

P.4 ENGLISH (SET TWO)

Use the correct form of the word in the brackets to complete the sentence.

1.	My father is a	(teach)
2.		month of the year. (five)
3.		parents. (he)
4.		you will not win the race. (slow)
5.	Children enjoy buying	toys. (rectangle)
6.	Mummy's handbag is	than daddy's.
	(heavy)	
7.	The teachers were	for the new term. (plan)
8.	Stop using	language. (abuse)
9.	The rude maid	the child yesterday. (burn)
10.	Soraya is a	girl. (quarrel)
11.	Martha got an accident bed	cause she was so
	(care)	
12.	P.4 pupils were caught	exams. (cheat)
13.	The stubborn girls were fou	undthe charts.
	(damage)	
14.	lam	to see you. (please)
15.	My father got a	from the bank. (lend)
	Fill in the blank space wit	
16.	The poor man doesn't have	emoney.
17.	Kateregga is	honest man.
18.	A week is	than a month.
19.	One by one	a bundle.
20.	Salma, the	Seviculity victiding govin.
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Re-arrar	nge these wor	ds in alphabe	etical order.
obey,	disobey,	abuse,	quarrel
rude,	careless,	beat,	cheat
steal,	burn,	escape,	destroy
Re-write	these senten	ces giving th	e opposite form of
the und	<u>erlined words.</u>		
What is t	the <u>first</u> day of	the week?	
The mar	ket is <u>far</u> from o	our house.	
We all p	ut our hands <u>u</u> p	when the tea	acher asked.
Give the	plural of thes	se words.	
tomato			
video			
Re-write	the sentence	giving one v	vord for the
underlin	ed group of w	<u>vords.</u>	
Imetav	ery big group (of people wo	rshipping in the
morning.			
Daddy b	ought a chart s	showing days	s and months of the
<u>year.</u>			
Re-write	these senten	ces as instru	<u>icted in brackets.</u>
	these senten has been runni		

	passed her exams highly. She revised her b because)
	as some milk. James has a bread e and use: and)
(1.C With	
•	prayers after dressing up.
(Re-write	e and use: 'before')
Anthony	is quarrelling. Moses is quarrelling.
(Join an	d use: and)
They sta	rted fighting. Ongom reported to the teache
(Begin:	When)
———— He is the	parent. He lied to the headteacher.
(Use:	who)
	is a very good butcher. Everyone likes him
	such a that)
The girl t	ells lies.
	e the sentence and use: must not .

-	Being unkind to animals is bad. (Begin: It is bad to)
	Nakato was skipping. Babirye was eating guavas. (Begin: While)
	He is cutting a tree. She was collecting wood. (Use:as)
	A car is fast. An aeroplane is faster. (Re-write using:than)
-	He is poor. He is happy. (Begin: Although)
-	I like mutton more than chicken. (Use: prefer)
	She is very rich. She can buy an expensive car. (Use: enough)
-	Joshua is very tall. He can touch the roof.

	ney are not feeding well. (Re-write the sentence and upply a question tag)
 -	do not like children who make noise. (Use:dislike)
_ as	s black as (Complete the simile)
	SECTION B
th A	e questions that follow. I was walking from the forest going back home, I met a ld dog. The dog started barking and I ran very fast while alling people to help me. I became very tired and decided hide behind a big tree. The dog came running after me. he dog did not see me and it started chasing two girls who are carrying firewood. The girls dropped the firewood and started running.
re jo	also got a chance of continuing on my journey. When I ached home, I found my mother eating food and I also need her. I told her what happened after the meal. My other was happy that I was safe.
(a	uestions) Where was the writer coming from?

)	What did she meet on the way from the forest?
C)	Why did the writer run?
d)	Where did she hide?
)	Why do you think the dog never saw her?
-)	What did the two girls have?
3)	Where did the writer go when she left the forest?
1)	What did the writer do when she reached home?
)	When did she tell her mother about the dog?
)	Suggest a suitable title to the story.
4)	The sentences below one in a wrong order. Re-arrange them to make a good story.
a)	She then continued on her journey to the well.
)	The old man asked her to help him carry his sack.

