P1 GRAMMAR LESSON NOTES TERM 1 2011

| | ntent le alphabet 1. small letters of the alphabet (A-Z) activity :fill in the missing letters a-b-cd 2. capital letters of the alphabet A CE F 3. the alphabet capital and small letters (Aa-Zz) | | | | | | | | | |
|----|--|--|--|--|--|--|--|--|--|--|
| Ac | a. Match the small letters to capital letters b. Give the capital small letters of the following A C B E c. Re-arrange these letters in the alphabetical order. i. b,c,a,d ii. f,h,g,e | | | | | | | | | |
| | A noun is a name of something or a person Examples - books, pencils, box, black board,duster,girl,boy,ruler etc Activity 1: Fill in the missing letters of the following a. bk b. bx c. Chr d. by e. grl | | | | | | | | | |
| | Activity 11 | | | | | | | | | |
| | Make correct words | | | | | | | | | |
| | a. oyb b. eter c . irgl | | | | | | | | | |
| | 5. Nouns that begin with capital letters (Proper nouns) | | | | | | | | | |
| | Your names are nouns Your names start with a capital letter and they are nouns For example: Brian, Susan, Resty, and Emma | | | | | | | | | |
| | Activity: write these names correctly a . betty b. zam c. resty | | | | | | | | | |
| | 6. Use of "a" and "an" | | | | | | | | | |

"an" is used with nouns beginning with vowels letters e.g. an egg, an umbrella , an axe

"a" is used before single nouns beginning consonants e.g. a book , a pencil, a box

Use of "a" and "an" before the given word

1.dog 2. book 3.chair 4. envelope 5. egg . 6. axe 7. orange

Activity

Underline the nouns in these sentences

- 1. Here is a book
- 2. This is a girl
- 3. Peter is here
- 4. Here is a box
- 5. That is an orange

7. Capital letters begin sentences

For example

a. jane is a good girl

b. he is a good boy

Begin these sentences with a capital letter

- 1. mary is a tall girl
- 2. I like my school
- 3. honey is sweet
- 4. kabojja is my school
- 5. peter is a boy

8. Plurals of nouns

- 1. Plural means more than one or many.
- 2. We add "s" to some words to make them many

For example

- a. bag bags
- b. book books
- c. dog dogs
- d. pencil pencils

Activity 1. Write the plural form of the following

| many (Plural | | | | |
|--------------|--|--|--|--|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Activity 11. Write the plural of the word in brackets to fill in the gaps

a. Tom has one book but Emma has many ______

| Powered by: -iToschool- | www.schoolporto.co | m System develope | ed by: lule 0752697211 |
|-------------------------|--------------------|---------------------|------------------------|
| | | | |

| c. There are ten | (pencils) |
|--|---|
| J. 1110.0 0.0 CON | in our class (boy) |
| d. We have two | |
| e. I have five | at home. (dog) |
| | Plural boys flowers doors pencils bags |
| zebra . Anne, Carl, Barbie g. tom, bab | |
| 11. Use of 'am', 'is', a | re: |
| With nouns or pronouns with the | ne learnt verbs. |
| \ana/ \ia/ and \ana/ and balaine | erhs e a |
| 'am', 'is' and 'are' are helping v | erbs e.g. |
| 'am', 'is' and 'are' are neiping v | erbs e.g. |
| · · · | |
| ' am '- is used with I. | e thing or person. |
| 'am'- is used with I. 'are'- is used for more than on | e thing or person. erson. b). Tom is driving a car. |

1. Commands.

Stand up, sit down, go out, come here. E.t.c.

What are you doing? / What is he/she doing?

What are they doing?

- a. I am standing up.
- b. He is sitting down.
- c. They are going out.
- d. Mary is playing with a ball.

Now use the commands and pupils give answers.

