

**END OF 2ND (2012) EXAMS
MATHS FOR P.2**

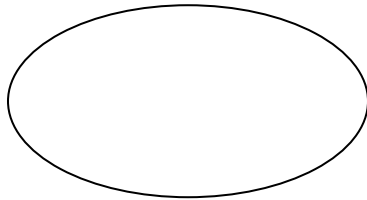
NAME: _____ **STREAM:** _____

1. **Listen and write.**

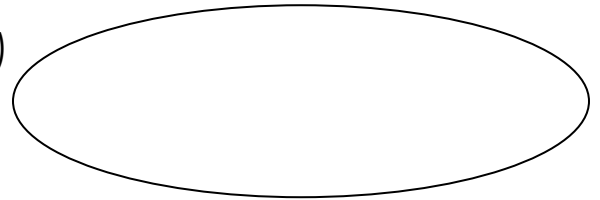
(a) _____ (b) _____ (c) _____

2. **Name the sets.**

(a)



(b)



3. **Add:**

(a) $4 + 6$

(b) $1 \quad 3$

(c) $2 \quad 1$

$\quad + \quad 5$

$\quad + \quad 1 \quad 5$

4. **Count and fill in the missing numbers.**

(a) 10, 20, 30, _____, 50, 60, _____, 80, 90, 100

(b) 0, 2, 4, _____, 8, 10

(c) 0, 5, 10, 15, 20, _____

5. **Draw the shapes.**

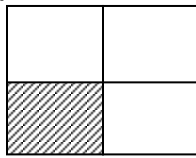
Triangle

Kite

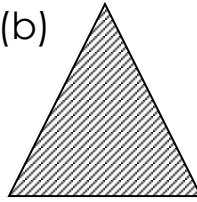
Star

6. What fraction is shaded?

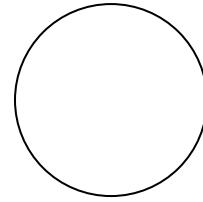
(a)



(b)



(c)



7. Read and write the number.

(a) forty seven _____

(b) nineteen _____

(c) zero _____

8. (a) Nine take away three equals _____

$$\begin{array}{r} 4 \quad 7 \\ - 1 \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \quad 7 \\ - \quad 5 \\ \hline \end{array}$$

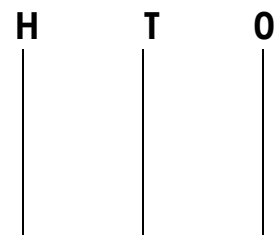
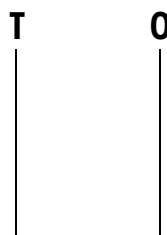
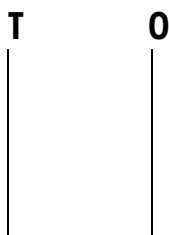
9. Circle the bigger amount.

(a) 11 and 30

(b) 61 and 48

(c) 1 whole and $\frac{1}{4}$

10. What number is shown on each abacus.



_____ = _____ _____ = _____ _____ = _____

SECTION B.

11. **Count the letters and write the number names.**

(a) classroom - _____

(b) Mukono - _____ (c) Headteachers - _____

12. (a) **Add the fractions.**

(i) $\frac{1}{4} + \frac{2}{4} =$

(ii) $\frac{3}{4} - \frac{2}{4} =$

13. **Multiply:** (times)

(a) $3 \times 4 =$

(b) $6 \times 2 =$

(c)
$$\begin{array}{r} 4 \quad 3 \\ \times \quad 2 \\ \hline \end{array}$$

14. (a) Mother had **34** apples.
Tom had **23** apples.
How many apples do they

(b) A mother hen had **47** eggs.
A wild cat ate **16** eggs. How
many eggs remained?

