

# P. 4 RECESS REVISION 2020-(SET FIVE)

# **ENGLISH**

DURATION	•	2 HOURS 15 MINUTES
Name	• • • • • • • •	Stream
Pead the follow	vina ir	etructions carefully

- 1. This paper is made up of two Sections: A and B.
- 2. Section A has 50 questions (50 marks)
- 3. Section B has 5 questions (50 marks)
- 4. Attempt all questions. Answers to both sections must be written in the spaces provided.
- 5. All answers must be written in in ink. Crossing out of answers will lead to loss of marks.
- Any handwriting that cannot be easily read may lead to loss of marks.

FOR EXAMINERS USE ONLY				
QN. NO.	MARK	SIGN		
1-10				
11-20				
21-30				
31 – 40				
41 – 50				
51				
52				
53				
54				
55				
TOTAL				

# SECTION A SUB-SECTION 1

# For questions 1-4, fill in the blanks with the most correct word.

1.	hasndmeo	
2.	mastr	
	=	ect form of the words in brackets to
	omplete the sentences I am	my work in pencil. (write)
		in the end of year examination. (two)
	The teacher told the head boy to s	
	-	to the market next week. (go)
		(puppy)
	Of the two girls, Genevive is the _	
For c	questions 11-15, use the most s	suitable word to complete the
<u>sent</u>	ences.	
11.	It is a bad act to laugh	lame people.
12.	My sister has gone to a	to have her teeth treated.
13.	Most children	rice and meat to posho and beans.
14.	that gir	or this boy bas broken our teacher's table.
15.	The teacher	taught us last year has died.
For c	<u>juestions 16-18, arrange the w</u>	ords in alphabetical order.
16.	axe, donkey, book, camel.	
17.	flu, flag, flew, floor.	
18.	shell, she, shelf, sheep	

<u>For</u>	questions 19-20, write the following abbreviations in full
19.	won't
20.	o'clock
<u>For</u>	questions 18-20, rewrite the sentences giving the plural form of the
<u>und</u>	erlined words.
21.	Our school <u>furniture</u> is broken.
_ 22.	That tall <u>lady</u> is our new teacher of English.
23.	Sick people should eat on <u>avocado</u> rather than oranges.
<u>In q</u>	uestions 24-26, rewrite the following in words.
24.	40 <sup>th</sup>
25.	25 <sup>th</sup>
26.	9 <sup>th</sup>
<u>For</u>	questions 27- 28, re-write the sentences giving the opposite of the
<u>und</u>	erlined words.
27.	What a <u>shabby girl Namusisi is!</u>
28.	Our head prefect is a very <u>humble</u> boy.
	questions 29-30 re-write the following sentences giving one word for underlined group of words.
29.	The <u>man who mends shoes</u> has got an accident.
30.	Their new headteacher is a good looking woman.

# **Sub-section II**

# For questions 31-50, rewrite the sentences as instructed in the brackets.

-	ther is very tall. My mother is very tall. the sentences beginning: Both)
we sh	nall meet janet and hilda on saturday (Punctuate the sentences correct
 P.4 ch	nildren like English more than Maths. (Re-write usingprefer)
Obia i	s fat. Odong is very fat. (Rewrite as one sentence usingthan
Those	e mice have destroyed my cloth. (Rewrite the sentence beginning: Tha
	e P.4 children wrote interesting compositions yesterday.  vrite and endtomorrow.)
 Muhw	vezi has head ache. Muhwezi will not go to school today.
(Join	the sentences usingbecause)
A buff	falo is huge. A cow is huge. (Rewrite the sentence suingasas
	ea is very clever. She can win the spelling competition.
Andre	a is very elevent one can time apoining compension.

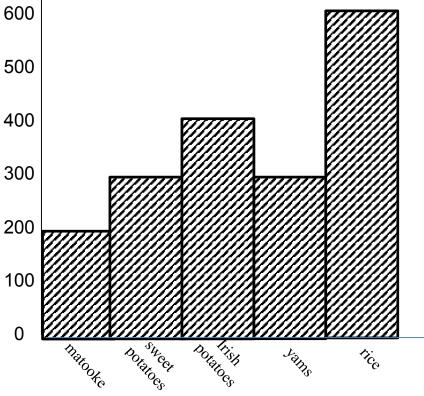
40.	That is the young lady. Her husband was shot at several times.
(	Join the sentences usingwhose)
41.	I met the president's convoy. I was going to the diary.
	(Rewrite the sentences using when)
42.	Our head teacher is a very polite man. (Begin: What!)
43.	Evelyn sleeps on a bed. The bed is made of wood.
	(Re-write as one sentence endinga wooden bed.)
44.	There isn't any juice in the bottle. (Use)
45.	Joanita writes poorly. Joanita is very bright.
	(Join the sentences usingbut)
46.	The cyclist fell off his bicycle when he was rushing to town.
	(Rewrite the sentence beginning: As)
- 47.	Benard is using a ruler. His uncle bought the ruler for him.
	(Join usingwhich)
48.	The children will enjoy the food. The teachers will enjoy the food.
	(Re-write as one sentence beginning. Either)
49.	I am eleven years old. (Write a suitable question for which this is the answer)

