

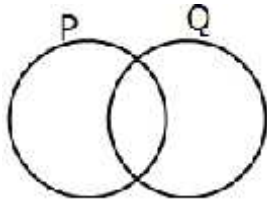


# HORMISDALLEN SCHOOLS RECESS PACKAGE, 2020 PRIMARY THREE

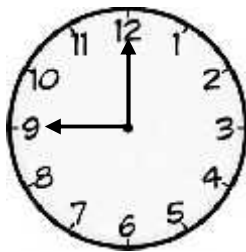
## MATHEMATICS SET ONE

### SECTION A



1. Add:  $63 + 4$
2. Shade set P U Q on the Venn diagram below



3. Write 18 as a Roman numeral.
4. Tell the time shown on the clock face below



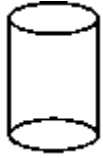
\_\_\_\_\_

5. Find the next number in the sequence; 3, 6, 9, \_\_\_\_\_
6. If  represents 10 balls. How many balls are represented below?  


7. What is the place value of 5 in the numeral 654?

8. Add:  $\frac{3}{10} + \frac{4}{10} =$

9. Name the shape below.



\_\_\_\_\_

10. How many days make a week?

11. Given that: set  $P = \{ \bigcirc, \triangle, \square \}$ . Find  $n(P)$ .

12. Write 743 in words.

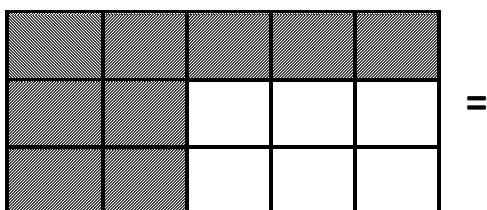
13. Simplify 3 cows + 5 cows.

14. A book costs sh. 500. What is the cost of 3 similar books?

15. Fill in the box correctly.

$$\square + 4 = 13$$

16. Name the unshaded fraction below.



17. Draw a set symbol of an empty set.

18. Expand 856

19. Multiply: 504

$$\begin{array}{r} \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \end{array} \begin{array}{r} \times 3 \\ \\ \end{array}$$

20. Share 15 apples among Sarah, Joan and Peter. How many apples did Joan get?

### **SECTION B**

21. **Complete correctly.**

a) 3 groups of twos means \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

b)  $4 + 4 + 4 =$  \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

c) What is the value of 5 fours?

d) Find the value of 6 tens.

22. Use <, > or = to complete the following.

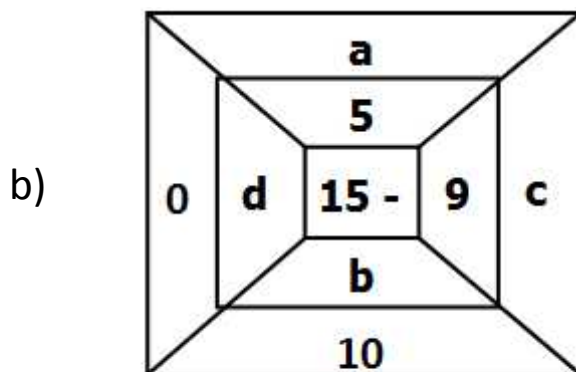
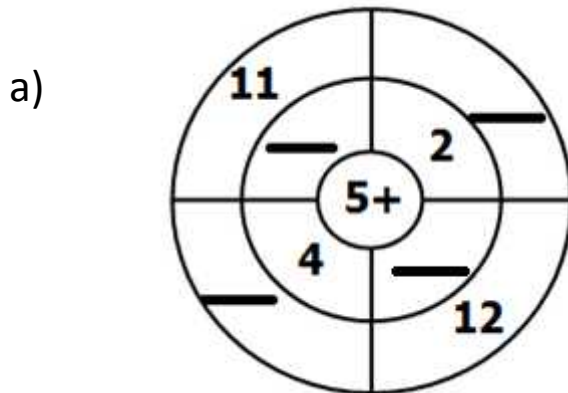
i)  $9 \div 9$  \_\_\_\_\_  $10 - 9$

ii)  $4 \times 4$  \_\_\_\_\_  $4 + 4$

iii)  $18 \div 3$  \_\_\_\_\_  $6 \times 2$

iv)  $0 \times 4$  \_\_\_\_\_  $4 \div 4$

23. Complete the tables correctly.



- a \_\_\_\_\_
- b \_\_\_\_\_
- c \_\_\_\_\_
- d \_\_\_\_\_

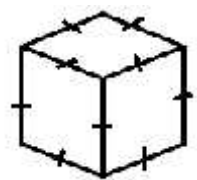
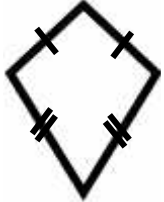
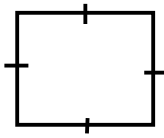
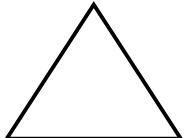
24. Kapere had sh.1000. He bought the following items;

- A book at sh. 500
- A pen at sh. 200
- A pencil at sh. 100

a) How much money did he spend to buy all the items?

b) What was his change?

