$\underline{P.1~C.R.E~Lesson~Notes~Term~I~2013}$

1.	Who am I ?							
	My name is							
	God created me and I am special. I was given a name. This is me.							
	Thank you God for creating me.							
2.	Names and their meaning.							
	My name is							
	It means							
	Peter means rock.							
	Moses means delivered from water.							
	Emanuel means God is with us.							
	Thank you God for our names.							
3.	God me and my God.	God me and my God.						
	God knew me before I was born. I am special.							
	He wonderfully made me. I am a Christian.							
	My place of worship is a church.							
	I go to church on							
	Thank you God for knowing me.							
4.	My body							
	My body is a gift from God. I was made from dust.							
	These are parts of my body: eyes, ears, legs, nose, skin, tongue, mouth.							
	Thank you God for my body.							
5.	Uses of my body parts.							
	- I use my eyes to	see.	-	I use my nose to smell.				
	- I use my ears to	hear	-	I use my legs to walk.				
	- I use my skin to feel							
6.	My sense organs.							
	Match correctly.							
	eyes	smelling						
	ears	feeling	feeling					
	nose	tasting	tasting					
	skin	seeing	seeing					
	tongue	hearing	hearing					

7.	Caring for my body.								
	Oral discussion.								
	- We care for the body	by bathing.	- The ha	The hair by combing					
	- The face by washing	- The tee	eth by brush	ning.					
	- Finger nails by cutting								
8.	Match these correctly.								
	Teeth	washing							
	Hair	cutting							
	Finger nails	brushing							
	Skin	combing							
9.	People found in my school	People found in my school							
	- Head teacher	-	teachers	-	secretaries				
	- cooks	-	cleaners						
10.	People found in my school.								
	- Gatekeepers	-	Nurse	-	Librarian				
	- Bursar	-	Tailors.						
11.	Pupils and leaders in my scho	ool.							
	- prefects	- Clo	ass monitors	-	friends				
12.	Support staff in my school.								
-	Cooks cook food.	-	Secretaries ty	pes school	work.				
-	Cleaners keep our school cle	ean -	The nurse treats sick children						
-	Bursar collects school fees	-	Librarian keep	os school bo	ooks.				
13.	Roles of teachers and Head	<u>teacher.</u>							
-	The head teacher heads a se	chool							
-	Teachers teach children how	v to read, write	and protect child	dren.					
-	The name of my head teach	er is Mr							
-	My teachers names are a	•	b.						
14.	Roles of pupils and their lead	lers.							
-	Leaders keep discipline and	Leaders keep discipline and order Leaders serve their fellow children.							
-	Some children collect books and clean the black board.								
15.	Roles of children at school								
-	Children keep discipline	- cl	clean the chalk board.						
-	Lead prayers	- du	dusting tables and chairs						
-	Lead the assembly	- cc	llect the books in	the classroo	om.				

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16.	Roles of support staff.							
	Match							
-	Cleaners	keeps	keeps the gate					
-	cooks	collec	cts school fe	es				
-	Nurse	types	school work	ζ.				
-	Gate keeper	treats	sick childre	n				
-	Bursar	keep	our school o	clean				
-	Secretaries	make	s school uni	forms.				
17.	Role of children in the classroom.							
-	Learning - keeping o	discipline	-	collecting books				
-	clearing the chalk board - mo	aking frien	ds -	sweeping the classroom				
18.	Celebrations.							
	- Role playing as head teacher, teac	chers, pref	ects, cook e	ect.				
19.	People found in the nuclear family.							
	- father - ma	other	-	children				
20.	Roles of members in a nuclear family	<u>/.</u>						
-	<u>Father</u> heads a family - He	e pays sch	pays school fees					
-	He makes money to buy food.							
21.	Mother takes care of the home	-	She cooks	food and washes clothes.				
-	She works in the garden.	-	- She nurses sick people					
-	Mother also make money.							
22.	<u>Children</u> go to school.	They	clean the h	ouse and the compound.				
-	They wash utensils -	They	sweep the c	lassroom and compound.				
-	They bathe and wash clothes							
23.	People found in an extended family.	<u>.</u>						
	- uncle - aunt	-	cousins	 nephews and others 				
	- grandfather/ mother.							
	Draw members of an extended family.							
24.	Roles of members of the extended for	<u>amily.</u>						
-	buying food - co	oking foo	d					
-	Grand parents tell us stories of long o	.ogu	- The	y show love and care to us.				
25.	People who visit us at school.							

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	-	brothers and sisters								
26.	<u>Celeb</u>	<u>orations</u>								
	Role playing as father, mother, friend, relatives.									
27.	God's creation on the first day.									
	-	day	-	night						
28.	God's creation on the second day.									
	-	water -	sky							
29.	God's creation on the third day.									
	-	land -	vege	tation		-	water	bodies	s like oceans,	seas etc
30.	God's creation on the fourth day.									
	-	the sun	-	the m	ioon		-	the sto	ars	
	Drawi	ing the sun, moon sto	ars.							
31.	God's	s creation on the fifth	n day.							
	-	creatures of the se	а		_	birds				
	Drawing some creatures of the sea and bird.									
32.	God's creation on the sixth day.									
	-	Animals like domes	tic and	l wild.		- insec	ct.			
	Drawing some animals and insects.									
33.	<u>Taking</u>	g care of God's cred	ation.							
	-	caring for plants		-	conse	ervation	1			
	-	watering		-	prunir	ng		-	thinning	
34.	<u>Taking</u>	g care of God's cred	ation.							
	-	caring for animals		-	conse	ervation	of do	mestic	and wild anir	nals
	-	feeding.								
35.	<u>celeb</u>	orations.								
	-	singing	-	prayir	ng		-	role p	raying.	