

# PRIMARY 4 END-OF-YEAR EXAMINATION 2013

#T		
Name:(	)	Dale: 22 October 2013
Class: Primary 4 ( )		Time: 8.00 a.m 9.15 a.m.
		Duration: 1 hour 15 minutes
Parent's signature:	$\Delta > 2$	Marks: / 50

# PAPER 2 (LANGUAGE USE AND COMPREHENSION)

#### INSTRUCTIONS TO CANDIDATES

- 1. Write your name, class and register number.
- Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- For Questions 1 to 14, shade your answers on the Optical Answer Sheet (OAS) provided.
- For Questions 15 to 40, write your answers in this booklet.

# Section A (6 x 1m)

#### Vocabulary

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the answer (1, 2, 3 or 4) on the OAS.

1.	Aedes mosquitoes, which spread dengue fever, breed rapidly in
	water.
	(1) swift
	(2) running
	(3) inactive
	(4) stagnant
2.	The teacher has tried many different ways to motivate her students to work harder but to no
	(1) avail
	(2) results
	(3) success
	(4) conclusion
3.	While waiting for the police to arrive, two men the
	robber down to make sure he could not escape.
	(1) felled
	(2) pinned
	(3) moved
	(4) crushed

4.	The trainers invited	from the pupils so that they could
	improve on the Cyber Wellness p	rogramme.
	(1) replies	
	(2) criticism	
•	(3) feedback	
	(4) responses	
	·	
5.	This book, which gives very	coverage of all the Science
	topics, is an excellent revision to	ol
	(1) brief	
	(2) generous	
	(3) thorough.	
	(4) adequate	
6.	In spite of the downpour,	the competitors' spirits were not
•		
	(1) denied	
	(2) dampened	
	(3) discouraged	
	(4) downhearted	

#### Section B (8 x 1m)

#### Grammar

For each question from 7 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the answer (1, 2, 3 or 4) on the OAS.

7.	Mrs Chan gave them a key to her house so that they could letin.
	(1) herself
	(2) himself
	(3) ourselves
	(4) themselves
8.	While playing football during recess yesterday, Jameselated when he scored a goal.
	(1) is
	(2) are
	(3) was
	(4) were
9.	"Stop complaining that you are hungry. I the noodles right now," I told my sister.
	(1) cooks
	(2) cooked
	(3) am cooking
	(4) have cooked

10.	As Ruth after the bus, she slipped and fell.
	(1) runs
	(2) will run
	(3) has run
	(4) was running
	abilities mentioned in their corner are properly to
11.	children practising in that corner are preparing to perform on stage.
	(1) This
	(2) That
	(3) These
	(4) Those
12.	Last Friday, Max and his friends at the library to do their
	research after being dismissed from school.
	(1) met
	(2) meet
	(3) have met
	(4) were meeting
13.	The twins disappointed when their parents cancelled
	the trip to the zoo.
	(1) is
•	(2) are
	(3) was
	(4) were
	School

- 14. There are \_\_\_\_\_ ways to solve the problems. Try to find out all the methods that can be used.
  - (1) few
  - (2) little
  - (3) much
  - (4) several

#### Section C (10 m)

#### Comprehension

Read the passage below and answer questions 15 to 23 based on the passage.

"A storm is coming!" shouted Raju, stepping back as a huge wave came crashing against the sea wall. Bala nodded, laughing as the spray drenched them. They moved backwards as yet another wave crashed against the wall.

Raju and Bala were at the sea wall to watch the stormy sea before 5 the monsoon came. They did this every year on a day in the first week of June. Raju had given Bala a green coconut and a rice dumpling which he ate heartily. It made Bala feel like a child again.

On the tenth of June, the monsoon arrived. Water began rising in the streets due to the heavy rain. Then, the rubbish on the streets was 10 carried away in a rush, causing the drains to become blocked. Motorists were stranded when their cars broke down and stalled in knee-deep water. The city was washed clean not only of a year's dirt but also of the summer heat.

It was an unexpected holiday for the coolies who could not get 15 any work done because of the rain. They went to Raju and Bala's restaurant to have tea and hot meals. Raju and Bala had to work hard to serve their customers. The restaurant was buzzing with friendly and noisy chatter.

Adapted from: The Village by the Sea by Anita Desol

## Answer the following questions.

15. Which two-word phrase tells you that Raju and Bala went to the sea wall annually? Circle either (A) or (B). [1m]

They did this <u>every year</u> on a day in the <u>first week</u> of June.

(A) (B)

16. Raju gave Bala two things that made him feel like a child again. What are these two things?

i[1	m]
-----	----

For questions 17 to 19, read the statement and tick ✓ "True" or "False". Refer to paragraphs 3 and 4 to help you. The first example has been done for you.

[3m]

	Statement	True	False
Example	Raju and Bala were at the sea wall to look at the huge waves.	~	
17.	The monsoon arrived after the first week of June.		
18.	The city was cooler after the rain.		
19.	Raju and Bala did not have to work on the tenth of June.		

20.	Put the following statements in the right sequence to explain how the
	streets became flooded. Write 1, 2 and 3 on the lines. Refer to
	paragraph 3 to help you. [1m]
	The drains became blocked.
	The monsoon brought heavy rain.
	Water rushed down the streets taking rubbish with it.
21.	Tick ✓ your chosen answer.
4.11	Raju and Bala were
	coolies
	motorists
	owners of the restaurant
22.	Tick ✓ your chosen answer.
	Coolies visited the restaurant to [1m]
	work
	eat and drink
	watch the heavy rain.
23.	Which word has the same magnitude at the Up of
	Which word has the same meaning as 'loud'? Circle either (A) or (B). [1m]
	fried
	The restaurant was buzzing with <u>friendly</u> and <u>noisy</u> chatter.
	(A) (B)
	9 porto

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#### Section D (4 x 1m)

#### **Grammar Cloze**

Your pen-pal,

Angie

Read the passage carefully. There are 4 blanks, numbered 24 to 27, in the passage below. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE EACH WORD ONCE ONLY.

(A) it ""	(B) I	(C) me	
(D) them	(E) us	(F) We	

Dear May,

The school holidays have started. My classmates and (24) \_\_\_\_\_\_ are going to make two penguin art pieces and display (25) \_\_\_\_\_\_ in school.

We will use the recycled bottles that (26) \_\_\_\_\_\_ have collected during the school term. My teacher wants (27) \_\_\_\_\_\_ to understand that penguins can die when people throw plastics into the sea.

I hope that you will also help to protect the penguins.

Adapted from: Wildlife Press – Wildlife Reserves Singapore



#### Section E (4 x 1m)

#### **Grammar Cloze**

Read the passage carefully. There are 4 blanks, numbered 28 to 31, in the passage below. Underline the correct word from the words given in the brackets.

Inuka, the first polar bear born in the tropics, (28) [ has / have ] never experienced life on the frozen Arctic tundra. The furry giant (29) [ live / lives ] in a new enclosure which is four times bigger than its previous home. There (30) [ is / are ] a large pool for the bear. Both the raccoon dog and wolverine (31) [ share / shares ] the enclosure with the polar bear. The frozen tundra is open daily for visitors.

Adapted from: The Straits Times, 30 May 2013

# Section F (4 x 2m)

# Synthesis and Transformation

For each of the questions 32 to 35, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

state in	
ames and Mary enjoy reading.	
lane gave the movie ticket away. Gro	ace had declined the in
Jane gave the movie ticket away. Gro	ace had declined the inv
to watch a movie with Jane.	
to watch a movie with Jane.	
to watch a movie with Jane. Since	
to watch a movie with Jane. Since	
to watch a movie with Jane. Since	
to watch a movie with Jane. Since	

#### Section G (5 x 2m)

# Comprehension Open

Read the passage below and answer questions 36 to 40.

Kumal and Sangha trotted towards a rubber tree. They were immediately confronted by a mother rat which had a set of razor-sharp teeth. Sangha panicked and climbed up the rubber tree. However, unafraid of being bitten, Kumal charged at the mother rat and roared his little lungs out. She backed off, then scampered away with her young. Elated, Kumal did a victory dance.

Despite Kumai's encouragement, Sarigha refused to come down from the tree. It was a long way down to the ground, and he was not about to risk it. He was also sure the mother rat was waiting to attack him. Kumal decided to climb up and rescue him. He caught Sangha's 10 tail in his teeth and pulled with all his might. Out of the blue, both cubs heard a loud gunshot which made them tremble with fear. "Watch out!" cried Kumal, but it was too late as he and Sangha lost their hold on the branch. They fell to the forest floor, fortunately unhurt.

The Great Tiger and Tigress, parents of the two cubs, had also 15 heard the gunshot and to them, it spelt possible danger. The Great Tiger let out a low growl when he sniffed the air and detected the scent of humans. They could see a line of **upright creatures** making their way towards them. The Tigress bristled as she saw them. She had a memory of them from when she was a cub, and although they appeared 20 harmless, she knew better. She had lost her mother to these creatures. The Tigress recalled the gunshot, a patch of her mother's fur turning red and then she was motionless. She must not let her cubs suffer the same fate.

Adapted from: Two Brothers - The Tale of Kumal and Sangha by James Ellison

# ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

Why was Sanah	a afraid to come down from the tree?
<b>5</b> 4 €,	
Explain clearly	what caused the cubs to fall to the forest floor in
paragraph 2	
•	
-	
· · · · · · · · · · · · · · · · · · ·	
·	
What does the	phrase <b>upright creatures'</b> in line 18 refer to?
What does the	phrase <b>upright creatures'</b> in line 18 refer to?
r De	
r in-	
7 (Cite 1 (Cite 1 (Cite)	
7 (Cite 1 (Cite 1 (Cite)	

**End of Paper** 







**EXAM PAPER 2013** 

SCHOOL: TAO NAN

SUBJECT: PRIMARY 4 ENGLISH

TERM : SA2

	01	02	О3	04	05	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15
ļ	4	1	2	3	3	2	4	3	3	4	4	1	4	4	A

16)i)a green coconut

ii)a rice dumping

17)T

18)T

19)F

20)3 1 2

21)owners of the restaurant

22)eat and drink

23)B

24)B

25)D

26)F

27)E

28)has

29)lives

30)is

31)share

32)Sally did not want her shoes to be soaked so she jumped over the puddle.

33)James and Mary find reading enjoyable.

34)Since Grace had declined the invitation to watch a movie with Jane, she gave the movie tickets away.

35)Mrs Chan told her daughters, " Wash your hands before you eat these cherries."

Page 1 to 2

page 1



36)Kumal charged at the mother rat and roared his lungs out.

37)It was a long way down the tree and Sangha was sure that the mother rat was waiting to attack him.

38)Both the cubs heard a loud gunshot, they tremble with fear and lost their grip to the tree branch.

39)It refers to humans.

40) She was shot and died.





# AI TONG SCHOOL 2013 CONTINUAL ASSESSMENT 1 PRIMARY 4

# ENGLISH LANGUAGE PAPER 2 (LANGUAGE USE AND COMPREHENSION)

Total Time For Booklets A and B: 1 hour 45 minutes

## **INSTRUCTIONS TO CANDIDATES**

Do not open the booklets until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Name:		_(	)	
Class:	Primary			Total Marks:
Date:	4 March 2013			
Parent's	Signature:	<del>-</del>		70

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#### Section A: Grammar MCQ (6 X 1 mark)

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

1.	Danie exam	l's parents were pleased ination.		the marks he	scored in the
	(1) (3)	by for	(2) (4)	of with	
2.	Deepa	avali is	the Ind	ians celebrate their new	уеаг.
	<u>(</u> 1) (3)	when which	(2) (4)	where whom	
3.	All bu	t Betty	invited	to attend the concert las	t week.
	(1) (3)	is was	(2) (4)	are were	
4.	We ar	e very hungry. There mus	st be a r	estaurant	around here
	(1) (3)	nowhere somewhere	(2) (4)	anywhere everywhere	
5.	There	is not	work le	ft for me to do.	
	(1) (3)	one more	(2) (4)	much a few	
6.	Some	of the courses that the so	choól pro	ovides	very enriching.
	(1) (3)	is was	(2) (4)	are were	

#### Section B: Punctuation (3 X 1 mark)

For each question from 7 to 9, choose the correct punctuation to complete the passage. Make your choice (1, 2, 3 or 4). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

Amazingly, no one was killed when a bus driver passed out at the wheel yesterday and plowed into at least 20 cars.

"It looked like a scene out of a movie (7) said a tow truck driver who estimated the damage at over \$250,000.

Residents rushed outside to witness the wreckage where cars were piled on top of each other (8)

"I'm just more grateful for my life," said the owner of a damaged car (9) "You can always get back a car!" he exclaimed.

Only the driver and a bus passenger were reported injured and both were hospitalised in fair-to-serious condition. A medical emergency was said to have caused the driver's blackout.

Adapted from http://www.newser.com/story/159779/chicago-bus-driver-plows-into-20-cars.html

2

- 7. (1) [.\*] comma and inverted commas
  - (2) [.\*] full stop and inverted commas
  - (3) [".] inverted commas and full stop
  - (4) [?"] question mark and inverted commas
- 8. (1) [:] colon
  - (2) [,] comma
  - (3) [.] full stop
  - (4) [?] question mark
- 9. (1) [,] comma
  - (2) [.] full stop
  - (3) [?] question mark
  - (4) [!] exclamation mark

#### Section C: Vocabulary MCQ (6 X 1 mark)

For each question from 10 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

10.	The o	cunning man polproof scheme.	•••	the old lady out of her life's savings with			
	(1) (3)	swindled deceived	(2) (4)	betrayed victimised			
11.	Mrs I	Lee did not like the food se restaurant over its poor	o she ma quality.	ade a to the manage			
	(1) (3)	remark complaint	(2) (4)	curse comment			
12.	Rece	ently, Gilbert has pors.		wearing a cap when he goes			
	(1) (3)	taken up taken after	(2) (4)	taken to taken off			
13.		amusing story is full of are reading it.		You will definitely laugh when			
	(1) (3)	grief humour	(2) (4)	horror merriment			
14.		e ne just now.	•	and cannot remember what you had			
		a brain drain a brain like a sieve	(2) (4)	a brain teaser to pick someone's brain			
15.	Adan	n, who is an arrogant boy	, is	over winning the competition.			
	(1) (3)	aping kidding	(2) (4)	crowing duckina			

#### Section D: Comprehension MCQ (5 X 2 marks)

Read the passage carefully and answer the questions that follow.

Ancient Civilisations did not have scientific information to explain the causes of earthquakes. Instead, they made up stories to explain why earthquakes occur. One belief was that the earth was carried on the backs of animals.

Some Native Americans thought a giant sea turtle held up the earth. They believed that when the turtle moved, the earth moved. When the turtle moved more, the earth moved more, causing cracks in the earth's surface.

In India, it was believed that four elephants held up the earth. They stood on the back of a mountain tortoise. The mountain tortoise, in turn, balanced on the back of a snake. If any of these animals moved, the earth would shake and cause an earthquake. The greater the animal's movement, the greater the earthquake.

The ancient Greeks thought earthquakes showed the gods' wrath. A giant, named Atlas, had rebelled against the gods. As punishment, he had to hold the world on his shoulders. The Greeks believed that anytime Atlas adjusted the earth's weight on his shoulders, an earthquake followed. When Hercules sought Atlas' help to get the golden apples, Atlas agreed on the condition that Hercules carried the world for him. When Atlas returned with the apples, he told Hercules he was tired of holding the world so Hercules had to take over. Hercules agreed but said that he needed to put a pad on his shoulders first. Atlas foolishly agreed and took the world back. Having outsmarted Atlas, Hercules went on his way.

Even after scientists came up with explanations as to why earthquakes happen, many still held on to these age-old beliefs.

20

10

15



# Choose the correct answer and shade its number (1, 2, 3 or 4) on the Optical Answer Sheet.

10.	with and Attoletic Chairpanana make ab arones to exhibit the causes of earthdrakes?
	<ul> <li>(1) They liked to create stories to explain their beliefs.</li> <li>(2) They lacked the scientific knowledge to explain the causes of earthquakes.</li> <li>(3) They wanted others to know that earthquakes were caused by god's wrath.</li> <li>(4) They wanted others to know that earthquakes were caused by the movement of animals.</li> </ul>
17.	The Native Americans believed that an earthquake was caused by
	<ul> <li>(1) the sea turtle losing strength</li> <li>(2) the movement of the sea turtle</li> <li>(3) cracks appearing on the sea turtle's shell</li> <li>(4) the sea turtle's inability to hold up the earth</li> </ul>
18.	The Ancient Indians believed that the biggest animal holding up the earth was
	<ul> <li>(1) the snake</li> <li>(2) the elephant</li> <li>(3) the sea turtle</li> <li>(4) the mountain tortoise</li> </ul>
. 19.	The 'he' in line 12 refers to
	<ul> <li>(1) Atlas</li> <li>(2) Hercules</li> <li>(3) a Greek god</li> <li>(4) an ancient Greek</li> </ul>
20.	Why was Atlas made to hold the world on his shoulders?
	<ul> <li>(1) The gods disliked Atlas.</li> <li>(2) The gods vented their anger on Atlas.</li> <li>(3) Atlas was punished for rebelling against the gods.</li> <li>(4) Atlas was a giant so he could carry the weight of the world.</li> </ul>

#### Ai Tong School 2013 Primary 4 CA1 English Language Paper 2 Part 2

			#* *				
Name:			Date: 4 March 2013				
Class: Pri. 4			Marks:	/ 45			
Section E: Gra	mmar Cloze (8 x 1 m	nar <u>k)</u>					
Read the passag write its letter (A	ge carefully. Choose to H) in each blank.	the correct word from	the words given in	n the box ānḍ			
USE A WORD C	DNCE ONLY.						
Passage 1	·						
(A) he	(B) his	(C) I	(D) it				
(E) they	(F) us	(G) we	(H) you				
His father	Harald was, as Roal	d Dahl recalled in his	book 'Boy', a trem	endous			
diary-writer. "(21	)	_still have one of his	many notebooks fr	om the Great			
		ing those five war yea					
		it and observation abo	, ,	· · · · ·			
Dahl hims	elf kept a secret dian	y from the age of eigh	t. "To make sure t	nat none of			
		used to put it in a wate					
		our garden. I knew (2		***			
	•	d go up myself and go					
and sit in the tree	e and make the entrie	s for the day." Theref	ore, Dahlwas able	eto recall			
many of the incid	lents that happened o	during his childhood v	ividły.				
Ada	pted from http://www.us.p	enguingroup.com/nf/Auth	or/AuthorPage/0,1000	008184,00.html			
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#### Passage 2

(A) from	(B) in	(C) of	(D) off
(E) out	(F) over	(G) under	(H) up

Tuesday, 6 January

My dog knocked a *meter-reader (25) his bike and i	messed all
the cards up. A policeman said we must keep the dog (26)	control and
asked how long it had been injured. My mother said it was not lame, and ex	camined it.
There was a tiny model pirate trapped in its left front paw.	

The dog	was pleased when my mother took the model pirate out and it jumped
(27)	the policeman's uniform with its muddy paws. My mother fetched
a cloth (28)	the kitchen but it had strawberry jam on it where I had
wiped the knife s	so the uniform was worse than ever. The policeman was so angry that he
stormed off after	giving us a stern warning.

Adaption of an extract from The Secret Diary of Adrian Mole Aged 13 % by Sue Townsend





<sup>\*</sup> a person who visits your house to read a gas or electricity meter

#### Section F: Vocabulary Cloze (8 X 1 mark)

There are eight blanks numbered 29 to 36, in the passage below. From the list of words given, choose the correct answer for each blank. Write the letter (A to M) in the blank. The letter "I" has been omitted to avoid confusion during marking.

Use each word ONCE ONLY.

(A) colour	(B) known	(C) observed	(D) odours
(E) seen	(F) size	(G) smells	(H) thickness
(J) thinness	(K) typical	(L) unusual	(M) weight

	Rafflesia	is	the	world's	largest	single	flower.	Rafflesia	a looks	like	а
(29)	<u>-</u>			flow	er with flv	e petals,	but the di	fference	lies in the	e fact th	at
this	flower can	hav	e a	maximu	n diamet	er of 10	0 centim	etres (o	ne metre	e) and	а
(30)				of a	round sev	en to ter	kilogram	s. The po	etals of t	his flow	er
have	a (31)		-		_ of one	inch.					
•	Apart fro	m th	e gia	nt (32)_			, F	Rafflesia	has cert	ain oth	er
char	acteristic fea	ature	s that	cannot l	be (33)			in th	ne usual i	flowers.	-It
is red	d in (34)				with fi	ve leathe	ery petals	that spor	t whitish	speckie	s.
The	center of the	he fl	ower	has a w	iell-like st	ructure a	and inside	that we	il, you c	an find	a
centr	al disc	with	n m	nany v	vertical	spines.	Rafflesi	a is	stinky	and	it
(35),			· .	lîke	rotten fles	sh. Thus	, it is also	(36)			
as co	rpse flower	or n	neat fl	ower. All	species o	of Raffles	ia are cur	rently end	dangered	i.	

Adapted from http://www.buzzle.com/articles/rafflesia-flower-facts.html





#### Section G: Editing for Spelling and Grammar (3 X 1 mark)

For each question from 37 to 39, correct each word in **bold** for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box.

The Singapore Civil Defence Force (SCDF) officers rescued three people who were trapped in a burning three-room flat in Block 619, Hougang Avenue 8 yesterday. The (37)

officers had to nevegate a cluttered corridor filled with potted plants, a bicycle and (38)

even a wheelchair to get to the third-storey unit at the end of the corridor. Make their way through the pitch-dark apartment, some officers put out the fire in the living room while (39)

others looks for the trapped victims. One of the victims, a 17-year-old boy, cut his hand when breaking the glass of a window to call for help.



Adapted from http://www.dctech.com/eureka/short-stories/newton.php

## Section H: Comprehension Cloze (10 X 1 mark)

There are ten blanks numbered 40 to 49. Fill in each blank with a suitable word.

In Northern China, there once lived a very wise man called Sai Wong. He had few
possessions but owned a horse that (40) both strong and fast. One
day, a violent storm struck the land. Terrified, the horse escaped (41)
the night. One by (42), the people came to comfort Sai Wong for his
(43) "You know, it may not be such a bad thing," he told them.
To the people's surprise, the horse (44) a few days later with a
mare, equally fast and strong. When the people came to (45) him on
his good fortune, he replied, "Perhaps, it is not such a good thing."
The next month, Sai Wong's son decided to take the mare for a
(46) Along the way, the horse threw him (47) and
he broke his leg. When people came to console Sai Wong, again he said, "This might not
be such a bad thing after all."
Later that year, hostile enemies invaded China's northern border. All able-bodied
men took up arms to (48) their homes and keep their families safe.
Though peace followed, many did not return. Due to his
(49), Sai Wong's son survived the war because he did not have to join
the army. His leg also recovered over time. It was only then that Sai Wong's neighbours
discovered the wisdom hidden in his words.

