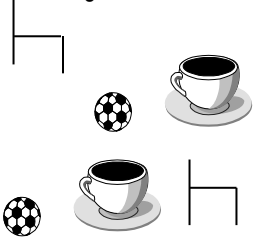

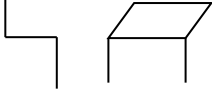
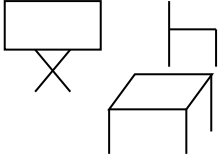
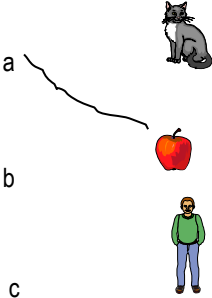
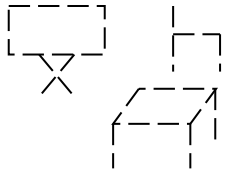


































SCHEME OF WORK FOR ENGLISH BABY CLASS TERM I 2013











WK	PD	THEME	SUB-THEME	CONTENT	COMPETENCE	METHODS	ACTIVITIES	LIFE SKILLS	INSTRUCTIONAL MATERIALS	REF	REM
2	1 to 5	Our home	Things at home	<ul style="list-style-type: none"> - Oral naming - Sorting real objects - Drawing - Shading 	Pupils should be able to sort and name objects To paste To shade Tracing painting	Question and answer Demonstration	Naming objects Sorting objects Shading painting	Sharing Critical thinking Cooperation Speech listening	Real objects like cup, ball etc Sand, papers Models Back cloth Cutouts, cereals		
3		Our home	Things at home	Sorting real objects Matching objects identifying	Learners should be able to sort objects Shade Match paste	Question and answer Demonstration Imitation	Sorting objects Matching identifying	Sharing Critical thinking Cooperation	Real objects like tables, chairs		
4			People at home	Identifying objects and people at home Role our family play Reciting the rhyme	Children should be able to identify people at home Role play Recite the rhyme		Identify different objects and people at home	Listening Speaking Sharing competence	Real objects Charts Sand cards		
5	1 to 5	Our home	Things at home People at home	Matching the same objects Draw people at home	Learners should be able to match the same pictures	Explanation Question and answer Illustration Demonstration Discussion	Matching the same pictures Rhyme of our family drawing people at home	Sharing Critical thinking Cooperation Appreciation Singing Appreciation listening	Real objects Flash cards Charts Pens Pencils News Papers Picture book Stencil work	Teachers' collection	

											
6	1 to 5			Identify the missing parts on pictures Draw the missing pictures 	Pupils should be able to draw the missing parts	Explanation Question and answer Illustration Demonstration Discussion recitation	Drawing the missing parts	Sharing Critical thinking Cooperation Appreciation Tolerance observation	Real objects Flash cards		
7	1 to 5	Our school	Things at school	Naming things in our clas Chair, blackboard, pencils, books 	Pupils should be able to name things in our class	Explanation Question and answer Illustration Demonstration Discussion	Naming things in our class Colouring pictures	Appreciation Sharing Cooperation Endurance Tolerance	Paint real objects Flash cards Stencil work Coloured pencils		
8				Naming things in our class Learning letters/sounds a b c d f g h i j shading the letter sounds writing sound if the ??? picture	- Learners should be able to imitate sounds from the teacher - Pronounce the sounds correctly.	Explanation Question and answer Illustration Demonstration Discussion	Imitating the sound from the teacher Pronouncing the sounds correctly	Sharing Critical thinking Cooperation Reciting Sorting	Charts Flash cards Chalk board		
9	1 to 5			Matching the sounds with pictures  a b c	Pupils should be able to match the sounds with the correct pictures	Demonstration Look & say Question and answer Imitation Explanation	Matching sounds with pictures	Sharing Matching Critical thinking Cooperation Reciting Sorting	Charts Flash cards Blackboard		
10				Trace pictures in our class	Pupils should be able to;	Explanation	Writing	Listening	Slates	Teac	

					<ul style="list-style-type: none">- Shape the letter well- Copy and write the letters properly	Question and answer Illustration		Speaking Writing	Chalk board illustrations	hers' colle ction	
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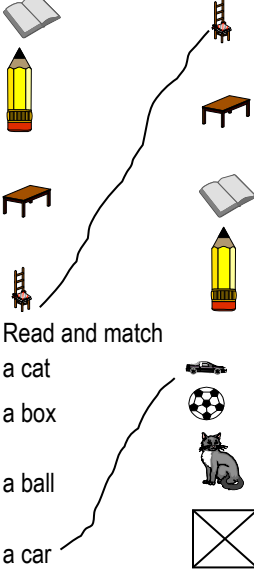
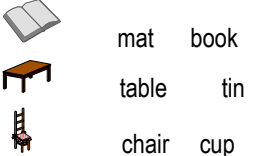
SCHEME OF WORK FOR ENGLISH BABY CLASS TERM II 2013






