

## **P.4 ENGLISH TOPICAL BREAKDOWN 2010**

### **ASPECT: GRAMMAR**

#### **TERM ONE**

#### **UNIT 1: PUNCTUATION**

##### **Lower class work:**

Capital and small letters

- i) Use of full stop
- ii) Use of question mark.
- iii) Use of comma
- iv. The use of question mark.
- v. The use of exclamation mark.
- vi. Use of inverted commas.

### **ASPECT: COMPREHENSION**

#### **Unit 1 and 2**

**TOPIC:** describing people and objects

Lower class work.

Describing people and objects in terms of colour, shape, height, size, number etc.

- Vocabulary / dictionary work.
- Dialogue
- Comprehension
- Guided composition
- Composition writing
- Revision exercises.

### **ASPECT GRAMMAR**

#### **UNIT 2 - NOUNS**

Lower class work

Naming objects in and around the school.

Types of Nouns

- Common nouns
- Proper nouns
- Collective nouns
- Abstract nouns

Number ( Singular and plurals)

Formation of plurals

- a. By adding “s” “es”, “ies” “ves”

- b. Nouns that don't change e.g fish
- c. Irregular forms e.g tooth - teeth
- d. Compound nouns e.g father - in - law

### Junior English

- Gender i.e masculine, feminine, common, neuter
- Young ones of creatures
- Homes of creatures
- Sounds made by creatures.

### ASPECT: COMPREHENSION

#### UNIT 3 AND 4

#### TOPIC : LIKES AND DISLIKES

Lower class work.

Use of “do” “does” “don't , “doesn't”

- Vocabulary practice
- Structural patterns
- Dialogue
- Comprehension
- Guided composition
- Composition writing

### ASPECT: GRAMMAR

#### UNIT 3: ADJECTIVES

Lower class work

Describing objects e.g good, tall , busy etc

Use of adjectives in sentences.

Comparison of adjectives using the positive, comparative and superlative degrees. ( regular and irregular adjectives)

Using : .....as.....as.....

..... not as .....as

The comparative degree ( Use of .....than.....)

( Use of: of the .....the .....)

The superlative degree

### ASPECT: COMPREHENSION

#### UNIT 5 AND 6

#### TOPIC: FEELING AND DESIRES

Lower class work

Usage of these words.

Hungry , happy , tired , comfortable, scared.

- Vocabulary practice
- Structural patterns
- Dialogue
- Comprehension
- Guided composition
- Composition writing

## **ASPECT : GRAMMAR**

### **UNIT 4 VERBS AND TENSES**

Lower class work

Review on Every day tense

Use of present simple tense.

i.e Use of “s” “es” or “ies” on verbs

on singular subjects , But in plural subjects verbs are not affected.

- Negative and Interrogative statements.
- Question tags
- Active and passive voice

### **PRESENT CONTINUOUS TENSE**

Lower class work

Review now tense

- Use of am / is/ are + ing at the end of the main verb.
- Negative and interrogative statements
- Question tags
- Active and passive voice

## **ASPECT: COMPREHENSION**

### **UNIT 7 AND 8**

## **TOPIC: GOOD AND BAD BEHAVIOUR**

Lower class work

Review school / class rules

- Vocabulary practice
- Structural patterns
- dialogue
- Comprehension( poem)
- Guided composition
- Comprehension ( passage )
- Revision exercises

**ASPECT: GRAMMAR**

**UNIT 5 : ADJECTIVAL QUALIFIERS/ ADVERBIAL DEGREE**

Lower class work

Joining sentences using: But , because and both.

- The use of too .....to
- The use of so .....that
- The use of .....very
- The use of .....enough to

**ASPECT: COMPOSITION**

**TOPIC: JUMBLED STORY**

Lower class work

Review daily activities.

- Jumbled story ( Teacher's own collection)

**ASPECT: GRAMMAR**

**UNIT 6 : PRONOUNS**

Lower class work

Replacing the underlined nouns with pronouns in sentences.

Kind of pronouns

- Personal pronouns

i.e subjective uses e.g I , we, She, he.

- Objective uses e.g me, us, him , her
- Possessive pronouns e.g mine , ours , hers.
- Adjective pronouns e.g my, our , her
- Reflexive pronouns e.g myself, themselves.

ii. Singular and plural of the above. e.g

This - these

That - those

- Relative pronouns e.g who, which , that , whose, where , when, whom

**ASPECT : COMPOSITION**

**TOPIC: CONVERSATION COMPLETION**

Lower class work

Responses to some statements.

e.g How do you do?

