

## TOP CLASS LESSON NOTES

### ENGLISH

Exploring and knowing my immediate environment.

I can care and value my environment.

#### **Things found at home.**

Things found in the sitting room.

(table, chair, radio, sofa set, television, stool, mat, table cloth, cupboard)

#### **Activities**

- Naming
- Read and draw
- Sorting out
- Matching
- Circling tick / underline
- Fill in the missing letters
- Read sentences and draw
- Complete the sentences
- Filling in the missing word
- Write / make sentences.

#### **Things found in the kitchen.**

(spoon, cup, plate, saucepan, jerrycan, jug, kettle, knife, mug, charcoal stove, cooker, bucket, basket, mingling stick, water, glass, fridge, dish towel, tray, gas cooker)

#### **Activities**

- Naming
- Matching
- Sorting out
- Read and draw
- Circling/ tick / underline
- Write correctly
- Repeat the above activities

#### **Things found in class.**

(chalk, marker, white board, blackboard, ruler, pen, pencil, book, rubber, duster, bag, tin, box, bench, desk, charts)

#### **Activities**

- Naming
- Matching

- Sorting
- Read and draw
- Circle/ tick / underline/ ring/ cross out the different (the correct word for the picture / the odd man out.
- Write correctly
- Fill in the missing letters
- Read sentences and draw
- Complete the sentences
- Fill in the missing word
- Write / make sentences

### **Things found in our environment.**

(stone, tree, car, house, stick, leaf, man, woman, girl, boy, soil, bottle, tap, road, bus, grass)

#### **Activities**

Repeat the above activities

### **Things we use to clean our environment**

(broom, rag/mopper, water, rake, hoe, slasher, panga, axe, squizer, spade.

Repeat the activities as usual.

### **Things that fly in air.**

(butterflies, mosquitoes, kites, grasshoppers, balloons, aeroplanes, birds.

#### **Activities**

- Naming
- Matching
- Sorting
- Read and draw
- Circle / tick, ring the correct word for the picture or pictures for the word, cross out the different,
- Write correctly
- Fill in the missing letters
- Read sentences and draw
- Complete the sentences
- Fill in the missing word
- Write / make sentences

### **Animals at home.**

(cow, sheep, pig, goat, hen, duck, turkey, cat, dog, rabbit, donkey, horse.

#### **Activities**

- Naming
- Reading and draw
- Sorting
- Matching
- Fill in the missing letter
- Write correctly
- Circling /ring/underline/cross out/ Tick
- Read sentences and draw
- Complete the sentences
- Fill in the missing word
- Write or make sentences

### **Animals found in the bush**

(lion, snake, zebra, giraffe, elephant, hare, monkey)

Repeat the above activities

### **Animals found in water**

(duck, fish, frog, turtle, crocodile, whale, shark)

The same activities

### **Important places.**

(market, school, hospital, church, police station, mosque, temple)

Repeat the same activities

### **People found in important places**

(teacher, doctor, nurse, imam, priest, police man, soldier)

The roles importances of all the people above.

#### **Activities**

- Naming
- Matching
- Read and draw

### **Church**

Things found in the church

(bible, hymn book, mats, chairs, tables, candles, table cloth, piano)

### **Mosque**

Things found in the mosque:

(quran, mats)

#### Activities

- Naming
- Reading
- Shading

## MIDDLE CLASS LESSON NOTES

### **GENERAL KNOWLEDGE**

Identifying, taking interest in and observing people around me.

People at school

(teacher, head teacher, cook, gatekeeper, cleaner, girl, boy)

### **Roles of the people at school**

Activities

- Matching
- Naming
- Drawing
- Read and draw
- Fill in the missing letter


I can show acceptable behavior to people I play with e.g greeting, appreciating, asking for permission i.e may I go out?

- i. Making requests e.g: May I have a pencil
- ii. Obeying commands
- iii. Practicing good health habits e.g table manners, praying before eating not akimboling while talking to people, washing hands before and after eating.
- iv. Dramatize about this

### **Caring for my eyes**

I can care and protect my eyes.

**Activities**

- Drawing the eye 
- Talk about the importance of the eyes
- Things that can harm our eyes  
(stone, stick, sun, flower, pin, sand, soil)

**Activities**

- Matching
- Drawing
- Naming
- Read and draw
- Fill in the missing letter.