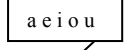




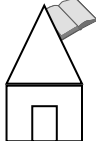

WK	PD	THEME	SUB-THEME	CONTENT	COMPETENCE	METHODS	ACTIVITIES	LIFE SKILLS	INSTRUCTIONAL MATERIALS	REF	REM												
2	1 to 5	Our school	Things at school	Trace the letter (a, b, c, d, e) Identifying sounds Shading Pasting	Learners should be able to trace the letters Identify Shade paste	Demonstration Look and say Imitation Question and answer	Tracing letters Sounding letters Shading pasting	Tracing, Creative thinking Sharing Tolerance Endurance Listening speaking	Charts Blackboard Cards Colours Books & pencils	Lf 51													
3	1 to 5	Our school	Things at school	Copy letters/sounds a – z a, b, c, d, e, f, g, h, i, j, k, l, m, nz Reading em Identify em Matching	Learners should be able to copy letter sounds Read the letters Identify em matching	Demonstration Imitation Question and answer	Copying letter sounds matching	Copying Critical thinking Sharing Listening speaking	Charts Blackboard Cut outs Jig-saw	Lf 51													
4	1 to 5			Copy a word with a picture   Apple cup	Children should be able to copy the word correctly and consistently with the help of a teacher	Demonstration Imitation Discussion	Copying the word correctly with the help of a teacher	Copying Critical thinking Sharing	Charts Blackboard Cut outs Jig-saw	Lf 51													
5	1 to 5	Our school	Things at school	Copy the word to a picture <table border="1" data-bbox="556 982 840 1372"> <tr> <td> Cat</td> <td> Tin</td> <td> apple</td> </tr> <tr> <td> Ball</td> <td>pot</td> <td> mat</td> </tr> <tr> <td> Sun</td> <td> bag</td> <td> Cup</td> </tr> <tr> <td> Car</td> <td> boy</td> <td></td> </tr> </table>	 Cat	 Tin	 apple	 Ball	pot	 mat	 Sun	 bag	 Cup	 Car	 boy		Learners should be able to copy the words correctly and consistently Pronounce the words correctly Read the words Drawing	Demonstration Look and say Explanation Discussion	Copy the words Drawing Reading writing	Copying Critical thinking Tolerance Endurance Cooperation Listening speaking	Real objects Charts Stencil work Flash cards Books & pencils	Lf 51	
 Cat	 Tin	 apple																					
 Ball	pot	 mat																					
 Sun	 bag	 Cup																					
 Car	 boy																						
6	1 to 5			Matching words to pictures	Pupils should be able to	Demonstration	Matching the	Critical thinking	Real objects	Lf 51													


				 an apple  a cat  sun  a ball	match the words to pictures	discussion Look and say Illustration Question and answer	words to pictures	Tolerance Endurance Cooperation Matching Sharing	Flash cards Charts Books & pencils																		
7	1 to 5	Our school	Things at school	Read and circle  ball cat  cup sun  tin cup Reading a rhyme	Pupils should be able to read and circle the correct word for the picture. Pupils should be able to recite rhymes	Demonstration Look and say Explanation Discussion Illustration	Read and circle the correct word and correct picture	Critical thinking Sharing Tolerance Endurance Reading and circling	Flash cards Work cards Charts Real objects Picture book	Lf 51																	
8	1 to 5	Our school	Things at school	Read and circle  tin box cat  box axe tin  box tin cup	- Learners should be able to read and circle the correct word for the picture	Demonstration Look and say Explanation Discussion Illustration	Read and circle the correct word and the correct picture	Critical thinking Sharing Tolerance Endurance Reading and circling	Charts Real objects Work cards Flash cards	Lf 51																	
9	1 to 5	Our school	Things at school	Read and draw <table border="1" data-bbox="556 950 840 1242"> <tr> <td>a ball</td> <td>a sun</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td>a box</td> <td>a tin</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td>a cup</td> <td>a car</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td>a cat</td> <td>a pot</td> </tr> <tr> <td> </td> <td> </td> </tr> </table>	a ball	a sun			a box	a tin			a cup	a car			a cat	a pot			Pupils should be able to read and draw the pictures correctly	Look and say Demonstration Illustration Explanation Question and answer	Reading Drawing Naming Writing	Tolerance Sharing Critical thinking Observation	Flash cards Work cards charts	Lf 51	
a ball	a sun																										
a box	a tin																										
a cup	a car																										
a cat	a pot																										
10	1 to 5	Our school	Things at school	Read and draw <table border="1" data-bbox="556 1274 840 1421"> <tr> <td>a tree</td> <td>an axe</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td>a pen</td> <td>a mat</td> </tr> </table>	a tree	an axe			a pen	a mat	Pupils should be able to read and draw the pictures correctly	Look and say Demonstration Illustration Explanation Question and	Reading Drawing	Tolerance Sharing Observation Critical thinking	Flash card Work cards charts	Lf 51											
a tree	an axe																										
a pen	a mat																										

							answer					
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SCHEME OF WORK FOR ENGLISH BABY CLASS TERM III 2013

WK	PD	THEME	SUB-THEME	CONTENT	COMPETENCE	METHODS	ACTIVITIES	LIFE SKILLS	INSTRUCTIONAL MATERIALS	REF	REM
1	1 to 5	Our school	Things at school	Naming things in a class A book, a duster, a pencil, a blackboard, a pen, a chair, a table (oral) -sharing -Drawing the things in the class	Learners should be able to; Name the things in a class Shade the things in a class Draw the things in a class	Look and say Question and answer Demonstration Illustration Explanation Role play Discussion	Naming things in a class Shading Drawing	Critical thinking Tolerance Sharing Cooperation Confidence Endurance	Flash cards Real objects Cut outs Charts Paint Colours Crayons Pencils & books	Lf 51	
2		Our school	Things at school	Matching the same pictures  Read and match a cat a box a ball a car	Learners should be able to match the same pictures Read and draw the pictures Match the words to a picture	Look and say Question and answer Demonstration Illustration Explanation Role play Discussion	Naming things in a class Matching Drawing Writing	Critical thinking Tolerance Sharing Cooperation Confidence Endurance Observation	Flash cards Real objects Cut outs Charts Work cards	Lf 51	
3	1 to 5	Our school	Things at school	Read and circle  mat book table tin chair cup	Learners should be able to; Read and circle the correct word for the correct picture	Look and say Demonstration Illustration Explanation Discussion Guided	Reading and circling the correct word for the picture	Appreciation Creative thinking Endurance Tolerance Sharing	Real objects Flash cards Cut outs Work cards	Lf 51	

