

Middle Class Week 1 and 2

Color your home

I Love my Home



Write the letters of your name using different colors.

Name: -----

Class: -----

Maths skills

1. Write the number 1-20

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Play “I Spy” with your child at home.










All they have to do is count and write the number of different objects drawn on the paper.

Please find the attached “I Spy” worksheet

2. Draw balls for the numbers below






- 4- ○ ○ ○ ○
- 8-
- 10-
- 7-
- 9-

3. Count and write the number

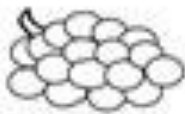
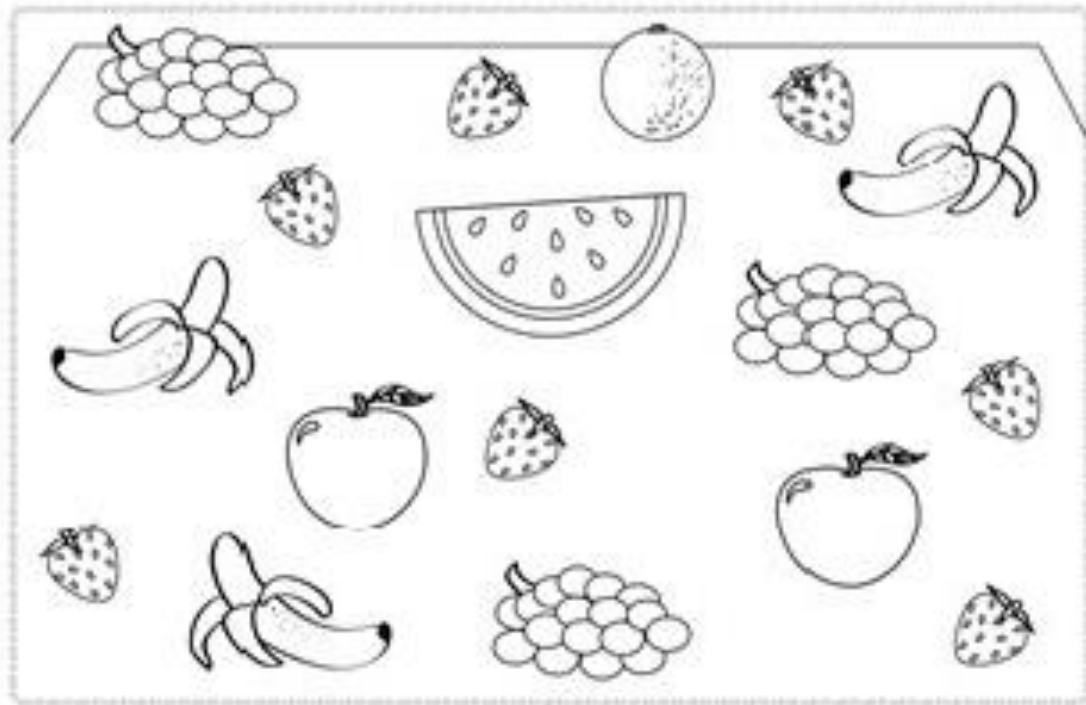
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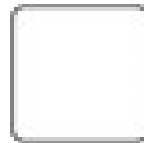
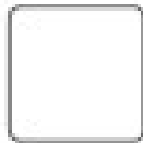
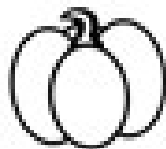
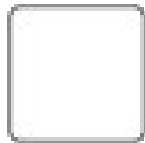
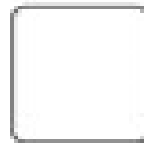
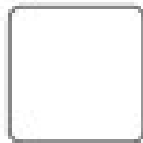
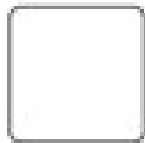
1 2 3 4 5 6 7 8 9



	<input type="checkbox"/>
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	<input type="checkbox"/>
	<input type="checkbox"/>
	<input type="checkbox"/>