25a) Name the shapes below.

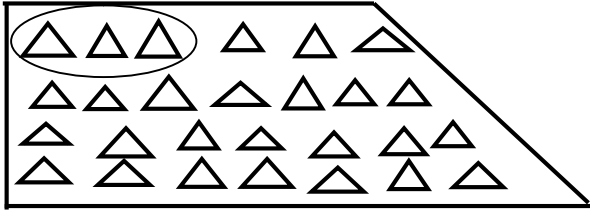
			

b) Draw the shapes below.

Cone	Circle	Cylinder	Cuboid

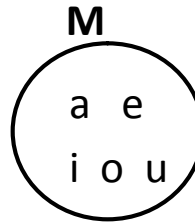
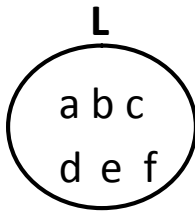
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25. Form groups of threes

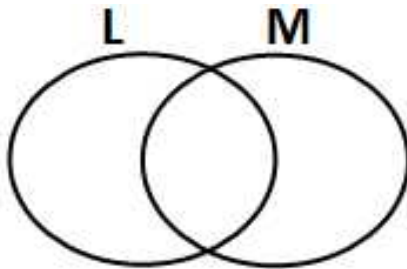


a) There are \_\_\_\_\_ groups of \_\_\_\_\_ samosas.

26. Given set L and M



a) Use the above information to complete the Venn diagram below.



b) Find ;

i)  $L \cap M$

ii)  $n(M)$

iii)  $L \cup M$

27. a) A pair has 2 items, how many items are in 5 pairs?

b) Our school driver uses 15 litres of petrol daily, how many litres does he use in 3 days?

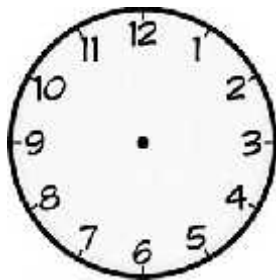
c) Alex is 16 years old, Bashir is 13 years old. Find their total age.

28. a) Find the missing numbers

i)  $\square + 3 = 15$

ii)  $9 - \square = 4$

b) Show 5 o'clock on the clock face below.



29. a) Write the following fractions in words.

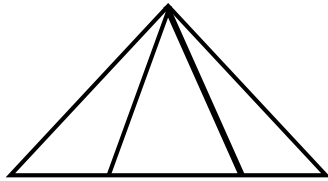
$\frac{1}{3} =$  \_\_\_\_\_

$\frac{1}{4} =$  \_\_\_\_\_

$\frac{1}{2} =$  \_\_\_\_\_

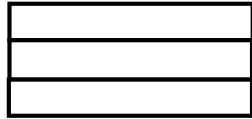
$\frac{2}{3} =$  \_\_\_\_\_

30. a) How many triangles can you see?



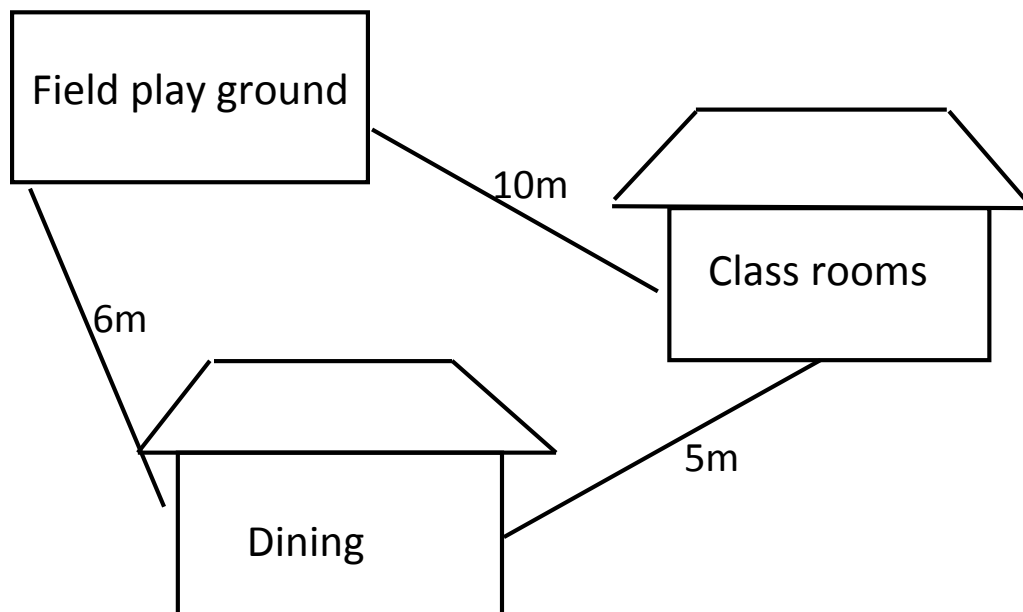
\_\_\_\_\_

b) How many rectangles can you see?