				 pencil pot  sun duster  pen blackboard		discovery		Determination Confidence Decision making																		
4	1 to 5	Our school	Things at school	Read and draw <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">a hen</td> <td style="width: 50%;">a dog</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td>a bag</td> <td>a key</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td>a kite</td> <td>a girl</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td>a boy</td> <td>a tree</td> </tr> <tr> <td> </td> <td> </td> </tr> </table>	a hen	a dog			a bag	a key			a kite	a girl			a boy	a tree			Learners should be able to read and draw	Look and say Demonstration Illustration Explanation Discussion Guided discovery	Reading Drawing	Appreciation Creative thinking Endurance Tolerance Sharing Determination Confidence Decision making	Real objects Flash cards Cut outs Work cards Stencil work	Lf 51
a hen	a dog																									
a bag	a key																									
a kite	a girl																									
a boy	a tree																									
5		Our school	Things at school	Draw the missing part     Parts of the body	Learners should be able to draw the missing part of the picture given correctly Name the parts of the body	Observation Demonstration Role play Discussion Problem solving Look and say Electric method	Drawing the missing part Writing Naming the body parts	Appreciation Fluency Creative thinking Confidence Sharing Cooperation	Real objects Flash cards Work cards Puppets Jigsaw	Lf 51																
6		Our school	Things at school	Naming the picture sun     	Learners should be able to; Name the pictures given correctly	Observation Demonstration Role play Discussion Problem solving Look and say Electric	Naming the picture correctly	Appreciation Fluency Creative thinking Confidence Sharing Cooperation	Real objects Flash cards Work cards Puppets Jigsaw	Lf 51																

						method					
7	1 to 5	Vocabulary	colours	Read and draw Green Blue Red Yellow Black white	Learners should be able to; Name the colours Shading Using different colours	Look and say Electric method Demonstration Direct method Phonic method Illustration	Shading Naming	Sharing Cooperation Confidence Fluency Critical thinking Observation Tactile	Blackboard Real objects Charts Flash cards Colours Crayons paint	Lf 51	
8	1 to 5	Structures	It is.....	Relating colours to different objects Green – grass Yellow – sun Red - blood	Learners should be able to read and draw. - Read simple structures	Look and say Electric method Demonstration Direct method Phonic method Illustration	Reading simple structures Drawing	Sharing Cooperation Confidence Fluency Critical thinking Observation Tactile	Blackboard Real objects Charts Flash cards	Lf 51	
9	1 to 5	Structures	"Here" here	Here <u>Simple structures</u> <u>Read and draw</u> Here is a cat _____ Here is a box _____ Here is a car _____ Here is a boy _____ Here is a spoon _____	Learners should be able to read simple structures and draw pictures	Look and say Electric method Demonstration Direct method Phonic method Illustration	Reading simple structures Drawing	Sharing Cooperation Confidence Fluency Critical thinking Observation Tactile	Blackboard Real objects Charts Flash cards	Lf 51	
10		Structures	Here is....	Here is a _____ It is a _____ <u>Read and draw</u> Here is a tin  It is a hen _____ Here is a ball _____ It is a tree _____ Here is a girl _____ It is a cat _____ Here is a table _____	Learners should be able to read the simple structures and draw pictures correctly	Look and say Direct Phonic Role play	Reading Drawing	Appreciation Sharing Cooperation Confidence Fluency	Real objects Flash cards Work cards		

LESSON NOTES FOR ENGLISH BABY CLASS TERM I 2012

Week 1: Orientation week

Week 2:

Topic: Our home

Lesson 1:

The teacher will introduce the lesson with a song known to pupils. The pupils will sing with the teacher. The teacher will demonstrate to the pupils how to sort real objects according to colour, putting objects of the same colour together.

Evaluation activity

Learners will sort objects according to colours.

Lesson 2:

Sorting objects according to size.

The teacher will discuss with pupils and guide them on how to sort objects of different sizes like balls.



Drawing balls

Evaluation activity

Other examples using oranges, cups etc



Lesson 3:

The teacher will demonstrate to pupils how to sort objects according to size



Evaluation activity

Pupils will sort these objects according to size like big and small

Pupils will be able to paste the given objects

To shade the objects

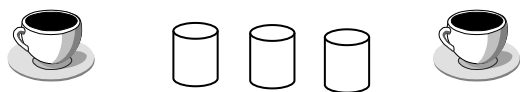
Lesson 4:

Sorting the same objects.

The teacher will help the pupils to find objects that look alike through question and answer



Evaluation activity



Lesson 5:

The pupils will be guided to name the following objects found at home.



The teacher will pronounce the names of the objects while the learners are listening. The learners will repeat after the teacher.