50.	An apple a day(Complete the saying correctly)
51.	Read the story carefully and answer the questions the that follow in
	full sentences.
	THE HARD -WORKING BOY
Se w re te	omillo Mark is a young boy from Kumi. He is in primary four at Kumi Junior chool. His teacher is proud of him because he is well-behaved and hard — orking. Lumillo comes from a poor family which can't provide all school equirements. However, because of his good behavior and hard work, his Maths eacher, Ms. Naluyange Carol, promised to support him with most of the school equirements. On Wednesday, she took him to the village market to shop for chool which was to begin on Monday the following week.
w po so te	the market, he found there very many people. There were buyers and sellers tho had different items. His teacher bought for him; a pair of shoes, uniform, a en and a mathematical set. When they returned home, the teacher gave Lomillo ome pocket money to use when at school. Lomillo and his parents thanked the eacher and Lomillo promised to continue with his good discipline and hard work.
1	. Who is being talked about in the story?
2	. In which school is Lomillo?
3	. Why are Lomillo's teachers proud of him?
4	From which type of family does Lomillo Mark come?
5	. Who promised to support Lomillo with the school requirements?
6	On which day did Ms. Naluyange take Mark to the market?
P. 4 R	ECESS REVISION 2020-(SET FIVE) - #StaySafe Page 6

	items they	snopp	ped at the marked?	
i)				
ii)				
. Which people	were at the	mark	et according to the passage?	
/ .: L = \\ - = /L// : &-	-11			
/rite "can't" in fu	ıll.			
Study the ne	tico bolow		fully and anguar the guess	tions the
<del>-</del>		care	<u>efully and answer the ques</u>	stions tha
<u>full sentence</u>	<u> </u>			
				<del></del>
M	IUSIC SHO	W!	MUSIC SHOW!	
PRESENTER:	Catherine	Kusa	sira	
PRESENTER: VENUE:				
	Club Amb	iance		
VENUE:	Club Amb	iance h, 20:	18	
VENUE: DATE:	Club Amb 23 <sup>rd</sup> Marcl 3:00pm –	iance h, 20 6:00	18	
VENUE: DATE: TIME:	Club Amb 23 <sup>rd</sup> Marcl 3:00pm – Adults	iance h, 20 6:00	18 pm	
VENUE: DATE: TIME: FEE:	Club Amb 23 <sup>rd</sup> Marcl 3:00pm – Adults	iance h, 20 6:00 :	18 pm shs 10, 000 shs 5,000	
VENUE: DATE: TIME: FEE:  COME ONE!	Club Amb 23 <sup>rd</sup> March 3:00pm – Adults Children	iance h, 20 6:00 :	18 pm shs 10, 000	
VENUE: DATE: TIME: FEE:	Club Amb 23 <sup>rd</sup> Marcl 3:00pm – Adults Children	iance h, 20 6:00 :	18 pm shs 10, 000 shs 5,000	

b)	Who will present the show?
c)	Where is the show going to be staged?
d)	When will the show take place?
e)	Give another word for <b>venue</b> .
f)	At what time will show start?
g)	When was the advert written?
h)	How much will an adult pay for the show?
i)	How long will the show take?
j)	Write <b>pm</b> _in full:
	·

53. The graph below showing the different kinds of food liked by children of Mother Majeri Primary School was pinned on one of the notice boards of the school. Study it carefully and answer questions in full sentences.



**Questions** 

1) What is the graph about?

2) Which school is mentioned in the graph?

3) Which food stuff is liked by the least number of children?

4) How many children enjoy yams?