Thank you.

- Conversation completion involving responses to some statements.

**ASPECT: GRAMMAR**  
**UNIT 7 PREPOSITIONS**

Lower class work

Filling in exercise using prepositions.

- Use of prepositions like: to , on, off, against, above, below , in , at , under, with , of etc.

**ASPECT: GRAMMAR**  
**UNIT 8: ALPHABETICAL ORDER**

Lower class work

- Order by first letter
- Use of first, second and third letters.

Junior English

Opposites

**TERM II**

**ASPECT: GRAMMAR**

Unit 9 : adverbs

Lower class work

Review of lower class work

- Classes of adverbs e.g adverbs of time , place, manner.
- Formation of adverbs by:
  - a) adding - ly e.g quick - quickly
  - b) Irregular adverbs e.g good - well , fast - fast

- Order of adverbs

**ASPECT: COMPREHENSION**  
**UNIT 1 AND 2**

**TOPIC: POLITE LANGUAGE**

Lower class work

Use of polite words such as excuse, sorry, forgive etc.

- Vocabulary practice
- Structural patterns
- Poem

- Comprehension
- Guided composition
- Revision exercise

**ASPECT: GRAMMAR**  
**UNIT 10 VERBS AND TENSES**  
**TOPIC: PAST SIMPLE TENSE**  
Lower class work  
Review of yesterday tense

Formation of verbs e.g by adding “d” , “ ed”

- Irregular verbs e.g run - ran
- Verbs that don't change e.g put - put , cut - cut
- Negative and interrogative
- Active and passive voice
- Question tags

**Past continuous tense**

- Negative and interrogative sentences
- Question tags
- Active and passive voice

**Past perfect continuous**

- Negative and interrogative sentences.
- Question tags
- Active and passive voice

**ASPECT : COMPREHENSION**  
**UNIT 3 AND 4**  
**TOPIC: SEASONS AND CROPS**

- Lower class work  
Review activities carried out by crop farmers
- Vocabulary practice
  - Structural patterns
  - Dialogue
  - Comprehension ( passage)
  - Guided composition

**ASPECT : GRAMMAR**  
**UNIT II**  
**TOPIC : TENSES - Present perfect tense**

Lower classwork

Review the participle of the perfect tense.

Lower classwork

Review the participle of the present simple.

go - go , do - done

- The use of has/ have + the participle of the main verb.
- Negative and interrogative
- Question tags
- Active and passive voice

### **ASPECT: COMPREHENSION**

#### **UNIT 5 and 6**

#### **Topic: FARMING**

Lower classwork

Review the use of garden tools

- Vocabulary practice
- Structural patterns
- Dialogue
- Comprehension (passage)
- Guided composition

### **ASPECT : GRAMMAR**

#### **UNIT 12 : TENSES**

Future simple tense

Lower class work

Review of present and past simple

- The use of shall and will
- Question tags
- Negative and interrogative
- Active and passive

### **ASPECT: COMPREHENSION**

#### **UNIT: 7 COOKING**

Lower class work

Review activities done in the kitchen.

- Vocabulary practice
- Structural patterns
- Dialogue
- Comprehension ( passage)

- Guided composition
- Revision exercises

**ASPECT: GRAMMAR**

**UNIT 13**

**TOPIC: CONJUNCTIONS**

Lower class work

The use of but, and because

Using: either .....or, neither.....or, although.....

While, when , as , since , for

**TERM THREE**

**ASPECT: COMPREHENSION**

**UNIT 1 AND 2**

**TOPIC: BUILDING**

Lower class work

Review building materials

- Vocabulary practice
- Structural patterns
- Dialogue
- Comprehension ( passage )
- Guided composition
- Revision exercises

**ASPECT: GRAMMAR**

**UNIT: 14**

**TOPIC: ABBREVIATIONS**

Lower class work

Writing simple abbreviations in full.

- Common abbreviations
- Latin abbreviations
- Other abbreviations



**ASPECT : COMPREHENSION**  
**UNIT3 AND 4**  
**TOPIC: DISEASES.**

Lower classwork

Mentioning diseases and their causes.

