

JUDITAH CHILDREN'S CENTRE HOLIDAY PACKAGE FOR MIDDLE CLASS

Mathematical concepts

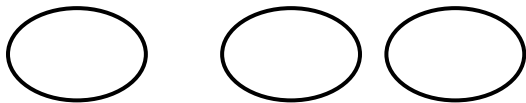
1. Copy and Write the same.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | | | | | | | | | |

2. Count and Match.



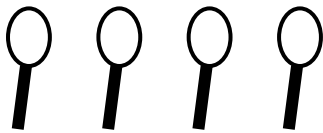
2



1



4

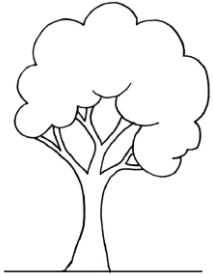



3

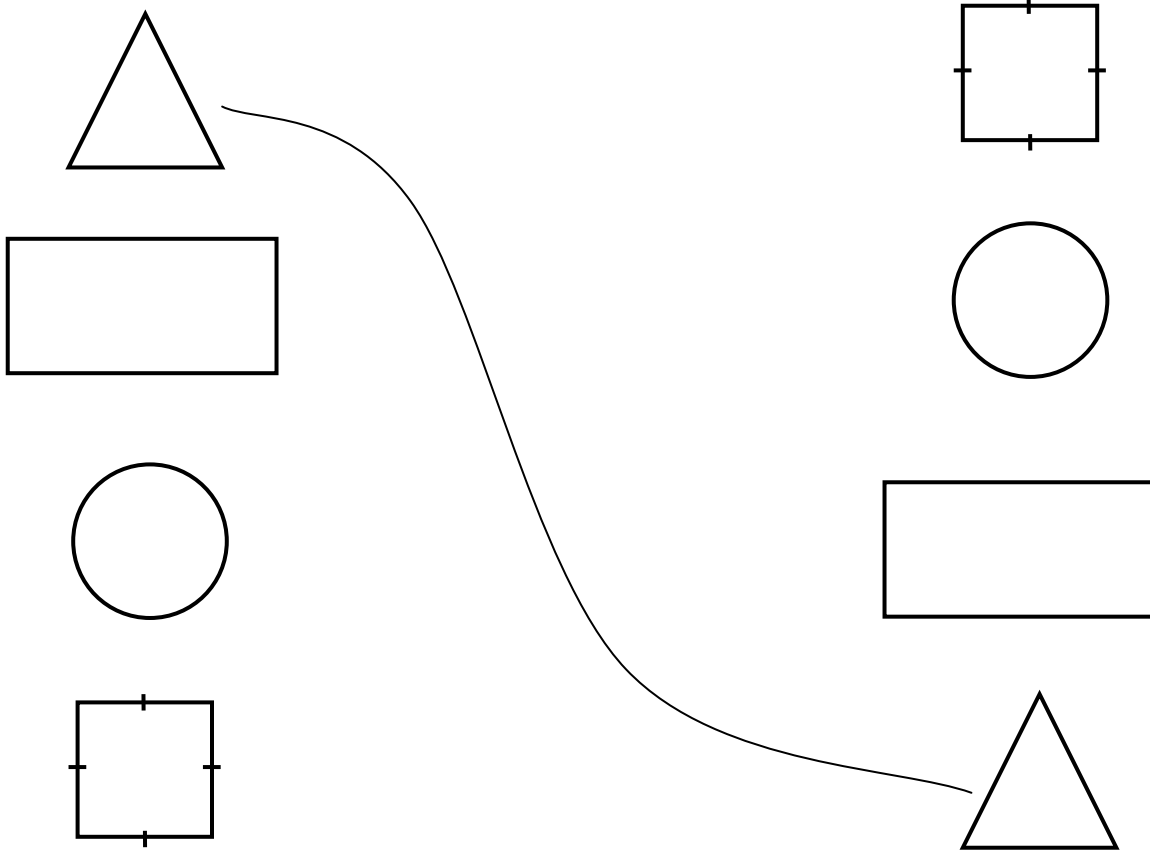


5

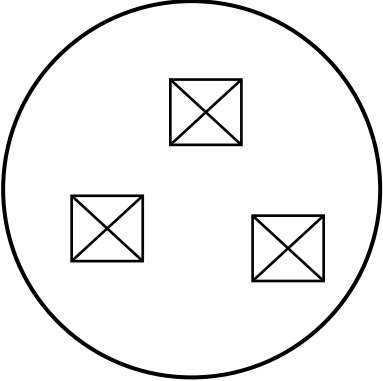
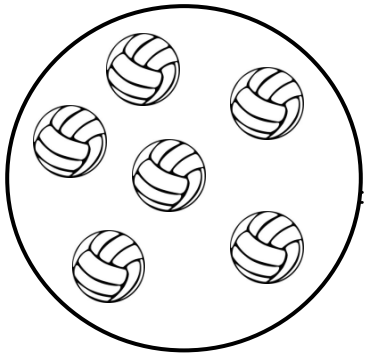
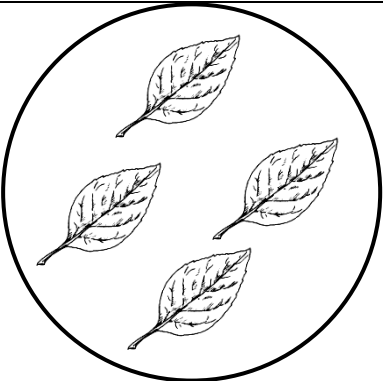
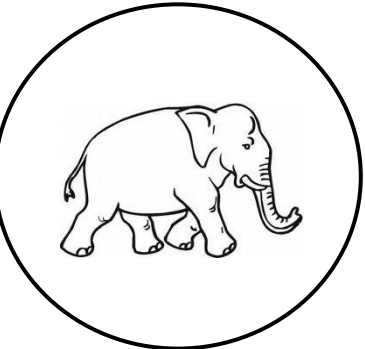
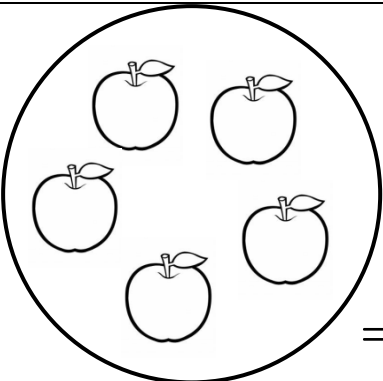
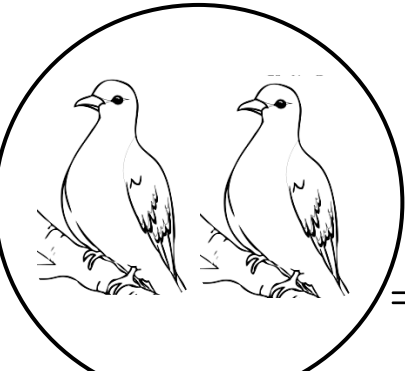
3. Count and Copy

| | | | |
|---|---|--|---|
|  | 1 |  | 3 |
| | | | |