\_\_\_\_\_

31. Use the map below to answer the questions that follow.



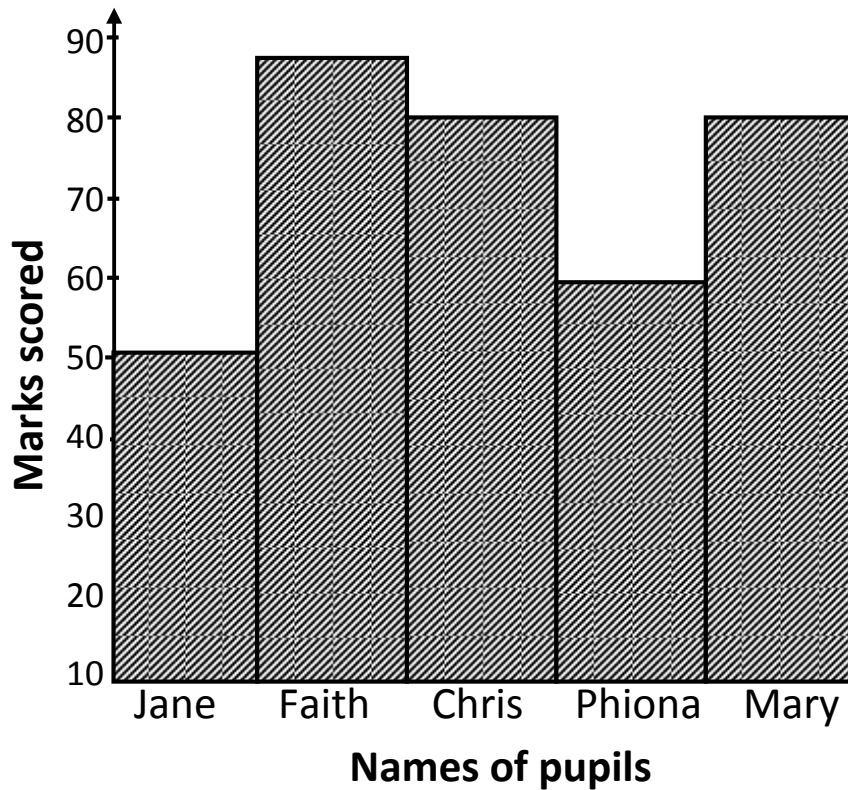
a) What is the distance between the playground and classrooms?

b) What is the shortest distance between the classrooms and dining hall?

c) Find the total distance around the 3 places.



32. The graph below shows the marks got by five pupils. Use it to answer the questions that follow.



a) How many marks did Phiona get?

---

b) Which two scored the same marks?

---

c) Who scored the lowest mark?

---

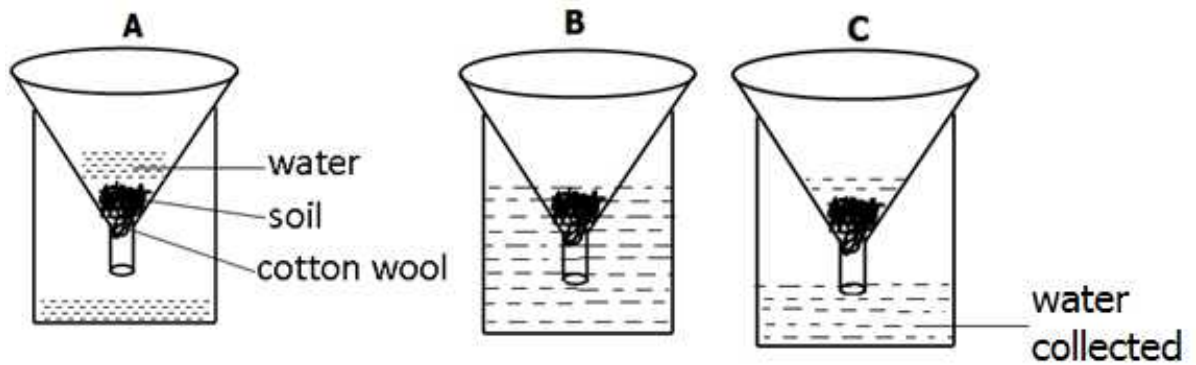
d) Who scored 90% ?

---

e) How many marks did Chris and Jane score altogether?

### P.3 LITERACY TWO RESEARCH WORK

1. The diagram below shows the movement of water through different types of soil, use it to answer the questions that follow.



- a) Which type of soil is represented in the containers?
- i) A \_\_\_\_\_
- ii) B \_\_\_\_\_
- iii) C \_\_\_\_\_
- b) Write one reason why soil in container A gave out less water than the rest.

---

- c) Give a reason why there is more water in container B than in A and C.

---

2. Use the given items to draw and name the properties of air.

i)	- 2 balloons - local beam balance	
ii)	- bowel - water - glass	

iii)	<ul style="list-style-type: none"> <li>- glass</li> <li>- water</li> <li>- cardboard</li> </ul>	
iv)	<ul style="list-style-type: none"> <li>- balloon</li> <li>- piece of wood</li> <li>- string</li> </ul>	

3. a) Draw a plant and name the main parts.

b) How is a flower useful to a plant?