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(e) On the way, she met an old man. (B) Match these. A B Cobbler sells meat. Carpenter cuts off people's hair. Plumber repairs water pipes. Barber extracts bad tooth. Butcher repairs shoes and boo makes furniture. Read the poem below and in full sentences, answer questions that follow. I was feeling hungry, But you did not feed me. I was walking naked,	(C)	Milly was going to th	
(B) Match these. A B Cobbler sells meat. Carpenter cuts off people's hair. Plumber repairs water pipes. Barber extracts bad tooth. Butcher repairs shoes and body. Dentist makes furniture. Read the poem below and in full sentences, answer oppositions that follow. I was feeling hungry, But you did not feed me. I was walking naked,	(d)	_	•
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But you did not feed me. I was walking naked,	. •		
was walking naked,	_		
G		•	
But you ald not alve me wast to west		you did not give me w	hat to wear

53.

I was feeling thirsty, But you did not give me what to drink. I do not know you.

When I fell sick,
You did not visit me.
I needed help,
But you did not give it to me.
I was feeling lonely,
But you did not give me company.
I was feeling lost,
But you did not direct me,
I don't know you.

Questions

(a)	What did the writer need when he was hungry?
(b)	When did the writer need what to wear?
(c)	How many things did the writer want in stanza one?
(d)	Where do you think the writer was when he fell sick?
(e)	When did the writer need help?

(f)	Give another word or group of words to mean the same as the underlined words in the poem.
	i) needed
	ii) wear
(g)	How many stanzas does the poem have?
(h)	Who is the writer of the poem?
(i)	Give the poem a suitable title.

54. The table below shows how Nakato and Babirye spent their time last week. Study the given information and answer the questions in full sentences.

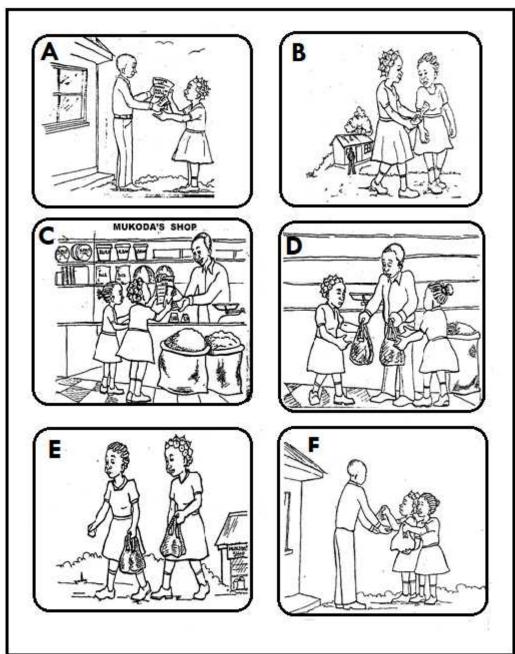
Time	Nakato's activities	Babirye'sactivities
7:00 am	- Fetched water	- Washed dothes
8:00 am	- Mopped the bedroom	- Wove a table doth
9:00 am	- Attended a birthday	- Collected firewood from
	party	the forest
11:00 am	- Rested	- Went to town
12:00 pm	- Revised her notes	- Visited a patient in
		hospital
3:00 pm	- Prepared lunch	- Played volleyball
5:00 pm	- Played netball	- Prepared supper
	- Watched T.V	

Questions

(a)	When did the activities take place?	
	porto	_

Who went to the hospital?
Which game did Nakato play?
Where did Babirye collect firewood from?
At what time did Nakato revise her notes?
What did Babirye do before 8:00 am?
What did Nakato do after revising her notes?
How many activities were done by Babirye?
At what time did Babirye weave a table doth?
What is the table about?

55. Study the pictures carefully and describe what is happening in each.



· · · · · · · · · · · · · · · · · · ·
Picture A
Picture B
Picture C
•

Picture D Picture E	
Que	estions
(a)	What has the girl done on reaching the shop?
(b)	How many girls are at the shop?
(c)	Where are the girls going after leaving the shop?
(d)	From which shop are the girls buying the things?