- Vocabulary practice
- Structural patterns
- Dialogue
- Comprehension ( passage )
- Guided comprehension
- Revision exercises

**ASPECT: GRAMMAR**  
**UNIT: 15**  
**TOPIC: CONDITIONAL SENTENCES**

Lower class work

Review the use of will and shall to construct sentences.

- Conditional 1 or if 1 e.g If I meet him, I will tell him.

**ASPECT: COMPREHENSION**  
**UNIT 5 AND 6**

**TOPIC: MONEY**

Lower class work

Uses of money

- Vocabulary practice
- Structural patterns
- Dialogue
- Comprehension ( passage)
- Guided composition
- Picture composition
- Revision exercises

**ASPECT : GRAMMAR**  
**UNIT 16**  
**TOPIC: DIRECT AND INDIRECT SPEECHES**

Lower classwork

Review the use of inverted commas in sentences.

Simple direct speech

e.g He says, "I am sick"

He says that he is sick.

She said, " I am hungry"

She said that she was hungry

**ASPECT: COMPREHENSION**

**UNIT 7 AND 8**

**TOPIC: WEIGHT**

Lower class work

Use of units of measurement in weight.

Vocabulary practice

Comprehension ( passage)

Guided composition

Revision exercises

**ASPECT: GRAMMAR**

**UNIT 17**

**TOPIC: OCCUPATION**

Lower classwork

Reviewing the work done to earn a living.

Description of people and occupations

**ASPECT: COMPOSITION**

**UNIT 9**

**TOPIC: PICTURE COMPOSITION**

Lower class work

Reviewing pictures in the interest corner.

- Picture composition "AT THE MARKET"

Aspect: GRAMMAR

**UNIT 18**

**TOPIC: HOMOPHONES**

Lower class work

Reviewing words similar in sounds with different spelling.

- Use of homophones in sentences

**ASPECT: COMPOSITION**

**UNIT 10**

**TOPIC: Jumbled story**

Lower class work

Reviewing the previous jumbled story.

- Re- arranging the given jumbled story. ( Teacher's collection)

**ASPECT: GRAMMAR**

**TOPIC: PROVERBS**

Lower classwork

Reviewing the simple wise sayings.

- Some common proverbs

**ASPECT: Composition**

**UNIT 11**

**TOPIC: FREE COMPOSITION**

Lower classwork

- Reviewing simple sentences about their school.
- Writing a composition.

Free composition - MY BEST FRIEND.

**ASPECT: GRAMMAR**

**UNIT 20**

**TOPIC: SYNONYMS**

Lower classwork

- Reviewing usage of dictionary finding meaning of some simple words.
- Replacing the underlined words with a word similar in meaning.

**UNIT 21**

**TOPIC: SIMILES**

Lower class work

- Comparison of objects
- Completion of the given similes.

**UNIT 22**

**TOPIC ANALOGIES**

Lower class work

Review occupation, opposites, homes, young ones.

- Completing the given analogies

## **UNIT 23**

### **TOPIC: ORDINAL AND CARDINAL NUMBERS**

Lower class work

Reviewing counting numbers in words

- Tables showing numbers in cardinal and ordinal.
- Usage of those numbers in sentences.

## **PRIMARY FIVE TOPICAL BREAKDOWN ASPECT GRAMMAR ( PARTS OF SPEECH) TERM 1**

### **UNIT 1 PUNCTUATION**

Review of capital and small letters  
Usage of capital letters

#### **Content**

- Capital letters
- Full stops (.)
- Questions mark (?)
- Apostrophe (;)
- Inverted comma(s) (“
- Exclamation mark ( !)
- Comma ( ,)

### **UNIT 2 NOUNS**

Review - Naming different objects

#### **Content**

- Proper nouns
- common nouns
- collective nouns
- Abstract nouns

### **UNIT 3 COMPREHENSION ( ( Vehicle repair I and II)**

Review - vocabulary ( New words)

#### **Content**

- structural patterns
- dialogue
- play
- comprehension
- guided composition
- picture composition
- revision exercise

## UNIT 4 ( NOUNS)

Numbers ( singular and plural)

Review , countable and un countable nouns

### Content

- Nouns that take “s”
- Nouns that take “es”
- Nouns that end with “y” and change the “y” to “I” and add “es” .
- Nouns that end with “y” and add “s”
- Nouns that end with “o” and add “s”
- Nouns that end with “f” or “fe” change “f” to “V” and add “es”
- Nouns that are exceptional e.g cloth , dwarf - dwarfs.
- Nouns that change their vowels e.g man - men.
- Plurals of compound nouns
- Nouns with hyphen.
- Compound nouns with one hyphen.
- Compound nouns with two hyphens
- paired compound nouns
- Plurals ending with “s”

## UNIT 5 JUNIOR ENGLISH

Review familiar opposites by learners.

