



# **HORMISDALLEN SCHOOLS RECESS PACKAGE, 2020 PRIMARY THREE**

## **LITERACY ONE PROJECT WORK**

**Draw the following items or diagrams in your artbook using pencils and colours.**

### **1. Means of transport**

- Boat
- Train
- Aeroplane
- Bus
- Bicycle

### **2. Means of communication**

- Telephone
- Radio
- Television
- Drum
- Horn

### **3. School symbols**

- School badge
- School uniform
- School flag
- school signpost

### **4. Road signs**

- Parking
- Danger ahead

- Humps ahead
- School ahead
- Speed limit
- End of speed limit
- Zebra crossing

## 5. **Examples of houses**

- Hut
- Bungalow
- Storeyed house
- Unipot

## 6. **Places of worship**

- Church
- Mosque

## 7. **Things God created**

- Plants
- Animals
- Birds
- Insects
- People

## 8. **Crafts (Things we make)**

- Mat
- Flower vase
- Pot
- Charcoal stove

# **LITERACY ONE SET THREE**

## **SECTION A**

1. Mention one element of a good map.

---

2. Write KCCA in full.

---

3. Name any one economic activity carried out in your sub-county.

---

4. Give one way of maintaining order at school.

---

5. Name the early man's tool drawn below.



---

6. What title is given to the lowland between two hills?

---

7. Where should school children cross busy roads from?

---

8. State one reason why people grow flowers.

---

9. Which colour of the Uganda flag represents brotherhood?

---

10. Why do people keep money in the bank?

---

11. How does the police keep law and order?

---

12. Give one example of a relative in your family.

---

13. Mention any one crop grown in swamps.

---

14. How are school rules and regulations useful to learners?

---

15. Give any one duty of a child at home.  

---
16. What colour on the traffic lights helps pedestrians to cross a busy road?  

---
17. How many members make up a local council I committee?  

---
18. Name any one item made by carpenters in your community.  

---
19. Give one example of a resource.  

---
20. How is a dentist important in a community?  

---
21. Mention one example of a semi-cardinal point of a compass.  

---
22. What is vegetation?  

---
23. In which season do farmers prepare land for planting crops?  

---
24. Apart from using a compass, give any other way for finding direction.  

---
25. Write U.P.E in full.  

---
26. What do we call stories of long ago?  

---
27. State why police officers should wear uniforms.  

---

28. Mention any one symbol of a clan.  
\_\_\_\_\_
29. State one use of lakes to people living near them.  
\_\_\_\_\_
30. How is a post office important to Ugandans?  
\_\_\_\_\_
31. Give one example of a landform found in your area.  
\_\_\_\_\_
32. How are hills useful to tele-communication companies?  
\_\_\_\_\_
33. Of what use is a timetable in your classroom?  
\_\_\_\_\_
34. Mention one tribe in your sub-county.  
\_\_\_\_\_
35. Give one social service provided by MTN company.  
\_\_\_\_\_

### **RELIGIOUS EDUCATION**

36. What is lent?  
\_\_\_\_\_
37. Write down one commandment of God.  
\_\_\_\_\_
38. How can a Christian use his or her eyes to please God?  
\_\_\_\_\_
39. According to Christian beliefs, who will come again to judge the living and the dead?  
\_\_\_\_\_
40. Why do Christians say that Jesus is their saviour?  
\_\_\_\_\_

## SECTION B

41. a) What is a forest?

\_\_\_\_\_

b) Why do people clear forests?

i) \_\_\_\_\_

ii) \_\_\_\_\_

c) State one danger of clearing forests.

\_\_\_\_\_

42. a) Mention any two types of transport.

i) \_\_\_\_\_

ii) \_\_\_\_\_

b) Which means of transport is commonly used on lakes and rivers?

\_\_\_\_\_

c) Mention the most common type of transport used in your sub-county.

\_\_\_\_\_

43. How are the following elements useful on a map:-

i. Key ?

\_\_\_\_\_

ii. Scale ?

\_\_\_\_\_

iii. Compass rose ?

\_\_\_\_\_

iv. Title ?