4. Match the shapes



5. Count and Write.

| | |
|---|--|
|  = <u>3</u> |  = <u> </u> |
|  = <u> </u> |  = <u> </u> |
|  = <u> </u> |  = <u> </u> |

6. Write the numbers correctly

| | | | | | |
|---|--|---|--|---|--|
| 2 | | 5 | | 7 | |
| 9 | | 4 | | 3 | |

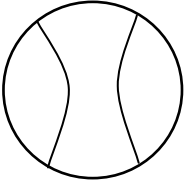
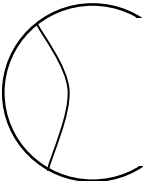
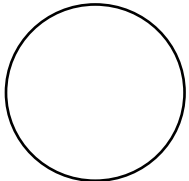
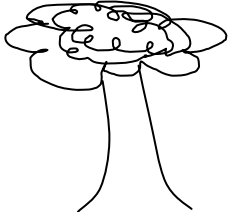
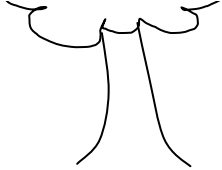

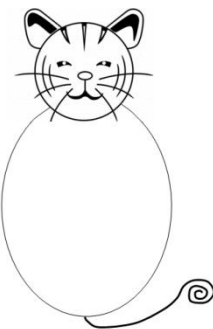
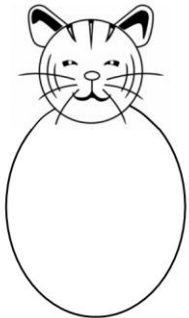

Language Development I (English)

1. Copy the same letters

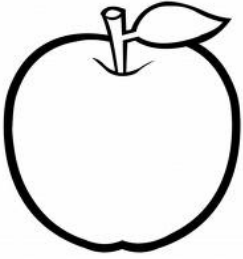
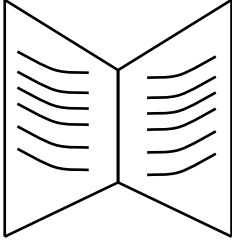
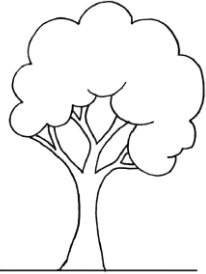