### Content

Opposites of words

Abbreviations and contractions

Homonyms and homophones

Analogies

Proverbs

Similes

## UNIT 6 ( FORMATION OF ABTRACT NOUNS)

Review - mention of nouns we can't see, feel or touch.

### Content

- By adding suffixes e.g ness, ess, tion , ment, sion etc
- Exceptional abstract nouns ending with “t” or “te” changing to “ce” or cy e.g pregnant - pregnancy

## UNIT 7 ( COMPREHENSION (Recording information)

Review - Telling news

Content

- structural patterns
- Comprehension ( Namukasa's diary)
- guided composition
- Revision exercises.

## UNIT 8 GENDER

Review - Opposites of common nouns e.g boy - girl

- Content
- Masculine
- Feminine
- Common
- Neuter

## UNIT 9 ADJECTIVES

Review - describing parents, homes, school, class mates etc

Content

- Comparison of adjective e.g big - bigger - biggest.
- The use of positive degree with as .....as, not so .....as.
- The comparative degree with .....than.
- Adjectival qualifiers e.g .....very ....., enough to etc
- order of adjectives ( NOPSHCOM)

## UNIT 10 COMPREHENSION ( geographical features)

Review - physical features in our district.

Content

- Vocabulary
- structural patterns

- dialogue
- poem
- comprehension ( Uganda's beauty)
- Picture composition
- Revision exercise.

## UNIT 11

### TENSES

Review : Everyday tense, now tense and yesterday tense.

Content:

- Correct usage of everyday tense.
- Affirmative, negative and interrogative sentences
- Active and passive voice
- Question tags and answer tags

### THE PRESENT CONTINUOUS TENSE ( NOW TENSE)

- Correct usage of the present continuous tense ( now tense)
- Affirmative, negative and interrogative sentences.
- Active and passive voice.
- Question tags and answer tags.

### THE PAST SIMPLE TENSE ( Yesterday tense)

- Correct usage of the past simple tense.
- affirmative, negative and interrogative sentences.
- Active and passive voice.
- Question tags and answer tags.

## TERM II 2010

### Comprehension

#### UNIT I

#### SOCIAL EVENTS

#### UNIT II

Review : Vocabulary

Content

- structural patterns
- dialogue



- poems
- story reading
- answering questions
- guided composition
- revision exercises

## UNIT III

### TENSES

Review: Present perfect ( Already tense)

- Correct usage of the already tense
- Affirmative, negative and interrogative sentences.
- Active and passive voice
- Questions and answer tags.

## UNIT 3 and 4

### Comprehension

### Games

Review : Vocabulary

### Content

- structural patterns
- dialogue
- Poems
- story reading
- Answering questions
- guided composition

### Grammar

### Adverbs

Review: Lower class work

### Content

Types of adverbs

- manner
- place
- time

- frequency

## Comprehension

Distance and direction

Review: Vocabulary

## Content

- Structural patterns
- story reading
- answering comprehension questions
- guided composition
- revision exercise

## Grammar

### Conjunctions

Review: Construct sentences using because and

## Content

Correct usage of

Both

Either

Neither

Although

But

## Comprehension

### Travel

Review: Vocabulary

## Content

- structural patterns
- dialogue
- story reading
- answering comprehension questions
- guided composition
- revision exercise

Grammar:

Conditionals

Review: Present simple tense  
Past simple tense

Content

Conditional sentences

If I ( When the condition is full filled, the action will take place)  
If II ( We image the result if the condition came true)

Correct usage of unless

TERM III 2010

Grammar : Modal verbs

Review: Future simple tense  
List helping verbs of different tenses.

Content

Correct usage of modal verbs.

Can

Could

May

Might

Must

Shall

Should

Will

Would

Comprehension ( People and their nationalities)

Review : Vocabulary about nationalities.

