

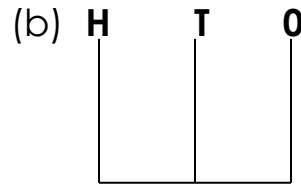
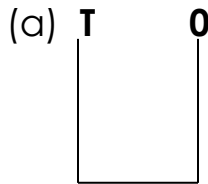
MID - TERM III (2011) EXAMS

MATHS FOR P.2

NAME: _____ **STREAM:** _____

1. Draw a set of five pots.

2. Write the number shown on the abacus.



_____ = _____

_____ = _____

3. Count and write the missing numbers.

2, 4, 6, _____, 10, 12, 14, _____, 18, 20

100, 90, _____, 70, 60, 50, _____, 30, 20, 10

4. Add:

(a) $4 + 7 + 4 =$

(b) $10 + 0 + 6 =$

(c) $\begin{array}{r} 2 \quad 5 \\ + 4 \quad 1 \\ \hline \end{array}$

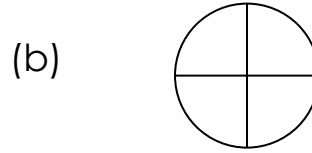
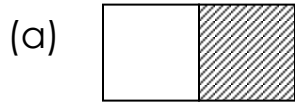
(d) $\begin{array}{r} 4 \quad 6 \quad 3 \\ + 2 \quad 1 \quad 1 \\ \hline \end{array}$

5. Write in words.

(a) 62 _____ (b) 15 _____

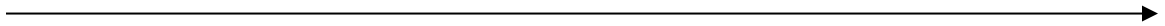
(c) 700 _____

6. Name the shaded fractions.



7. Add on the number line.

$4 + 2 = 6$



8. Subtract (take away)

(a) $9 - 5 =$

(b) $8 - 4 =$

(c) $3 - 1 =$

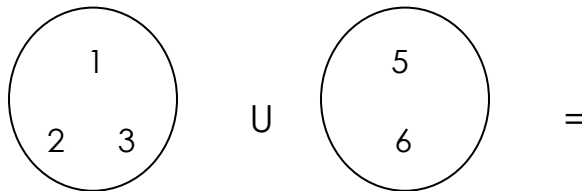
$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$

$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$

9. Write correctly.

dayuSn _____

10. Join the sets.



11. Read and write the number.

(a) fourteen _____ (b) forty – three _____

(c) one hundred thirty _____

12. Add the fractions.

(a) $\frac{1}{2} + \frac{1}{2} =$

(b) $\frac{3}{4} + \frac{2}{4} =$

(c) $\frac{1}{3} + \frac{1}{3} =$

4 4

6 6

2 2

13. Complete:

83 = _____ tens _____ ones.

460 = _____ hundreds _____ tens _____ ones.

SECTION B.

14. Multiply:

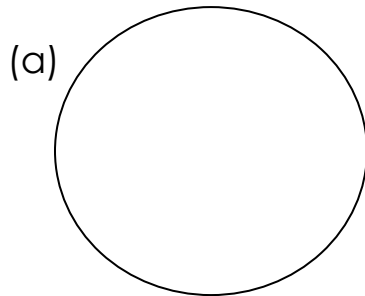
(a) $2 \times 6 =$

(b) $3 \times 3 =$

(c) $\begin{array}{r} 21 \\ \times 5 \\ \hline \end{array}$

$\underline{\quad}$

15. What is the time?



(b) How many days make a week?

16. Find the missing numbers.

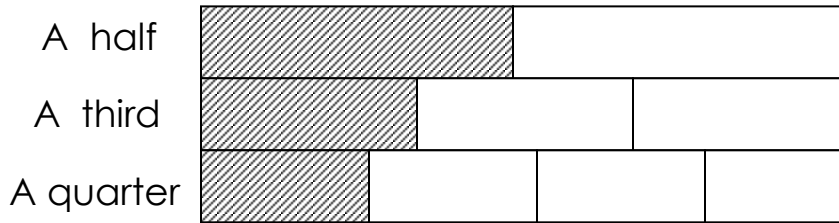
(a) $\square + 5 = 9$

(b) $\square - 2 = 7$

(c) $\square \times 3 = 6$

(d) $\square \div 2 = 8$

17. Compare the fractions using bigger / smaller.



- (a) A third is _____ than a half.
- (b) A half is _____ than a quarter.
- (c) A quarter is _____ than a third.

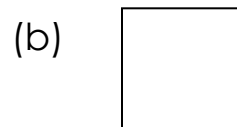
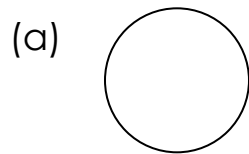
18. Share equally:

(a) $15 \div 3 =$

(b) $12 \div 2 =$

(c) $4 \div 4 =$

19. Name the shapes.



- (d) I have 4 corners.
I have 2 long sides.
I have 2 short sides.
What shape am I? (Underline)

(oval, square, rectangle, circle, triangle)

20. (a) Write 2 non standard units of measuring length;

(1) _____ (2) _____

(b) The standard unit of measuring length is called a _____

21. Draw abacus and show the following.

(a) 20

(b) 52

(c) 363

22. (a) Andrew has 12 books.

Moses has 23 books.

How many books do they have altogether?

(b) Tom had 10 bottles on the table. The baby pushed the table and four bottles fell and got broken. How many bottles remained?

23. Complete the subtraction table.

-	1	2	3
7	6	5	
8	7		5
9		7	

$$a = 7 - 1 = 6$$

$$d = 9 - 2 = 7$$

$$h = 8 - 3 = 5$$

$$f = 7 - 2 = 5$$

$$b = 8 - 1 = 7$$

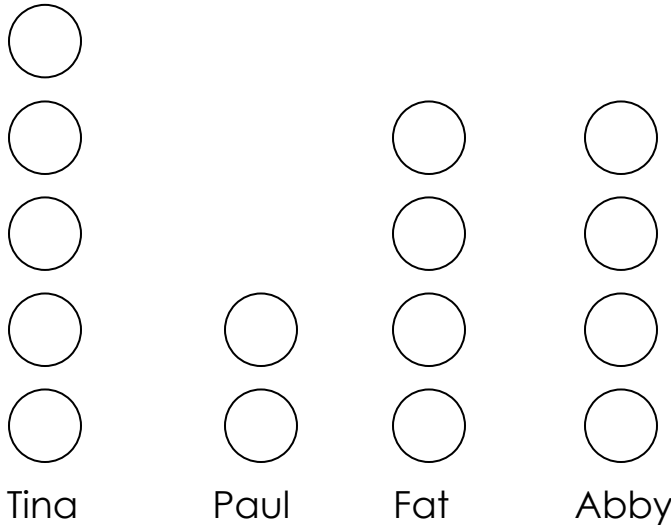
$$c = \underline{\hspace{2cm}}$$

g = _____

e = _____

j = _____

24. Four pupils collected apples as shown in the graph. Study it and answer the questions that follow.



Questions.

(a) Fat collected _____ apples.

(b) Who collected the smallest number of apples?

(c) Who collected the same number of apples?

(d) How many apples did the children collect altogether?

**** The End. ****