# COMPUTER PRACTICAL-THEORY

With Control and Theory

Microsoft PowerPoint

Microsoft Word

Microsoft Excel

Microsoft Access

Microsoft Publisher

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#### **WORD PROCESSING**

**Word processing** is the process of creating a word document and involves typing, editing, formatting and printing of text document using a word processor.

**Word processor is** a tool or program that can be used to create, edit, format, store and print a document that contains text and graphics

Examples of word processors include: *Microsoft Word, Corel WordPerfect, Lotus WordPro, Apple Pages, OpenOffice.org Writer, etc.* 

**Text editors** are simple word processors that are generally used to type without any special formatting.

Text editors are mainly used to create small notes, memos and programs.

Examples of common text editors are: Notepad, Notepad++, Gedit etc.

#### **TYPES OF WORD PROCESSORS**

- Manual word processors –Type Writer
- Electronic Word Processors –MS Word, Lotus WordPro etc

#### **PURPOSE OF WORD PROCESSING**

Word processors are mostly used for writing letters, reports, projects, books, essays, memos, resumes (CVs) etc.

#### **BASIC TERMINOLOGY**

- **Typeface** is the shape of the characters. Some common typefaces are Times New Roman, Arial, and Tahoma.
- **Line spacing** refers to the amount of vertical white space between two lines of text, from baseline to baseline. Line spacing is measured in points.
- **Text alignment** refers to the way lines of text are arranged relative to the edges of a block of text. There are four types of alignment: left, centre, right, and justify.
- **Justification** is the process of aligning text in a document to both the left and right margins at the same time.
- **Indent** is the amount of white space set in between the margin and the beginning of text. Examples of indents include the first line indent, hanging indent and right indent.
- **Formatting text** is the process of changing the appearance of text in a document. Formatting text involves using commands like **bold**, **italics**, **underlining**, **changing font colour**, etc.
- Editing text refers to the process of making changes to the content of an existing document. Editing text involves commands like cut, paste, overtype, undo, insert, and delete.
- **Copy** –To place selected text on the clipboard, without removing it from its current location.
- **Cut** —To remove selected text from its current position and place it on the clipboard. Copy and paste duplicated text, while Cut and paste moves text to a new location.
- **The clipboard** is an area of memory in which you can store copied or cut text, graphics or any other items temporarily before being pasted into other locations.
- The **paste special** feature helps to avoid pasting text with all its formatting. The paste special feature provides more control over what to paste.
- **Header** The header refers to text that appears in the top margin of all pages in a document.
- Footer The footer refers to text that appears in the bottom margin of all pages in a document.
- **Ruler Y**ou can use the ruler to set the indent, margin and tab markers. Avoid using the space bar to align text!
- Tabs Stops—tab stops are places where text can be made to line up. You can set a tab stop by

Powered by: -iToschool- | www.schoolporto.com | System developed by: lule 0752697211 clicking on the ruler bar at the desired position.

- **Hard Copy**—A copy of a document printed out on physical paper.
- Overtype Mode— Also called overwrite mode, causes any characters you type to replace ("overtype") the characters at the cursor. You can switch between overtype mode and insert mode by pressing the insert key.
- **Paragraph** —The text between one paragraph break and the next. A paragraph break is inserted by pressing Enter key.
- Save –To write the document's current state from RAM to a storage device.
- **Proofreading** is the process of reviewing a document to ensure the accuracy of its content. Proof reading tools include spelling and grammar check (F7), thesaurus, etc.

#### COMMON FEATURES OF WORD PROCESSING APPLICATIONS

**Word Wrap:** is a feature allows a user to type continuously without pressing the enter key at the end of the end of the line.

Text wrap. Is a facility allowing text to surround embedded features such as pictures, tables,

**Find:** allows the user to locate all occurrences of a particular character, word or phrase.

Replace: allows the user to substitute existing characters, words or phrases with the new ones.

**Spell checker:** allows the user to check spellings of the whole document at one time or to check and even correct the spelling of individual words as they are typed (Autocorrect)

**Grammar checker:** this reports grammatical errors, usually by a wavy green line, and suggests ways to correct them.

**Thesaurus:** suggests alternative words with the same meaning (synonyms) for use in the document.

**Mail Merge:** This is feature used to create similar letters to be sent to several people. The names and addresses of each person can be merged with one single main document.

Automatic page numbering: numbers the pages automatically in a document

**Tables:** allow users to organize information into rows and columns.

**Multi-columns:** arranges text into two or more columns that look similar to newspaper or magazine **Drop cap** —Formats the first letter in paragraph to be dropped across two or more lines.

- Clipart:, refers to pre-made images about various subjects used to illustrate concepts in documents.
- **Templates:** establish the initial document layouts and formats for various document types.
- Printing: allows a user to obtain a hard copy of a document from the printer.
- Word Count: Establishes the number of words, characters, paragraphs, etc. in a document.
- **Headers and Footers:** Used to insert text in the top and bottom margin through the document.
- **Footnotes** and **Endnotes** are used as references that provide additional information about a word or phrase within a document.
- Insert and Delete allows a user to add and remove portions of text while editing document.

#### **COMMON PARTS OF A WORD PROCESSOR**

**Title bar**—indicates the task currently running. On the right hand side of the title are the minimize, restore/minimize and close buttons

**Menu bar**—provides the user with a group of commands that are used to manipulate the document **Tool bars**—consist of sets of command buttons for quick execution of frequently used groups of

commands. **Document window**—this is the working area where the document is created

**Status bar**—Displays information that the user may need to know such as the current position of the insertion point, progress, edit mode, etc.

## ADVANTAGES OF ELECTRONIC WORD PROCESSOR OVER TYPE WRITERS Advantages:

- Word processors can save softcopies for future use while with a type writer; a document has to be fully retyped if needed again.
- During typing with a word processor, it is possible to undo a mistake, **while** any error made with a type writer is immediately impacted on the printout.
- A type writer prints one character at a time **while** a word processor prints many pages at a time.

- There is a variety of quick text formatting features such as bold, italic, underline, colour, etc. in a
  word processor whereas there are limited formatting options with a typewriter.
- A word processor provides grammar and spell check options whereas a typewriter cannot help in spell checking.
- It is easier to insert graphics and drawings in a word processor yet it is not easy to draw with a type writer.
- A word processor allows the user to type continuously without pressing the enter key at the end of each line (word wrap) **whereas** the user needs to advance the lever of a typewriter manually, at the end of every line.
- It is very simple to align text in a document to Left, Centre, Right or Justified whereas with a type writer, one has to manually align the text, which is very difficult.
- A word processor has edit features such as Copy and Paste in which repeatedly occurring text in a
  document can be copied to and pasted from the clipboard whereas a type writer has no clipboard.
- A word processor can work on many pages at a go by inserting pages numbers, footers, headers, watermarks, etc. whereas a type writer works on one page at a time.
- A type writer makes a lot of noise during its operation as compared to a word processor which is relatively quiet.

#### DISADVANTAGES OF USING ELECTRONIC WORD PROCESSORS

- Word processors cannot be used without Electricity.
- Word processors Use is Expensive due to the cost of computers.
- They have led to Unemployment of typists because one person using a word processor can do a lot
  of work in a short time, which would be done by many using type writers.
- Many people are Computer illiterate, and cannot use the program.
- Computers have Viruses, which lead to loss of data in soft copies.
- Using word processors on light emitting computer monitors for long leads to eye disorders, which isn't the case with type writers
- Word processors require purchase of hard ware like printers in order to obtain hard copies yet with typewriters, whatever is typed is permanent and instantly available as a hard copy: there is no delay for printing or risk of unintended file deletion.

#### COMMONLY USED WORD PROCESSING KEYBOARD SHORTCUTS

Ctrl-] or [ Ctrl-L Align—Left | Ctrl-N New document | Ctrl-A | Ctrl-O Open a document | Ctrl-Alt-C | Ctrl-P Print | ©

Ctrl-Alt-E Endnote Ctrl-R Align—Right
Ctrl-Alt-F Footnote Ctrl-S Save

Ctrl-Alt-S Split a window Ctrl-Shift-C Copy formatting
Ctrl-Alt-U Table—removes border lines Ctrl-Shift-D Double Underline

Ctrl-Alt-Y Repeat Find Ctrl-Shift-W Underline words only
Ctrl-B Bold Ctrl-U Underline
Ctrl-C Copy Ctrl-V Paste

Ctrl-click Select Sentence Ctrl-W Close Ctrl-Enter Break—page Ctrl-X Cut

Ctrl-F Find Ctrl-Y Repeat/Redo
Ctrl-F10 Maximize window

Ctrl-F4 Close Shift-F3 Case change (capitalization)

Ctrl-F5 Document window—restore Ctrl + A Select All Ctrl-H Replace

Ctrl-I Italics Ctrl-J Justify—Full Ctrl-K Hyperlink

## OTHER DEFINITIONS OF TERMINOLOGIES

 Page orientation - is the layout of a page in which a rectangular page is oriented for normal viewing.