11. Pronouns

These are words used in place of nouns

| Example She He It | has a ball | | |
|-----------------------------------|---|--------|-------------------|
| They We I You | have books | | |
| two per | an orange. 2. We ncils 5. They allbag no legs you was? | 3. She | a nice dress 4. I |

Activity 11

Make correct sentence from the table

| You | | A pen | | |
|------|------|---------------|--|--|
| we | Have | A watch | | |
| They | | Books | | |
| He | | New cars | | |
| She | Has | A new bicycle | | |
| It | | A long tail | | |

10. Replacing nouns with pronouns

Activity 1

1. Tom has a flower.

He has a flower

- 1.Mary has a book
- 2. The children have bags
- 3. My mother has a big bag
- 4. The caterpillar has legs

Activity 11

Replace nouns by pronouns in these sentences

- 1. Tommy is looking at the teacher 2. The dog is running a way
- 3. My father is sick 4. the children are playing football.
 - 5. The duster is on the floor. 6. My mother is a doctor

Activity 11

Underline the pronouns in the following sentences

- 1. We are learning English
- 2. Where is it
- 3. He is driving a car
- 4. You are a good boy
- 5. They are singing
- 6. I have an apple
- 7. She is reading a book

9. Plurals where we add letter "es" to the nouns

| singular | plural |
|-------------|----------|
| 1. box | boxes |
| 2. church | churches |
| 3. dress | dresses |
| 4. mango | mangoes |
| 5.bus | buses |
| 6. class | |
| 7. brush | |
| 8. mosquito | |

Activity

Use the plural form of the given word in the brackets to fill the gaps.

| 1. | These are | (mango) |
|----|--------------|-----------|
| 2. | Our | (Bench) |
| 3. | We have many | . (glass) |

Powered by: -iToschool- | www.schoolporto.com | System developed by: lule 0752697211

| 4. Their | are empty. (box) |
|--------------------|---------------------|
| 5. She has three _ | . (dress) |
| 6. The | are red. (tomatoes) |

10. Plurals that change completely

| singular | plurals |
|-------------|-----------|
| 1. man | men |
| 2. woman | women |
| 3. child | children |
| 4.foot | feet |
| 5.goose | geese |
| 6.ox | oxen |
| 7. mouse | mice |
| 8. louse | lice |
| 9.policeman | policemen |

Activity

Use the plural form of the word given in the bracket

| 1. | I have | in my hair (house) |
|----|----------------|------------------------------|
| 2. | the | are here (policeman) |
| 3. | he has a big _ | (fool) |
| 4. | The | are playing net ball (child) |
| 5. | my | are paining me (tooth) |

11. Verbs

what are verbs?

- 1. verbs are doing words
- 2. verbs are action words

Example of doing words (verbs)

- a. stand
- b. walk
- c. sit
- d. put
- e. wear
- f. dance
- g. rain
- h. laugh
- i. cook

12. Adding "ing" to verbs

example

- 1. sing singing
- 2. read- reading
- 3.clean-cleaning
- 4.cry crying
- 5.draw-drawing

add "ing" to the following words

- 1. call
- 2. draw
- 3. sing
- 4. eat
- 5. sleep
- 6. look
- 7. do
- 8. see

Activity 11

Add " ing" to the given words in brackets and fill in the gaps

- 1. she is ______to town (go)
- 2. mother is _____ some food (cook)
- 3. jane is _____ with a ball(play)
- 4. the boys are _____(fish)

13. riddles

what am I? You are

a. I eat grass

I give you milk

My young one is called a calf

What am I?

You are a cow

b. I have two legs

I lay eggs

I have feathers

What am I?

You are a hen /duck

Activity

a. I have four legs

I am made of wood you sleep on me

What am I?

| You are a | | | | | | | | |
|-----------|--|--|--|--|--|--|--|--|
| | | | | | | | | |

20. Prepositions

These are words that show the places or positions

Examples of prepositions

- a. in
- b. on
- c. under
- d. above
- e. behind
- f. over
- g. in front of
- h. near
- i. at the side of

Activity 1

Study the pictures and fill the gaps in the correct word Activity ii

Fill in the gaps with the correct prepositions

- 1. the cat is _____ the box
 2. the box is ____ the table
 3. the ball is ____ the table .
 4. the flower is ____ the tin
- 5. the tin is _____the table

Activity 111

Read and draw

- 1. The pencil is in the tin
- 2. The book is on the bible
- 3. The cat is near the tree
- 4. The flower is under the table
- 5. Mary is behind Musa.