5) How many more children like sweet potatoes than matooke?

o) where	was the graph philieur	
7) Which	food stuff is liked by most child	ren?
8) How m	nany food stuffs are shown on th	ne graph?
 9) Which	food stuff is enjoyed by the san	me number of children?
10) V	Why do you think children enjoy	rice most?
_		
54 <b>. Use the</b>	words in the box below to	compete the passage.
crop	os, thanked, farm, wanted, ri	ght, direction, farewell,
fathe	er, accompany, junction.	j
ast week, J	oseph	_to go to his father's farm. He did not
	to	
Wasswa's fa	rm. The passer-by said, "The	sked a passer-by to direct him tois about fifty
kilometers a	way". He asked Joseph to	him. They turned to the and headed to Waswa's farm which
vas not far f	from the junction. Joseph when they reach	his guide and bid him
	welcomed by his mals and	who showed him different

# 55. Re-arrange the sentences below correctly to make a good story. a) When she reached there, she was given a lot of food to eat. b) One day Sarah decided to go for a visit. c) The following morning, she was taken to a doctor. d) After taking medicine, she felt better. e) She went to her aunt's place in Kampala. f) Among the food stuffs, there was chicken, which she likes most. g) She vomited the whole night. h) She ate so much that in the evening she got a stomach ache. i) Sarah swore never to eat chicken again. j) The doctor gave Sarah some medicine



## P. 4 RECESS REVISION 2020-(SET FIVE)

# INTEGRATED SCIENCE

**DURATION: 2 HOURS 15 MINUTES** 

Name	<b></b>	 	 stream
_	_		

### Read the following instructions carefully

- 1. This paper is made up of two Sections: A and B.
- 2. Section **A** has 40 questions (40 marks)
- 3. Section B has 15 questions (60 marks)
- 4. Attempt all questions. Answers to both sections must be written in the spaces provided.
- All answers must be written in blue or black ballpoint pen or ink but not in pencil. All work done in pencil, except diagrams, will **NOT** be marked.
- 6. Crossing out of answers will lead to loss of marks.
- Any handwriting that cannot be easily read may lead to loss of marks.

FOR EXAMINERS USE					
ONLY					
QN.	MARK	CLCN			
NO.		SIGN			
1-10					
11-20					
21-30					
31 – 40					
41 – 50					
51					
52					
53					
54					
55					
TOTAL					

### **SECTION A**

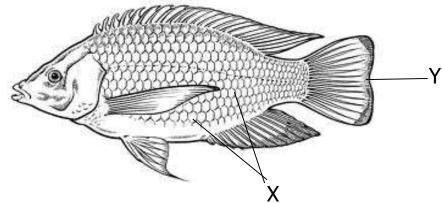
Name any one item got from animal skins.
Give any one element of a clean home.
Write down any one sign of dehydration.
Why is it good to transplant seedlings in the evening?
Give any one example of a material used for mulching.
Why are petals of some flowers brightly coloured?
Write down any one importance of a shadow to man.
Why is breast milk regarded as the best food for babies?
Name the main body part of an insect where feelers are found.
. State the element of weather that helps in pollination.
. Name the part of the embryo that develops into the shoot system.
. What is photosynthesis?

Use the structure below to answer questions 13 and 14.

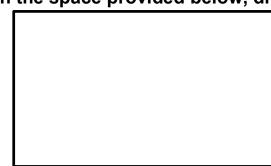


ľ	lame the item for maintaining personal hygiene shown above.
- }	How does the above item promote personal hygiene?
(	Give any one example of a domestic animal kept as a pet.
\	Vrite down any one importance of weeding maize.
_	State any one characteristic of living things.
- F	How do trees benefit from birds?
- H	How important are thorns to a cactus plant?
(	Give any one example of a wingless insect
1	Name any one type of weather that requires people to use umbrellas
(	Give any one role of the father in a family.
\	Vrite down any one importance of giving firstaid to casualties.
- N	Mention the immunisable disease that affects bones.
\	Vhy do people boil drinking water?
1	Name any one harmful insect to man.
- \	Vhich sense enables a boy to know the sweetness of tea?

### Use the structure of a fish below to answer questions 30 and 31.



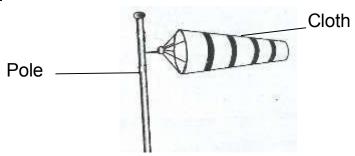
- 29. Name part labelled X.
- 30. What is the function of part marked Y to a fish?
- 31. Why do plants with weak stems climb others?
- 32. Name any one place where bacteria are found in the environment.
- 33. Where does fertilization take place in plants?
- 34. Name the vector that spreads the malaria parasites to people.
- 35. In the space provided below, draw a leaf showing parallel venation.



36. Give any one vegetable crop grown in the nursery bed.

37. Write down any one method of preserving food.

The diagram below is of weather instrument. Use it to answer questions 39 and 40.