---

c) Give the importance of the following parts of a plant to people.




---

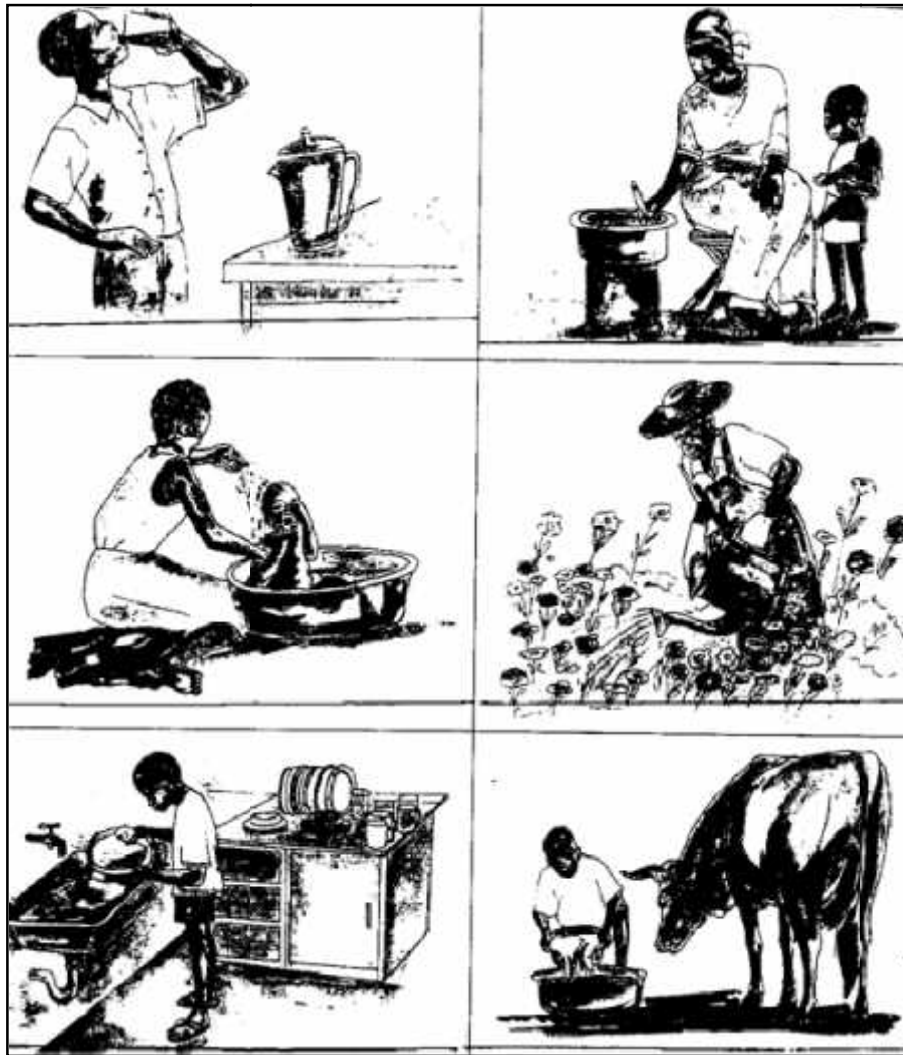



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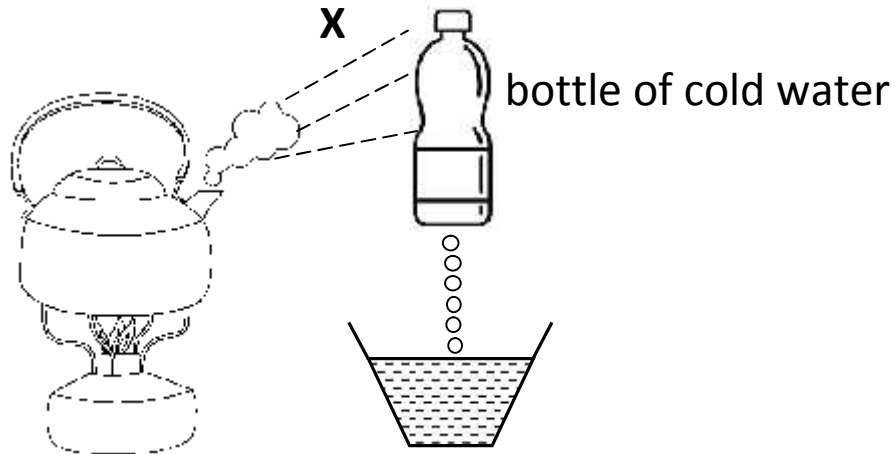
04. a) Study the pictures and then give the uses of water shown below.



b) Get the following materials and draw an experiment for a water cycle.

- Kettle
- Charcoal
- Charcoal stove
- Water
- Bowl
- Bottle with cold water

5. Try this.



i) Name part marked **X**.

---

ii) What does the hot charcoal stove represent in the normal water cycle?

