

TEACHING / LEARNING AIDS FOR LITERACY II PRIMARY THREE

TERM ONE

THEME	SUB – THEME	TEACHING / LEARNING AIDS
Our division	Name and location of our sub-county / division	- A chart showing maps and picture.
		- A chart showing cardinal points.
		- A chart showing secondary points of a compass direction.
		- A chart showing symbols used on a map and their meanings.
		- A chart showing a map of a school showing important places and buildings.
		- A map of Uganda showing the directions of the neighbouring countries
		- A chart showing our sub – county / Division .
		- A chart showing physical features eg mountains, hills valleys ,plateau etc
	People in our sub – county / Division	- A chart showing ethnic groups, tribes and languages in Uganda.
		- Pictures / photographs of different kinds of dressing and entertainment.
		- A chart showing musical instruments used by the different ethnic groups.
		- A chart showing photographs of some religious leaders
		- A chart showing photographs of cultural leaders.
		- A chart showing names, titles and kingdoms of cultural leaders
		- A chart showing some acts of law breaking
		- A chart showing law enforcers in our division / sub – county
	Economic activities in our sub – county	- A chart showing people carrying out some economic activities. - Field trips.
	Economic activities in our sub – county	- Real objects used in making crafts like , palm leaves , sisal, banana fibres , clay soil wood
		- A chart showing things that are made out of iron.
Livelihood in our division / sub country	Social services and their importance <ul style="list-style-type: none"> • Education services • Health services • Transport • Communication 	- Chart showing people who keep security and the weapons used / real weapons
		- Pictures showing different learning institutions
		- Real objects like injections (syringes),

		<ul style="list-style-type: none"> Tablets , drips - A chart showing the different health workers
		<ul style="list-style-type: none"> - A chart showing the means of transport - Field trips
		<ul style="list-style-type: none"> - Real objects used in communication. - A chart showing means used in communication
	TERM TWO	
Managing resources in our sub county . division	Basic resources	<ul style="list-style-type: none"> - Real basic resources eg water time , money, food
	Fuels	<ul style="list-style-type: none"> - Real fuel like firewood , charcoal m paraffin petrol.
	Basic resources - water	<ul style="list-style-type: none"> - A chart showing natural & artificial sources of the water - Use of our environment - A chart showing different ways of using water.
	Money Saving	<ul style="list-style-type: none"> - Real currencies (notes & coins) - Wooden boxes - A chart showing different assets bought using money saved.
Managing resources in our sub county / division	Records	<ul style="list-style-type: none"> - Samples of records like Birth certificates , baptism cards , Registers, immunization cards
	Projects	<ul style="list-style-type: none"> - Field trips - A chart showing projects like piggery, keeping etc
Keeping peace in our county	Children's right	<ul style="list-style-type: none"> - A chart showing acts of children's rights.

PRIMARY THREE ENGLISH
INSTRUCTIONAL MATERIAL

TERM ONE

THEME	SUB – THEME	TEACHING / LEARNING AIDS	
-do -	Name and location of our sub – county	Vocabulary (r)	- Real objects , flash cards
		Vocabulary collective nouns	- A written chart
		Gender	- The classroom environment
		Articles	- Collection of real objects - Flash cards showing consonants and vowel letters.
		Alphabet	- Flash cards showing both small and capital letters.
		Odd man out	- Collection of real objects.
		Vocabulary	- A chart showing cardinal points of a compass
		Commands	- Classroom environment
		Request and refusals	- Text books - Classroom environment
		Make requests from the given table.	- Text books - Chalkboard illustrations
Name and location of our sub – county	Dialogue	- Text books - B/B illustrations	
-do-	Comprehension reading & writing	- Text books	
-do-	Testing exercise	- - do -	
Our sub – county / division	Physical features (vocabulary)	- Flash cards	
	Comprehension	- Text books	
People in our sub – county / division	Vocabulary	- Flash cards	
	Analogies	- Charts / B/B illustration	
Nouns	Singular and plural	- Real objects	
	Adding – es , s, ies, ves	- Classroom environment	
	Exceptions	- Charts	
	Nouns without plurals	- Charts	
	Pronouns in plural	- Real objects	
	Use of “has” and “have”	- Chalk illustration	
	Use of “this” and “these are”	- Real objects , classroom environment	
	Use of “some” and “any”	- Real objects , classroom environment	
	Comprehension	- Text book	

