



# KINGS WAY PRIMARY SCHOOL

P. 4 HOLIDAY REVISION 2020-(SET TWO)

English.

**Time allowed: 2 hours 15 minutes**

Name: \_\_\_\_\_ Stream: \_\_\_\_\_

## **Section A** **Sub-section I**

**In questions 1 – 5, fill in the blank spaces with the most suitable word of group of words.**

1. We did not find \_\_\_\_\_ ripe mangoes at the market.
2. That is the boy \_\_\_\_\_ plays with me at school.
3. \_\_\_\_\_ did the thief use to break the door?
4. We have been waiting for the plane for \_\_\_\_\_ hour.
5. The death of our aunt was announced \_\_\_\_\_ the radio.

**In questions 6 – 7, use each word in a sentence to show that you know the difference in their meaning.**

6. were

\_\_\_\_\_

7. wear

\_\_\_\_\_

**In questions 8 – 14, use the correct form of the word in brackets to complete the sentence.**

8. Teddy and Tamara \_\_\_\_\_ obedient children. (to be)
9. May I know the \_\_\_\_\_ to the head teacher's office? (direct)
10. That ball is \_\_\_\_\_. (we)
11. The district headquarters were \_\_\_\_\_ last year. (build)
12. Balu is the \_\_\_\_\_ of the twins. (tall)
13. The boy is \_\_\_\_\_ across the field. (run)
14. Wind is \_\_\_\_\_ to our crops. (danger)

**In questions 15 – 17, re – rewrite the sentence giving the plural form of the underlined word.**

15. The police arrested a street – child.

---

16. This radio needs eight dry cells to work.

---

17. My father bought new furniture yesterday.

---

**In questions 18 – 20, rewrite giving one word for the underlined group of words.**

18. The secretary told the boys to go into the office.

---

19. They took a period of thirty days to build the house.

---

20. Kapere is talking to the man who heads a school.

---

**In questions 21 and 22, rearrange the words given in alphabetical order.**

21. son, sale, sell, shape

---

22. rabbit, antelope, monkey, squirrel

---

**In questions 23 – 25, rewrite the sentence giving the opposite of the underlined word.**

23. My daughter is sick.

---

24. She is a hardworking girl.

---

25. Mark bought his car at five million shillings.

---

**In questions 26 – 28, write each of the abbreviations below in full form.**

26. Mt. \_\_\_\_\_

---

27. won't \_\_\_\_\_  
28. Dr. \_\_\_\_\_

**For question 29 and 30 , rearrange the words to make a correct sentence.**

29. your is What name ?  
\_\_\_\_\_  
\_\_\_\_\_
30. is composition Ali writing a.  
\_\_\_\_\_  
\_\_\_\_\_

**Sub – section II**

**For questions 31 to 50, rewrite the questions as instructed in brackets.**

31. All the children in my class pass the English tests.  
(Rewrite the sentence beginning: None .....)  
\_\_\_\_\_  
\_\_\_\_\_
32. where did musa put his bag  
(Rewrite and punctuate the sentence correctly.  
\_\_\_\_\_  
\_\_\_\_\_
33. This is the man. He takes me home every day.  
(Join into one sentence using:.....who.....)  
\_\_\_\_\_  
\_\_\_\_\_
34. The boy saw a snake on the way. He ran back home.  
(Join into one sentence using: .....when.....)  
\_\_\_\_\_  
\_\_\_\_\_
35. Felix went to see a dentist. His tooth pained him all night.  
(Join into one sentence using:.....because.....)  
\_\_\_\_\_  
\_\_\_\_\_
36. Balu first sweeps the compound. He then goes to school.  
(Join into one sentence using: .....after.....)  
\_\_\_\_\_  
\_\_\_\_\_

37. Daniel is my friend. Derick is my friend.  
(Join into one sentence beginning: Both.....)  
\_\_\_\_\_  
\_\_\_\_\_

38. Mapeesa likes mangoes more than oranges.  
(Rewrite the sentence using:.....prefers.....to.....)  
\_\_\_\_\_  
\_\_\_\_\_

39. He was told to be number five in that row.  
(Rewrite the sentence using: .....fifth.....)  
\_\_\_\_\_  
\_\_\_\_\_

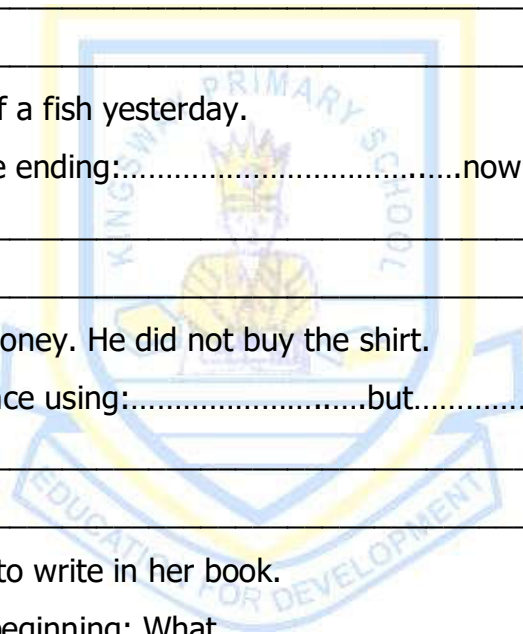
40. Pihu drew a picture of a fish yesterday.  
(Rewrite the sentence ending:.....now.)  
\_\_\_\_\_  
\_\_\_\_\_

41. Tom had a enough money. He did not buy the shirt.  
(Join into one sentence using:.....but.....)  
\_\_\_\_\_  
\_\_\_\_\_

42. Nampa uses a pencil to write in her book.  
(Write the sentence beginning: What.....?)  
\_\_\_\_\_  
\_\_\_\_\_

43. James is tall. Jerome is tall.  
(Join into one sentence using:.....as.....as.....)  
\_\_\_\_\_  
\_\_\_\_\_

44. There are some books in the bookshelf, .....?  
(Rewrite the statement and supply a correct question tag.)  
\_\_\_\_\_  
\_\_\_\_\_



45. Mpere is very hardworking. Everybody likes her.  
(Join into one sentence using:.....so.....that.....)  
\_\_\_\_\_  
\_\_\_\_\_

46. The tea is very hot. The baby cannot drink it.  
(Join into one sentence using:.....too.....to.....)  
\_\_\_\_\_  
\_\_\_\_\_

47. She was punished because she stole her friend's book.  
(Rewrite the sentence using:.....for.....)  
\_\_\_\_\_  
\_\_\_\_\_

48. Paul is strong. Juma is very strong.  
(Join into one sentence sentence using:.....than.....)  
\_\_\_\_\_  
\_\_\_\_\_

49. There is some food in the store.  
(Rewrite the sentence using: .....any.....)  
\_\_\_\_\_  
\_\_\_\_\_

50. An elephant is a very big animal.  
(Rewrite the sentence beginning: What.....!)  
\_\_\_\_\_  
\_\_\_\_\_

**SECTION B**

51. **Read the passage, and in full sentences, answer the questions about it .**  
Bazibu is a 9 year old boy who is a pupil at Bulindo Primary School. He stays in Kira village in Wakiso District. His father, Mr. Nsamba, is a welder who makes window and door frames from steel.

One day his father told him to clean the home compound. This involved slashing the tall grass around the home and setting on fire the used plastic bottles at the rubbish

pit. The grass was a home to snakes. The plastic bottles were breeding places to mosquitoes that spread malaria. As soon as his father jumped on his bicycle to go to his workshop, Bazibu ran and joined the friends at a nearby field to play football. Unfortunately, it rained heavily during the match, but the boys didn't shelter from the rain.