## Content

- structural patterns
- sounds
- story reading
- answering questions about the story
- guided composition
- revision exercises

## Grammar:

### Relative pronouns

### Review: Conjunctions

## Content

### Correct usage of

- who
- which
- that
- whose
- whom
- where

## Comprehension

### Invitations and letter writing

### Review: Vocabulary

## Content

- structural patterns
- dialogue
- letter writing
- answering comprehension questions
- interpretation of tabulated information
- picture composition
- revision exercises

## Comprehension: POLICE

Review: Mention of different departments in the Uganda police

- Mention of different police stations
- State the current Inspector General of Police

Content

- structural patterns
- conversations
- poems
- comprehension questions
- picture compositions.
- story reading
- reading exercise

Grammar:

Direct and indirect speech

Review: Punctuation marks

Content

- Punctuate given sentences
- Outline the different changes from Direct to indirect speech and vice versa.
- Use Direct and indirect speech in
  - present simple tense
  - present continuous tense
  - present perfect tense
  - past simple tense

Comprehension

**BANKING**

Review: Vocabulary - Money notes of different denominations

Content

- Structural patterns
- Story reading
- Answering comprehension questions
- guided composition
- Revision exercise

Grammar: Prepositions

Review: position of different objects

Content

Correct usage of prepositions

- against
- in on
- beside
- under
- across
- among
- between

POST OFFICE

Review: Letter writing ( personal)

Content

- Vocabulary practice
- structures
- comprehension( Telephone directory)
- Comprehension ( dialogue)
- Comprehension ( story)
- Composition ( Picture composition)

## PRIMARY SIX TOPICAL BREAKDOWN TERM ONE

### ASPECT: GRAMMAR (PARTS OF SPEECH)

#### UNIT I: PUNCTUATION

- Capital letters.  
Review of capital and small letters.  
Usage of capital letters
- Full stops (.)
- Question mark(?)
- Exclamation mark(!) (Use of How and What)
- Apostrophe (')
- Comma (,)
- Semi-colon (;)  
(Shaping of opening and closing quotation marks)
- Colon (:)
- Hyphen (-)

#### UNIT 2

##### NOUNS (TERM ONE)

Definition

Types of nouns

Common nouns

Proper nouns

Collective nouns

Abstract nouns

} Definitions and examples

- Numbers (singular and plurals)
- Formation of plurals
  - a) By adding "s", "es", "ies", "ves"
  - b) By not changing at all
  - c) Irregular formation of plurals
  - d) The use of article a, an and the;
- Formation of abstract nouns
- Gender (definition)
- Masculine, feminine, common, neuter

#### UNIT 3 (TERM ONE)

##### PRONOUNS (Definitions)

- Types of pronouns
  - Subjective pronouns
  - Adjective pronouns
  - Possessive pronouns
  - Reflexive pronoun
  - Relative pronoun
  - Plurals of pronouns
- } Draw a table showing these pronouns

#### UNIT 4:

##### VERBS/TENSES (TERM ONE)

Definition

##### Present Simple Tense (Everyday tense)

- Negative /interrogative statements
- Active and passive voice (Definition and usage)
- Question tags (Definition of a question tag)

##### Present Continuous Tense (Now Tense)

- Negative/interrogative statements
- Active and passive voice
- Question tags

##### Past Simple Tense (Yesterday tense)

- Negative/interrogative statements
- Active and passive voice
- Question tags

##### Present Perfect Tense (Already tense)

- Negative/interrogative statements
- Active and passive voice
- Question tags
- The use of since and for

##### Present perfect continuous Tense

- Negative and interrogative statements

##### Past Continuous Tense (Definition)

- Negative/interrogative statements
- Active and passive voice
- The use of "when", "while", "as"

#### UNIT 5 (TERM ONE)

##### ADJECTIVES

- Definitions
- Formation of adjectives



By adding suffixes e.g ous , ful , ly, less, ive , etc.

- Formation of paper adjectives
- By adding er, est, more , most
- Application of comparatives with the article “the” e.g The higher you go, the cooler it becomes.
- She is the fatter of the two girls.