#### Type of orientation

**Portrait** is the layout of a page in which the height of a page is greater than the width **Landscape** is the layout of a page where the width is greater than the

- Paragraph spacing. This determines the amount of space above or below a paragraph.
- Formatting a document. Is the process of improving on the appearance of a document involving formatting text, setting margins, borders and shading, page layout, paper size and orientation
- Tab stops. Are places where text can be made to line up. You can use the ruler to set manual tab stops at the left side, middle, and right side of your document.
- **Format painter** copies formatting from one place, which can be applied to another place
- Document views. These include; Normal view, which shows formatting such as; line spacing, font, point size, italics, etc. Web layout view enables you to view your document as it would appear in a browser. Print layout view shows the document as it will look when it is printed. Reading layout formats your screen to make reading your document more comfortable. Outline view, displays the document in outline form
- Blocking or highlighting text. Is the selecting of text to make it ready for manipulation and modification
- Sorting. Is the arranging of a list of text say paragraphs, lines, words, etc, in either Ascending or Descending order Alphabetically
- A **superscript**. Is a word processing tool that places text above another, e.g. X2
- A **subscript**. Is a word processing tool that places text below another, e.g. X<sub>2</sub>
- Borders and shadings. This involves enclosing text or objects in a frame and a decoration or painting.

- Page break. This is used to terminate a page
- **Gutter margin**. A gutter margin setting adds extra space to the side margin or top margin of a document that you plan to bind. A gutter margin helps to ensure that text is not hidden by the binding.
- Page margins. Are the blank spaces around the edges of the page. Text & graphics are inserted in the printable area between margins. However, headers, footers and page numbers can be inserted in the margins
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#### **Sample Question**

- 1. Which of the following is a valid version Ms Office software?
- a) Office 2003
- b) Office 2005
- c) Office 2002
- d) Office 2007
- 2. The word processing tool that offers similar words or alternatives is called a?
- a) Word checker
- b) thesaurus
- c) word scanner
- d) spell checker

- 3. Portrait and landscape are
- a) Page orientations
- Page sizes b)
- c) Page layouts
- d) Paper types
- document is called?
- a) Header
- Foot note b)
- Margin text C)
- d) Footer
- 5. Formatting in word processing refers to?
- Preparing a new floppy diskette for use a)
- Cleaning diskettes for storage b)
- Enhancing the appearance of text in a document
- d) Erasing all data on a diskette

#### 1) Distinguish between save and save as.

Save commands allows the user to save a new document and give it a file name or to save the changes to your storage medium while save as allows a user to save the existing document with new document file name especially after making some changes.

#### **Print preview**

t is a feature in an application program that enables users to have a view in their document the way it would look if printed.

#### 2) What is the difference between cut-paste and copy-paste

Cut and paste collects and remove part of the document from one location to another without leaving the original text in place.

**Copy-paste** duplicates the original part of the document in place

#### PRACTICAL REVISION QUESTION

1. a) Typeset the following text the way it appears and save it as paper2018.

Many paper size standards conventions have existed at different times and in different countries. Today, there is one widespread international ISO standard (including A4, B3,

C4, etc.) and another standard used mainly in North America (including letter, legal, ledger, etc.). The paper sizes affect writing paper, stationery, cards, and some printed The text which appears just on top of a textocuments. The standards also have related

#### **Instructions:**

sizes for envelopes.

- i. Type your work in single line spacing.
- Copy this work to page 3 of your ii. document.
- Set margin settings to 1.5 cm top, iii. bottom, left and right with 0 cm gutter.
- iv. Insert a title: paper size standard. It should be bold, double underlined with an upper case.
- Your document should be in font style Arial Rounded, size 13.5
- Covert the document apart from vi. the heading to two columns.
- vii. Drop cap the very first letter in the paragraph to 2 lines.
- viii. Change font colour of drop capped letters to red.
- ix. Insert a watermark in only page 2 to read: Blank Page.
- Insert header, your name and footer your index no.

#### **SPREADSHEETS**

A spreadsheet is a grid of rows and columns that accepts entry of data, allows editing, formatting and manipulation of numeric data. Spreadsheets can also display data graphically with the help of charts and graphs.

#### **TYPES OF SPREADSHEETS**

- 1. **Manual spreadsheets**. The manual spreadsheet is the most commonly used type by book keepers as a ledger book with many sheets of papers divided into rows and columns on which various amounts of money are entered manually using a pen or a pencil and manipulated manually with the help of a calculator.
- 2. **Electronic spreadsheets**. An electronic spreadsheet is a spreadsheet prepared using a computer program that enables the user to enter values in rows and columns and to manipulate them mathematically using formulae and functions automatically.

**Examples of electronic spreadsheet programs include**; ViscCalc, Lotus 1-2-3, Microsoft Office Excel, Quattro Pro, Microsoft Works, Multiplan, View sheet, Lucid 3D, etc.

#### **Advantages of Manual Spreadsheets**

- 1. They are easy and cheap to acquire
- 2. They are easily portable
- 3. They are suitable for draft or rough work
- 4. They are not electronic, thus, can be used without electric power
- 5. No skills are needed, hence, even a computer illiterate can use manual spreadsheets

#### **Disadvantages of Manual Spreadsheets**

- 1. They require a lot of manual effort and time
- 2. Many errors are bound to be made
- 3. Rubbing out to correct errors makes the work untidy
- 4. They do not have pre-existing tables as opposed to electronic spreadsheets
- 5. They are very small in size
- 6. They are not durable. They can easily wear and tear out
- 7. They do not have automatic formulas that would otherwise quicken the work
- 8. You cannot easily insert or delete extra columns and rows

#### **Advantages of Electronic Spreadsheets**

- 1. They have pre-existing tables, thus, no need to draw gridlines
- 2. They have in-built formulas and functions, enabling automation in calculations and work manipulations
- 3. There are minimal errors and in case of any, they are easily corrected
- 4. They have very large worksheets that can store a lot of work easily and for long
- 5. Extra columns and rows can be inserted and deleted without any bad effect
- 6. The work can be protected with passwords thus ensuring security
- 7. Work can be enhanced to look very attractive
- 8. The records can be sorted and filtered to get only those that you want
- 9. They allow printing of multiple copies without re-creation

#### **Disadvantages of Electronic Spreadsheets**

- 1. They are expensive to buy and maintain
- 2. They are electronic, thus cannot be used without electricity
- 3. They require computer skills and continuous training
- 4. There is data loss due to virus attacks and system failure
- 5. There are privacy problems like unauthorized access over networks
- 6. Health related hazards as they are associated with use of computers

#### FEATURES OF ELECTRONIC SPREADSHEET SOFTWARE

#### Special spreadsheet features include,

- 1. Workbook. This is a collection of multiple worksheets in a single file
- 2. **Worksheet**. This is a single page of a workbook. It is an equivalent of a work area in Microsoft Word. A worksheet is made up of rows and columns which intersect to form cells. Worksheets are labelled sheet1, sheet2, sheet3 by default, but they can be renamed. A workbook by default has 3 worksheets, however, these can be increased in the user's interest
- 3. **Columns**. These are vertical lines which run through the worksheet. Worksheet columns are labelled by letters; A, B, C, D, E...
- 4. **Rows**. Are horizontal lines across a worksheet. Worksheet rows are labelled by numbers; 1, which are displayed in grey buttons across the left of the worksheet
- 5. A **cell**. This is an intersection of a column and a row. Each cell on the spreadsheet has a cell address. *A cell address* is a unique name of a cell. It is given by the column letter and row number, e.g. A1, B5, G6, D12, C1, A4, B3, etc. Cells can contain; text, numbers, formulas, etc.
- 6. **Range**. It is a group of adjacent cells defined as a single unit. A range address is a reference to a particular range. It has a format of top left cell address: bottom right cell address. e.g. D5:G10
- 7. **Value**. This is a numerical entry in a cell. All values are right aligned in a cell by default.
- 8. Labels. This is a text entry in a cell. All labels are left aligned in a cell by default
- 9. **Name box**. This displays the address of the selected cell or cells. Also you can rename a selected cell or cells using the name box
- 10. **Formula bar**. Is a bar at the top of the Excel window that you use to enter or edit values or formulas in cells or charts.

Autofill. This is the feature that allows you to quickly fill cells with repetitive or sequential data such as chronological dates or numbers, and repeated text. To use this feature, you type one or two initial values or text entries, and then Autofill does the rest using the fill handle, which is the small black square in the lower-right corner of the selection. When you point to the fill handle, the pointer changes to a black Cross. Auto fill recognizes series of numbers, dates, months, times and certain labels.

- 11. Sorting data is to arrange records in either ascending or descending order.
- 12. Filtering data is the displaying of records that satisfy the set condition from the parent list.
- 13. **Database**. These are data values that can be entered in the cells of the spreadsheet and managed by special spreadsheet
- 14. **Graphs**. A graph is a pictorial representation of the base data on a worksheet. Most spreadsheets refer to graphs as charts. A *chart* is a graphical representation of data. A chart may be 2-D or 3-D
- 14. **What-if analysis**. Is a process of changing the values in cells to see how those changes affect the outcome of formulas on the worksheet. For example, varying the interest rate that is used in the paying-back table to determine the amount of the payments.
- 15. **Freezing panes.** This is where rows and columns are frozen such that they remain visible as you scroll through the data especially if the database is too big to fit on one screen.