4. Find and count the objects





5. Draw the shapes

Rectangle



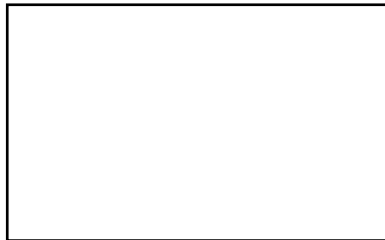
cone



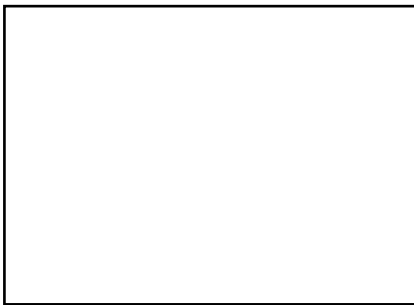
Circle



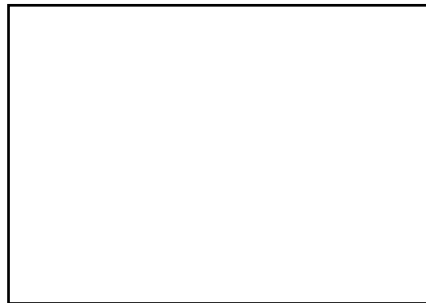
square



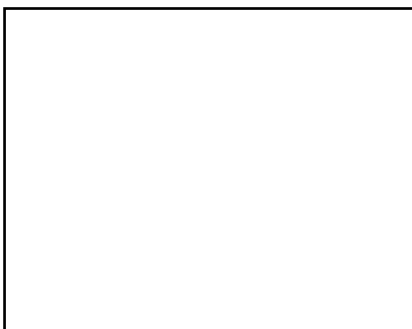
Triangle



oval



Star



line



6. Shade for the number

6= ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○

8= ○ ○ ○ ○ ○ ○ ○ ○ ○

7= ○ ○ ○ ○ ○ ○ ○ ○ ○

9= ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○

4= ○ ○ ○ ○ ○ ○ ○

English

1. Read the words and match the pictures

axe



sun



mat



tree



ball



2. Circle the correct word

Boko

book

obok

Cpu

puc

cup

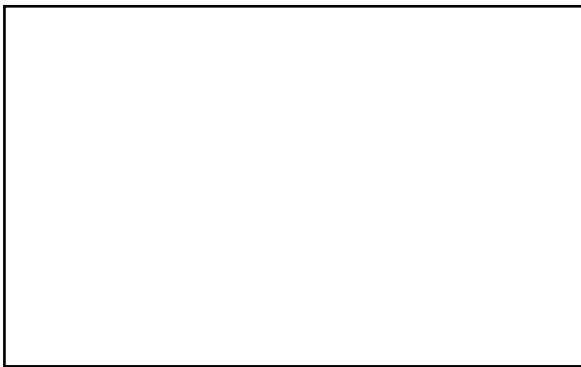
Tree

tere

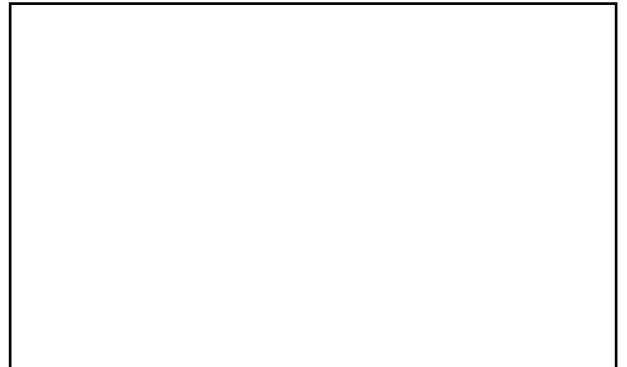
rtee

3. Read and draw

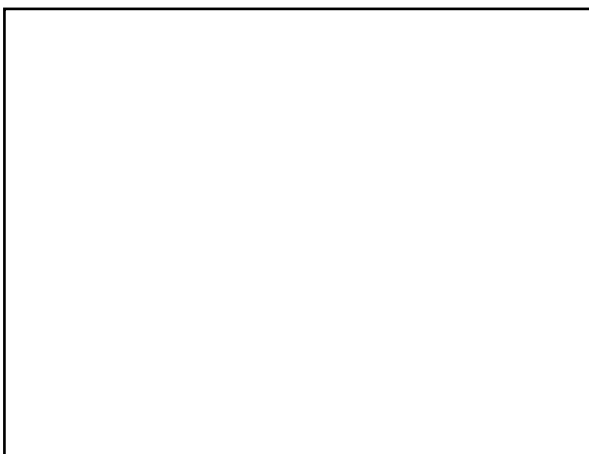
It is a bag



It is a cup



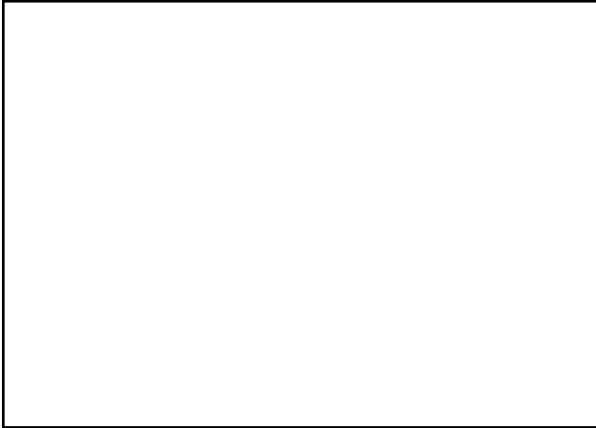
It is a leaf



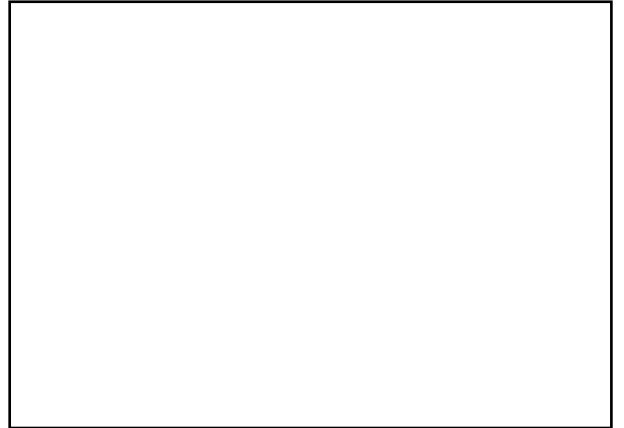
I can see a book