Order of adjectives

## **TERM TWO**

### **TENSES**

#### **Future Simple Tense(tomorrow tense)**

- Negative/interrogative statements
- Active and passive voice
- Question tags

### **ADVERBS (TERM TWO)**

#### **Types of adverbs (Definition)**

- Adverbs of manner
- Adverbs of place
- Adverbs of time
- Adverbs of sequence

#### **Formation of adverbs**

- By adding -ly
- Irregular formation of adverbs

#### **Comparison of adverbs**

- Emphasize the use of more and most
- By adding ers and est

#### **Position (order) of adverbs**

## **UNIT 7**

### **OPPOSITES**

- Definition
- Types- of verbs, adjectives, nouns
- Usage

## UNIT 8

### PREPOSITIONS

- Definitions
- Usage

## UNIT 9

### CONDITIONAL SENTENCES

If I (Lower class)

If II

If III

- Emphasize the use of the word.....unless.....
- Usage of hope and wish

## UNIT 10

### RELATIVE CLAUSES (*TERM TWO*)

(The use of "who", "whom", "that", "which", "whose")

## TERM THREE

### UNIT 11

#### FUTURE PERFECT TENSES

- Negative and interrogative statements
- Active and passive

#### Past Perfect Continuous Tense

- Negative/interrogative statements

### UNIT 12 (*TERM THREE*)

#### ADVERB CLAUSES

The use of ....too.....to....., .....so.....that....., .....so as ....., .....in order that....., Neither .....nor ....., Either .....or....., Neither ..... and so.....

#### ASPECT:      **COMPREHENSION**

## **UNIT 1 AND 2**

### **TOPIC: SAFETY ON THE ROAD**

- Vocabulary practice
- Structural patters
- Dialogue
- Poem
- Comprehension (passage)
- Guided composition
- Composition writing
- Revision exercise

## **UNIT 3 AND 4**

### **TOPIC: SANITATION**

- Vocabulary practice
- Structural patters
- Dialogue
- Poem
- Comprehension (passage)
- Guided composition
- Revision exercise

## **UNIT 5 AND 6**

### **TOPIC: AT THE MARKET**

- Vocabulary practice
- Structural patters
- Dialogue
- Poem
- Comprehension (passage)
- Guided composition
- Picture composition
- Revision exercise

## **UNIT 7 AND 8**

### **TOPIC: DEBATING**

- Vocabulary practice
- Structural patters
- Dialogue
- Comprehension (notice)
- Guided composition
- Revision exercise

## **TERM TWO**

### **UNIT 1 AND 2**

#### **TOPIC: DOMESTIC ANIMALS**

- Vocabulary practice
- Structural patters
- Dialogue poem
- Comprehension (graph)
- Guided composition
- Revision exercise

### **UNIT 3 AND 4**

#### **TOPIC: FAMILY RELATIONSHIPS**

- Vocabulary practice
- Structural patters
- A play and a poem
- Comprehension
- Guided composition
- Revision exercises

### **UNIT 5 AND 6**

#### **TOPIC: TRADITIONAL STORIES**

- Vocabulary practice
- Structural patters
- Comprehension (passage)
- Guided composition
- Revision exercises

### **UNIT 7 AND 8**

#### **TOPIC: SAFETY AT HOME**

- Vocabulary practice
- Structural patters
- Dialogue (poem)
- Comprehension (posters)
- Guided composition
- Revision exercises

## **TERM III**

## **UNIT 1 AND II**

### **USING A DICTIONARY**

- Vocabulary practice
- Structural patters
- Dialogue
- Comprehension (passage)
- Guided composition
- Revision exercises

## **UNIT 3 AND 4**

### **TOPIC: CARPENTRY**

- Vocabulary practice
- Structural patters
- A poem and a play
- Comprehension (passage)
- Guided composition
- Revision exercises

## **UNIT 5 AND 6**

### **TOPIC: HUNTING**

- Vocabulary practice
- Structural patters
- A poem
- Comprehension (passage)
- Guided composition
- Revision exercises

## **UNIT 7 AND 8**

### **TOPIC: RESTAURANTS**

- Vocabulary practice
- Structural patters
- Dialogue
- Comprehension (table)
- Picture Composition
- Guided composition
- Revision exercises

## TOPICAL QUESTIONS FOR REVISION

### TOPIC 1: PUNCTUATION

**Punctuate the following sentences.**

1. did you go to school yesterday
2. kampala is the capital city of Uganda
3. What a big snake this is
4. When i was going home I saw a dog
5. Go and buy the following from the market cabbages onions meat and tomatoes.

### TOPIC II: SAFETY ON THE ROAD

**Use the words given below to complete the sentences.**

Pedestrians, zebra crossing, first aid, cyclist, red.