#### **Uses/Applications of Spreadsheets**

- 1. Preparation of budgets
- 2. Preparation of cash flow analysis
- 3. Preparations of financial statements
- 4. Processing basic business information, like, job costing, payment schedules, stock control, tax records
- 5. Analysis of data from questionnaires
- 6. Presentation of information in tabular form, graphical or charts forms
- 7. Mathematical techniques and computation like trigonometry
- 8. Statistical computations like standard deviations.

#### **OPERATORS**

Operators specify the type of calculation that you want to perform on the elements of a formula. There is a default order in which calculations occur, but you can change this order by using brackets.

#### **Types of Operators**

There are four types of calculation operators: arithmetic, comparison, text concatenation, and reference.

#### **Arithmetic operators**

These are used to perform basic mathematical operations such as addition, subtraction, division or multiplication; combine numbers; and produce numeric results.

Arithmetic operat	Example	
+ (plus sign)	Addition	3+3
–(minus sign)	Subtraction	3–1
	Negation	-1
* (asterisk)	Multiplication	3*3
/ (forward slash)	Division	3/3
% (percent sign)	Percent	20%
^ (caret)	Exponentiation	3^2

#### **Comparison Operators**

These are used to compare two values, and the result is a logical value either TRUE or FALSE.

Comparison operator	Meaning	Example
= (equal sign)	Equal to	A1=B1
> (greater than sign)	Greater than	A1>B1
< (less than sign)	Less than	A1 <b1< td=""></b1<>
>= (greater than or equal to sign)	Greater than or equal to	A1>=B1
<= (less than or equal to sign)	Less than or equal to	A1<=B1
<> (not equal to sign)	Not equal to	A1<>B1

Reference Operators combine ranges of cells for calculations. Examples include;

Reference operator	Meaning	Example
: (colon)	Range operator, which produces one reference to all the	B5:B15
	cells, between two references, including the two references	es
, (comma)	Union operator, which combines multiple references into one reference	SUM(B5:B15,D5:D15)

(space)	Intersection operator, which produces one reference	B7:D7 C6:C8
	to cells common to the two references	
& (amnercand)	Connects two values to produce one continuous text value (	"North"&"wind")

Connects two values to produce one continuous text value ("North"&"wind")

#### **CELL REFERENCES**

A Cell reference is an address given to a particular cell or group of cells on a worksheet. e.g. A2, B6, B3.

#### There are three types of cell references;

- 1. Relative cell reference. Here, the address of a cell is based on the relative position of the cell that contains the formula and the cell referred to. If you copy the formula, the reference automatically adjusts. A relative cell reference takes the form: A1, B17, G20, C2.
- 2. Absolute cell reference. Here, the exact address of a cell is used in the formula, regardless of the position of the cell that contains the formula. An absolute cell reference takes the form: \$A\$1, \$D\$6, \$B\$3, \$E\$6.
- 3. Mixed cell reference. This is a type that uses both relative and absolute cell references at once. It may use an absolute column reference and a relative row reference or vice versa, e.g. \$G17, B\$14, D\$2, \$E2.

#### **FORMULAS**

Formulas are equations that perform calculations on values in your worksheet and return a value in a chosen cell, e.g. =A2+B2, =(A3+B3+C3+D3)/4, =A6\*B4, =C4-D4, =E10/G10

LOGICAL FU	JNCTIONS
<b>Function</b>	Description
AND	Returns TRUE if all of its arguments are TRUE; Returns FALSE if any argument is FALSE
FALSE	Returns the logical value FALSE
IF	Specifies a logical test to perform
IFERROR	Returns a value you specify if a formula evaluates to an error; otherwise, returns the result of
the formula	
NOT	Reverses the logic of its argument
OR	Returns TRUE if any argument is TRUE
TRUE	Returns the logical value TRUE

#### **ERROR ALERTS**

Microsoft Excel displays an error value in a cell when it cannot properly calculate the formula for that cell. Below are some common error values and their meanings.

Error message	Meaning
1. #####	Column is not wide enough, or a negative date or time is used.
2. #DIV/0!	A number is divided by zero
3. #N/A!	A value is not available to a function or formula
4. #NAME?	Microsoft Office Excel does not recognise text in a formula.
5. #NULL!	You specified an intersection of two areas that do not intersect
6. #NUM!	The numeric values used in a formula or function are invalid
7. #REF!	The cell reference is not valid, e.g. 6E instead of E6
8. #VALUE!	An argument or operand used is of wrong type

#### **FUNCTIONS**

A function is a prewritten formula that takes a value or values, performs an operation, and returns a value or values in a chosen cell. Examples of functions in MS Office Excel include the following:

