

NAMAGUNGA PRIMARY BOARDING SCHOOL

P.5 REVISION SET (1) APRIL - 2020

ENGLISH

Time allowed: 2 Hours 15 Minutes

Name:..... Stream:

Read the following instructions carefully.

1. This paper has two sections: **A** and **B**.
2. Section **A** has **50** questions (50 marks)
3. Section **B** has **5** questions (50marks)
4. Answer **all** questions. All answers to both sections **A** and **B** must be written in spaces provided.
5. All answers must be clearly written using **blue** or **black** ball point pen or ink.
6. Unnecessary changes of work may lead to loss of marks.
7. Any handwriting that cannot be easily read, may lead to loss of marks.
8. Do **not** fill anything in the boxes indicated for official use only.

FOR EXAMINER'S USE ONLY

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Qn. No.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		



SECTION A

SUB - SECTION I

For each of the questions 1 – 5, use the most suitable word to complete the sentences.

1. Either the conductorthe conductress will collect the fare.
2. The driver started theas soon as the car was fueled.
3. Makanga is thehardworking cartoonist of the two.
4.Mary does not pass the exams well, she will repeat the class.
5. All motorists shouldtheir seat belts before starting the journey.

For questions 6-15, use the correct form of the word in brackets to complete the sentences.

6. The pupil was knocked down by acyclist. (care)
7. Somewere busy reading through the children's articles this afternoon. (edit)
8. Who became thein the drawing competition? (nine)
9.long distances is very tiring. (travel)
10. That cartoonist drew the pictures. (skill)
11. My father reads newspapersin a week. (two)
12. All pupils stood up in order to honour theof the chief guest. (arrive)
13. We travelled to Kalangala in aboat. (triangle)
14. A neighbour ofwill travel to the village next week. (we)
15. Children shouldtheir parents all the time. (obedient)

For questions 16 and 17, arrange the words in alphabetical order.

16. ferry, bus, , boat , fish

.....

17. driver , dish , deed , doubt

.....

In numbers 18 – 20, rewrite the sentences giving one word for the underlined group of words.

18. Most players did not agree with their referee.

.....

19. The device for slowing down speed in this car is faulty.

.....

20. Why is Petero walking as though his leg is hurt?

.....

For numbers 21 – 22, give the plural form of the given words.

21. medium -

22. seat belt -

For questions 23 – 24, rewrite the sentence giving the opposite of the underlined words.

23. Basha is a very **proud** girl.

.....

24. He felt uncomfortable after **fastening** his seat belt.

.....

For numbers 25 and 26, use the given words in a sentence to show that you know the difference in their meaning.

25. sport

26. spot

In numbers 27 and 28 arrange the words to form meaningful sentences.

27. broken has wipers car that.

.....

28. journey long a what travelled we have!

.....

In numbers 29 – 30, write the full form of the given abbreviations.

29. Ed.

30. I'll

SUB - SECTION II

In numbers 30 – 50, rewrite the sentences as instructed in brackets.

31. The driver cannot drive his car. The car has faulty brakes. (Join using;because.....)

.....

32. He will go to Kampala. He will buy new shoes. (Rewrite and begin; If.....)

.....

33. There is hardly any oil in the tin. (Rewrite using;.....some.....)

.....

34. The mechanic is repairing a vehicle. (Rewrite and begin; A vehicle

.....

35. What a delicious meal she has prepared! (Rewrite and end.....delicious meal)

.....

36. The boy was reading a newspaper as the girl was reading a magazine. (Rewrite and begin: While.....)

.....



37. The bus reached its destination. The passengers alighted immediately.
(Rewrite and begin: As soon as)
.....
38. I am reading a pull out,? (Rewrite and supply a suitable
questions tag)
.....
39. Jane bought a newspaper. She wanted to read sports news. (Join using
.....in order.....)
.....
40. The fare is too high for the pupil to afford. (Rewrite as two separate
sentences)
.....
41. All cars have tyres. (Rewrite and begin: Every)
.....
42. The cartoonist is very tall. The photographer is tall. (Rewrite and use
.....not asas.....)
.....
43. These girls are very intelligent. They can pass this test. (Join using;
.....enough.....)
.....
44. jessy travelled to nairobi last sunday. (Rewrite and punctuate the sentence
correctly)
.....
45. His bicycle had a flat tyre but he did not take it for repair. (Rewrite and
begin: Although.....)
.....



46. The editor came early. The news anchor came early. (Rewrite and begin:
Either.....or.....)

.....

47. The puzzle was very hard. None of the children could pass it.
(Rewrite and use.....sothat.....)

.....

48. The president flew to South Africa yesterday. (Rewrite and end
.....tomorrow.)

.....

49. Musa lent me five thousand shillings. (Rewrite and useborrowed)

.....

50. You must not drive a car in poor mechanical condition.

(Rewrite and useshouldn't)

.....



SECTION B

51. **Read the story below and answer in full sentences questions that follow.**

After the announcement by the president that schools were to close for a month, I felt very sad. I thought about the fact that I was going to miss a lot at school. However, my heart was filled with happiness hours later. I remembered that it was the **opportunity** for me to spend time with my mum. She lives and works in Mbarara, quite a long way from Kampala where I stay with my dad.

