

HORMISDALLEN SCHOOLS RECESS PACKAGE - 2020

P.4 ENGLISH (SET FOUR)

	Fill in the blan	k space w	ith the most	suitable	word.
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1. M	lutono is		hones	st man.			
2. T	he elephant	kicked its		last we	eek.		
3. T	hat is the bl	ue cup		mummy wa	as looking for.		
4		Tir	na nor Jane w	ent to the	market last Friday.		
5. A	ll parents ha	ave pride		their chi	ldren.		
Use th	e correct f	orm of the v	vord in the k	orackets to	o complete the sentenc	:e.	
		t a me the			netal) nosque? (direct)		
8. T	he boy left t	the dormitory	at night		(stealthy)		
9. B	ob has		my lon	g ruler from	n the bag. (steal)		
10.	She		English to !	Kiswahili. (μ	orefer)		
12.	Football is		by	kato every	evening. (play)		
Re-arrange the given words in ABC order.							
13.	bad,	good,	polite,	ki	ind		
14.	junction,	round	-about,	far,	opposite		
<u>Wri</u>	te the full t	forms of the	given abbre	eviations.			
15.	Rd						
16.							
	aren't						

Re-	write the sentences giving on word for the underlined group of				
wor	<u>ds.</u>				
18.	Daddy will stay in Kenya for two weeks.				
19.	My class teacher said that we shall have English lessons every day.				
20.	That cow has two <u>young ones</u> .				
21.	The man who makes furniture has come for his money.				
22.	All <u>children who lost their parents</u> will be given books and pens.				
<u>Use</u>	some or any to complete the sentences.				
23.	Do you have money in your pocket?				
24.	pupils didn't complete the activity.				
25.	There is hardly sugar in our tea.				
	Is there girl in the room?				
	Can I have sweets, please?				
Wri ⁻	te the opposite of the underlined word.				
28.	A circular clock is <u>cheaper</u> than a rectangular one.				
29.	Namusoke is a very <u>obedient</u> girl.				
30.	The <u>arrival</u> time shall be 7:00a.m.				
31.	That <u>poet</u> has written very many interesting poems.				
32.	We shall use a <u>public</u> means of transport.				
33.	Most girls <u>like</u> eating sweets.				
Re-a	arrange the words to form correct and meaningful sentences.				
34.	cap Benon's brown is where?				
35.	skirt longer The orange is than one the purple.				

	The man has been arrested. The man stole a red car.
	(Join using: who)
	The juice is very cold. The baby cannot drink it. (Use: too to
	A sheep is a humble animal. (End: animals)
	Mutebi is going to fetch water,? (complete the statement sensibly)
	Daniel is cutting the big tree. (Begin: The big tree)
	Matabi worked very hard. He did not become rich. (Begin: Although
	You must not come to school late. (Join using: should not)
	how old is your father (Re-write and punctuate the sentence)
	It is not good to play near fire. (Begin: Never)
	Daddy is a very rich man. He can buy an expensive car. (Join using: such a that)
	Kantono is a kind girl. She can play with anybody. (Join using: so that)
,	Anitah is six years old. (Form a question to the above answer)

49.	That ball belongs to Twaha. (End ball.)
50.	He who laughs last (Complete the proverb correctly)

SECTION B

51. Read the passage and answer the questions in full sentences.

BIRUNGI AND THE BEAUTIFUL LADY

Yesterday evening as I was going back home from school, I met a beautiful lady, she was from Britain and this was her first time to visit Uganda. She was going to St. Agnes Girls' Boarding School but she didn't know its location. This lady spoke only English yet none of the people around knew it. It was therefore <u>difficult</u> to help her.

As soon as she saw me, she stopped me and said, "Could you please direct me to St. Agnes Girls' Boarding School?"

"Yes, madam, St. Agnes is my former school. It is about fifteen kilometres from here."

"How do I get there?" she asked.

Board a vehicle to Zenge trading Centre and get out at the last stage. From there move up to the junction. While at the junction, take the road on your left and follow it up to the big church. The school is just next to the church.