Evaluation activity

Learners will name the objects correctly

Week 3:

Lesson 1:

Identifying people and objects at home

Like the teacher will ask oral questions and help pupils to sort objects.

Evaluation activity



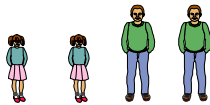
Lesson 2 and 3:

The pupils will sort and identify the objects

Evaluation activity

The pupils will identify big and small people

Pupils will match the objects



Lesson 4 and 5:

The pupils will identify people and objects that look alike

Learners should be able to shade



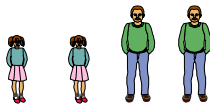
Evaluation activity

Week 4:

Lesson 1, 2 and 3:

The teacher will guide the learners to identify people of different sizes

Evaluation activity



Lesson 4 and 5:

Pupils will identify and sort trees according to size



Evaluation activity

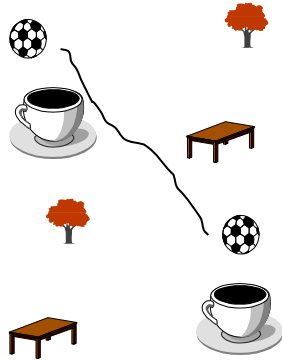
Week 5:

Lesson 1:

The teacher will help pupils to match the same pictures

Evaluation activity

Matching the same pictures



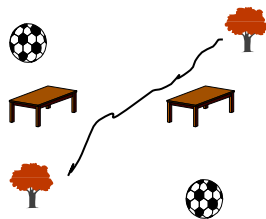
Lesson 2 and 3:

The teacher will guide the pupils to find the pictures that look alike.

Evaluation activity

The pupils will match the same pictures

To draw people at home

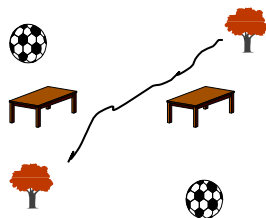


Lesson 4:

Pupils will match the same pictures like in the previous lesson

Evaluation activity

Pupils will do a written exercise

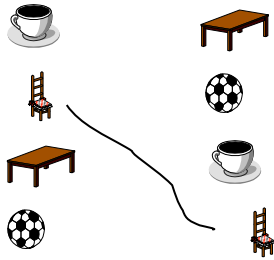


Lesson 5:

The pupils will match the same objects found at home.

Evaluation activity

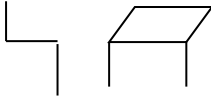
Matching same objects found at home



Week 6:

Lesson 1:

The teacher will guide and demonstrate to the pupils how to draw the missing part of the object.



Evaluation activity

The pupils will draw the missing part as the teacher guided them

Put the missing parts

Lesson 2:

The teacher will demonstrate to the pupils how to draw the missing part

Evaluation activity

Pupils will draw the missing parts

Lesson 3:

The teacher will help the pupils to learn how to draw the missing part correctly.

Evaluation activity

The pupils will find the missing part as guided by the teacher.

Lesson 4 and 5:

The teacher will demonstrate to the pupils how to find the missing part.

Evaluation activity

The pupils will attempt the activity given.

Find and draw the missing parts



Week 7:

Lesson 1 and 2:

The pupils will be helped to name the objects

Evaluation activity

Pupils will do the activity given by the teacher

Naming objects



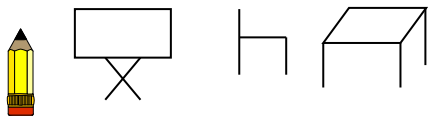
Lesson 3 and 4:

Pupils will be guided to name the following things at school



Evaluation activity

Pupils will do the following exercise by reading orally

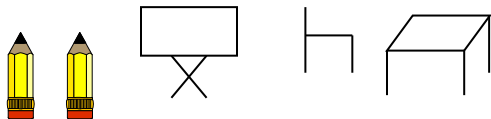


Lesson 5:

The teacher will help pupils learn to name the following things in a classroom; pen, duster, chart, black board, colours etc

Evaluation activity

Pupils will name the following objects at school



Week 8:

Topic: Letter sounds

Lesson 1:

The teacher will demonstrate to the pupils how to sound letters a, b, c, d, e

Shade the letters

Evaluation activity

Pupils will pronounce and read the sounds of letters a, b, c, d, e

Lesson 2:

The teacher will demonstrate to the pupils how to sound letters f, g, h, i, j

Evaluation activity

Pupils will pronounce and read the sounds of letters f (f f f), g, h, i, j

Lesson 3:

The teacher will guide pupils to pronounce the sounds from k to o. The pupils will repeat after the teacher.

Evaluation activity

K, l, m, n, o

The pupils will pronounce and read the letter sounds above.

Lesson 4:

The teacher will pronounce and read the sounds of letters while pupils are listening. The pupils will repeat the sounds after the teacher. The pupils will practise with the guidance of the teacher.

Evaluation activity

Pupils will read the sounds on their own; o, p, q, r, s, t

Lesson 5:

The teacher will read sounds of letters while the pupils are listening; u, v, w, x, y, z

Evaluation activity

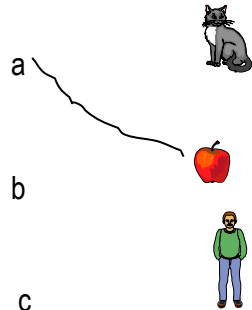
Week 9:

Lesson 1:

The teacher will teach the pupils to read the pictures and guide them to match a picture to the sound letter.