Function	Description	Example
SUM	Adds all the numbers in a range of cells	=SUM(B2:G2)
PRODUCT	Multiplies numbers given as arguments to return product	=PRODUCT(A2:D2)
MAX	Returns the largest value in a set of values	=MAX(D4:D10)
MIN	Returns the smallest number in a set of values	=MIN(A2:A12)
LARGE	Returns largest value in a data set, e.g. 5th largest value	=LARGE(B1:B9,5)
COUNT	Counts number of cells in a range that contains numbers	=COUNT(A1:E9)
COUNTIF	Counts number of cells in a range that meet given criteria	=COUNTIF(A1:C9,"<1
COUNTBLANK	ounts number of empty cells in specified range of cells	=COUNTBLANK(A2:H8)
AVERAGE	Returns the average (arithmetic mean) of the arguments	=AVERAGE(B2:B15)
MEDIAN	Returns number in the middle of the set of given numbers	=MEDIAN(D4:D10)
MODE	Frequently occurring value in a range of data.	=MODE(C2:C9)
RANK	Returns the size of a number relative to other values in a list of numbers.	=RANK(F3,\$F\$3:\$F\$11,0)
SQRT	Returns a positive square root	=SQRT(B5)
IF	Returns one value if a condition you specify evaluates to TRUE and another value if it evaluates to FALSE.	=IF(A2<50,"f
VLOOKUP	Searches for a value in the first column of a table array	=VLOOKUP( <i>lookup value</i>
	and returns a value in the same row from another column.	,lookup table, column )
HLOOKUP	Searches for a value in the top row of a table array and	=HLOOKUP( <i>lookup value</i>
	returns a value in the same column from a row you	,lookup table,
	specify in the table or array	column index )
MAX	Returns the largest value in a set of values	=MAX(D4:D10)
MAX MIN	Returns the largest value in a set of values Returns the smallest number in a set of values	=MAX(D4:D10) =MIN(A2:A12)
		· · · · · · · · · · · · · · · · · · ·
MIN	Returns the smallest number in a set of values	=MIN(A2:A12)
MIN LARGE	Returns the smallest number in a set of values Returns largest value in a data set, e.g. 5th largest value	=MIN(A2:A12) =LARGE(B1:B9,5)
MIN LARGE COUNT	Returns the smallest number in a set of values Returns largest value in a data set, e.g. 5th largest value Counts number of cells in a range that contains numbers Counts number of cells in a range that meet given criteria ounts number of empty cells in specified range of cells	=MIN(A2:A12) =LARGE(B1:B9,5) =COUNT(A1:E9)
MIN LARGE COUNT COUNTIF	Returns the smallest number in a set of values Returns largest value in a data set, e.g. 5th largest value Counts number of cells in a range that contains numbers Counts number of cells in a range that meet given criteria	=MIN(A2:A12) =LARGE(B1:B9,5) =COUNT(A1:E9) =COUNTIF(A1:C9,"<1
MIN LARGE COUNT COUNTIF COUNTBLANK	Returns the smallest number in a set of values Returns largest value in a data set, e.g. 5th largest value Counts number of cells in a range that contains numbers Counts number of cells in a range that meet given criteria ounts number of empty cells in specified range of cells Returns the average (arithmetic mean) of the arguments Returns number in the middle of the set of given numbers	=MIN(A2:A12) =LARGE(B1:B9,5) =COUNT(A1:E9) =COUNTIF(A1:C9,"<1 =COUNTBLANK(A2:H8)
MIN LARGE COUNT COUNTIF COUNTBLANK AVERAGE	Returns the smallest number in a set of values Returns largest value in a data set, e.g. 5th largest value Counts number of cells in a range that contains numbers Counts number of cells in a range that meet given criteria ounts number of empty cells in specified range of cells Returns the average (arithmetic mean) of the arguments	=MIN(A2:A12) =LARGE(B1:B9,5) =COUNT(A1:E9) =COUNTIF(A1:C9,"<1 =COUNTBLANK(A2:H8) =AVERAGE(B2:B15)
MIN LARGE COUNT COUNTIF COUNTBLANK AVERAGE MEDIAN	Returns the smallest number in a set of values Returns largest value in a data set, e.g. 5th largest value Counts number of cells in a range that contains numbers Counts number of cells in a range that meet given criteria ounts number of empty cells in specified range of cells Returns the average (arithmetic mean) of the arguments Returns number in the middle of the set of given numbers	=MIN(A2:A12) =LARGE(B1:B9,5) =COUNT(A1:E9) =COUNTIF(A1:C9,"<1 =COUNTBLANK(A2:H8) =AVERAGE(B2:B15) =MEDIAN(D4:D10)
MIN LARGE COUNT COUNTIF COUNTBLANK AVERAGE MEDIAN MODE	Returns the smallest number in a set of values Returns largest value in a data set, e.g. 5th largest value Counts number of cells in a range that contains numbers Counts number of cells in a range that meet given criteria ounts number of empty cells in specified range of cells Returns the average (arithmetic mean) of the arguments Returns number in the middle of the set of given numbers Frequently occurring value in a range of data. Returns the size of a number relative to other values in a list of numbers. Returns a positive square root	=MIN(A2:A12) =LARGE(B1:B9,5) =COUNT(A1:E9) =COUNTIF(A1:C9,"<1 =COUNTBLANK(A2:H8) =AVERAGE(B2:B15) =MEDIAN(D4:D10) =MODE(C2:C9) =RANK(F3,\$F\$3:\$F\$11,0)
MIN LARGE COUNT COUNTIF COUNTBLANK AVERAGE MEDIAN MODE RANK	Returns the smallest number in a set of values Returns largest value in a data set, e.g. 5th largest value Counts number of cells in a range that contains numbers Counts number of cells in a range that meet given criteria ounts number of empty cells in specified range of cells Returns the average (arithmetic mean) of the arguments Returns number in the middle of the set of given numbers Frequently occurring value in a range of data. Returns the size of a number relative to other values in a list of numbers.	=MIN(A2:A12) =LARGE(B1:B9,5) =COUNT(A1:E9) =COUNTIF(A1:C9,"<1 =COUNTBLANK(A2:H8) =AVERAGE(B2:B15) =MEDIAN(D4:D10) =MODE(C2:C9) =RANK(F3,\$F\$3:\$F\$11,0)
MIN LARGE COUNT COUNTIF COUNTBLANK AVERAGE MEDIAN MODE RANK	Returns the smallest number in a set of values Returns largest value in a data set, e.g. 5th largest value Counts number of cells in a range that contains numbers Counts number of cells in a range that meet given criteria ounts number of empty cells in specified range of cells Returns the average (arithmetic mean) of the arguments Returns number in the middle of the set of given numbers Frequently occurring value in a range of data. Returns the size of a number relative to other values in a list of numbers. Returns a positive square root Returns one value if a condition you specify evaluates to	=MIN(A2:A12) =LARGE(B1:B9,5) =COUNT(A1:E9) =COUNTIF(A1:C9,"<1 =COUNTBLANK(A2:H8) =AVERAGE(B2:B15) =MEDIAN(D4:D10) =MODE(C2:C9) =RANK(F3,\$F\$3:\$F\$11,0)  =SQRT(B5) =IF(A2<50,"f =VLOOKUP( <i>lookup_value</i>
MIN LARGE COUNT COUNTIF COUNTBLANK AVERAGE MEDIAN MODE RANK  SQRT IF	Returns the smallest number in a set of values Returns largest value in a data set, e.g. 5th largest value Counts number of cells in a range that contains numbers Counts number of cells in a range that meet given criteria ounts number of empty cells in specified range of cells Returns the average (arithmetic mean) of the arguments Returns number in the middle of the set of given numbers Frequently occurring value in a range of data. Returns the size of a number relative to other values in a list of numbers. Returns a positive square root Returns one value if a condition you specify evaluates to TRUE and another value if it evaluates to FALSE. Searches for a value in the first column of a table array	=MIN(A2:A12) =LARGE(B1:B9,5) =COUNT(A1:E9) =COUNTIF(A1:C9,"<1 =COUNTBLANK(A2:H8) =AVERAGE(B2:B15) =MEDIAN(D4:D10) =MODE(C2:C9) =RANK(F3,\$F\$3:\$F\$11,0) =SQRT(B5) =IF(A2<50,"f
MIN LARGE COUNT COUNTIF COUNTBLANK AVERAGE MEDIAN MODE RANK  SQRT IF  VLOOKUP	Returns the smallest number in a set of values Returns largest value in a data set, e.g. 5th largest value Counts number of cells in a range that contains numbers Counts number of cells in a range that meet given criteria ounts number of empty cells in specified range of cells Returns the average (arithmetic mean) of the arguments Returns number in the middle of the set of given numbers Frequently occurring value in a range of data. Returns the size of a number relative to other values in a list of numbers. Returns a positive square root Returns one value if a condition you specify evaluates to TRUE and another value if it evaluates to FALSE. Searches for a value in the first column of a table array and returns a value in the same row from another column.	=MIN(A2:A12) =LARGE(B1:B9,5) =COUNT(A1:E9) =COUNTIF(A1:C9,"<1 =COUNTBLANK(A2:H8) =AVERAGE(B2:B15) =MEDIAN(D4:D10) =MODE(C2:C9) =RANK(F3,\$F\$3:\$F\$11,0)  =SQRT(B5) =IF(A2<50,"f  =VLOOKUP(lookup_value,lookup_table,column)
MIN LARGE COUNT COUNTIF COUNTBLANK AVERAGE MEDIAN MODE RANK  SQRT IF	Returns the smallest number in a set of values Returns largest value in a data set, e.g. 5th largest value Counts number of cells in a range that contains numbers Counts number of cells in a range that meet given criteria ounts number of empty cells in specified range of cells Returns the average (arithmetic mean) of the arguments Returns number in the middle of the set of given numbers Frequently occurring value in a range of data. Returns the size of a number relative to other values in a list of numbers. Returns a positive square root Returns one value if a condition you specify evaluates to TRUE and another value if it evaluates to FALSE. Searches for a value in the first column of a table array and returns a value in the same row from another column. Searches for a value in the top row of a table array and	=MIN(A2:A12) =LARGE(B1:B9,5) =COUNT(A1:E9) =COUNTIF(A1:C9,"<1 =COUNTBLANK(A2:H8) =AVERAGE(B2:B15) =MEDIAN(D4:D10) =MODE(C2:C9) =RANK(F3,\$F\$3:\$F\$11,0)  =SQRT(B5) =IF(A2<50,"f  =VLOOKUP(lookup_value,lookup_table,column) =HLOOKUP(lookup_value
MIN LARGE COUNT COUNTIF COUNTBLANK AVERAGE MEDIAN MODE RANK  SQRT IF  VLOOKUP	Returns the smallest number in a set of values Returns largest value in a data set, e.g. 5th largest value Counts number of cells in a range that contains numbers Counts number of cells in a range that meet given criteria ounts number of empty cells in specified range of cells Returns the average (arithmetic mean) of the arguments Returns number in the middle of the set of given numbers Frequently occurring value in a range of data. Returns the size of a number relative to other values in a list of numbers. Returns a positive square root Returns one value if a condition you specify evaluates to TRUE and another value if it evaluates to FALSE. Searches for a value in the first column of a table array and returns a value in the same row from another column.	=MIN(A2:A12) =LARGE(B1:B9,5) =COUNT(A1:E9) =COUNTIF(A1:C9,"<1 =COUNTBLANK(A2:H8) =AVERAGE(B2:B15) =MEDIAN(D4:D10) =MODE(C2:C9) =RANK(F3,\$F\$3:\$F\$11,0)  =SQRT(B5) =IF(A2<50,"f  =VLOOKUP(lookup_value,lookup_table,column)

#### Sample question:

- **1.** Define a spreadsheet?
  - b) Distinguish between a worksheet and a work book?
- 2. a) State any three examples of spreadsheet programs
  - b) Give two advantages of using electronic spreadsheet compared to Manual spreadsheets
- 3. a) Define the following terms in relation to spreadsheets
  - i. A cell
  - ii. A row
  - iii. A column
  - b) List down three examples of data types used in spreadsheets

#### **Practical questions**

Qn. Open a suitable application program and enter the data below exactly as it appears maintaining the espective cell addresses in Sheet1. (06 marks)

i. Save the file as **Hardware Sales \_Your name** 

(02 marks)

	Α	В	С	D	E	
1	TUZIMBE AND SONS HARDWARE LTD					
2	Discount =	10%				
3						
5	ltem	Quantity	Cost per Unit (Ugx)	<b>Total Cost</b>	Net cost	
6	Cement(bags)	10	28000			
7	Steel bars	20	20000			
8	Iron Sheets	50	18000			
9	Binding wire	5	9000			
10	Wheel barrows	12	45000			
11	Floor tiles	100	3000			
12	Hollow bricks	200	1100			
13	Chain link(rolls)	10	80000			
14	Roof tiles	150	2500			
15	Sadoline Paint(tins)	15	10000			
16	Nails (kgs)	250	3500			
17			<u> </u>	<u> </u>		
18			<u> </u>	<u> </u>		
19			_	<u> </u>		

- ii. Copy the above data and paste it to **Sheet 3** to match with the cell references as it is in Sheet1. (01 mark)
- iii. Rename Sheet 1 Main page and Sheet 2 Computed

(02 marks)

Using the **Computed** sheet contents, carry out the following:

iv. Enter an appropriate formula starting from cell **D6** to calculate the **Total Cost** for each item. (02 marks)

- v. Insert a new column between Columns **Total cost and Net cost** titled **Discount Amount**. (01 mark)
- vi. Given a discount of **10**% on the *Total Cost*, enter an appropriate formula to calculate the respective **Discounts** for all the items, the formula should include cell **B2** (Discount Rate) When copied down wards, the formula **must** automatically generate the correct **Discount on** all other items.