**Questions**

(a) Who is Bazibu's father?

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(b) How old is Bazibu?

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(c) Where is Bazibu's home?

---

---

(d) To which school does Bazibu go?

---

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(e) What work does Bazibu's father do?

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(f) How did Bazibu disobey his father?

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---

(g) Why did Bazibu's father tell him to burn the plastic bottles?

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(h) By what means does Bizibu's father go to work?

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(i) Why do think Bazibu was a bad boy?

---

---

(j) What words can be used to mean the same as 'setting on fire' as used in the passage?

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52. **The information below was put on the notice board on the dining hall of Shalom Primary School. Use it to answer the questions that follow in full sentences.**

**TO ALL PUPILS OF PRIMARY FOUR**

You are hereby requested to bring the following materials to prepare for your Art and Craft lesson on Thursday and Friday:

- P.4 L – 100 straws per pupil to be used for making hats, mats and bags.
- P.4 K – old wires for making toy cars and bicycles.
- P.4 X – clay for modeling pots and urns.
- P.4 Y – banana fibres for making balls, ropes and toys.
- P.4 Z – sisal for making ropes and door mats.

Mrs. Okuni Pamela  
P.4 Art and Crafts teacher  
20<sup>th</sup> March 2018

**Questions**

- (a) To which class was the above notice addressed?  
\_\_\_\_\_
- (b) How many streams were in the class?  
\_\_\_\_\_
- (c) Where in the school was the notice posted?  
\_\_\_\_\_
- (d) In which school was the notice posted?  
\_\_\_\_\_
- (e) What were the pupils of P. 4 Z requested to bring?  
\_\_\_\_\_
- (f) On which days of the week do the pupils in the class learn Art and Crafts?  
\_\_\_\_\_
- (g) Joy and Ali are in P. 4 X, how many straws did they bring altogether?  
\_\_\_\_\_

- (h) Which class made urns in their Art and Crafts lessons?  
\_\_\_\_\_
- (i) How were wires useful to the pupils of P. 4 K during their Art and Crafts lessons?  
\_\_\_\_\_
- (j) Who wrote the notice?  
\_\_\_\_\_

53. **Read the poem below , and in full sentences answer the questions about it**

The sun is a big shining circle  
Riding high in the blue sky  
Heat and light he freely gives  
To make the plants grow and your clothes dry

The moon is a shining semicircle  
Sailing shyly in dark sky  
Afraid to move during the day,  
She comes out at night  
To watch thieves and robbers  
Carrying out their dark work under the cover of darkness.

The door is a wooden rectangle  
Standing still on metal hinges  
When you want to enter our house  
She lets you in with a glide and a screech  
And when thieves knock she loudly says No.

**Questions**

- (a) How many objects are talked about in the poem?  
\_\_\_\_\_
- (b) What shape is used to describe the sun in the poem?  
\_\_\_\_\_
- (c) According to the first stanza, what does the sun give?  
\_\_\_\_\_



(d) How is the sun useful to plants?

---

(e) According to the poem, why do people need the sun?

---

(f) What object is talked about in the third stanza?

---

(g) In which type of sky does the moon move?

---

(h) At what time of the day does the moon move?

---

(i) Who carry out work under the cover of darkness?

---

(j) Which word or words can be used in place of "enter" in the poem?

---

54. **Re – arrange these jumbled sentences to form a meaningful composition.**

(a) She then gave him a glass of cold juice.

(b) Unfortunately Tom's mother did not know him.

(c) She told Tom to bring her brown beautiful wallet.

(d) That was so because Tom had earlier met him with his dad.

(e) She gave Tom some money to go and buy meat from the fat butcher.

(f) One bright day, Tom's mother got a visitor.

(g) He was Tom's uncle and her brother – in- law.

(h) He was a tall dark – skinned gentle man.

(i) "I am meeting you for the first time", Tom's mother pleaded.

(j) Because he looked tired and thirsty.

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55. **Choose a suitable word from the box and complete the guided composition.**

**balanced, dirty, before, values, safe, organisms, malnutrition, important, vectors , protect**

Diseases are caused by small living \_\_\_\_\_ called germs. These germs live in \_\_\_\_\_ places. So it is \_\_\_\_\_ that we always \_\_\_\_\_ our environment, our bodies and the things we use. We should also make it a habit to wash our hands \_\_\_\_\_ we eat anything.

Cleaning the environment helps to keep away \_\_\_\_\_ that transmit diseases. We should also boil water to make it \_\_\_\_\_ for drinking.

Mothers should also feed their children on a \_\_\_\_\_ diet to prevent diseases caused by \_\_\_\_\_. The diet must contain all food \_\_\_\_\_ in their correct amount.



# KINGS WAY PRIMARY SCHOOL

P. 4 HOLIDAY REVISION 2020-(SET TWO)

## Integrated Science.

**Time allowed: 2 hours 15 minutes**

**Name:** \_\_\_\_\_ **Stream:** \_\_\_\_\_

### **Section A (40 marks)**

1. Give one use of teeth to animals.

\_\_\_\_\_

2. Mention one use of electricity in a home.

\_\_\_\_\_

3. What is the best way of preventing polio in children below 5 years?

\_\_\_\_\_

4. How is wind dangerous in the environment?

\_\_\_\_\_

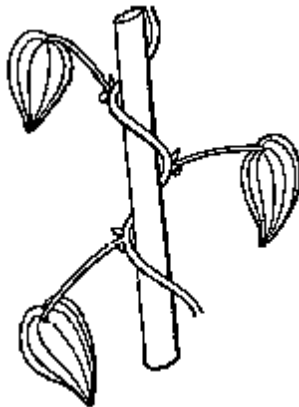
5. Name the gas used to put out fire.

\_\_\_\_\_

6. Mention one way rats can be controlled in a house without using poison.

\_\_\_\_\_

**Use the diagram below to answer questions 7 and 8.**



7. State one reason why a plant with the above stem climbs others.

\_\_\_\_\_

8. Give the method of climbing the plant with the above stem uses to climb others.

---

9. State one way animals depend on plants.

---

10. Write any one dangerous object in the school compound.

---

11. How is a shell useful to a snail?

---

12. What is a balanced diet?

---

13. State one way clouds are useful in the environment.

---

14. How are the gills of a fish similar to the spiracles of a cockroach?

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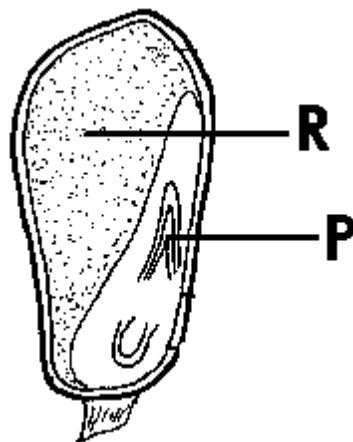
15. Give one type of germs that cause diseases.

---

16. Why is it a good health habit to cut our fingernails short?

---

**Study the diagram of a maize grain below and use it to answer questions 17 and 18.**



17. Name part marked P.

---

18. How is part marked R useful to the seed during germination?

---

19. Which component of soil is formed from decayed plants and animal materials?

---

20. State one way through which using firewood for cooking is harmful to the environment.

---

21. What is the importance of rain gauge at a weather station?

---

22. Write down one sign of sickness in a person.

---

23. How are scarecrows in a garden useful to farmers?

---

24. Give one method of making water safe for drinking.

---

25. How does a chameleon protect itself against enemies?

---

26. What is formed in the sky when water vapour from lakes and plants condenses?

---

27. Name the garden tool shown in the diagram below.



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28. Give one importance of the tool above to a crop farmer.