The moral of the story is as follows: Many things in a person's life are predestined.

Everything may be a blessing or a misfortune in disguise.

Adapted from http://www.pureinsight.org/node/1887

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#### Section J: Synthesis (3 X 2 marks)

For each question from 50 to 52; rewrite the given sentences using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the given sentence(s).

Gam.wo	ceup very late this	morning, San	n had to run a	all the way to s	chool
		· 	<u> </u>		
Lisa cou	ld not find her keys	s. She searche	ed high and lo	ow for them.	
Ali made	a list of all the iter	ms for his can	oe trip. He di	d not want to f	orget an
Since _				<u> </u>	



#### Section K: Comprehension OE (5 X 2 marks)

Read the passage below and answer Questions 53 to 57.

When we were children, Hassan and I used to climb the trees in the driveway of my father's house. We annoyed our neighbours by reflecting sunlight into their homes with a shard of mirror. The bright beams of light irritated and hurt their eyes. We would sit across from each other on a pair of high branches, our feet dangling, our trouser pockets filled with peanuts and rambutans. We took turns with the mirror as we ate peanuts, pelted each other with them, giggling.

Hassan was deadly with his slingshot. Sometimes, up in those trees, I talked him into firing rambutans using a slingshot at the neighbour's one-eyed dog, a huge German Shepherd. He never wanted to, but if I requested really nicely, he would do it. Hassan never denied me anything.

Hassan's father, Ali, used to catch us and get mad at our pranks. He would wag his finger and wave us down from the tree. Hassan never told on me. No one ever knew that the various acts of mischief were always my ideas.

Adapted from The Kite Runner by Khaled Hosseini



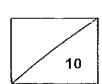
5

10

# ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

What was the writer and Hassan's act of mischief ac Shepherd?	gainst their neighbour's G
Quote the four-word phrase which suggests that Ha	ssan was very good at u
singsnot.	
singsnot.	
singsnot.	
singsnot.	
	ever told on me." (line 12
What does "anything" in line 10 refer to?  Explain clearly what the writer meant by "Hassan ne	ever told on me." (line 12

\*\*\* End of paper \*\*\*







**EXAM PAPER 2013** 

SCHOOL: AI TONG

**SUBJECT: PRIMARY 4 ENGLISH** 

TERM : CA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	015	016	017
4_	1	4	3	2	2	1	3	2	1	3	2	3	3	2	2	2

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	028	029	030	O31	032	033	034
1	1	3	C	Α	E	D	D	G	H	A	K	M	H	F	E	A

Q35	Q36
G	В

- Q37) navigate
- Q38) making
- Q39) looked
- Q40) was
- Q41) into/during
- Q42) one
- Q43) loss/misfortune
- Q44) returned/appeared
- Q45) congratulate
- Q46) run/ride
- Q47) off
- Q48) protect
- Q49) injury

Page 1 of 2



- Q50) Sam woke up so late this morning that he had to run all the way to school.
- Q51) Lisa searched high and low for her keys but she could not find them.
- Q52) Since Ali did not want to forget anything for his canoe trip, he made a list of all the items (for it).
- Q53) The writer and Hassan reflected sunlight with a shard of mirror into their homes and hurt their eyes.
- Q54) The writer asked Hassan to fire rambutans at the German Shepherd with his slingshot.
- Q55) It is "deadly with his slingshot".
- Q56) It refers to whatever the writer asks Hassan to do.
- Q57) Hassan never revealed that the writer was the mastermind behind the pranks.

# METHODIST GIRLS' SCHOOL (PRIMARY) Founded in 1887



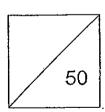
# **CONTINUAL ASSESSMENT 2013** PRIMARY 4 **ENGLISH**

Total Time: 1 h 15 min

# **INSTRUCTIONS TO CANDIDATES**

Do not turn over this page until you are told to do so. Follow all instructions carefully. Answer all questions.

Name:	(	,
Class:	Primary 4	
Date:	4 March 2013	



This booklet consists of 17 printed pages including this page.



## Section A: Grammar (8 marks)

For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1	"Mother_		home soo	n from the	market,"	Timothy said.	
	(1)	was coming					
	(2)	were coming					
	(3)	will be coming					
	(4)	has been coming	J				
2 :	Rachel, to Friday nig	gether with all her ht.	friends, _		t	o watch a movie on	а
	(1)	decide					
	(2)	has decided					
	(3)	have decided					
	(4)	has been decidir	ng				
3		r instructed his pat	tient to		his	s medication twice a	
	day.		•				
	(1)	take		·			
	(2)	took					
	(3)	takes					
	(4)	be taking	•			·	

4	As part		ercise, the teacher made her pupils e basketball.court.
	(1)	skip	
	(2)	skips	
	(3)	skipped	
	(4)	skipping	
5	Nobody hall.	knew	idea it was to repaint all the benches in the
	(1)	who	
	. (2)	whom	
	(3)	which	
	(4)	whose	
6	If you a to a giff	re born Lin Haven Mall.	the month of May or June, you are entitled
	(1)	in	.·
·	(2)	at	
	(3)	on	·
	(4)	before	

7		my classmates rnational Chess Champion	chosen to represent Singapore in ships in Australia next month.
	(1)	is being	
	(2)	has been	
	(3)	are being	
	(4)	have been	
8	•	do not put too my teaito be too sweet.	cubes of sugar in the pot of tea. I do
	(1)	few	
	(2)	little	
	(3)	much	
	(4)	many	

## Section B: Vocabulary (6 marks)

For each question from 9 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

9	The stick hardly se	· · · · · · · · · · · · · · · · · · ·	on the tree branch. You cou
	(1)	secretly	
	(2)	noticeably	
	(3)	prominently	
	(4)	inconspicuously	
10	Mrs Wuiv		when she heard a voice behind her that ght she was alone in the room.
	(1)	startled	
ŕ	(2)	puzzled	
	(3)	amazed	
	(4)	annoyed	
11		le class was Class' competition.	when they won the prize for 'The
	(1)	jubilant	
	(2)	dejected	
	(3)	despondent	
	(4)	mesmerised	

12		flood hadlook at the damage.	_, the villagers stepped out of their
	(1)	reclined	
	(2)	subsided	
	(3)	dwindled	
	(4)	diminished	
13	As the ser	rvice in that restaurant was n	not up to standard, we were very
	(1)	disrupted	
	(2)	dissatisfied	
	(3)	disagreeable	
	(4)	discouraged	
14		oking crowd was relieved tha less firemen.	t the fire had been
	(1)	vanished	
	(2)	terminated	
	(3)	extinguished	
	(4)	distinguished	

#### Section C: Comprehension (10 marks)

Study this brochure carefully and answer the questions 15 to 19.

#### Science Hub

presents The science behind a fun-filled holiday!

The March holidays are here again and we have lined up a host of exciting things for the family to see and do together. At the Science Hub, we are dedicated to make science learning fun and memorable for everyone!

#### Programmes:

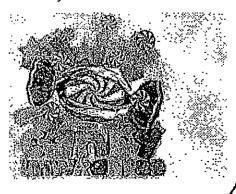
Journey into our untamed world (purchase your tickets at the entrance)

See a life-like volcano erupt and experince simulated gale-force winds and the tremors of an earthquake. Learn how a tsunami is created in our wild, wild world.



An irresistibly sweet invitation (admission charges apply)

Discover the science behind the world's favourite candies. And if you're quick enough, there's a free lollipop for you. The first 200 children who visit the Candy Exhibition will enjoy this free treat\*! \*Free lollipops worth \$3.90 each, are only available on May 26 & 27.



#### Membership

For FREE admission to our atractions all year-round, take up a membership today!

#### Additional Membership Privileges

- 'Singapore Scientist' magazine (3 issues per year)
- Access to Science Hub Library of 12,000 science-related books and publications (onsite reference only during opening hours)
- complimentary school holiday workshops (see Events Calendar)

#### How to Apply

Note: All membership fees include a \$15 joining fee.

Download and complete the application form and mail it with a cheque made payable to Science Hub Board.

Membership Department Science Hub 15 Science Hub Road Singapore 609081 (Processing will take about 3 weeks)

For enquiries, please call our membership hotline at 6254 2179 or email members@science.edu.sg

Online Promotion - Limited Period only! Join online now to save 10% on the joining Kindly have your details ready before you begin the transaction.

(Go on to the next page ports



For each question from 15 to 19, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

15	Which o	of the following is true of the activities at the Science Hub?					
	(1)	Visitors learn how to create a tsunami.					
	(2)	Free lollipops are given out for all programmes.					
	(3)	There are no admission charges to all activities.					
	(4)	You can watch the eruption of a man-made volcano.					
16	· Which c	of the following benefits do members of Science Hub enjoy?					
	They						
	(1)	can attend school holiday workshops at discounted prices					
	(2)	are entitled to unlimited free admission into the Science Hul					
	(3)	receive free monthly issues of the 'Singapore Scientist' magazine					
	(4)	can borrow science-related books and publications from all libraries					
17	Accord	ing to the brochure, the best way to sign up as a member is to					
	(1)	register online					
	(2)	email to members@edu.sg					
	(3)	call the membership hotline					

mail the application form to Science Hub Board

(4)

18	18 Which word in the brochure has the same meaning as 'imitate'?					
21 - 21	(1)	erupt				
	(2)	onsite				
	(3)	simulate				
	(4)	transaction				
19	The ma	in aim of the <i>Science Hub</i> is to				
	(1)	host programmes for the March holidays				
	(2)	make the learning of science more enjoyable				
	(3)	provide free access to the Science Hub Library				
	(4)	encourage members to participate in workshops				

#### Section E: Grammar Cloze (4 marks)

(A) as

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to H) in each blank. **USE EACH LETTER ONCE ONLY**.

(C) before

(D) between

(B) after

	(E) down	(F) in	(G) on	(H) up
W	e must always rer	nember to reuse	e, reduce and recycl	e. We should think
about	what we really no	eed first(	buying anyt	hing. This will/help to
reduc	e wastage.			
\ \	/hen we go shopp	ing, we should l	oring our own bags.	We should not use the
bags	provided by the s	hops	plastic take a l	ong time to be broken
down.				
Stı	udents can đo the	ir part too. The	y should use foolsca	ap paper
	both sid	les. This will cu	t the	amount of paper used
by bai	lfiand halp agus n	annou on atation	OR Thorogram	edina bina mlassal st

estates, schools and certain buildings. Plastic bottles, paper and empty cans

placed in these bins can be reused and recycled.

#### Section E: Grammar Cloze (2 marks)

Read the passage carefully. **UNDERLINE** the correct word from the words given in the brackets.

Everyone knows that they have to report to school on time or face the

consequences. However, some of my classmates [ complain / complains] about (24)

being booked by the discipline master or prefects for arriving in school after the

morning bell has rung. But if everyone else [ has / have ] made an effort to be on (25)

time, so can they. As the adage goes, "time and tide wait for no man", once the time

is gone, you can never get it back!

## Section F: Synthesis (2 marks)

For each of the questions 26 and 27, rewrite the given sentence(s) using the word(s) provided. Your answer must be in <u>one</u> sentence. The meaning of the sentence must be the same as the meaning of the given sentence(s).

26	Darren packed his bag. Then he went to bed.						
	Before						
27.	Mother likes baking. Aunt Nelly likes baking too.						
	Both						

# Section G: Vocabulary Cloze (8 marks)

Read the passage carefully. Fill in each blank with a suitable word.

measuring 3.5m long and weighing 1000kg.  What makes narwhals unusual is that the males have a long tusk. It is an ivery tooth that is 2 to 3m That is why they are sometimes  [30]	Mai Musio pélojidi re	the toothed whale fami	ny. They live in the
measuring 3.5m long and weighing 1000kg.  What makes narwhals unusual is that the males have a long tusk. It is an ivery tooth that is 2 to 3m That is why they are sometimes  (30)as the unicorns of the sea.  (31)	water	s of the Arctic Circle. M	ale Narwhals can grow up to 5m
measuring 3.5m long and weighing 1000kg.  What makes narwhals unusual is that the males have a long tusk. It is an ivery tooth that is 2 to 3m	(28)		
as the unicorns of the sea.  (31)  In the mediaeval times, traders sold these tusks as unicom horns. They claimed thehad magical properties. As people(32)  that narwhals tusks could make poison harmless, kings and queens made cups out of them. One narwhal horn cup that belonged to Queen Elizabeth I of England cost ten thousand pounds – the same price as a castle then!  All the male narwhals have long tusks. Somehave tusks too but most do not. The mystery is that nobodywhat the		1600kg whereas fer	nales are usually smaller in size,
as the unicorns of the sea.  (31)  In the mediaeval times, traders sold these tusks as unicom horns. They claimed thehad magical properties. As people(32)  that narwhals tusks could make poison harmless, kings and queens made cups out of them. One narwhal horn cup that belonged to Queen Elizabeth I of England cost ten thousand pounds – the same price as a castle then!  All the male narwhals have long tusks. Somehave tusks too but most do not. The mystery is that nobodywhat the	measuring 3.5m long and	d weighing 1000kg.	
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In the mediaeval times, traders sold these tusks as unicom horns. They claimed the had magical properties. As people (32)	ivory tooth that is 2 to 3m		nat is why they are sometimes
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All the male narwhals have long tusks. Somehave tusks too but most do not. The mystery is that nobody what the(35)  narwhals use their tusks for. What do you think the narwhal's tusk is for?	of them. One narwhal ho	orn cup that belonged to	Queen Elizabeth I of England co
too but most do not. The mystery is that nobody what the	ten thousand pounds – th	he same price as a cast	le thenl
too but most do not. The mystery is that nobody what the	All the male narwh	nals have long tusks. So	
	too.but/most do not. The	e mystery is that nobody	what the
Adapted from Unicoms of the Sea	narwhals use their tusks	for. What do you think	the narwhal's tusk is for?

#### Section H: Comprehension (10 marks)

Read the passage carefully and answer questions 36 to 40.

Michael blew into his gloved hands while he waited for his brother to return from the shed. The wait in the cold seemed like eternity. When Sam returned, he was carrying some strips of wood.

"It's freezing. Hurry up, Sam," Michael said, looking at the whirling snow around them.

5

Michael held the lamp for Sam to work on the door. As Sam began hammering the strips of wood to the broken door, some noises echoed from the frozen fields across their farm. Sam dropped his hammer immediately. Michael held up the lamp in the direction of the coop.

"Did you hear that?" Sam asked Michael, who nodded vigorously.

10

Another sound filled the air again. It was the loud and continuous clucking of the hens in the coop. They sounded frightened and agitated. Sam raced down the stony path in great fury. Michael was close by. Sam had lost three hens in the past fortnight and was not about to lose another. He saw a flash of brownish black as he approached the coop. Then he saw its black-ringed tail. The raccoon emerged from the tree beside the coop.

15

"Go away!" Sam roared. It stood still and looked at the two boys for a while.

The predator only ran into the woods when Michael ran towards it.

The hens in the coop were flapping and running up and down as Michael counted them. He was glad that none of the chickens was missing. Later, Sam checked on the wire fencing. He was relieved that the coop was still secure.

20

#### ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

Sive two reaso	ons with whether te	it tile wait was in	e eternity" (in line 2).
What was San	n going to do with t	he strips of wood?	
Which three-w	ord phrase tells vo	u that Sam was ve	ery annoved by the pr
Which three-w		u that Sam was ve	ery annoyed by the pr
		u that Sam was ve	ery annoyed by the pr
		u that Sam was ve	ery annoyed by the pr

			<del></del> _	
AAR	. ,	41.28		
Why must the wire fe	ncing be sect	ared?		

. END OF PAPER





**EXAM PAPER 2013** 

SCHOOL: METHODIST GIRLS' SUBJECT: PRIMARY 4 ENGLISH

TERM : CA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	09	010	011	012	013	014	015	016	017
3	2	1	1	4	1	2	4	4	1	4	2	4	3	4	2	1

Q	18	Q19	Q20	Q21	Q22	Q23
L	3 .	_ 2	C	Α	G	E

- Q24) complain
- Q25) has
- Q26) Before Darren went to bed, he packed his bag.
- Q27) Both Mother and Aunt Nelly like to bake.
- Q28) cold
- Q29) weigh
- Q30) long
- Q31) known
- Q32) tusks
- Q33) believed
- Q34) females
- Q35) knows
- Q36) It was cold so the wait seemed long.
- Q37) Sam was going to use the strips of wood to repair the door as the door was broken.
- Q38) In great fury
- Q39) There was continuous and loud clucking from the coop.
- Q40) It is to keep the predator out and keep the chickens safe.

Page 1 of 1





## P4 FIRST ALTERNATIVE ASSESSMENT 2013 ENGLISH LANGUAGE

Name:	
Class: Pr 4 -	Register No:
Par	rent's Signature:

	Maximum	Marks Obtained
Reading Comprehension (Individual work)	10	
Listening task (Individual work)	10	
Writing Task (Individual work)	15	
Total	35	

Rosyth School		
First Alternative Assessment 2013		
English Language		
Name : ( )	Date:	
Class: P4-	Mark:	/10

Read the text below and answer in complete sentences.

Marco Polo came from a wealthy family and had received a good education He was only six years old when his father and uncle left for a journey to China or Cathay, as it was called at that time. At the age of 17, Marco accompanied his father and uncle on their second journey to Asia.

They had a long and difficult odyssey. They had many exciting adventures and travelled mostly on horseback to reach China. The Polos travelled through many countries, over mountains and along the Silk Road, the main travel route for traders. Marco would keep detailed journals and record his findings. The Polos also stopped for a year in the Mongol region. There they learnt about the lives and culture of the people. This was useful as Marco was able to share what he had learnt with the Emperor of China, Kublai Khan. The Emperor was impressed with him. The Polos travelled 9000km in more than three and a half years before reaching China.

Kublai Khan's palaces were among the most elegant and fantastic structures in the world. The walls were covered in gold and silver. Every room was filled with Asian art, paintings and murals. Marco was most surprised to find the stones that burnt like logs. The Chinese had found a source of fuel that nobody in Europe could have imagined. It was called coal.

In 1298, Marco wrote a book called "The Travels of Marco Polo" which was a record of his travels in Asia. The book later became available all over Europe. Reading the book allowed the Europeans to be more aware of Asian cultures. This knowledge enabled them to understand and carry out trading activities more easily with Asians. Over time, the exchanges between Chinese and Europeans became more frequent, leading to printing, compass and gunpowder being gradually introduced in Europe.

10

15

20

1.	What was China also known as in the past?
2.	In paragraph 2, which word has the same meaning as a long and eventful journey'
-	
3.	What does "this" in line 10 refer to?
4.	Why was Marco impressed with the stones?
•	
5.	How had Marco Polo's travels benefitted the Europeans?
•	



**EXAM PAPER 2013** 

SCHOOL: ROSYTH SCHOOL

SUBJECT: PRIMARY 4 ENGLISH LANGUGAE

TERM : CA1

Q1 China was also know as Cathay in the past

Q2 The word is "odyssey".

It refers to the Polos stopping for a year to learn about the lives and culture of the people.

Q4 Marco was impressed with the stones because they burned like logs.

Q5
They were more aware of Asian cultures which allow trading activities to be carried our more easily.



# AI TONG SCHOOL 2013 CONTINUAL ASSESSMENT 2 PRIMARY 4

# ENGLISH LANGUAGE PAPER 2 (LANGUAGE USE AND COMPREHENSION)

Total Time For Part 1 and Part 2: 1 hour 45 minutes

# INSTRUCTIONS TO CANDIDATES

Do not open the booklets until you are told to do so. Follow all instructions carefully.

Answer all questions.

Name:		( )
Class:	Primary	Total Marks:
Parent's	Signature:	_ 70

porte Netes à Tess

## Section A: Grammar MCQ (6 X 1 mark)

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade your answer (1, 2, 3 or 4) on the OAS.

1.	Juliana made the teacher angry homework for the second time.	when she did not	her
	(1) brings	(2) bring	
	(3) brought	(4) bringing	7.
	.,		
2.	Have you	_your wallet? You said it was missi	ng yesterday.
•	(1) find	(2) finds	
	(3) found	(4) finding	
	<b>»</b> •		
3.	rushed to	buy masks when the haze situatio	n worsened.
	All masks were sold out within h		
	(1) No one	(2) Someone	
	(3) Anyone	(4) Everyone	•
			•
4.	After John and Ben	cleaning the car, they to	ok it out for a
	ride.		
	(1) will finish	(2) has finished	
	(3) had finished	(4) were finishing	•
			· •
5.		a big stone at the beehive and a sw	arm of bees
	(1) is	(2) was	
	(3) are	(4) were	
		<b>(</b> )	
6.	Wenot	get tickets for the concert, so we we	nt home.
	(1) might	(2) would	
	(3) should	(4) could	

# Section B: Punctuation (3 X 1 mark)

For each question from 7 to 9, choose the correct punctuation to complete the passage. Make your choice (1, 2, 3 or 4). Shade your answer (1, 2, 3 or 4) on the OAS.

I remember the day we adopted Ellie. I was sitting with a dozen mewing kittens at the local Animal Rescue Centre. There was a sudden movement from the far side of the cage. That was where I found Ellie, a plain gray feline. She was lying on her back.

"She's the one (7) I cried out to my husband, Bob and gripped his arm in excitement.

At that moment, Ellie got up and swaggered to the food bowl (8) pushing four kittens in her path out of the way. I bent over to pick her up and she tenderly pressed her face against mine. "Why did I fall so quickly for this kitten (9) I thought to myself. I would soon find out that there were other reasons Ellie was perfect for me.

Adapted from "I can't believe my cat did that" (pg 99)

7.	(1) (2) (3) (4)	[,"] [."] [?"]	comma and inverted commas full stop and inverted commas question mark and inverted commas exclamation mark and inverted commas
8	(1) (2) (3) (4)	[ , ] [ ?] [ ! ]	comma full stop question mark exclamation mark
9.	(1) (2) (3) (4)	[,"] [."] [",] [?"]	comma and inverted commas full stop and inverted commas inverted commas and comma question mark and inverted commas

# Section C: Vocabulary MCQ (6 X 1 mark)

For each question from 10 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade your answer (1, 2, 3 or 4) on the OAS.

