$\underline{P.1~C.R.E~Lesson~Notes~Term~I~2013}$

1.	Who am I ?							
	My name is							
	God created me and I am special. I was given a name. This is me.							
	Thank you God for creating me.							
2.	Names and their meaning.							
	My name is							
	It means							
	Peter means rock.							
	Moses means delivered from water.							
	Emanuel means God is with us.							
	Thank you God for ou	ır names.						
3.	God me and my God.							
	God knew me before I was born. I am special.							
	He wonderfully made me. I am a Christian.							
	My place of worship is a church.							
	I go to church on							
	Thank you God for knowing me.							
4.	My body							
	My body is a gift from God. I was made from dust.							
	These are parts of my body: eyes, ears, legs, nose, skin, tongue, mouth.							
	Thank you God for my body.							
5.	Uses of my body part	<u>s</u> .						
	- I use my eyes t	o see.	-	I use my nose to smell.				
	- I use my ears t	o hear	-	I use my legs to walk.				
	- I use my skin to feel							
6.	My sense organs.							
	Match correctly.							
	eyes	smelling						
	ears	feeling	feeling					
	nose	tasting	tasting					
	skin	seeing	seeing					
	tongue	hearing	hearing					

Powere 7.	_	iToschool- www.schoolporto g for my body.	o.com S	System	develop	ed by: lule 07:	5269721	1		
	Oral discussion.									
	-	We care for the body by bathing.			- The hair by combing					
	-	The face by washing			-	The teeth by	brushir	ng.		
	- Finger nails by cutting									
8.	Match these correctly.									
	Teeth			washing						
	Hair		cutting							
	Finger nails		brushing							
	Skin		combing							
9.	. People found in my school									
	-	Head teacher		-	teach	ers	-	secretaries		
	-	cooks		-	cleane	ers				
10.	People found in my school.									
	-	Gatekeepers		-	Nurse		-	Librarian		
	-	Bursar		-	Tailors					
11.	<u>Pupils and leaders in my school</u> .									
	-	prefects	-	class r	nonitor	S	-	friends		
12.	Suppo	ort staff in my school.								
-	Cooks	cook food.		-	Secret	aries types so	chool w	ork.		
-	Cleaners keep our school clean - The nurse treats sick childre			childre	en					
-	Bursar	collects school fees		-	Librarian keeps school books.					
13.	Roles of teachers and Head teacher.									
-	The head teacher heads a school									
-	Teach	ers teach children how to r	ead, w	rite and	d prote	ct children.				
-	The no	ame of my head teacher is	Mr				-			
-	My teachers names are a b									
14.	Roles of pupils and their leaders.									
-	Leaders keep discipline and order Leaders serve their fellow children.							children.		
-	Some children collect books and clean the black board.									
15.	Roles	of children at school								
-	Childre	en keep discipline	-	clean	the ch	nalk board.				
-	Lead	prayers - dusting tables and chairs								
-	Lead	the assembly	-	collect the books in the classroom.						

Powered by: -iToschool- | www.schoolporto.com | System developed by: lule 0752697211

16.	Roles of support staff.						
	Match						
-	Cleaners keeps the gate						
-	cooks collects school fees						
-	Nurse types school work.						
-	Gate keeper treats sick children						
-	Bursar keep our school clean						
-	Secretaries makes school uniforms.						
17.	Role of children in the classroom.						
-	Learning - keeping discipline - collecting books						
-	clearing the chalk board - making friends - sweeping the classroom						
18.	<u>Celebrations.</u>						
	- Role playing as head teacher, teachers, prefects, cook ect.						
19.	People found in the nuclear family.						
	- father - mother - children						
20.	Roles of members in a nuclear family.						
-	<u>Father</u> heads a family - He pays school fees						
-	He makes money to buy food.						
21.	Mother takes care of the home - She cooks food and washes clothes.						
-	She works in the garden She nurses sick people						
-	Mother also make money.						
22.	Children go to school They clean the house and the compound.						
-	They wash utensils - They sweep the classroom and compound.						
-	They bathe and wash clothes						
23.	People found in an extended family.						
	- uncle - aunt - cousins - nephews and others						
	- grandfather/ mother.						
	Draw members of an extended family.						
24.	Roles of members of the extended family.						
-	buying food - cooking food						
-	Grand parents tell us stories of long ago They show love and care to us.						
25.	People who visit us at school.						

Powered by: -iToschool- | www.schoolporto.com | System developed by: lule 0752697211

Power	ed by: -	-iToschool- www.scho neighbours	-	o.com S friends	-	-	ed by: relativ	
	-	brothers and sisters.						
26.	Celeb	<u>orations</u>						
	Role playing as father, mother, friend, relatives.							
27.	God's creation on the first day.							
	-	day	-	night				
28.	God's creation on the second day.							
	-	water -	sky					
29.	God's	s creation on the third	d day.					
	-	land -	veget	ation		-	water	bodies like oceans, seas etc
30.	God's	s creation on the fou	rth day	<u>′.</u>				
	-	the sun	-	the m	oon		-	the stars
	Drawing the sun, moon stars.							
31.	God's creation on the fifth day.							
	-	creatures of the sec	a c		-	birds		
	Drawing some creatures of the sea and bird.							
32.	God's creation on the sixth day.							
	-	Animals like domest	tic and	wild.		- insec	ct.	
	Drawing some animals and insects.							
33.	Taking care of God's creation.							
	-	caring for plants		-	conse	rvation	1	
	-	watering		-	prunin	ıg		- thinning
34.	Taking care of God's creation.							
	-	caring for animals		-	conse	rvation	of dor	mestic and wild animals
	-	feeding.						
35.	<u>celeb</u>	<u>orations.</u>						

- praying

role praying.

singing