\_\_\_\_\_

44. a) What title is given to the traditional ruler of :-

i) Buganda ? \_\_\_\_\_

ii) Tooro ? \_\_\_\_\_

b) Mention the local language spoken by :-

i) Jopadhola \_\_\_\_\_

ii) Iteso \_\_\_\_\_

45.a) What is communication?

---

---

b) How do people communicate in your area?

i) \_\_\_\_\_

ii) \_\_\_\_\_

c) Identify one means of communication used at school. \_\_\_\_\_

46.a) State two organs that provide security in our community.

i) \_\_\_\_\_

ii) \_\_\_\_\_

b) Draw and name two tools used by people to keep peace and security.

|  |  |
|--|--|
|  |  |
|  |  |

47.a) What do we call the type of education got from school? \_\_\_\_\_

b) Why did the government introduce UPE programme in schools?

---

c) Mention any two problems facing schools with UPE programme.

i) \_\_\_\_\_

ii) \_\_\_\_\_

48.a) Who heads the central bank of Uganda by title?

---

b) Give one example of a commercial bank.

---



c) Name the Uganda's currency.

d) How is a bank useful to people?

49. a) How was fire useful to early man?

i) \_\_\_\_\_

ii) \_\_\_\_\_

b) State any two reasons why early man kept dogs.

i) \_\_\_\_\_

ii) \_\_\_\_\_

50. a) What are economic activities?

b) State any two examples of economic activities.

i) \_\_\_\_\_ ii) \_\_\_\_\_

c) Why do people work today?

### **RELIGIOUS EDUCATION**

51. a) What is a prayer?

b) State two types of prayers among believers.

i) \_\_\_\_\_

ii) \_\_\_\_\_

c) Give one way God uses to talk to his people.

52. a) **Which apostle of Jesus :-**

i) replaced Judas Iscariot?

ii) doubted Jesus' resurrection?

iii) loved Jesus most ?

b) Why did Jesus call the apostles?



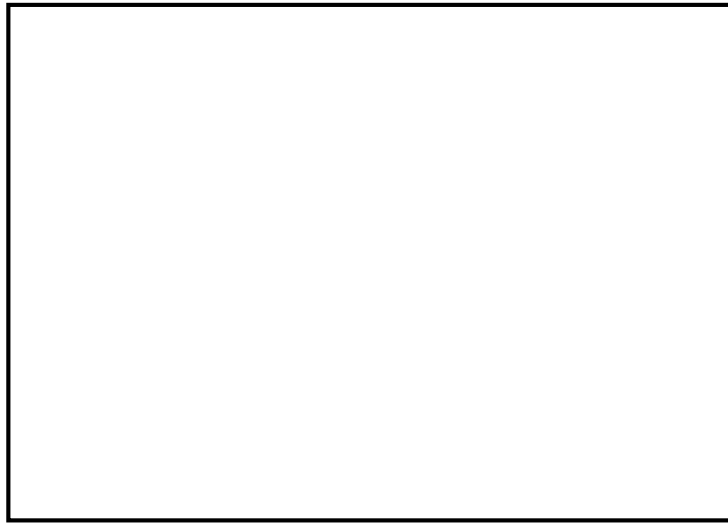
53.a) Mention one lesson we learn from Jesus' work.

b) State any two ways Jesus showed his love to people.

i) \_\_\_\_\_

ii) \_\_\_\_\_

c) Draw Jesus on the cross in the space provided.



54.a) \_\_\_\_\_ are followers of Jesus Christ.

b) Mention any two religious customs.

i) \_\_\_\_\_

ii) \_\_\_\_\_

c) How do Christians become members of God's family?

55. What do we remember on the following days :-

a) Good Friday?

\_\_\_\_\_

b) Easter Sunday?

\_\_\_\_\_

c) Pentecost day?

\_\_\_\_\_

d) Christmas day?

\_\_\_\_\_



# LITERACY TWO

## PROJECT WORK

As a P.3 pupil, give any two reasons why you carry out project work

i) \_\_\_\_\_

ii) \_\_\_\_\_

With the help of your parent or guardian collect the following materials.

