

# NAMAGUNGA PRIMARY BOARDING SCHOOL

## P.4 REVISION SET (III) - 2020

### ENGLISH

*Time allowed: 2 Hours 15 Minutes*

Name:..... Stream: .....

**Read the following instructions carefully.**

FOR EXAMINER'S USE ONLY

1. This paper has two sections: **A** and **B**.
2. Section **A** has **50** questions (50 marks)
3. Section **B** has **5** questions (50 marks)
4. Answer **all** questions. All answers to both sections **A** and **B** must be written in spaces provided.
5. All answers must be clearly written using **blue** or **black** ball point pen or ink.
6. Unnecessary changes of work may lead to loss of marks.
7. Any handwriting that cannot be easily read, may lead to loss of marks.
8. Do **not** fill anything in the boxes indicated for official use only.

FOR EXAMINER'S USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
<b>TOTAL</b>		

## SECTION A

**In each of the questions 1 – 5 fill the black space with a suitable word.**

1. The cyclist used \_\_\_\_\_ correct map to North Road.
2. How \_\_\_\_\_ is a kilogram of sugar?
3. The children shouted \_\_\_\_\_ the lights went off.
4. \_\_\_\_\_ Patrick and Jonathan can describe people and objects well.
5. Our matron \_\_\_\_\_ was admitted is improving.

**For each of the questions 6 – 15 use the correct form of the word given in brackets to complete the sentence.**

6. Bright children \_\_\_\_\_ seek help from their teachers. ( usual)
7. We should all be \_\_\_\_\_ to God for keeping us alive during this trying moment. (thank)
8. Nalumansi's \_\_\_\_\_ attracts everyone on the school compound. (smart)
9. This box is \_\_\_\_\_ than Samuel's. (big)
10. \_\_\_\_\_ with people who are troublesome is very bad. (stay)
11. Our teacher always \_\_\_\_\_ use to use the dictionary to get correct spelling of words. (advise)
12. Our head-girl is very \_\_\_\_\_. (talk)
13. Who can tell the \_\_\_\_\_ of our classroom? (wide)

14. Passengers should always wear face masks in order to travel \_\_\_\_\_ . (safe)

15. The \_\_\_\_\_ whose goats were stolen has reported the case to the police. (farm)

**In each of the questions 16 – 17, use the given words in a sentence to show the difference in their meaning.**

16. sun

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17. son

---

**In each of the questions 18 and 19, write the full form of the given abbreviations.**

18. C.O.D

---

19. P.T.O

---

**For questions 20 and 21, arrange the given words in alphabetical order.**

20. square, cylindrical, oval, round

---

21. smear, small, smart, smoke

---

**In each of the questions 22 to 24, rewrite the sentences giving a single word for the underlined words.**

22. Mariam's father is a man who makes furniture.

---

23. Our teacher has taught us about, square, rectangles, cylinders and triangles.

---

24. The lesson in which we learnt about the North, South, East and West was very interesting.

---

25. is ! kind What girl she a

---

26. another love one should we

---

**In questions 27 and 28, write the plural form of the given words**

27. bunch of keys

---

28. foot

---

**In questions 29 and 30, rewrite the sentences giving the opposite of the underlined words.**

29. Samon enjoys eating bitter things.

---

30. It is bad to greet each other.

---

**In each of the questions 31 – 50, rewrite the sentences as instructed in brackets.**

31. We all like our headmistress. She is very kind.  
(Join using: ----- because -----)

---

32. We all jumped high. We saw our coach for swimming.  
(Rewrite as one sentence using: ----- when -----)

---

33. All families are praying hard. They want God to put an end to corona virus.  
(Rewrite as one sentences using: ----- in order for -----).

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34. She is very clever. All the teachers like her.  
(Join using: ----- so ----- that -----)

---

35. Julian enjoys apples. Martin enjoys apples.  
(Join using: ----- and so -----)

---

36. There isn't any sugar in the bowl.  
(Rewrite using: -----some -----)

---

37. The girls are sweeping the classroom.  
(Rewrite and end: -----by the girls.)

---

38. Muginu likes growing cowpeas. He likes growing beans more.  
(Rewrite as one sentences using:----- than -----)

---

39. Maureen did not talk to the stranger. Peter did not talk to the stranger.

(Rewrite beginning: Neither -----nor -----)

---

40. Andrew is the boy. His mother is very kind to patients with covid – 19.

(Rewrite as one sentence using: ----- whose -----)

---

41. Those cows belong to my father.

(Rewrite beginning: The owner -----)

---

42. The headgirl is very sick. She cannot welcome the visitor.

(Rewrite as one sentence using: -----too ----- to -----)