---

## **P.3 LITERACY TWO SET ONE**

1. How do you care for plants?

---

2. Give any one cause of road accidents.

---

3. Why do we administer first aid to casualties?

---

4. Name the process by which plants make their food.

---

5. Give any one reason why animals move from place to place.

---

6. What is environment?

---

7. Name any one component found in a clean home.

---

8. How can P.3 pupil prevent themselves from mosquito bites?

---

9. Name any one material from which soil is made.

---

10. Identify the habitat of a fish.

---

11. Why do we boil water for drinking?

---

12. Suggest one way people in hilly areas can control soil erosion.

---

13. How is oxygen useful to human life?

---

14. What is the advantage of taking children for immunization?

---

15. Which element of weather dries harvested crops?

---

16. Why should we cover food properly?

---

17. State the use of spiracles to a locust.

\_\_\_\_\_

18. Give one use of trees found in the school compound.

\_\_\_\_\_

19. Suggest any one man`s activity that damages the environment.

\_\_\_\_\_

20. State one reason why the garden tool below is useful to a farmer.



\_\_\_\_\_

21.a)What is soil erosion?

\_\_\_\_\_

b) Mention any two causes of soil erosion.

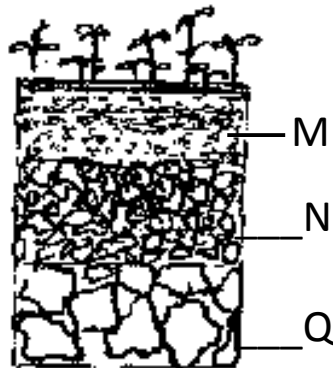
i. \_\_\_\_\_

ii. \_\_\_\_\_

c) How does mulching control soil erosion?

\_\_\_\_\_

22. Study the diagram below and answer the questions that follow.



a) What name is given to the arrangement of layers above?

\_\_\_\_\_

b) Name the layers marked;

N \_\_\_\_\_ Q \_\_\_\_\_

c) Which layer in the diagram above is for good for crop growing?

\_\_\_\_\_

23. a) Name the type of soil used for;
- i. Crop growing \_\_\_\_\_
  - ii. Modelling \_\_\_\_\_
  - iii. Construction \_\_\_\_\_

b) Which type of soil has good aeration?  
 \_\_\_\_\_

24. a) Mention any two natural causes of changes in the environment.
- i) \_\_\_\_\_
  - ii) \_\_\_\_\_

b) Suggest any one way how man can overcome the natural causes of changes in the environment.

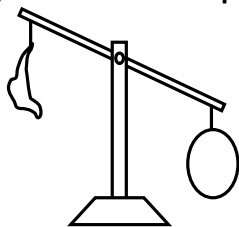
- i) \_\_\_\_\_
- ii) \_\_\_\_\_

- 25.a) State any two man`s activities that destroy the environment.
- i) \_\_\_\_\_
  - ii) \_\_\_\_\_

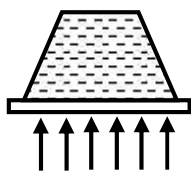
b) Suggest any two changes caused by man after destroying the environment.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

26a) Name the properties of air shown below.



\_\_\_\_\_



\_\_\_\_\_

b) Why is carbon dioxide used in fire extinguishers?

\_\_\_\_\_



c) Which component of air is used by plants during the making of food?

\_\_\_\_\_

27. Underline the childhood immunisable diseases

Malaria          flu          polio          typhoid  
Pertussis    tuberculosis          mumps          diphtheria

28a) Name any two activities people do in a rainy season

i) \_\_\_\_\_

ii) \_\_\_\_\_

b) Write one danger of too much sunshine.

\_\_\_\_\_

c) Mention one item people use to manage the rainy weather.

\_\_\_\_\_

29a) Define the term wind.

\_\_\_\_\_

b) Mention any two uses of wind

i. \_\_\_\_\_

ii. \_\_\_\_\_

c) How is wind dangerous to man in the environment?

\_\_\_\_\_

30a) In which direction does sun set?

\_\_\_\_\_

b) Name the two kinds of energy produced by the sun.

i) \_\_\_\_\_ ii) \_\_\_\_\_

c) Write any two uses of the sun to animals.

i. \_\_\_\_\_

ii. \_\_\_\_\_

# **ENGLISH SET ONE**

## **Fill in the missing letters.**

1. gr\_\_ \_\_t
2. h\_\_p\_\_y
3. su\_\_r\_\_se
4. d\_\_vi\_\_i\_\_n
5. t\_\_bl\_\_

## **Fill in the gaps with the correct preposition**

6. My uncle is interested \_\_\_\_\_ playing volleyball.
7. He prefers eating mangoes \_\_\_\_\_ lemons.
8. She is sitting \_\_\_\_\_ the tree.
9. We all believe \_\_\_\_\_ God.
10. Her sister is fond \_\_\_\_\_ eating sweets.