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| a | b | c | d | e | f | g | h | i | j |
| | | | | | | | | | |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| k | l | m | n | o | p | q | r | s | t |
| | | | | | | | | | |

2. Complete the pictures.

| | | |
|---|---|---|
|  |  |  |
|  |  |  |
|  |  |  |

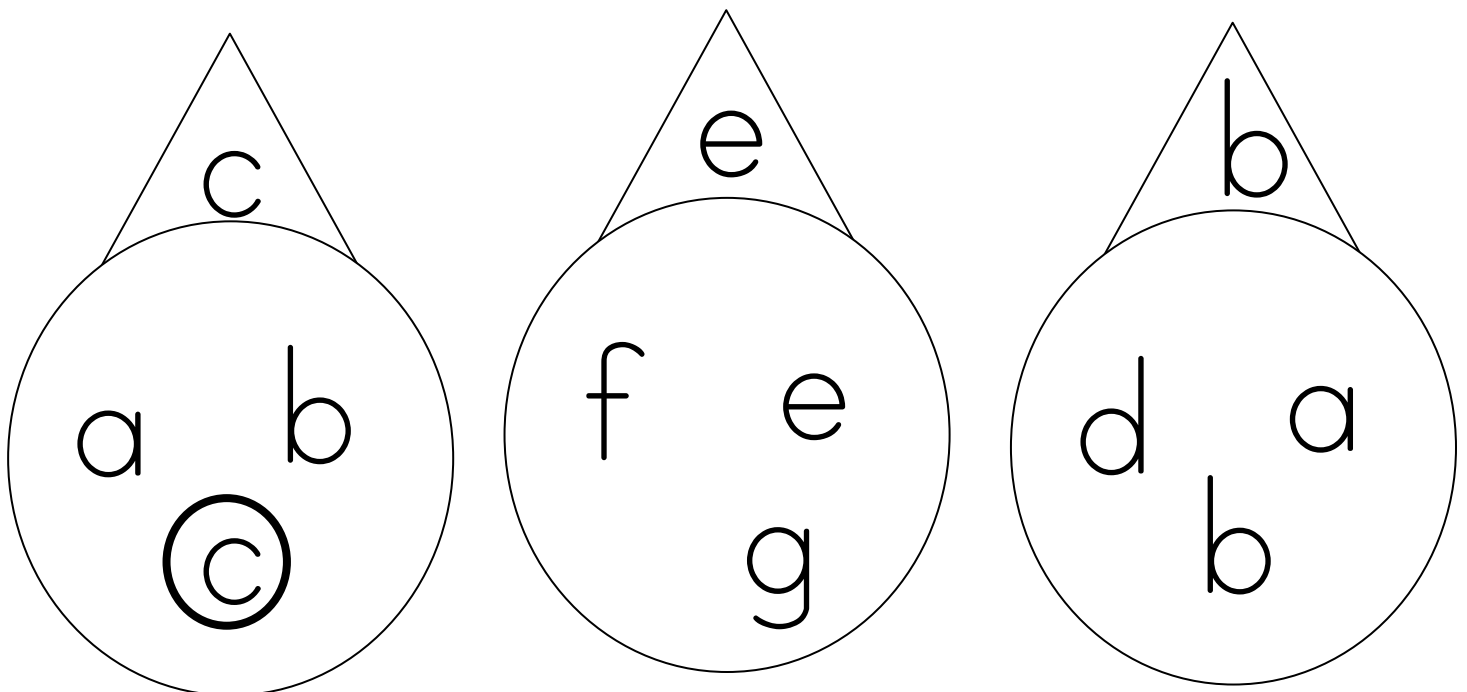
3. Draw and Write.

| | | | |
|---|-------|--|------|
|  | apple |  | book |
| | | | |
|  | tree |  | boy |
| | | | |

4. Circle the correct letters

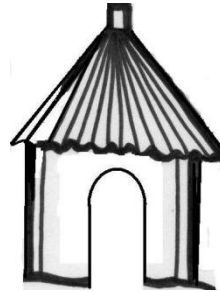
| | | |
|---|---|---|
| c | c | c |
| f | j | f |
| q | p | b |
| e | e | e |