10.	"Ple tead	ase write neatly. Your handwriting cher.	is	," instructed the English
	(1) (3)	illiterate illegible	(2) (4)	irregular irresponsible
11.		robot spoke in a/an otions with its electronic voice.	t	tone as it could not express any sort of
	(1) (3)	slow monotonous	(2) (4)	fast impolite
12.	The had	quality of service at the restaurant to wait for a long time before being	was g gre	as many customers eted by a waiter.
	(1) (3)	unhygienic uninterested	(2) (4)	unfair undesirable
13.		n is a child. He p riends.	refer	rs to keep to himself than to play with
	(1) (3)	duli humble	(2) (4)	calm reserved
14.		police urged the public to hat they could apprehend the culpr		with information on the accident
	(1) (3)	come in come forward	(2) (4)	come apart come across
15.		ody likes John because he is a/an never he is around people.		He creates trouble
	(1) (3)	eager beaver man of straw	(2) (4)	good Samaritan thom in the flesh

#### Section D: Comprehension MCQ (5 X 2 marks)

Read the passage carefully and answer the questions that follow.

There was once a kind wizard who used his magic generously and wisely for the benefit of his neighbours. The old wizard never revealed the source of his power. He pretended that his lucky cooking pot could help others. People came to him with their troubles and the wizard was pleased to put things right for them.

This well-known wizard lived till a ripe old age before he died, leaving all his belongings to his only son. His son had a personality that differed from his gentle father. Those who could not practise magic were worthless in his eyes. He did not see a point in helping those in need and often scorned at his father's habit of giving magical aid.

Once, an old man came knocking on the door and explained that he had lost his donkey. The young wizard slammed the door in his face, shouting, "What do I care for your donkey? Go and find him yourself!" Within minutes, the cooking pot started clanging and bubbling. Soon, a herd of donkeys flooded his tiny cottage. He tried every spell he could think of to get rid of the donkeys but nothing worked. Shortly-after, the son heard another knock on the door. It was a young woman in tears. She begged the wizard's son to heal her daughter who was grievously ill but he waved angrily and bade her farewell. The pot started shaking violently and flooded his house with salt water. Soon, the villagers got to know of the young wizard's plight. However, none of them went to help him.

At last, the young wizard could bear it no more. He realized the cooking pot was punishing him for his selfish acts. From then on, he cast spells around the village to help the villagers like his father did, and the cooking pot no longer spill out anything.

Adapted from "The Wizard and the Hopping Pot" from Tales of Beedle the Bard by J.K. Rowling

5

15

Choose the correct answer and shade its number	(1, 2,	3 or 4)	on the	OAS,
--	--------	---------	--------	------

16.	The old wizard was well-liked by his neig	hbours because he
		TING ALCOLUGE TIC

- (1) had magical powers
- (2) had a cooking pot that could help them
- (3) did not boast about his magical powers
- (4) was kind and used his powers to help them

### 17. The old wizard's son did not

- (1) have the power to help others
- (2) believe in using his powers to help others
- (3) talk to people who had no magical abilities
- (4) differ from his father in his treatment towards their neighbours
- 18. The phrase 'grievously ill' in line 16 tells us that the young woman's daughter was
  - (1) seriously sick
  - (2) feeling unwell
  - (3) grieving in pain
  - (4) crying from the sickness
- 19. What was the 'plight' (line 18) faced by the young wizard?
  - (1) He could not get rid of the donkeys and salty tears.
  - (2) He was being disturbed by the villagers and he did not like it.
  - (3) He was being attacked by the pot after he rejected the villagers.
  - (4) He was not offered help by the villagers even though he tried to help them.
- 20. Why did the young wizard decide to cast spells around the village?
  - (1) He did not want to make the pot angry again.
  - (2) He wanted to follow in his father's footsteps and help others.
  - (3) He wanted to get rid of the donkeys and salty water in his house.
  - (4) He cursed every house in the village with donkeys and salty tears.

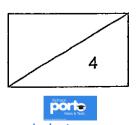


# Ai Tong School 2013 Primary 4 CA 2 English Language Paper 2

#### Part 2

Nan	ne:		_( )	Date: 22 Aug	just 2013
Clas	ss: Pri. 4			Marks:	/ 45
Rea and	Section E: Grammar Cloze (8 x 1 mark) Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to H) in each blank.  USE-A WORD ONCE ONLY.				
	sage 1				
(A)	а	(B) an	(C) b	ut (D)	has
(E)	have	(F) into	(G) is	(H)	must
			•		

In the late 1990s, there was a popular electronic toy pet, the Tamagotchi, which won the hearts of many children and adults. Upon activating the toy, an egg appears on the screen and hatches (21) \_\_\_\_\_\_ a small pet in a few minutes. Players (22) \_\_\_\_\_\_ to care for their electronic pet just like a real animal. It requires regular feeding, showers and walks. To maintain its survival, players (23) \_\_\_\_\_\_ fulfill the pet's requests by pressing some buttons on the egg-shaped toy. While this toy promotes responsibility among young children, many adults disagreed as the experience of looking after an electronic toy (24) \_\_\_\_\_\_ definitely not the same as that of a real pet. Nonetheless, the Tamagotchi is still a good source of fun for those who cannot own a pet in real life.



#### Passage 2

(A) at	(B)	for	(C)	in .	(D)	had	
(F) has		should	(G)	was	(H)	would	

Mary and her siblings were having an argument in the kitchen. They could not decide who (25) \_\_\_\_\_ have the last piece of donut.

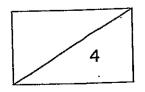
"It's mine because I am the oldest!" shouted Mary.

"It should be mine because I am the youngest!" Ben shouted (26) \_\_\_\_\_ anger.

Mrs Tan walked into the kitchen upon hearing the commotion and noticed Sally crying at the corner of the kitchen.

"I bought the donuts (27) \_\_\_\_\_ everyone and I have not had a piece yet. The last piece of donut was actually meant for you, Mum. Everyone already

(28) \_\_\_\_\_ their share," Sally whispered to Mrs Tan.



## Section F: Vocabulary Cloze (8 X 1 mark)

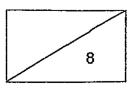
There are eight blanks numbered 29 to 36, in the passage below. From the list of words given, choose the correct answer for each blank. Write the letter (A to M) in the blank. The letter "I" has been omitted to avoid confusion during marking.

Use each word ONCE ONLY.

(A) appeared	(B)	advice	(C)	caught	(D)	came
(E) held		loot	(G)	managed	(H)	present
(J) reminded	(K)	several	(L)	stubborn	(M)	successfully

Dear Diary,

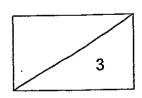
There was a mango tree in our garden. My father had repeatedly
(29) me not to climb it but yesterday, I decided not to listen to his
(30) The ripe mangoes looked juicy and delicious so I wanted to eat
one. I (31) got to the top of the tree and picked three big mangoes. Just
as I was about to climb down, my father (32) out of nowhere. He
(33) me red-handed and ordered me to scurry down the tree with my
(34) in hand.
"Haven't I told you (35) times not to climb this tree?" my father
asked sternly. He scolded me for being (36) I had to face the
consequences of my actions. I returned all the mangoes I had picked to my father
reluctantly.



# Section G: Editing for Spelling and Grammar (3 X 1 mark)

For each question from 37 to 39, correct each word in **bold** for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box.

The smell of smoke filled the air as the passengers stepped out of the aeroplane
37.
when it landed at the airport. For those who were not kept updated with the kurant
news, they were shocked to discover that the haze had clouded their ability to see
38.
clearly. Visibility along the roads <u>has</u> been reduced to a mere 100m and all the buildings
faded in the background. Many people covered their nose and mouth with their hands
39.
while others hurry along to get home as soon as they could. Those who had nothing to
cover their noses with choked on the dry and smoky air.



# Section H: Comprehension Cloze (10 X 1 mark)

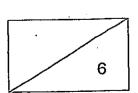
There are ten blanks numbered 40 to 49, fill in each blank with a suitable word.

It was an exceptionally dark and wet evening. I had just finished CCA and stood
outside the school gate for the school bus. I had (40) patiently
for an hour but the school bus did not (41) I was alone at
school as everyone had already headed (42) Then, I
(43) a newspaper article I had read two days ago about the
kidnapping of a little boy in the neighbourhood.
Suddenly, a (44) came to my mind, "What if I was
kidnapped by a nasty stranger?" The cold howling (45) that
came with the rain did not help the situation. What would happen to me if no one came
to pick me up? I started to feel (46) and began shaking like a
leaf.
Out of the corner of my (47), I saw the beams of a
vehicle's headlights. Looking closer, it was my mother's car! I heaved a sigh of relief. I
quickened my footsteps and waved wildly to get her (48)
Fortunately, she saw me and pulled over for me.
"How did you know that I was left in school?" I asked tearfully. My mother
explained that the school bus driver (49) I was not on board
the bus halfway through the journey home and rang my mother to pick me up from
school. I was so thankful that my mother came before anything could happen to me.

# Section J: Synthesis (3 X 2 marks)

For each question from 50 to 52, rewrite the given sentences using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the given sentence(s).

	coat to shelter from the rain. She	can <u>can</u> ry an unbrena:
	either	
or		
The children stayed in were gone.	their tent. They came out of their	tent when the wolves
		· · · · · · · · · · · · · · · · · · ·
The restaurant is not o	pened. The shops in the mall are	e not opened too
		e not opened too



#### Section K: Comprehension OE (5 X 2 marks)

Read the passage below and answer Questions 53 to 57.

The wind blew fiercely, picking up leaves and dust as it swept down the street. Out of a corner came a little dog, staggering as he went, and blinking dust out of his eyes. Weak from hunger, he had starved for days as he could not find a scrap to eat.

He collapsed under a doorstep, struggling to get up. His legs ached and he had to strain his eyes to see clearly against the wind. It was pitch black for a moment. Suddenly, a very bright light shone right into the dog's face. Dazzled, he could not see who was speaking. "Lisa," a voice came from nowhere, "Lisa, come quickly."

The dog was now completely unconscious and did not know what was happening around him. He was lifted by a gentle old man and his granddaughter, Lisa.

"Is it alive?" she asked, almost choking on her words. She looked at him pitifully.

"I think so," replied the old man. "Let's take it inside and put it on a warm rug by the fireplace."

The dog awoke next morning, looking around wide-eyed. The aroma of food wafted in the air, making his stomach rumble. Just then, Lisa came into the room, carrying a bowl of warm milk. She placed the bowl in front of him gently. He had not smelled anything like that before. Unsure whether to try it or not, the dog licked the milk cautiously. Having starved for days, it was the best thing he had ever tasted! He drank quickly and the milk gave him a warm feeling. He had never experienced such kind gesture from a stranger.

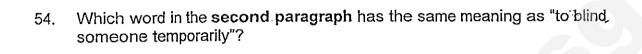
The dog slowly staggered to his feet and looked at the girl. She seemed friendly but he had encountered others like her who were very cruel to him. He walked towards her and licked her hand. Lisa patted his shiny back and stroked head. "I shall name him Pepiel" Lisa announced.

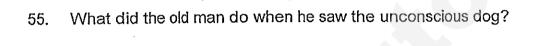
Adapted from Feather or Fur, Young Australia Basic Reader 9, Nelson 1982, "The Lone Dog" by Athina Barkirtzidoy

10

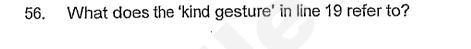
#### ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

53.	Why was the little dog staggering as it walked?	•
	•	

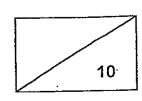




٠. .



57. Which sentence in the last paragraph tells you that the dog had been abused before?





**EXAM PAPER 2013** 

SCHOOL: AI TONG SCHOOL

SUBJECT: PRIMARY 4 ENGLISH LANGUAGE

**TERM** CA2

Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10 Q11 Q12 Q13 Q14 Q15 Q16 Q1											т						
			045	014	010	012	011	010	00	$\Omega$ 8	07	1 06	05	1 04 1	I O3	02	I QI
92 92 93 94 03 06 07 08 09 Q10 Q11 Q12 Q13 Q14 Q15 Q16 Q1	D17 !	16 1 0	i U15 L	I U14 I	1 OT2 I	LUIZ .	OTT.	(ATO	QS	QU	74	<u> </u>	-4-	<del></del>			
2 3 4 3 2 4 4 5	<del>~~/</del>						~		4	1 -	1 A	1	1 2	1 3	1.4	3	2
<u> </u>	·	A [	1	1 3	14	1 4	1.3	3	4	1 1	4	<del>"</del>	-£-				

Q18	Q19	Q20
1	1	2 ·

# **BOOKLET B**

Q21 F

Q22 E

Q23 H

Q25 F

Q26 C

Q27 B

Q28 D

Q29 J

Q30 B

Q31 M

Q32 A

Q33 C

Q34 F

Q35 K

Q36 L

Q37 Current

Q38 Had

Q39 Hurried

Q40 Waited



Q41

Come

Q42

Home

Q43

Remembered

Q44

Thought

Q45

Wind

046

Scared

Q47

Eye

Q48

Attention

Q49

Realized

Q50

Sandra can either use a raincoat or carry an umbrella to shelter from the rain.

Q51

The children stayed in their tent until the wolves were gone.

Q52

Neither the restaurant nor the shops in the mall are opened.

Q53

The little dog (was weak from hunger) as (it had starved for days)

Q54

The word is "dazzled".

#### Q55

The old man (took it home) and (placed it on a warm rug by the fire place).

#### Q56

It refers to Lisa giving the dog a bowl of warm milk to drink.

#### Q57

The sentence "She seemed friendly but he had encountered others like her, who were very cruel to him."

#### NAN HUA PRIMARY SCHOOL

# Term Review 2 English Language Primary 4

Nan	ne:	( ) Marks:	_ /40	
Clas	ss: Primary 4	<b>Duration: 1</b> hr 15	minutes	
	tion A: Grammar - MCQ	(5 x 1) marks ad write its number in the bracket provided.		
Olio	ose the contect answer as	d while its humber in the bracket provided.		. "
(1)	The volleyball school tea	m going to have a celebrati	ion after the	prize
	presentation ceremony the	nis aftemoon.	•	
	(1) is	(2) was		
	(3) are	(4) were	(	)
(2)		s here are fresher than the ones over there.	said the	
	shopkeeper to his custon			
	(1) This	(2) These	•	
	(3) That	(4) Those		
(3)	The Tan family bought	air tickets to Hong Kong during	the	
	June holidays.			
	(1) myself	(2) ourselves		
	(3) himself	(4) themselves	(	)
(4)	There were so	flavours of ice cream to choose from t	hat the child	iren
(4)	could not make up their r		nat the only	., .,
	(1) few	(2) little		
	(3) much	(4) many	(	· )
	(0) 1110011	(.,,)		
(5)	The cook	milk into the mixture before he put it in the fr	idge, hadn't	r <sup>*</sup>
	he?	· · · · · · · · · · · · · · · · · · ·	•	
	1) added	2) adds	•	
	3) was adding	4) had added	(	)



# Section B: Vocabulary - MCQ (5 $\times$ 1) marks

Choose the correct answer and write its number in the bracket provided.

(6)	Nobody dares to approach the	new girl, Mary, as she looks		
	(1) hostile	(2) contentéd		
	(3) energetic	(4) enthusiastic		)
(7)	From Katherine's accent, I	that she is an American.		
	(1) deduce	(2) verify	_	
	(3) propose	(4) justif	(	)
(8)	Rashid managed to	Fazlin to join his 21 <sup>st</sup> birthday party	that will be	held
	at a luxurious hotel.			
• . •	(1) advise	(2) persuade		
	(3) deceive	(4) pressurise	(	)
				•
(9)		_ when he saw a huge python resting o	n a tree bra	ancl
	two metres away from him.			
	(1) immune	(2) immature	1	١
	(3) immersed	(4) immobilised	A	, , ,
			•	
740	"I currect you throw the calc	culator away. It is,"Brenda	said	
(10	(1) irregular	(2) irreparable	- colors	
	,	(4) irreversible	(	)
	(3) irresistible	(4) illeveloine		

#### Section C: Grammar - Cloze (5 $\times$ 1) marks

Fill in each blank with the correct words from the box. Use each word-only ONCE. lefter (AfoF)

(A	A) make	(B) making	(C) makes	(D)made	(E) will ma	ake (F) is making
			<del></del>			
	Suqin lo	ves photo fra	mes and her be	edroom is d	lecorated with	over 100 different
types	of photo	frames. So	ome of them	were des	igned by h	er. She has just
(11)			_ a photo frame	to add on t	to her photo f	rame collection. She
enjoys	s (12)		photo	frames and	givesthema	as gifts to her family
and fr	iends. She	usually (13)_			them with ma	agazines, cardboard,
old	cloth	and oth	er recycled	materi	als. Late	r, her sister
(14)					• • •	They want to
(15)	-					n hopes to set up a
			es that she has o			
					<b>,</b>	•
	* .			٠.	£4	
SECT	ION D S	NTHESIS -	(5 X 2) marks			
For e	ach of the i	items, rewrite t	he given senten	- · · · · · · · · · · · · · · · · · · ·		rovided. Your answei
must one(s		sentence. The	e meaning of ea	ach sentenc	e must be the	e same as the given
	r-twaari			•		
(40)	3.5-ula	ع السينية	مرابع عمل الرابع المرابع	ala a al susaka	; da., r	
(16)	Mark was	s unwell. He co	ould not attend s	school yeste	aruay.	
						÷
	<u>.</u>			•	· · · · · · · · · · · · · · · · · · ·	since
		•	•	•		
			······································		·	<del> </del>

(17)	Tina forgot to	bring her	tile to s						
									٠.
		<u> </u>	•	<i>:</i>			-		but
	•								
				· .					
(18)	Mr Tan has s	itopped sn	noking.	. It is bad	for health				
As_		<u>.</u>							
		•							
			· · · · · ·		<del></del>	· · · · · · · · · · · · · · · · · · ·		•	
(19)	Sarah's uncle	i always go	oes for	cycling tr	ips with h	is friends	s on week	ends. H	e loves to
(19)	Sarah's uncle	always go	oes for	cycling tr	ips with h	is friends	on week	ends. H	
(19)		always go	oes for	cycling tr	ips with h	is friends	on week	ends. H	
(19) 		always go	oes for	cycling tr	ips with h	is friends	on week	ends. H	
(19)		always go	oes for	cycling tr	ips with h	is friends	on week	ends. H	
(19)		always go	oes for	cycling tr	ips with h	is friends	on week	ends. H	
	cycle.							ends. H	
(19)	cycle.							ends. H	
	cycle.							ends. H	
	cycle.							ends. H	who
	cycle.							ends. H	who
	cycle.							ends. H	e loves to

Blank Page

### Join artists worldwide in the

# "SAVE THE FROGS" ART CONTEST

One-third of the world's amphibian species are threatened with extinction, and up to 200 frog species have completely disappeared since 1979, making frogs the most threatened group of animals on the planet! The goal of this contest is to spread awareness of frog extinction and at the same time to create cool frog art that can be used to inspire others to take part in our "SAVE THE FROGS" conservation efforts. All participants will receive a limited-edition t-shirt designed by a famous artist.

#### All winners will receive:

- their artwork printed on an official "SAVE THE FROGS" cotton t-shirt.
- \$1500 Creative Art shopping voucher

Contest is opened to children aged 7 to 12 years:

Category A: 7 to 8 years old participants

Category B: 9 to 10 years old participants

Category C: 11 to 12 years old participants

Two winning entries will be selected for each category
Out of the winning entries, one Top Prize winner will be selected
Each Top Prize Winner will receive an additional \$1000 in cash and a trophy
Results will be annoused on our website.

All art pieces will be displayed at the Esplanade on 30 August 2013.

All entries must reach Love Nature Group by 8 August 2013 12pm at:

Save The Frogs Art Contest

Love Nature Group
501 Steven Road

Singapore 701120

Visit our website at <u>www.LoveNatureGroup.com</u> for more details.



Need a home tutor? Visit smiletutor so

Choose the most appropriate option and writes its number (1, 2, 3 or 4) in the brackets provided.

(21) The m	ain purpose of the poster is to	•		•
(1)	instil the love of art in children.			
(2)	create awareness for endangered fro	gs.		
(3)	encourage people to keep frogs as pe	e <b>t</b> s.		
(4)	allow children to make friends with pa	articipants from othe	er	
	countries.		(	)
rate topic discussion and the second	•			
(22) Based	on the poster, which of the following is	true?		
(1)	Entries can be submitted by post or en	nail.		
(2)	The contest is only open to children at	oove 13 years old.		
(3)	There will be three Top Prize winners	for the competition.		
(4)	Participants who are interested in taking	ng part <mark>can</mark> get all t	he	
118 300	information they need from the poster		(	·
			•	
(23) Each	participant will receive		•	
(1)	an official cotton t-shirt.		÷ .	
(2)	a limited edition t-shirt.	•	ı	•
(3)	\$1000 cash and a trophy.	•		
(4)	a \$1500 creative art shopping vouche	r.	(	)
			•	
(24) Resu	its will be			
(1)	posted on the website.			
(2)	mailed to all participants.		. • •	
(3)	emailed to all participants.			
(4)	published on the newspaper.	3	. (	)
er e				
(25), Base	d on the poster, the organiser will			
Sale (1)	sell the t-shirts designed by the famous	s artist.	•	
(2)	organise an art workshop for contestar			
(3)	organise an exhibition at the Esplanad	e to display all the	art pieces.	
(4)	donate all the art pieces to raise funds			ervation
•	efforts.		•	_
			(	)

#### Section F: Comprehension (10 marks)

Read the passage carefully and answer questions 26 to 31.

Jon always goes for a stroll along the beach as he leves walking against the strong wind. On weekdays, Jon will have his lunch with his mother when he returns home from schc. After his tuition, he will do his homework before he goes for a stroll along the beach which is fifteen minutes away to watch the sunset. On weekends, he will spend the whole day at the beach enjoying the sea breeze.

That fateful day, the wind was howling through the trees, making the trees bend close to the ground. So after he had finished his homework, Jon put on a warm, waterproof jacket, and together with his dog, Max, went outside for a walk.

The beach was only two kilometres from Jon's house, but the wind was blowing so hard that it took Jon almost thirty minutes to get there. When Jon finally reached the beach, he found the waves almost as big as ocean waves, making loud noises as they crashed down on the beach. Max was confused about the loud noises, so it began barking. To Jon's surprise, he heard something in the water 'barking' back. At first, Jon thought there was another dog in the water, but then he saw a tiny head with two big eyes, popping out in between the waves. When Jon looked more carefully, he saw two very tiny ears and realized that the head belonged to a seal.

The storm was so strong that it had loosened many of the kelp plants a large brown sea plant with long roots that grows in the water. The seal had become entangled in one of them which emerged to the surface of the sea. Jon wanted to help the seal but he did not. The waves were very big and Jon was not a good swimmer. Before Jon could think of a way to help it, Max jumped into the water and swam straight for the seal. Max gnawed frantically at the kelp roots and the seal was able to swin again. Jon was relieved that Max returned to him safely and he was proud of his dog for what he did.