She noted all the directions in her note book as I directed her. Finally she thanked me and said, "You are a clever girl. You have given me clear directions. Good luck in your studies."

	uestions When did Birungi meet the lady?				
b)	Where was Birungi going?				
c)	Why didn't the people around help this lady?				
d)	What was the lady looking for?				
e)	How far was St.	Agnes from where they were?			
f)	Give another wo	rd to mean the same as <u>difficult</u> .			
g)	Draw a simple m	nap of the directions Birungi gave to the lady.			
h) During what time of the day did Birungi meet the lady?					
i)	What is Birungi's former school?				
j)	According to the passage, which language was the lady speaking?				
2. A,	A, Match the words in list A to those in list B correctly.				
	st A	List B			
Со	ngregation	A group of sheep.			
Au	ıdience	A group of people listening to a speech.			
Sp	ectators	A group of cattle.			
Flo	ock	A group of people praying.			
He	erd	A group of people watching a game.			
i) c	ongregation				
ii) a	udience				
111/ 🔾	iv) flock				

52.B: Read the poem and answerthe questions about it in full sentences.

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v) herd _____

MY LIFE AS A KID
When I was a kid,
I felt confident about myself,
Never bothered about what others thought of me,
I was colour blind.

When I was a kid,
I felt loved,
Mother bathed me freely,
She always took me to bed to sleep.

When I was a kid, I felt happy all the time, We played games with friends, Jumping and dancing together.

When I was a kid,
I felt scared of darkness,
Imagining of the devil visiting me,
And taking away my dear life.
Dorcus Walusimbi.

Ouestions

- 1. What is the poem about?
- 2. Write the title of the poem.
- 3. How many stanzas does the poem have?
- 4. What did the writer fear when she was a kid?
- 5. Who wrote the above poem?

53. Arrange the sentences below to form a meaningful story.

Α

- 1. The teacher forgave her for coming late, allowed her to enter and he promised to talk to her parents.
- 2. The teacher asked her why she was late.
- 3. Namujuzi came to class late last Friday.
- 4. In the evening, the teacher went to share with Namujuzi's parents as he had promised.
- 5. She said that she had to fetch water, take the goats to graze and mop the house before coming to school.

2) 3) 4)			
2. Cat 3. The 4. The 5. But	s and sey constants and the sey of the sey o	re ve do th are ir ey de	ys want to hunt for themselves. ery interesting animals. neir hunting from people's homes. Interesting because you don't need to prepare for them meals. on't need to go to the forest in order to hunt.
2)			
3)			
4) 5)			
54. Read	 tt b	ne d	lialogue and answer the questions in full sentences.
Dore	en	:	Where shall we have lunch from?
Juliet		:	I prefer a restaurant where there is TV.
Dore	en	:	Let's enter this one right here.
Juliet		:	What food do you like?
Dore	en	:	I like chicken and rice but I do not like mutton and posho.
Juliet		:	What about some refreshments?
Dore	en	:	I like ice cream.
Juliet		:	cold snacks are not good for your body.
Dore	en	:	why?
Juliet		:	They affect your teeth especially.

Quest	estions				
i)	What food does Doreen li	ke?			
ii)	Why is cold food not good?				
iii)	How many people are tall	king in the dialogue?			
iv)	According to the dialogue, which refreshment does Doreen like?				
v)	What food doesn't Doreer	า like?			
vi)	Which people are taking part in the dialogue?				
vii)	Where did Doreen and Juliet go for lunch?				
viii)	Write TV in full form.				
ix)	Which person talked last?				
x)	Who didn't mention what she wanted to eat for lunch?				
55. Us	se the words in the table	to complete the story.			
	appy, river, day, roared,				
Or	ne, a lion	was feeling very	He		
	ecided to go near the				
go	looking for water when the	ey felt	As it lay in the		
bu	ish, suddenly it	The animals	The animals that were going to		
dri	ink water got	and ran off for their lives. But the lion			
ne	ever left that	place. It remained there till late in the			
ev	ening when it got the	shee	sheep who did not		
		the lion's roar becaus	e she was sleeping. It		
ate	e her. The lion felt very	at	fter his feast.		