

KINGS SCHOOLS-KABOWA

ENGLISH FOR PRIMARY THREE

29th May 2020

Name: _____

Stream: _____ Date: _____

SECTION A

(Subsection I)

In questions 1 – 10, use the correct form of the given words in brackets to complete the words.

1. Peter _____ trees every day. (**plant**)
2. Nakato is washing _____ dress. (**she**)
3. Your friend is _____ than my brother. (**tall**)
4. The _____ has a big garden, (**farm**)
5. Our teachers always tell us to _____ English. (**speaking**)
6. The sun rises in the _____ direction. (**east**)
7. My brother read that book. _____. (**silent**)
8. The pupils _____ their uniforms yesterday. (**iron**)
9. Sunday is the _____ day of the week. (**one**)
10. Anshemeza is _____ on the blackboard now. (**write**)

In questions 11 – 16, complete the given sentences with the most suitable word.

11. A _____ of players ran around the field.
12. White is to black as good is to _____
13. The chairperson was as busy as a _____
14. Two heads are better than _____
15. The hen has laid ten _____
16. She fell down _____ she was running carelessly.

In questions 16 – 17, rewrite the sentences giving the plural form of the

underlined words.

17. The head teacher has a book.

18. My grandmother bought a goose.

In questions 19 – 20, use each of the given words to construct a meaningful sentence.

19. cat - _____

20. cut - _____

In questions 21 – 22, re-arrange the following words in the correct alphabetical order.

21. teacher , secretary , carpenter , builder.

22. sand , house , loam , clay

In questions 23 – 24, write the given short forms in full.

23. Rd. - _____ 24. Jan. - _____

In questions 25 – 26, rearrange the given words to make a correct sentence.

25. basket weaving Nakubulwa is a

26. Mary yesterday mother beat

In questions 27 – 28, rewrite the sentences giving the opposite of the underlined words.

27. fahte wakes up early.

28. The bull is grazing now.

In questions 29 – 30, give one word for the underlined group of words.

29. Mr. Okello is a man who teaches at school.

30. Mother has gone to the place where crops are grown.

Subsection II (20 marks)

Rewrite the sentence as instructed in the brackets.

31. You are smart! **(Give the correct answer)**

32. east , north , west, river. **(Underline the odd man out)**

33. My mother is tall. My Father is also tall. **(Join using:...as...as...)**

34. He is eating porridge now. **(Write this sentence ending:.....every day.)**

35. He is the boy. He kicked me. **(Join the sentences using:...who...)**

36. That is the dog. It killed our rabbit. **(Join the sentences using:...which...)**

37. I met a man. His son is a doctor. **(Join the sentence using:...whose...)**

38. This is the sub-county. I was born there. **(Join the sentences using:...where..)**

39. I am crying. I hurt myself. **(Join the sentences using:...because....)**

40. Nakato is short. Babirye is short. (**Rewrite as one sentence beginning: Both...**)

41. A dog is a domestic animal. A goat is a domestic animal.
(**Join the sentence using:...and....**)

42. As cold as(**Complete correctly**)

43. This is a river. (**Begin: These.....**)

44. He cut a tree. He used a panga. (**Join the sentences using:.....with**)

45. May I borrow your book, please ?
(**Give the correct answer beginning: Yes.....**).

46. I was going to the garden. I fell down.
(**Join as one sentence beginning: When**)

47. I am a woman. I treat sick teeth. Who am I ? _____

48. Joy is short. Jessica is shorter. (**Join the sentences using:.....than....**)

49. Katanaka is flying to London now. (**End with:.....next week**)

50. Nakkazi was cleaning the house. Nakimuli was washing clothes.
(**Join the sentences using:.....while....**)

SECTION B

51. **Read the story and answer the questions in full sentences.**

IMPORTANT PEOPLE.

There are many people in our societies but there are special people who help us. These people are very important in our lives. These are people like parents, teachers, policemen, nurses, preachers and all other leaders.

The parents teach children discipline and also provide them with the basic needs like clothes, medical care and others. The policemen keep law and order. Preachers tell the word of God and teachers teach pupils at school. Leaders are also important because they guide other people to make the right and good decision. We need all these people to live happily in our communities.

Questions:

1. What is the story about?

2. What do our parents do?

3. How are parents important to children?

4. Who keep law and order according to the story?

5. What is the work of preachers?

6. Where do teachers go to work?

7. Write one basic need provided by the parents.

8. Give another word to mean 'pupils' as used in the passage.

9. Why do we need leaders in our communities?

10. Give the title of the passage. _____

52. **Read the poem and answer the questions about it in full sentences.**

FARMERS

**Farmers farmers
Wake up very early
Before sunrise they go
Carry their tools on their shoulders
And food they go
Coming back at sunset daily**

**Farmers farmers
Through their hard work and sweat
Animals and people get joy
As they eat and fill their stomach
Thank you, dear farmers
You develop our nation Uganda.**

By Nakato Mary, 2020

Questions:

1. What is the title of the poem?

2. Who wake up very early?

3. What do farmers carry on their shoulders?

4. When do farmers go back home.

5. Write one tool you think farmers use in the garden.

6. How many stanzas does the poem have?

7. Who wrote the above poem?

8. In which year was the poem written?

9. Why are the farmers thanked?

10. In which country is the writer of the poem?

53. **Read the conversation below and answer the questions in full sentences.**

THE TYPES OF SOIL

Peter: **What do you know about soil?**

Paul: Soil is where we grow crops.

Peter: **How many types of soil do you know?**

Paul: There are three types of soil.

Peter: **I only know clay and loam soil.**

Paul: The third one is sand which is good for building houses.

Peter: **Thank you. Now I know that there are three types of soil.**

Questions:

1. Who are the people talking in the dialogue?

2. How many people are talking in the dialogue?

3. What is soil according to the dialogue.

4. How many types of soil are mentioned?

5. Where can we grow plants?

6. What is sand soil good for?

7. Who is asking about soil?

9. Name any one crop you know.

10. Give the opposite of the word 'good' as used in the dialogue.

54.A. **Make five correct sentences from the table.**

A teacher	mends shoes.
A nurse	sells fish.
A cobbler	makes furniture.
A fishmonger	teaches pupils.
A carpenter	looks after sick people.

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____
- (v) _____

B. Re-arrange the sentences to make a good story.

- (i) she adds water, onions , tomatoes and salt.
- (ii) Mother always prepares meals on Sundays.
- (iii) Firstly, she roasts on a charcoal stove.
- (iv) She puts the saucepan on a charcoal stove and cooks.
- (v) Secondary, she cuts it into pieces and puts them into the saucepan.

55. **Use the words given in the box below to complete the story correctly:**
hospital , year , bad , fetch , country , jerrycan ,
stone , village , well , carry.

Last _____, the mother to Nakato sent her to go and _____ water from the _____. Nakato went to the well with a twenty litre _____ which was too heavy for her to _____. In their sub_____ boreholes are not many and in the whole _____ of Kirangazi in Ngoma sub country, people walk long distances looking for water. On her way back home, she knocked a big _____ and she fell down.

Later Nakato cried for help. The neighbours came and helped her but she had broken her arm. Nakato's condition was _____. Her mother took her to Kiwoko _____ for treatment.