## **Underline nouns in the given sentences**

11. This is a book.
12. The pencil is very long.
13. He is a tall man.
14. My umbrella is new.
15. Your sweater is torn.

## **Re-write the sentences giving one word for the underlined group of words.**

16. A person who teaches children has gone to school.

---

17. She got married to a man who treats sick people.

---

18. We kept food for a group of players.

---

19. A man who writes poems is a very kind man.

\_\_\_\_\_

20. My father is a man who drives a car.

\_\_\_\_\_

**Make small words from the words below.**

21. Chairperson \_\_\_\_\_

22. Children \_\_\_\_\_

23. Teacher \_\_\_\_\_

24. Office \_\_\_\_\_

25. Preach \_\_\_\_\_

**Give the plural forms of the nouns given.**

26. church \_\_\_\_\_

27. boy \_\_\_\_\_

28. teacher \_\_\_\_\_

29. dish \_\_\_\_\_

30. baby \_\_\_\_\_

31. mango \_\_\_\_\_

32. knife \_\_\_\_\_

33. tooth \_\_\_\_\_

34. fish \_\_\_\_\_

35. chief \_\_\_\_\_

**Rewrite sentences as instructed in brackets.**

36. I like tomatoes more than apples. (Rewrite the sentence using ..... prefer .....)

\_\_\_\_\_

37. I want to be number one in end of term one exams. (Rewrite the sentence using ....the first....)

\_\_\_\_\_

\_\_\_\_\_

38. He is happy. He has passed the English examination.

(Join into one sentence using.....because.....)

---

---

39. John plays football. Ali plays football. (Rewrite as one sentence using

Both..... and....)

---

---

40. I want to ask the teacher for permission to go out and play. (Rewrite

the sentence beginning: Please teacher,.....)

---

---

41. That is my box. (Rewrite the sentence using ..... belongs....)

---

---

42. She is the girl. She saw the thief. (Join into one sentence using

...who ....)

---

---

43. Tom is big. Juma is very big. (Join into one sentence using ....than.....)

---

---

44. Tom hates waking up very early in the morning. (Rewrite the

sentence using:.....does not.....)

---

---

45. He is poor. He built a very big house. (Join into one sentence using

..... but .....

---

---

46. He is as cold as..... (Complete the simile correctly)

---

---

47. does nsimbi stay with his parents. (Rewrite and punctuate the

sentence correctly)

---

---

48. That is the boy. His father gave our school a car. (Join into one sentence using .....whose .....)

---

---

49. These knives were bought from Kenya. (Rewrite the sentence beginning: This.....)

---

50. There is a boy in that room. (Rewrite the sentence and use ..... some.....)

---

## SECTION B

51. Make correct sentences from the table below.

A secretary	works in	a workshop.
A teacher		a pharmacy.
A farmer		a court.
A lawyer		a school.
A baker		a bakery.
A doctor		a barber`s shop.
A hairdresser		a garden.
A barber		an office.
A carpenter		a hospital.
A pharmacist		a shop.
A shopkeeper		a salon.

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

iv. \_\_\_\_\_

v. \_\_\_\_\_

- vi. \_\_\_\_\_
- vii. \_\_\_\_\_
- viii. \_\_\_\_\_
- ix. \_\_\_\_\_
- x. \_\_\_\_\_
- xi. \_\_\_\_\_

52. **Read the poem below and answer the questions that follow.**

A sharp cry in our sub county  
AIDS AIDS AIDS AIDS  
AIDS the killer  
Crying in the north  
Crying in the south  
Crying in the east  
Crying in the west  
Oh! AIDS the killer!

Come out all you people  
Fight the killer AIDS  
People from the north  
People from the crowd  
Stand out and fight  
AIDS AIDS AIDS AIDS  
Together we shall kick AIDS  
Out of our sub county

**Questions**

1. How many stanzas does the poem have?

\_\_\_\_\_

2. What is the poem about?

\_\_\_\_\_



3. Which disease is talked about in the poem?

---

4. What should people from the crowd do?

---

5. What can all people do?

---

6. What is the title of the poem?

---

7. How many lines are in the second stanza?

---

8. Give the opposite of these words

careful \_\_\_\_\_

sharp \_\_\_\_\_

crying \_\_\_\_\_

53. **A) Re-arrange the sentences to form correct stories.**

1. After short period, Jane went to get her dress.

2. The tailor kept it and she forgot to sew it.

3. In November, Jane took her dress to the tailor.

4. The tailor looked for the dress but it had been eaten by the rats.

5. She hoped to wear it on Christmas day.

---

---

---

---

---

---

---

**B)**

1. And he puts them in the sun to dry.
2. Mr.Okedi is a farmer in Busia.
3. He harvests his beans during dry season.
4. After a month he weeds when the soil is still soft.
5. When it rains, he sows his bean seeds.

---



---



---



---



---

54. Complete the table below correctly.

Verbs	Present continuous	Past tense
move	_____	_____
_____	going	_____
wash	_____	_____
_____	jumping	_____
cook	_____	cooked
cry	_____	cried
_____	sitting	sat
<u>cut</u>	_____	cut



---

55. **Use the words in the box below to fill the gaps in the passage.**

Social services are services provided by the \_\_\_\_\_  
to the \_\_\_\_\_ in order to live a good life. These  
services include education, \_\_\_\_\_ communication,  
transport, water supply and \_\_\_\_\_. All these are  
\_\_\_\_\_ by different people like teachers,  
\_\_\_\_\_ drivers and others.