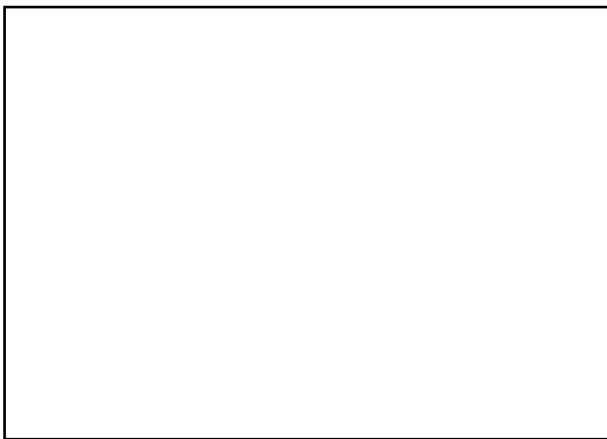
This is a pencil



This is a flower



I can see a table



4. Write the word for each number



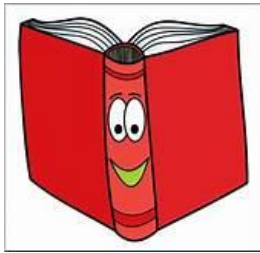
4



5



3



2



1



6

Number 1 is a

Number 4 is a

Number 6 is a

Number 3 is a

Number 2 is a

Reading.

1. Fill in the missing sounds

a _____ c _____ e _____ h _____ k
_____ m _____ o _____ q _____ s _____ u _____
w _____
_____ z

2. Write two words for the given sound

a man, bat
m _____, _____
t _____, _____
b _____, _____
s _____, _____

3. Circle the same words and write the sounds

gun	on	gun	_____g_____
bed	bed	leg	_____
hoe	leg	leg	_____
jug	axe	jug	_____
ball	under	ball	_____

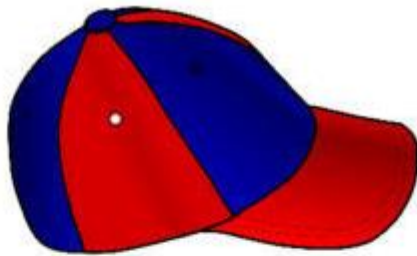
4. Blend and form the words

m-e-n _____
g-a-p _____
t-a-p _____
b-a-t _____
c-u-p _____
i-s _____

h-a-s _____

t-a-g _____

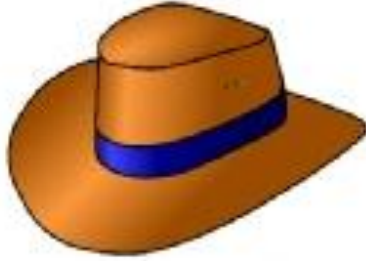
Extra challenge: Write the words for each picture in the phoneme frames



