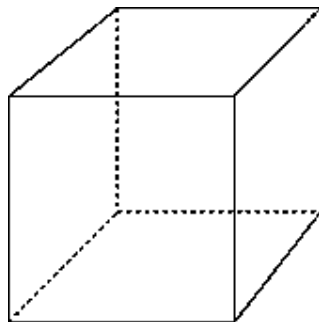
(b) 3 weeks _____ 28 days

(c) $\frac{3}{5}$ _____ $\frac{1}{5}$

(d) 300cm _____ 20m



31. **Below is a solid figure. Study it carefully and answer questions that follow.**



(a) Name the figure shown above.

(1 mark)

(b) Give the number of:

(1 mark each)

(i) vertices: _____ (ii) edges: _____

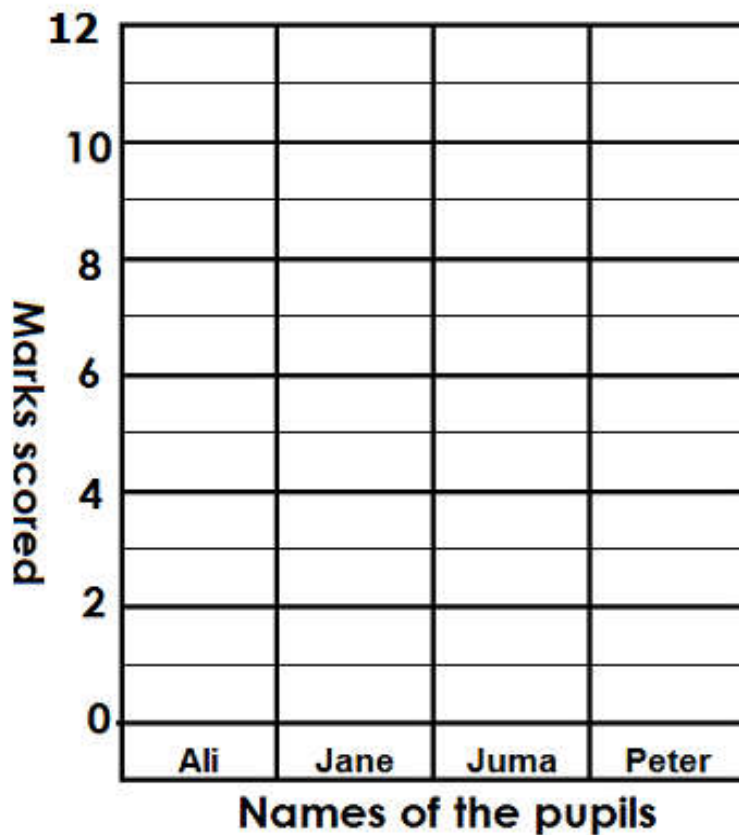
(iii) faces: _____

32. **The table below shows the marks 4 pupils scored in a Maths exercise. Use it to answer questions that follow.**

Ali	Jane	Juma	Peter
12	8	10	8

(a) Who scored the same mark? **(2 marks)**

(c) Represent the above information on the graph below. **(4 marks)**





KINGS WAY PRIMARY SCHOOL

P. 4 HOLIDAY REVISION 2020-(SET THREE)

Social Studies

Time allowed: 2 hours 15 minutes

Name: _____ Stream: _____

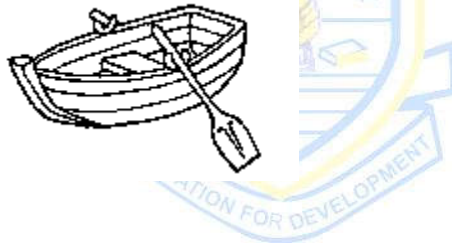
Section A (40 marks)

1. Mention one element of weather.

2. Give the importance of a key to a map-reader.

3. State one way school assemblies are important.

Use the diagram below and use it to answer questions 4 and 5.