These services are very \_\_\_\_\_ in our sub county because  
they help the literate \_\_\_\_\_ through good health, living  
peacefully, \_\_\_\_\_ movement and so \_\_\_\_\_  
others.

many, done, security, government, health, doctor,  
people, easy, citizen, important



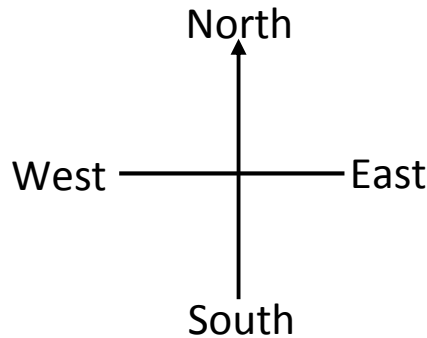
## P.3 LITERACY ONE PROJECT WORK

Make a compass rose using the following materials.

- i. Cut outs from a box
- ii. Glue or pins
- iii. Water colours

On your compass rose, show the following directions.

- i) North
- ii) South
- iii) East
- iv) West



### Note

Make the compass rose of a reasonable size and bring it to school on the reporting day.

## LITERACY ONE

### SET ONE

1. To which direction does the sun set?

---

2. Define the term farming.

---

3. Mention any one group of people who work at school.

---

4. Draw and name any one road sign in the space below.



5. What term is used to mean the violation of children's rights?

---

6. Name one tribe found in your sub-county/ municipality.

---

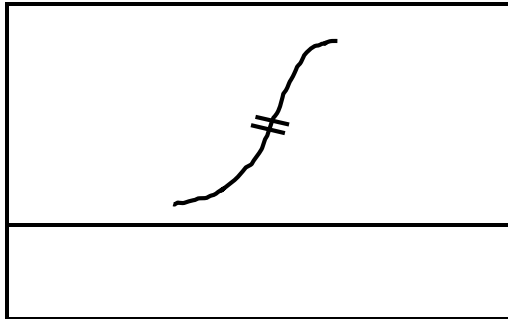
7. What are physical features?

---

8. State why prefects are important in our school.

---

9. Name the feature drawn below.



10. State any one problem faced by people living in valleys.

---

11. Which domestic animal is kept for providing security at home?

---

12. Name the term used to mean a group of people related by blood, marriage or adoption.

---

13. Why do we plant trees in our compounds?

---

14. How are nimbus clouds useful to crop farmers?

---

15. Give any one way of preserving fish in your sub-county.  
\_\_\_\_\_
16. Write down one fruit tree found in your school compound.  
\_\_\_\_\_
17. What is communication?  
\_\_\_\_\_
18. Mention any one example of furniture used in your area.  
\_\_\_\_\_
19. What name is given to the place where the traditional leaders live?  
\_\_\_\_\_
20. State one way a swamp can be useful to a potter.  
\_\_\_\_\_
21. How are parents useful to their children?  
\_\_\_\_\_
22. Mention the type of electricity got from the fast flowing water.  
\_\_\_\_\_
23. Write LDU in full.  
\_\_\_\_\_
24. State why most people enjoy living in towns.  
\_\_\_\_\_
25. Under which department of police do traffic officers belong?  
\_\_\_\_\_
26. Write down any one way a pupil can keep the classroom clean.  
\_\_\_\_\_
27. Mention the vehicle which takes very sick people to hospitals for medical treatment.  
\_\_\_\_\_
28. Give any one economic activity done on water.  
\_\_\_\_\_

29. State any one importance of animals to plants.

---

30. Why do farmers harvest their crops in a dry season?

---

31. Give any one role played by carpenters in your community.

---

32. Name any one type of roads used in your area.

---

33. State why people keep domestic animals.

---

34. Why do few people in Uganda use air transport?

---

35. State the major reason for taking a casualty to a hospital.

---

### **RELIGIOUS EDUCATION**

36. **Either:** According to the Bible, who was the mother of Jesus?

---

**Or:** Who was the father of prophet Muhammad (P.B.U.H) ?

---

37. **Either:** Name the main source of light that God created.

---

**Or:** Mention the main source of light created by Allah.

---

38. **Either:** In how many days did God create the universe?

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**Or:** Why did Allah create man?

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39. **Either:** Write down one book found in the Old Testament.

\_\_\_\_\_

**Or:** Name the holy book received by prophet Muhammad.

\_\_\_\_\_

40. **Both:** Mention any one example of a religious leader.

\_\_\_\_\_

**SECTION B**

41.a) List down any two examples of crops that grow well in swampy areas.

i) \_\_\_\_\_ ii) \_\_\_\_\_

b) Give any two reasons why people grow crops in their areas.

i) \_\_\_\_\_

ii) \_\_\_\_\_

42. a) What is the role of the following people in a community:-

i. Doctor? \_\_\_\_\_

ii. Oculist? \_\_\_\_\_

b) Name any two examples of places where health services are provided to people.

i) \_\_\_\_\_ ii) \_\_\_\_\_

43. a) Mention any one example of a commercial bank you know.