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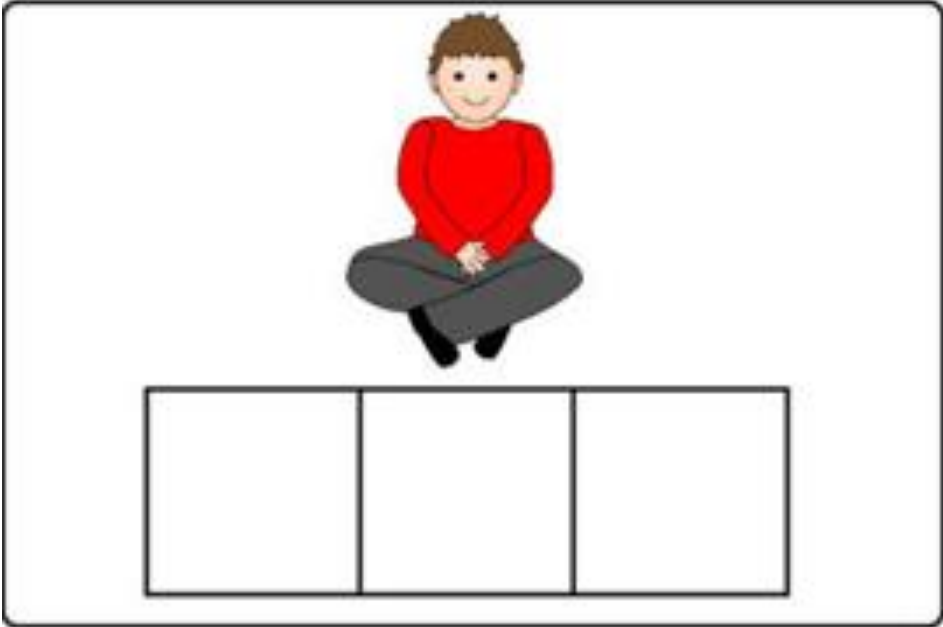
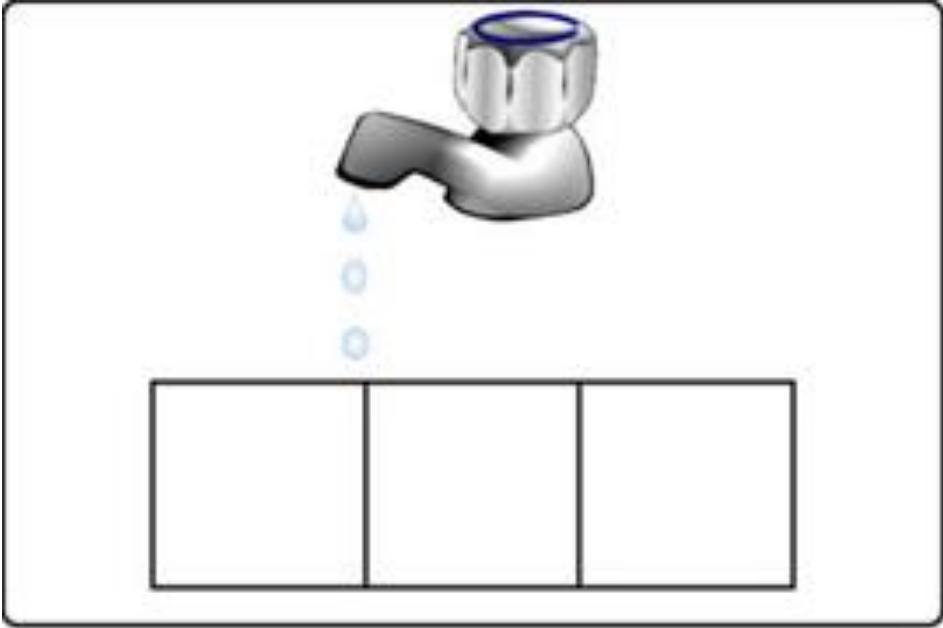
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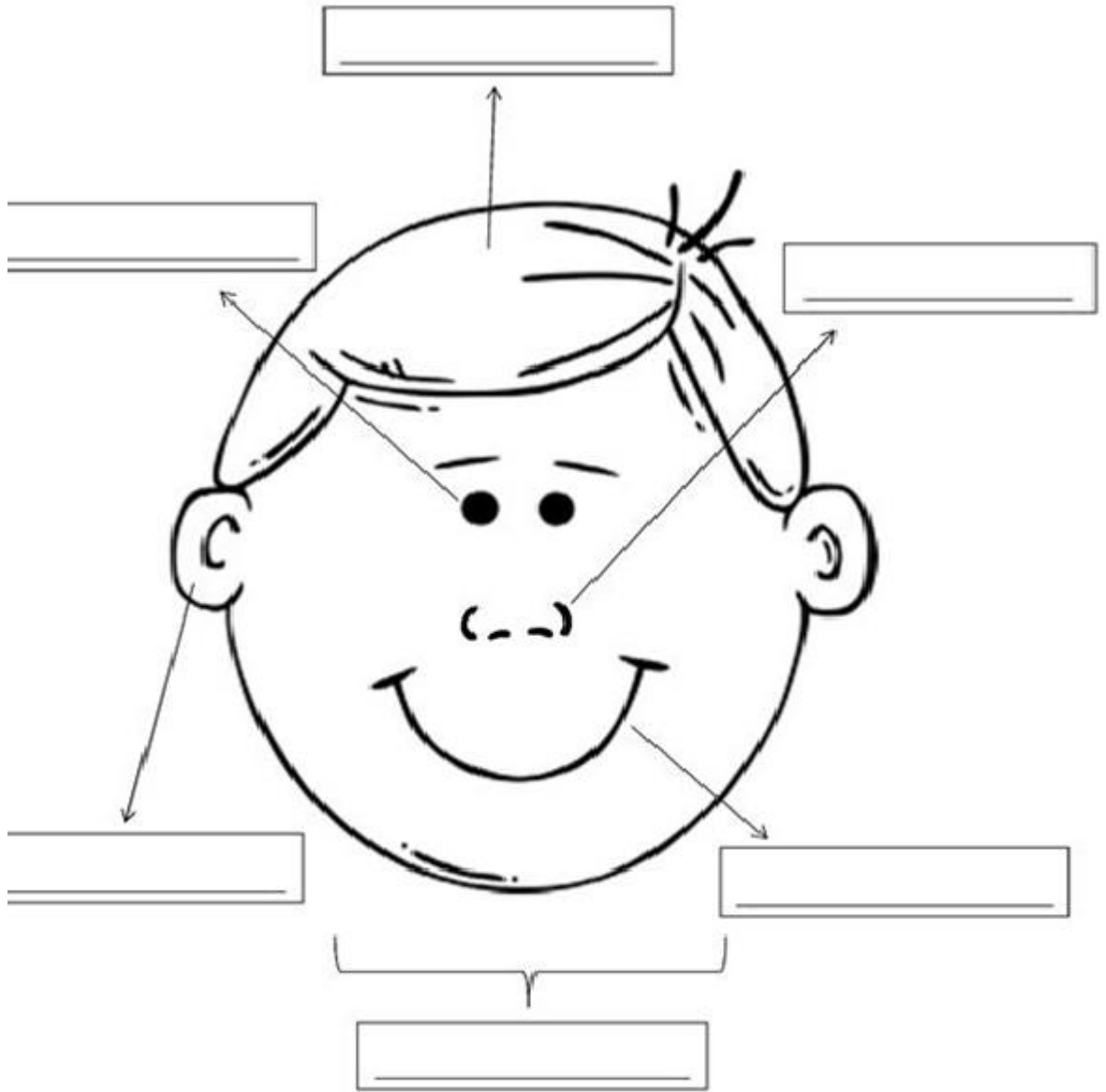


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General Knowledge

1. Name the parts of the head



(eye, nose, mouth, ear, hair, neck)

2. Name things we use at home



















Make learning as fun as possible (Pick two fun activities you may try out at home)

Write out the numbers 0-20 on some paper or card, cut them up and then ask a grown-up to mix the numbers up – don't peek! Then, see how quickly you can put them into the correct order. You could ask someone to time you and then see if you can get faster when you try again.

Ask an adult to hide the numbers to 20 around your room, house or garden. See if you can find all 20 and place them in order. You could ask someone to tell you a number to find. Can you remember what the number looks like and find it?

Can you build a tower of blocks (feel free to use any other building material like straws) as tall as you? Can you make it balance?



**Wall
Push ups**



Wall Warm-Up

Find a wall. How many arm pushes can you do in a minute?