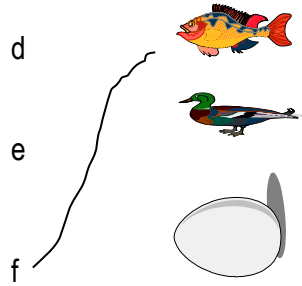
Evaluation activity

Matching the sounds to pictures



Lesson 2:

The teacher will guide pupils to match sounds to pictures



Evaluation activity

Pupils will match the sounds to pictures



Lesson 3:

The teacher will pronounce, read the sounds while the pupils are listening. The pupils will read the sounds of the letters given and match them with the pictures.

Evaluation activity

Matching sounds to pictures



Lesson 4 and 5:

The teacher will demonstrate to pupils how to trace pictures.

Evaluation activity

Pupils will trace pictures



PALACE JUNIOR ACADEMY-KIREKA

LESSON NOTES FOR ENGLISH BABY CLASS TERM II 2012

Week 1: Orientation week

Week 2:

Topic/theme: Our school

Lesson 1:

Teachers will demonstrate how to trace the letters for the children on the chalk board.

Evaluation activity

Tracing letters/ sounds e.g. (letter a)

Identify sounds

Shade sound a

Lesson 2:

Learners will trace and say the letters/sounds e.g. (a, b, c, o)

Evaluation activity

Children will trace the letters e.g. (o, b, c, a)

Match the same letters

Lesson 3:

Learners will continue to say and trace the letters.

Evaluation activity

Tracing the letters/sounds correctly e.g. (a, e, f, g, h, i)

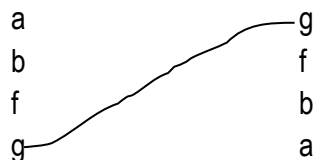
Lesson 4:

Learners will say the letters/sounds together with the guidance of their teacher.

Evaluation activity

Matching the same letters/sounds correctly e.g.

a	g
b	f
f	b
g	a



Lesson 5:

Learners will read/say all the letters learnt as their teacher will be correcting them where they go wrong.

Evaluation activity

Continuing to match the same letters together with the teacher's guidance e.g.

e	m
h	j
i	i



j h
m e

Week 3

Topic/theme: Our school

Lesson 1:

Learners will say the sounds/letters with the guidance from their teacher.

Evaluation activity

Copying the letter/sound correctly.

b	b			
c	c			

Lesson 2:

Learners will read or say the letters/sounds correctly e.g.

m, s, f, e, a


Evaluation activity

Learners will copy the letters/sounds correctly together with teacher's guidance and supervision.

e	e			
f	f			






Lesson 3:

Learners will learn the pictures with their sounds e.g.

a  c  b  f 

Evaluation activity

Matching sound/letter with the picture correctly.

c 
a 
b 
f 
g 

Lesson 4 and 5:

Learners will copy the letters/sounds correctly.

Evaluation activity

Copying the letters/sounds e.g.

a	b	c	f	g	f	h	i

Week 4

Topic/theme: Our school

Lesson 1:

Learners will read the word with its picture.

Evaluation activity

Copying a word with its picture e.g.



a cup	a cup

Lesson 2:

Learners will read the words together with their pictures/objects with guidance from their teacher.

Evaluation activity

Copying the words with their pictures e.g.






a ball	a ball
a ball	

Lesson 3 to 5:

Learners will read the words together with their teacher.

Evaluation activity

Children will continue to copy the words with their pictures.

	a girl		
	a car		
	a box		

Week 5

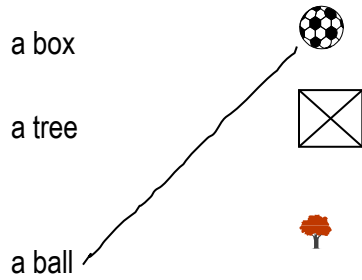
Topic/theme: Our school

Lesson 1:

Learners will read or revise the words learnt and other new words.

Evaluation activity

Matching the word to the given objects correctly e.g.

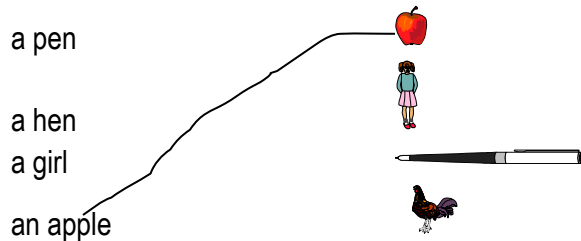


Lesson 2 and 3:

Learners will continue to read the words with the guidance from their teacher.

Evaluation activity

Read and match the words to the objects correctly e.g.

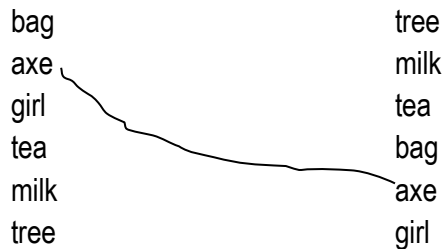


Lesson 4:

Learners will read the words correctly with teacher's help.

Evaluation activity

Matching of the same words e.g.

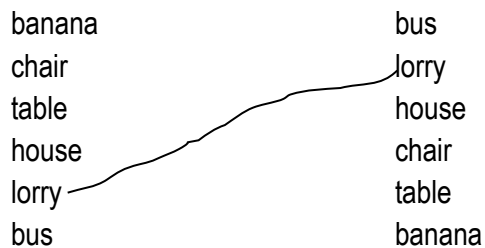


Lesson 5:

Learners will continue to read the words together with new ones.