- Bean seeds (about 5)
- Three empty tins
- Cotton wool
- Water
- Oil

### Procedure

- Get three empty tins, create some holes at the bottom and label them as A, B and C.
- Get dry cotton wool, beans and place them in tin labelled A.
- Get wet cotton wool, beans and place them in tin labelled B.
- Get wet cotton wool, seeds and place them in tin labelled C. Then pour oil on top.
- Observe what happens in each tin after some days.
- Record the results right from day 1.

## Questions:

1. State what the experiment is about.

---

---

2. Give reasons why some seeds germinated and others failed.

i) \_\_\_\_\_

ii) \_\_\_\_\_

NOTE: Ask your parent or guardian to provide a sheet of paper where you will record the results.

- Present your work at the beginning of the term.
- "EVERY LEARNER MUST PRESENT HIS OR HER WORK" on the first day of reporting

# LITERACY TWO SET ONE

## SECTION A

1. State any one use of carbon dioxide.  
\_\_\_\_\_
2. Give the meaning of soil profile.  
\_\_\_\_\_
3. Mention the suitable place in a home where human faeces and urine should be disposed.  
\_\_\_\_\_
4. How is the sun important in our environment?  
\_\_\_\_\_
5. Give the use of an aquarium.  
\_\_\_\_\_
6. Below is an activity done using wind. Give its importance.



7. Name the class of food needed for building the body.  
\_\_\_\_\_
8. Suggest one danger of leaving the land bare.  
\_\_\_\_\_
9. Mention one plant that grows in dry areas / desert.

---

10. What are opaque objects?

---

11. Name any one type of clouds.

---

12. What is the best food for babies?

---

13. In the space below, draw and name one living thing.



14. In which season do farmers plant crops?

---

15. Why do animals move from one place to another?

---

16. State any one use of electricity at home.

---

17. An injured person is called a \_\_\_\_\_

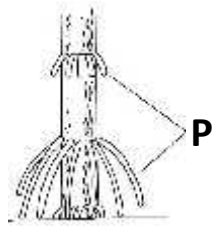
18. Why is it advisable to wash fruits and vegetables before eating them?

---

19. Mention one example of a disease vector.

---

Use the diagram below to answer questions 20 and 21.



20. Name the roots marked **P**.

\_\_\_\_\_

21. How are roots marked P important to a millet plant?

\_\_\_\_\_

22. Apart from stars, name one natural source of light.

\_\_\_\_\_

23. What causes day and night?

\_\_\_\_\_

24. Give one way how plants climb others.

\_\_\_\_\_

25. State one process involved in soil formation.

\_\_\_\_\_

26. What name is given to the plant cover of an area?

\_\_\_\_\_

27. Name the type of gas that supports burning.

\_\_\_\_\_

28. What name is given to the things which have life?

\_\_\_\_\_

29. Why does a chameleon change its colour according to the environment?

\_\_\_\_\_

30. Which component of air is used by plants to make food?

31. Name the garden equipment below.

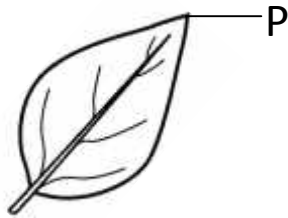


\_\_\_\_\_

32. Give its importance to a crop farmer.

\_\_\_\_\_

Use the diagram below to answer questions 33 and 34.



33. Name the part of a leaf marked **X**.

\_\_\_\_\_

34. Give one use of the part drawn above to a plant.

\_\_\_\_\_

35. Why do people boil water for drinking?

\_\_\_\_\_

36. Write any one characteristic of sandy soil.

\_\_\_\_\_

37. Why are babies given BCG vaccine?

\_\_\_\_\_

38. Which term refers to the general cleanliness of places where people live?

\_\_\_\_\_

39. Spiracles are to insects as \_\_\_\_\_ are to plants.

40. Why is it dangerous to stay in a dirty environment?

\_\_\_\_\_

## SECTION B

41. a) What name is given to plants which bear flowers?

