

**MID – TERM III (2011) EXAMS**  
**ENGLISH FOR P.3**

**NAME:** \_\_\_\_\_ **STREAM:** \_\_\_\_\_

SECTION A.

Fill in the missing letters.

- 1. pu\_\_ple
- 2. d\_\_ink
- 3. da\_\_ce

For questions 4 – 8, complete the sentence with the correct word.

- 4. The thief jumped.....the fence.
- 5. The children are looking.....the man.
- 6. Pour the juice.....the glass.
- 7. The old man is sleeping.....the tree.
- 8. Dan is crying.....his mother.

In questions 9 and 10, write a small word from the big one.

- 9. meat: .....
- 10. pineapple:.....

For questions 11 and 12, write the figures in words.

- 11. 19 .....
- 12. 12<sup>th</sup> .....

Use the correct form of the word given in brackets to complete the sentence.

- 13. Tom .....the work yesterday. (do)
- 14. The girl is .....the tea. (take)
- 15. Jane and Rose are .....in the rain. (play)
- 16. Father .....food last week. (buy)
- 17. John .....the class yesterday. (sweep)
- 18. The man has .....a kitten. (kill)
- 19. That girl .....in class everyday. (sleep)
- 20. He .....his finger with a razorblade. (cut)

Give the plural form of the words given.

21. broom: ..... 22. leaf : .....  
23. dish: ..... 24. monkey: .....  
25. water: .....

Re-write the sentence correctly.

26. crying is The baby. .....  
27. children going are school to The.  
.....

Fill in "shall" or "will" to complete the sentences.

28. He .....visit his aunt next week.  
29. We .....talk to the teacher tomorrow.  
30. They .....clean the compound on Friday.

Write the opposite of each of the words given.

31. bad:..... 32. buy :.....  
33. cold: ..... 34. strong:.....  
35. clean: .....

Re-write and arrange the words in alphabetical order.

36. cat book axe doll  
.....  
37. roof rat ride read  
.....

Circle the odd one out.

38. orange, apple, mango, soil  
.....  
39. bus, lorry, house, taxi

Choose the correct word from the brackets to complete the sentence.

- 40. That is .....duster. (hour, our)
- 41. ....is a rat inside the box. (Their, There)

**Fill in "some" or "any" in the gaps.**

- 42. Sam has .....money.
- 43. There isn't .....water in the tank.

**Re-write as instructed in brackets.**

- 44. one by one makes a.....(Complete sensibly)
- 45. What is your name? (Give the correct response)  
.....
- 46. Cyria is in P.3. Angella is in P.3. (Join using:.....and.....)
- 47. The by is crying. He is sick. (Join using: .....because.....)
- 48. He likes dancing. He doesn't like singing. (Join using: .....but.....)
- 49. This is the girl. Her mother died in an accident. (Join:.....whose.....)
- 50. Clinton is hardworking. Gideon is hardworking. (Join beginning: Both.....)

**SECTION B.**

**51. Read the story and answer questions about it in full sentences.**

Mr. Kapere is a hardworking man in Goma village in Mukono district. Mr. Kapere keeps bees and sells honey to the people in the market. His wife and their three children help him to make bee hives and collect honey.

Mr. Kapere saves his money in the bank. Many people have copied Mr. Kapere's idea of saving money in the bank. This idea has helped many parents in paying school fees for their children.

- (i) Who is mentioned in the story?  
.....
- (ii) What is the work of Mr. Kapere?  
.....
- (iii) How many children has Mr. Kapere?  
.....
- (iv) In which village does Mr. Kapere live?  
.....
- (v) What does Mr. Kapere get from bees?  
.....
- (vi) Where does Mr. Kapere sell the honey from?  
.....
- (vii) Who helps Mr. Kapere to collect the honey?  
.....
- (viii) Where does Mr. Kapere save his money from?  
.....
- (ix) Where do bees live?  
.....
- (x) Suggest a suitable title for the story.  
.....

52. (a) **Match the animals to their homes.**

- |        |        |
|--------|--------|
| cow    | hutch  |
| pig    | kennel |
| dog    | stable |
| rabbit | byre   |
| horse  | sty    |

Cow: .....

Pig : .....

Dog : .....

Rabbit: .....

Horse : .....

53. (b) Study how Ocen spends the week and answer questions that follow in full sentences.

Sunday: Ocen goes to the Sunday school.

Monday: Ocen helps his mother to wash plates.

Tuesday: Mother prepares food.

Wednesday: Ocen washes his uniform.

Thursday: Ocen does his homework.

Friday: Elvis, David and Ocen sweep the class.

Saturday: Mother and Ocen wash clothes.

(i) What does Ocen do on Monday?

.....

(ii) When does Ocen go to the Sunday school?

.....

(iii) On which day does Ocen do his home work?

.....

(iv) What does Ocen do on Friday?

.....

(v) How many days make a week?

.....

53. (a) From five words from the puzzle.

P	o	t	r
l	m	k	a
g	o	a	t
e	e	s	d
o	e	f	l
n	o	s	e

(i) .....

(ii) .....

(iii) .....

(iv) .....

(v) .....

(b) Read the Poem and answer the questions that follow in full sentences.

Money! Money! Money!

Man made money  
In coins and notes  
Money we keep you in bank  
Money! Money! Money!  
Without you we cannot go to school.  
Without you we cannot get food.  
Money! Money! Money!  
How old are you?

(i) What is the poem about?

.....

(ii) Who made money?

.....

(iii) Where is money kept?

.....

(iv) Give one use of money.

.....

(v) How many lines has the poem?

.....

54. (a) **Arrange the sentences below to form a meaningful story.**

(i) His father came and took him to the hospital.

(ii) Tom had a ball and they started kicking it.

(iii) One day Albert and Tom were going home.

(iv) The car knocked him and broke his leg.

(v) The ball went into the road and Tom ran after it.

(i) .....

(ii) .....

(iii) .....

(iv) .....

(v) .....

(b) **Read the dialogue and answer questions that follow in full sentences.**

**Felly:** What is that I hear everywhere?

**Jolly:** A cry of AIDS, killing everybody.

**Felly:** What can we do? It has killed the young and the old, AIDS, AIDS!

**Jolly:** Let the young abstain from sex until marriage. Elders avoid protected sex.

**Felly:** Yes, you are right. We must kick AIDS out completely.

**Jolly:** Eeh, we should fight for and protect our young generation from AIDS.

**Felly:** Remember AIDS has no cure.

(i) What is killing everybody?

.....

(ii) How many people are conversing?

.....

(iii) What can the young do?

.....

(iv) What can the elders do?

.....

(v) Write AIDS in full.

.....

55. **Choose a word from the box to complete the story given.**

Agnes is a .....girl. She .....helping her mother in the garden. Her .....told her that girls should know to do.....work and ..... something to .....for the..... Agnes also.....her mother to cook and ..... plates. This makes her mother to .....her very much.

mother, find helps love plates  
eat family likes garden hardworking

**\*\* The End. \*\***