10

15

20

25

All answers must be based on the given text. Answer in complete sentences.

(26) What does Jon like to do every day? (1m)

(27) Write 1,2 or 3 in the blanks below to indicate the order of Jon's daily routine on weekdays. (1m)

\_\_\_\_\_\_Attend tuition
\_\_\_\_\_Bring his dog out for a walk.

(28) Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

Do his school work

	True/False		Reason	·		W K
The strong howling						
winds made a			-	•		
difference to the	:-		• .			
length of time Jon			,			
needs to walk to the			•			
beach.			:			
Max ran up and					,	
down the beach	· 				•	٠
when it heard the	: :					
loud noises caused						
by the waves.	[ 	,				
F-15	,			:		
The seal was	·				·. ·	
trapped in the water						
as it was not a good						
swimmer.	·	_				
		:				

(29)	What was the main reason that Jon did no	t try to save the seal? (2m)
(30)	Which word from paragraph four has the	same meaning as 'came up? (1m)
٠.		ja, ara a
(31)	How did Max save the seal? (2m)	
		•
		<u> </u>
3		





**EXAM PAPER 2013** 

SCHOOL: NAN HUA

SUBJECT: PRIMARY 4 ENGLISH

TERM : CA2

Section A

Q1	Q2	Q3	Q4.	Q5.
1	2	4	4	. 4

Section B

Q6	Q7	Q8	Q9	Q10
1	1.	2	4	2

Section C

Q11	Q12	Q13	Q14	Q15
D	B`	С	Ε	Α

#### Section D

Q16. Mark could not attend school yesterday since he was unwell.

Q17. Tina forgot to bring her file to school but Joe remembered to bring his.

Q18. As smoking is bad for health, Mr Tan has stopped it.

Q19. Sarah's uncle who loves to cycle always goes for cycling trips with his friends on weekends.

Q20. The woman whose son is a doctor runs restaurant.

Section E

_		, , , , , , , , , , , , , , , , , , ,						
	Q21	Q22.	Q23	Q24	Q25			
Į	2 : (	3	2 .	1	3			

#### Section F

Q26. Jon likes to stroll along the beach every day.

Page 1 of 2



# Q27. 1, 3, 2 Q28.

True/False	Reason		
True	Jon took almost thirty minutes to get		
	to the beach although it was only two		
	kilometres away from his house.		
False	Max began barking when it heard the		
	loud noises caused by the waves.		
False	The seal was trapped by kelp plants,		
	not because it was not a good		
	swimmer.		

Q29. Jon did not try to save the seal because he was not a good swimmer.

Q30. emerged

Q31. Max gnawed frantically at the kelp roots to free and save the seal.

# METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



## END-OF-YEAR EXAMINATION 2013 PRIMARY 4 ENGLISH

PAPER 2 (BOOKLET A)

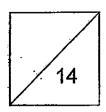
Total Time for Booklets A, B and C: 1hour 15 minutes

# INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so. Follow all instructions carefully.
Answer all questions.
Shade your answers in the Optical Answer Sheet (OAS) provided.

Name: _		(	)
Class:	Primary 4		

Date: 7 October 2013



This booklet consists of 6 printed pages including this page.





#### ROSYTH SCHOOL TOPICAL TEST TERM 3, 2013 ENGLISH LANGUAGE PAPER 2 PRIMARY 4

Name:		Register No.
Class: Pr 4-		
Total duration for Booklets A and	B: 1 hour 15 minutes	
Date: 26 August 2013	Parent's Signature:	<del></del>
	BOOKLET A	· · · · · · · · · · · · · · · · · · ·
Instructions to Pupils:	BOOKLET A	

- 1. Do not open this booklet until you are told to do so.
- 2. Follow all instructions carefully.
- 3. This booklet consists of 19 questions (Questions 1 to 19) and 6 pages (including this page).
- 4. Answer all questions.
- 5. Shade your options on the Optical Answer Sheet (OAS) provided.

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#### Section A: Grammar (8 marks)

For questions 1 to 8, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (8 x 1 mark)

1)	My grandfathertwenties.			run in a marathon when he was in his			
	(1) (2)	can could	(3) (4)				
2)	The	ways in which students hu	rt th	emselves in schoolthe			
	topi	c of the teacher's meeting y	/este	erday.			
	(1)	İs	(3)	are			
:	(2)	was	(4)	were .			
3)		enever he him.		in the morning, he will ask his best friend to			
	(1)	jogs	(3)	will jog			
	<b>(2)</b>	jogged	(4)	is jogging.			
4)		l prefer	the	blue dress to the red, I will buy the former.			
	(1)			While			
	(2)	Though	(4)	Before			

	5)	Anı	ne and Sally were supposed	d to k	oring the cake,?
Performance of the Section of the Se		(1) (2)	wasn't she aren't they	(3) (4)	don't they weren't they
2.1	6)		umbrella nd counter.	_ you	ı had left behind was returned to the lost-and-
		٠.	who where		whose which
:	7)	Joh	n was happy after his perfo cised by the judges in the c		
		(1) (2)	since unless		because although
,	8)	"You from	umust complete this works your friends,"reminded the	heet tea	, John. Do not copy cher.
		(1) (2)	myself himself		yourself yourselves

#### Section B: Vocabulary (6 marks)

For questions 9 to 14, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (6 x 1 mark)

9)		rder to warn the pe installed a warnin	, the government			
	(1) (2)	disaster accident	• •	misfortune misadventure		
10)					s group to raise public's	
		retreat lesson		campaign conservation		
11)		continuous rainfal ome parts of the c		ew days has caused		
		hurricane earthquakes	(3) (4)	flash floods tidal waves		
12)	Inconsiderate acts such as throwing of plastic bags and bottles into the sea can the lives of the sea animals.					
	• •	assist protect	(3) (4)	reduce threaten		
13)	It is		unsafe for pe	ople to live on the s	lope of active volcano.	
		absolutely eventually	• •	precisely frequently		



14)	A group of teenagers were involved in a	_outside Macdonald.
	Two of them were sent to the hospital for injuries to their h	_odtoide Macdollaid. eads.

(1) battle (2) shuffle

(3) scuffle(4) competition

#### Section C: Visual Text Comprehension (10 marks)

Read the following advertisement carefully. Then answer questions 15 to 19. Choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given.  $(5 \times 2 \text{ marks})$ 



# WE CAN'T PREVENT DISASTERS BUT WE CAN LEND A HELPING HAND!



Be a part of our team, we have raised over \$1.8 million to help people in need.

#### You Will Never Be The Same!

Volunteering is a life-changing experience. It will make your life more meaningful. Be a part of our mission to help people in disaster-stricken countries. We have helped countries such as Japan and Indonesia after the tsunami and volcanic eruption disasters. It's an experience you wouldn't want to miss. You will learn to care for others and become a better person!

#### What we do:

- Distribute food, water and blankets to disaster-stricken countries
- Provide medical help to the survivors
- ✓ Help to rebuild homes, schools and hospitals

#### Two types of volunteer services

- a) Raise funds locally (Any age group)
- b) Go overseas to disaster-affected areas (18 years and above)\*\*
- \*\*There will be compulsory firstaid training provided.

Please call the following numbers for enquiry:
Joe at 61234567 or Denise at 60123456
Application can be made by downloading the form at www.goldenhearts.org and mailing it to
167 Lorong 8 Toa Payoh, Singapore 310167





15) The purpose of the advertisement is to
<ul> <li>(1) recruit people</li> <li>(2) inform about the event</li> <li>(3) sell a service or product</li> <li>(4) promote the organisation</li> </ul>
16) One of the main objectives of the Golden Hearts organisation is to
<ul> <li>(1) recruit volunteers</li> <li>(2) teach people to care for others</li> <li>(3) help people affected by disasters</li> <li>(4) make someone's life more meaningful</li> </ul>
17) What must one do before they can go to the disaster area?
They must
<ul> <li>(1) raise money</li> <li>(2) attend first-aid training</li> <li>(3) go to Japan and Indonesia</li> <li>(4) know how to construct buildings</li> </ul>
18) Those who are interested to register as a volunteer must
<ul> <li>(1) visit the office</li> <li>(2) know first-aid</li> <li>(3) call Joe or Denise</li> <li>(4) download and mail the form</li> </ul>
19) Which of the following statements is true?
<ul> <li>(1) You can only call to be a volunteer.</li> <li>(2) Only those 18 years and above can be a volunteer.</li> <li>(3) Golden Hearts does not only raise money to help people.</li> <li>(4) For more information, you can speak to only Joe at their headquarters.</li> </ul>
********End of Booklet A******

Part Series

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#### ROSYTH SCHOOL TOPICAL TEST TERM 3, 2013 ENGLISH LANGUAGE PAPER 2 PRIMARY 4

Name:		Register No.					
Class: F	Pr. 4						
Total duration for Booklets A and B. 1 hour 15 minutes							
Date : <u>26</u>	3 August 2013	Parent's Signature:					
	BOOKLET B						
Instruction	ons to Pupils:						
1.	Do NOT open this booklet until you are to	la to do so.					
2. Follow all instructions carefully.							
3. This booklet consists of 21 questions (Questions 20 to 40) and 6 pages (include							
	this page).						

Component	Maximum	Marks Obtained
Grammar & Vocabulary	25	
Comprehension Cloze	5	
Comprehension MCQ & Open-ended	20	
Total	50	

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#### **SECTION A**

Read the passage carefully. Choose the correct word from the words given in the box and fill in the blanks. (4 marks)

					.—	
my	myself	they	mine	her	ourselves	
The second	During the holiday	s, I went to	the library v	vith my sis	ter. We went	there by
(20)_	as	our mother w	as busy worki	ng. There, I	picked up a bo	ok on my
favour	rite mammals – bats	. My sister h	ates them so	she went o	ff to look for b	ooks that
interes	sted (21)	instead.	While reading	, I learnt th	at bats are noc	turnal so
(22)	'se	e' in the dark	using echoloc	ation. This h	elps them to te	ll how far
object	s are from them. Bef	ore I could re	ad about vamp	oire bats, it v	vas time to go.	My sister
showe	ed me the books	she want	ed to borro	w and I	happily show	ved her
(23)_		After that, we	walked home	•		

Read the passage carefully. Underline the correct word from the words given in the brackets. (4 marks)

Rabbits do not wear make-up. In laboratories around the world, they are used (24) [ in / into ] experiments to test products such as body lotion, lipstick and powder. They are victims of animal testing. In order to ensure that a new product is safe, body lotion will be applied (25) [ on / at ] the skin of rabbits and scientists would study the effects. These scientists assume that a rabbit would react similarly (26) [ to / with ] a chemical as a human would. Many cosmetic companies claim they do not carry (27) [ out / around ] animal testing but it may not be true. Attempts should be made to stop animal testing.



#### **SECTION B**

Combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given. (3 marks)

28.	The survival of the leatherback turtle is threatened. Many steps have been taken to prevent its extinction.						
	Although						
29.	James drove the red car to the chalet yesterday evening.						
	The red car						
30.	Sally can go swimming. Sally can go to the library.						
	Sally can either						

#### Fill each blank with a suitable word. (5 marks)

e and	
	_Dear Diary;
• ,	This past week has been absolutely horrible! Singapore has never had such a
	bad experience of haze before. The (31) quality was so poor that the
4.7	tall buildings normally seen towering over shorter ones could not be seen clearly.
	Some people say that what we face is (32) compared to
	the thicker haze experienced by those living on some of the Indonesian islands. Their
	Pollutant Standard Index yesterday (33) unimaginable. It ranged
	from 900 to 1000. Ours only peaked at 401. When the pollution level was hazardous,
	we could not even step out of the house. We felt like (34) in our
	own homel
Ì	Those responsible for causing the haze should think about their actions. This
	is (35) the lives of many people are greatly affected. They
	cannot continue with such irresponsible actions.
	Source: adapted from Straits Time Online, Huffington Post and Channel News Asia

Hani, the dugong, noticed a boat floating above him. He swam curiously towards it and saw that it was filled with people. He bobbed up and down in the sea. He made small squeaks, trying to attract attention but they went unnoticed.

Suddenly, he heard the people screaming. "Monster! Look at that ugly monster! Help, we'll be mauled and devoured!" Not realising that they were talking about him, 5 Hani was terrified and looked around to see where the monster was.

Hani panicked and hid behind a mossy rock on the sea bed, looking all around for the fearsome creature. He said firmly to himself, "I will not be its meal! I will hide until it goes away."

After hours of waiting, Hani emerged from behind the rock and checked that the 10 sea monster was not lurking nearby. Satisfied that it was not around, Hani went back to eating his sea grass.

Later that afternoon, Hani swam near the docks. One of the men working there spotted Hani and yelled, "There's a sea monster in the water! It's so big, fat and ugly!" Within moments, the others came running over.

Hani looked around him, confused. Where was the monster? He stuck his head underwater to see if it was there. Nothing. Hani began to wonder. "Could they be talking about me? Why are they staring at me?"

He stopped swimming and caught a reflection of himself on the water surface. His heart sank as he realised that they were indeed talking about him. "I am the sea 20 monster!" Just as Hani was about to swim away, one man suddenly exclaimed, "A dugong! How wonderful," he said. The other men just stared blankly at him.

"Dugongs are gentle and magnificent. They are endangered creatures and we need to take care of them." The man explained to the others how important dugongs are to the sea.

Hani listened carefully. "So that's what I am! A dugong! I'm not a monster!" Hani smiled. He gulped a deep breath of sea air and swam back down to the bottom of the sea, his heart much lighter.

Adapted from 'A Face Only a Mother Could Love' by Margo Falis http://www.electricscotland.com/kids/stories/mlddleeast7.ht

15

25

£	\ns\	wer the following questior	ıs.					
ે. ઉ	36.	What does the word "they	" refer to in lin	e 3? (2 marks)				
.5.								
Water Comment		·						
37.		Which word in the second paragraph means "violently scratched and torn apart"? (2 marks)						
englika Pilika	' - 0							
3	8.	In line 7, why did Hani hid	e behind the re	ock? (2 marks)				
39	9.	How did Hani feel when he answer. (2 marks)		reflection? Give a reason for your				
	٠,			,				
4( 		Based on the text, state wifalse. Then give one reason why		atement in the table below is true or (2 marks)				
		Statement	True/ False	Reason				
	a.	Hani hid behind the mossy rock for a long time.						
Segment .	b.	Hani knew he was a dugong right from the start.						

End of Paper

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·.



**EXAM PAPER 2013** 

SCHOOL: ROSYTH SCHOOL

SUBJECT: PRIMARY 4 ENGLISH LANGUAGE

TERM : CA2

Q1 Q2	Q3	Q4	Q5	Q6	Q7	Q8	09	010	011	012	013	014	Q15	016	017
2 2	1	1	4	4	4	3	1	3	3	4	1	3	1	3	2.

Q18	Q19		
4	3		

#### **BOOKLET B**

Q20

Ourselves

Q21

Her

Q22

They

Q23

Mine

Q24:

In

Q25.

On

Q26



То
Q27 Out
Q28 Although many steps have been taken to prevent its extinction, the survival of the leatherback turtle s threatened.
Q29 The red car was driven to the chalet yesterday evening by James.
Q30 Sally can either go swimming or to the library.
Q31 Air
Q32 Better
Q33 Was
Q34 Prisoners
Q35 Because
Q36 It refers to the small squeaks Hani made.
Q37 Mauled
Q38 Hani hid behind the rock as he did not want the sea monster to eat him for its meal.
Q39 He felt sad because he realized he was the sea monster the man had been talking about.
040

Statement

True/False

Reason

A	Hani hid behind the mossy rock for a long time.	True	Hani said firmly to himself that he will not be the sea monster's meal and will hide till it goes away.
В	Hani knew he was a dugong right from the start	False	Hani realized he was a dugong only when the men said he was one.

.,



# Anglo-Chinese School (Primary)

#### MID-YEAR EXAMINATION 2013 ENGLISH LANGUAGE PAPER 2 (BOOKLET A) PRIMARY FOUR

Name:	Class: Primary 4
	Class: Primary 4

Date: 9 May 2013 Thursday Duration of paper: 1h 15 min

# INSTRUCTIONS TO CANDIDATES

- 1. This question paper consists of 6 printed pages.
- 2. Do not turn this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Shade your answer on the Optical Answer Sheet (OAS) provided.



# Section A: Vocabulary (6 x 1 mark each = 6 marks)

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1.	Many people say that both my brother and I my father. All three of us have been mistaken for brothers.
	<ul><li>(1) take on</li><li>(2) take up</li><li>(3) take off</li><li>(4) take after</li></ul>
2.	A few months ago, my eldest brother in the army.
	<ul><li>(1) enlisted</li><li>(2) enrolled</li><li>(3) admitted</li><li>(4) processed</li></ul>
3.	After taking a short rest, my grandmother her walk in the park.
	<ul><li>(1) reigned</li><li>(2) returned</li><li>(3) resumed</li><li>(4) resigned</li></ul>
4.	If the weather, the boys are going to fly a kite together.  (1) remits (2) permits (3) inhabits (4) prohibits
5.	Mr. Kang wants to return the new torch to the store because it is  (1) effective
	(2) affective (3) defective (4) reflective

U.	i iookea thro	ugn the	carefully I	before deciding on which
	model aeropia	ine to buy for my	self	
	741			
	(1) menu			
	(2) director			
	(3) blueprin			
	(4) catalogu	e		
Se	ction B: Gramma	or /8 v 1 marks		
	o di	se yishi i x of n	icn = 8 marks)	
Fo	reach question fro	om 7 to 14 form		
Ma	ke your choice (4	71 7 TO 14, IOUL (	options are given.	One of them is the correct answer.
Sh.	eet.	2, 3 of 4). Shad	e the correct oval	One of them is the correct answer. (1, 2, 3 or 4) on the Optical Answer
SIF	eet.			i a save move.
7.	My two cistors	halu		
. •	My two sisters	neip	_with their home	work.
	(1) myself			
	(2) each other			
	(3) one anot			
	(4) themselve			
	(T) GIEITISEIV	<b>3</b> S		
8.	Janice togethe	rzeńsk L		
	the accident ha	r with her cousing	\$,	to watch a movie when
	are accident na	abeued'		
	(1) is going			
	(2) are going			
	(3) was going			
	(4) were going			
	( ) note gong	3		
9.	During our learn	ing ioumou		
	Mr. Tan for mish	my journey, we _ ehovina		reprimanded by
	The state of the s	chavilig.		
	(1) is			
	(2) are			
	(3) was			
	(4) were			
	, , , , , , ,			
			•	
10.	Both Peter and h	is brother		·
	received the bad	DOME	de	vastated when they
	Ou tile bau	HCWS.		
	(1) is			
	(2) are			•
	(3) was	•		
	(4) were			
	/·/ MCIC			

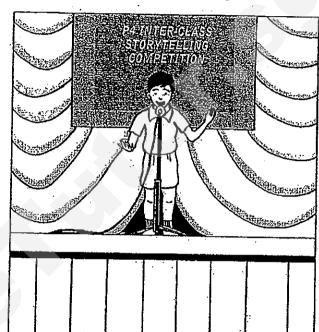
11.	Yesterday, I	the doctor who had saved my life.	
		Total	
	(1) met	••	
	(2) meet		
	(3) had met		
	(4) was meeting		
	(,)		
12.	As we din	nner in the living room, we heard	i a loud
•	explosion.	•	
	(1) had		
	(2) have:		
	(3) was having		
	(4) were having		
	-		
40	-tth an	as in that trop are well asmouffeded a	gainet
13.		ns in that tree are well-camouflaged a	gamsı
	the branches.		
	(1) This		
	(2) , That		
	(3) These		
	(4) Those		
	• •		
14.		she needs a porter to help her as she	has
	luggage.		
	(1) little		
	(2) many		
	(3) a few		
	(4) a lot of	•	
	, , , , , ,		

Section C: Visual Text Comprehension (5 x 2 marks each = 10 marks)

For each question from 15 to 19, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

# Library Week 2013 (15 July to 19 July) Primary 4 Inter-Class Storytelling Competition

As part of the Library Week programme in July, the school is organising an interclass storytelling competition for all Primary 4 pupils. The main objective of this competition is to enhance pupils' speaking skills.



# Registration and Details

- Please submit your personal particulars (name and class) and the title of your story to your English teacher by the end of Term 2.
   (31 May 2013)
- You may also register online through the school website.
- The semi-finals will take place on 16 July and the finals will be held on 19 July at the school auditorium.
- All prizes are sponsored by the Speak Good English Movement.

# **Competition Rules**

- The story presented must be an original Aesop fable tale.
- Time allocated to present the story is 10 minutes.
- Standard English is to be used to present the story.
- Contestants will go through a semi-final round before proceeding to the finals.



Choose the most appropriate option and shade its number (1, 2, 3 or 4) in the OAS provided.

15.	The main objective of this storytelling competition is to
	(1) promote the use of Standard English.
	(2) improve the speaking skills of the pupils
	(3) train students to speak confidently on stage
	(4) promote creativity and also listening skills among the audience
16.	According to the poster, all participants need to
10.	(1) speak in Standard English
	(2) present an original fairy tale
	(3) be either in Primary 4 or Primary 5
	(4) submit their stories by the end of May
17.	George is a pupil of Primary 4B. In order to register for this competition, he needs to submit
	his personal particulars to
	(1) the librarian
	(2) his form teacher
	(3) the General Office
	(4) his English teacher
18.	All finalists will present their stories on
•	(1) 16 July in the library
	(2) 19 July in the library
	(3) 16 July in the auditorium
	(4) 19 July in the auditorium
19.	According to the poster, which one of the following statements is true?
	(1) The Library Week lasts for 5 days.
	(2) Every participant has next more than 15 minutes to present the story.
	(3) The competition is organised by the Speak Good English Movement.
	(4) Interested pupils can download the registration form from the school website.
	· · · · · · · · · · · · · · · · · · ·

# Section D: Grammar Cloze (8 x 1 mark each = 8 marks)

### Passage A

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE EACH WORD ONCE ONLY.

(A)	his		(B)	him	(C)	my	
		-					
(D)	their		(E)	they	(F)	we.	