- 38. Name the instrument above.
- 39. How is the above instrument important in a weather station?

### **SECTION B (60 Marks)**

40. a) What is personal hygiene?

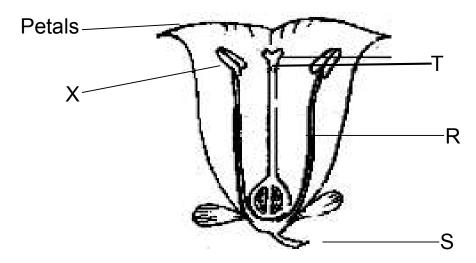
ii)

- b) Write down any two materials used to maintain oral hygiene
- i) \_\_\_\_\_
- c) Write down any one activity a P.4 boy does to keep his body clean.
- \_\_\_\_\_\_
- 41. a) Apart from shoot system state the other system of a flowering plant.
  - b) Give any two requirements needed by plants to make their own food.
  - i) \_\_\_\_\_
  - ii) \_\_\_\_\_
  - c) Which part of a seed develops into a shoot system?

42.	a) Mention any two types of soil     i)				
	ii)				
	b)	Write down one importance of soil to insects.			
	c)	State any method of soil formation.			
43.	a)	What causes AIDS?			
	b) i)	Write down any two ways through which AIDS is spread.			
	ii)				
	c)	State any one effect of AIDS in the family.			
44.	Use	the structure of an insect below to answer questions that follow:  Head  Z			
	a) N	ame the two main body parts marked Y and Z.			
		Y			
	ii)	Z			
	b) W	Vrite down the importance of part labelled X to an insect.			
	c) W	/hich part of an insect has the same function with lungs of a man?			

45.	a)	What is a crop pest?
	b)	Give two examples of field pests.
	i) ii)	
	c)	State any one sign of disease in plant leaves.
46.	a)	Give any two examples of perennial crops.
	i) ii)	
	b)	State any one method of harvesting perennial crops.
	c)	Why do farmers prefer growing annual crops to perennial crops.
47.	a)	State any one use of electricity at home.
	i) ii)	
	b)	Give two forms of energy produced by the sun.
	i) ii)	
	c)	Suggest any one danger of electricity to the users.
48.	a)	Write O.R.S in full.
	b)	Apart from sugar, state the other two substances used for making O.R.S.
	i)	
	ii)	
	c)	Why is O.R.S given to a dehydrated person.

#### 49. The diagram below shows a flower. Study and use it to answer the questions that follow.



a) Name the parts labelled R and S.	
-------------------------------------	--

- i)
- ii)
- Give the function of the parts marked T and X. b)
- i)
- ii) What is weather?

50.

a)

- Mention any two elements of weather. b)
  - i)
- ii)
- c) Name the clouds that give us rain.
- 51. Name the main natural source of water. a)
  - Write down any two uses of water to man. b)
  - i)
  - ii)
  - Give any one disease associated with the use of water. c)

52.	a)	a) Mention any one vector that breeds in water						
	b) i)	State any two ways of controlling diseases spread by house flies.						
	ii)							
	c)	How are housefli	es able to spread of disease	e causing germs?				
53.	a)	Apart from moisture, give any one other one condition needed for germination.						
b) i)		Write down any t	wo seeds that undergo epig	eal germination.				
ii)								
c)		How is moisture i	mportant in the process of	germination.				
54.	Match the organisms with their mode of protection correctly.							
		Α	В					
		Organisms	Protection					
		Snake	Hiding in a shell					
		Chameleon	By biting					
		Millipede	Changing colours					
		Snail	curling					
	i)	Snake						
	ii)							
	iii)							
	iv)	Snail						



# P. 4 HOLIDAY REVISION 2020-(SET FIVE)

# **RELIGIOUS EDUCATION**

	: 2 HOURSStream
Read the	following instructions carefully
Chris 2. Section 3. Section 4. Answ	paper is made up of two sections <b>A</b> and <b>B</b> with two parts tianity and Islamic) on <b>A</b> has <b>20</b> questions ( <b>40 marks</b> ) on <b>B</b> has 15 questions ( <b>60 marks</b> ) wer Either <b>Christianity</b> or <b>Islamic</b> questions but not <b>BOTH</b> in a question. In the spaces provided.
1. Either:	SECTION A What did God create on the second day?
Or:	What did Allah create on the second day?
2. Either:	Give one way Christians talk to God.
Or:	Give one way Muslims talk to Allah.
3. Either:	Write down the first commandment in the Bible.
Or:	Write down the first pillar in Islam.
4. Either:	Mention any one Christian name for boys in your class.
Or:	Mention anyone Islamic name for boys in your class.
5. Both:	Name the son of Adam who was killed by the brother.
6. Either:	Who leads prayers in a church?