4. Name the means of transport shown in the diagram above.

5. Mention the material used to make the above means of transport.

6. Why should school children wear uniform?

7. Name the district located in the west of Kampala.

8. How are palm leaves useful to people in a community?

9. Mention one way some cultural practices are dangerous to people in the community.

10. What is a map?

11. Mention any one source of materials used in basic technology.

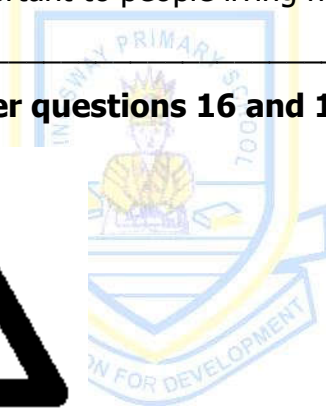
12. Write down any one right of children.

13. Mention one way Baganda women and girls practise their culture.

14. Mention one way people in towns get shelter.

15. State one way lakes are important to people living near them.

Use the diagram to answer questions 16 and 17.



16. Name the road sign shown in the diagram above.

17. How is the road sign useful in road usage?

18. Mention one division found in Kampala City.

19. Name the secondary point of a compass between South and West .

20. State one way mobile phones are better than a radio in communication.

21. How are roads important to a crop farmer in the village?

22. Mention one problem facing schools in Uganda.

23. Give one cause of insecurity in a community.

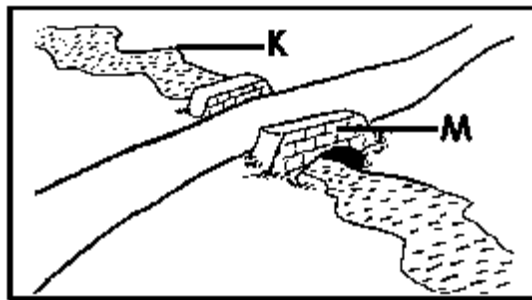
24. How are school holidays important to pupils?

25. How is a bank important to people living in an area?

26. Mention one danger caused by too much rainfall in an area.

27. Give one way money is useful in a family.

Study the diagram below and answer questions 28 and 29.



28. Name the physical feature marked by letter K.

29. Draw the symbol that represents feature marked M on a map.



30. Name one important place in a community where medical services are provided.

31. Give one use of maps to people.

32. Write down one way of promoting peace in a school.

-
33. Give one way the police maintains law and order in our district.
-
34. Name the body that is in-charge of Kampala city.
-
35. State one advantage of living in an extended family.
-
36. Apart from using a compass, how else can a person find the direction of a place?
-
37. How are buildings important in a school?
-
38. Which point of a compass is opposite to the North-east?
-
39. State one way local councils promote peace and security in an area
-
40. Give one way too much sunshine affects farmers.
-

SECTION B: (60 marks)

41(a) Give the importance of the following places in a community.

(i) market:

(ii) police station:

(b) Name one place of worship in a community.

(c) How is a school important to the people in the neighbourhood?

42(a) Write down one role of children in a family.

(b) Mention one problem faced by a family when the family head does not have a job.

(c) State two advantages of living in an extended family.

(i) _____

(ii) _____

43(a) Mention any one activity farmers carry out in the dry season.

(b) How is rain important to crop farmers?

(c) Give one example of a cash crop grown in an area.

(d) Write down one problem affecting crop farmers.

44(a) How are the following items important to a school?

(i) bell:

(ii) signpost:

(b) Give any one symbol of a school apart from a school signpost.

(c) Give one way of improving education standards in schools today.

45(a) Give one way each of the following plants are useful to man:

(i) trees

(ii) grass

(b) Give one danger importance of trees at home.

(c) State one way of destroying the environment.