---

29. Why do birds fly from one place to another?

---

30. Write down one natural change in the environment.

---

31. What is a pest?

---

32. State one difference between the physical appearance of housefly and a spider.

---

33. Give one way of keeping our bodies clean.

---

34. Through which part of a house does air enter the house?

---

35. How do people on mountain slopes control soil erosion?

---

36. Give one need of a plant during photosynthesis.

---

37. Draw a simple leaf in the space provided below.

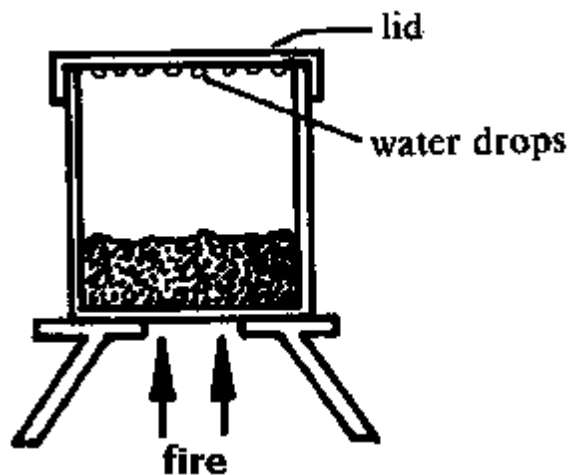
38. State one way flowers attract pollinators.

---

39. Mention one source of heat energy in the environment.

---

**Study the experiment below about soil and answer question 40.**



40. What does the experiment prove about soil?

---

## **Section B (60 marks)**

41(a) Mention one importance of each of the following places in a home:

(i) pit latrine

---

(ii) dust pit

---

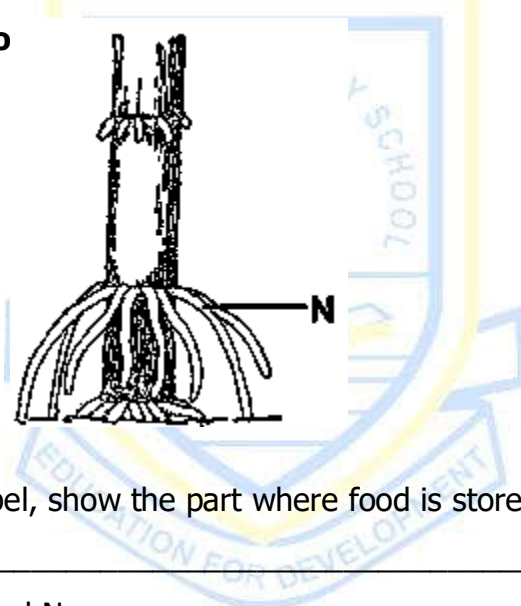
(b) How can old newspapers be useful to people in a home?

---

(c) Give one indicator of a dirty environment.

---

42. **Study the diagram of a part of a sugarcane plant. Use it to answer the questions that follow**



(a) With the help of a label, show the part where food is stored.

---

(b) Name the roots marked N.

---

(c) How are roots marked N useful to the plant?

---

(d) Mention the type of leaf venation that the above plant develops.

---

43(a) What is transpiration?

---

(b) In which part of a plant does most transpiration take place?

---

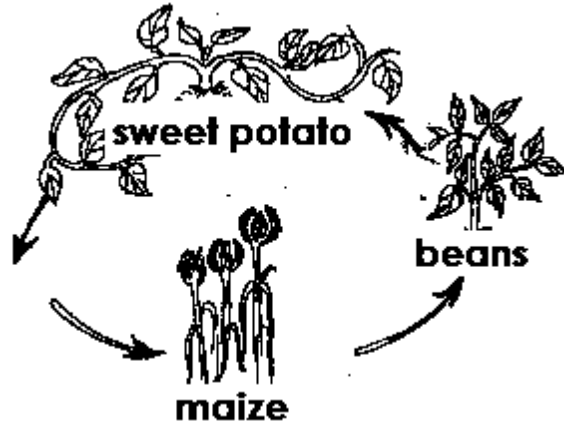
(c) State one way plants control excessive transpiration.

---

(d) How is the process of transpiration useful in the environment?

---

44. **Study the diagram below and use it to answer the questions.**



(a). Name the farming practice shown in the diagram above.

---

(b). In which two ways is the farming practice shown above useful to farmers?

(i)

---

(ii)

---

(c) How are beans important to the soil in the practice shown above?

---

45(a) What is a vector?

---

(b) Give two examples of vectors in our homes.

(i)

---

(ii)

---

(c) Write down one way of controlling vectors in our homes.

---

46(a) Give the dangers of the following changes in the environment.

(i) drought

---

(ii) soil erosion

---



(b) Write down the importance of building roads in an area.

---

(c) How is draining swamps dangerous to the environment?

---

47(a) Mention the two forms of energy we get from the sun.

(i)

---

(ii)

---

(b) How can man make good use of shadows formed in the environment?

---

(c) What are transparent objects?

---

48. **Match items in list A with those in list B/**

**A**

beans

fruits

cassava

kwashiorkor

**B**

caused by poor feeding

energy giving food

body building food

health giving food

(a) beans

(b) fruits

(c) cassava

(d) Kwashiorkor

49(a) Mention the importance of the following gases in our environment.

(i) carbon dioxide

---

(ii) oxygen

---

(c) Mention any substance that makes air unfit for breathing.

---

(d) Mention one property of air.

---

50(a) Mention one source of water in a community.

---

(b) Give one way water sources get contaminated.

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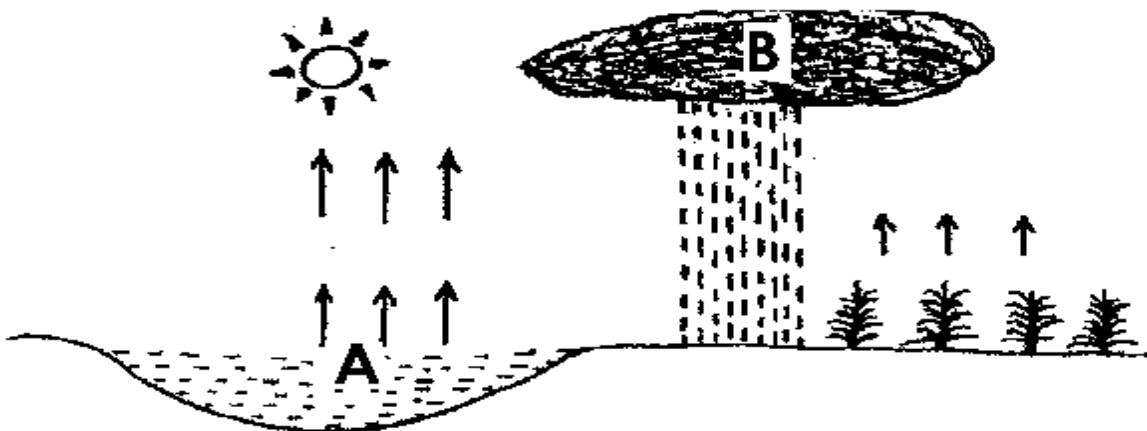
(c) Write one way of making contaminated water safe for drinking.

---

(d) State one importance of water in a school.

---

51. **The diagram below shows a process that takes place in nature. Use it to answer question that follow.**



(a) What natural change is shown in the diagram above?