\_\_\_\_\_

b) Give two reasons why people keep their money in the bank.

i. \_\_\_\_\_

ii. \_\_\_\_\_

c) Write B.O.U in full.

\_\_\_\_\_

44.a) Give any four types of transport used in your community.

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

iv) \_\_\_\_\_

45. a) Mention any one fishing ground found in your area.

\_\_\_\_\_

b) List down any two types of fish caught in your community.

i) \_\_\_\_\_

ii) \_\_\_\_\_

c) State why we consider fresh fish perishable.

\_\_\_\_\_

46. **Match the following correctly.**

Baganda

Highland nilotes

Bahima

River-lake nilotes

Acholi

Bantu

Sabiny

Hamites

i) Baganda \_\_\_\_\_

ii) Bahima \_\_\_\_\_

iii) Acholi \_\_\_\_\_

iv) Sabiny \_\_\_\_\_

47.a) What are domestic animals?

\_\_\_\_\_

b) State any two examples of domestic animals

i) \_\_\_\_\_ ii) \_\_\_\_\_

c) How can we care for domestic animals?

\_\_\_\_\_

48.a) Mention any two examples of furniture used at school.

i) \_\_\_\_\_ ii) \_\_\_\_\_

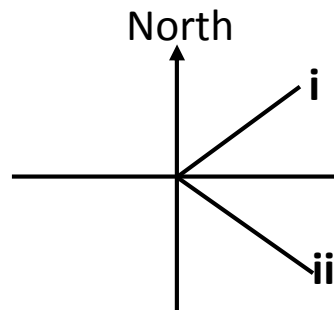
b) Write down the source of timber carpenters use to make furniture.

\_\_\_\_\_

c) State any one danger of cutting down trees without replacing them.

\_\_\_\_\_

49. Study the diagram below and answer the given questions from it.



a) Name the semi cardinal points marked :-

i) \_\_\_\_\_

ii) \_\_\_\_\_

b) List down any two groups of people who use a compass in their work.

i) \_\_\_\_\_

ii) \_\_\_\_\_

50. a) Which word can we use to mean the movement of people and goods from one place to another?

\_\_\_\_\_

b) Draw and name any two means of road transport.


c) What is the quickest means of transport used by people?

\_\_\_\_\_

### Religious Education

**Answer either Christianity or Islam but not both in number.**

51. **Either**

a) How many commandments were given to Moses by God?

\_\_\_\_\_



b) From which mountain did Moses receive the Ten Commandments?

\_\_\_\_\_

c) Write down the two Commandments Jesus summarised according to the Bible.

i) \_\_\_\_\_

ii) \_\_\_\_\_

**Or:**

a) How many pillars do Muslims have?

\_\_\_\_\_

b) Mention any two pillars of Islam.

i. \_\_\_\_\_

ii. \_\_\_\_\_

c) From which mountain did Prophet Muhammad receive the holy Quran?

\_\_\_\_\_

**52. Either:**

a) What name is given to the worshipping place for Christians?

\_\_\_\_\_

b) Mention any two Christian religious leaders found in your community.

i) \_\_\_\_\_

ii) \_\_\_\_\_

c) How can we care for the above mentioned place?

\_\_\_\_\_

**Or:**

a) What name is given to the worshipping place for Muslims?

\_\_\_\_\_

b) State any two muslim religious leaders found in your area.

i) \_\_\_\_\_

ii) \_\_\_\_\_

c) How do Muslims show respect to the above place of worship mentioned in (a)?

\_\_\_\_\_

53. **For all:**

a) Give any two living things that God created.

i) \_\_\_\_\_ ii) \_\_\_\_\_

b) Mention any two ways of caring for God`s or Allah`s creation.

i) \_\_\_\_\_

ii) \_\_\_\_\_

54. **Either:**

a) Write briefly about the following;

i. Adam \_\_\_\_\_

ii. Eve \_\_\_\_\_

b) On which day did God rest after creation?

\_\_\_\_\_

c) In which place did God put Adam and Eve to live after creation?

\_\_\_\_\_

**Or:**

a) Write one correct sentence about each of the following;

i) Adam

\_\_\_\_\_

ii) Hawa

\_\_\_\_\_

b) How many days did Allah take to create the world?

\_\_\_\_\_

c) In which place did Allah put Adam and Hawa after creation?

\_\_\_\_\_

**55. Either:**

a) Why are religious leaders important in our community?

i) \_\_\_\_\_

ii) \_\_\_\_\_

b) Give any two groups of people who serve others in your area.

i) \_\_\_\_\_ ii) \_\_\_\_\_

**Or:**

a) List down any two examples religious leaders according to the Islamic faith.

i) \_\_\_\_\_ ii) \_\_\_\_\_

b) State any two importance of religious leaders to people.

i) \_\_\_\_\_

ii) \_\_\_\_\_