

NAMAGUNGA PRIMARY BOARDING SCHOOL

P.3 REVISION SET (1) MAY 2020

ENGLISH

NAME: _____ STREAM: _____

INSTRUCTIONS:

1. Read well and answer all questions.
2. You must write well.
3. Write correct spellings.

SECTION A

Complete the sentences with a suitable word.

1. The bird is flying _____ the tree.
2. My mother is _____ best cook.
3. In which _____ does the sun set?
4. Peter _____ gone to collect bricks.
5. A boat is a _____ of water transport.

Use the correct form of the words in brackets to complete the sentences.

6. The _____ are playing with dolls. (child)
7. Tim was _____ yesterday. (arrest)
8. March is the _____ month of the year. (three)
9. The policeman is _____ dressed. (smart)
10. Domestic _____ are very important. (animal)
11. It is always good to follow _____. (instruct)
12. Garden tools are _____ to farmers. (use)
13. She _____ rice to posho. (prefer)
14. The chairperson spoke _____ in the meeting. (confident)
15. _____ examine and treat sick people. (doctor)

Give the plural form of the following words.

16. tooth - _____

17. monkey - _____

18. bench - _____

Arrange the words in alphabetical order.

19. weave , cook, sew, make

20. river, road, rain, read

Construct meaningful sentences using these words.

21. born _____

22. bone _____

Rewrite the sentences giving the opposite of the underlined words.

23. She always buys expensive clothes .

24. We found it hard to fight against COVID 19.

Write the short form of the following

25. hour - _____

26. December - _____

Arrange the words to form correct sentences.

27. leaning the against is Jimmy wall.

28. puzzles pupils solving enjoy.

Write one word for the underlined group of words.

29. His father is a person who catches fish from the lake.

30. Sarah has gone to a place where Christians go for prayers.

Rewrite the sentences as instructed in brackets.

31. The pupils are at home. They still read their books.(.....but.....)

32. That is the girl. She stole my pencil.(Join using:.....who.....)

33. A carpenter makes furniture everyday. (What does)

34. Pupils usually play during break time. (Use.....always.....)

35. We should boil water for drinking. (Rewrite usingmust.....)

36. That lorry belongs to my father. (Begin: Those.....)

37. Road transport is quick. Air transport is quicker.(Join using ;.....than.....)

38. Jane got flu. She isolated herself from the rest. (Use;and.....)

39. Our uniform is blue in colour. (Begin: What.....)

40. That is the farmer. His maize was stolen by thieves. (Use;whose..)

41. Shifah is weaving a basket now. (End;yesterday.)

42. My neck is painful. (Begin: Our.....)

43. Sherina had an accident. She was going to the market. (Join beginning; When)

44. Farmers are very important in our town council. Teachers are very important in our town council. (Join using; Both.....and.....)

45. Mosquitoes are dangerous. Cockroaches are dangerous. (Use;as....as.....)

46. Tom was grazing animals. Tonny was fetching water. (Begin: While...)

47. That is the shop. We buy sugar from there. (Use; ...where.....)

48. Half a loaf _____ (complete correctly)

49. Teasing is a bad practice. Abusing is a bad practice.

(Join using;.....and.....)

50. My aunt wove seven baskets yesterday. (Begin: How many.....)

SECTION B

51. Read the story below and answer the questions that follow in full sentences.

A VISIT TO THE LAKE

There is a big lake a few kilometers away from our school. One evening, our headmistress, Mrs. Katiiko Ritah informed the Literacy Two Teacher, Ms. Jennifer to organize a trip. When the information reached the pupils, we were all filled with great joy because for all the time we had stayed at school, we had never got any chance of touring places outside the school environment. We all kept on a wait until the scheduled date.

You can't imagine the excitement pupils had when they were told to board the nice looking bus, "Baby Coach" which the school had just

acquired. Just after a few minutes, we found ourselves at the lake shores. Everybody was eager to atleast view the different means of transport used on water. We were able to see the ships, boats, canoes, ferries e.t.c We saw that a ship is the biggest of those used and surprisingly it can even carry huge buses!

Some pupils were given chance to sail on boats and we really enjoyed moving on water for leisure. In the evening, we returned to school with a lot to tell our friends.

By Mubuku Hanny

(a) Who informed the Literacy Two Teacher to organize a trip?

(b) What is the headmistress' name?

(c) Why were the pupils filled with great joy?

(d) Who got excited after getting the information?

(e) Write the name of the bus that the pupils boarded.

(f) What were the pupils eager to view?

(g) Give the title of the story.

(h) What is the biggest means of water transport?

(i) Who wrote the story?

(j) When did the pupils return to school?

52. Read the poem below and answer the questions that follow in full sentences.

Stop violence! Stop violence!
Children are gifts from God.
We all need them to make us happy.
Show them the right way to take through guidance
Inform them of their roles with love rather than violence.
Appreciate the little they do
And correct their weaknesses
For Rome was not built in one day.

Stop violence! Stop violence!
Children should behave well in order to live peacefully
Respect elders to avoid causing anger
Perform your roles wherever you go
People will love to stay with you
Report bad people who may want to harm you
To peace keepers so as to void violence.