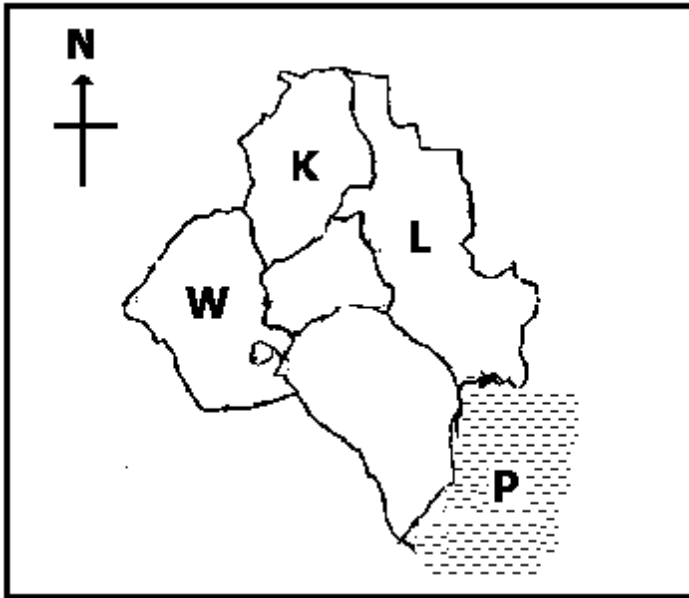
46(a) Which tribe tells the legend of Kintu and Nambi?

(b) Give one task Gulu, the father of Nambi gave Kintu to carry out.

(c) Why was Kintu not happy with Walumbe, the brother of Nambi?

(d) How was the cow important to Kintu?

Study the map below and use it to answer question 47.



47(a) Name the district shown in the map above.

(b) Which divisions are marked W and L on the map?

(i) W: _____

(ii) L: _____

(c) Name one district in the lake marked P

48(a) Give two local materials used in basic technology.

(i) _____

(ii) _____

(b) How are baskets useful in a home?

(c) Mention one problem faced by people while carrying out basic technology.

49. What is culture?

(b) Give one event that brings people in a community together.

(c) Write down one title of any cultural leader in Uganda.

(d) Give one duty of a cultural leader.

50(a) How is Gaba water works important to the people living in Kampala?

(b) Name the biggest referral hospital in Uganda.

(c) In which division of Kampala is the parliamentary building located?

(d) From which animal did Kampala get its name?

51(a) Draw the map symbols below.

river	waterfall

(b) How are the following road signs important to road users?

(i) zebra crossing

(ii) traffic lights

52(a) Name one element of weather that can affect road transport.

(b) How are nimbus clouds important to farmers?

(c) Which element of weather affects people living in grass thatched huts?

(d) State one way people manage cold weather.

53(a) Match the items in table A to those in table B.

A	B
Education	police post
health	school
security	Air port
Transport	hospital

(i) Education: _____

(ii) Health: _____

(iii) Security: _____

(iv) Transport: _____

54(a) Mention any one type of fish caught in lakes and rivers.

(b) Give any two advantages of lakes to people apart from fishing.

(i) _____

(ii) _____

(c) State any one problem of living near swamps.

55(a) State any two factors that should be considered before setting up a project.

(i) _____

(ii) _____

(b) Mention one example of a project a family can set up.

(c) Give any one problem faced by people who start projects.



KINGS WAY PRIMARY SCHOOL

P. 4 HOLIDAY REVISION 2020-(SET THREE)

Religious Education

Time allowed: 2 hours and 15 minutes

Name: _____ Stream: _____

SECTION A:

In each number, answer either Christianity or Islamic questions but not both.

1. **Either:** Name the first book in the Bible.

Or: Name the first surah in the holy Quran.

2. **Either:** Who received the Ten Commandments from God?

Or: Who received the Tauret from Allah?

3. **Either:** Mention one way Christians talk to God.

Or: Mention one way Muslims talk to Allah.

4. **Either:** Write down any one way Christians celebrate the birth of Jesus.

Or: Write down any one way Muslims respect the mosque during prayers.

5. **Either:** Why did God send Jesus Christ on earth?

Or: Why did prophet Muhammad run away from Mecca to go to Medina?

6. **Either:** On which day did Jesus Christ resurrect from the dead?