### **Caring for my ears**

I can protect and care for my ears.

Naming the activities that can harm our ears, nail, etc (sticks, pins, seeds)

Talking about on how to clean the ears.

Using the sense of touching and feeling to describe things and situations.

I can tell textures, temperatures and forms of objects (practical work)

Feeling and differentiating different textures e.g cloth, stone, stick, hot, cold, worm

## **Caring for the body.**

Can protect and care for my body.


### **Practical lesson**

- i. Performing activities using different body parts
- ii. Talking about how to clean our body
- iii. Things used to clean the body.  
(soap, sponge, water, basin, towel, tooth brush, tooth paste, comb)

Using the sense of smell and caring for the nose.

I can identify scents of different things.

### **Activities**

- Drawing the nose 
- Talking about on how to clean the nose.
- Sorting things according to good and bad smells.
- Rymes, songs about the nose

## MIDDLE CLASS LESSON NOTES

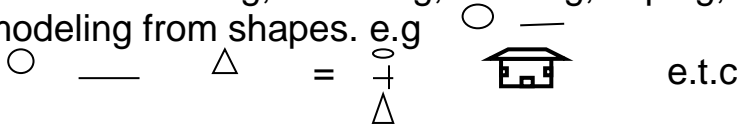
### MATHEMATICAL CONCEPTS

I can identify relationships and differences < > different objects and shapes.

Topic: Shapes

Circle, rectangle, square, oval, triangle, zigzag, star, kite, line.

Activities: sorting, matching, drawing, coping, shading, naming, constructing, modeling from shapes. e.g



Talking about quantities (practical lesson) e.g a bottle of soda and a bottle of water etc.

Comparing things according to different attributes.

I can show relations among things in serial order comparing one is:

big	heavy	short
bigger	heavier	shorter
small	tall	wide
smaller	taller	wider

I can count things and numbers 1 – 20 orally.

Identifying relationships among objects e.g ball with feet cow with animals. (one to one correspondence).

### Activity

Match the belonging



3

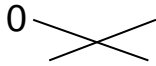


# Copy numbers 1 – 5


Copy and learn

○ 1 = ○ ○ 2 =

Match pictures to number symbols

0  2  
○○ 1



Count and circle.

e.g.  1 ○ 2 3

count and write

e.g. ○ ○ ○ = 3

Draw for the number

e.g. 4 =   
2 = 

Shade for the number

e.g. 4 =  △

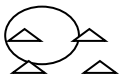
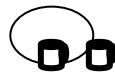
Arrange according to numbers.

e.g. 1 2 3 4 5  
○ ○ ○ △ □ □ □ □ ○ ○ △ △ △ △

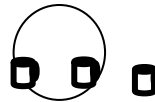
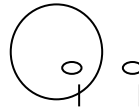
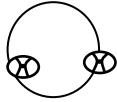
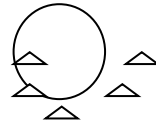
## SETS

Matching sets between 1-5

e.g.



# Match the sets



Counting numbers 1-10

Copy one by one

000000 = 6

△ △ △ △ △ △ = 6

Up to 10

Count and match

Count and circle

Count and write

Shade for the number

Draw for the number / draw beads.



## MIDDLE CLASS LESSON NOTES

### ENGLISH

#### **People at home.**

Mother, father, sister, brother, baby.

#### **Activities**

- Naming people at home.
- Read and draw
- Match pictures with words
- Name the pictures.
- Fill in the missing letters.

#### **Animals at home**

(cow, goat, pig, rabbit, sheep, dog, cat)

Repeat the above activities.

#### **Plants**

- Banana plant
- Cassava plant
- Maize plant
- Yam plant
- Sweet potatoes
- Irish
- Sorghum

#### **Activities**

- Drawing
- Naming
- Matching
- Fill in the missing letters
- Shading
- Circling

#### **Things found in class**

(chalk, duster, pen, pencil, whiteboard, table, chair, bag, box, chart, ruler, rubber)

#### **Activities**

- Matching
- Naming
- Read and draw
- Fill in the missing
- Tick the right word
- Read sentences and draw e.g It is a box. This is a bag

#### **Animals in the bush**

(snake, rat, lion, zebra, giraffe)

## **Activities**

- Matching
- Naming
- Reading
- Tick the correct word for the picture.
- Fill in the missing letters.
- Read and draw sentences e.g Here is a lion. Etc.