20. We use capital letters

When we are writing days of the week for example Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday

Activity 1

Write these in capital letters

- a. Sunday
- b. Monday
- c. Tuesday
- d. Wednesday
- e. Thursday

- f. Friday
- g. Saturday

Write these sentences correctly

- 1. Paul goes to church on Sunday
- 2. Saturday is the last day of the week
- 3. Moslems go to pray on Friday
- 4. Tina was born on Wednesday

21. We use capital letters

- a. When we are writing months of the year
- a. January (1st)
- b. February (2nd)
- c. March (3rd)
- d. April (4th)
- e. May (5th)
- f. June (6th)
- g. July (7th)
- h. August (8th)
- i. September (9th)
- j. October (10th)
- k. November (11th)
- I. December (12th)

Activity

Write these in capital letters

- a. January
- b. February
- c. March
- d. April
- e. May
- f. June
- g. July
- h. August
- i. September
- j. October
- k. November
- I. December

Activity

- a. Sarah was born in November
- b. January is the first month of the year
- c. October comes after September
- d. December is the last month of the year

22. we use capital letters, when we are writing names of places like towns, cities and countries

For example

- a. Bukoto
- b. Kampala
- c. Uganda
- d. Mbale
- e. Arua
- f. Kabojja
- g. Kololo
- h. Nateete
- i. Tanzania

Activity 1

- a. Uganda is my country
- b. I like at bukoto
- c. My school is Kabojja junior
- d. Kampala is the biggest city in Uganda
- e. Kololo hill is near our school.

Activity 11 Fill the gaps correctly (Uganda, Kampala, Monday, January, December)

| 1 | is the name of my country . |
|----|--------------------------------|
| 2 | is the last month of the year |
| 3 | is the second day of the week |
| 4 | is the biggest city of Uganda |
| 5. | is the first month of the year |

23. Plurals

Plurals that change "y" and "es"

| Singular | plurals | |
|--------------|-------------|--|
| a. lorry | lorries | |
| b. berry | berries | |
| c. pony | ponies | |
| d. lady | ladies | |
| c. fly | flies | |
| e. story | stories | |
| f. butterfly | butterflies | |

Activity 1

Powered by: -iToschool- | www.schoolporto.com | System developed by: lule 0752697211

| _ | lural of these words | c story | d party |
|---|--|--|------------|
| a. City | b. puppy | c. story. | u. party |
| 1 2 3 4 5 24. Plurals | word given in the brackets of the control of the co | (berry) (puppy) py) orry) y) | ıns |
| singular calf loaf thief calf wife | | plurals calves | |
| Activity 1 Use the si | ngular form of the words in | the brackets to fill i | n the gaps |
| 2 3 4 5 | A young one of a cow Mr. Musoke has one That boy is a This Mr. Musoke has one James has a lives in a feature |) wives) (thieves) (knives) (wives) | |
| 25. Plurals | s that end with letters "y" ar | nd we just add letter | rs "s" |
| ie comes af | ter a vowel letter | | |
| singular key monkey boy donkey toy | | plural keys monkeys boys donkeys toys | |

Give the plural of the word in the brackets

1. The _____are on the table (key)

2. I like playing with _____(toy)

3. I love _____(donkey)

4. _____like maize(monkey)

26. Nouns that do not change in plural form

| singular | plura | |
|----------|-------|-------|
| 1. fish | | fish |
| 2. money | money | / |
| 3.sheep | sheep | |
| 4.water | | water |
| 5.soil | soil | |
| 6.sand | | sand |
| 7.salt | salt | |
| 8.sugar | | sugar |

Activity 11

Fill in the gaps with plural form the given word in the brackets

| I. | Musa did not find s | ne | in the box(key) |
|----|---------------------|-----------|-----------------------------|
| 2. | Mummy has four _ | | in the kitchen(knife) |
| 3. | The | are swimi | ming in the small pool(boy) |
| 4. | There were two | | _ in the compound (lorry) |
| 5. | | are wild | d animals (wolf) |

6. The ______ are wild animals (wolf)

27. Present simple tense(everyday tense)

- 1. The present simple tense is a tense which report something done everyday sometimes or after
- 2. Verbs change to present simple tense by adding "s" to the verbs

For example

talk - talks

stand - stands

jump -

read -

look-

dig -

28. Verbs that add "es"

We add "es" to verbs that end with o, ish, ch, x and ss

For example

wash- washes

do- does

go- goes

Activity 1

Change these words into everyday tense by adding

- 1. watch
- 2. teach
- 3. fetch
- 4. hiss
- 5. brush
- 6. go
- 7. wash
- 8. fish
- 9. push
- 10. pass
- 11.do

Activity 11

Fill in the correct form of word given in brackets

- She ______a book every day (read)
 The gardener ______the compound in the morning (slash)
 Marvin _____chocolate (like)
 He ______his teeth every day (brush)
 Tom ______before going to bed (pray)
- 6. She_____water in a big can (fetch)