---

(b) Give the importance of the sun during the natural change.

---

(c) Name the process that takes place at A.

---

(d) Write down the type of clouds marked B.

---

52(a) What germ causes AIDS?

---

(b) Mention one way AIDS spreads among people.

---

(c) Give one sign common in AIDS patients.

---

(d) Write down one PIASCY message that can be displayed in a school.

---

53(a) What is soil texture?

---

(b) Give one reason why sand soil is unsuitable for crop growing.

---

(c) Which component of soil made from dead plants and animals?

---

(d) State one way farmers can improve on soil fertility.

---

54(a) Mention one type of accident at home.

---

(b) Give one cause of accidents on the way.

---

(c) Mention one item used to give first aid.

---

(d) Write down one reason for giving first aid.

---

55(a) Mention one thing people use to carry out activities in sanitation.

---

(b) Give one way people make the environment dirty.

---

(c) Write one advantage of living in clean environment.

---

(d) How do we keep the environment clean?

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# KINGS WAY PRIMARY SCHOOL

P. 4 HOLIDAY REVISION 2020-(SET TWO)

## Mathematics.

Time allowed: 2 hours and 30 minutes

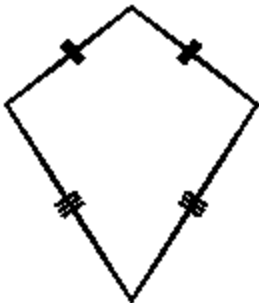
Name: \_\_\_\_\_ Stream: \_\_\_\_\_

### SECTION A (40 marks)

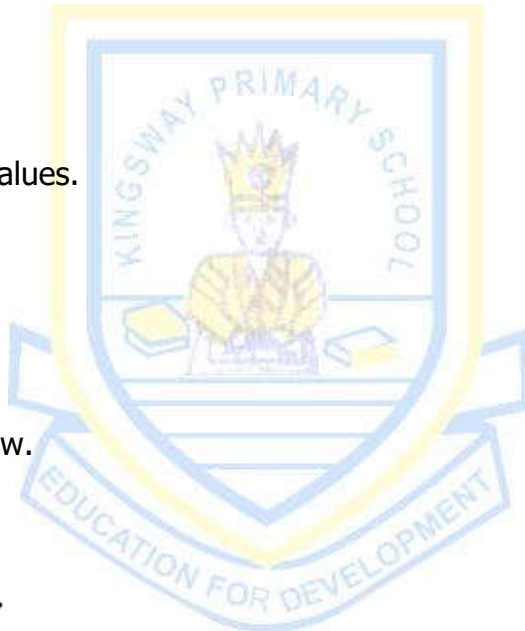
1. work out:  $16 - 8$

2. Expand 2173 using values.

3. Name the figure below.



4. What is the product of 3 tens and 5 tens?

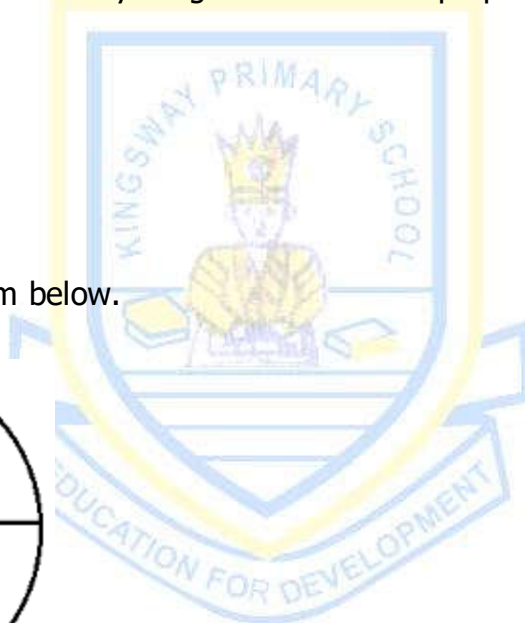
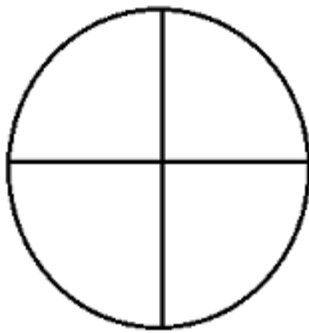


5. Given set  $A = \{w,o,m,a,n\}$  and  $C = \{c,o,m,a\}$ . Find  $A \cap C$

6. Add:  $\frac{2}{5} + \frac{1}{5}$

7. In a school, 210 kg of rice are prepared in 7 days. If the same amount of rice is prepared each day, how many kilograms of rice are prepared each day?

8. Shad  $\frac{1}{4}$  of the diagram below.



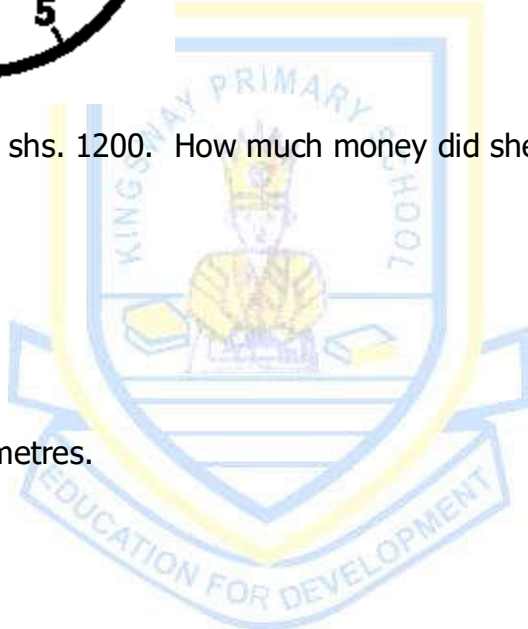
9. Work out the sum of the third and fifth odd numbers.

10. Change 24 to Roman numerals.

11. Tell the time on the clock face below.



12. Balu bought a pen at shs. 1200. How much money did she pay for 3 pens?

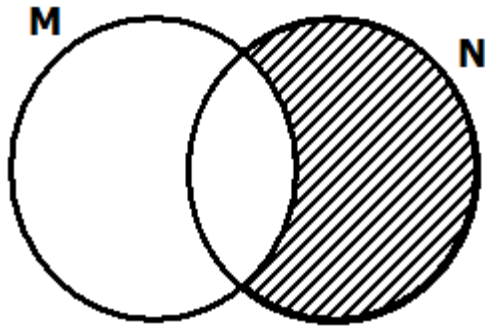



13. Change 300cm into metres.

14. Find the missing number in the box:  $3 \times \square = 9$

15. Find the next number in the sequence: 0, 2, 4, 6, \_\_\_\_\_?

16. Describe the unshaded region in the Venn diagram below.



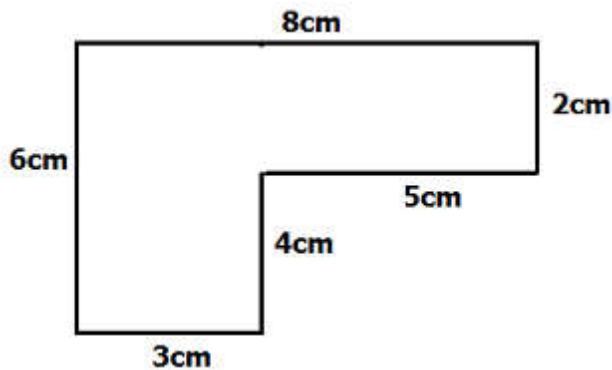
17. If  represents 6 boys in the P. 4 class. How many boys are represented below?