  (02 marks)
- vii. Given that **Net Cost** is the difference between **Total Cost** and **Discount**, enter an appropriate formula to calculate the **Net cost** for each item. (02 mark)
- viii. Insert a one thousand (1,000) separator to all the numerical values and set decimal places to zero. (01 mark)
- ix. Insert a footer of your name and Index no. (01 mark)

#### **PRESENTATION**

This is an application software used to create presentations, which can communicate ideas and other information to a group of audience. The presentation can be viewed as a slide show, which usually displays on a large monitor or projected screen. Some presentation software can convert an existing slide show into a format that can be accessed on the web.

**Examples of popular electronic presentation software include**; Microsoft PowerPoint, Corel Presentations, Lotus Freelance Graphics, Microsoft Producer, Open Office Presentation, etc.

#### **Applications of Presentation Software**

- 1. Presenting learning materials to students in schools (CAL)
- 2. Presenting speeches and minutes in meeting
- 3. Used in training sessions
- 4. Used in presenting campaign manifestos
- 5. Used in conferences and seminars
- 6. Used in sales promotions to market products
- 7. Used in business shows, mobile kiosks and clinics

#### **Principles of a Good Presentation**

When preparing a presentation, you must consider the following principles. This improves the quality of your presentation, makes it more effective and enjoyable and in the long run saves you time and effort.

- Simplicity of the presentation. The best slide is usually simple, easy and to the point. The audience may need
  more time to understand complicated slides while time is always limited during presentations.
- o Know the audience and their expectations in order to give the right message to the right people. e.g. are they children, matures or a mixture. Are they clients or seniors of the organisation
- o Relevance of the content. Ensure that the content of your slides is relevant to the topic of discussion in order to capture the attention of the audience
- Use of images, graphics and diagrams. Slides are visual aid to help you explain complex ideas in an easy way. Therefore, use the right and relevant images, graphics and charts to represent your ideas visually.
- o Make the right choice of colours, font styles, font sizes, transitions, animations, links which suit the viewers

#### **Advantages of Presentation Software**

- 1. Presentation software usually provides a wide variety of presentation formats and layouts for the slides
- 2. Multimedia components such as clip art images, video clips and audio clips can be incorporated into slides
- 3. The timing of the slides can be set so that the presentation automatically displays the next slide after a predetermined period of time.
- 4. Special transition effects can be applied between each slide
- 5. The presentation can normally be viewed and printed in different formats

#### FEATURES OF ELECTRONIC PRESENTATION SOFTWARE

- 1. **Presentation**. This is a PowerPoint file made up of a series of slides, audience hand-outs, spenotes and outline among others.
- 2. **Slide**. Is an individual page of a presentation
- 3. **A slide master.** Is the top slide in a hierarchy of slides that stores information about the theme and slide layouts of a presentation, including the background colour, fonts, effects, placeholder sizes, and positioning.
- 4. **A PowerPoint template**. This contains layouts, theme colours, theme fonts, theme effects, background styles, and even content.
- 5. **Animation**. Refers to special effects for introducing text in a slide during a slide show.
- 6. **Placeholder**. Placeholders are the containers in layouts that hold such content as text (including body text, bulleted lists, and titles), tables, charts, SmartArt graphics, movies, sounds, pictures, and clip art.
- 7. **Transition effects**. This refers to different styles in which slides come and leave the screen during a presentation. *Slide transition* is a special effect for introducing an entire slide during a slide show
- 8. **Graphics**. A general term used to mean pictures, images, charts, photo, tables, etc, that you can add to a presentation
- 9. **ClipArt**. A general term for a library of pictures in the computer. **Presenter's**, these notes containing ideas you want to discuss for each slide in your presentation.
- 10. **Action buttons**. Are ready-made buttons that can be inserted into your presentation. These enable you to perform actions upon clicking or moving mouse over them
- 11. **Auto content wizard**. This is a presentation wizard that contains data from which one can select and edit to create a personalised or customised presentation.
- 12. **Slide layout**. Slide layouts contain formatting, positioning, and placeholders for all the content that appears on a slide. Layout contains the theme (colours, fonts, effects, and the background) of a slide. **Master layout** is a term applied to a presentation's o
- 13. **Timing**. Is a technique by which slides or text appear on the screen during a presentation, i.e. on mouse click or automatically after a defined period.

#### **PowerPoint Views**

- 1. **Normal view**. Is a Tri-pane window that provides the text outline of the entire presentation on the left, the current slide on the upper-right, and speaker's-right. This notes by the default on PowerPoint view
- 2. **Outline view**. This enables one to edit and display all presentation text in one location instead of one slide at a time. It appears without the objects or images in the slide.
- 3. Slide view. Shows a graphic view of the current slide for editing and viewing
- 4. **Slide sorter view**. This displays the entire presentation so that one can add, delete and move slide.
- 5. Notes page. Provides a large area to view or type
- 6. **Slide show**. Is a collection of slides moving in a defined sequence at a present timing that one can

#### Sample questions:

1. a) Define a presentation software

#### b) Write short notes on the following terms

- i. slide
- ii. slide master
- iii. slide sorter
- iv. slide viewer
- 2. State three areas where presentation software can be applied
- 3. List down three examples of presentation software

#### **Practical question**

- . The computer club of Kiira View SS is to prepare a presentation containing the following information.
  - Slide 1: To contain a title: Computer Club, add your name as a presenter.
  - Slide 2: To contain objectives of the club.
  - Slide 3: To contain an organizational chart that shows the following hierarchy.

    Patron, chairperson, vice chairperson, co-ordinator, treasurer, secretary.

Slide 4: Enrolment

The table below shows total enrolment as at 2018.

Class	Enrolment
S.1	50
S.2	26
S.3	89
S.4	100
S.5	35
S.6	62
Total	362

Slide 5: On this graph, prepare a pie chart to represent the data in slide 4. Ensure that you insert an appropriate chart title.

#### Instructions:

- a) Apply minimal animations.
- b) Insert relevant clip art.
- c) Use a word art for the title in slide one.

- d) Insert today's current date.
- e) Insert footer as your name and header your index no.
- f) Allow the presentation to run automatically.
- g) Print your presentation.
- h) Save your work as computer club.

#### **DATABASES**

**Database** is a collection of logically related data with descriptions designed to meet the information needs of an organisation. **Databank** is an enormous/large collection of two or more databases for several users within and outside an organisation.

**Database management system (DBMS)** is software system that allows multiple users to define, create, store, maintain and control access to the database. Examples of DBMSs include; Microsoft Access, Oracle, Microsoft SQL Server, Dbase, Fox Pro, Sysbase

#### **TYPES OF DATABASES**

- 1. Flat databases. These consist of one table
- 2. **Relational databases**. These consist of two or more tables and manipulate data by relating the tables.

#### **FUNCTIONS OF A DATABASE MANAGEMENT SYSTEM**

- 1. Takes care of storage, retrieval and management of large data sets in a database
- 2. Used to creates a database structure to accommodate data that may be text, numbers, objects, video, sound
- 3. It lets you easily add new records, delete out-dated records, update records
- 4. Allows one to organize records in different ways, i.e. sorted and indexed order
- 5. Helps to locate specific records, i.e. search, find and replace
- 6. Eliminates duplicate data say by editing, e.g. deleting and retyping
- 7. Used to create relationships between tables
- 8. You can ask questions about your data and get answers using queries
- 9. Used to create data entry forms
- 10. Used to create professional good-looking reports
- 11. Used to change appearance of information, i.e. perform some formatting, etc.

#### **ADVANTAGES OF DATABASE MANAGEMENT SYSTEMS**

- 1. Sharing of data. Data is easily shared among different users and applications
- 2. **Data persistence**. Data exists beyond the scope of the process that it was created for.
- 3. **Data security**. Data is protected from unauthorised access using passwords. It also provides protection of databases through security, control and recovery facilities
- 4. **Data validity, integrity & correctness**. Data should be correct with respect to the real entity that they represent. Auditing or error check and correction are easily done
- 5. Consistency of data. The system always produces consistent values with respect to the relationships
- 6. **Data integrity**. Refers to both correctness and consistency of data. Correctness is being free from errors while consistence is having no conflicts among related data items
- 7. Large data storage. It is capable of storing enormous data amounts for personal and organizational use
- 8. **Non-redundancy**. Eliminates or decreases duplication of data in the same container. No two data items in a database should represent the same real-world entity.
- 9. **Data independence**. Both the data and the user program can be altered independently of each other.

#### **DISADVANTAGES OF DATABASE MANAGEMENT SYSTEMS**

- 1. **Complexity**. The systems are complex, costly, and take much time to develop, e.g. they include sophisticated software programs that may require special hardware.
- 2. **Need for substantial conversion effort**. Changing from a traditional file oriented system to a computerized database system can involve large-scale reorganization of data and programs. This can create user resistance
- 3. **Organisation security** may be compromised since a database is used by many people, departments or personnel who may cause havoc by leaking out vital secrets
- 4. They are difficult to thoroughly test and audit errors

- 5. **Initial expense**. Because of their complexity and efficiency, they include sophisticated database systems which can be expensive to setup
- 6. **Requires special skills to handle**. Being complex and enormous, databases require skilled personnel to develop, establish and maintain
- 7. **Vulnerability**. Data in the database may be exposed to software and hardware failures, sabotage, theft, destruction, virus attacks, etc.
- 8. **Routine back-up**. Requires back-up systems, which are inconveniencing, complex, tedious and expensive

#### DISADVANTAGES OF PAPER/MANUAL/FILE-BASED/FLAT DATABASES

Before computerized databases management systems and even now data may be kept and managed manually on paper files and filing cabinets. This system has the following drawbacks or deficiencies

- 1. Data redundancy. Data are often repeated in more than one file.
- 2. Updating difficulties. Keeping all files up-to-date can be problematic
- 3. Data dispersion. Scattered data are difficult for programs and people to share
- 4. Under-utilization of data. Dispersed data cannot usually be used to full advantage
- 5. Not durable. Data on manual papers does not last for long
- 6. Exposed to risks. Data can be easily lost due to fire, rot, termites, rats, etc.
- 7. Data dependence. Programs may be dependent on the data formats and file organisation.

