

**MID - TERM 2 (2013) EXAMS**

**MATHS FOR P.2**

**NAME:** \_\_\_\_\_ **STREAM:** \_\_\_\_\_

**1. Fill in the missing numbers.**

201, 202, \_\_\_\_\_, \_\_\_\_\_, 205, \_\_\_\_\_

207, 208, \_\_\_\_\_, 210, 211, 212, \_\_\_\_\_, 214, \_\_\_\_\_.

**2. Circle the bigger numbers.**

127 or 135

240 or 140

261 or 265

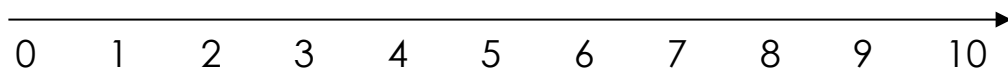
**3. Fill in correctly.**

5 tens =

9 tens =

**4. Add on a number line.**

5 + 3 = \_\_\_\_\_



**5. Write in figures.**

One hundred sixty four = \_\_\_\_\_

Two hundred seven = \_\_\_\_\_

Eighty five = \_\_\_\_\_

One hundred fifteen = \_\_\_\_\_

6. **Expand the following;**

342

165

7. **Work out:**

$$\begin{array}{r} \text{T} \quad \text{O} \\ 8 \quad 7 \\ + 1 \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} \text{T} \quad \text{O} \\ 7 \quad 8 \\ - 2 \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 1 \quad 2 \quad 4 \\ + 7 \quad 5 \quad 1 \\ \hline \end{array}$$

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 6 \quad 5 \quad 4 \\ - 4 \quad 3 \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} \quad 6 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} \quad 4 \\ \times \quad 3 \\ \hline \end{array}$$

8. **Word problem.**

Nine plus seven equal to \_\_\_\_\_

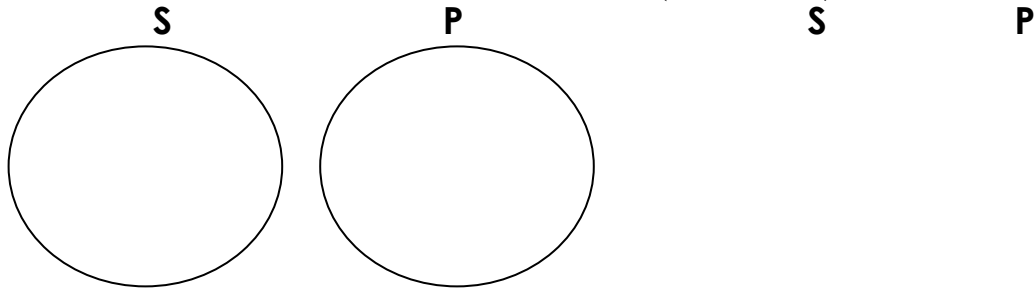
Sixteen minus ten equal to \_\_\_\_\_

Multiply two by three. It gives \_\_\_\_\_

9. **What is the time?**

It is \_\_\_\_\_ O'clock.

10. Fill in the venn diagram correctly.



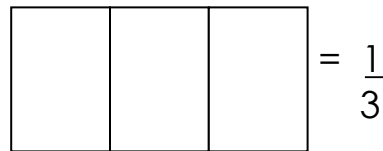
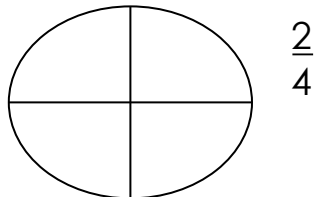
11. Write in words.

64 \_\_\_\_\_

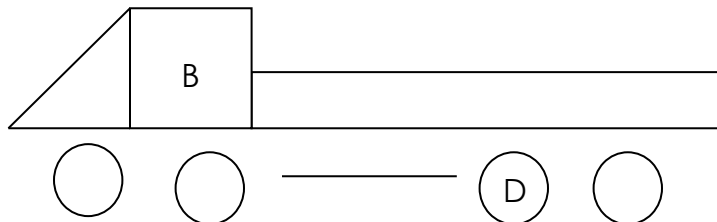
142 \_\_\_\_\_

37 \_\_\_\_\_

12. Shade for the fraction.



13. Name the shapes below.



A \_\_\_\_\_

B \_\_\_\_\_  
C \_\_\_\_\_  
D \_\_\_\_\_

Circle  
Rectangle  
Square  
triangle

14. Write the place value of the underlined figures.

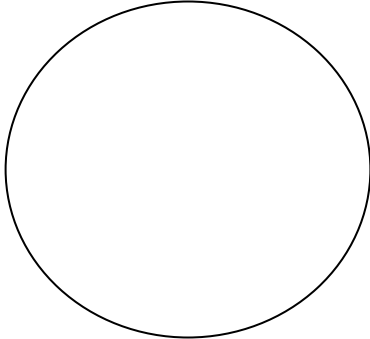
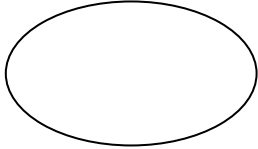
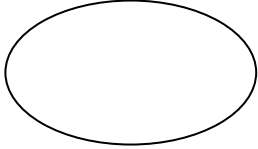
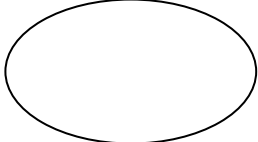
$6 \underline{9} 4 = \underline{\hspace{2cm}}$        $\underline{7} 3 2 = \underline{\hspace{2cm}}$

15. Arrange the numbers starting with the biggest.



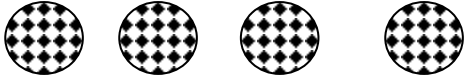

30, 20, 40, 60, 50

\_\_\_\_\_

16. **Sort and form new sets.**

  A set of \_\_\_\_\_  
 A set of \_\_\_\_\_  
 A set of \_\_\_\_\_

17. **Study the graph and answer.**

Peter	
Moses	
Joshua	
Robert	

Who has one ball? \_\_\_\_\_

How many balls has Moses? \_\_\_\_\_

Who has more balls? \_\_\_\_\_

How many balls are they altogether?

**\*\*The End.\*\***