BUDO JUNIOR SCHOOL REMEDIAL WORK 2020 - SET TWO

LITERACY II – PRIMARY THREE

Time allowed: 1hour

Name

Stream :_____

Date:

Read the story about wild animals and in full sentences answer questions that follow.

One day we visited the zoo where we found five lions with their young ones. The young lions were suckling milk from their mother. As we moved a short distance, we met the elephant with its calves drinking water. We also saw the tadpoles of frogs.

Questions

1.	What	is	the	story	about?
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2. Which place did they visit?

3. What name is given to the young one of a lion?

4. What were the calves doing?

5. Which animals did they see last.

6. What name is given to the young ones of an elephant

7. Which young ones were in the pond?

Match animals to its young ones.

fish	tadpole
elephant	cub
lion	calf
frog	fry

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DOTE

<u>Recite and study the rhyme below and answer questions that follow in full</u> <u>sentences.</u>

Bow-Bow, says the dog

Mew-mew, says the cat

Cluck-cluck, says the hen

And squeak goes the rat

Tu-whu, says the owl

Si – Si says the snake

Caw-caw says the craw

Quack-quack says the duck

And moo, says the cow.

Questions

1. Write the second line of stanza one.

2. How many lines has a rhyme?

3. Write the fourth line of stanza two.

4. How many lines has stanza one?

Re-arrange these words and punctuate the sentences correctly.

a. our home Is guarding dog the?

Is the dog guarding our home?

b. drinks The cat every day milk

The cat drinks milk every day

c. feeding puppies dog the Is?

d. eating grass and sheep, cow are The.

e. give the hens Did food you?

Powered by: www.schoolporto.com System developed by -- lule -- 0752697211, <u>info@schoolporto.com</u> f. animals veterinary The doctor.

g. resting under the shade Is cow the?

Complete correctly

take taking _____

give giving _____

Read the passage below and answer questions that follow in full sentences.

My name is Mr. Bee. I have few friends. Let me tell you about myself. I have six legs and two wings. I live in a bee hive. I am always having full time, sometimes, I fall on flowers and sometimes I make honey.

I am very fierce, when I am disturbed. I sting people when they want to take my honey. I buzz all the time. When I am moving I often fly out of my hive and get nector from flowers and bring it to the bee hive. In my bee hive you will always find honey. When you taste my honey you will know that there is nothing sweeter than honey.

Questions

1. What is the passage about?

2. How many legs has Mr. Bee?

3. Where does Mr. Bee make when it falls on flowers?

4. Where does Mr. Bee live?

5. How does a bee move?

6. Why does Mr. Bee sting people?

Read the composition below and fill correct answers

	rest swamp	chase	rice	bitten early	shillings look	birds	late	
Jetl	hro plant	ted		in the _			When it gre	ew, the
started eating it. Jethro decided to get someone to								
after his garden anda				away the birds from eating his food. Jethro paid				
the man five thousand				every day. He had to go to the garden in the				
morning and left			in the evening when the birds have gone The					
person he got was			by a snake while chasing the birds away from					
the	garden.							

Read the poem below and answer questions that follow in full sentences.

AT THE NATIONAL PARK

Visit the national park

And see all types of animals

Big and small

The elephant is the biggest

The giraffe is the tallest

In the National park

Beautiful birds flying

Kites and eagles spying

And the lions running fast

To catch the kobs playing

In the National park

Questions

1. Write the title of the poem?

2. What is the poem about?

3. How many stanzas has the poem?

4. What is the biggest animals?

Powered by: www.schoolporto.com System developed by -- lule -- 0752697211, info@schoolporto.com 6. Write the fifth line of stanza one?

7. What do kites and eagles do?

8. Which stanza talks about the kobs?

9. Write the first line of stanza two.

10. Which birds were in the National park?

11. Have you ever visited the National park?

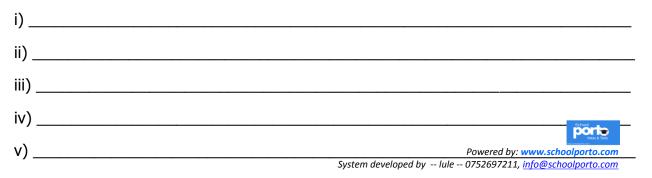
12. What did u see?

Use the rimes below to form meaningful words but starting with the sounds in the box.

-ide	-i	me-	-ine	-ife	-ipe	-ite	-
ive	-ice	-ile					

b	С	d	f
g m	р	n	W
m	r	S	t

B. Use five of the words you have got from the puzzle to construct five meaningful sentences.



Form correct sentences from the table.

I We She He They	give animals food sprays the animals veterinary doctor feed rabbits milks the cow	every month treating animals every morning every day	
The i)	clean the kraal		
I)			
ii)	······		
iii)			
iv)			
v)			
vi)			

The table below shows activities done at Mr. Busuulwa's farm by Balungi.

Activity		
cleaning habitats		
feeding animals		
breakfast		
picking		
taking animals to graze		
resting		
lunch		
-		

Questions

1. What is the table about?

2. Who carries out activities at Mr. Busuulwa's farm?

3. Which activity does he start with?

4. What does he do after cleaning habitats?

5. Which activity is done at 10:00am?

6. What does Balungi do at 12:00pm?

7. At what time is lunch served?



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