\_\_\_\_\_

b) Mention any two plants that bear flowers.

i) \_\_\_\_\_ ii) \_\_\_\_\_

c) In which way are flowers useful to people?

\_\_\_\_\_

42. a) Name one example of a wild bird.

\_\_\_\_\_

b) What covers the body of birds?

\_\_\_\_\_

c) How do birds reproduce?

\_\_\_\_\_

d) Name one product people get from birds.

\_\_\_\_\_

43. a) Give two examples of crops that can be grown in a school garden.

i) \_\_\_\_\_ ii) \_\_\_\_\_

b) State two reasons why people grow crops.

i) \_\_\_\_\_

ii) \_\_\_\_\_

44. a) State the food value we get from.

i) sugarcanes \_\_\_\_\_

ii) cabbages \_\_\_\_\_

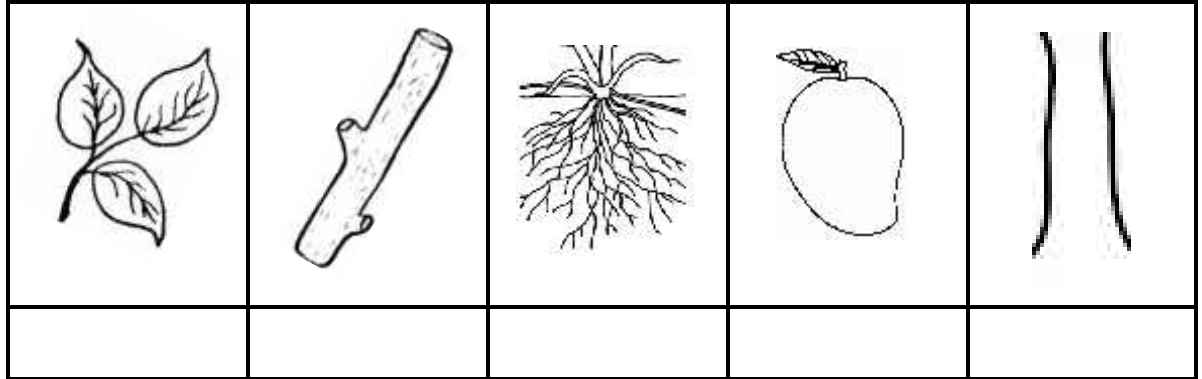
iii) fish \_\_\_\_\_



b) Give two sources of food people eat.

i) \_\_\_\_\_ ii) \_\_\_\_\_

45. **Name these parts of a flowering plant.**



46.a) State one function of each part to a plant.

i) leaves

\_\_\_\_\_

ii) stem

\_\_\_\_\_

iii) roots

\_\_\_\_\_

b) Suggest any one use of leaves to people.

\_\_\_\_\_

47.a) What are crops?

\_\_\_\_\_

b) Mention any two examples of root crops.

i) \_\_\_\_\_ ii) \_\_\_\_\_

c) How are gills useful to a fish?

\_\_\_\_\_

48. **Match the garden tools to their uses.**

**Tool**

**Use**

rake

cutting small trees

hoe

transporting harvested crops

wheelbarrow

digging out weeds

panga

collecting rubbish

i) Rake \_\_\_\_\_

ii) Hoe \_\_\_\_\_

iii) Wheel barrow \_\_\_\_\_

iv) panga \_\_\_\_\_

49. a) Clothes are an example of basic needs.

a) Give one example of clothes people wear

\_\_\_\_\_

b) List two items you need to clean your clothes.

i) \_\_\_\_\_ ii) \_\_\_\_\_

c) State one way of caring for your clothes.

\_\_\_\_\_

50. a) Mention any two common injuries pupils get at school.

i) \_\_\_\_\_

ii) \_\_\_\_\_

b) Pupils need first aid when they get accidents.

Give two reasons for giving first aid.

i) \_\_\_\_\_

ii) \_\_\_\_\_



51.a) Apart from houseflies, name two other insects that spread diseases to us.

i) \_\_\_\_\_ ii) \_\_\_\_\_

b) Mention any two diseases spread by houseflies.

i) \_\_\_\_\_ ii) \_\_\_\_\_

52.a) Animals are useful to people. Give three uses.

i) \_\_\_\_\_

ii) \_\_\_\_\_

ii) \_\_\_\_\_

b) How are some animals dangerous to people in our environment?