---

43. I have ten apples.

(Form a question for this statement)

---

44. Adrona is fat. Gift is fat.

(Rewrite as one sentences using: -----as ----- as ---)

---

45. Petrina likes playing netball. She likes playing football more.

(Rewrite as one sentence using ----- prefer -----)

---

46. Paul reads hard. He wants to become a lawyer in future.

(Rewrite as one sentence using -----so as -----)

---

47. Sarah lent me this short ruler.

(Rewrite using ----- borrowed -----)

---

48. We saw a stranger. We were going to the zoo.

(Rewrite as one sentences beginning: As -----)

---

49. She was a punished. She played during mass.

(Rewrite using -----for -----)

---

50. One man's meat \_\_\_\_\_

(complete the proverb correctly)

## SECTION B:

**The table below shows the behaviour of pupils at Good Daddy Primary School. Study it carefully and use it to answer the questions that follow.**

Thursday, 20 August, 2002

CLASS	NUMBER OF PUPILS	BEHAVIOUR
P.6	30	always greet
P.5	25	always thank
P.4	20	always apologize when in wrong
P3	15	always polite when requesting for someone's property
P.2	10	always humble
P.1	5	always friendly

Displayed by;  
The Discipline Prefect,  
Oketcho Ray

### **Questions:**

a) What does the table show?

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b) Which class had the least number of pupils at Good Daddy Primary School?

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c) Who displayed the information?

---



d) What do pupils of Primary Four always do?

---

e) When was the information displayed?

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f) How many pupils are at Good Daddy Primary School altogether?

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g) Write the abbreviation of the following words,

(i) Thursday - \_\_\_\_\_

(ii) August - \_\_\_\_\_

h) Which class is always polite when requesting for someone's property?

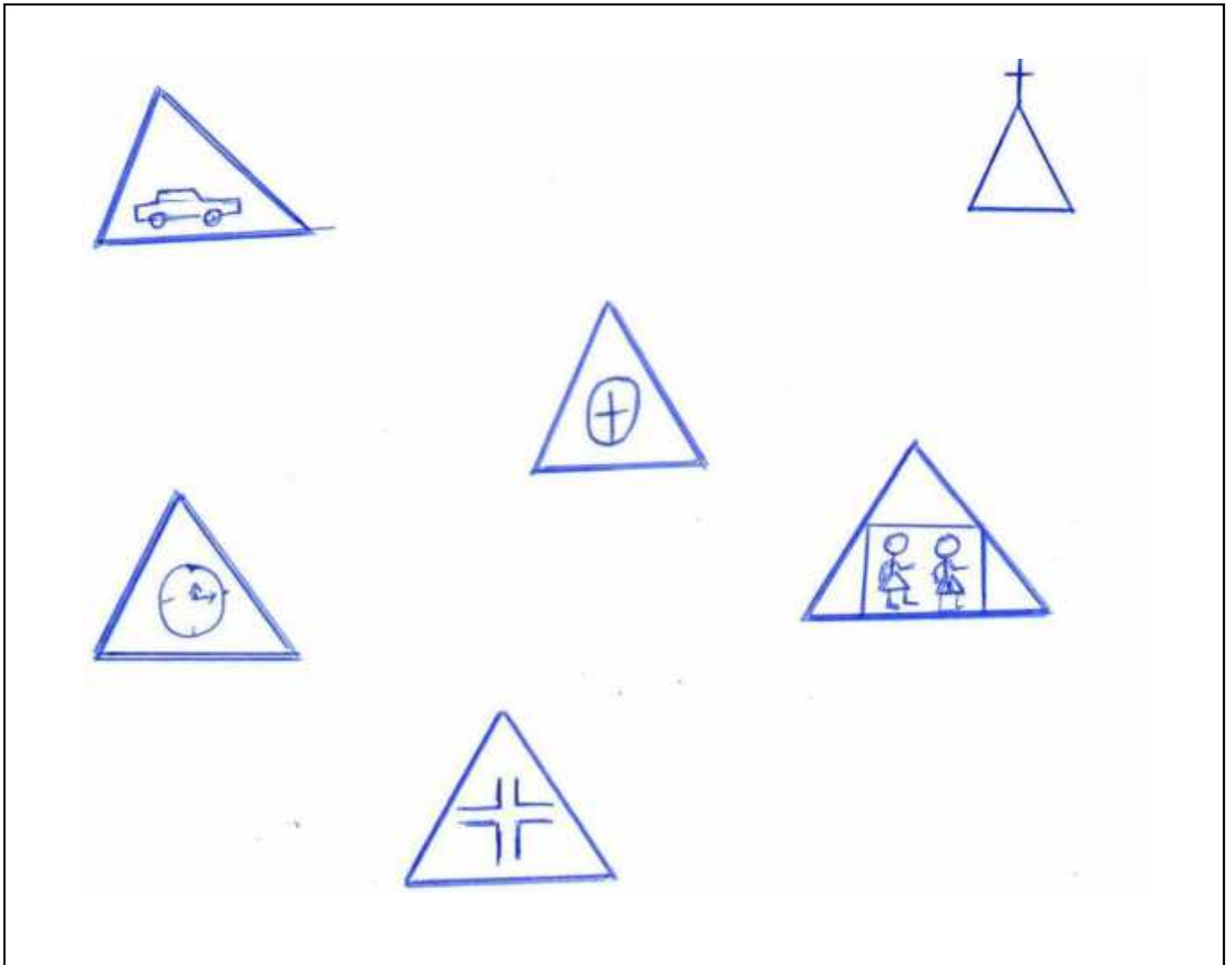
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i) Which behaviour do you think pupils of Good Daddy Primary School have?