Or: On which day do Muslims go for Juma prayers?

7. **Either:** How did God send messages to His people?

Or: How did Allah send messages to His people?

8. **Either:** State one way the Bible is important to Christians.

Or: State one way the Qur'an is important to Muslims.

9. **Either:** Why did Jacob run away from his brother Esau?

Or: Why did prophet Ibrahim build the Ka'aba?

10. **Either:** Mention one way Christians help the needy in the community.

Or: Mention one way Muslims help the needy in the community.

11. **Either:** Who was the first apostle to follow Jesus?

Or: Who was the first prophet according to the teachings of Islam?

12. **Either:** How did God punish sinners during Noah's time?

Or: How did Allah punish sinners in prophet Nuhu's time?

13. **Either:** Give one item Christians use during baptism.

Or: Give one item Muslims use for ablution.

14. **Either:** Name the last prophet to talk about the coming of Jesus.

Or: State the role of a muathin in a mosque.

15. **Either:** How do Christians use their talents to serve God?

Or: State one way Muslims use their wealth to serve Allah.

16. **Either:** Which Angel did God send to the virgin Mary with the message of the birth of Jesus?

Or: Which angel did Allah send to prophet Muhammad with the first message?

17. **Either:** State the importance of the Ten Commandments to Christians.

Or: State the importance of laws (sharia) in the life of a Muslim.

18. **Either:** Why did King Herod want to kill baby Jesus?

Or: Why did the pagans of Makkah want to kill prophet Muhammad?

19. **Either:** Mention one way the wise men from the East showed respect to baby Jesus.

Or: Mention one way a Muslim child can show respect to his / her parents.

20. **Either:** What lesson do Christians learn from the life of Jesus?

Or: What lesson do Muslims learn from the life of prophet Muhammad?

SECTION B

21. **Either:** (a) Name the person who baptised baby Jesus.

(b) In which river was Jesus baptised?

(c) Give one reason why the followers of Jesus need to be baptised.

(d) Mention one thing that happened during Jesus' baptism.

Or: (a) Name the angel who brought the first message of Allah to prophet Muhammad.

(b) Mention the person to whom prophet Muhammad went after meeting the angel mentioned in (a) above.

(c) Give one way prophet Muhammad suffered in the hands of non-believers.

(d) Why is Khadija remembered in Islam?

22. **Either:** (a) Mention two Christian customs practised in the church today.

(i) _____

(ii) _____

(b) Give any two Christian religious symbols.

(i) _____

(ii) _____

Or: (a) Mention any two customs practiced in Islam.

(i) _____

(ii) _____

(b) Give any two Islamic religious symbols.

(i) _____

(ii) _____

23. **Either:** (a) What does the parable of a Good Samaritan teach us to do?

(b) State two ways the Good Samaritan showed love to the man who was beaten by robbers?

(i) _____

(ii) _____

(c) Mention one way you can show love to other pupils at school.

Or: Give one way the life of prophet Muhammad as a child was different from that of other children.

(b) State two ways prophet Muhammad helped his followers.

(i) _____

(ii) _____

(c) Mention one way you can show love to other pupils in your school.

24. **Either:** (a) Mention any two apostles of Jesus.

(i)

(ii)

(b) How did the apostles help Jesus in His work on earth?

(c) Give one way the apostles suffered when spreading God's word.

Or: (a) Mention any two prophets in Islam.

(i)

(ii)

(b) Give one reason why Allah sent prophets to His people.

(c) Give one way prophets suffered when spreading Allah's word.

25. **Either:** (a) State one way each group of Christians serve God in church

(i) Church choir

(ii) Priests:

(a) Why should a Christian give offertory to God during prayers?

(c) Write down any one thing Christians can pay as offertory.

Or: (a) Give two ways money collected in a mosque is used.

(i)

(ii)

(b) Write down any two groups of people who benefit from the money collected in a mosque.

(i)

(ii)

26. **Either:** (a) Mention the roles of each of the following members in a family.