Evaluation activity

Matching the same words



Week 6

Topic/theme: Our school

Lesson 1:

Children will continue to circle the correct words.

Evaluation activity



box bag



cup cat



car cat

Lesson 2:

Learners will read the words.

Evaluation activity

Read and circle the word of a given object.



tea tin tie



cup cat can



san sun sat



tin tree tea

Lesson 3:

Learners will read the words.

Evaluation activity

Ticking the correct word of a given object e.g.



key kite



doll dog



milk meat



tea tin



bag bed



bell ben

Lesson 4 and 5:

Learners will learn new words.

Evaluation activity

Reading of new words with their teacher.

Read and match

a window



a spoon



a house



a flower



Week 7


Lesson 1:

Learners will read and draw.

Evaluation activity

Children will read and draw the objects of a given word together with teacher's help e.g.

Read and draw

 a bell	a box	a car
tea	milk	sun


Lesson 2:

Learners will continue to read the words and draw the objects.

Evaluation activity

Read and draw the pictures of the given words.

Read and draw

 a ball	a bed	a hen
a tin	a chair	tea
a table	a pot	a mat

Lesson 3:

Reading words and naming objects correctly.

Evaluation activity

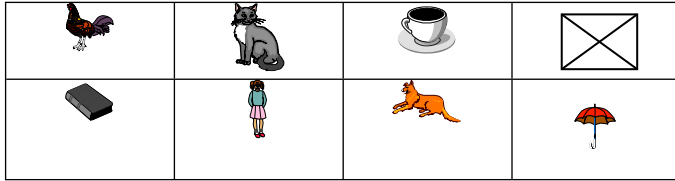
Children will read the words and name the picture e.g.

a hen a dog a bed

a hat a mat a rat

a man a girl a boy

Name the pictures



Lesson 4 and 5:

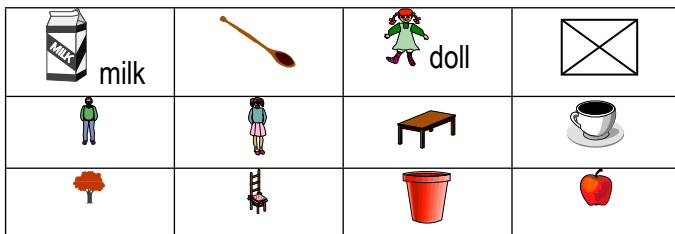
Reading the words taught and the new words.

Evaluation activity

Reading words and naming pictures/objects

a house a table a lorry an egg an axe
a book a car a dog a doll a chair

Name these



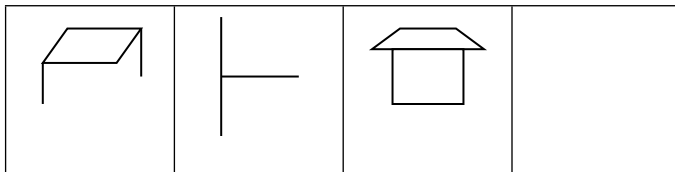
Week 8

Lesson 1 and 2:

Learners will read and draw the missing part of a given object.

Evaluation activity

Reading and drawing the missing part of the object e.g.

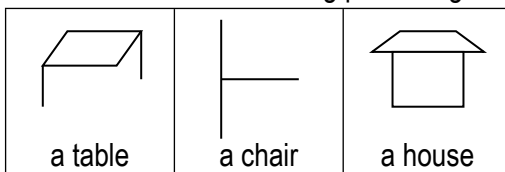


Lesson 3:

Learners will read and draw

Evaluation activity

Read and draw the missing part of a given object.



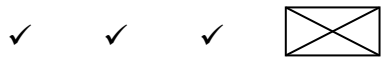
Lesson 4 and 5:

Learners will observe the objects correctly.

Evaluation activity

Ticking or circling the odd man out e.g.

Tick the odd man out



LESSON NOTES FOR ENGLISH BABY CLASS TERM III 2012

Week 1: Orientation week

Lesson 1:

Things at our school.

The teacher will help learners to name the things in a classroom.

Evaluation exercise

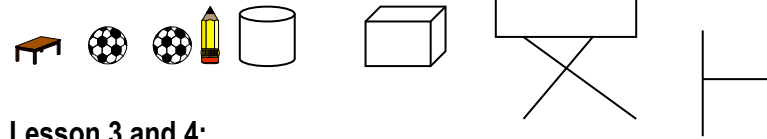
Naming things in our class.



Lesson 2:

The teacher will help learners to name the things in a classroom.

Evaluation exercise



Lesson 3 and 4:

The teacher will help learners to name things in the classroom.

Evaluation exercise

Learners will name the given objects in class.

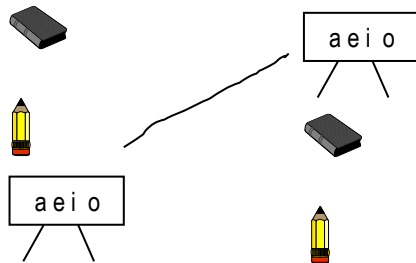
- Shading the objects in class
- Drawing the things in class



Lesson 5:

Matching the same objects. The teacher will help learners identify the same objects.