It was a fruitful visit to the Basic Military Training Centre in Pulau Tekong. We
went there early because the army recruits usually start (20) day at about six
in the morning. When one of the recruits shared (21) experience in the army,
everyone listened to him attentively. After the visit, I was really looking forward to
(22) um to serve the nation. All of us agreed that (23)
had learned a lot from this visit. It was an unforgettable experience.
Passage B
Read the passage carefully. Underline the correct word from the words given in the brackets.
Dr Wong is familiar with dogs. He works as a vet and
(24) [ specialise / specialises ] in dogs. Unlike most vets, Dr Wong
(25) [ make / makes ] it a point to befriend every one of his patients. Countless dogs
(26) [ has / have ] enjoyed his companionship for the past twenty
years. Many pet lovers (27) [ get gets ] to know about Dr Wong
from their friends. He is a very caring and helpful vet.

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#### MID-YEAR EXAMINATION 2013 ENGLISH LANGUAGE PAPER 2 (BOOKLET B) PRIMARY FOUR

Name		Class: Primarý 4
Date:	9 May 2013 Thursday	Duration of paper: 1h 15 min
		Parent's/Guardian's signature

### INSTRUCTIONS TO CANDIDATES

- 1. This question paper consists of 6 printed pages.
- 2. Do not turn this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all the questions and write your answers in the booklet.

vane version and the second se	Jaximum Viation	Maid Coblemen 2
1. Composition	20	
2. Language Use & Comprehension	50	
2.1 OAS (Booklet A)	24	· · · · · · · · · · · · · · · · · · ·
2.2 Grammar Cloze	8	
2.3 Synthesis and Transformation	4	
2.4 Comprehension Cloze	4	
2.5 Comprehension ( MCQ and OE)	10	
3. Listening Comprehension	14	
4. Oral Communication	16	
Total	100	<u> </u>



Section G: Comprehension (10 marks). Read the passage below and answer questions 34 to \$8. For questions 34 and 35, write the number (1, 2, 3 or 4) in the brackets provided.

Once upon a time, there lived a handsome prince. His mother, the Queen, had certain standards by which the prince had to live by. One important standard was that he had to be true to his word.

One morning, the prince was tossing his frisbee in the backyard. It went high up into the air. He tried to catch the frisbee but it went higher than it had ever gone before and when he looked up to catch it, the sun rays got in his eyes. The frisbee landed, of all places, in the wishing well and fell into the deep water below.

He cried so badly and just at this moment, a frog appeared and asked him what had happened.

10.

"My frisbee has fallen into the bottom of this well. My mother, the Queen, will scold me if she finds out that I have lost another frisbee." The prince pleaded with the frog desperately to help him retrieve the frisbes.

"I can help you but you must promise to let me be your friend and play with woit "

15

At first, the prince was reluctant but he agreed eventually. True enough, within minutes, the frog was back with the frisbee.

"Now that we are friends, can I play with you?"

"Oh, I am sorry. I have an appointment with my doctor. Bye." Before the frog could say another word, he was gone.

20

Soon it was dinner time at the Royal Palace. Everyone was ready for dinner. Just at that moment, the Queen heard a soft and distinctive croaking sound at the door, 'the Queen asked; "Who's that?"

The frog bellowed, "Your Majesty, your prince did not keep his promise!" The prince quickly went to the door and the frog said; "I think you must have forgotten what your mother expects of you."

25

In a rage, the prince carried the frog up and threw him against the wall. The frog did not turn into a slime ball. Instead, he changed into a beautiful princess... The prince was astonished. He felt bad for what he had done and extended his sincere apologies.

30

Adapted from The Frog Prince-Revisited by Marilyn Kinsella

# Section E: Synthesis and Transformation $(2 \times 2 \text{ mark each} = 4 \text{ marks})$ For each of the questions 28 to 29, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the given sentence(s). 28. Allen is a good swimmer. He has decided to join the triathlon. since he is 29. The teacher may keep the class quiet during assembly. The prefects may also keep the class quiet during assembly. Either Section F: Comprehension Cloze $(4 \times 1 \text{ mark each} = 4 \text{ marks})$ For questions 30 to 33, fill in each blank with a suitable word. Vincent placed the drawing paper on his desk. He spent some time (30)of a suitable picture to draw so that he could give it to his mother as a gift on Mother's Day. Once Vincent had made up his (31) he took the box of colour pencils out from his school bag. After Vincent had sketched the outlines of his mother and himself, he filled in the fine details such as their (\$1) expressions and the creases on the clothes that they were wearing. After examining the picture for a short while, he felt that something was (33)so he added a background behind the two people. Finally, Vincent coloured his picture before giving it to his mother. Vincent's mother was elated and exclaimed that it was the best Mother's Day gift that she had ever received.



According to the passage, which of the following statements is true?
(1) The prince wanted to retrieve the frisbee badly.
(2) The prince was sincere in keeping his promise.
(3) The prince expected the frog to change into a princess.
(4) The prince was not remorseful eventually for what he had done.
Which of the following is the most likely reason why the prince accepted
the freg's request to be friends? (in line 16)
(1) He wanted to play with the frog.
(2) He knew he could keep his promise.
(3) He did not want to disappoint the frog
(4) He knew the frog could retrieve the frisbee.
What was one thing that the Queen expected from the prince?
Why was the prince not able to catch the frisbee?
Why was the prince desperate to retrieve the frisbee?
7. Up

~END OF PAPER ~





**EXAM PAPER 2013** 

SCHOOL: ACS

**SUBJECT: PRIMARY 4 ENGLISH** 

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	08	09	010	011	012	013	014	015	016	017
4	_1	3	2	3	4	2	3	4	4	1	4	4	4	2	Q16	4

Q18	Q19	Q20	Q21	Q22	Q23
4	1	D	A	C	F

24)specialises

25)makes

26)have

27)get

28)Allen has decided to join the triathlon since he is a good swimmer.

29) Either the teacher or the prefects may keep the class quiet during assembly.

30)thinking

31)mind

32)facial

33)missing

34)1

35)4

36) The Queen wanted the prince to be true to his words.

37) The Frisbee went to high and the sun rays got his eyes.

38) His mother would scold him for losing another Frisbee.

39)bellowed



# AI TONG SCHOOL 2013 SEMESTRAL ASSESSMENT ONE PRIMARY FOUR

# ENGLISH LANGUAGE PAPER 2 (LANGUAGE USE AND COMPREHENSION)

Total Time For Parts 1 and 2: 1 hour 45 minutes

# **INSTRUCTIONS TO CANDIDATES**

Do not open the booklets until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Name:		)	Total Marks:
Class:	Primary		
Date:	14 May 2013		
Parent's	Signature:		70

Paper 1 (20m)	Paper 2 (70m)	Paper 3 (16m)	Paper 4 (20m)	Total (126m)
		_		<u>-</u>



Section A: Grammar MCQ (6 x 1 mark)
For each question from 1 to 6, four options are given. One of them is the correct answer.
Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer

In order to move on to the next round of the competition, of the contestants has to complete the obstacle course in as little time as possible.
(1) all (2) both (3) each (4) none
While we outdoor cooking at the field, the lightning risk alert was activated and everyone had to stop the activity and go indoors.
(1) did (2) are doing (3) have done (4) were doing
After recess, Dennis discovered that his collection of Beano magazines
(1) is (2) are (3) was (4) were
1 am afraid of dogsyou take your dog away, I will not enter your house (1) If (2) As (3) Until (4) Since

5.	If you want to win the championship, youper week.	put in more hours of training
1.4 1.4 1.27	<ul><li>(1) might</li><li>(2) could</li><li>(3) would</li><li>(4) should</li></ul>	
6.	Liam is working as animal trainer at Gardens.	Singapore Zoological
	(1) aa (2) an a (3) a the	

(4) an ... the

Section B: Punctuation MCQ (3 x 1 mark)

For each question from 7 to 9, choose the correct punctuation to complete the passage. Make your choice (1, 2, 3 or 4). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

Ben and Geri were excited about their grandson's wedding. When asked what she was wearing for the occasion (7) Geri chirped, "I am wearing a pale blue dress and white shoes to match."

Ben glanced at her head of white curls and teased (8) White shoes to go with your hair, I suppose."

Geri was upset with that comment. She stared at Ben's head, which was as bald as an egg, and replied, "So then, are you going barefoot (9) Ben flushed red in embarrassment.

Adapted from a short story by Robert Hanusa

- 7. (1) [,] comma
  - (2) [.] full stop
  - (3) [?] question mark
  - (4) [!] exclamation mark
- 8. (1) [,] comma
  - (2) [.] full stop
  - (3) [,"] comma and inverted commas
  - (4) [."] full stop and inverted commas
- 9. (1) [?] question mark
  - (2) [1] exclamation mark
  - (3) [?"] guestion mark and inverted commas
  - (4) [!"] exclamation mark and inverted commas



For ans	each question from 10 to 15, four options are given. One of them is the correct wer. Make your choice (1, 2, 3 or 4). Shade your answer (1, 2, 3 or 4) on the Optical wer Sheet.
·10.	The swindler and his were arrested and charged with five counts of fraud.
	<ul><li>(1) partner</li><li>(2) colleague</li><li>(3) accomplice</li><li>(4) shareholder</li></ul>
···	
11.	The drunken man the busy street, knocking into passers-by accidentally every now and then.
	<ul><li>(1) paced about</li><li>(2) limped along</li><li>(3) strutted along</li><li>(4) staggered down</li></ul>
12.	The puddle of water on the classroom floor dried up after some time.
	<ul><li>(1) recently</li><li>(2) instantly</li><li>(3) gradually</li><li>(4) occasionally</li></ul>
13.	Pete an ankle injury after being tackled and brought down by two opponents during the football match:
	<ul><li>(1) relieved</li><li>(2) incurred</li><li>(3) sustained</li><li>(4) encountered</li></ul>

14.	The tennis star hoped nobc coach unintentionally should	ody would recognise him at the beach resort but his ted his name and
	<ul><li>(1) took him for a ride</li><li>(2) gave the game away</li><li>(3) started the ball rolling</li><li>(4) put the ball in his cour</li></ul>	
<b>1</b> 5.	Rihanna felt birthday party.	_because she was not invited to her best friend's
	<ul><li>(1) put off</li><li>(2) put out</li><li>(3) put away</li><li>(4) put down</li></ul>	

# **BLANK PAGE**

## Section D: Comprehension MCQ (5 x 2 marks)

Read the passage below carefully and answer the questions that follow.

Last Sunday, my sister, Daisy, decided to help out in the garden. She was merrily watering the plants when a bee flew into it. It buzzed and danced among the flowers before resting on one, probably to collect nectar. Being curious, Daisy put her face close to the insect to observe it. However, the bee, having been interrupted at work, retaliated by stinging Daisy's left cheek.

5

"Argh!" her scream shattered the peace of that lazy afternoon. Everyone rushed before a wailing Daisy. Wincing in pain, she clutched her cheek. When Mom finally prised her hand away, we could see part of the bee's sting sticking out of her skin. The cheek that had been stung was red and swollen. Her face looked just like a misshapen peach with one side larger than the other! She looked so funny that I burst out laughing. Even Mom and Dad could not help smilling at her sight. Poor Daisy! She could only shoot daggers at me.

The next day, Daisy and I were walking across a grassy patch on our way home from school. It had rained earlier and the ground was slippery. Suddenly, I lost my footing. "Whoal" I yelled, falling headlong into a puddle of mud.

15

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"Are you alright, Donald?" Daisy asked, looking concerned.

"Do I look fine to you?" I snapped, spitting out bits of mud as I spoke. My white uniform was dirty, with blotches of wet mud all over. Daisy giggled.

"You look like a mud cake!" she exclaimed as I picked a lump of mud off my face.

Then the giggles turned into guffaws. That was the last straw. I was about to scold her for teasing me when I remembered having laughed at her swollen face the previous day. Now, the joke was on me. "Well, I'm more like a marshmallow dipped in chocolate," I joked. We burst into laughter again as we made our way home. Indeed, laughing at ourselves is a good way to manage any situation. I had learnt this lesson that day.

Written by Julia Ho



For each question from 16 to 20, choose the correct answer and shade its number (1, 2, 3 or 4) on the Optical Answer Sheet.

16.	Which of the following sentences was true about Daisy?
;T	<ol> <li>She had disturbed the bee while it was resting.</li> <li>She wanted to find out how the bee collected nectar.</li> <li>She was given the job of watering the plants on Sundays.</li> <li>She enjoyed watching the bee buzz and dance among the flowers.</li> </ol>
17.	What was one possible reason why Daisy had clutched her left cheek?
•	<ol> <li>She was embarrassed about being stung by a bee.</li> <li>She dared not show her red and swollen cheek to everyone.</li> <li>She was trying to relieve the pain of the sting by pressing on it.</li> <li>She did not want Donald to burst out laughing on seeing the sting.</li> </ol>
18.	The phrase "shoot daggers" in line 11 tells us that Daisy was feeling towards Donald.
	<ul><li>(1) hurt</li><li>(2) angry</li><li>(3) humiliated</li><li>(4) threatened</li></ul>
9.	In line 20, "the last straw" refers to
	<ul> <li>(1) Donald's uniform being muddied</li> <li>(2) Donald falling into a puddle of mud</li> <li>(3) Donald eating bits of mud by accident</li> <li>(4) Donald being laughed at by Daisy for looking funny</li> </ul>
0.	From the passage, we know that Donald learnt
:51 :51	<ul> <li>(1) not to laugh at Daisy anymore</li> <li>(2) not to disturb a bee when it was collecting nectar</li> <li>(3) to show concern for the person who had been hurt</li> <li>(4) to laugh at himself when he was caught in a funny situation</li> </ul>



## Ai Tong School 2013 SA1 Primary 4 English Language Paper 2 Part 2

			÷	
Name :	(	. )	Date :	
Class : Pri. 4			Marks:	
Section E: Grammar ( Read the passages ca and write its letter (A to	refully. Choose the	correct word	from the words	given in the box
USE A WORD <u>ONCE</u> (	ONLY.			
Passage 1				
(A) him	(B) his	(C) l	(D)	me
(E) my	(F) our	(G) thei	ir (H)	we
Abdul Samad's	youngest son was	struggling in s	school. So, he m	ade a deal. If 14-
year-old Hafiq did well	for (21)	year-	end examination	s, the 49-year-old
manager would run a	full marathon. Both	father and s	son passed (22)	
"examinations" with fly	ring colours; Hafiq	progressed	to Secondary T	hree and Samad
completed his first 42.1	95km run.			
Samad had trair	ned at least three tin	nes a week e	ven in heavy rain	. "Every time I fee
like giving up, I think o			-	
said.	•			
Hafiq said, "Due	to my father's age	, (24)	didn't	think he could rur
a marathon. But he's s	o determined. He's	an inspiration	to me and my bi	rothers."
		Adapte	ed from The Sunday Til	rnes, 18 November 2012
		0		4

4

Ports
Notes & Tests

## Passage 2

(A) an	(B) by	(C) for	(D) from	en e
(E) into	(F) off	(G) on	(H) with	

Dear Diary,

This morning, I witness	ed a terrible inci	ident on the M	MRT train. A	woman was
standing (25)	the doors of the	train. At Little	India Station,	three people
who were exiting the train push	ned her (26)		behind to get	out. She fell
and her left leg slipped (27) _		the platform (	gap. Commut	ers near her
helped her get her leg d	out. Then, I	offered her	my seat t	o rest. She
thanked us (28)	_ our help.			

I cannot imagine what would have happened if the train doors had closed before her leg was freed.

Adapted from The Straits Times



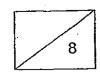
Section F: Vocabulary Cloze (8 x 1 mark)
There are eight blanks numbered 29 to 36 in the passage below. From the list of words given, choose the correct answer for each blank. Write the letter (A to M) in the blank. The letter (I) has been omitted to avoid confusion during marking.

Use each word ONCE only.

(A) adjusting	(B) carried	(C) excitedly	(D) gestures
(E) held	(F) loud	(G) placing	(H) restlessly
(J) silence	(K) sizzle	(L) smoulder	(M) strides

Long ago, the Incas, an ancient people of Peru in South America, worshipped the
sun. It gave them light and heat, and life. Many festivals were (29) in
honour of the sun. Some of these are still (30) out today.
On that festive day, everyone gets up early to watch the sun rise. Then, huge
crowds swell the temple of the sun. They chat (31) as they wait in
anticipation for the celebration to begin. Suddenly, a man stands up, and with large
(32), moves towards a great heap of cotton. In his hand is a huge
mirror. A hush falls over the crowd as they wait in (33)
The man, who is the priest, stops some distance away from the heap of cotton.
(34) his mirror, he reflects the light of the sun on the cotton. The
anxious crowd gasp as they watch the cotton (35), and then starts to
burn. There is clapping and (36) whistles. Everyone cheers the powers
of the sun.

Adapted from Special Occasion, Bookworm Club





Section G: Editing for Spelling and Grammar (3 X 1 mark)
For each question from 37 to 39, correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box.

Get paid to test out water slides around the world! Travel companies want to find
out what resorts have the best pools. They can then recommend them as family-friendly (37)
rms of
travel destinations to potential customers. Water slide testers must possess the ability to
have fun while <u>spot</u> details about the pool. They need to check the height, speed, (38)
water quantity, and landing of the flumes, as well as all safety aspects of the ride in order
to rate it aqeurately. A sense of adventure and some really thick skin are also required to (39)
test the water slides in the colder months of the year!
Adapted from "Cool Jobs You Have Never Heard Off" in Present Perfect, 2010 Issue 2
3

# Section H : Comprehension Cloze (10 x 1 mark)

There are ten blanks numbered 40 to 49, fill in each blank with a suitable word.

Long ago in ancient China, there was a magistrate named Wang. One day, he set
his three daughters-in-law a task. They were to (40) to their parents'
homes and bring back two items: à flame wrapped in paper and a fabric wind-maker.
Whoever (41) do so would be the head of the household.
Two days later, two of Wang's daughters-in-law came back empty-handed.
(42), the third daughter-in-law, Ling, brought back a paper lantern and a
fabric fan. Wang was impressed (43) her intelligence. He thought, "She
may be plain-looking but she is certainly (44) of managing the
household."
William the assessment about Mone's alover developing by decided to
When the emperor heard about Wang's clever daughter-in-law, he decided to
(45) her to the test.
"Bad news!" said Wang. "The emperor has ordered me to turn all the water in the
sea into wine within a month. If I (46) to do so, I will be imprisoned!"
"Don't worry, Father. Tell the emperor that I can easily do that!" Ling replied,
brimming with (47)
The ampares then automated line before his sourt and demanded to know her
The emperor then summoned Ling before his court and demanded to know her
method of changing seawater into wine. She answered, "If Your Majesty is able to
measure the volume of seawater in 'dou', the same unit of measurement for dry grains, I
shall replace that same volume with wine! If Your Majesty is unable to do that, then
(48) can I.*
The emperor thought, "Although Ling looks ordinary, she is actually
(49) smart." He then turned to his officials and said, "You can't judge a
person by outward appearance, just as you can't measure the volume of seawater by
the 'dou'."
Adapted from "Judging a Book by its Cover" in Popular Chinese Proverbs

## Section J: Synthesis (3 X 2 marks)

For each of the questions from 50 to 52, rewrite the given sentences using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

Before	
•	
lonas was studying in Americ	a. Jonas formed a rock band.
While	
The children played outdoors.	They stopped when it started to rain.
	· · · · · · · · · · · · · · · · · · ·



# **BLANK PAGE**

# Section K: Comprehension Open-Ended (5 x 2 marks) Read the passage below and answer questions 53 to 57.

One day, I went to the food centre with my parents. I noticed an old man, all wrinkly and hunched, going round the tables, lugging a huge bag. At our table, he held out three packets of tissue paper in his bony hand and mumbled under his breath. Mom felt sorry for him and paid a dollar for them. He nodded appreciatively at us and left. I crinkled my nose and rolled my eyes at the back view of the old man as he hobbled away. "Old people are useless!" I muttered in disgust.

A week later, I was walking through a park to go home. I was unhappy with my teacher, Miss Tan. Pretending to be a judge, I said, "You, Miss Tan, are found guilty of giving the ten-year-olds under your charge too much homework! By the power vested in me, I order you to adopt a no-homework policy ..."

Suddenly, loud barking broke the calm of the park. I turned around to see two brown dogs charging in my direction. I emptied my lungs and started running for dear life. My legs quickly burnt from the sudden exertion. Soon I was gasping for breath. The dogs were closing in. Then I fell. Thinking that my pursuers would pounce on me and sink their teeth into me, I squeezed my eyes shut, bracing myself for their bites.

Instead, I heard growling. I opened my eyes and saw a boy around my age waving at the dogs with a big tree branch. The dogs' attention had been diverted from me. Now, they were snarling at him and poised for an attack. I picked up another branch on the ground and helped the boy fight off the dogs. We battled courageously. However, we were no match for the dogs. After a while, our backs were against a tree with the salivating dogs just a metre away. Then, we heard the sweetest words ever. "Here doggies, come to Grandpa!" an old man shouted as he laid some chicken bones on the ground. Immediately, the dogs lost interest in us and bounded to the food. We almost collapsed with relief. The old man then gave us a wink and smiled.

That day, I saw old age in a new light. The elderly could also be resourceful and helpful towards others. I started to have a sense of respect for them.

Written by Julia Ho



5

10

15

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# ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

Why was the writer unhappy with M	liss Tan?
Which two-word phrase in paragrap approaching the writer?	oh three tells you that the dogs were ste
Why did the boy wave at the dogs w	with a big tree branch?
How did the writer's opinion of old p dogs?	eople change after the encounter with

End of Paper Please check your work carefully



# SWER SH

**EXAM PAPER 2013** 

**SCHOOL: AI TONG PRIMARY SUBJECT: PRIMARY 4 ENGLISH** 

**TERM** : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	017
3	4	3	3	4	4	1	3	3	3	4	3	3	2	1	2	3

Q19 Q20

### **Section E**

Q21) B

Q22) G

Q23) D

Q24) C

Q25) B

Q26) D

Q27) E

Q28) C

### Section F

Q29) E

Q30) B

Q31) C

Q32) M

Q33) J

Q34) A

Q35) L

Q36) F

### Section G

- Q38) which
- Q39) spotting
- Q40) accurately

#### Section H

- Q41) go
- Q42) could
- Q43) with
- Q44) good
- Q45) put
- Q46) fail
- Q47) confidence
- Q48) neither
- Q49) very

#### Section J

- Q50) Before Gigi sat for the piano examination, she practiced daily.
- Q51) While Jonas was studying in America, he formed a rock band.
- Q52) The children played outdoors until it started to rain.

## Section K

- Q53) He made a living by selling packets of tissue papers
- Q54) Miss Tan gave the writer too much homework
- Q55) It is "closing in".
- Q56) He wanted to divert the dogs attention away from the writer.
- Q57) He no longer thought that old people were useless but were resourceful and helpful.