#### **DATABASE OBJECTS**

- 1. **Table**. Is a collection of data arranged and stored in rows and columns. It is the basic/primary object where all other objects derive data from.
- 2. Query. Is used to ask questions on table data and find qualifying answers.
- 3. **Form.** Is a tool for displaying data from data tables easily and for entering & editing data in the data tables.
- 4. **Report**. Is a summarized and good-looking display of data from tables and queries. It is for output only.

#### **DEFINITION OF TERMINOLOGIES**

- 1. **File**. Refers to the entire collection of data in the database.
- 2. Field. This is the entire column that contains similar data items
- 3. Field name. This is the name/title of a particular field
- 4. **Field type**. This refers to how particular data items are stored in a table
- 5. Field properties. This refers to specific characteristics of particular fields
- 6. Record. This refers to particulars within a file, or a set of entire data items in a row
- 7. **Macro**. This is an automated procedure of action in a computer
- 8. Attribute. This refers to a group of fields or columns in a table
- 9. **Primary key**. This is a unique record identifier in the table. It is used to ensure that there are no duplicate fields in the table. It is also used to create relationships among tables.
- 10. A *foreign key*, is a copy of the primary key in another table
- 11. **A view**. Is a virtual table that does not necessarily exist in its own right but may be dynamically derived from one or more base tables
- 12. **Relationships**. This refers to how two or more entities/tables share information in the database structure. That is, how data in one table are related to data in another table. Relationships are of three types; one-to-one (1:1), one-to-many (1:M) and many-to-many (M:M)
- 13. **Datasheet view**. This is a table view which allows you to update, edit, format and delete information from the table.
- 14. **Design view** is a table view which provides tools for creating fields in a table, i.e. specify field names, data types, field properties and descriptions (a view for creating the table)

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#### **CHARACTERISTICS OF DATABASE APPLICATIONS**

- 1. Data is organized in rows and columns
- 2. Each column has a distinct name and represents an attribute of table entities
- 3. All values in a column must conform to the same data format or data type.
- 4. Each row represents a single entity occurrence (entity instance)
- 5. It contains tools known as database objects such as; forms, queries and reports

#### **COMPONENTS OF A DATABASE MANAGEMENT SYSTEM**

- 1. **Data dictionary**. This is an automated or manual tool used to store and organise the data in the database and defines each data field that will be contained in the database file including characteristics of each item
- 2. **Data definition language (DDL)**. It helps one to create and maintain the data dictionary and define the structure of files in a database. It defines each term as it appears in a database, e.g. delete, create, browse, zap, index, sort, etc.
- 3. **Data manipulation language**. This is used to manipulate data in the database. That is, it helps one to; add, change, select, and delete data in the database and mine it for valuable information

#### DATA TYPES, FIELD PROPERTIES, VALIDATION CHECKS AND ERRORS

#### **DATA TYPES**

Data type specifies and determines the kind/category of values or information entered in the field containers. There are various data types applied in Microsoft Access and these include;

- 1. **Text**. Are alphabetic letters or numbers that cannot be calculated. Examples of such fields are; names, addresses, subject names, course names, telephone numbers, etc. it can contain up to 255 characters.
- 2. **Number**. Refers to numerical data you can calculate but not relating to money, e.g. age, height, weight, course duration, score, number of items in stock. It can be whole number or fraction.
- 3. Currency. Are numerical monetary values that can be calculated and may have a currency symbol or not such

- as £56000.05, 59000.89, \$5362, €4563 pay, PAYE, school fees, amount paid, etc.
- 4. **Text**. Are alphabetic letters or numbers that cannot be calculated. Examples of such fields are; names, addresses, subject names, course names, telephone numbers, etc. it can contain up to 255 characters.
- 5. **Number**. Refers to numerical data you can calculate but not relating to money, e.g. age, height, weight, course duration, score, number of items in stock. It can be whole number or fraction.
- 6. **Currency**. Are numerical monetary values that can be calculated and may have a currency symbol or not such as £56000.05, 59000.89, \$5362, €4563 pay, PAYE, school fees, amount paid, etc.
- 7. **Memo**. It is for lengthy descriptive text and numbers usually several sentences or paragraphs. It can contain a maximum of 32,000 characters. It is suitable for fields like; remarks, comments, particulars, descriptions.
- 8. **Date/Time**. For months, date and time values that are in the form; **dd/mm/yy** or **dd-mm-yy**, i.e. date/month/year for dates and **Hr:Min:sec**, i.e. Hour:Minutes:Seconds for time values. It is suitable for fields like; date of birth, date of joining, on/off set date/time, date/time of departure/arrival, etc.
- 9. **AutoNumber**. A number that automatically increments for each record you enter. It stores sequential numbers entered automatically by Microsoft Access starting with one. They are unique and can make a good primary key. It is suitable for fields like; registration number, ID number, membership number, etc
- 10. Yes/No. Here you can enter and store only one value or answer out of the available two options but not both. It is suitable for fields like; true/false, on/off, smoker/non-smoker, Ugandan/Non-Ugandan, in/out, etc.
- 11. **Object linking and embedding (OLE object)**. For object data and other binary information such as; sounds, symbols, graphics/pictures
  - 12. **Hyperlink**. Stores data in form of hyperlinks, which are the blue-colored hotspots or connections that can be clicked to open other pages or documents, e.g. e-mail address, website, bookmarks, etc.
- 13. **Lookup wizard**. Refers to a list of items in form of a list-box from which you can choose the desired item during data entry, especially if that data exists in another table or form. It is suitable for repetitive data such as marital status; single, married, separated, divorced, widowed, etc
- 14. **Calculated data type.** This new data type lets you create a field that is based on a calculation of other fields in the same table. For example, you might create a Line Total field that contains the product of a Quantity field and a Unit Price field. Then, if you update the Quantity or Unit Price field, the Line Total is updated automatically
- 15. **Attachment**. This is the preferred data type for storing digital images and any type of binary file, like; Pictures, Images, Office files

#### **FIELD PROPERTIES**

These are traits or characteristics defining data entered in particular fields. Common properties include

- 1. **Field size**. This specifies the maximum length of a field. That is, the maximum number of characters to be stored in the field. e.g. if you specify field size as 5, only 5 or less characters will be allowed in the column.
- 2. **Format.** Specifies the way that the field appears by default when displayed or printed.
- 3. **Decimal Places**. It is used to specify the number of decimal places to use when displaying numbers
- 4. **Input Mask**. Specifies the pattern or format for data to be entered in that field, e.g. (--/--) for date.
- 5. **Caption**. Used to set the text displayed by default in labels for forms, reports, and queries.
- 6. **Default Value**. A value that appears in the field automatically even before you enter there anything.
- 7. **Validation Rule**. An expression that must be true whenever you add or change the value in a given field. e.g. >=10 for age, "married" or "single" for
- 8. **Validation Text**. A message displayed when a value violates the expression in the *Validation Rule* property. e.g. "please, maritald" status is eit

- 9. **Required**. Specifies whether or not an entry must be entered in that field. That is, if **yes**, you must type an entry, but if **no**, you may proceed without entering anything.
- 10. **Allow Zero Length**. A provision for a field to be left blank in case of unavailable data to be entered later even if the setting for *required* is *yes*. Nulls indicate that data may exist but it is unknown. To enter a null, leave the *required* property as no and leave the field blank, e.g. a company without a fax number
- 11. **Indexed**. It specifies whether or not duplicates in the field should be allowed in order to speed up the data search, sort, filter, etc.
- 12. **Text Align**. Specifies the default alignment of text within a control.
- 13. **New Values.** Specifies whether an AutoNumber field is incremented or assigned a random value when a new record is added
- 14. **Unicode Compression**. Compresses text stored in this field when a small amount of text is stored (< 4,096 characters).
- 15. IME Mode. Controls conversion of characters in an East Asian version of Windows.
- 16. IME Sentence Mode. Controls conversion of sentences in an East Asian version of Windows.
- 17. Smart Tags. Attaches a smart tag to this field.
- 18. Append Only. Tracks the history of field values (by setting the property's value to Yes).
- 19. **Text Format**. Choose the property's *Rich Text* value to store text as HTML and allow rich formatting. Choose the property's *Plain Text* value to store only unformatted text.

#### **DATA VALIDATION**

*Validation* is the process of comparing the data entered with a set of predefined rules or values to check if the data is acceptable. Validation is the name for the checks that detect incorrect data, display an error message and request another input or just reject the data.