18. Write down the first 3 even numbers.

19. What is the missing number in  + 8 = 13?

20. Find the perimeter of the figure below.

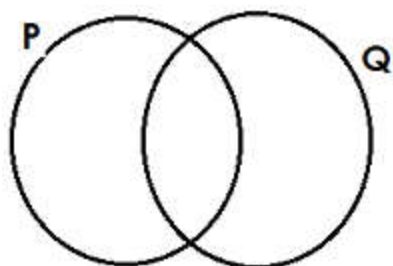


### **Section B (60 marks)**

21. Given that set  $P = \{f, l, o, w, e, r\}$  and  $Q = \{b, o, w, l\}$ .

(a) Represent the above information on the Venn diagram.

**(3 marks)**



(b) Find  $n(P \cap Q)$ ?

**(2 marks)**

22. Given the following digits; 8, 7, 9, 2:

(a) Write the smallest possible number from the digits.

**(1 mark)**

(b) What is the biggest possible number that can be formed from the digits? **(1 mark)**

(c) Write the number in (b) above in words.

**(1 mark)**

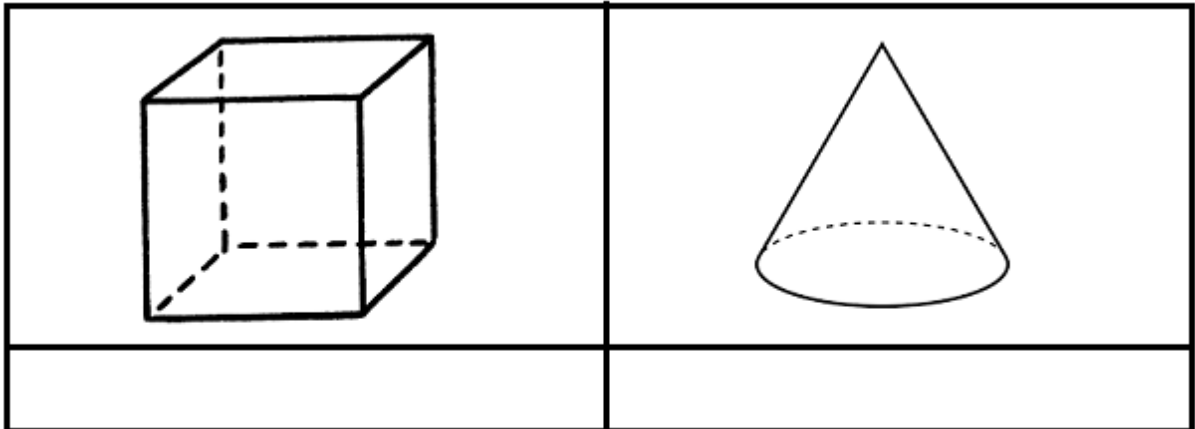
(d) What is the value of 7 in the number in (b) above?

**(1 mark)**



23(a) Name the shapes drawn below.

(1 mark each)



(b) Draw the following shapes.

(2 marks each)



24. The table below shows marks a pupil scored in different exams. Use it to answer the questions that follow.

<b>Subject</b>	<b>MTC.</b>	<b>R.E.</b>	<b>SCIE.</b>	<b>ENG.</b>	<b>SST</b>
<b>Marks</b>	<b>66</b>	<b>74</b>	<b>92</b>	<b>85</b>	<b>74</b>

(a) How many exams did the pupil sit?

(1 mark)

(b) In which subject did the pupil score the least mark? **(1 mark)**

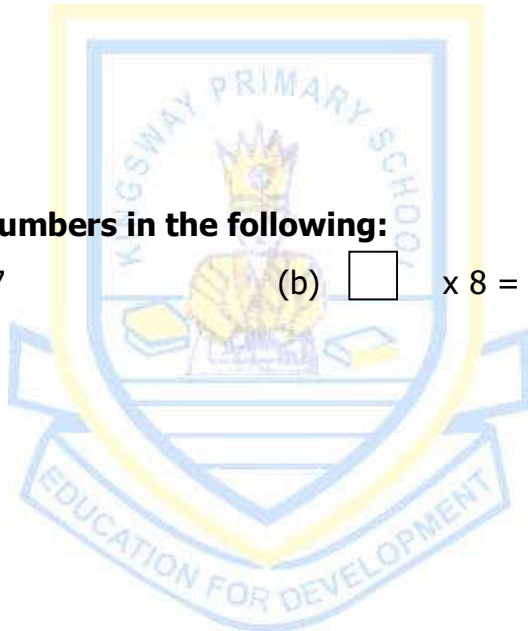
(c) What is the sum of the marks scored in Maths and Social studies? **(2 marks)**

(d) What is the difference between the highest and lowest mark? **(2 marks)**

25. **Find the missing numbers in the following:** **(2 marks each)**

(a) (a)  $10 - \square = 7$  (b)  $\square \times 8 = 24$

(c)  $\square \div 3 = 6$



26. **Using < or > or =, complete the following statements correctly.** **(1 mark each)**

(a)  $330$  \_\_\_\_\_  $303$  (b)  $6 \times 10$  \_\_\_\_\_  $10 \times 6$

(c)  $XIV$  \_\_\_\_\_  $XXVI$  (d)  $200\text{cm}$  \_\_\_\_\_  $3\text{m}$

27. Use the figure below to answer the questions that follow.

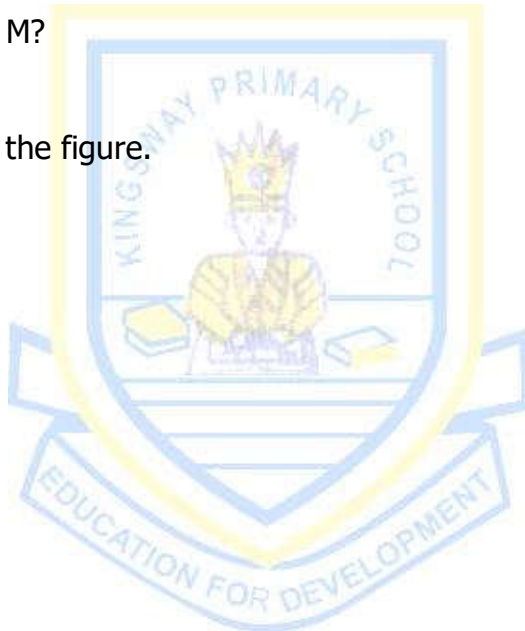


(a) Name the figure above. **(1 mark)**

(b) What is the value of  $M$ ? **(1 mark)**

(c) Calculate the area of the figure. **(2 marks)**

28(a) List all factors of 12. **(2 marks)**



(b) List the multiples of 6 below 20. **(2 marks)**

29(a) What is  $\frac{3}{4}$  of 24 apples? **(2 marks)**

- (b) Scovia read  $\frac{2}{7}$  of a book on Monday and then read  $\frac{3}{7}$  of the same book on Tuesday. What fraction of the book did she read in the two days? **(2 marks)**

30(a) Convert 2 weeks into days. **(2 marks)**

(b) Work out:      kg                              g **(1 marks)**  
                          32                                      40  
                          + 23                                      30  
                          \_\_\_\_\_  
                          \_\_\_\_\_

(c) Roberts' rope measures 46m. If 16m are cut off, what length of the rope remains? **(2 marks)**

31. **The calendar below shows the month of August 2018. Use it to answer the questions that follow.**