\_\_\_\_\_

53.a) What is a pest ?

\_\_\_\_\_

b) Give one example of a crop pest.

\_\_\_\_\_

c) Mention two ways of controlling pests.

i) \_\_\_\_\_

ii) \_\_\_\_\_

54. Write the composition of these gases in the atmosphere.

i) Nitrogen \_\_\_\_\_

ii) rare gases \_\_\_\_\_

iii) oxygen \_\_\_\_\_

iv) carbon dioxide \_\_\_\_\_

55.a) Write two agents of soil erosion.

i) \_\_\_\_\_ ii) \_\_\_\_\_

b) Give one type of soil erosion.

\_\_\_\_\_

c) Suggest one way of controlling soil erosion in hilly or mountainous areas.

\_\_\_\_\_

## **ENGLISH SET THREE**

**Write these words correctly.**

- 1) sten \_\_\_\_\_
- 2) ntpla \_\_\_\_\_
- 3) defe \_\_\_\_\_
- 4) nkeyom \_\_\_\_\_
- 5) brid \_\_\_\_\_

**Arrange the words in alphabetical order.**

- 6) water, lion, fish, air  
\_\_\_\_\_
- 7) dog, duck, den, dig  
\_\_\_\_\_
- 8) black, bees, bird, boy  
\_\_\_\_\_
- 9) wasp, cockroach, flea, housefly  
\_\_\_\_\_

**Write the following figures in words.**

- 10) 12<sup>th</sup> \_\_\_\_\_
- 11) 9<sup>th</sup> \_\_\_\_\_
- 12) 40<sup>th</sup> \_\_\_\_\_
- 13) 3<sup>rd</sup> \_\_\_\_\_
- 14) 100 \_\_\_\_\_

**Give the plural form of the underlined words.**

- 15) We saw the lion in the cage. \_\_\_\_\_
- 16) He has an ox on his farm. \_\_\_\_\_
- 17) A cockroach is a dangerous insect. \_\_\_\_\_

- 
- 18) She gave me little water. \_\_\_\_\_
- 19) We eat fish everyday. \_\_\_\_\_
- 20) Mother used her knife to peel food. \_\_\_\_\_

**Write the following short forms in full.**

- 21) Mrs. \_\_\_\_\_
- 22) Mr. \_\_\_\_\_
- 23) Wed. \_\_\_\_\_
- 24) Rev. \_\_\_\_\_
- 25) Aug. \_\_\_\_\_
- 26) can't \_\_\_\_\_

**Use the verb given in the brackets correctly.**

- 27) He \_\_\_\_\_ water from the well daily.  
(fetch)
- 28) The man is \_\_\_\_\_ under the tree. (sit)
- 29) The lion \_\_\_\_\_ every night. (roar)
- 30) Dogs \_\_\_\_\_ all the time. (bark)
- 31) She \_\_\_\_\_ a torn dress last week. (wear)
- 32) I have \_\_\_\_\_ a big cake. (eat)
- 33) We shall \_\_\_\_\_ our aunt tomorrow. (see)
- 34) I am \_\_\_\_\_ work in my exercise book.  
(write)
- 35) Mother \_\_\_\_\_ a nice mat last year.  
(weave)
- 36) A snake is \_\_\_\_\_ in the garden. (hiss)

**Punctuate the following sentences correctly.**

37) Marys doll is lost

---

38) kampala is the capital city of uganda

---

39) i have a cake an apple and an orange

---

40) ann is a good girl

---

41) what an interesting book this is

---

**Match A to B correctly**

A

B

Animal

sound

42) lion

bleats

43) dog

barks

44) turkey

bellows

45) bull

gobbles

46) sheep

roars

**Complete the table below**

**Animal**

**Youngone**

**Home**

47) lion

---

---

48) \_\_\_\_\_

nestling

nest

49) rabbit

---

---

50) pig

---

sty

51) cow

calf

---

**Write a similar word for the underlined one.**

- 52) I want to start writing. \_\_\_\_\_
- 53) The wealthy people are proud. \_\_\_\_\_
- 54) The child is crying. \_\_\_\_\_
- 55) Tell him to give you some money. \_\_\_\_\_