Who leads prayers in a mosque?

Or:

7. Ei	7. Either: V		did God choose Noah to build the Ark?
0	r: Why		did Allah choose Nuhu to build the Ark?
8. Ei	ther:	Who	was the earthly father of Jesus?
0	r:	Who	was the father of Prophet Muhammad.
9. Ei	ther:	Whe	re did God promise to take all sinful Christians?
0	r:	Whe	re did Allah promise to take all sinful Muslims?
10.	Eithe	 r:	What do Christians celebrate on Easter Sunday?
	Or:		What do Muslims celebrate on Idd-Aduha.
11.	. Both:		Mention any one example of sin committed in a community.
12.	2. Both:		What did God create in His own image
	Or:		What did Allah create in His own image?
13.	l3. Either:		In which town was Jesus buried?
	Or:		In which town was Prophet Muhammad buried?
14.	4. Either:		How is River Jordan important in Christianity.
	Or:		How does one become a Muslim?
15.	Eithe	r:	Give anyone symbol of a Christian family
	Or:		Give anyone symbol of a Muslim family.
16.	6. Either:		Mention the first book in the Bible.

	Or:	Name the Holy book for Muslims?
17.	Either:	State anyone importance of leaders in a church.
	Or:	State any one importance of leaders in a mosque.
18.	Either:	Why do Christians fast?
	Or	Why do Muslims fast?
19.	Either:	Who wrote the book of Exodus?
	Or:	Who receive the Tauret form Allah?
20.	For Both:	Mention any one domestic animal that God created.
		SECTION B
21.	Either:	a) In which book in the Bible do we find the story of creation
		b) Give any other three books in the Bible i)
		ii)
	Or:	iii)
		i)
		ii) iii)
		iv)
22.	Either: <b>Ma</b>	atch the days in List A with events in List B correctly.

List A	List B
Good Friday	The day Jesus went back to heaven.
Holy Thursday	The birth of Jesus Christ.
Christmas day	The day Jesus was arrested.
Ascension day	The day Jesus died on the cross.

	a)Go	od Fri	day _		
	b)Ho	oly Thu	ırsda	у	
	c)Ch	nristma	ıs da	У	
				У	
Or:	Mat	ch the	e wo	rds in List A with their meaning in list B correctly.	
	Lis	st A		List B	
	Me	ecca		A place for sinful Muslims	
	Mt	. Hira		A place of rest for faithful Muslims	
	Jar	nah		A place where prophet Muhammad received the	
				revelation of the Qu'ran	
	Jal	nanam		A place where prophet Muhammad was born.	
a)	Mecca	1			
b)	Mt. Hi	ra			
c) .	Janah				
23.	Eithe	er a)	Wha	at is a sin?	
	b)	Give	any t	three results of sin to people.	
	i)				
	ii)				
	iii)				
Or:	a)	What	t is a	sin?	
	b)	Give	any t	three results of sin to people.	
	i)				
	ii) 				
	iii) 				
24.	Eithe	er:a)		e any two ways Christians show love to one another in a munity.	
		i)			
		ii)			
		b)		ntion any two things that can break good relationship among	9
			peo	ple in a community.	
		i)			
		ii)			

	Or:	a)	Give any two ways Muslims show love to one another in the community.
		i)	
		ii)	Montion any two things that can broak good relationship among
		b)	Mention any two things that can break good relationship among people in a community.
		i)	
~=		ii)	
25.	Eithe	r: a)	On which mountain did Moses receive the 10 commandments from God?
	i)	b) W	rite down any three of the ten commandments of God
	ii) iii)		
Or:	··· <i>)</i>	Nam	e any four pillars of Islam(Ibadat)
	i)		· · · · · · · · · · · · · · · · · · ·
	ii) 		
	iii) iv)		
26.	Both	1:	a) State any four good things a good P.4 child can do to a friend in class.
			i)
			ii)
			iii)
27.	Eithe	r: a)	iv)Name the three sons of Adam.
		i)	
		ii)	
		iii)	
		b)	Why did Cain kill Abel?
	Or:	a) i)	Name the two sons of Adam and Hawa.
		ii)	
		b)	Why did Oabeel kill Habeel?

