



HORMISDALLEN SCHOOLS RECESS PACKAGE - 2020

P.4 ENGLISH (SET THREE)

Punctuate the following sentences correctly.

1. our teacher mr musoke is to wed next weekend.

2. a snake bit john yesterday.

3. the little boy drowned into lake kyoga.

4. kato went to the shop and bought sugar soap sweets and cooking oil

5. what an interesting story that was

6. that is peters new bicycle

7. the children will go to Entebbe during holidays

8. the ratio of adults to children in our school is 14

9. that is agnes new dress

10. how deadly a cobra is

11. is there anybody who knows the answer

12. oh I am sorry to step on your nose

Use the correct form of the words given in the brackets to complete the sentences.

13. Alice _____ her bag to school everyday. (carry)

14. He is _____ a friendly letter now. (write)

15. John is _____ the goat on the big tree. (tie)

16. The oxen _____ grazing. (be)

17. They are _____ very fast. (run)

18. We have _____ English since morning. (learn)

19. They have been _____ for the last one hour. (play)

20. Okello is _____ than his brother Otim. (old)

Re-write the sentences giving the plural form of the underlined words.

21. News is read every morning.

22. One tooth brush was sold yesterday.

23. Can you kill its louse in its fur?

24. We are going to use wood for my furniture.

25. The promotion was for that chief.

Give the opposite of the underlined words.

26. Suzan is an obedient girl.

27. I met a beautiful lady on my way to school.

28. That table is very smooth.

29. Mr. Eyabu's cow is thin.

30. What a tidy room that is!

Arrange the words below in alphabetical order.

31. humble, impolite, cruel, short

32. hard, light, oval, triangular

33. strong, stubborn, sticky, soft

Write the full form of the abbreviations below.

34. e.g. _____

35. e.t.c _____

36. i.e. _____

Re-write the given sentences as instructed in the brackets.

37. This goose belongs to him. (Rewrite the sentence in plural)

38. There are ripe oranges on the tree. (Use: ___ any ___)

39. We like circular objects. We like triangular objects even more.
(use: ___ prefer ___)

40. We pray then eat food. (Use: ___ after ___)

41. Tony is tall. He can close the window. (Use: ___ enough ___ to ___)

42. Musoke is a very clever boy. (Begin: What ___!)

43. Kato is cleaning the house. (Begin: The house ___)

44. All teachers should be kind to pupils. (Use: ___ must ___)

45. That is the lady. Her daughter got a first grade. (Use: ___ whose ___)

46. Omondi met a mad dog. He was coming to school. (Use: ___ when ___)

47. The girl was punished. Her dress was torn. (Use: ___ whose ___)

48. Kato is tall. Wasswa is very tall. (Use: ___ not as ___ as ___)

49. Rose beats Mary in size. (Use: ___ fatter ___)

50. Tina did that work without being helped by anybody. (End: ___ herself.)

SECTION B

51. Read the dialogue and answer the questions correctly.

Bob: Good morning, madam.
Police officer: Good morning, sir, you look sad, what is the matter?
Bob: I have come to report theft.
Police officer: Yes, please, what happened?
Bob: Last evening a tall man wearing black clothes, dark glasses and blue cap broke into my house and stole some expensive items.
Police officer: What items did he steal?
Bob: He stole a big brown bag, a red mobile phone, six long dresses, an electric flat iron and a green sports bicycle for my children.
Police officer: Those are many items, was he alone?
Bob: No! I saw a short woman standing outside. She was wearing a purple dress, a black mask on the face, a pair of shorts and a wig.
Police officer: I shall write down what you have said in that thick black book. That will help us to find out more.
Bob: Thank you.

Questions

a) Who was the first person to talk?

b) At what time did Bob meet the police officer?

c) According to the dialogue, which sex was the police officer?

d) Who broke into Bob's house?

e) What did he steal?

f) How was the short woman dressed?

g) What colour was the stolen mobile phone?

h) Why did Bob go to the police station?

i) In which book was the statement written?

j) Write the opposite of the underlined word in the dialogue?

52. Study the table and complete it correctly.

Positive	Comparative	Superlative
wet	wetter	_____
shy	_____	_____
heavy	heavier	_____
ugly	_____	_____
_____	fatter	_____
_____	_____	cleverest

53. Read the passage below and answer the questions in full sentences.

THE PRICE FOR CHICKEN

A long time ago, all birds lived together as one family. The older birds would leave the young ones in the forest in the morning and moved to look for food. The chickens were lazy and noisy.

