

**MID – TERM III (2012) EXAMS**  
**ENGLISH FOR P.4**

**NAME:** \_\_\_\_\_ **STREAM:** \_\_\_\_\_

**SECTION A.**

1. Karamagi is the \_\_\_\_\_ boy in the whole school. **(smart)**
2. I have ever gone to Jinja \_\_\_\_\_. **(one)**
3. This dress looks attractive because of its \_\_\_\_\_. **(bright)**
4. The teacher \_\_\_\_\_ before the pupils. **(arrive)**
5. Most snakes are \_\_\_\_\_. **(poison)**
6. \_\_\_\_\_ has borrowed my text book. **(her)**
7. Kayobe kicked my two \_\_\_\_\_. **(puppy)**
8. Our head boy is \_\_\_\_\_ than our head girl. **(short)**
9. Bafumba bought the shoes \_\_\_\_\_. **(cheap)**
10. That man always \_\_\_\_\_ our firewood. **(steal)**

**For each of the questions 11 to 15, fill in the blank space with a correct order.**

11. She \_\_\_\_\_ go to town tomorrow.
12. The \_\_\_\_\_ has caused an accident on the road.
13. Grace borrowed a book \_\_\_\_\_ Allan.
14. My mother has given birth to either a boy \_\_\_\_\_ a girl.
15. \_\_\_\_\_ the boys were mopping the class, the girls were cleaning the windows.

**Write the given abbreviations in full.**

16. Kg \_\_\_\_\_
17. She'll \_\_\_\_\_
18. O'clock \_\_\_\_\_

**Re-write the sentence giving the opposite of the underlined word.**

19. The millet is dry.

20. The thin woman is our teacher of English.

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21. Primary four pupils are very polite.

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**Use the given word to construct a meaningful sentence.**

22. live: \_\_\_\_\_

23. leave: \_\_\_\_\_

**Give the plural form of the underlined word.**

24. He stepped on the tomato in the market.

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25. Pius did not drink enough water.

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26. The monkey crossed the road very fast.

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**Underline the odd man out.**

27. tomorrow, yesterday, today, apple.

28. cow, man, woman, boy.

**Re-write the sentence giving a single word for the underlined group of words.**

29. Kato's father is a person who sells in a shop.

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30. That new girl does not obey teachers.

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31. Alfred is in his room where he sleeps.

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**Arrange the words in alphabetical order.**

32. beat, fight, abuse, hit.

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33. cost, much, price, buy

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**Fill in the gaps with the correct letters.**

34. tran\_\_\_\_\_fer

35. m\_\_\_\_\_rn\_\_\_\_\_ng.

**For each of the questions 36 to 50, re-write the sentences as instructed in the brackets.**

36. Tegu came late. Gideon came late. **(Join beginning: Both.....)**

37. Beatrice was eating a pawpaw. Tina was peeling matooke.  
**(Join the sentences beginning: When.....)**

38. The boy is very stubborn. He cannot write the notes.  
**(Join the sentences using: .....too.....to.....)**

39. Kato did not abuse the chief. Kato did not disobey the chief.  
**(Join the sentences using: neither.....nor.....)**

40. They are very late. They will not find anyone in the market.  
**(Join using: so.....that.....)**

41. Mungi is a Musician. Jane is a teacher. **(Join using: .....but.....)**

42. I am sick. I shall not go to school. **(Join using: .....because.....)**

43. We must not move at night. **(Use: .....stop.....)**

44. The bag which belongs to you is here. **(Begin: Your .....)**

45. This is the school. We learn Music. **(Join using: .....where.....)**

46. Flora and victor are girls. **(Write as two separate sentences)**

47. Duncan is as slow as .....  
**(Complete the sentence with a correct simile.)**

48. Will he go to London next year? **(Begin: He will .....)**

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49. That is the boy. He sells pancakes near our school.  
**(Join the sentences using: .....who.....)**
50. The woman is very smart. She can join the party.  
**(Join the sentences using: .....enough.....)**
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**SECTION B.**

51. **Read the story below carefully and answer the questions about it in full sentences.**

Ludra studied in his village-Kimaanya at a school called Kimaanya Primary school. He was so stubborn that everybody including his parents were not pleased with him. He used to fight, abuse, beat people, destroy school property, to mention but a few.