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**52. One Sunday morning, Kakaire wanted to go to pray at Nsambya Catholic Church but he wasn't sure of its location. Direct him by use of arrows and show the places and distance on the sketch map as instructed below.**

- (i) Start from the taxi rank and move 3 km to Queen's Way.
- (ii) From Queen's Way, move 2 km to Kibuli- Nsambya junction
- (iii) From Kibuli –Nsambya junction, move 3 km to Nsambya Hospital.
- (iv) From Nsambya Hospital, move across 100m to the gate of St. Peter Schools.
- (v) From St. Peter Schools, move 2 km. you will then see



**(b) Use the map above to answer the questions below.**

(i) Who wanted to go to pray at Nsambya Catholic church?

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(ii) When did Kakaire want to go to pray?

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(c) How would Kakaire reach the Kibuli-Nsambya junction?

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(d) How many kilometres is it from the taxi rank to the junction?

---

(e) Where are St. Peter schools located?

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53. **Below is the poem written by Justine Drake for Primary Three Pupils to recite. Read it carefully and use it to answer the questions that follow.**

We don't want to see some children  
Miss school any more  
Just in the name of domestic work  
This can destroy their bright future.

We don't want to see some children  
Battered and denied food to eat  
Just because of some mistakes they make at home.  
Then teach them their roles and rights.

We don't want to see some children  
Begging along streets  
Just because some unkind parents chase them from their home.  
No, let us all rise to fight child abuse.

**Questions**

a) Who wrote the poem?

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b) In how many stanzas was the poem written?

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c) Why do you think some children don't need to miss school anymore?

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d) Which class was to recite the poem?

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e) How many lines does each stanza have?

---

f) Write the opposite of the underlined word in the poem.

---

g) What should parents do before battering and denying children food?

---

h) Why do we see some children begging along the streets?

---

i) Write any one child work at home.

---

j) Suggest a suitable tittle to the poem.

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**54. The sentences below are in wrong order. Re arrange them to make a good story.**

a) The teacher-on-duty felt sorry and forgave him.

b) When he woke up, he said the morning prayer.

c) Charles could not make it in time.

d) He explained what had delayed him at home.

e) While his step sisters were preparing to go to school.

f) Charles woke up very early in the morning.

g) When he finished the house, he bathed and put on his uniform.

h) Then he went out to do housework.

i) After the morning prayer, he went to greet his stepfather.

j) He then ran to school in order to reach in time.

**Correct order**

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_
- g) \_\_\_\_\_
- h) \_\_\_\_\_
- i) \_\_\_\_\_
- j) \_\_\_\_\_

**55. Use the words in the box to complete the guided composition.**

whole	Girls'	dirty	year	While
arrested	jobs	dark	parents	police

Josephine Atwine is a ten \_\_\_\_\_ old girl. A pupil of St. Jude \_\_\_\_\_ School. She is a resident of Kireka in Kampala District. Josephine stays with her \_\_\_\_\_ who are all doctors in Mulago Hospital.

\_\_\_\_\_ going to school, Josephine passes through a very \_\_\_\_\_ place called Kireka. This place has very many people without \_\_\_\_\_. Most young men and women spend the \_\_\_\_\_ drinking alcohol and stealing people's property.

However, the \_\_\_\_\_ is now aware and has \_\_\_\_\_ many of them. Those who have been arrested so far are in prison. Therefore, when it is \_\_\_\_\_, I keep home so as to avoid the wrong doers.