1. ....should reduce speed at a bend.
2. People walking on foot along the road are called.....
3. Pedestrians should always cross the road at the .....
4. We give.....to save life.
5. The .....colour of the traffic lights instructs drivers to stop.

### TOPIC III: NOUNS

**Re-write giving the plural form of the underlined words.**

1. My book is in the bag.
2. The goose has laid an egg.
3. That woman is my relative.
4. I have a sharp knife.
5. She has lost the teacher's key.

## **P.7 TOPICAL BREAKDOWN FOR ENGLISH TERM ONE 2010**

**ASPECT:** GRAMMAR (PARTS OF SPEECH)

### **UNIT 1: PUNCTUATION MARKS**

Emphasize

- Review Proper letter shaping
  - Capital letters
  - Full stops
  - Question marks
  - Exclamation marks
  - Apostrophe
  - Comma
  - Semi-colon
  - Colon
  - Quotation marks

### **UNIT 2 NOUNS**

- Types of nouns
  - Common nouns
  - Proper nouns
  - Collective nouns
  - Abstract nouns
  - Formation of abstract nouns
  - Singular and plurals
    - (a) By adding 's', 'es', 'ies', 'ves'
    - (b) Nouns that do not change
    - (c) Irregular formation of plurals
    - (d) The use of articles "a", 'an' and 'The'
    - (e) Un countable nouns
    - (f) Gender i.e masculine, feminine, common neuter .

## **UNIT 3: COMPREHENSION**

### **BAKING**

- Vocabulary practice
- Structural pattern
- Dialogue
- Comprehension
- Guided composition
- Revision exercise

## **UNIT 4: GRAMMAR**

### **PRONOUNS**

- Types of pronouns
- Objective pronouns
- Adjective pronouns
- Possessive pronouns
- Reflexive pronouns
- Plurals of pronouns

## **UNIT 5: COMPREHENSION**

### **SCHOOL FUNCTIONS**

- Vocabulary
- Structural patterns
- Dialogue
- Comprehension
- Guided composition
- Picture composition
- Revision exercises

### **ASPECT: GRAMMAR**

### **ABBREVIATIONS AND CONTRACTIONS**



**ASPECT: GRAMMAR**

**UNIT 7: VERBS/TENSES**

- **Present simple tense**

- Negative sentences
- Interrogative sentences
- Active and passive voice
- Question tags

- **Present continuous tense**

- Negative sentences
- Interrogative sentences
- Active and passive voices
- Question tags

- **Past simple tense**

- Negative sentences
- Interrogative sentences
- Active and passive voices
- Question tags

- **Past continuous tense**

- Negative sentences
- Interrogative sentences
- Active and passive voices
- Question tags
- The use of 'when', 'while', 'as'

- **Present perfect tense**

- Negative sentences
- Interrogative sentences
- Active and passive voices
- Question tags
- The use of 'since' and 'for'

- **Present perfect continuous tense**

- Negative sentences
- Interrogative sentences

- **Past perfect tense**

- Negative sentences
- Interrogative sentences
- Active and passive voices
- Question tags

- **Past perfect continuous tense**

- Negative sentences
- Interrogative sentences

Junior English

- Proverbs
- Similes

## UNIT V AND VI

### COMPREHENSION

#### TOPIC- COMMUNITY WORK

Vocabulary practice

Structural patterns

Dialogue

Poem

Comprehension

Guided composition

Picture composition

Revision exercises

## UNIT 8

### ADJECTIVES

#### ASPECT      FORMATION OF      ADJECTIVES

- **Formation of adjectives**
  - By adding suffixes e.g 'ous', 'ful', 'able', 'ly', 'less', 'ive'.
  - Formation of proper adjectives
  - Comparison of adjectives
  - By adding 'er', 'est', 'more', 'most'
  - Double comparatives
  - Order of adjectives

### COMPREHENSION

#### UNIT VII AND VIII

#### ASPECT      SCHOOL HOLIDAYS

- Vocabulary practice
- Structural patterns
- Dialogue
- Poem
- Comprehension
- Guided composition
- Picture composition
- Revision exercise
- Homophones

### TERM TWO

#### GRAMMAR

- Future simple tense
- Negative sentences
- Interrogative sentences
- Active and passive
- Question tags
- The use of 'going to' as a future tense.
- Future continuous tense
- Negative sentences
- Interrogative sentences
- Future perfect tense