Pronouns	Types of pronoun	- Chalkboard illustration chart
	Replace the underlined nouns with pronouns. Relative pronouns as conjunctions	-
Occupations of people in our sub county / Division and their importance	Vocabulary Structure - Who can ----- weave? - Who makes chairs?	- Flash cards - Charts - Classroom environment
	Dialogue	- Text books
Occupations of people in our sub county / division and their importance	Jumbled story	- Chalkboard illustration
	Vocabulary	-
	Structures	- Flash cards
	Writing a paragraph describing an activity eg Teaching , praying etc	- Chalk board illustration
Numbers	Number words from one up to hundred	- Chart - Flash cards
	Adverbs after and before using numbers	- Chalkboard illustration
	Structures What number comes immediately after, before , between.	- Chart - Chalkboard illustration.
	Comprehension	- Text books
	Study the table about John's performance.	- Chalkboard illustration
	Number ordinals using days , months etc.	- chart
	Latigo's family tree	- classroom environment - chalkboard illustration
	Topical testing	-
Challenges in the environment through human activities	Vocabulary	- Rea objects - Flash cards
	Proverbs	- Chart - Flash cards
Composition of soil, water , air dead plants , animals particles of rocks	Vocabulary	- Flash cards
	Structures What is ----- used for?	- Chalkboard illustrations.
	Animals (vocabulary) and young ones.	- Chart - Real animals.
Natural causes of changes in the environment.	Vocabulary	- Flash cards
	Structures What is the weather today? Is it cold now?	- Chart - Weather
	Comprehension	- Text books
	Guided composition	- Text books
	Time and calendar (vocabulary)	- Chart, cutouts etc
Natural causes of changes in the environment	Telling the time using a clock face.	- Real clock face - Cutouts

		- Chalkboard illustration
	Telling time in hour and minutes	-
	Telling time using a quarter past	-
	Telling time using a half past.	-
	Structure What time is it? It is -----O'clock	-
	At what time do you have lunch? I have lunch at ----- O'clock.	- A chart
	Features on a calendar	-
	Months and their days	-
	Features on the school timetable	-
	Poetry	- Text books
	Comprehension	- Text books
	Guided composition	- Text books
	Topical question	-
Air and the sun	Vocabulary	- Flash cards
Daily activities	Present continuous tense both regular and irregular Those end with "e" where we double the last letter	- Chart
	Past simple tense Regular and irregular Ending in – ed, - ied.	- Chart - Flash cards
Short forms	Contractions	- Charts , flash cards
Daily activities	Comprehension	- Text books
Use of "do" and "does "	Use "do" or "does" to make sentences	- Chart - Text books
The present simple tense	Vocabulary	- Flash cards
	Structure Use of always , sometimes	- Chalkboard illustration , chart
Daily activities	Jumbled story Comprehension	- Chalkboard illustration , text books - Text books
Air and sun	Spellings	- Chart , flash cards.
Water	Vocabulary	- Flash cards
Managing water	Vocabulary	-
Tenses	Past simple tense (irregular verbs)	- Chart
	TERM TWO	
Animals in our sub county / division	Vocabulary	- Flash cards
	Structures	- A chart showing animal homes / real object
	Animals and their sounds.	- A chart showing animal sounds
	Animals and their young ones	- A chart showing animals and their young ones
	Similies (on birds, animals, insect)	- Chalkboard illustrations

	Comparing the sizes of animals and birds.	- Text books.
	Poetry	- Text books
	Comprehension (Reading and writing)	- Text books
Living things	Vocabulary (Pre – positions)	- The classroom environment. - Collection of real objects
	Other preposition	- Collection of real objects.
	Structures	- Classroom environment
	Conjunction and (r)	- Text books
	Structures (Present continuous tense)	- The classroom environment
Living things	Dialogue	- Textbooks
	Comprehension (Reading & Writing)	- Textbooks
	(Vocabulary) community	- Flash cards
	Adjectives	- Collection of real objects
	Structure	-
	Comparison of adjectives (adding er / est)	- Real objects / chart.
	Comparison of adjectives (that end with Y)	-
	Irregular adjectives	- A written chart / real objects.
	Similies as easy as etc	- A chart
	Topical questions	- Black board illustrations
	Poetry	- Textbooks
	Comprehension	- Textbooks
	Opposites	- Flash cards / a chart
Punctuation	Punctuation marks	- Chalkboard illustration
	Punctuation marks (capital letters)	- A chart showing the alphabets (Both small & Capital letters)
	Use of question marks	- Black board illustrations
	Use of an apostrophe	- Pupil’s belongings
	Vocabulary	- The school environment - The school garden
	Structure (present simple , past simple)	- Text books
	Plants and their habitats	- School environment / A chart
	Past simple tense (irregular verbs)	- A chart
	(Regular verbs) Verbs where “ed” is added , Y is dropped and “ied ”is added	- A chart
	Was and were	- Chalkboard illustration
	A dialogue	- Text book
	Poetry	- Text book
	Future simple tense	- Chalkboard illustration
Living things	Conjunctions (use of both)	- Chalkboard illustration