## **Important places**

(church, mosque, market, school, hospital / clinic, police station and people found in the important places (priest, Doctor, nurse, teacher, Imam, customer)

## **Activities**

- Matching
- Drawing
- Read and draw
- Name the pictures
- Fill in the missing letters
- Circle / tick , underline, ring for the given picture.
- This is a -----

## **Things found in the church**

(bible, mat, candle, rosary, table, chair, glass, cup, hymns, drum, piano)

## **Activities**

- Matching
- Sorting
- Drawing
- Read and draw
- Naming

Ring, circle, tick, underline, the odd man out.

People found in the church

(pastor, priest, nun)

## **Mosque**

Things found in the mosque. (Imam, quran, mat, jerry can, water)

## BABY CLASS LESSON NOTES

### ENGLISH

Topic 1 : My home

Sub-topic: People at home

(mummy, Daddy, sister, brother, baby)

**Activities:** shading

Tracing

Matching

#### 2. **Animals at home**

(cow, goat, pig, cat, sheep, rabbit, hen, duck)

Activities

- Shading
- Matching and identifying animals with their animals
- Tracing
- Immitating

#### 3. **Things found at home**

(cup, plate, spoon, fork, mug, jug, saucepan, pot, bed, radio, Tv, broom, fan, mat, cupboard, basket, bucket, knife, kettle, jerrycan, basin etc.

Activities

- Shading
- Tracing
- Matching
- Sorting

#### 4. Naming rooms found in a house.

(kitchen, sitting room, bed room, toilet)

**Activities**

- Shading a house
- Tracing
- Drawing
- Associating rooms with their uses

#### **Insects at home**

(cockroach, housefly, butter fly, ant)

#### **Learning out come II**

Knowing and appreciating important places.

Naming important places.

(church, mosque, hospital, market, school, police station)

**Church :** Things found in the church. (Bible, chair, candle, basket, mat etc)

**Activities:**

- Sorting
- Shading
- Tracing
- Drawing

## BABY CLASS LESSON NOTES

### MATHEMATICAL CONCEPTS

Surveying, knowing and distinguishing the attributes of objects.

#### **Shapes**

triangle	square	kite
circle	oval	star
rectangle	zig-zag	

#### **Activities:**

- Shading
- Tracing
- Matching
- Sorting
- Naming

2. Recognizing, describing and representing numbers with their relationships.  
Recognizing numbers 1-5

#### **Activities:**

- Counting objects
- Counting numbers
- Shading
- Tracing
- Writing numbers 1-5
- Matching
- Circling
- Count and write

## BABY CLASS LESSON NOTES

### General knowledge

Learning outcome: I

Identifying taking interest in and observing people around me.

Oral (story telling, news

Extending sympathy e.g saying sorry

forgive me

thank you

excuse me

welcome

may I

Matching pictures of the people I play with

e.g

Taking care of myself for proper growth and development.

### **Caring for my eyes.**



shading

washing the face and eyes

rhymes about the eye

### **Protect and care for my ears.**



Shading

Tracing

Practicing washing of ears

Rhyme / song / poem about the ears

I can differentiate between temperatures and react verbally in an appropriate manner.

### **Activities:**

- Playing with and mixing water of different temperatures (cold, hot, warm)
- Playing games involving recognition of objects in a bag without looking at them. (feeling smoothness or roughness)
- Sand play (singing songs about the use of hands).

### **Caring for the body**

I can protect and care for my body.

#### **Parts of the body**

(eye, ear, nose, mouth, leg, head, foot)

## **Activities**

Shading  
Matching  
Tracing  
Drawing  
Naming orally

## **Things that can harm the body.**

Needle	razar blade	fire	electricity
stick	knife	axe	thorn
stone	nail	gun	broken bottle

## **Activities:**

matching  
shading  
naming  
drawing  
tracing

## **I can protect and care for my body.**

Things used to clean the body  
(tooth brush, water, basin, soap, towel, sponge)

## **Activities:**

Shading  
Matching  
Drawing  
Practicing on how we care for the body.

Using the sense of smell and caring for the nose.

## **Nose:**

I can identify scents of different things practically.  
Senses orally