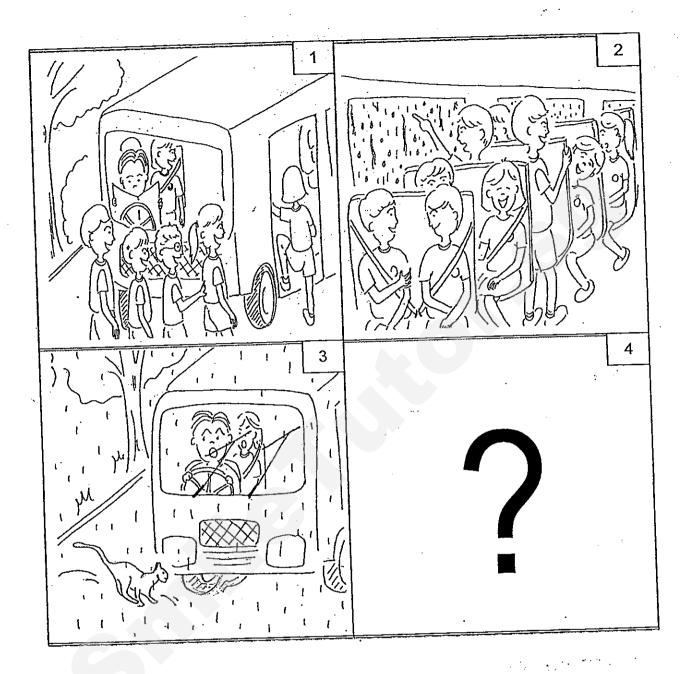




# CATHOLIC HIGH SCHOOL MID-YEAR EXAMINATION 2013 PRIMARY FOUR ENGLISH LANGUAGE

# COMPOSITION

Name:						•
Class: Primary Fou	r			_ (. )		
<sup>9</sup> May 2013				. •		20
50 minutes						
				·		
INSTRUCTIONS:				ŕ	-	
Do not turn over thi	s page ι	ıntil you	u are t	old to do	S0	
Follow all instruction	ns carel	fully.		- 35 GO	30,	.;
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Dawy 11 . a.			•			
<sup>D</sup> arent's Signature:	<del></del>			_ Date:		School DOME
			System	<del>-</del>	Powered by: www. ule 0752697211, inf	/w.schoolporto.com



Last Friday, you and your classmates were involved in an accident when returning to school from a learning journey. Look at the pictures above. Write a personal recount of at <u>least 120 words</u>.

Consider the following points when you plan your composition:

- When and where did the accident take place?
- Where were you at the time of the accident?
- What happened before the accident?
- What caused the accident?
- What happened to the bus and passengers?
- What happened after the accident?

#### Helping words:

- learning journey
- rained heavily
- children were misbehaving
- a cat ran in front of the bus
- screeched to a stop





#### CATHOLIC HIGH SCHOOL MID-YEAR EXAMINATION 2013 PRIMARY FOUR ENGLISH LANGUAGE

### PAPER 2

Name:	)		
Class: Primary Four	,		
	Component	Marks	
17 May 2013	Sections	200	
40.01150515	A-D	/ 24	
43 QUESTIONS	Sections		
1 hours 45	E-I	/ 26	
1 hour 15 minutes	Paper 2		
	Total	/ 50	
INSTRUCTIONS:	<b>'</b>		
Do not turn over this page until you ar Follow all instructions carefully. Answer all the questions.	e told to do so.		
This paper consists of 13 printed pages excluding the cover page.			
Parent's Signature:		by: www.schoolporto.com	
System	developed by lule 07526972	11, info@schoolporto.com	

Choo	on A – Grammar MCQ (8 se the correct answer a er Sheet provided.	x 1 mark) and shade the oval (1, 2, 3 or 4) on the Optical
1.	Sammybefore going to work.	at Bishan Swimming Complex yesterday morning
	<ul><li>(1) swim</li><li>(2) swam</li><li>(3) swims</li><li>(4) is swimming</li></ul>	
2.	Kayla was excitedschool.	nervous of dancing in front of the whole
	(1) so (2) yet (3) unless (4) because	
3.	My parents and Aun tomorrow.	t Jenny attending the concert
	(1) is (2) are (3) was (4) were	
4.	I find it relaxing to stroll	the seashore.
	<ul><li>(1) in</li><li>(2) over</li><li>(3) along</li><li>(4) through</li></ul>	
5.	Is this book	? Would you like to have it back now?
	<ul><li>(1) ours</li><li>(2) mine</li><li>(3) theirs</li><li>(4) yours</li></ul>	
6.	Please carry	this Science experiment independently.
	(1) in (2) on (3) off (4) out	Powered by: www.schoolporto.com  System developed by lule 0752697211, info@schoolporto.com

•	in the tollet of Carleen.
	(1) both
	(2) each
٠.	(3) either
	(4) neither
	(4) Heitilei
8.	Mrs. Lim went to your birthday party yesterday, she?
4	(1) did
	(2) was
	(3) didn't
	(4) wasn't
4	
Sect	on B – Vocabulary MCQ (6 x 1 mark)
Cho	se the correct answer and shade the oval (1, 2, 3 or 4) on the Optical ver Sheet provided.
9.	The mouse into its hole when it spotted the house cat.
	(1) flitted
	(2) trotted
	(3) prowled
	(4) scampered
10.	A suspicious-looking man was seen at the void deck.
	(1) striding
	(2) ambling
	(3) loitering
	(4) sauntering
11.	l could just a figure in the darkness.
• • •	could just a figure in the darkness.
	(1) scan
	(2) discem
	(3) inspect
	(4) contemplate
	(·) sinomplate
12.	The bride's wedding ring has her groom's name on it.
	(1) carved
	(2) engraved
	(3) published
	(4) embroidered

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13.	l om	the sandwiches like he had	not eaten for days.
	<ul><li>(1) nibbled</li><li>(2) pecked</li><li>(3) digested</li><li>(4) devoured</li></ul>		
14.	Thegeneral meeting.	of directors meets in D	ecember for the annual
	(1) staff (2) panel (3) board (4) bench		

### Section C - Visual Text Comprehension MCQ (5 x 1 mark)

Study the poster carefully and answer the questions that follow. Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.



# The Final One -

# Junior Idol 2013

If you have been dreaming of becoming a local superstar like Taufik Batisah, dream no more! You can be just like them. Simply take the first step and join the audition for The Final One - Junior Idol 2013 and sing your way to glory and stardom.



#### (A) Attractive Prizes

1<sup>st</sup> Prize – \$20 000 cash + 1 year singing contract with Star Records

2<sup>nd</sup> Prize - \$10 000 cash + 1 set of Movie Theatre System

3rd Prize - \$5 000 cash + \$500 shopping voucher

#### (B) Eligibility Criteria



- Must be a Singapore Citizen or Permanent Resident
- Age: 7 to 14

#### (C) Registration Details

- Fill in and submit the registration form at http://www.eFINAL1.com.sg with a registration , fee of \$20
- Register before 16 April 2013



#### (D) Audition Details



Date: 15 June 2013 (Saturday) & 16 June 2013 (Sunday)

Time: 8 a.m. to 8 p.m. Venue: Suntech City Hall 6

Only English songs are to be sung.



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15.	The r	nain purpose of the poster is to promote
	(1)	an audition
	(2)	Taufik Batisah
	(3)	attractive prizes
	(4)	a singing competition
	( ')	woulding compension
16.	· <del></del>	will be eligible to take part in this competition.
	(1)	Only Singapore Citizens
	(2)	A 14-year-old Singaporean
	(3)	A 15-year-old Permanent Resident
	(4)	Anyone between the ages 7 and 14
17.	A pa	rticipant can register for the competition on
	(1)	15 April 2013
	(2)	16 April 2013
	(3)	15 June 2013
	(4)	16 June 2013
18.	To s	ign up for this competition, one must
	(1)	complete and submit the registration form online
	(2)	obtain and submit the registration form at Star Records
	(3)	obtain and submit the registration form at Suntech City Hall 6
	(4)	download the registration form online and submit it to Star Records
19.	Whi	ch one of the following statements is true?
	(1)	The audition will be held on a weekend.
	(2)	Participants are allowed to sing any song.
	(3)	Glory and stardom is guaranteed when you join the competition.
	(4)	The top winner of the competition will receive up to \$20 000 only.

Section D - Comprehension MCQ (5 x 1 mark)

Read the article carefully and answer the questions that follow. Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

What do you do with your orange peels and apple cores? Most people throw them into the trash can. Many gardeners put their food waste in a special container known as a compost bin. Food waste can be broken down by bacteria and other micro-organisms into natural materials called compost. This process takes several months. Once the compost is created, gardeners spread this mixture in their gardens to add nutrients to the soil which helps plants to grow well.

The process of compost creation requires oxygen. Thus, the compost bin needs to be turned regularly to ensure air reaches all parts of its content. Some people use a specially designed compost bin that rotates which saves time and energy. Heat speeds up the process. Thus, a compost bin should be in the sun for at least part of the day. However, it should be covered to keep some moisture in as water is also needed in this process.

43.

Garden waste like grass clippings and dried leaves should be added to create a healthy balance in your compost. Do not add weeds unless you want to grow weeds in your garden as the seeds from some weeds may be present in the compost. However, it can be a welcome surprise if you find a tomato plant sprouting when you had not planted one. The tomato seed would have been hiding in the compost, waiting to begin a new life in your garden.

Adapted from http://englishfpreyerypne.org

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20.	Peop	People should create compost if they						
	(1) (2) (3) (4)	eat oranges and apples do not have a trash can want to get rid of their food waste want to put their food waste to good use						
21.	Gard	eners use compost to						
۷۱.	Gaiu	eners use compost to						
	(1)	break down food waste						
	(2)	add nutrients to the soil						
	(3)	reduce the amount of trash on the planet take care of bacteria and other micro-organisms						
	(4)	take cale of bacteria and other micro-organisms						
22.	One	may choose to use a rotating compost bin as it						
	(1)	turns regularly						
	(2)	creates more compost						
	(3)	uses less energy and time						
	(4)	heats up the content of the bin						
23.	То	speed up the process of compost creation, one should						
	(1)	ensure there is enough water						
	(2)	add nutrients and garden waste						
	(3)	put the compost in the trash bin						
	(4)	keep the compost bin away from the sun						
24.	One	should not put weeds in a compost bin because						
	(1)	they are not garden waste						
	(2)	they do not create a healthy balance						
	(3)	new weeds might spring up in one's garden						
	(4)	only food waste can be turned into compost						

Section E – Grammar	Cloze (4 x 1 mark)	
Read the passage ca	refully. Choose the most suitable word	from the words
given in the box and \	WRITE its LETTER (A to F) in each blan	k. Use each word
ONCE only.		
	$\cdot$	

	· · · · · · · · · · · · · · · · · · ·				
(A)	he .	(B)	her	(C)	his
(D)	it	(E)	their	(F)	them

John Snow was born in 1813 in York, England. He was the eldest of nine
children, born to William and Frances Snow. As the family was poor,
(25) house was located in North Street which was one of the poorest
neighbourhoods in the city. When John Snow was fourteen, (26)
started working for a surgeon and went on to study medicine.
In 1855, a lot of people started dying in an area of London due to the illness
cholera and John Snow went there to study about what was happening.
(27)study revealed that the people who had died were drinking the
same water.

Before this study, no one knew how	w people had gotten the illness. This study
was important because (28)	explained how the illness spread. It also
helped to start the science of public health	1. '

Adapted from http://en.wikipedia.org/wiki/John\_Snow\_(physician)



Section F – Grammar Cloze (4 x 1 mark)
Read the passage carefully. Choose the most suitable word from the words given in the brackets and WRITE your answer in each blank.

The elephant is the largest land animal. Fifty million years ago, elephants
could be found in every part of the world. It is such a pity that currently they
(29) (live / lives) only in Africa, south of the Sahara Desert and in
Asia.
Elephants (30) (has / have) very strong trunks. Trained
elephants can lift huge tree trunks. The female elephant can lift its calf with its trunk
even when the calf (31) (is / are) quite big. Elephants use their
trunk to rub an itchy eye or scratch their ear. The trunk also
(32)(act / acts) as a snorkel when an elephant swims submerged
in deep water. Much of what the elephant experiences involves the trunk.

Adapted from http://elephant.elehost.com

Section G – Comprehension Cloze (4 x 1 mark)
Read the passage carefully. Fill in the blanks with the most suitable word of your own.

I was inspired by adventurer Sarah Outen.

Despite enduring countless	obstacles during her journey, she overcame
them all. Although she (33)	to reach her desired target at the
end of that journey, I strongly belie	eve that this failure would make her more
determined to complete yet another	(34) She cycled, rowed
and kayaked more than 11,000 miles.	She stopped when a storm hit her while she
was rowing (35)	Japan to Canada. Hard work is crucial to
success. Her determination to (36) _	a task which seems almost
impossible is a great example to every	one.

I wish her success in the next journey she will be embarking on.

Adapted from What's Up: Issue 97 - Letters



	answer must be in one sentence. The meaning of your sentence must be ame as the given one.
37.	Linda left her office. The next moment, the phone rang.
	as soon as
30	Canadrae injured. He stonged gunging

Section H – Sentence Synthesis and Transformation (2 x 2 marks)
For each of the items, rewrite the given sentence using the word/s provided.

#### Section I - Comprehension Open-ended (5 x 2 marks)

Read the passage carefully and answer the questions that follow. Write your answers in complete sentences.

Adrian had done extremely well in his examinations. As promised, his mother took him to a shopping centre to get whatever he wanted.

It was just before the Christmas season and the shopping centre was crowded. Adrian and his mother went from shop to shop, looking out for shops selling toys. Most of the shops, however, did not have a good selection of toys so Adrian was not very impressed. After wandering for about an hour, they came across a big toy shop which sold a good variety of toys. A red and white remote-controlled aeroplane caught Adrian's eyes. It was priced at eighty-five dollars. Adrian's mother was about to proceed to the cashier to pay for the toy when Adrian decided to check out another shop outside the shopping centre which was just down the road.

As they were walking, Adrian saw something that made him stop. He saw a shabbily-dressed girl standing beside her mother who was wheelchair-bound. They were begging at the side of the road. Adrian's heart sank when he saw the pitiful sight. Adrian turned to his mother and asked, "Mother, if I do not buy the toy, can I use the money in any way I like?"

"Certainly," replied his mother.

He took the money and gave it to the mother and child. This moving sight caused Adrian's mother to tear.

Adapted from http://www.usingenglist

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10

		1
Why was Adrian not happ	py with most of the shop	os?
······································		
What does the word "It"	in line 8 refer to?	
Which 3-word phrase in	the passage tells us that	ut Adrian was upset when
saw the mother and chil	d at the roadside?	•
	<u> </u>	<u> </u>
Why did Adrian's mothe	er cry at the end?	

- END OF PAPER -

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# ANSWER SHEET

**EXAM PAPER 2013** 

SCHOOL: CATHOLIC HIGH

**SUBJECT: PRIMARY 4 ENGLISH** 

TERM : SA1

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	09	010	011	012	013	014	OIE	016		1
1	2	2	2	3	4	4	3	3	<del></del>	2	47.1	Q12	412	AT4	Q12	Q10	Q17	
١		·—-		لـــــــــــــــــــــــــــــــــــــ	_ <u>-</u> -			ب	4	3		2	4	3	4	2	1	ĺ

010	040	000								
[ QTR	Q19	Q20 ;	Q21	022	023	O24	025	026	027	620
1	1				- <del></del>	45.1	223	220	QZI	Q28
<u> </u>		4	2	3 .	1	3	E	A	C .	n
			$\overline{}$					2 K	•	ועו

- Q29) live
- Q30) have
- Q31) is
- Q32) acts
- Q33) failed
- Q34) journey
- Q35) from
- Q36) complete
- Q37) The phone rang as soon as Linda left her office.
- Q38) Gary was injured so he stopped running.
- Q39) Adrian's mother promised to take Adrian to a shopping centre to buy whatever he wanted.
- Q40) They did not have a good selection of toys that he wanted.
- Q41) It refers to the red and white remote-controlled aeroplant.
- Q42) Adrian's heart sank
- Q43) She was touched by her son's graciousness/kindness.

Page 1 of 1



Name	<u>.</u>		 
Class	: Primary 4	_	

# CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 4
Semestral Assessment 1
10 May 2013

English Language Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 30 min

Instructions to Candidates:

Do not open this booklet until you are told to do so. Follow all instructions carefully.

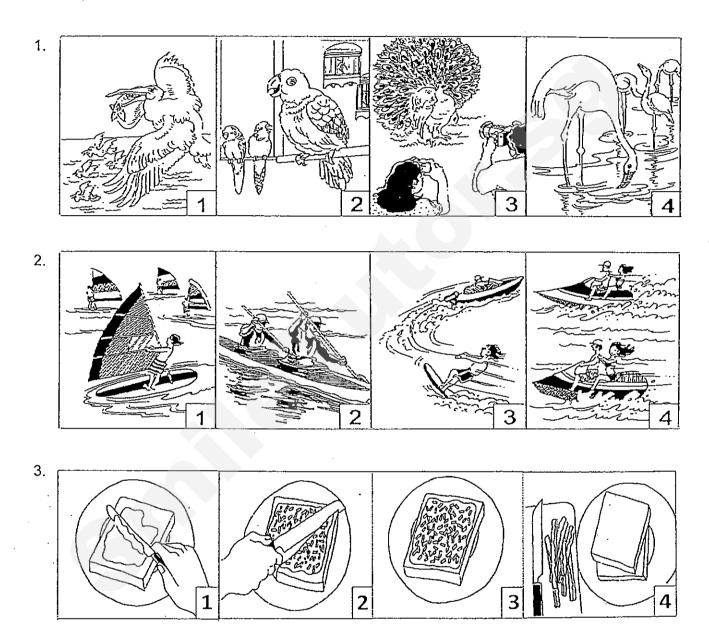
Answer all questions.

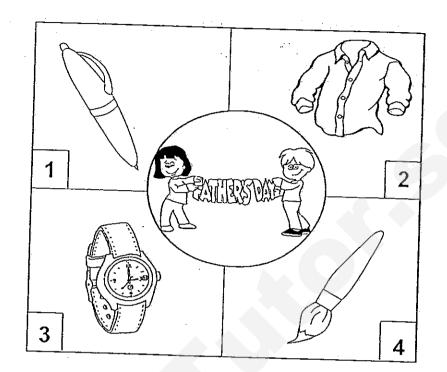
This booklet consists of 11 printed pages.



#### Section A: Picture Matching MCQ (4 x 1mark)

Look at the set of pictures. Listen carefully to your teacher and choose the picture that best describes the statement read. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.





#### Section B: Vocabulary MCQ (6 x 1mark)

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet. his answer when Mrs Lim called on him to answer a 5. question in class. (1) ranted (2) shouted (3) mumbled (4) sniggered Bobby needs to get a \_\_\_\_ bicycle to ride on a bumpy track next week. 6. (1) slow (2) burly (3) bulky (4) sturdy "Hey! What's that?" Leonard asked, pointing at the green object which was 7. up and down in the water. (1) sailing (2) jerking (3) bobbing (4) appearing My father stirred the sugar in the hot coffee until it 8. (1) changed (2) solidified (3) vanished (4) dissolved

9.	Andrew is	person. He does not socialise with his friends during recess.
	(1) a solitary	teras
	(2) a friendly	
	(3) an extroverted	
•	(4) an unconcerned	
10.	The burglars	James upstairs and tied him up with ropes before they
	ransacked the house.	i a separation de la constante
	(1) hauled	
	(2) elevated	
	(3) removed	
	(4) transported	

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#### Section C: Grammar MCQ (8 x 1 mark)

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

11.	Cathy's parent	s in London on a business trip last month.
	(1) is	
	(2) are	
	(3) was	
	(4) were	
12.	"What	you eat for lunch yesterday?" Sam asked.
	(1) do	
	(2) did	
	(3) does	
	(4) done	
13.	I looked every	where for your keys. I found Peter's but I just could not find
	(1) his	
	(2) hers	
	(3) mine	
	(4) yours	
14.		group of boys sitting over there is very noisy.
	(1) This	
	(2) That	
	(3) These	
	(4) Those	

15	5. "Be quiet! I m	y work at the moment," I told my sister.
	(1) am revising	
	(2) was revising	
	(3) has been revising	
	(4) had been revising	
	•	
16.	6. Lydia up the pa	ainting on the wall when she fell off the ladder.
	(1) put	
	(2) had put	
	(3) is putting	
	(4) was putting	
17.	· people knew the	nat Jamie achieved the highest score in the Mathematics
	test as she did not boast abou	it it.
	(1) Any	
	(2) Few	
	(3) Much	
	(4) Many	
8.	The hikers walked along the riv	ver looking for a way to get
	no bridge.	it, but there was
	(1) into	
	(2) over	
	(3) across	
	(4) through	

#### Section D: Visual Text Comprehension MCQ (5 x 1 mark)

Study the advertisement carefully and answer questions 19 to 23.



New Product! Eat right with Yazu Red Unpolished Rice, the healthier alternative to white rice.

A brand new recipe to help you switch to Yazu Red Unpolished Rice.



Red Rice with Corn and Green Peas

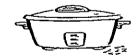
Easy-to-cook Recipe by Rachel Goh of Good Food Restaurant

#### Ingredients:

- · 100 g Yazu Red Unpolished Rice
- 2 teaspoons oil
- 20 g chopped onions
- 5 g chopped garlic
- 40 g diced carrots
- 40 g corn kernels

- · ½ teaspoon salt
- a dash of pepper
- · 500 ml water
- 50 g frozen green peas
- 5 g chopped coriander leaves





#### Method of Preparation

- 1. Wash and rinse rice in rice cooker.
- 2. Heat up oil. Add onions and garlic and fry till aromatic.
- 3. Add carrots, corn kernels and frozen peas. Stir fry till soft.
- 4. Add vegetable mix into the rice cooker and sprinkle salt and pepper to taste.
- 5. Add water and allow rice to cook for 15 minutes.
- 6. Serve hot with a sprinkle of chopped coriander leaves.

Yazu Red Unpolished Rice is available at all Yazu Supermarkets.

	Sh	eet.	the optical Ar	1SW6
	19.	Yaz	zu is the name of a	
		(1)	recipe	
		(2)	person	
		(3)	restaurant	
		(4)	supermarket	
	00	~~1		
	20.	The	e product being advertised is	
		(1)	red rice	
		(2)	white rice	
		(3)	green peas	
		(4)	corn kernels	
	21.	The	e item in the recipe that does not need to be cooked is	
		(1)	green peas	
		(2)	corn kernels	
		(3)	chopped onions	
		(4)	coriander leaves	
•				
2	22.	Rach	hel Goh is likely to be a	
	•	·(1)	chef	
•		(2)	writer	
		(3)	housewife	
		(4)	grocery shop-owner	
2	:3.	Vous		
~	.5.		are encouraged to purchase this product because it is	
		(1)	a brand new recipe	
		(2)	a healthier choice	
		(3)	easier to cook	
		(4)	delicious .	