Data validation is the checking of input data for errors (e.g. of the correct data type) before processing. Common data validation checks include; presence/existence or completeness check, range check, limit check, data type check or character check or alphanumeric check, format check, consistency check, control total check, and hash total check.

#### **ERRORS**

An error is a fault or an issue that arises unexpectedly causing the program not to function properly and to close. Common types of errors include; transcription errors and transposition errors. Transpositions errors include; error of omission, error of addition, random error, overflows error, rounding up error, and truncation errors.

#### Sample questions

- 1. a) Define a database?
  - b) Distinguish between a database and a database management system?
- 2. a) State two examples of database management systems
  - b) Give three data types used a database management system
- 3. a) what is a primary key?
  - b) Give three features of a good primary key
- 4. Write short notes on the following Database objects
- i. form
- ii. Report
- iii. Query
- iv.Table
- 5. Give three characteristics of a database application

#### **Practical questions:**

Qn. The table exhibited shows the records of hours worked in the month of June 2017 by each employee in one of the wheat industry in Kampala.

Employee	Name	Gender	Date of	Hours	Hourly	Total June
No			Birth	worked	Rate	Wedge
EMP1	Pius Mukasa	Male	2/12/1980	40	25000	
EMP 2	Rita Nanono	Female	14/04/1979	6	30000	
EMP 3	Susan Akot	Female	30/5/1985	24	38000	
EMP 4	Margaret Nin	Female	5/5/1978	30	26000	
EMP 5	Paul Toto	Male	7/6/1977	35	22000	
EMP 6	Peter Zziwa	Male	6/1/1979	33	20000	
EMP 7	Lilian Achan	Female	4/6/1978	25	25000	
EMP 8	Joyce Mum	Female	25/3/1986	50	15000	
EMP 9	Tom Wawa	Male	23/2/1984	46	22000	
EMP 10	James Semakula	Male	24/4/1981	45	24000	

a) Create database file name wheat using any available database management system application.

(02 marks)

b) Design a table called employee with all the appropriate fields and the primary key.

(03 marks)

c) Apply correct data types for each field.

(03 marks)

d) Design a form for the Employee table and name it employee Form.

(03 marks)

e) Use the form to enter all the records in the employee's table to the database.

(05 marks)

- f) Design queries that can:
  - i. Automatically compute the total June's wedge per employee and save it Salary.

(04 marks)

ii. Filter Female employees that have worked for more than 40 hours and save it femal40.

(04 marks)

g) Generate a report of Female40 query and name it Female40 report. (05 marks)

h) Save changes and print the report Female40.

(01 mark)

#### **WEB DESIGN**

#### **Topic summary**

Define basic terms in web publishing.
Identify the components of a web page
Identify the functions of websites.
Identify the characteristics of a good website.
Identify the operations of a web page.
Identify the importance if websites
Identify the steps taken to publish a website.
Be able to design and publish a simple web site.

#### **WEBSITE PUBLISHING**

Is the process involved in making information available on the World-Wide Web. Which includes designing, organizing and uploading of web pages onto web servers.

#### **IMPORTANT TERMS**

**Content management:** The activity of acquiring, collecting, editing, tracking, accessing digital content to include in a web site.

A **content management system (CMS)** - System with **predesigned** templates used to manage the content of a Web site.

It allows the content manager or author, who may not know Hypertext Markup Language (**HTML**), to manage the creation, modification or removal of content from a Website without needing the expertise of a Webmaster

Examples of CMS include WordPress, Joomla, MS front page, Macromedia Dreamweaver.

**Webmaster** - is a person who Creates and manages the information content (words and pictures) and organization of a Web site or Manages the computer server and technical programming aspects of a Web site Or does both.

**Website Hosting -** Service that allows individuals and organizations to have their own websites accommodated on a particular web server from which they are accessed by others on the World Wide Web.

**Web hosts** - are companies that provide space (web hosting) on a server they own for use by their clients. A web site can also be hosted on a home or private server in a home or local area network.

**Website** - Collection of related hyperlinked web pages hosted on a particular webserver on the World Wide Web. Each Web site may contain one or more web pages. Each site has a home page,

**Webpage** - Is a document, typically written in HTML that is accessible via HTTP (hypertext transfer Protocol), a protocol that transfers information from the Web server to display in the user's Web browser.

**Hyperlink** - is the reference or navigation element in a document to another section of the same document or to another document that may be on a different website.

**HTML** - (Hypertext Markup Language) HTML uses blocks of text enclosed within angled brackets which are referred to as **HTML tags**. These tags are codes which describe the structure and formatting of the document (how the web page is displayed by the browser). The tags describe normal text paragraphs, headings, bullet lists, etc. A user's Web browser reads and displays the HTML document, according to the tags that were used to design the web page.

**Home page** - A home page is the first or introductory page of a website; it contains the introductory information about the site. By default, it is names as the index page or index.htm to indicate to the browser that this is the first page to open in the site.

#### **CHARACTERISTICS OF A GOOD WEB SITE**

- It should be easy to navigate with well arranged, easy to see navigation buttons.
- It should have a Simple and clear layout of **sections** and **content** which makes it user friendly, that is, the visitors should be able to the find content easily.
- It must be pleasing to the eye to encourage visitors to the site.
- It should load quickly to avoid disappointing potential visitors to the site.
- It should have readable font, web safe eye pleasing colours so that visitors can read the content easily.
- It should be interactive with contact information, possibility of e-mail, online communication forum and chats. Message boards etc.
- It should have active links which enable visitors to access other references. Dead link can frustrate visitors.
- It should be frequently updated and must have a dated of last update. The visitors to the site expect to find up to date useful information.
- The web pages must have web page titles and brief summaries about the page or site.
- All pages in the web site should have a uniform layout. Consistent colors, layouts and type enhance the image of the owners.

#### **USES OF A WEB PAGE OR WEB SITE**

A web site is a Publicity tool or exposure to the public of organizations such as a business or school.

It is a Communication tool for information exchange between an organization and the public or a group of people.

A website provides a convenient and cheap base of operation for individuals and businesses. For example, owners of websites can easily advertise on their websites.

A website is Useful in Marketing of products.

Web sites can be a source of income to advertisers and web site developers. Space can also be hired for advertisements.

#### **RELEVANCE OF SCHOOL WEBSITES**

- ✓ School academic work can be posted on a school website for students to access.
- ✓ Homework assignments may be included along with web-based activities that students can complete after school.

- ✓ Web Quests and research activities may be posted on to a school web site, with relevant links for the students to access. Then students can post the work they have completed based on their research.
- ✓ A Web Quest is an inquiry-based approach to learning involving students in a wide range of activities that make good use of Internet-based resources. During this activity, questions or problems are often researched, and learners work cooperatively to find solutions. Each learner within a group can be given a "role," or specific area to research.
- ✓ Teachers can share ideas with other teachers and make them available to everyone else on the Website.
- ✓ It is possible to Communication to parents and the general public.
- ✓ The school website is used to show school information and policy. Such information as school History, Mission, plans, alumni, anthem and address. School policy information might include use of the Internet in school, promotion requirements, dress code, absences, and behavior expectations.
- ✓ The site can be used to encourage parent involvement in school activities by keeping them informed of opportunities such as volunteering,
- ✓ PTA meetings, and fundraising activities-enabling parents find the activities that fit their time and schedule constraints as well as their interests.
- ✓ It helps to develop school spirit by allowing Students to submit articles, reports on class trips, and special school events in form of newsletters.
- ✓ Involving students gives them a chance to share their thoughts in writing and build school spirit.

#### **DESIGNING A WEB PAGE**

Designing is the initial process of web publishing through which a web page is created.

A web page is created using a language called, Hypertext Markup Language, better known as HTML Code. You can write your own coding within a plain text editor, such as Notepad, or use an HTML editor, which will write the code for you.

HTML codes, also referred to as HTML tags, are enclosed by the less than (<) and greater than (>) brackets (angled brackets) and may be written in capital or lower case letters.

The opening bracket is followed by an element, which is a browser command, and ends with the closing bracket. For example, <font size=2>

an element may also be followed by attributes, which are words describing the properties of the element, and further instruct the browser.

Attributes are only contained in the opening HTML tags to the right of the element and are separated by a space and followed by an equal (=) sign.

#### STRUCTURE OF WEBPAGE DOCUMENT

<html>
<head>
<title>your document title goes
here</title> </head>
<body> your document text
goes here </body>
</Html>

**HEAD** - The second tag in your document. Enclosed within the beginning tag: <HEAD> and the ending tag: </HEAD> is information about the document that will not display in the body of the document.

**TITLE** - The document title, which is enclosed with a begin title tag: </TITLE> and an end title tag: </TITLE>, all of which is enclosed with the HEAD tags above. The title does not display as part of the document itself, but appears in the browser window title. It is also what is used to name your document in a bookmark list.

**BODY** - The complete text of your document is wrapped by a begin body tag: <BODY> and an end body tag: </BODY>.

HTML EDITORS - An HTML editor is a software application for creating web pages. Although the HTML markup of a web page can be written with any text editor such as Note pad, specialized HTML editors can offer convenience and added functionality. For example, many HTML editors work not only with HTML, but also with related technologies such as CSS, XML and JavaScript or ECMAScript, and PHP. In some cases they also manage communication with remote web servers via FTP and WebDAV, and version management systems such as CVS or Subversion.