- Negative
- Interrogative
- Active and passive voices
- Question tags

#### Junior English

- Synonyms
- Analogies

### **COMPREHENSION**

#### UNIT I AND II

#### **ASPECT ART AND CRAFT**

- Vocabulary practice
- Structural patterns
- Dialogue
- Poem
- Comprehension
- Guided composition
- Picture composition
- Revision exercise

### **GRAMMAR**

#### UNIT TWO

#### **ADVERBS**

- Types of adverbs
- Adverbs of manner
- Adverbs of place
- Adverbs of time
- Adverbs of frequency
- Adverbs of negation and affirmation by adding 'ly'
- Near negatives
- Hardly, scarcely, barely
- Irregular formation of adverbs
- Comparison of adverbs

Emphasis on the use of more and most

- Position of adverbs (order of adverbs)
- Opposites of adverbs

## **COMPREHENSION**

### **UNIT III AND IV**

#### **BURIAL**

- Vocabulary
- Structural patterns
- Dialogue
- Poem
- Comprehension
- Guided composition
- Picture composition
- Revision exercise

## **GRAMMAR**

### **UNIT 3**

#### **ASPECT      PREPOSITIONS**

Junior English

- Opposites

### **UNIT 4**

#### **ASPECT      CONDITIONAL SENTENCES**

Review of conditional 1

If<sub>2</sub>

If<sub>3</sub>

Emphasis to be put as the use of “Unless ...”, ‘.....unless.....’

## **COMPREHENSION**

### **UNIT V AND VI**

#### **ASPECT      MUSIC, DANCE AND DRAMA**

- Vocabulary practice
- Structural patterns
- Dialogue
- Comprehension
- A play
- A song
- Guided composition
- Revision exercise

## UNIT 5

### **GRAMMAR**

#### **ASPECT: RELATIVE CLAUSES**

The use of who, whom, that, which, whose

## UNIT 6

### **ADVERBIAL CLAUSES**

The use of

No sooner

Immediately

As soon as

Just as

Hardly

Scarcely

Barely

In spite of

Despite

Even though

Though

Never the less

None the less

However

Not only – but also

Although

## **COMPREHENSION**

### UNIT VII AND VIII

#### **TOPIC        LETTERS**

- Vocabulary
- Structural patterns
- Letter writing
- Dialogue
- Poem
- Guided composition
- Revision exercise

#### Junior English

- Occupation

## **GRAMMAR**

### UNIT 7

#### **ASPECT:    ADJECTIVE QUALIFIERS**

##### Adjectives of results

....too.....to.....

.....so.....that.....

.....such an/a.....that.....

.....enough.....to.....

##### Adjectives of reason

....so....that.....

.....so as.....

.....in order.....to/that

Neither .....nor

Either.....or.....

.....and neither.....

.....and so.....

## **COMPREHENSION**

### UNIT IX AND X

#### **ASPECT        RADIO, TV, VIDEO TAPE    AND    CASSETTE PLAYER**

- Vocabulary practice
- Structural patterns
- Comprehension

— Guided composition

— Revision exercise

Junior English

Alphabetical order

## **GRAMMAR**

UNIT 8

**ASPECT:                SPEECHES**

Direct and indirect speech



## **COMPREHENSION**

### UNIT XI AND XII

#### **ASPECT ENVIRONMENTAL PROTECTION**

- Vocabulary practice
- Structural patterns
- Comprehension
- Guided composition
- Revision exercise

## **GRAMMAR**

### UNIT 9

#### **ASPECT NECESSITY , OBLIGATION AND DUTY**

The use of modal verbs

- Ought to
- Had to
- Should
- Need
- Didn't need to

Junior English

- Sounds and motions of animals
- Diminutives
- Homes of animals

## **COMPREHENSION**

### UNIT 13 AND 14

#### **ASPECT CHILDREN'S RIGHTS**

- Vocabulary
- Structural patterns
- Dialogue
- Poem
- Comprehension
- Guided composition

### UNIT 15

#### **ASPECT MARRIAGE**

- Vocabulary
- Structural patterns
- Dialogue
- Comprehension
- Guided composition
- Picture composition

## UNIT 16

### **ASPECT      EXAMINATIONS**

- Vocabulary
- Structural patterns
- Dialogue
- Poem
- Comprehension
- Guided composition
- Revision exercise