		c)	What punishment did Allah give Qabeel?
28.	Eithei	r:a) i) ii) iii) iv)	Name any four animals God created to give man meat (food)
Or:	Nam i) ii)	e any	four animals Allah created to give man meat(food).
	iii)		
	iv)		
29.	Either		ne the four body parts God gave you to use
		i)	
		ii)	
		iii) iv)	
	Or:	•	e the four body parts Allah gave you to use.
		ii)	
		iii)	
		iv)	
30.	Eithei	r: a) i)	Give any four qualities of a good child of God/Allah.
		ii)	
		iii)	
		iv)	
	Or:	Give	any four qualities of a good child of Allah.
		i) 	
		ii)	
		iii)	
		iv)	

31.		ame any four Apostles of Jesus Christ.
	i) ;;\	
	ii) :::\	
	iii)	
•	iv)	
Or:		four prophets of Allah.
	,	
	,	
	iii)	
	iv)	
32.	Either:	Mention any four things Christians use in a church.
		i)
		ii)
		i)
		ii)
	Or:	Mention any four things Muslims use in a mosque.
	i)	
	ii)	
	iii)	
	iv)	
33.	Either:	Give any four groups of people that need help from others.
		i)
		ii)
		iv)
		v)
	Or:	a) Which pillar of Islam encourages Muslims to help others?
		b) Mention any three items that Muslims take to the mosque inform of Zakat.
		i)
		;;\ ;;\
		iii)
34.	Either:	a) Why did God create man last?

		b)	State any three ways man destroys God's creation.	
			i)	
			ii)	
			iii)	
	Or:	a)	Why did God create man last?	
		b)	State any three ways man destroys Allah's creation.	
			i)	
			ii)	
			iii)	
35.	FOR	BOT	<b>Ή</b> .	
		a) G	Give any three items children can share at school	
		i)		_
		ii)		
		iii)		
		,	How is sharing important to children at school?	
				-

**END** 



# P. 4 HOLIDAY REVISION 2020-(SET FIVE)

# **MATHEMATICS**

DURATION : 2 HOURS 30 MINUTES

Name ......STREAM.....

### **Read the following instructions carefully**

- 1. This paper has **two** Sections: **A** and **B**.
- 2. Section **A** has 20 answer questions (40 marks)
- 3. Section **B** has 12 questions (60 marks)
- 4. Answer **ALL** questions. Answers to both sections must be written in the spaces provided.
- 5. All answers must be written using a blue or black ballpoint pen or ink Diagrams should be drawn in pencil.
- 6. Unnecessary alteration of work may lead to loss of marks.
- 7. Any handwriting that cannot be easily read may lead to loss of marks.
- 8. Do not fill anything in the box indicated for examiner's use only.

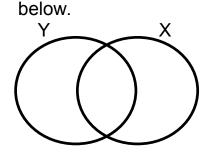
FOR EXAM	MINERS U	SE ONLY
QN. NO.	MARK	
1 - 10		
11 - 20		
21 - 22		
23 – 24		
25 – 26		
27 – 28		
29 – 30		
31 – 32		
TOTAL		

# SECTION A (40 MARKS)

- 1. Subtract: 12 4
- 2. Solve for M: M + 3 = 10

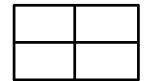
3. Change 900cm to metres

- Find the next number in the sequence:
   12, 10, 8, 6, \_\_\_\_\_\_, \_\_\_\_
- 5. Shade Y ∩ X in the Venn diagram



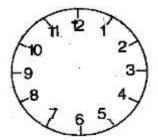
6. Write 325 in words

7. Shade  $\frac{1}{2}$  of the figure below



8. Draw a cylinder in the space below.

9. Show twenty minutes to eight O'clock on the clock face below



10. Add: sh: 4 5 0 0 +sh: 5 6 0 0

\_\_\_\_

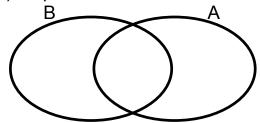
- 11. If represent 5 balls. How many balls will be drawn to represent 20 balls?
- 12. Express 19 in Roman numerals

2

13. Workout 1 - <del>5</del> 9	17.	Draw the set symbol for equivalent sets.
14. Multiply: 3 2	18.	Add: Weeks Days 3 5 +2 4
	19.	Expand 342 using values.
15. Collect like terms: 2x – y + 3x +2y		
16. Change 5 kg to grams.	20.	Share 28 mangoes among 4 pupils.
P. 4 HOLIDAY REVISION 2020-(SET FIVE) - #StaySafe		3