**Use the words below in sentences to show that you understand their meaning.**

- 56) gate \_\_\_\_\_
- 57) get \_\_\_\_\_
- 58) son \_\_\_\_\_
- 59) sun \_\_\_\_\_
- 60) it \_\_\_\_\_
- 61) eat \_\_\_\_\_

**SECTION B**

- 62) **Make correct sentences from the table below.**

|     |      |  |
|-----|------|--|
| How | much | sweets do you have?<br>cups of milk do you have?<br>money do you want? |
|     | many | sugar have you put in the tin?<br>money is a tray of eggs?             |

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





63) **re-arrange the sentences below to make sensible story.**

- i. She adds water, onions, tomatoes and salt.
- ii. Mother always prepares meat on Sunday.
- iii. First, she roasts it on a charcoal stove.
- iv. She puts the saucepan on the charcoal stove to boil.
- v. Second, she cuts into pieces and puts in the saucepan.

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---

64) **Read the dialogue below and answer the questions about it in full sentences.**

OWEN MISSES A SPEECH DAY

Peter: Why didn't you attend the speech day?

Owen: My uniform was wet.

Peter: What had happened to it?

Owen: I washed it a day before but there was no sun.

Peter: Ok, I remember it was a rainy day

Owen: Yes, rain made a bad weather that day.

Peter: Next time you will need to wash a week before so that you don't miss such a good day.

## Questions

1) Who are talking in the dialogue?

---

2) How many people are taking part in the dialogue?

---

3) Why did Owen miss the speech day?

---

---

4) What happened to Owen's uniform?

---

5) What weather was it when Owen washed his uniform?

---

---

6) What will Owen do next time?

---

---

7) Write down the opposite of 'before'

---

8) What is the title of the dialogue?

---

9) Write a small word from remember.

---

65. **A puzzle about artificial materials.**

|   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
| b | s | t | r | q | w | s |
| a | f | w | i | r | e | s |
| n | i | h | c | a | r | t |
| a | b | a | r | o | p | e |
| n | r | l | m | a | t | x |
| a | w | l | c | u | p | b |

**Make ten words from the puzzle above.**

- i) \_\_\_\_\_ ii) \_\_\_\_\_  
iii) \_\_\_\_\_ iv) \_\_\_\_\_  
v) \_\_\_\_\_ vi) \_\_\_\_\_  
vii) \_\_\_\_\_ viii) \_\_\_\_\_  
ix) \_\_\_\_\_ x) \_\_\_\_\_

66. **Read and draw good pictures.**

a) A dog lying in its kennel with two puppies.

b) A goat feeding on grass.

c) A lioness in its den.

67. **Read the poem below and answer the questions that follow in full sentences.**

**I AM BUSY**

I am busy, busy roars the lioness.  
Busy hunting in the forest.  
Busy trapping animals.  
Busy attending to my cubs.

I am busy, busy beats the sheep.  
Busy suckling my lambs.  
Busy cleaning my wool.  
Busy eating grass in the field.

I am busy, busy barks the dog.  
Busy barking at thieves to protect my master.  
Busy feeding my puppies.  
Busy moving up and down in my kennel.

Daniel Dan

**Questions**

a) What is the poem?

---

b) Which animal is busy hunting?

---

c) What does the lioness trap?

---

d) What is the sheep cleaning?

---

e) Why does the dog bark at thieves?

---

f) Who wrote the poem ?

---

g) What does the sheep feed on?

---

h) How are the young ones of lioness called?

i) How many stanzas has this poem?

j) Write the number of lines in this poem.

