LUNGUJJJA PROGRESSIVE PRIMARY AND NURSERY DAY AND BOARDING SCHOOL

Holiday work

PRIMARY THREE ENGLISH

| Name | | | |
|---------------------------|------------------------|------------------|--|
| In question 1 – 4 unde | rline the correct word | • | |
| 1. ssapmoc | compass | ssapcmo | |
| 2. siondire | vidision | division | |
| 3. East | stae | Esta | |
| 4. Eran | near | rean | |
| 2. Fill in the blank spac | ce with a correct word | d. | |
| 5. She is reading book. | | | |
| 6. Emma is eating orange. | | | |
| 7. Those boys | | smart. | |
| 8. I | ten year | s old. | |
| 9. The boat | sailii | ng on the river. | |
| 10. The policeman is c | chasing | thief. | |
| Make sentences using | g the given words. | | |
| 11. bad | | | |
| 12. bird | | | |
| | | | |

| Use the given words in the bracket | ts to complete the sentences. |
|--------------------------------------|-------------------------------|
| 13. There are eight | in our class. (bench) |
| 14. That pen is | (my) |
| 15. Teacher Grace | us English. (teach) |
| 16. The train is | very fast. (move) |
| 17. Mr. Musoke is a | (farm) |
| 18. She | very well yesterday. (dance) |
| Form small words from the given w | ords. |
| 19. Police man | |
| 20. Mountain | |
| 21. Pastor | |
| 22. Meat | |
| Arrange the words in A,B,C order. | |
| 23. parish, division, town, municipo | ality. |
| 24. mountain, market, millet, mudo | dy. |
| 25. teacher, pastor, farmer, carpe | nter. |
| | |

Rewrite the sentences giving the opposites of;

26. The <u>cock</u> has eaten the eggs.

| 27. My <u>aunt</u> is very sick. |
|---|
| 28. Mutebi is a <u>rich</u> man. |
| 29. The stone is <u>heavy</u> . |
| Write these short forms in full. |
| 30. Can't |
| 31. lsn't |
| 32. Dr |
| 33. Sch |
| Give the plural form of the underlined words. |
| 34. The <u>monkey</u> is in the forest. |
| 35. The <u>mango</u> is very sweet. |
| 36. The old <u>man</u> has passed here. |
| 37. The <u>calf</u> is drinking milk. |

| Re-arrange the words to form correct sentences. |
|--|
| 38. teacher at school The is. |
| 39. going are Where you? |
| 40. bed Daddy sleeping is on the. |
| Re-write the sentences as instructed in the brackets. |
| 41. That is the priest. He preaches in our church.(Usewho) |
| |
| 42. Amos is my friend. Arnold is my friend. (Useand) |
| 43. Mummy did not cook food. She was sick.(Usebecause) |
| 44. Bees sting. They give us honey. (Usebut) |
| 45. A person who grows crops is called a(Complete correctly |
| 46. A bus is fast. An aeroplane is faster. (Usefaster) |

| 47. What is your name? (Write the correct answer.) | |
|---|-------------------------|
| 48. That is the dog. It ate our meat. (Use | which) |
| | |
| 49. As black as | |
| 50. Two heads are better | (Complete the proverb) |
| SECTION B (60 MARKS) | |
| 51 a. Re- arrange these sentences to form a good st | tory. |
| 1. I was happy to have my new uniform. | |
| 2. He wanted to buy a cloth for my uniform. | |
| 3. Yesterday, I went to town with my father. | |
| 4. After buying it, we took it to the tailor. | |
| 5. The tailor made a very good uniform for me | |
| A good story | |
| 1 | |
| 2 | |
| 3 | |
| 1 | |

| 5 | | |
|---|---|--|
| J | • | |

Imam

| b. Complete these sentences correct |
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|-------------------------------------|

| A secretary type | es letters. |
|--------------------------|-----------------------------------|
| A policeman | |
| A doctor | |
| A farmer | |
| A teacher | |
| A preacher | |
| 52 a. Use 'has' / | 'have' to complete the sentences. |
| a. I | an orange in my bag. |
| b. Lucky and En | nmy nice dresses. |
| с. Не | a good jacket. |
| d. It | a long tail. |
| e. They | neat books. |
| b. Make five se i | ntences from the table. |
| Soldiers | preaches the word of Allah |
| Farmers | sells meat |
| Butchers | protect the country |
| Traffic officers | grow crops and rear animals |
| | |

control traffic on the road

| a) |
|--|
| b) |
| c) |
| d) |
| e) |
| 53. Read the dialogue and in full sentences about it. |
| Agnes: What does your mother do? |
| Barbra: She teaches children at school. |
| Agnes: Where does teach? |
| Barbra: She teaches at Lungujja Progressive Primary School. |
| Agnes: Teaching is a good job. |
| Barbra: That is why my mother is proud of it. |
| Questions. |
| 1. Who are talking in the dialogue? |
| 2. How many people are talking? |
| 3. Whose mother is a teacher? |
| |

4. Where does Barbra's mother teach?

| 5. Who talked first? | |
|--------------------------------|---|
| b. Complete the sentence | es with the correct word from the brackets. |
| a. Sam | the compound yesterday. (slash, slashed) |
| b. I | him to the hospital. (takes, took) |
| c. She | water for drinking. (boils, boiling) |
| d. We(avoiding, avoid) | malaria by sleeping under a mosquito net. |
| e. They are | in the classroom. (sat, sitting) |
| 54. Read the rhyme answ | er questions about in full sentences. |
| Rain! Rain! Rain! | |
| Rain the main sourc | e of water. |
| Rain fills the lakes a | nd rivers. |
| Fish and frogs enjoy | when it comes. |
| Rain! Rain! Rain! | |
| Plants grow well whe | en it comes |
| Weather becomes o | cool when it falls. |
| We get water for ba | thing and cooking after rainfall. |
| Questions. | |
| 1. What is the rhyme abou | nţ\$ |
| 2. What is the main source | e of water? |

| 3. Rain fills the | and | |
|----------------------------------|-----------------|-----|
| 4. Write two creatures that enjo | y when it rains | and |
| 5. What grows well when it rains | | |
| 6 | | |
| 7. How many parts has the rhyn | | |
| 8. Give two uses of rain water. | | |
| i) | | |
| ii) | | |

PHYSICAL FEATURES

Physical features are natural or God made resources on earth. Examples of physical features are rivers, lakes, rocks, swamps, and others. All these were created by God.

Physical features are useful to people.

People eat and sell fish which grows in lakes and rivers. Forests and rocks are important to builders.

They get stones from rocks. Stones are used for making house foundations and road construction.

| Forests provide timber for making house roofs and furniture. People get medicine from forests. Potters get clay from swamps. Clay is used for making pots. |
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| Some crops like rice and yams grow in swamps. |
| Questions. |
| 1 are natural or God made resources. |
| 2. Which physical features are useful to builders? |
| 3. What grows from lakes and rivers? |
| 4. Where do builders get stones from? |
| 5. What are stones used for? |
| 6. Who makes furniture? |
| 7. What is clay used for? |
| 8. Write two crops which grow well in swamps. |

END