The following day, my aunt took me to Kisenyi Bus Terminal. This is a common station in Kampala for buses that travel long journeys. Here the bus touts were as noisy as singing birds in a tree. There were also several buses but each had a label. With the help of my aunt, we came across the right bus with the label “Kampala – Mbarara **via** Masaka”

I paid the fare and obtained a receipt. I used the receipt number to locate my seat in the bus. With my seat belt on, I was sure going to travel safely.

The bus tout could not spare his voice as he called more **travellers** to board the bus. In no minute the bus was full. The driver hooted the bus horn loudly as he found way out of the terminal at ten o'clock in the morning. We reached Mbarara at half past one in the afternoon. I alighted at the bus stop and the conductor unloaded my luggage. My mum was already waiting for me there. She couldn't hide her excitement but she did not hug me for fear of Corona Virus. She advised me to always wash my hands or sanitise them and keep distance from people to be safe from Corona Virus. She happily took me home.

Questions

(a) What made the writer very sad at first?

.....

(b) For how long was the writer's school going to remain closed?

.....

(c) According to the story, where was the writer going to spend the holiday?

.....



(d) What do we call people who call passengers to board the buses at the terminal?

.....

(e) Name the place where the writer started her journey.

.....

(f) Why do you think the writer travelled safely in the bus?

.....

(g) What advise did the writer's mother give her?

.....

(h) Give another word with the same meaning as the words below as used in the story.

(i) **via**

(ii) **travellers**

(i) Suggest a suitable title for story above.

.....

52. (A) **The notice below was pinned in the office of the Games and Sports prefect at Lugazi Academy. Study it and in full sentences answer the questions that follow.**

NOTICE

All pupils of P.4 and P.5 will have a swimming competition on Friday 12th June, 2020 at 3:00p.m.
N.B: Pupils without swimming costumes will not be allowed to participate.
Kamba Mercy
Games and Sports Perfect.

Questions

(a) Where can one find the above notice?

.....
.....

(b) Which classes will participate in the competition?

.....
.....

(c) When will the competition take place?

.....
.....

(d) Why do you think some pupils will not be allowed to participate in the competition?

.....
.....

(e) Who wrote the notice above?

.....



52 B: The table below shows parts of a vehicle sold at Asante Auto Garage. Use it to answer the questions that follow in full sentences.

Item	Cost per item
Wipers	Shs. 20,000= per pair
Tyres	Shs. 500,000= each
Indicators	Shs. 30,000= each
Headlamps	Shs. 40,000= each

Questions

a) What does the table above show?

.....

b) How many items are shown on the table?

.....

c) What is the cheapest item sold in the garage?

.....

d) If Olum bought one tyre and two indicators, how much money would he pay?

.....

e) What is the cost of a pair of wipers?

.....



53. **The sentences below are not in a correct order. Study them carefully and re-arrange them to make a good story.**

- (a) Because they can't find what to use with all of it.
- (b) Such people enjoy going out to pick new things especially the ones they don't have.
- (c) Shopping can be a very exciting activity.
- (d) This is so because of various reasons
- (e) However, one should make a budget before one goes shopping.
- (f) Secondly, the wealthy treat it as a way of finding value for their money.
- (g) Therefore one will be able to save some money for the future.
- (h) Lastly, others go shopping in order to meet some of their needs.
- (i) First, for some people, shopping is s hobby.
- (j) This will help one to avoid unnecessary expenditure.

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54. **Read the poem below and in full sentences, answer the questions that follow.**

Life at home,
Not easy at all
Visiting friends, not at all
Mothers calls it lockdown period
Face mask and sanitiser, the talk now

Life at home,
Shopping is done online
Arcades are as silent as a grave
Our nice car, lying idle in the garage
While we walk and cycle to the market

Life at home
The sitting room, my class now
Mr. Television, my teacher daily
Take heart and learn, says mother
And leave the rest to God

Life at home,
I wish I were at school
I really wait for the day
The day I will be at Gunga land again
How happy I shall be!

Alexia Namatovu

Questions

(a) What is not easy to the writer?

.....

(b) Why can't the writer visit friends at the moment?

.....

(c) According to the poem, where is the shopping done?

.....

(d) Where is the writer's car parked?

.....

(e) What takes place in the writer's living room?

.....

(f) How does the writer and her family move to the market?

.....

(g) What does the writer wait for?

.....

(h) Give another word or words with the same meaning as the following words in the poem.

(i) talk

(ii) idle

(i) Suggest a suitable title for the poem above.

.....

55. **Use the words given in the box below to complete the letter correctly**

Katweschool,

P.O Box 41,

Jinja.

11th,, 2020

Dear,

It is a while since we last met. I hope you are alright.

I am writing toyou for the preciousthat you sent me on my birthday last weekend.

My family and I were veryto seea gift from you.

May God reward you abundantly. I have sent you part of my

....., I want you to enjoy it since you didn't attend the party.

My sincereto all your family.

.....friend,

Jonah

May,	such ,	thank ,	Junior,	cake,
regards,	Your,	grateful,	Ritah,	gift