**68. Read the sentences and draw good pictures to form a story.**

|                                  |   |
|----------------------------------|---|
| <b>A</b>                         | <b>B</b>  |
| Tom was coming from school.      | On his way home, he saw a big tree with ripe mangoes. |
| <b>C</b>                         | <b>D</b>  |
| He climbed the mango tree.       | Tom stepped on a weak branch and it got broken.       |
| <b>E</b>                         | <b>F</b>  |
| Tom fell down and broke his leg. | He was taken to the hospital by two fat men.          |

69. **A short guided story.**

In six sentences, write a short story about your last day at school.

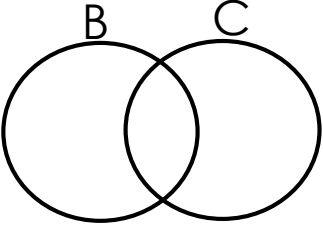
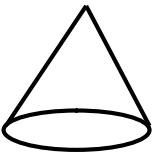
Show all the activities that took place from the time you left school until when you reached where you are staying now.

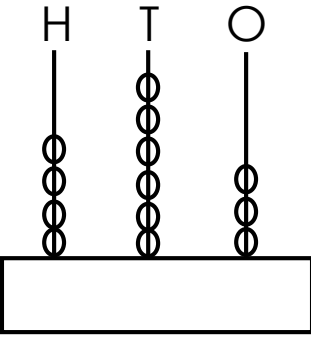
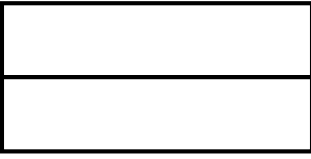
**A story**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# MATHEMATICS SET THREE

## SECTION A

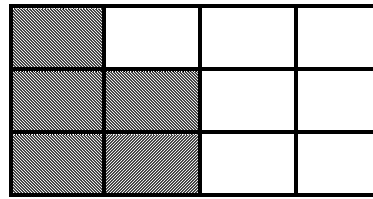
|    |  |     |   |
|----|--|-----|---|
| 1. | Subtract $\begin{array}{r} 35 \\ - 24 \\ \hline \\ \hline \end{array}$   | 2.  | Write 543 in words.                                       |
| 3. | Shade $B \cap C$<br>                | 4.  | Write 16 in Roman numerals.                               |
| 5. | Add: $\frac{5}{9} + \frac{2}{9} =$   | 6.  | Find the missing number.<br>$\square + 3 = 7$             |
| 7. | Name the shape below<br><br>_____ | 8.  | Find the missing number.<br>3, 6, 9, 12, _____            |
| 9. | Multiply:<br>$\begin{array}{r} 43 \\ \times 2 \\ \hline \\ \hline \end{array}$                                       | 10. | Given that<br>Set $M = \{6, 7, 8, 9, 10\}$<br>Find $n(M)$ |

|     |  |  |
|-----|--|--|
| 11. | Sam bought a book at sh. 800 and a pen at sh. 300. How much money did he spend altogether?   |  |
| 12. | What is the second day of the week?  |  |
| 13. | <p>What number is shown on the abacus below?</p> <p>H      T      O</p>  | 14. If 1 hour = 60 minutes. How many minutes are in 4 hours?           |
| 15. | <p>How many rectangles do you see?</p>  =                               | 16. Subtract:<br>$\begin{array}{r} 243 \\ - 128 \\ \hline \end{array}$ |
| 17. | <p>What number has been expanded to get?</p> $700 + 70 + 7$  | 18. Name the third month of the year.                                  |


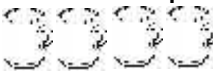


19. 1 week = 7 days. How many days are in 3 weeks?