15. **Find the missing number in the box.**

(a) $\quad + 3 = 8$

(b) $\quad - 6 = 4$

16. Complete the addition table.

Second numbers

+	4	6
3		9
2	6	8
1		

a = _____

b = $3 + 6 = 9$

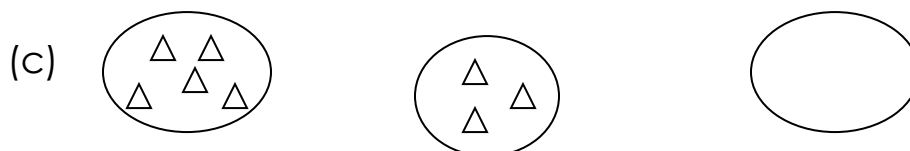
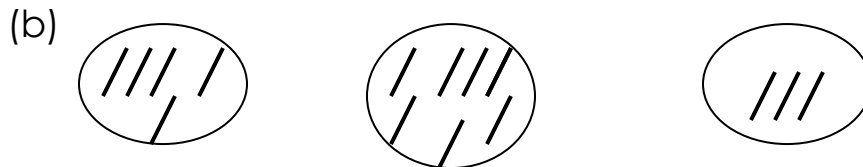
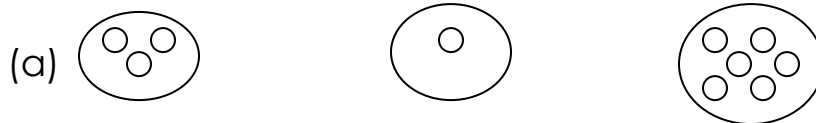
c = _____

d = $2 + 4 = 6$

e = $2 + 6 = 8$

f = _____

17. Arrange the sets starting with the smallest.



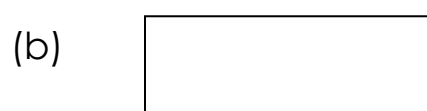
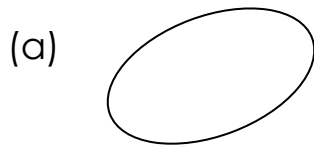
18. **Divide:**

(a) $10 \div 2 =$

(b) $4 \div 4 =$

(c) $6 \div 3 =$

19. **Name the shapes.**

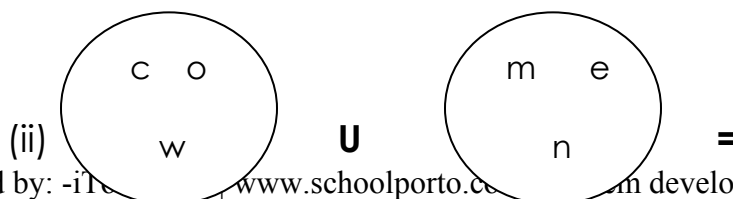
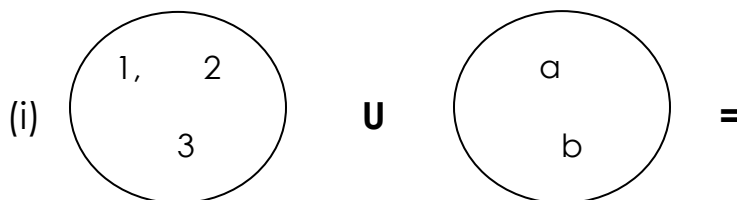


20. **Add in hundreds, tens and ones.**

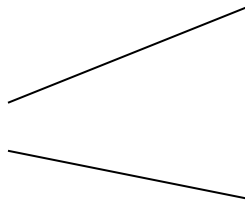
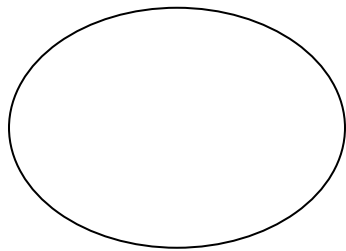
(a)
$$\begin{array}{r} 3 \quad 2 \quad 1 \\ + 4 \quad 1 \quad 5 \\ \hline \end{array}$$

(b)
$$\begin{array}{r} 7 \quad 0 \quad 0 \\ + 2 \quad 1 \quad 0 \\ \hline \end{array}$$

21. (a) **Join the sets.**



(b) **Make two smaller sets:**



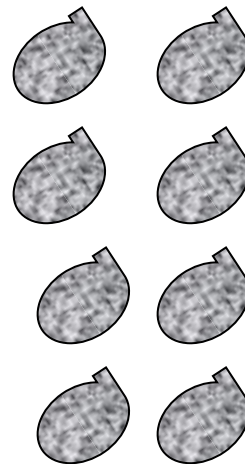
22. **The graph shows P.2 pupils who picked mangoes from the tree**



Cindy



Asma-a



Walusimbi

(a) How many mangoes did Cindy pick?

(b) Who picked the smallest number of mangoes?

(c) How many pupils picked mangoes?

(d) How many mangoes did the pupils pick altogether?

****The End.****