# **SECTION B (60 MARKS)**

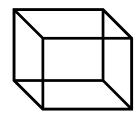
- 21. Give that, A = { a, b, c, d, e, f} and B = { f, g, h, e, d}
  - a) Represent the above information on the venn diagram below. (3mks)



b) Find n ( A ∩B) ( 2mks)

22. Name the shapes below (1 mk@)

i)



(ii)

- b) Draw the shapes below. (1mk @)
  - i) Triangle

ii) Trapezium

23. a) Work out the following: (2mks@)

i) 
$$\frac{6}{9} + \frac{2}{9}$$

ii)  $\frac{3}{5} - \frac{2}{5}$ 

24.	Use >, < or = to complete the statements below correctly (2mks	s @)
	a) 2 weeks 21 days	
	b) 3 x 44 + 3	
	c) XXV25	
	d) A fifth1/2	
25.	Study the table below and answer the questions that follow Item Price Ruler shs. 1,000 Pen shs. 500 Book shs. 1,500 Rubber shs. 400 a) Find the total cost of all the four items (2mks)	
	b) Diana went to the shop with shs. 5000 and bought all the items, wh her change? (2mks)	at was
	c) Name the most expensive item. (1mk)	

26. Find the missing number in the following (2mks@)

c) 
$$\div 3 = 2$$

- 27. Given the number 3852.
  - a) Expand the number using values (2mk)

- b) Write the number in words. (1mk)
- c) What number has been expanded to get (2 x 100) + (0 x 10) + (4 x 1) (2mks)

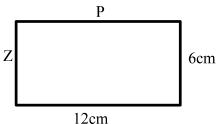
- 28. Joy is 10 years old. Peter is 5 years older than Joy.
  - a) How old is Peter? (2mks)
  - b) Find their total age? (2mks)

c) How old will Joy be after 4 years time (2mks)

29. a) Divide 2 2 6 3 (2mks) b) Subtract: sh: 8, 5 0 0

-sh: 6, 400

Study the figure below an answer the questions that follow. 30.



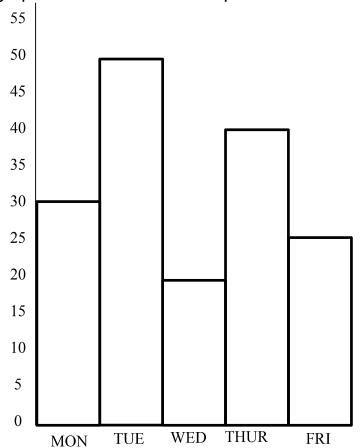
a) How many sides does the above figure have?

b) Find the value of

P=\_\_\_\_\_ ii) Z= \_\_\_\_\_ i)

c) Find the perimeter of the above figure (2mks)

31. Use the graph below to answer the questions that follow.



 a) Which day of the week had the highest number of eggs collected? (1mk)

c) Which day had the least number of eggs collected ? (1mk)

b) How many eggs were collected on Monday and Friday? (2mks)

- d) How many eggs were collected in the five days (2mks)
- 32. a) Change 5 years to months (2mks)



# P. 4 RECESS REVISION 2020-(SET FIVE)

# **SOCIAL STUDIES**

**DURATION: 2 HOURS 15 MINUTES** 

Name	Stream
Read the following	instructions carefully

- This paper has two sections: A and B.
- Answer all questions. All answers to both sections A and B must be written in the spaces provided.
- 3. **All** answers must be written using a blue or black ball-point pen or fountain pen.
- 4. Unnecessary changes of work may lead to loss of marks.
- 5. Any handwriting that cannot easily be read may lead to loss of marks.
- Do not fill anything in the boxes indicated "For Examiners' Use Only" and those inside the question paper.

FOR EXAMINERS'		
U	SE ONL	Υ
QN.	MARK	EXRS'
NO.		NO.
1-10		
11-20		
21-30		
31-40		
41-43		
44-46		
47-49		
50-52		
53-55		
TOTAL		

## **SECTION A**

1. V	Vhat is homestead?		
2. V	Vhy do pupils put on school uniform?		
3. H	low is the police important in our community?		
4. V	Which school symbol encourages pupils to work hard?		
5. G	ive any one role of a father at home.		
6. M	lention any one important place in our community.		
7. V	7. What name is given to the special song of our school.?		
8. 9	State anyone type of a house in our community.		
9. Write L.C in full.			
10.	Mention the important stadium near our school.		
11.	Why do people go to the market?		
12.	How is the dog important in our home?		
13.	What is culture?		
14.	State anyone importance of trees in our school compound.		