When the headteacher sent him away from school, he went back home to stay with his parents. Time reached when his parents also got fed up with his behaviour and sent him away from home.

Ludra had not option other than going to town to steal people's property.

One day, after stealing, people started chasing all over town and unfortunately, a car knocked him down and broke both of his legs.

He is now a beggar in Masaka town.

1. In which village was Ludra?

- 
2. To which school did Ludra go?

- 
3. Why was everybody not pleased with him?

- 
4. Mention any two bad acts Ludra used to do.

- (i) \_\_\_\_\_ (ii) \_\_\_\_\_
5. Who sent Ludra away from school?

- 
6. Where did he go after being sent away from home?

- 
7. Why did people chase Ludra all oer town?

- 
8. What knocked Ludra down?

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9. Which parts of Willy's body got broken according to the story?

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52. **A. Form five correct sentences from the table below.**

I		attend his friend's party.
We	will	fetch water in the evening.
He		cook food tomorrow.
She	shall	go to church very early.
You		sweep the compound.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

**B. Re-arrange the sentences below to form a good story.**

- (a) My mother called me to go to the market.
- (b) One day, when I was playing.
- (c) She gave me money and I put it in the pocket.
- (d) When I reached the market, I realized I had no money because I had left it in the other shorts.
- (e) I went to the house to change my clothes.

53. **Read the poem below carefully and answer the questions about it in full sentences.**

Where are you Tommy?  
Are you okay, my lovely rabbit?  
Am back home from school?  
To take good care of you.

Where are you my white Tommy?  
Did you get any feeds today?  
Hurry back to your hutch.  
Though you are fat, you will pass  
through the door.  
I need to take care of you.

(a) What is the poem about?

(b) \_\_\_\_\_  
What animal is named Tommy according to the poem?

(c) \_\_\_\_\_  
Where was the writer coming from?

(d) \_\_\_\_\_  
Why was the writer looking from the rabbit?

(e) \_\_\_\_\_  
Do you think the writer likes her rabbit?

(f) \_\_\_\_\_  
What is the rabbit's colour?

(g) \_\_\_\_\_  
Where should the rabbit hurry to?

(h) \_\_\_\_\_  
Is he rabbit fat?

(i) \_\_\_\_\_  
Who wrote the poem?

(j) \_\_\_\_\_  
How many stanzas does the poem have?

54. **A. Match list A with List B correctly.**

**List A.**

- (i) A mother of a puppy
- (ii) A head of a school
- (iii) A house of a horse
- (iv) A holy book for muslims
- (v) The opposite of dry

**List B.**

- stable
- wet
- bitch
- headteacher
- Quaran.

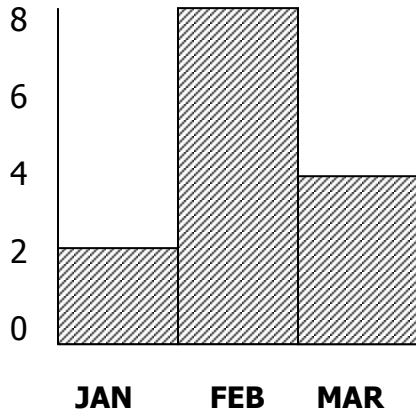
(i) A mother of a puppy: \_\_\_\_\_

(ii) A head of a school: \_\_\_\_\_

(iii) A holy book for Moslems: \_\_\_\_\_

(iv) The opposite of dry: \_\_\_\_\_

**B: Study the graph below showing the library books that Judith reads.**



(a) How many books did Judith read in January?

(b) What was the best month for Judith?

(c) In which month did Judith read the least books?

(d) What was the total number of books read by Judith in Jan, Feb and Mar?

(e) Write **Feb.** in full

55. **Complete the story using the words given in the table.**

\_\_\_\_\_ John was going to \_\_\_\_\_, he met his  
\_\_\_\_\_ called Herbert. They were very \_\_\_\_\_  
\_\_\_\_\_ to meet and they moved together to school.

As \_\_\_\_\_ were moving, a small dog was \_\_\_\_\_  
them. They were very \_\_\_\_\_ and shouted for help.

As an old \_\_\_\_\_ was riding his \_\_\_\_\_,  
he met these two boys shouting. He stopped his bicycle and \_\_\_\_\_  
the small dog.

**\*\* The End. \*\***