<b>Sunday</b>		<b>6</b>	<b>13</b>	<b>20</b>	<b>27</b>
<b>Monday</b>		<b>7</b>	<b>14</b>	<b>21</b>	<b>28</b>
<b>Tuesday</b>	<b>1</b>	<b>8</b>	<b>15</b>	<b>22</b>	<b>29</b>
<b>Wednesday</b>	<b>2</b>	<b>9</b>	<b>16</b>	<b>23</b>	<b>30</b>
<b>Thursday</b>	<b>3</b>	<b>10</b>	<b>17</b>	<b>24</b>	
<b>Friday</b>	<b>4</b>	<b>11</b>	<b>18</b>	<b>25</b>	
<b>Saturday</b>	<b>5</b>	<b>12</b>	<b>19</b>	<b>26</b>	

(a) Which month is shown on the calendar? **(1 mark)**

(b) How many Mondays are in the month? **(1 mark)**

(c) How many full weeks are in the month? **(1 mark)**

(d) Which date is the second Thursday of the month? **(1 mark)**

(e) On which will the month end? **(1 mark)**

32. **Study the shopping list below and use it to answer the questions that follow.**



* <b>A kg of sugar</b>	-	<b>3900/=</b>
* <b>A bar of soap</b>	-	<b>3500/=</b>
* <b>A loaf of bread</b>	-	<b>4200/=</b>
* <b>A kg of meat</b>	-	<b>10,000/=</b>

(a) Find the most expensive item on the list. **(1 mark)**

(b) What is the cost of two loaves of bread? **(2 marks)**

(c) Work out the cost of all the items. **(2 marks)**



# KINGS WAY PRIMARY SCHOOL

## P. 4 HOLIDAY REVISION 2020-(SET TWO)

### Social Studies

**Time allowed: 2 hours 15 minutes**

Name: \_\_\_\_\_ Stream: \_\_\_\_\_

#### **Section A (40 marks)**

1. Mention one need of a family.

\_\_\_\_\_

2. Name one district found in Central region apart from Kampala.

\_\_\_\_\_

3. State one importance of a school signpost.

\_\_\_\_\_

4. Give one use of a map to a tourist.

\_\_\_\_\_

5. How is a forest useful to people living around it?

\_\_\_\_\_

6. Identify the drawing below.



\_\_\_\_\_

7. Name one social service center in a community.

\_\_\_\_\_

8. Give the term used to mean the state of being a male or female?

\_\_\_\_\_

9. Mention one example of a community.

\_\_\_\_\_

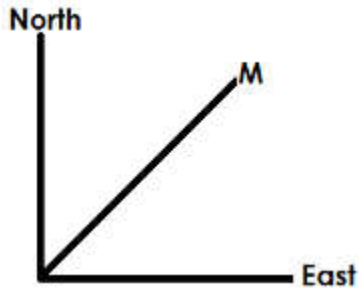
10. How is a title useful to a map-reader?

---

11. Give one disadvantage of air transport.

---

Use the diagram below to answer question 12.



12. Name the point marked M on the diagram above.

---

13. Mention one example of a commercial bank you know.

---

14. Mention one importance of informal education.

---

15. Write down one island district in Uganda.

---

16. Under which ministry are all schools?

---

17. Give one example of culture in a community.

---

18. Why is it important for a P. 4 child to visit the Uganda Museum?

---

19. Give one problem faced by people living on mountain slopes.

---

20. Mention one cause of quarrels among children at school.

---

21. What name is given to imaginary lines running from the East to the West of the globe?

---

22. Why is it important for a family head to make a budget before spending money?

---

23. What is a homestead?

---

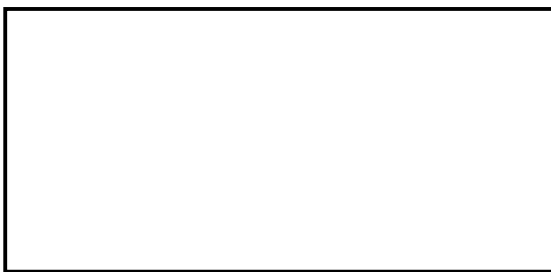
24. Name the capital city of Uganda.

---

25. State one cause of accidents on roads.

---

26. Draw a symbol for a bridge in the space provided below.



27. Mention one way a head of a family can provide security to its members.

---

28. According to the legends, who was the king of the earth?

---

29. Apart from keeping our money, give one other use of a bank to people.

---

30. Give one importance of a school in the community.

---

31. State one way people can find direction without using a compass.

---

32. Mention one physical feature found in Kampala.

---

33. Write down one project people carry out in our urban council.

---

34. Give one example of children's rights.

---

35. Which cash crop is used for making cigarettes?



---

36. On which hill do we find the biggest referral hospital in Uganda?

---

37. Mention one economic activity carried out on lakes.

---

38. What is the opposite direction of southwest?

---

39. Write down one duty of L.C. I to the community.

---

40. What are resources?

---

---

**Section B(60 marks)**

41(a) Mention one way of locating a place.

---

(b) Apart from Central region, write down two other regions in Uganda.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Name one district that neighbours Kampala district.

---

42(a) What is basic technology?

---

(b) Mention any two sources materials used in basic technology.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Give one importance of basic technology to people.

---

43(a) Mention one place where fishing can be carried out.

---

(b) Give one method used in fishing,

---

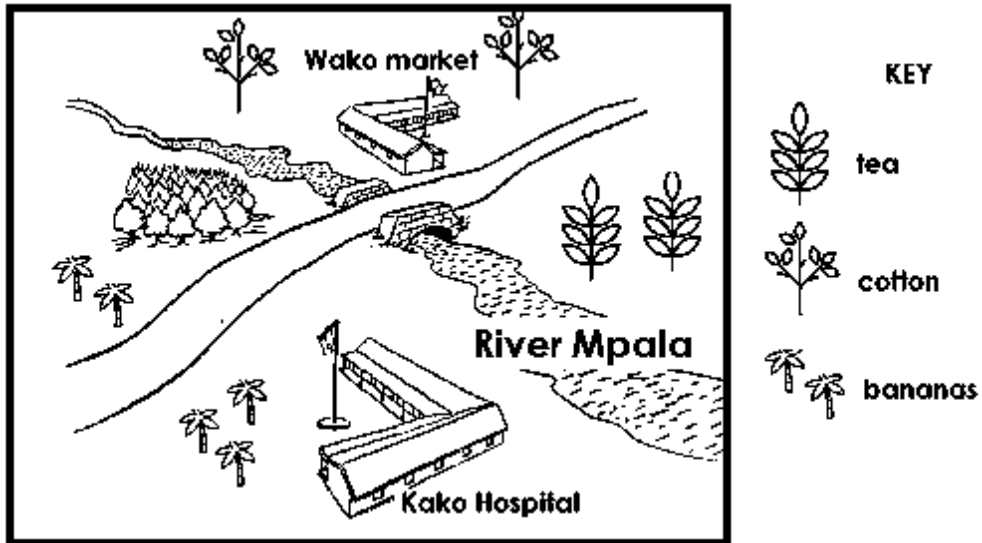
(c) Name one tool used by fishermen.

---

(d) Write down one way used to preserve fish.

---

44. **The map below shows a village. Use it to answer the questions that follow.**



(a) Write one food crop grown in the area.

---

(b) Name one cash crop grown in the village.

---

(c) What is the direction of Kako Hospital from Wako market?

---

(d) Name the market found on the map.

---

45(a) What is communication?

---

---

(b) Mention two traditional methods of communication.

(i) 

---

(ii) 

---

(c) How are radios important to people?