Evaluation exercise



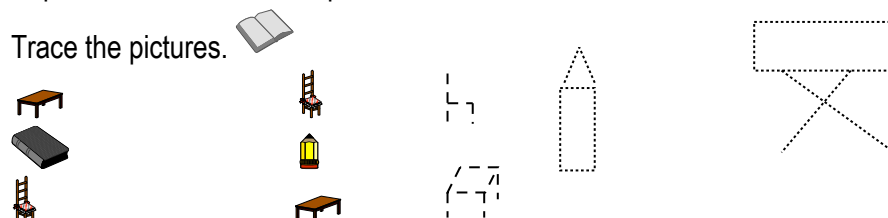
Week 2

Lesson 1 and 2:

The teacher will guide and demonstrate to learners how to match the same objects.

Evaluation exercise

Pupils will match the same pictures.

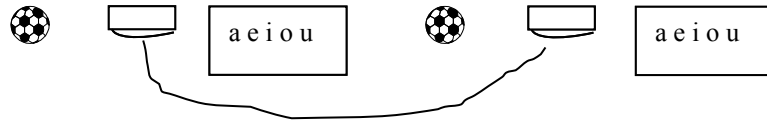




Lesson 3:

The teacher will demonstrate to learners how to match the same pictures in the classroom.

Evaluation exercise

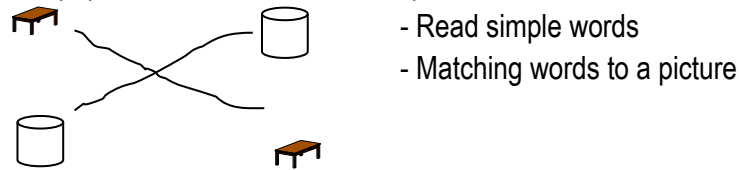


Lesson 4:

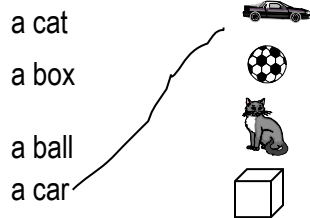
The teacher will demonstrate to the pupils how to match the same pictures.

Evaluation exercise

The pupils will read and match the pictures.

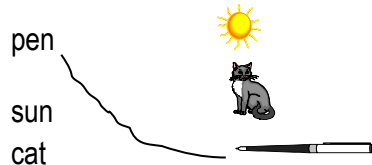


Read and match



Lesson 5:

Read and match



Week 3:

Lesson 1 and 2:

Read and circle. The teacher will help pupils to identify the right word for the correct picture.



Evaluation exercise

Pupils will do the activity as they were guided by their teacher.

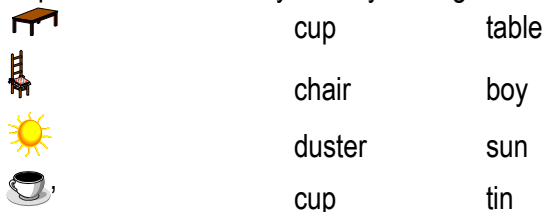




table cat



girl ball

Lesson 3:

The teacher will help learners to read and circle the correct word for the picture.

Evaluation exercise

Pupils will do the activity given by the teacher.

Drawing simple pictures

Read and circle



bed cat



pen girl



car tin

Lesson 4 and 5:

The teacher will introduce to pupils how to identify the pictures with correct words.

Evaluation exercise

Pupils will do the given activity.

Writing three letter words

Read and circle



a girl a bag



a tree sun



tin cup

Lesson 5:

Pupils will read pictures and words. The pupils will circle the correct word for the picture.

Shading the pictures

Evaluation exercise



man duster



mat box



pen man

Week 4:

Lesson 1:

Things at school

The teacher will guide pupils. The teacher will pronounce new words while the learners are listening.

Learners will repeat the words after the teacher.

Evaluation exercise

The pupils will read and draw correct pictures.

Read and draw.

a hen	a dog

a bag	a key

Lesson 2:

The teacher will demonstrate to learners the new words to read and draw pictures.

Evaluation exercise

Pupils will do the activity as instructed by the teacher.

a girl	a boy
a key	a cup

Lesson 3:

The teacher will demonstrate to learners the new words to read and draw pictures.

Evaluation exercise

Pupils will do the activity as instructed by the teacher.

Read and draw

sun	box
mat	tree

Lesson 4:

Pupils will practice reading and drawing on their own.

Evaluation exercise

tree	leaf
stool	flower

Lesson 5:

The teacher will guide pupils to read the following words; mat, book, table, tin, chair, cup, pen, pot

Evaluation exercise

cat	car	key	mat	cup	box
-----	-----	-----	-----	-----	-----

sun	book	girl	boy	tin	pot

Week 5:

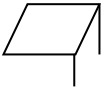




Lesson 1:

Learners will draw the missing parts on the given pictures.

Evaluation exercise

Drawing the missing part on the given objects

Draw the missing parts

a table	a chair	a girl
		
a tree	a stool	sun
		

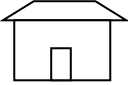


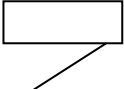


Lesson 2:

Learners will continue to put the missing part on an object t.

Evaluation exercise

Drawing the missing part on the given object.

Drawing the missing part

a house	a bag	sun
		
a blackboard	a bed	a box
		

Lesson 3:

Learners will copy the pictures and write the words

Evaluation exercise

Copy and learn.

		
a cat	a ball	tea

 a bo ok	 a tree	 sun
--	---	--

Lesson 4:

Learners will continue to write the missing letter in a given word of an object.