Give any one basic need of a family.	
Why do we need farmers in our community?	
Draw a map of a table in the space provided below.  How do we keep our school compound clean?	
How do we keep our school compound clean?	
Why do we need a zebra crossing on roads?	
Give any one symbol of a clan?	
Name any one raw material from the environment used for making crafts.	
What is weather?	
State any one cause of accidents at school.	
Give any one component of the environment.	
Mention any one tool used for keeping peace and security in our community.	

26.	Write down one group of people who violate children's rights.
27.	In which direction does the compass needle always point when it is at rest?
28.	How is a key important to a map reader?
29.	Write K.C.C.A in full?
30.	What name is given to a low land between two hills?
31.	Name the pole on which the flag fly?
32.	In which region of Uganda is our school found?
33.	Who was the first Muganda?
34.	Mention the biggest Ethnic group in our community.
35.	What is the meaning of the road sign below?

For questions 36-40, answer either Christianity or Islamic but not both on a number.

36. Either: Who created the universe?

	Or:	Who created the universe	
37.	Eithe	r: Why do Christians pray to God?	
	Or:	Why do Muslims pray to Allah?	
38.	Eithe	r: How many people entered Noah's Ark?	
	Or:	How many people entered Nuhu's Ark?	
39.	Eithe	r: Mention one thing God created to give use light during the day.	
	Or:	Mention one thing Allah created to give us light during the day.	
40.	Eithe	r: How important is a Bible to Christians.	
	Or:	How important is a Qu'ran to Muslims.	
		Section B (60 marks)	
41.	a)	What is a map?	
	b)	Mention any three qualities of a good map.	
	i)		
	ii)		
	iii)		
42.	a)	State any two conditions of weather.	
	i)		
	ii)		

	b) i)	Which activities do farmers carry out during the rainy season?
43.	ii) a)	Give the meaning of the term environment.
	b) i)	Mention any two human activities that destroy the environment.
	ii) c)	How are trees important to a farmer in our community?
44.	a)	What term is given to mean a sudden happening that causes an injury or death?
	b) i)	Name any two examples of accidents common at home
	ii) c)	Give any way of avoiding accidents at home.
45.	Use	the diagram below to answer the questions that follow.  A  B  C

a)	ivar	ne the colours marked on the diagram above.
	A	B
	C	
b)	Give	e the meaning of colour marked A to the road user.
46.	a)	In which municipality is our school found?
	b) i)	Mention any three important places in our municipality.
	ii)	
	ii)	
47.	a)	What are physical features?
	b)	Give any three examples of drainage features.
	i) ii)	
	iii)	
48.	a)	Give the direction of the sun in the morning.
	b)	A part from the position of the sun, give other three local ways of
		locating places
	i)	
	ii)	
	iii)	
49.	a)	What are basic needs?

b)	Mention any three examples of basic needs of man
	i)
	ii)
	iii)

#### 50. Match symbols in list A with the meaning in List B correctly

List A	List B
	Permanent lake
	Permanent River
	A swamp
	_ Water fall

List A	List B

# Questions 51 – 55 answer Either Christianity or Islam but not BOTH on a number

51.	Eithe	er: a) Who is a leader?
	b)	Mention any three examples of church leaders
	i) ::\	
	ii) iii)	
Or:	a)	Who is a leader?
	b)	Mention any three examples of leaders in a mosque.
	i)	
	ii)	
	iii)	
52.	Eithe	er:(a) What is a church?
	b) i)	Give two symbols of Christianity
	ii)	
	c)	What should a Christian do after sinning.
Or:	a)	What is a mosque?
	b)	Give two symbols of Islam.
	i)	- -
	ii)	

c)	What	t should a good Muslim do after sinning?
Eithei	 r: a)	How many days did God take to create the world?
	b)	Why did God create man?
	i) ::\	
	(i)	Who was the first woman to be created by God?
a)	How	many days did Allah take to create the world?
b) i)	Why	did Allah create man.
ii)		
c)	Who	was the first woman to be created by Allah?
Eithei	 r : a)	How many apostles did Jesus have?
b) i)	Write	e down any three apostles of Jesus.
ii)		
a)	Who	is a caliph?
b) i)	Write	e down any three caliphs of Prophet Muhammad.
ii)		
iii)		
	a)  b) i) ii) c)  Either b) ii) iii) a)	Either: a)  b) i) ii) c)  Aliabete iii) iii) b) Write iiii) iii) a) Who b) Write iiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiii

i)	<b>:h</b> : a) State any two similarities between Christians and Muslims
ii)	
b)	Give any two differences between Christians and Muslims.
i)	<del></del>
	<del></del>
ii)	
	FND