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RELIGIOUS SCHEME OF WORK FOR PRIMARY

THEME: DISCOVERING GOD'S GIFT TO ME

LEARNING OUTCOME: The child is able to discover, understand and appreciate God's creation and care for it.

Wk 1	Pd	Subtheme	Content	Competence	Methods	Activities	Life Skills	Materials	References
2	1	Discovering	-How Jesus	-Identifies ways	-Discovery	-Role play	-Effective	-Chalkboard	-The Bible
		God's gift to	expressed	Jesus	-Discussion	-Drawing	communicati	-Children	-The
		me	friendship among	expressed	-Demonstration	-Naming	on		National
		*God's family	people e.g the	friendship to			-Friendship		Primary
		with Jesus our	lonely,sick, young	different			formation		School
		friend	and old	people and			-Empathy		Curricullum
			(Luke 10:38-40	made them			-Care		
			Mark 5:21-24	happy.					
			Mathew 19:13-15	-Mentions how					
			John 2 : 1-12)	he/she can					
				respond to Jesus'					
				friendship					
				today.					
				today.					
	2	0	Doing what is	Tells what	-Brain storming	-Singing	-Friendship	-Picture Talk	-The Bible
			right at all times	Jesus did after	- Oral discussion	-Drawing	formation	Chart	
			e.g Speaking the	resurrection		-Naming	-Respect		
			truth and assisting			-Colouring	-Hope		
			others			Role play	-Joy		
3	1	<i>u</i>	What Jesus'	Expressing joy	Whole class	-Singing	_	Bible	The Bible
	•		resurrection	for Jesus'	discussion	-Reciting	Assertiveness	Didic	THE BIBIC
			means to His	resurrection	4.554551011	Bible	Coping with		
			friends	-Through		verses	stress		
			-The cross as a	singing songs		-Role play	-Appreciation		

			symbol of God's love -Singing songs of praise -Luke 24:36-43 John 20:19-24	of praise			-Joy -Peace	
	2	Discovering more of God's gift to me -God;s family and our concern for sharing	How people in the Bible had their needs met -Exodus 15:1-36, 17:1-9 Galatians 6:2-3, Act 2:42-47 -The needs of people around us, Mathew 25:31-46	-Talking about how people's needs were met -Identifying needs of people he/she met	-Whole class discussion -Oral discussion	-Praying -Singing -Bible reciting	-Problem solving -Empathy -Empathy	The Bible
4	1	"	How Jesus showed concern for the different groups of people	-Talking about how Jesus showed concern for different people -Talking about ways in which he/she can show concern to other people	-Oral discussion -Brain storming	-Drawing -Writing -Listening	-Friendship formation -Empathy -Love -Caring	The National Primary school Curriculum for Uganda
	2	O	How he/she can show concern to others	-Telling and attending to others' needs	Whole class discussion	-Role playing	-Empathy -Love -Caring	The National Primary school

									Curriculum for Uganda
5	1& 2	Discovering God's gift to me -Interpersonal relationship in the home	-What each member of the family contributes to the home -Hebrews 13:1-2 Corinthians 12:6-7 Exodus 20: 16 Mathew 7:12	Talks about how he/she is related with others at home	-Brainstorming -Group discussion	-Writing -Reciting	-Effective communicati on -Problem solving	-Chalkboard -Chart	The Bible
6	1 & 2	"	Ways to make our thought, feelings and ideas known honestly to others -1 Thessalonians 5:12-28	Tells how he/she can communicate with othersUses appropriate language	-Brainstorming -Whole class discussion	-Drawing -Writing	-Effective communicati on -Empathy -Trust worthy Honesty	-Chalkboard	The National Primary school Curriculum for Uganda
7	1 & 2	"	Occasions when we need to ask for forgiveness Luke 15:11-32 -How forgiveness leads to acceptance and trust -1 Peter 5:5-7	Talking about how forgiveness leads to acceptance and trust	Whole class discussion	-Praying	-Coping with emotions -Decision making -Sympathy -Forgiveness	-Bible -Chalkboard	The Bible
8	1 & 2	Discovering more of God's gift to me and God's family and His Love	Revision of God's gift ie Our bodies, people and other creation. Mathew 9:27-30	Tells gifts God has given her/him	-Brainstorming -Group discussion	-Writing -Drawing	-Critical thinking -Love	-Charts	The National Primary school Curriculum