---

46(a) Give two reasons why Kampala is an important district in Uganda.

(i) \_\_\_\_\_

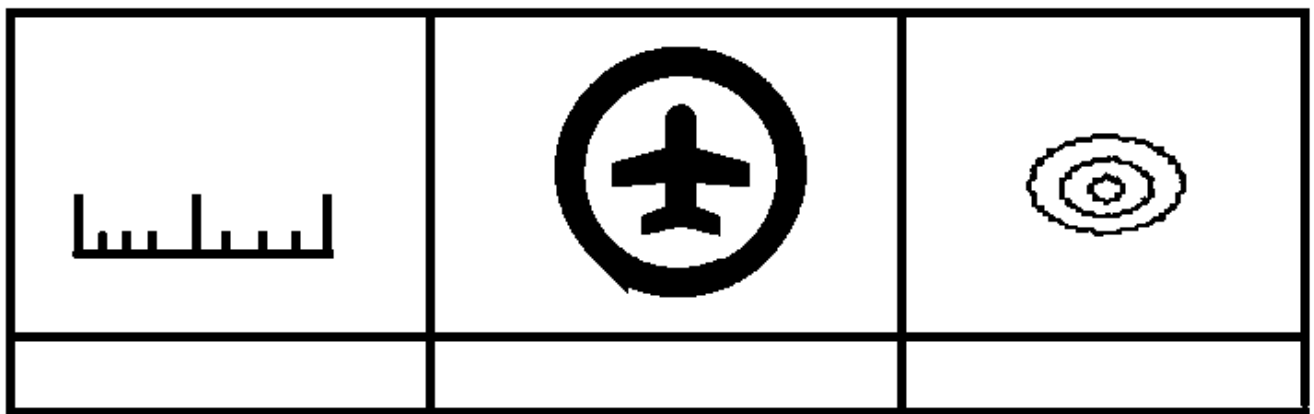
(ii) \_\_\_\_\_

(b) Mention two tourist attractions located in Kampala.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

47(a) Name the map symbols drawn below.



(b) How are symbols important on a map?

\_\_\_\_\_

48(a) Mention two ethnic groups of people found in Kampala district.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Name the tribes that tell the followings legends:

(i) the story of Kintu and Nambi \_\_\_\_\_

(ii) the story of the spear and the bead: \_\_\_\_\_

49(a) How are the following places important in Kampala district?

(i) markets

\_\_\_\_\_

(ii) Parliamentary building

\_\_\_\_\_

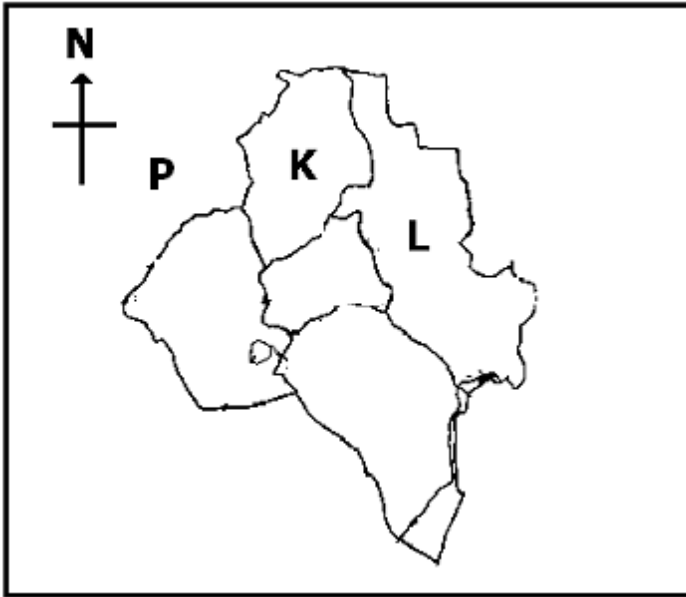
(b) Name one radio station found in Kampala district.

\_\_\_\_\_

(c) Name any one place in our district where people go for entertainment.

---

50. **Study the map below and answer questions about it.**



(a) Name the urban councils marked L.

---

(b) Write down the district marked P.

---

(c) Use letter M to mark the urban council where the Kabaka's lake is located.

---

(d) Name one element of the map shown above.

---

51(a) Who is a leader?

---

(b) Mention one type of leaders in a community.

---

(c) Give one duty of prefects at school.

---

(d) What title is given to the traditional leader of the Basoga?

---

52(a) What is transport?

---

(b) Mention two means of used on air transport.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Give one problem affecting road transport in Kampala district.

---

53(a) What is weather?

---

(b) Give one importance of rain in the environment.

---

(c) Why do people put on light clothes in the dry season?

---

(d) Mention one way wind is useful to people.

---

54. What are physical features?

---

(b) Give one way lakes are useful to people.

---

(c) Why is it bad to build a home in a valley?

---

(d) Write one way people destroy rivers in their area.

---

55(a) What is peace?

---

(b) Name any two things that can spoil peace in our urban council.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) State any one way of living in peace in a community.

---



# KINGS WAY PRIMARY SCHOOL

P. 4 HOLIDAY REVISION 2020-(SET TWO)

## Religious Education

**Time allowed: 2 hours and 15 minutes**

**Name:** \_\_\_\_\_ **Stream:** \_\_\_\_\_

### **SECTION A:**

**In each number, answer either Christianity or Islamic questions but not both.**

1. **Either:** Name the son of God whom He sent to earth to die for our sins.

\_\_\_\_\_

**Or:** Name one son of prophet Muhammad.

\_\_\_\_\_

2. **Either:** What is the Holy book for Christians?

\_\_\_\_\_

**Or:** What is the holy book for Muslims?

\_\_\_\_\_

3. **Either:** Which is the Christians' special day for congregational prayers?

\_\_\_\_\_

**Or:** On which day of the week do Muslims go for Juma prayers?

\_\_\_\_\_

4. **Either:** Who was the mother of Jesus?

\_\_\_\_\_

**Or:** Who was the mother of prophet Muhammad?

\_\_\_\_\_

5. **Either:** Write down one leader in the church?

\_\_\_\_\_

**Or:** Write down one leader in a mosque.

\_\_\_\_\_

6. **Either:** What was the duty of prophets in the Bible?

---

**Or:** Mention one duty of the prophets in Islam.

---

7. **Either:** What is Lent?

---

**Or:** What term do Muslims use to refer to the fasting period?

---

8. **Either:** Why is Bethlehem an important place to Christians?

---

**Or:** Why is Makkah an important place for Muslims?

---

9. **Either:** State the importance of baptism in Christianity.

---

**Or:** State the importance of circumcision in Islam.

---

10. **Either:** Which Sunday marks the end of the Lent period?

---

**Or:** What event marks the end of the fasting period in Islam?

---

11. **Either:** Name any one angel of God.

---

**Or:** Name any one angel of Allah.

---

12. **Either:** What is a Christian supposed to do after sinning?

---

**Or:** What punishment did Allah promise sinners?

---

13. **Either:** Mention the apostle who betrayed Jesus.

---

**Or:** Mention the last prophet in Islam.

---

14. **Either:** In which river was Jesus baptised?

---

**Or:** Who is Jesus in Islam?

---

15. **Either:** How did prophet Abraham show his faith to God?

---

**Or:** How did prophet Ibrahim show his faith in Allah?

---

16. **Either:** Who delivered the Israelites out of slavery from Egypt?

---

**Or:** To which prophet did Allah reveal the Tauret?

---

17. **Either:** Name the prophet who preached repentance in order to prepare people for the coming of Jesus.