5. Circle the given letter.

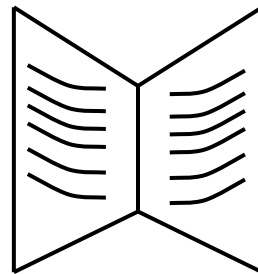


6. Match the letter to the picture

c



e



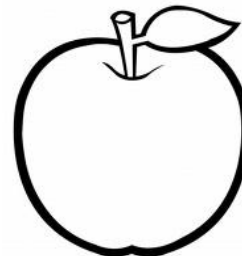
b



a



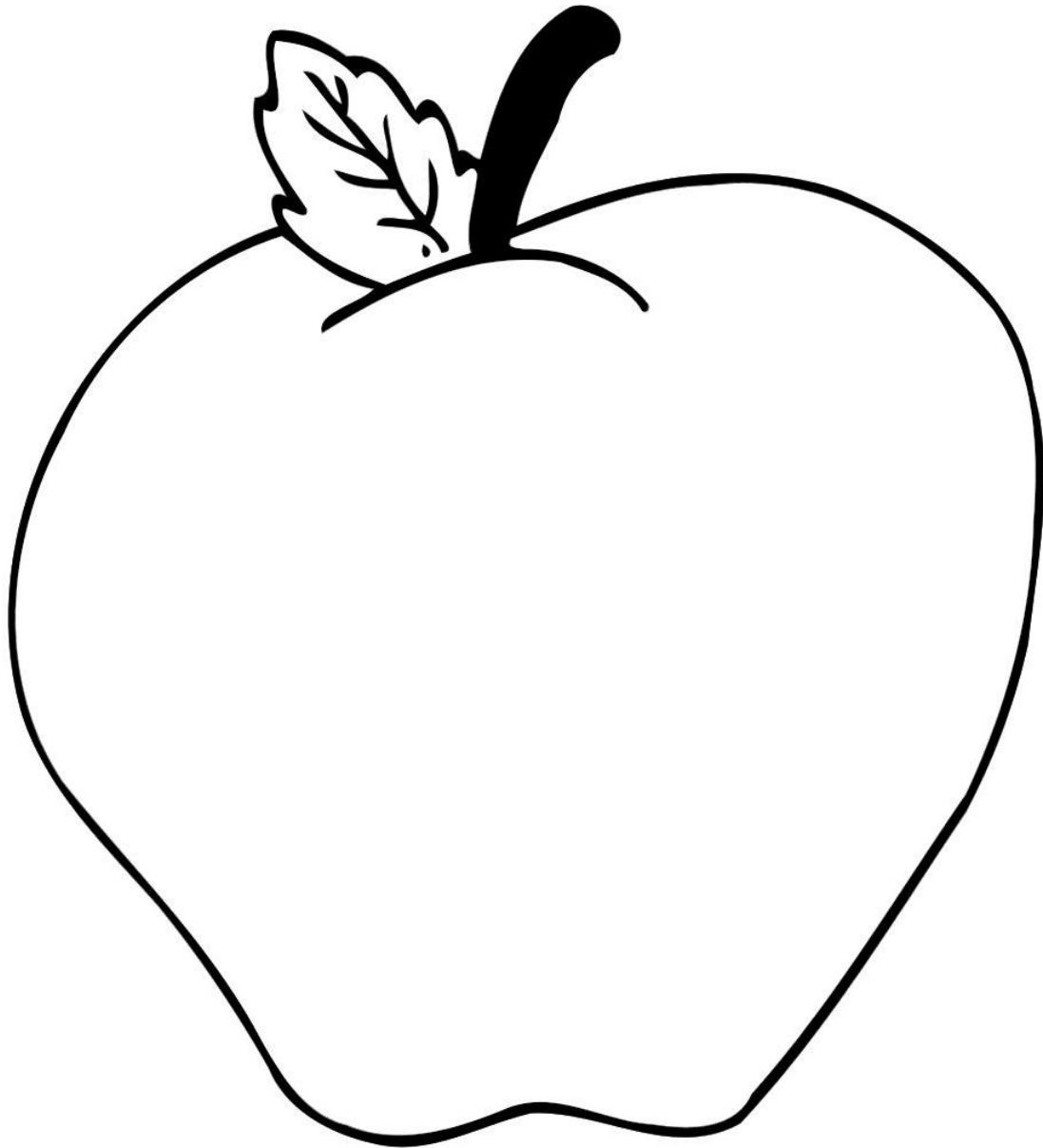
h



Knowing my Environment

1. Shade Me

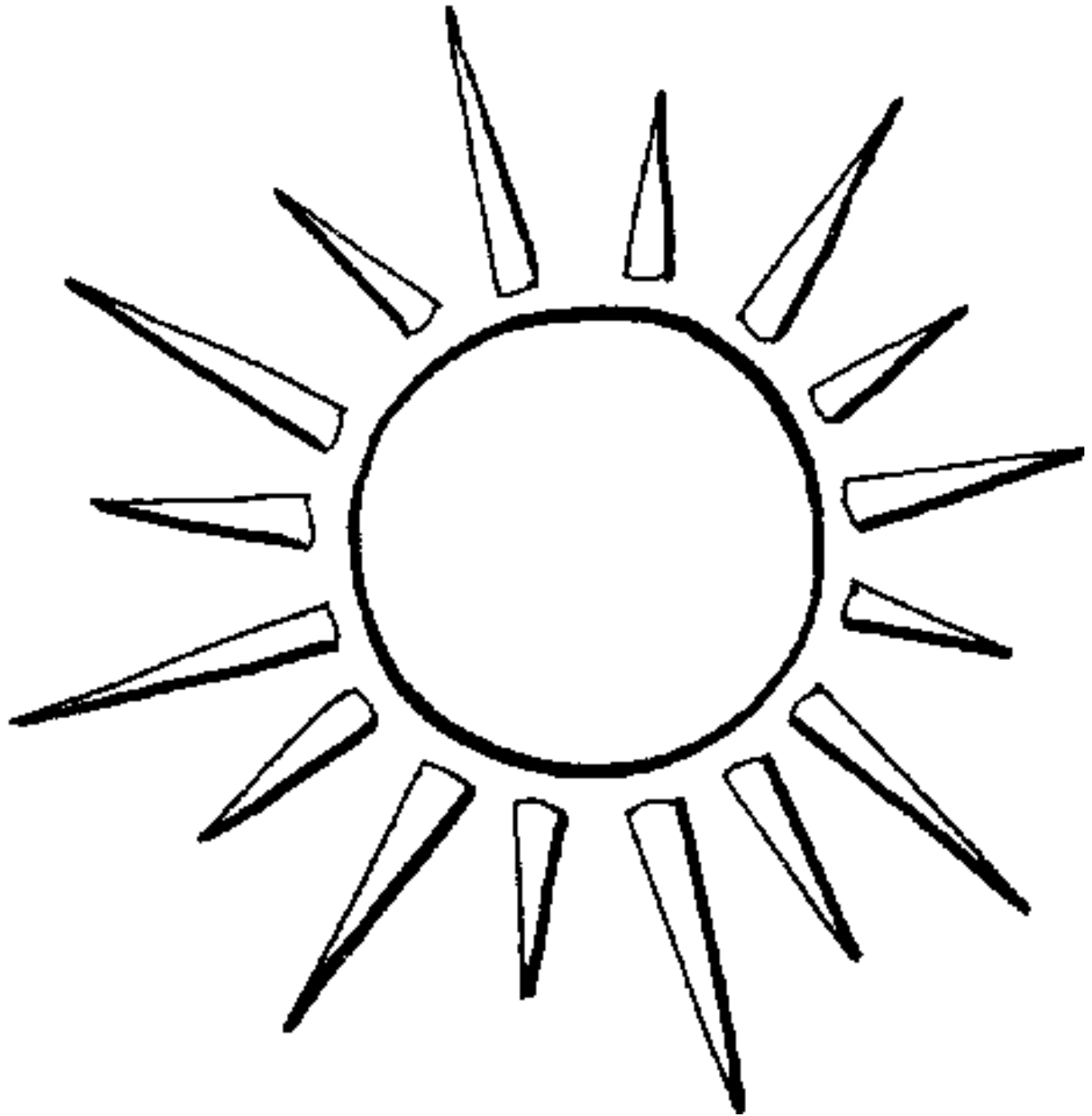
Red apple with green leaf





2. Colour the cat

3. Paint the sun



Language Development II (Reading)

1. Copy the same sounds

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| a | b | c | d | e | f | g | h | i | j |
| | | | | | | | | | |

2. Match the same sounds

a

e

b

d

c

b

d

c

e

a

Language Development III (Writing)

1. Copy

| | | | | |
|-------------------------------------|------|-----|-------|---|
| a | a | a | a | a |
| | | | | |
| | | | | |
| | | | | |
| <i>aaaaaaaaaaaaaaaaaaaaaaaaaaaa</i> | | | | |
| | | | | |
| | | | | |
| axe | girl | boy | apple | |
| | | | | |
| | | | | |
| | | | | |

END