Choose the correct answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer

#### Section E: Comprehension MCQ (5 x 1 mark)

Read the passage carefully and answer questions 24 to 28.

Have you ever wondered how ice cream comes about?

It all starts on a dairy farm. Workers milk the cows at the farm and use refrigerated trucks to deliver the milk to an ice cream factory. At the ice cream factory, the milk is pumped into big storage tanks. Pipes then carry the milk to a blender where other ingredients are added to form the ice cream mix.

The blended mixture is then heated to kill bacteria so that the mixture will not go bad. Thereafter, the heated mixture is pumped through small holes to help the ingredients stay mixed together. The ice cream mix is then left to cool. To give the ingredients more time to blend, the mix is pumped into a big tank and kept for a few more hours.

The next step is to add flavour to the mixture. During this process, air is also added by stirring the ice cream as it begins to freeze. This helps to keep the ice cream mix soit.

The final step is adding chunky ingredients. Pieces of fruit or nuts are added to the ice cream before it is ready for packaging. Machines fill cartons with ice cream and put lids on them. The cartons are then channelled into a cold tunnel where the ice cream is frozen hard.

Ice cream is stored in a warehouse before being shipped to the shops. That is where you can find your favourite flavour.

Adapted from How Did That Get to My Table? Ice Cream by Pam Rosenberg

Ports
Notes & Tests

5

15

Choose the correct answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet
24. The production of ice cream starts from the
(1) shop
(2) factory
(3) dairy farm
(4) warehouse
25. Bacteria in ice cream are removed by
(1) mixing
(2) heating
(3) pumping
(4) blending
26. After it is cooled, the ice cream mix is stored in a tank to ensure that it is
(1) well-blended
(2) flavourful
(3) cold
(4) soft
27. 'This' in line 11 refers to the process of
(1) blending
(2) freezing
(3) adding air
(4) adding flavours
• •
28. According to the passage, which statement is true?
(1) The delivery trucks are not air-conditioned.
(2) Cartons of ice cream are filled by hand during packing.
(3) Pipes from the storage tank transport milk for blending.
(4) Fruits and nuts are added during the blending process.
5 5.60ding process.

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Name:	<u> </u>	,	)
Class: Primary 4	<b> \</b>		,

# CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



## Primary 4 Semestral Assessment 1 10 May 2013

## **English Language** Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 30 min

### Instructions to Candidates:

Do not open this booklet until you are told to do so. Follow all instructions carefully. Answer all questions.

	·
Booklet A	
<u></u> -	28
Booklet B	
	37
Total	
	65

This booklet consists of 8 printed pages and 1 blank page, www.schoolporto.com

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#### Section F: Note-Taking (5 x 1 mark)

32. What we have to write after the learning

journey

Listen carefully to your teacher. Each blank, from Q29 to Q33, should be filled with a word or a short phrase. As you listen, fill in the blanks with the information given.

#### Learning Journey

29.	journey	: in	
<b>30.</b>	The place we will be visiting		
31.	What we will learn about		<u></u>

	Number of games we will learn about		



#### Section G: Vocabulary Cloze (5 x 1 mark)

Read the following passage carefully. Choose the most suitable answer from the words given in the box and write its letter (A to H) in each blank.

Use each word only once.

· ·	<del>-                                      </del>		•	
•	(A) calendar	(C) corresponds	(E) pretending	(G) time
	(B) celebrate	(D) matches	(F) take	(H) ward
seasona	al foods come tog		rful festive occasion	corations and delicious s. Setsubun, the Bean-
Α	ccording to the old	lunar (35)	of Japan, Feb	ruary 3rd marks the eve

of the first day of spring. On that day, in an effort to (36) \_\_\_\_\_\_ off illness and misfortune, Japanese families scatter roasted soya beans inside their homes and out of every window and door. This ceremony is also held at temples and shrines where crowds try to catch 'lucky beans' tossed by celebrities.

At home, the father usually wears a mask, (37) \_\_\_\_\_\_\_ to be a demon while the rest of the family pelts him with beans, shouting, "Out with the devil!" and "In with good luck!" For good luck, everyone eats the number of beans which (38) \_\_\_\_\_\_ to his or her age.

Even though this custom was introduced all the way back in the 13th century, the Japanese still honour this custom and have celebrated it the same way for centuries.

Adapted from Japanese Celebrations by Betty Reynolds

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3

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#### Section H: Grammar Cloze (5 x 1 mark)

Read the following passage carefully. Choose the most suitable answer from the words given in the box and write its letter (A to H) in each blank.

Use each word only once.

(A) at	(C) forth	(E) might	(G) or
(B) by	(D) in	(F) on	(H) should

Listening to that song always lifted my spirits. As I sa	t there on the bus, I wished I had it
with me. Freddy and William were passing a fierce look back	k and (39)like
a football. I worried that they (40) tackle	e each other again right there and
then. I was about to tell Freddy to sit himself back down	n, when Lester, the driver, hit the
brakes. The big pink bus heaved and shuddered like a wha	le caught (41)
the tail, sending Freddy flying onto his backside on the floo	or. A horn sounded angrily as a car
sped past us where we stood, right in the middle of the dark	expressway.
Turning (42) the rear lights of the	e bus, Lester pulled his handbrake.
With this, it stalled a few cars which were travelling or	the same lane. He opened the
squealing door, stood up without saying a single word (43)	glancing back
in our direction. Then, he tucked his shirt into his pants, and	walked off the bus.
	•

Adapted from Savvy by Ingrid Law

School POPTS
Notes & Tests

### Section I: Synthesis and Transformation (5 X 1 mark)

For each of the questions from 44 to 48, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

Lydia is in high spirits. She will sing and dance.
When
The trip to the zoo was cancelled. Mrs Tay was unwell.
since
You can stay healthy. Eat more fruit and vegetables.
so that
he principal has finished her welcome speech. The performance will not begin.
until
ei Ling cannot use the computer unless she finishes her homework.

#### Section I: Comprehension Cloze (7 x 1 mark)

Read the following passage carefully. Fill in each blank with the most suitable word.

Sandwiches are one of the popular Vietnamese snacks. Every village has at least
one sandwich stand while bigger towns and cities have dozens. Banh mi, a uniquely
Vietnamese (49), is a top choice everywhere.
Baguettes, ham and pork (50) the main ingredients in
Vietnamese sandwiches. First, mix some sugar, pepper, garlic and fish sauce together.
Season the pork with the mixture. (61) the oil in a frying pan. When the
oil is hot, lay the meat mixture in the pan. Cook it for about four minutes or until the meat is
golden brown. Next, (52)the meat from the pan and set it aside.
After the meat is cooked, (53) some baguettes in half, vertically,
with a bread knife. Toast them in an oven. Spread the meat on four slices of baguette and
top them with ham.
Finally, add garnishes (54) to your personal preference. To give
it a tangy taste, squeeze some lime (55) onto the filling. Finish by
placing the remaining baguette slices on top and they are ready to be served.
Adapted from Foods of Vietnam by Barbara Sheen

port

# BLANK PAGE

## Section J: Comprehension Open-ended (5 x 2 marks)

Read the passage carefully and answer the questions 56 to 60.

The drive back to the city was solemn. When my brothers spoke, they did so softly in order not to upset Mother. When we reached the city, Mother tried to humour her boys by treating them to McDonald's. As usual, I sat in the car while they went inside. I looked out the open car window at the sky. A dull grey blanket covered everything, and I could feel the cold droplets of fog on my face. As I stared into the fog, I became terrified. I knew nothing could stop Mother now. What little hope I had was gone. I no longer had the will to carry on. I felt as if I were a man on death row, not knowing when my time would come.

I wanted to bolt from the car, but I was too scared to even move an inch. For this weakness, I hated myself. Rather than run, I clutched the package Father had given me and smelled it, trying to pick up a scent of Father's cologne. When I failed to pick up any odour at all, I let out a sobbing cry. At that instant, I hated Father for not taking me with him.

Outside, I could hear the sounds of Mother and the boys approaching the car. I quickly wiped my tears and returned to the inner safety of my hardened shell. As Mother drove out of the McDonald's parking lot, she glanced back at me and sneered, "You are all mine now. Your father is not here to protect you. His career is more important than anything else." At that 15 moment, I knew all my defences were useless.

As my brothers wolfed down their hamburgers, oblivious to what was happening, I clasped my hands together and bent my head down. I knew she would not let me go.

Adapted from A Child Called 'It' by Dave Pelzer

5

900	brothers?
Where was the author when his mother and bro	others were in McDonald's?
•	
Vhich word in paragraph three has the same m	eaning as 'nearing'?
	•
lines 8-9, what does the phrase 'this weakne	ss' refer to?
	· · · · · · · · · · · · · · · · · · ·
	· 
hy was the author's father no longer around?	<b>*</b>
y and addition of identify the following of arbuild?	

End-of-Paper



**EXAM PAPER 2013** 

SCHOOL: CHIJ ST NICHOLAS GIRLS' SCHOOL PRIMARY 4 BGLISH LANGUAGE SUBJECT:

TERM SA<sub>1</sub>

Q1 4	Q2	Q3	Q4	Q5	Q6	Q7	08	09	010	011	012	013	014	015	046		
4	1 12	!	4	3	4	3	4	1	1	4	2	4	2	Q15 I	Q16 4	Q17 2	

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	028
	4	<u> </u>	4	_1	2	3	2	1	3	3

Q34 B

Q35

Α

Q36

Ĥ

Q37

È ·

Q38

Ĉ.

Q39 Ĉ

Q40

E

Q41

В

Q42 F

Q43 G

Page 1 of 2



Q44

When Lydia is in high spirits, she will sing and dance.

Q45

The trip to the zoo was cancelled since Mrs Tay was unwell.

Q46

Eat more fruit and vegetables so that you can stay healthy.

**O47** 

The performance will not begin until the principal has finished her welcome speech.

Q48

If Pei Ling finishes her homework, she can use the computer.

Q49

Sandwich

Q50

Are

Q51

Heat

Q52°

Take

Q53

Cut

Q54

According

Q55

Juice

Q56

The author's mother tried to humor his brothers by treating them to McDonald's.

O57

The author was in his mother's car.

**Q58** 

Approaching

Q59

It refers to the author's inability to run away from the car because of fear.

060

The author's father was away because his work was more important compared to anything else.





## HENRY PARK PRIMARY SCHOOL 2013 SEMESTRAL EXAMINATION ONE ENGLISH LANGUAGE PRIMARY FOUR

MCQ	
FIB / OE	
TOTAL	50

N.	AME: ( )	PARENT'S SI	GNATURE:
CI	ASS: 4		
Dι	uration of Paper: 1h 15min		
Gr	ECTION A: Vocabulary (6 x 1 mark) noose the correct answer and write its number (1, 2, 3 en shade your answers on the OAS provided.	or 4) in the b	rackets.
1.	Many buildings were in the fire.		
	(1) crushed (2) destroyed (3) injured (4) restored		
2.		(	<b>)</b>
·	At the end of the race, she was	or breath.	
3.	The burglar broke into the jewellery shop andthousand dollars' worth of precious stones.	· · · · · · · · · · · · · · · · · · ·	with fifty
	(1) made in (2) made off (3) made out		
	(4) made up	(	)

4.	The passers-by said that they heard the	soun	d of
	brakes before the truck crashed into the tree.	,	1000
	(1) scratching		
	(2) screaming		
	(3) screeching		
	(4) squeaking	(	)
	•	·	·
5.	Mary added a few of vanilla esser	nce before	beating
	the cake mixture.		
	<b>(1)</b>		
	(1) cups		
	(2) bottles		
	(3) bowls		
	(4) drops	(	)
6.	John rarah, anto to ano his granulfath an in Malanti. It		
Ο.	John rarely gets to see his grandfather in Malaysia. He visit	s his grand	fathe
	(1) around the clock		
	(2) on borrowed time		
	(3) once in a blue moon		
	(4) over the moon	,	`
	(4) 5101 010 1110011	(	)
SE	CTION B: Grammar (8 x 1 mark)		
Ch	oose the correct answer and write its number (1, 2, 3 or 4	) in the bra	ckets
pro	vided. Then shade your answers on the OAS provided.		
7.	Students should their uniforms clear		
• •	Students should their uniforms clea	an.	
	(1) keep		
	(2) keeps		
	(3) keeping		
_	(4) kept	(	)
8.	Mike injured his leg he was having	haakathall	nraatiaa
<b>~.</b>	Mike injured his leg he was having	nasketogii	practice.
	(1) although		
	(2) if		
	(3) unless		
	(4) while	,	
	(A) will control of the control of t	( .	)

9.	"The athlete	part in many races and won trophies," said Mr
	Tan.	and the second s
	(1) takes	*
	(2) took	
	(3) is taking	
	(4) was taking	
	(1) was taking	. ( )
40	tanatana kata ta sen	
10.	Janet wanted to know if there was	more juice left in the
	bottle.	
	(1) any	
	(2) a few	
	(3) a little	
	(4) several	( )
	•	,
11.	The teacher has allowed us to organ	union the along parts
4 1.	The teacher has allowed us to orga	mise the class party
	(1) myself	
	(2) herself	
	(3) ourselves	
	(4) themselves	( )
12.	The workman told us not to lean	the freshly painted wall.
		and westing painted wait.
	(1) against	
	(2) beside	
	.(3) between	
	(4) up	· ( )
13.	He works for a company	sells luxury watches.
	(1) which	
	(2) who	•
	(3) whom	
	(4) whose	( ) )
	(4) Milose	( ) )
	Anna the Anna Anna Anna Anna Anna Anna Anna Ann	
4.	I waited at the bus stop for ten minu came.	ites the bus
	•	
	(1) because	•
	(2) before	
	(3) unless	
	(4) since	( )
		· · · · · · · · · · · · · · · · · · ·

## SECTION C: Visual Text Comprehension (5 x 1 mark)

Study the poster carefully and then answer questions 15 to 19.



#### Date & Time

Friday – Sunday 7 – 9 June 2013 9am – 9pm

#### Venue

Old Police Academy (Thomson Road)

#### Shuttle Bus Service

Toa Payoh Interchange Junior College

### Carpark

Parade Square & Catholic Junior College



#### Performance

Texas Revolution Drift Motorbike Stunts Monster Truck Movie Marathon

#### Games & Rides

Archery Power Paintball Euro Bungee Rocky Mountain

## **Lucky Draw**

Time: 1pm & 4pm (daily)

## Free Gifts

Whistle Torchlight Pen Keychain

PSP & Nintendo DS to be won

# Police Week Carnival 2013

Sponsored by:









THE SHAW FOUNDATION

Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets. Then shade your answers on the OAS provided.

15.	Whi	ch of these organisations is not a sponsor of the Po	olice Week Ca	arnival?
	(1) (2) (3) (4)	Singapore Pools Singapore Police Force Texas Revolution Drift The Shaw Foundation	(	)
16.	Whe	re is the carnival held?		
	(1) (2) (3) (4)	Parade Square Old Police Academy Catholic Junior College Toa Payoh Interchange	(	)
17.	Jame	es will be driving to the carnival. He will need to		
	(1) (2) (3) (4)	park at the Old Police Academy park at the Parade Square and take a shuttle to 0 park at Toa Payoh Interchange and take a shuttle Academy park at Catholic Junior College and take a shuttle Academy	e to the Old P	olice
			(	)
18.	(1) (2) (3) (4)	buy a keychain play Power Paintball compete in a PSP game drive a Monster Truck		)
19.	Which	statement is <u>true</u> about the lucky draw?		
	(1) (2) (3) (4)	It is held for three hours daily. It will be held on 7 June 2013 only You can win a Torchlight Pen. You can win a Nintendo DS.	(	
			•	•

## SECTION D: Grammar Cloze (4 x 1 mark)

Read the passage carefully. Choose the correct word given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

(A) off	(B) by	(C) on
(D) of	(E) to	(F) in

In the past, most boys were fond of climbing trees. One reason for this was that for a school boy, climbing a tree was an adventure. They often played outdoors and occupied themselves (20) \_\_\_\_\_\_ exploring the surrounding environment.

Sometimes the boys climbed trees (21) \_\_\_\_\_\_ pluck the fruits on them. They also liked to sit (22) \_\_\_\_\_\_ the branches and daydream. Some imagined they were Tarzans who built huts on the branches (23) \_\_\_\_\_\_ trees. Others imagined themselves swinging from branch to branch.

# SECTION E: Comprehension Cloze (8 x 1 mark) Fill in each blank with a suitable word.

One day, Alex was gathering firewood when he saw an elf. As Alex thought that elves had pots of gold, he believed that if he could (24) he could get the gold. So he waited behind a tree (25) chance to grab the elf. "Let me go!" yelled the elf. "You must first promise to give me a pot of gold," said Alex. to Alex's terms. Alex followed the elf until they stopped in a grove of (27) \_\_\_\_\_ The elf pointed to the ground and said that the gold was (28) \_\_\_\_\_ under the tree. Alex did not have a shovel to dig (29) \_\_\_\_\_\_ the gold. Alex took off (30) \_\_\_\_\_ belt and tied the elf to the tree, "I will only set you free (31) \_\_\_\_\_ you promise that you will not move the gold or touch my belt while I go and fetch my shovel," he said. When Alex returned, he saw a belt tied around every tree in the forest.

## SECTION F: Editing (5 x 1 mark)

Each of the underlined words contains a spelling error. Write the correct word in the boxes provided.

"Crash!" I turned around and to my horror, I saw an elderly man lying
32.
unconscous on the road. The driver of the car which had hit him spad away. I froze for a
second not knowing what to do. Then I summoned my courage and raced to the
34.
nearby shop to call for an ambulance. When I returned to the secene of the accident, a
crowd had already gathered.
35.
Soon, the ambulance arrived. The parromehdeeks carried the injured elderly
36.
man onto a strecher and rushed him to the hospital. Passers-by were interviewed by
the nation to intentify the enable at head accord the posterior
the police to identify the car that had caused the accident.

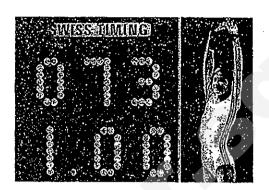
## SECTION G: Synthesis (2 x 2 marks)

Rewrite the given sentences using the word provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentences.

•	The publis are well-behaved. The teacher is not in class.
	Although
•	
Ś.	Marcus won the gold medal. He is my classmate.
	who

## SECTION H: Comprehension Open-Ended (5 x 2 marks) Read the following passage carefully and answer questions 39 to 42.

At the age of 14, Nadia Comaneci became one of the stars of the 1976. Summer Olympics in Montreal. The Romanian gymnast won the women's all-around competition. She bagged the gold medal with a record overall score of 79.275.



During the team portion of the competition on July 18, she was awarded a perfect score for her routine on the uneven bars. It was the first time in modern Olympic gymnastics history that the score had ever been awarded.

There was an uproar after Comaneci's outstanding performance when the scoreboard showed a score of 1.00. The electronic scoreboard had spaces for only three digits and was unable to show the perfect score of 10.00 that the judges had awarded her. The crowd was at first confused, but soon understood and gave her a rousing ovation.

Over the course of the Olympics, Comaneci went on to win three gold trophies, one silver medal and one bronze medal. She also held the record for being the youngest Olympic gymnastics all-around champion ever. With the revised age-eligibility requirements in the sport, gymnasts must now turn sixteen years old before they are allowed to compete in the Olympics. Thus, it is currently not possible to legally break Comaneci's record.

In an interview, Comaneci's coach said, "Nadia's success is a result of her courage and phenomenal powers of concentration." To which, Nadia added, "Hard work too!"



		· · · · · · · · · · · · · · · · · · ·	<u> </u>
		· · · · · · · · · · · · · · · · · · ·	
Vri o s	ite "T" if the statement is support your answer. (4 r	True and "F" if the statement is False. marks)	Give a reas
i)	Nadia Comaneci won o one gold trophy.	nly	
)	Today, if a gymnast is fourteen years old, she cannot compete in the Olympics.		
Vh 101	ich word from the passagught the judges gave Nad	ge tells us that the spectators were up dia a score of 1.00 for the uneven bar	set when the
on	n the passage, state two	ge tells us that the spectators were updia a score of 1.00 for the uneven bard	s? (2 marks)
ron	ught the judges gave Nac	dia a score of 1.00 for the uneven bar	s? (2 marks)
ron	n the passage, state two	dia a score of 1.00 for the uneven bar	s? (2 marks)
ron	n the passage, state two nastics. (2 marks)	dia a score of 1.00 for the uneven bar	s? (2 marks)
ron	n the passage, state two nastics. (2 marks)  Reason	dia a score of 1.00 for the uneven bar	s? (2 marks)
ron	n the passage, state two nastics. (2 marks)  Reason 1  Reason 2	dia a score of 1.00 for the uneven bar	s? (2 marks)

# ANSWER SHEET

**EXAM PAPER 2013** 

SCHOOL: HENRY PARK

SUBJECT: PRIMARY 4 ENGLISH

TERM : SA1

Q1     Q2     Q3     Q4     Q5     Q6     Q7     Q8     Q9     Q10     Q11     Q12     Q13     Q14     Q15     Q16     Q17       2     1     2     3     4     3     1     4     2     1     3     1     1     2     3     2     4	Q1 2	Q2 1	Q3 2	Q4 3	Q5 4	Q6 3	Q7 1	Q8 4	Q9 2	Q10 1	Q11 3	Q12 1	Q13	Q14 2	Q15	Q16	Q17	
--	---------	---------	---------	---------	---------	---------	---------	---------	---------	----------	----------	----------	-----	----------	-----	-----	-----	--

Q18	Q19	Q20	Q21	Q22	023
	4	В	E	C	D

Q24) capture

Q25) for

Q26) agreed

Q27) trees

Q28) hidden

Q29) for

Q30) his

Q31) if

Q32) unconscious

Q33) sped

Q34) scene

Q35) paramedics

Q36) stretcher

Q37) Although the teacher is not in class, the pupils are well-behaved.

Q38) Marcus, who is my classmate, won the gold medal.

Page **1** of **2** 



Q39) She made gymnastic history in the 1976 Summer Olympics in Montreal.

Q40a) F; Nadia won 3 gold trophies.

Q40b) T; Gymnasts must now turn sixteen years old before they are allowed to compete in the Olympics.

Q41) The word is 'uproar'.

Q42a) Nadia had courage.

Q42b) Nadia worked hard.