One morning, while the chickens were out looking for food, the other birds called for a meeting. They agreed to chase away the chickens. Peacock said that they should send away the chickens. The duck said, "I agree with Mr. Peacock. It is the chickens making the forest noisy. They must go."

The other birds agreed to chase away the chickens too. Mr. Eagle and three other strong birds, were sent to tell the chickens to leave the forest. The poor chickens

started their long journey out of the thick forest. They were very unhappy about the birds' decision.

They came across a river. Here they felt good. Mr. Cock sat under a big tree. I am glad we are out of that cold forest. Mother chicken started scratching the ground to find food for the hungry chicks.

The chickens found a metallic box. It had a rubber band around it. Inside it was something very shiny. As Mr. Cock was scratching the ground, the shiny object stuck in one of his toes. The farmer saw the chickens. He chased them away.

The chickens ran to the king's garden and found the queen who was walking around her beautiful garden. When she saw the chickens, she asked them what the matter was. She saw the shiny object between Mr. Cock's toes. She removed it from his toe and her eyes opened wide. She could not believe that it was her golden ring that was stolen from the palace.

She ran to tell the king about the ring. The king said, "we must reward the chicken for their good work." He ordered his servants to build a special home for the chickens from then, chickens live in people's homes.

Questions

a) Which birds were lazy?

b) Why did the birds agree to chase away the chickens?

c) Who was sent to tell the chickens to leave?

d) Where did the chicken feel the warmth?

e) Why did mother chicken scratch the ground?

f) What was in the metallic box?

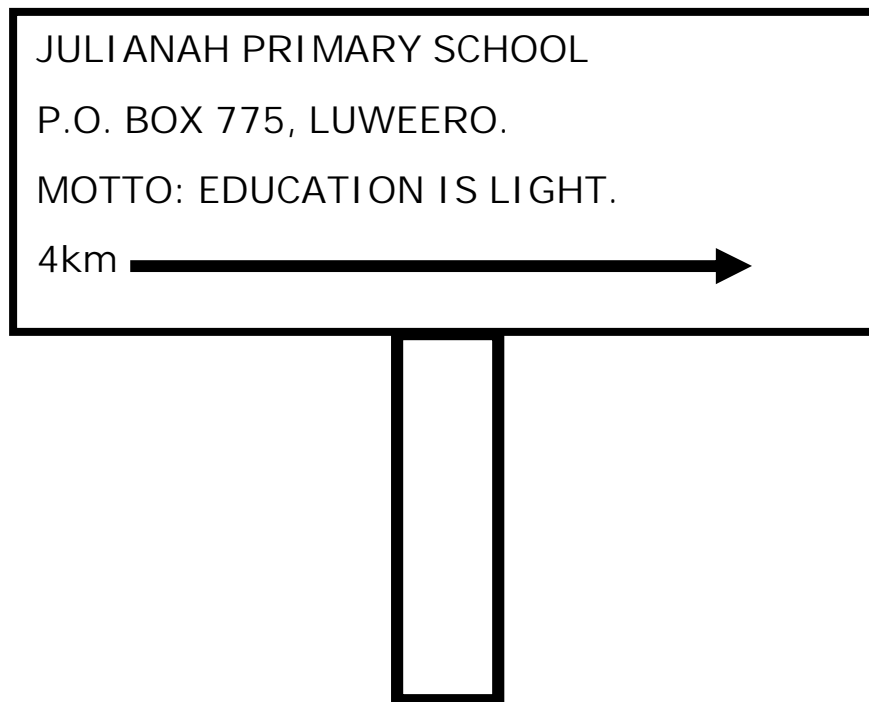
g) Why did the king order the servants to build a special home for the chicken?

h) What good thing did the chickens do?

i) According to the passage, who chased the chickens away from the garden?

j) What is the title for this passage?

54. A) The information below is found at Kasana Junction. Study it carefully and answer the questions about it in full sentences.



Questions

a) For which school is the above information?

b) Where is the above information found?

c) Write the motto of the school.

d) In which district is this school found?

e) How far is the school from where this information is found?

54. B: Match the animals in list A to their young ones in list B.

List A	List B
i) sheep	cub
ii) frog	puppy
iii) fox	lamb
iv) eagle	tadpole
v) dog	eaglet

55. Use the words given in the box to complete the composition below.

Brown, compound, ironsheets, stones, eaten, wheelbarrow,
furniture, things, cake, store

Our house has _____, The wall is painted blue. All the
_____ is made of wood. It is painted _____. We
always play in the green _____. We throw
_____ to the garden away from the main house. There is a
_____ on which we carry _____ from
the kitchen to the _____.

One day, aunt Clare left her _____ in the store. When she went
back, the rats had _____ it all.