Evaluation exercise

Copy and learn.

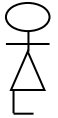


 a tin	 a cup	 a man
--	--	--

Lesson 5:

Learners will draw the missing parts on given objects.

Evaluation exercise

Drawing the missing parts

		
--	--	--

Week 6:







Lesson 1:

Learners will name the pictures/objects.

Evaluation exercise

Naming the objects given correctly e.g.

Naming objects

 a cat		
		

Lesson 2:

Learners will continue to name the objects given correctly.

Evaluation exercise

Naming the pictures correctly.

 a ball		
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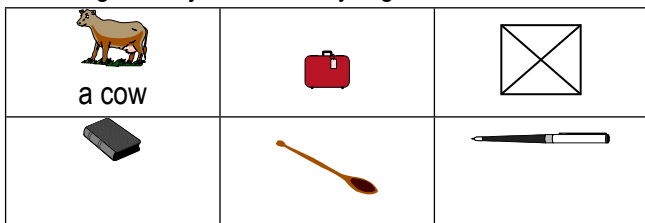


Lesson 3:

Learners will name the objects given together with teacher's help.

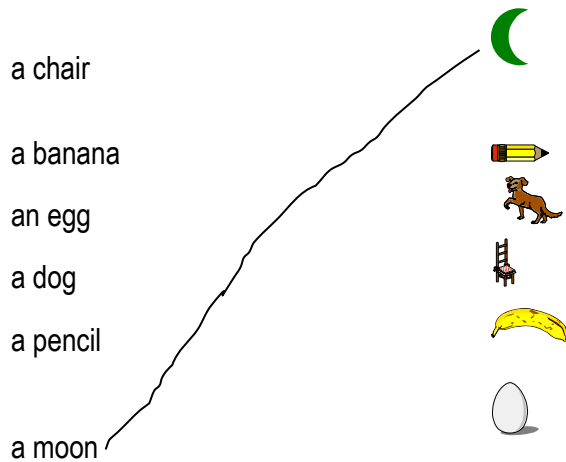
Evaluation exercise

Naming the objects correctly e.g.



Lesson 4 and 5:

Learners will read and match the pictures correctly e.g.



Week 7:

Topic/theme: Vocabulary/ phrase "and"

Lesson 1 and 2:

colours

Evaluation exercise

Naming colours	green	black
Shading using different colours	blue	white
	Red	yellow

Lesson 3 and 4:

Relating colours to different things (objects)

Evaluation exercise

- Yellow - sun
- Green - grass
- Red - blood
- Blue - sky
- Brown - soil
- White - snow

Lesson 5:

Learners will again read and draw.

Evaluation exercise

Read and draw the objects correctly e.g.

- a house and a table _____
- an apple and a pen _____
- an axe and an egg _____
- a chair and a bed _____
- mummy and daddy _____

Week 8:


Topic/theme: Structures

Lesson 1 and 2:

Learners will read the vocabularies “Here”, “is” with teachers’ help.

Evaluation exercise

Read and draw the objects correctly e.g.


- Here is a ball. 
- Here is a box.
- Here is an apple.
- Here is a cat.
- Here is a tree.
- Here is a bag.
- Here is an egg.

Lesson 3 and 4:

Learners will continue to read the vocabularies “Here” “is”

Evaluation exercise

Children will read the sentences and draw pictures correctly.

- Here is an egg. 
- Here is a girl.
- Here is Daddy.


Here is Mummy.
Here is an apple.
Here is a doll.
Here is a tree.
Here is a chair.
Here is a spoon.

Lesson 5:

Learners will read the vocabulary "The" together with their teacher.

Evaluation exercise

Children will read and draw the objects correctly e.g.

The ball is here. 

The car is here.

The dog is here.

The boy is here.

The cow is here.

Week 9:


Topic/theme: Vocabulary "it"

Lesson 1 and 2:

Learners will learn the vocabulary "it" together with teachers' guidance.

Evaluation exercise

Learners will read the structures and draw the pictures correctly. e.g.

It is a tree. 

It is a banana.

It is an apple.

It is an egg.

It is a house.

It is a chair.

Lesson 3 and 4:

Learners will revise all the vocabulary they learnt in the previous lessons.

Evaluation exercise

Read and draw the objects correctly as instructed e.g.

It is a ball.

Here is a tree.

The boy is here.

Here is a doll.

The cat is here.

It is an apple.

Here is a doll.

Lesson 5:

Learners will continue to read the vocabularies.

Evaluation exercise

Reading the vocabularies learnt e.g.

Here, is, here, It, it

The, the, Is

Week 10:

Lesson 1:

Learners will learn the vocabularies like, I together with their teacher.

Evaluation exercise

Reading the sentences correctly together with their teacher e.g.

I like the ball.

I like Jane.

I like the tree.

I like the doll.

Lesson 2 and 3:

Learners will read and draw the objects correctly.

Evaluation exercise

Children will read and draw the objects correctly e.g.

Read and draw

I like the banana.

I like the chair.

I like the table.

I like the doll.

I like the book.

I like the pencil.

Lesson 4 and 5:

Learners will continue to read and draw the objects correctly e.g.

I like the cow.

Here is the girl.

I like the big ball.

I like the book.

I like the pencil.

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I like the pen.

I like the big pot.

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