		- The classroom environment
	Use of too ---- to-----	- Blackboard illustrations
	Use of as --- as -----	- Real objects
	Use of prefer --- to	- Real objects
	Use of –so---that----	- Chalkboard illustrations
	Use of ----- but -----	- -do-
Managing resources in our sub county / division	Vocabulary	- Use of real objects / achart
	Structures	- Collection of real objects
	Situational game	- Use of a shopping list
	Occupations	- A chart / pictures
	Vocabulary	- Flash cards
	Work places	- Flash cards / picture study
	(spending resources) Guided composition	- Text books
	Comprehension (reading & writing)	- Text books
	A dialogue	- Blackboard illustrations
Managing resources in our division / sub county	Analogies (comparative words)	- Real objects - Classroom environment
	-do-	Revision exercise
Keeping peace in our sub county division	Vocabulary	- Flash cards
	Children’s rights needs and their importance	- Collection of real objects
	Likes and dislikes	- Pupils opinions
	Structures	- The classroom environment
	Conversational skills	-
	Poetry	- Composed poems
	Comprehension (Reading & writing)	- Science corner - Text books
	Basic heath and hygiene Vocabulary	- Health parade
	Structures	- Child health card
	Poetry	- Pupils’ belongings -
Keeping peace and security in our subcounty division	Comprehension	- Text books
	Jumbled story	- Chalkboard illustrations
	Guided composition	- Text books
	Letter interpretation	- Chalkboard illustration
	Letter writing	
	TERM THREE	-
Customs in our sub county / division	Vocabulary	- Use of real objects
	Structures	- Use of real objects
	Gender (vocabulary)	- Flash cards
	Gender (structures)	- Classroom environment
	Ways of promoting and preserving culture	- Classroom environment
	Structure	- Real objects
	Relationships	- Text books / a chart

	Structures	- Text books
	Family tree	- Text books / classroom environment
Culture and gender in our sub – county / division	Relationships	- Text books
	Jumbled story	- Chalkboard illustration
	Guided composition	- Text books.
	Tenses with regular verbs	- Chart/ flash cards/ text books
	Tenses with irregular verbs	- Chart / flash cards / text books
	Future simple tense	- Text books - Chalkboard illustration
	Dialogue	- Text books
	Comprehension	- Text books
	Testing exercise	- Text books
	Present perfect tense	- Chart/ flash cards/ text books
	Verbs whose past simple is the same as present perfect.	- Charts / flash cards / textbooks
	Other verbs	-
		Picture Composition
Adverbs		- Charts / text books / flash cards - Classroom environment
Types of adverbs		-
Formation of adverbs		-
Health in our sub county / division	Disease vectors	- Flash cards , specimens
	Structure	- Text books , chalkboard illustration
	Diseases spread by vectors	- Flash cards
	Ways of promoting health in our sub county / division	- Chart , text books , chalkboard illustration, health parades etc.
	HIV /AIDS	- Posters from hospitals, articles from news papers etc.
	Care for AIDS patients	- -do-
Accidents	Vocabulary	- Flash cards, cutouts , from news papers - Posters
	Structures	- The first Aid box, text books
	Poetry	- Text books learners composed poems.
	Structures	- Text books
	Comprehension	-
	Testing	-
Health in our sub county / division	Direction	- Classroom environment
-do-	Structures	- The school environment - The classroom environment
	Structures	- The school compound
	The dialogue	- Text books

	Guided composition	- -do-
Basic technology in our sub county / division	Concept of technology	- Flash cards
	Processing and making things from natural materials	- Real objects ie mats , ropes, fibre , sisal etc.
	Making things from artificial materials	- Collection of samples eg Vaseline cups etc our shop.
Basic technology in our sub county / division	Concept of technology	- Chalkboard illustrations
Food	Vocabulary	- Nature corner
	Structures	- Real objects
	Substitutional tables	- Text books
	Jumbled story	- B/B illustration
	Comprehension	- Collection of real objects.
	Poetry	- Text books.
Energy in our sub county / division	Source of energy	- Use of a chart - Collection of real objects.
	Structures	- Our shop
	Ways of saving energy	- Blackboard illustrations
	Vocabulary	-
	Future simple tense.	-
Energy in our sub county / division	Measuring	- The classroom environment
	Structure	-
	Weighing	-
	Dialogue	-
	Comprehension	- Text books
	Testing exercise	- Chalkboard illustrations.
	Correlative Conjunctions	- Chalkboard illustrations
	-do-	- -do-
	Shopping	- Our shop
	Structures	- -do-
	Structures	- Collection of real objects in pairs, packets, bottles etc
	Poetry	- Textbooks or the classroom library
	Structures (picture study)	- Text books
	Comprehension	- Text books
Energy in our sub county / division	Testing exercise	- Chalkboard illustrations
	Guided composition	- Text books
	Word building	- Flash cards