20. Name the unshaded fraction.



**SECTION B**

21. a) If  represents 2 cups. How many cups are represented by 

b) Complete this table.

|               |   |       |       |       |       |
|---------------|---|-------|-------|-------|-------|
| No. of stools | 1 | 2     | 3     | 4     | _____ |
| No. of legs   | 3 | _____ | _____ | _____ | 15    |

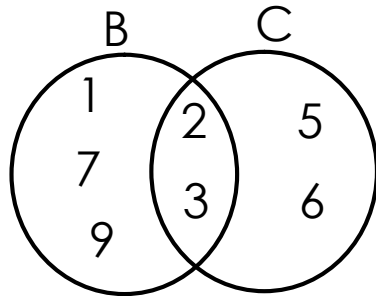
22. a) Write  $\frac{1}{4}$  in words.

b) Add:  $\frac{3}{9} + \frac{2}{9} =$

c) Subtract:  $\frac{5}{8} - \frac{2}{8} =$



23. Study the Venn diagram below and use it to answer the questions that follow.



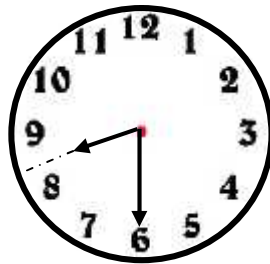
a) Write down all elements of set B

Set B = { }

b) Find  $B \cap C$

c) Find  $B \cup C$

24. a) Tell the time shown below.



b) How many days are in 6 weeks?

25. use >, < or = to complete the gaps below.

a)  $3 + 3 + 3$  \_\_\_\_\_  $3 \times 2$

b) 1 week \_\_\_\_\_ 7 days

c)  $15 \times 0$  \_\_\_\_\_  $15 + 0$

26. Kimuli is 18 years old. Kintu is 9 years old.

a) Who is younger?

b) Find their total age.

c) How old was Kimuli 5 years ago?

27. Find the missing number.

a)  $\square + 2 = 7$

b)  $\square - 5 = 3$

c)  $\square \div 4 = 6$

28. a) What is the place value of 6 in 564?

b) Write 564 in words.

c) What is the value of 5 in 564?

29. **Study the shopping list below and use it to answer the questions that follow.**

A book shs. 500

A pencil shs. 300

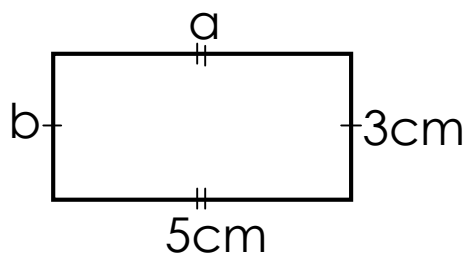
A rubber shs. 200

A file shs. 500



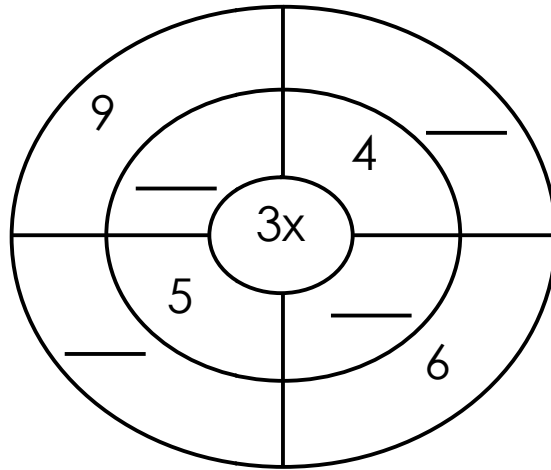
- a) What is the most expensive item on the above shopping list?
- b) What is the cost of the cheapest item on the shopping list?
- c) How much will you pay for a file and a pencil?

30. Study the figure below and use it to answer questions that follow.

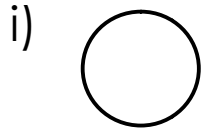


- a) What is the name of the shape above?
- b) What is the value of ;  
 $a =$   $b =$
- c) Find its perimeter.

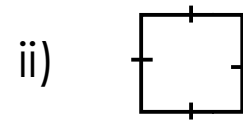
31. Fill in the missing numbers.



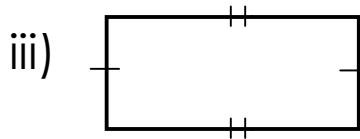
32. a) Name these shapes.



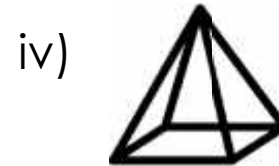
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

b) Draw these shapes.

| cylinder | triangle |
|----------|----------|
|          |          |