There are many HTML Editors for purchase or download. Recent versions of Word and WordPerfect have HTML Editors, or you can choose to use a dedicated HTML editor such as FrontPage or Dreamweaver. When using a word processing application to create an HTML file, open the word processed document, then select the menu option FILE: Save As HTML or choose to use the MsWord web page wizard.

#### Sample questions:

- 1. a) Distinguish between a webpage and a website
  - b) State three features of a good website
- 2. a) Give five advantages of a school having a web site
  - b) Define the following terms
  - i. Hyperlinks
  - ii. Web masters
  - Iv.Web hosting
  - Iv.Web publishing

#### **Practical question**

Qn: As a webmaster, you are required to design a website for KEZEEKIA POUTRY FARM with the following page:

#### a) Index page:-

- (i) Should have the title: **KEZEEKIA POULTRY FARM ONLINE**.(05 marks)
- (ii) A good navigation structure with hyperlinks to all the other pages on the website.
- (iii) A brief welcome message and information about the farm of **not less than** 20 words.

#### b) Products page:-

(04 marks)

- (i) Should have the title: PRODUCTS OF KEZEEKIA POUTRY FARM
- (ii) A table showing products such as Eggs, 1-day old chicks, layers, Broilers, Turkeys, Ducks, Chicken Feed, etc., with their corresponding prices.

**Turn Over** 

(iii) A few related photos (from the clip art section or otherwise) with their corresponding captions. (03 marks)

#### c) Contact page:-

- (i) Should have the title: CONTACTS OF KEZEEKIA POUTRY FARM
- (ii) Physical Address: Plot 14, Ssezibwa Avenue, Mukono.

Postal Address: P.O. Box 100017, Mukono

Telephone: +256414988988, (Office) +256774988988 (Mobile)

(iii) Email (with active mailto hyperlink): <a href="mailto:info@kezeekia.com">info@kezeekia.com</a> Website: <a href="mailto:www.kezeekia.com">www.kezeekia.com</a>.

#### d) Also required:

- (i) A top shared boarder with a logo and the motto:
  - "The source of superior poultry products"

(03 marks)

- (ii) Apply a suitable uniform theme thought the website. (02 marks)
- (iii) Add your index Number and Name as footer of each of the webpages and print each of the three pages. (02 marks)
- (iv) Save your Web Directory as **KPM**. (01 marks)

#### UGANDA CERTIFICATE OF EDUCATION

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**EXAMINATIONS 2018** 

**COMPUTER STUDIES 840/2** 

Practical Paper.

TIME: 2 HOURS 30 MINUTES

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#### INSTRUCTIONS TO CANDIDATES:

- · This paper consists of two sections, A and B
- · Section A contains one compulsory question.
- ${\boldsymbol \cdot}$   ${\boldsymbol \cdot}$  Section B contains three questions. Answer any TWO questions from this section.
- $\cdot$  Each candidate is provided with a blank Compact Disk to place the work on.
- · All the numbers should be placed in a folder containing your name, stream and index number.
- · Each Candidate must produce a hard copy for each of their work to accompany the CD or Flash Disk

#### **SECTION A: (40 MARKS)**

This section is **compulsory**.

(a)(i) Open a word processor of your choice and enter the following information on Sale of cows in Western districts of Uganda. Insert the table below as it appears.
 6 marks

Month	2015	2016	2017	2018
January	100	90	80	110
February	150	140	130	120
March	120	110	120	130
April	140	120	130	140
May	90	80	110	150
June	80	60	90	160

- (iii) Copy the table to the next page where changes will be made. 2 marks
- (iv) Write this as your title above the table. "Sale of cows in Western Uganda."

2 marks

(v) Center the title and all the figures in the table.

2

marks

(vi) Change the title to upper case.

01 mark

(vii) Merge and center the four cells above the years and write the word "Years" and Centre it.

2 marks

(viii) Put a 3pt boarder around your table.

01 mark

(ix) Put a footer on page one as "First" and page two as "your name"

2 marks

(x) Save your work as your name and personal number.

01 mark

(xi) Print your work.

01 mark

## (b) **Work and Earn Stock Farm** had the following figures for their worker's monthly wages in Uganda Shillings.

	NAME	WAGES	NSSF 6.5%
1.	Maganda JohnBosco	60,000	
2.	Kanyankore Peter	70,000	
3.	Magumba Fred	50,000	
4.	Kalanzi Allan	90,000	
5.	Opio James	65,000	
6.	Alupo Agnes	87,000	
7.	Namwebe Sandra	100,000	

- (i) Enter the data above into an electronic spreadsheet starting from A1. 5 marks
- (ii) Calculate, by use of formula the amount of money each employee pays as NSSF.

3 marks

- (iii) Create a column after NSSF and name it 'URA 8.5%'. Using a formula calculate the amount of money each employee pays as URA tax.

  3 marks
- (iv) Create another column after URA and name it 'NET PAY' and hence calculate the NETPAY. 2 marks
- (v) Insert a Bar Graph indicating how much each worker pays for NSSF and URA.

4 marks

(vi) Insert your name and personal number as a header and page number as footer.

01 mark

(vii) Save your work as 'Your name and personal number'

01 mark

(viii) Print your work on one page.

01 mark

#### **SECTION B: (60 MARKS)**

Answer any two questions from this section.

2. You have been contracted by the Ministry of Works and Transport to give a talk about Road Accidents during a workshop organized by the ministry. Design a five slide presentation for this purpose.

In your presentation you should include the following:

(a) Slide I – Introduction of the topic and the Speaker.

3 marks

Slide II – Causes of road accidents.

3 marks

Slide III – How to avoid road accidents

3 marks

Slide IV – Countries with the highest number of road accidents. Use smart Art to list down at least four countries.

4 marks

2

Slide V - A table showing imaginary road accident figures in your country for different years.

4 marks

- (b) All the slide titles should be formatted with font size 54 and red font colour.2 marks
- (c) Use appropriate images on different slides to bring out the message. **2marks**
- (d) Apply uniform animations and transitions on all the slides. 2 mark
- (e) Insert your name and personal number as a header and current date as footer.

2 marks

- (f.) Create a shape on slide one which links to the last slide and another shape which links slide five to slide one.
- (g) Save your work as 'Your name and personal number'.

  marks
- (h) Print your work as a 'Handout' on one A4 page

  O1mark
- 3. Using any web designing software of your choice, design a four-page website for the Ministry of Health in Uganda. The four pages include Home page, Services page, Employees page, and contacts page.

a)

I – Home page showing the ministry motto "A healthy body – Healthy mind". It should also give a brief introduction about the Ministry of Health.
 4 marks
 II – Page two should show different services provided by the ministry of health. Give

II – **Page two** should show different services provided by the ministry of health. Give about four service in an ordered list format.

III – **Page three** should show a table showing imaginary names of different employees of the ministry of Health. The table should show names, qualification and position.

4 marks

IV – The **contacts page** should show different addresses including phone contact, e-mail address and the website domain name. **4 marks** 

b) Make a marquee with an alternate behavior on the first page showing the Ministry's Motto.

2 marks

c) Use horizontal and navigation buttons on top and at the bottom of each page. 2 marks

d) Use relevant graphics on every page.

h) Print your work.

2 marks

e) The email address and website domain name should actively be linked.

2 marks

f) Use a contrasting background to make your text more readable.

2 marks 2 marks

g) Save your website as **The ministry (your name)** 

2 marks

**4.** Open any database programme that you are familiar with and create a database file called **Employee Database.** 

Enter the following records, sort table by En ployee No. in ascending order, save the table as employee.

3 marks

EMPLOYEE	SURNAME	FIRST	DOB	DATE	QUALIFICATION.	EPARTMENT
NO		NAME		EMPLOYED		
KK001	KAYUBU	MICHEAL	0/01/72	1/01/02	MASTERS	HRM
KK002	MAGERO	EDWARD	3/04/69	3/04/92	DIPLOMA	MARKETING
KK004	OPIO	MOSES	13/06/85	1/06/85	DEGREE	PRODUCTION
KK006	TAMALE	MIRUNDI	7/03/50	3/05/81	DEGREE	PRODUCTION
KK008	KAZINDA	ARNOLD	23/01/82	1/01/02	CERT.	HRM
KK009	MALE	GIDEON	01/02/63	1/02/91	MASTERS	HRM
KK010	NALWEYISO	IBI	01/02/79	2/03/95	DEGREE	PRODUCTION

a) Make a form and enter the above data in the table. Name the form as The original form

8 marks

b) Set the primary key on an appropriate field.

2 marks

c) Set the employee field size to 6 maximum.

Report.

2 marks

d) For qualification field, use these fields i.e. Masters, Degree, and Diploma as the only acceptable values in the validation rule. Set the phrase "Wrong Data entered" as a validation text.

4 marks

e) Design a query that displays all employees with **Masters** and are in the HRM Department. Save as **query 1** and print a corresponding report based on this query called **Query** 

4 marks

f) Design a query that displays all employee employed before 01/01/1992 and are having

DEGREES. Save as query 2.

4 marks

g) Print a report that extracts the following information from the table i.e. Employee No.Surname, First Name, and Qualifications.3 marks

### **GOOD LUCK!**

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End