(i) Father:

(ii) Mother:

(b) Give any one way a child in a family can disobey their parents.

(c) Mention one effect of children's disobedience to their parents.

Or: (a) Mention the roles of each of the following members in a family.

(i) Father:

(ii) Mother:

(b) Give any one way children in a family can disobey their parents.

(c) Mention one way parents punish children who disobey them.

27. **Either:** (a) Mention two ways Jesus cared for people in need.

(i)

(ii)

(b) Why do Christians take Jesus as a friend?

(c) In which way can we make our friends happy?

Or: (a) What did Allah use to create angels?

(b) Name the angels responsible for the following duties:

(i) keeping Hell fire:

(ii) Blowing the trumpet

(c) Mention one way angels are useful to Muslims?

28. **Either:** (a) Give two reasons why God created man

(i)

(ii)

(b) Mention two ways human beings are different from animals.

(i)

(ii)

Or: (a) Name one material Allah used to make prophet Adam.

(b) Why did Allah create prophet Adam?

(c) Where did Allah put prophet Adam and Hawa to live?

(d) Who was the eldest son of prophet Muhammad?

29. **Either:**(a) On which day was Jesus Christ crucified?

(b) Mention two ways Jesus was tortured before he died on the cross.

(i)

(ii)

(c) State one unusual event which happened when Jesus died on the cross.

Or: (a) On which day was prophet Muhammad born?

(b) Which group of people tortured Prophet Muhammad in Mecca?

(c) Give one way the people you have mentioned in (b) above tortured prophet Muhammad.

(d) Who was the uncle of prophet Muhammad?

30. **Either:** (a) Which prayer did Jesus teach his apostles?

(b) Mention two requests Christians make in the above mentioned prayer.

(i)

(ii)

(c) Give one type of prayer in Christianity.

Or: (a) Mention the daily prayer replaced by Juma prayer on Friday.

(b) How many units does Fajjir prayer have?

(c) Mention any two conditions Muslims fulfill before prayer.

(i)

(ii) _____

31. **Either:** (a) On which day of the Holy week did Jesus eat His Last Supper?

(b) Which sacrament did Jesus introduce during the Last Supper?

(c) Name the items of the Last Supper Jesus used to represent:

(i) His body: _____

(ii) His blood: _____

Or: (a) Mention the last daily prayer Muslims perform.

(b) Name the daily prayers Muslims pray during these times of day:

(i) at dawn:

(ii) in the afternoon:

(c) Mention any daily prayer of four rakahs (units).

32. **Either:** (a) Mention any two books found in the Old Testament.

(i) _____

(ii) _____

(b) Name any two writers of the Gospels.

(i) _____

(ii) _____

Or: (a) Write down any two divine books of Allah.

(i) _____

(ii) _____

(b) Name any two prophets to whom Allah revealed divine books.

(i) _____

(ii) _____

33 **Either:** (a) On which day did the apostles receive the Holy Spirit?

(b) What was the symbol of the Holy Spirit when the apostles received Him?

- (c) State any two strange things apostles did when Jesus sent the Holy Spirit to them.
(i) _____
(ii) _____

Or: (a) Which prophet built the holy Kaaba?

- (b) Mention the title given to all women who make an official journey to the Ka'abah.

(c) Mention the opening chapter in the Qu'ran.

(d) Mention any one characteristics of the surah's revealed in Mecca.

34. **Either:** (a) Where did God put the first man He created to live?

- (b) What tempted Adam and Eve to sin?

(c) Mention any one effect of man's disobedience to women today.

(d) How did God restore His relationship with man?

Or: (a) What is prayer?

(b) Why are the following places important in Islam?

(i) Madina:

(ii) Makka:

(c) When are Muslims allowed to use soil / dust to get ablution?

35. **For Both:** (a) Mention two common beliefs between Christians and Muslims

(i) _____

(ii) _____

(b) Give two differences between Christians and Muslims in their common practices.

(i) _____

(ii) _____