By Katte Marvin
Luuka Primary School
Primary Three Orange

Questions

(a) What is the poem about?

(b) Who is a gift from God?

(c) Why do we need children in life?

(d) How can children be shown the right way?

(e) Who should be respected in order to avoid anger?

(f) Suggest a suitable title to the poem.

(g) How many stanzas does the poem have?

(h) Who wrote the poem?

(i) To which school does the poet go?

(j) In which class is Katte Marvin?

53. Re-arrange the sentences to form correct stories.

(A)

(a) One day, he called for a village meeting.

(b) These included toilet, bathroom, kitchen and a rack.

(c) Finally, all the members agreed to have those components.

(d) He wanted to inform the members about the components of a good home.

(e) Mr. Lubyato is a village chairperson.

Correct story

(a) _____

(b) _____

(c) _____

(d) _____

(e) _____

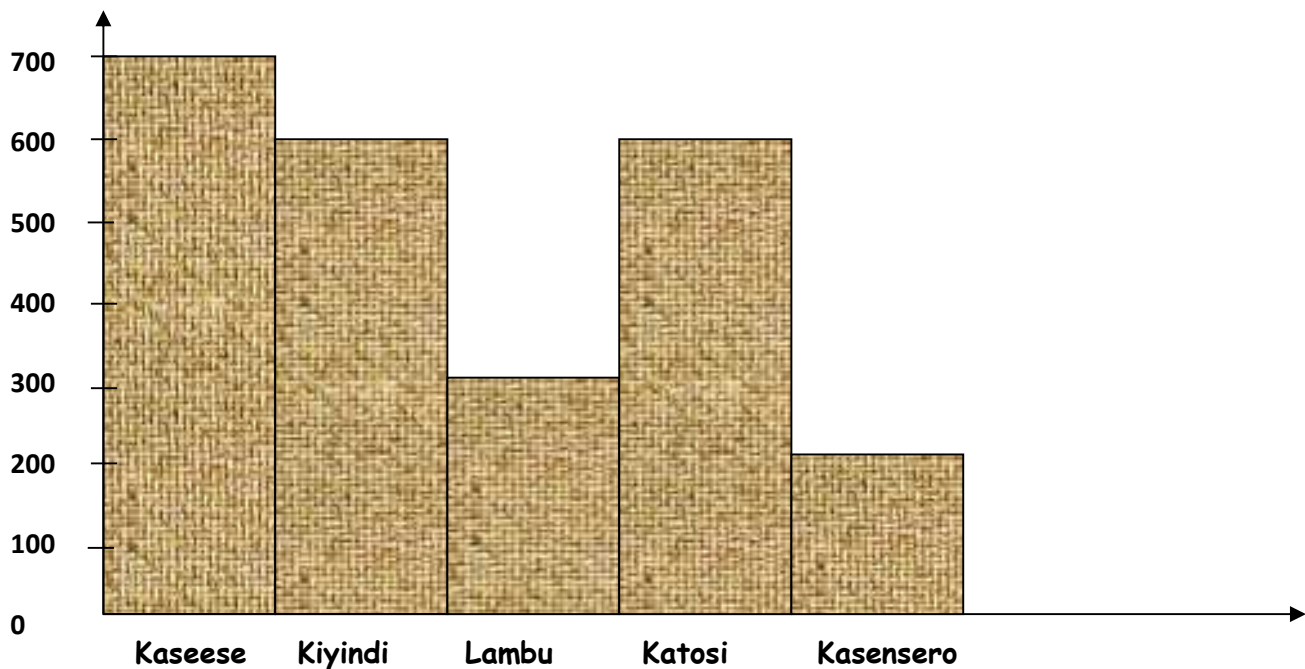
B.

- (a) She receives many gifts from her classteacher.
- (b) Hammie is a good pupil in Ms. Jane's class.
- (c) Her fellow classmates elected her as a classmonitor.
- (d) She always helps the teacher to carry her books.
- (e) She performs her roles as a class monitor well.

Correct story

- (a) _____
- (b) _____
- (c) _____
- (d) _____
- (e) _____

54. The table below shows how different parts of the country were affected by floods. Study it carefully and answer the questions that follow in full sentences.



Questions

(a) What does the table show?

(b) How many parts of the country are shown on the graph?

(c) Which part was highly affected by floods?

(d) How many people were affected by floods in Kiyindi?

(e) Which two areas have the same number of people affected by floods?

(f) How many people were affected in Kasensero?

(g) Which area was least affected?

(h) Write in words

700 = _____

(i) What is the total number of people affected by floods?

(j) Give a suitable title to the graph.

55. Use the words below to complete the story correctly.

nominees application elections manifestos voters
prefects interested commission campaigns systematic

In our school, we have a number of _____. Becoming one of them is not just automatic. One has to go through a _____ process. When a pupil is _____ in becoming a prefect, she follows the following;

Firstly, you write a good _____ letter which is submitted to the electoral _____ for approval. For those whose applications are considered, they are shortlisted as _____ and the committee organizes open _____. All the nominees prepare their _____ and stand before the entire school to convince the _____. Thereafter, the general _____ are conducted.

Stay Home, Stay safe