---

**Or:** Who was the first wife of prophet Muhammad?

---

18. **Either:** Give one reason why Christians pray.

---

**Or:** Give one reason why Muslims perform salat.

---

19. **Either:** Name the garden where Jesus was arrested.

---

**Or:** Name the city where the Ka'abah was built.

---

20. **Either:** Mention one person Jesus raise to life.

---

**Or:** Mention one way the early Muslim converts were tortured.

---



## Section B

21. **Either:**(a) On which day was Jesus Christ crucified?

---

(b) Mention two ways Jesus was tortured before he died on the cross.

(i)

---

(ii)

---

(c) State one unusual event which happened when Jesus died on the cross.

---

**Or:** (a) On which day was prophet Muhammad born?

---

(b) Which group of people tortured Prophet Muhammad in Mecca?

---

(c) Give one way the people you have mentioned in (b) above tortured prophet Muhammad.

---

(d) Who was the successor of prophet Muhammad?

---

22. **Either:** (a) Where did Jesus turn water into wine?

---

(b) Apart from the miracle mentioned in (a) above, mention two other miracles Jesus performed during His ministry.

(i)

---

(ii)

---

(c) Why did Jesus perform miracles?

---

**Or:** (a) Who are angels?

---

(b) Who is known as the arch-angel?

---

(c) Mention the angel in charge of hell fire.

---

(d) Which angel brought messages to prophet Muhammad?

---

23. **Either:** (a) Which prayer did Jesus teach his apostles?

---

(b) Mention two requests Christians make in the above mentioned prayer.

(i)

---

(ii)

---

(c) Give one type of prayer in Christianity.

---

**Or:** (a) Mention the daily prayer replaced by Juma prayer on Friday.

---

(b) How many units does Fajjir prayer have?

---

(c) Mention any two conditions Muslims fulfill before prayer.

(i)

---

(ii)

---

24. **Either:** (a) On which mountain did God give Moses the Ten Commandments?

---

(b) Mention any two commandments of God.

(i)

---

(ii)

---

(c) Why did God give the Israelites the Ten Commandments?

---

**Or:** (a) On which mountain did Prophet Muhammad receive the first message of Allah?

---

(b) How many pillars are there in Islam?

---

(c) Name the angel who brought the first message of Allah to prophet Muhammad.

---

(d) What was the content of the first message of Allah to prophet Muhammad?

---

25. **Either:** (a) On which day of the Holy week did Jesus eat His Last Supper?

\_\_\_\_\_

(b) Which sacrament did Jesus introduce during the Last Supper?

\_\_\_\_\_

(c) Name the items of the Last Supper Jesus used to represent:

(i) His body: \_\_\_\_\_

(ii) His blood: \_\_\_\_\_

**Or:** (a) Mention the last daily prayer Muslims perform.

\_\_\_\_\_

(b) Write down any two things Muslims are allowed to use when getting ablution (wudhu).

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Give any one thing that spoils wudhu.

\_\_\_\_\_

26. **Either:** (a) Mention any two books found in the Old Testament.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Name any two writers of the Gospels.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**Or:** a. Write down any two divine books of Allah.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Name any two prophets to whom Allah revealed divine books.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

27. **Either:** (a) On which day did the apostles receive the Holy Spirit?

\_\_\_\_\_

(b) What was the symbol of the Holy Spirit when the apostles received Him?

\_\_\_\_\_

(c) State any two strange things apostles did when Jesus sent the Holy Spirit to them.

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

**Or:** (a) On which day do Muslims celebrate the end of fasting in the month of Ramadhan?

- (b) Mention the title given to all women who make an official journey to the Ka'abah.  
\_\_\_\_\_
- (c) Mention the opening chapter in the Qu'ran.  
\_\_\_\_\_
- (d) Mention any one characteristics of the surah's revealed in Mecca.  
\_\_\_\_\_

28. **Either:** (a) What are parables?

- (b) Mention two parables Jesus used in his teaching.
  - (i) \_\_\_\_\_
  - (ii) \_\_\_\_\_
- (c) Why did Jesus use parables in his teaching?  
\_\_\_\_\_

**Or:** (a) What is Hadith?

- (b) Why are the following places important in Islam?
  - (i) Madina:  
\_\_\_\_\_  
\_\_\_\_\_
  - (ii) Makka:  
\_\_\_\_\_
- (c) When are Muslims allowed to use soil / dust to get ablution?  
\_\_\_\_\_

29. **Either:** (a) Mention two sacraments in Christianity.

- (i) \_\_\_\_\_

- (ii) \_\_\_\_\_
- (b) State any two Christian beliefs.
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

**Or:** Mention any religious beliefs in Islam.

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (b) Mention any two things Muslims are not allowed to eat.
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

30. **Either:** Who were the apostles?

(b) Name any two apostles of Jesus.

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (c) Who replaced Judas Iscariot?

**Or:** (a) Who is a convert in Islam?

(b) Mention any two first converts to Islam during prophet Muhammad.

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (c) Mention one unusual thing that convinced the early converts that prophet Muhammad was a messenger of Allah.

31. **Either:** (a) What name was given to the three wise men who came to see baby Jesus?

(b) Write down any two gifts the wise men gave to baby Jesus.

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

(c) Where did Joseph and Mary take baby Jesus to protect Him from being killed?

---

**Or:** (a) Name any two relatives who brought up prophet Muhammad after the death of his parents.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Give two ways in which prophet Muhammad was different from other children.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

32. **Either:**(a) Who is a leader?

---

(b) Mention any two leaders in the Old Testament.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Give any one duty a church leader.

---

**Or:**(a) Who is a leader?

---

(b) Mention the highest title of the Muslim leader in Uganda.

---

(c) Who leads a prayer in a Mosque?

---

(d) Write down any one quality of the Imaam.

---

33. **Either:** (a) Where did God put the first people He created to live?

---

(b) Why God punish Adam and Eve?

---

(b) Mention two ways people suffer today because of the original sin.

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

**Or:** (a) Mention the first woman Allah created.

\_\_\_\_\_

- (b) Name the first Prophet of Allah.

\_\_\_\_\_

- (c) Why did Allah chase the first prophet and his wife from Paradise?

\_\_\_\_\_

- (d) Which bird taught man to bury the dead according the Qura'n?

\_\_\_\_\_

34. **Either:** (a) Give any two examples of Christian religious customs.

- (i) \_\_\_\_\_

- (ii) \_\_\_\_\_

(b) Give any two examples of Christian religious beliefs.

- (i) \_\_\_\_\_

- (ii) \_\_\_\_\_

**Or:** (a) Give any two examples of Islamic religious customs.

- (i) \_\_\_\_\_

- (ii) \_\_\_\_\_

(b) Give any two examples of Islamic religious beliefs.

- (i) \_\_\_\_\_

- (ii) \_\_\_\_\_

35. **Either: "Do not come any closer. Take off your sandals, for the place where you are standing is a holy ground."**

- (a) Who said the above words?

\_\_\_\_\_

- (b) To whom were the above words spoken?

\_\_\_\_\_

- (c) How did the person named in (a) above appear to the person named in (b) above?

---

(d) What was the person named in (b) above doing at the time the words were spoken?

---

**Or: "Read in the name of your Lord who created man from a blood clot. Read and your Lord is of great honour. He taught with the pen, taught man what he knew not."**

(a) Who said the above words?

---

(b) Who sent the person named in (a) above to say the above words?

---

(c) To whom were the above words said?

---

(d) Where was the person named in (c) above at the time the words were spoken?

---