# METHODIST GIRLS' SCHOOL (PRIMARY) Founded in 1887



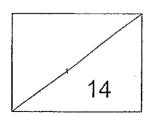
## PRIMARY 4 MID-YEAR EXAMINATION 2013 **ENGLISH LANGUAGE** LISTENING COMPREHENSION

Total	Time	- 30	minutes
ı Vıaı	111110		Hilliates

## **INSTRUCTIONS TO CANDIDATES**

Do not open the booklet until you are told to do so. Follow all instructions carefully. Answer all questions.

Name:		)
Class:	Primary 4	
Date:	13 May 2013	



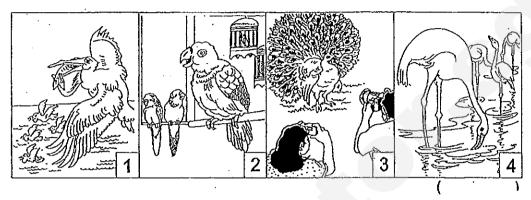
This booklet consists of 4 printed pages.



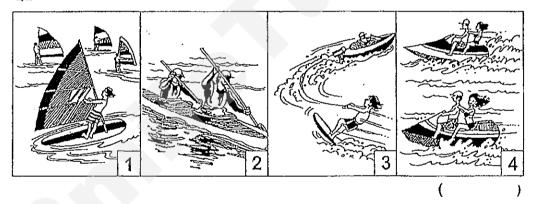
## Part 1: Picture Matching (6 marks)

For Question 1 and Question 2, look at the set of pictures. I am going to read to you a sentence or a paragraph. Then choose the picture that shows what I have read. Write the number 1, 2, 3 or 4 in the brackets provided.

Q1



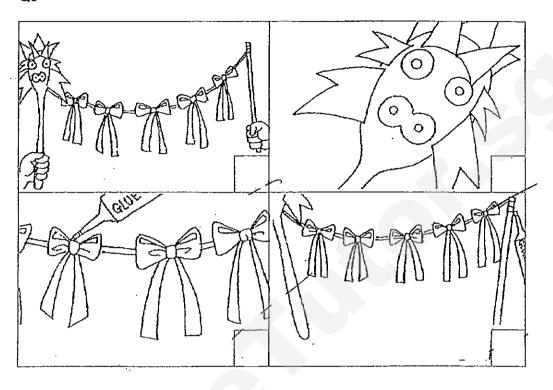
Q2



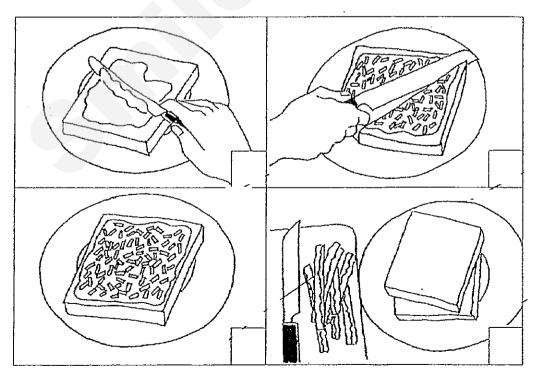


For Question 3 and Question 4, look at the set of pictures. I am going to read to you a paragraph. Then choose the pictures that show the correct sequence of what I have read. Write the number 1, 2, 3 and 4 in the box provided.

Q3



Q4



(Go on to the next page)



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## Part 2 - Note-taking (5 marks)

Q5 to Q9 is a note-taking test.

As the Social Studies teacher was away on Course, she gave the class prefect instructions on the project the class was to do in her absence.

As you listen, take down the missing information by filling in each blank numbered Q5 to Q9 with one word or a short phrase.

Notes on Social Studies Class Excursion
Q5 Name of Social Studies teacher:
Q6 Place of visit:
Q7 Purpose of excursion: Learn about the heritage sites and the
Q8 Number of items to bring:
Q9 Task before excursion: Research on a

## Part 3 - Comprehension (3 marks)

Q10 to Q12 is a comprehension test.

Listen carefully to the passage and answer the questions that follow. For each question, choose the correct answer and write the correct number in the brackets provided.

Q10 The pandas arrived in Singapore on	. (	)
(1) 14 September 2007		
(2) 3 September 2008		
(3) 6 September 2012		
Q11 Jia Jia loves to	(	)
(1) sleep after eating		
(2) take a dip		
(3) climb trees		
Q12 What is the favourile food of the male panda?	(	)
(1) bamboo		
(2) apples		
(3) carrots		
End of Paper		



## METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



## MID-YEAR EXAMINATION 2013 PRIMARY 4 ENGLISH

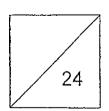
PAPER 2 (BOOKLET A)

Total Time for Booklets A and B: 1 hour 15 minutes

## INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so. Follow all instructions carefully. Answer all questions. Shade your answers in the Optical Answer Sheet (OAS) provided.

Name:	(	)
Class:	Primary 4	
Date:	13 May 2012	



This booklet consists of 8 printed pages including this page.



#### Section A: Grammar (8 marks)

For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1	The so	occer match was post	ooned	there was a heavy downpour
	(1) (2) (3) (4)	so but since although		
2	My fan	nily and	drink fruit juice every	y morning.
	(1)	I		
	(2)	me		
	(3) (4)	you mine		
3	These	pens are	. We bought them fror	n the bookshop this morning.
	(1)	ours		•
	(2)	mine		
	(3)	yours		
	(4)	theirs		
4		as so g but also several mus		has packed not only all her
	(1)	few		
	(2)	little		
	(3)	many		
	(4)	much		



5	If I sp Iunch		nuch during	recess, I	n	ot have end	ough money fo	r
	(1) (2) (3) (4)	can will could ought						
6		the gold		marathon se	everal times t	pefore. This	s year, she hop	es
•	(1) (2) (3) (4)	compete is compe has com had com	eting npeted					
7	The to	oddler is o	crying now b	ecause she	did not have	enough sle	ep last night,	
	(1) (2) (3) (4)	is isn't did didn't						
8	Neithe yester		or Jia Min		_there when	I reached t	he bowling alle	∍у
	(1) (2) (3) (4)	is are was were						

## Section B: Vocabulary (6 marks)

For each question from 9 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

9		hlete was found to have cheated, he was and was to participate in other events.
	(1)	disabled
	(2)	disowned
	(3)	disqualified
	(4)	disapproved
10	-	s just been with a kidney disease. He will need to liet and eat less salty food.
	(1)	analysed
	(2)	diagnosed
	(3)	prescribed
	(4)	pronounced
		the second second in Delegant One in more
11	Nicole, who	
	(1)	gone out on a limb
	(2)	painted the town red
	(3)	fallen through the cracks
	(4)	stuck through thick and thin



12		having been told so many times, Samantha refuses to change her ways. s obstinate as a
	(1)	deer
	(2)	fowl
	(3)	joey
	(4)	mule
13		d her classmates have been studying late into the night to revise for their examinations! They are as hardworking as a of oxen.
	(1)	pride
	(2)	drove
	(3)	colony
	(4)	congregation
14	Meg was	offered a job at a prestigious company. However, she the opportunity as she needed to look after her elderly
	mother.	
	(1)	passed on
	(2)	passed up
٠.	(3)	passed out
	(4)	passed away



#### Section C: Comprehension (10 marks)

Study this advertisement carefully and answer the questions 15 to 19.



## Singapore Travel Fair 2013

Your dream holiday awaits youl

Come and discover inspiring holiday moments; be it an adventure, an exotic getaway or a romantic escapade, Singapore Travel Fair 2013 brings the world to you in one convenient place. Hurry on down - stand to win cash and other attractive prizes in our grand draw held at 5pm daily!

#### **Credit Card Promotions**

#### **TRX & PNZ Cards**



- Spend \$2000 and above on any travel deal to redeem a camera worth \$350
- Enjoy 30% off for the second traveller for all holidays to Europe
- Stay 2 nights and get 1 night FREE (selected destinations only)
- Enjoy 30% off per couple for all holidays to Australia (first ten customers only)

#### From 18 - 20 February 2013 only

Location:

Singapore Expo - Halls 2 & 3

Time:

10am to 9.30pm

Entrance fee\*: \$4 per person;

FREE for children aged 12 and

below

\*Tickets may only be purchased on-site. Last ticket sale at 8pm daily. -

#### Travel Deals 2013

#### **GLOBAL TRAVEL**

#### 9-Day New Zealand Autumn Trail

Price: From \$3500 a person, \$200 off a couple

for the first ten couples

Highlights: Go for a star-gazing night tour, see autumn foliage and experience the Tasman Glacier onboard a Glacier Explorer boat

Contact: Call 6220 1226 for more details

#### **ASIA TOURS**

#### 7-day Korea West Coast Explorer

Price: From \$1200 a person

Highlights: Ride on South Korea's high-speed rail and see the twin-peaks of Mount Maisan Contact: Call 6230 4233 for more details

For more amazing travel deals, specially brought to you by our local travel agencies, visit our website at www.sgtravelfair.com or call our hotline at 1800-748-7233.



For each question from 15 to 19, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

15 At the Singapore Travel Fair 2013,		
	(1)	one will learn about all the countries in the world
	(2)	it is compulsory for all who attend to book a holiday of their dreams
	(3)	one can experience an adventure, an exotic getaway or a romantic escapade
	(4)	there is a chance of winning cash and other attractive prizes every day
16	Which o	of the following is true of the Singapore Travel Fair 2013?
	(1)	The entrance fee is \$4 per family
	(2)	Adults do not need to pay an entrance fee
	(3)	Tickets must be purchased before 8pm daily
	(4)	Tickets may be purchased in advance from www.sgtravelfair.com
17	With a	TRX or PNZ credit card, one may
	(1)	purchase a camera at a discounted price of \$350
	(2)	receive an extra night of stay at selected destinations
	(3)	obtain a 30% discount off holidays to Europe for all travellers
	(4)	enjoy a 30% discount off for every couple who books a holiday to Australia



18	Which of the following can	one enjoy if the	y travel to New Zealand?
----	----------------------------	------------------	--------------------------

- (1) Travelling on a high-speed rail
- (2) Taking a boat ride to observe the stars
- (3) Admiring the colours of autumn leafage
- (4) Hiking to see the twin-peaks of a mountain

# Which word in the advertisement has a similar meaning to unusual and interesting?

- (1) Exotic
- (2) Inspiring
- (3) Attractive
- (4) Convenient

(Go on to Booklet B)



## METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



## MID-YEAR EXAMINATION 2013 PRIMARY 4 ENGLISH

PAPER 2 (BOOKLET B)

Total Time for Booklets A and B: 1 hour 15 minutes

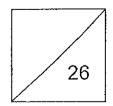
## **INSTRUCTIONS TO CANDIDATES**

Do not turn over this page until you are told to do so. Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

Name:	(	)
Class:	Primary 4	
Data ·	13 May 2013	



This booklet consists of 8 printed pages including this page.



## Section E: Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to H) in each blank. USE EACH LETTER ONCE ONLY.

(A) against	(B) among	(C) at	(D) for
(E) of	(F) onto	(G) over	(H) to

	_	
Sonhia woke up at ten o'clark that marning. She looked out		
Sophia woke up at ten o'clock that morning. She looked out		
the window and decided it was a perfect day for a picnic. (20)		
Excitedly, she reached her phone and arranged to (21)		
meet her best friend, Melissa, at the nearby park to have a picnic.		
When Sophia arrived at the park, she selected a shady spot just		
under a tall tree,some sunflowers. She laid out her (22)		
picnic mat and put her picnic basket down. As she was waiting for		
Melissa to arrive, she decided to take a short nap. She sat on the mat,		
leaned the tall tree and soon fell asleep.  (23)		
A while later, Sophia awoke and looked around in horror. Her		
picnic basket was gone!		

#### Section E: Grammar Cloze (2 marks)

Read the passage carefully. <u>UNDERLINE</u> the correct word from the words given in the brackets.

Singapore is a shoppers' paradise, with a wide collection of malls all

over the island state. However, the best time to pick up the most satisfying

bargains [is / are ] during the annual Great Singapore Sale. (24)

Between June to July each year, my relatives from Malaysia travel to

Singapore to get their hands on bargain buys. After their short stay in Singapore,

each of them [return / returns ] feeling contented with bags full of new purchases. (25)

My cousin once told me that her family members do not shop for

months before June, in anticipation of the Great Singapore Sale.

(Go on to the next page)



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## Section F: Synthesis (2 marks)

For each of the questions 26 and 27, rewrite the given sentence(s) using the word(s) provided. Your answer must be in <u>one</u> sentence. The meaning of the sentence must be the same as the meaning of the given sentence(s).

26	"I am looking for my watch," Thomas told Jimmy.	
	Thomas told Jimmy that	-
		_
27	You will be late for school if you do not leave immediately.	unless
		urness



#### Section G: Vocabulary Cloze (8 marks)

Read the passage carefully. Fill in each blank with a suitable word.

Nail polish,	or nail varnish, is applied to human fingernails or toenails. It can
be used for various	such as decorating or protecting the nail (28)
plate. Today's nail	polish is a refined version of the paint on vehicles. Car paint
would be(29	for human nails as it would chip off easily if applied. As
such, the formula h	nas to be revised in order to the cracking that (30)
occurs with the nat	ural movement of the human nail.
Nail polish is	s said to have originated in China. It started off being made
(31)	a combination of beeswax, egg whites, vegetable dyes and other
ingredients. Egypti	ians used orange henna which would stain their fingernails.
Back in 1300	DBC, the colour of the nail polish would(32)
the ranking of the p	person's social class. Gold and silver were considered to be the
royal(33)	However, perhaps due to fashion trends, these were later
(34)	to black and red. It was also often used in place of gloves to
(35)	up the dirt underneath the nails. Do you think people still paint
their nails for the sa	ame reasons today?

(Go on to the next page)



#### Section H: Comprehension (10 marks)

Read the passage carefully and answer questions 36 to 40.

It was the 1924 Olympics in France. Eric Liddell was a sprinter who was a potential gold medallist in the 100-metre dash. He trained hard to get into top shape.

However, when the schedule for the Olympics was announced and Liddell found out that the heats would fall on a Sunday, he said firmly, "I'm not running." He had set aside the day for God and wanting to stay true to his commitments, he 5 withdrew from his best event. Many people were disappointed but this did not get him down. Instead, Liddell decided to take part in other races. On 7 July 1924, Liddell even turned up at the finals of the 100-metre competition to cheer the competitors from his country on to victory.

Liddell worked hard to train and build up his stamina for the new and longer 10 200-metre and 400-metre races. Critics were on a lookout to see how Liddell would fare. True enough, on 9 July 1924, many people criticised Liddell's performance in the 200-metre final competition. Although Liddell had won a bronze, the Scottish newspaper stated that Liddell did not perform as well as he should have.

Nonetheless, Liddell pressed on. On 11 July 1924, his perseverance finally 15 paid off. The crowd went into a frenzy of enthusiasm as Eric Liddell won gold in the 400-metre race and broke the existing world record. When he was asked how he had managed to run so fast, Liddell responded, "The secret of my success is that I ran the first 200 metres as hard as I could. Then, for the second 200 metres, with God's help, I ran harder. I will always remember this triumphant moment!"

(Go on to the next page)



Throughout his athletic career, Liddell faced opposition from many sources as Liddell did not always do what people expected of him, such as running in his best event. Rather, his determination and dedication to God are an inspiration to everyone. Eric Liddell is truly a man who stood in the face of the supreme test of Olympic competition and never gave in.

25

Adapted from http://ministry-to-children.com/an-olympic-story-the-gold-medal-life-of-eric-liddell/#

#### ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

How d	id Eric Liddell show support for other athletes who ran in the rac
11011 4	a End Eladoronow support for other atmetes who rail in the fac

(Go on to the next page)



-							
*****						<u></u>	
Which two-wor proud of his wi	d phrase fi n?	om lines	15 – 20	tells us	that Lic	Idell wa	as happ
,							
1							
1							<del></del>
1						- <u>-</u> -	
Milhyruaga Fria I				10			
Why was Eric L	iddell cons	idered de	termined	17			
Why was Eric L	iddell cons	idered de	termined	17			

END OF PAPER





**EXAM PAPER 2013** 

SCHOOL: MGS

SUBJECT: PRIMARY 4 ENGLISH

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
3	1	1	4	2	3	3	3	3	2	4	4	2	2	4	3	2

Q18	Q19	Q20	Q21	Q22	Q23
3	1	E	D	В	A

24)is

25)returns

- 26) Thomas told Jimmy that he was looking for his watch.
- 27)You will be late for school unless you leave immediately.

28)purposes

29)unsuitable

30)prevent

31)from

32)represent

33)colours

34)switched

35)cover

- 36)Eric Liddell had found out that the heats a Sunday and he had set aside the day for God and he wanted to stay true to commitments.
- 37)Eric Liddell turned up at the finals of the 100-metre competition to cheer the competitors from his country on to victory.
- 38)Liddell only won a bronze medal and the Scottish newspaper stated that Liddell did not perform as well as he should have.
- 39)triumphant moment.
- 40)Eric Liddell faced opposition from many sources is he did not always do what people expected of him and never gave in.



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#### NAN HUA PRIMARY SCHOOL SEMESTRAL ASSESSMENT 1 - 2013 Primary 4

#### ENGLISH LANGUAGE PAPER 2

Total Time	e: 1 hour 15 minutes			
Name:				
Class:	Primary 4	,		
Date:	15 May 2013			
			Total Marks:	/ 50
			Parent	's Signature
INSTRUC	TIONS TO CANDIDATES:			

### Do not turn over the page until you are told to do so.

Write your name and register number in the space provided.

3. Follow all instructions carefully.

1.

Answer all questions carefully.



Choo:	ION A: GRAWMAR (10 X 1 mark) se the most suitable answer and write a ets provided below.	the	correct number (1, 2, 3 or	4) in i	the
1.	Jack be more polite to his award. He was rude to them just now.	s frie	ends if he wants to get the	star pu	ıpil
	(1) could	(2)	would		
	<b>,</b> •	• •	should	(	)
2.	My father around the park		_		
	(1) jog		jogs		
	(3) jogged	(4)	was jogging		)
3.	Alice and Susan many pho		aphs while they were on holi .takes	day.	
	(3) took		have taken	(	)
4.	books over theresbelong to	our	form teacher.		
	(1) This	(2)	That		
	(3) These	(4)	Those	(	)
5.			climbs the old and broken lac	dder.	
	(1) fall	• •	falls	,	`
	(3) fell	(4)	will fall	(	)
6.	Very people were happy holidays as they wanted to have a break.	•		luring	the
	(1) few	(2)	less	,	
	(3) little	(4)	much	(	)
7.	"These shoes are They w		ot fit you," Jane told her siste mine	r.	
	(3) your		yours	(	)
	(0) 1001	( - /	<b>,</b> .	•	,
8.	Tony, father is a doctor, w		to be a surgeon when he gr whom	ows up	) <b>.</b>
	(3) whose		who's	(	)
		` '		,	·
9.	The football match was putthunderstorm.			se of	the
	(1) on		off	,	
	(3) out	(4)	away	(	)
10.	The little girl has not spoken to anyone		her mother's death.		
	(1) for	(2)		1	1
	(3) when	(4)	since	(	J Cabard

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Cho	TION B: VOCABULARY (7 X 1 mark ose the most suitable answer and kets provided below.	k) write the	correct number (	1, 2, 3 or 4) in	the
11.	Last week, our teacher shared with without using the freezer	า๊us a	on how	v to make ice cre	am
	(1) menu (3) recipe		manual receipt		)
12.	We took out our camping groundsheets when we reached the	e campsit	such as tents, e.	sleeping bags a	and
	(1) tools (3) materials	٠,	resources equipment	(	)
13.	Jim was so in his b room.	ook that f	ne did not even no	otice us entering	his
	<ul><li>(1) addicted</li><li>(3) obsessed</li></ul>		attracted engrossed	(	)
14.	I was jolted out of my sleep when the			_	
	(1) abruptly (3) abnormally		shakily speedily	(	)
15.	Joel is as mean as a(1) giant		om shares his stor miser	/books with anyo	ne.
	(3) judge		wizard	(	)
16.	The manager of the restaurant pror a complaint about the poor service.	nised to _	the n	natter after receiv	ing
	<ul><li>(1) look at</li><li>(3) look into</li></ul>		look up look after	(	)
17.	"Good job!" the bossthe task sooner than expected.	the work	cers when they m	anaged to comple	ete
	<ul><li>(1) commented</li><li>(3) commanded</li></ul>	(2) (4)	commended complemented	(	)

SECTION C: COMPREHENSION MCQ (5 x 1 mark)

Read the passage below and answer questions 18 to 22. Your answers must be based on the passage.

Liow Kar Hock had got away five times with smuggling pupples into Singapore in the boot of his Malaysian-registered car. On 28 January 2011, his sixth trip, his luck ran out. Officers carrying out a search at the Woodlands Checkpoint found 16 pedigree pupples hidden in a specially-built speaker compartment in the boot of his car.

The 35-year-old was jailed for three months and fined \$16,000 after pleading guilty to 16 counts of bringing in dogs without a license. If he could not pay, he would have to serve another four months in jail.

Prosecuting officer Yap Teck Chuan of the Agri-Food and Veterinary
Authority had asked the court to impose a severe sentence. This was because
10
Liow could have introduced rabies into Singapore. Rabies is a viral disease which is common among wild animals. Pets such as dogs and cats have to be vaccinated to prevent them from being infected by the virus.

The puppies brought in by Liow were not vaccinated. If they had been infected, these dogs would become extremely aggressive and bite humans. This in turn would pass on the disease, which will cause severe brain damage and even death.

In mid-December 2010, Liow came to know a man called Ah Wong who was in the business of smuggling puppies. Liow would drive in to Singapore with the puppies hidden in his car and meet a Singaporean contact known to him only as Ah Lai at a Pasir Ris carpark.

The other man would drive off in Liow's car, returning it later without the puppies. The court was not told how much Liow was paid or how many puppies were smuggled in during his earlier runs. He was caught on 28 January 2011 after a check by officers from the Immigration and Checkpoints Authority.

Liow, who did not have a lawyer, pleaded guilty to the charges and asked the judge for leniency and a light fine. He could have been fined up to \$10,000 and/or jailed for a year on each charge.

(Adapted from: Little Red Dot )

School Ports
Notes & Tests

5

15

20

25

For each question from 18 to 22, four options are given. One of them is the correct answer. Write the correct number (1, 2, 3 or 4) in the brackets provided.

18.	How many times was Liow able to smuggle puppies into Singapore w discovered?	ithout b	eing
	(1) three (2) four (3) five (4) six	(	)
19.	Why did the prosecuting officer of the Agri-Food and Veterinary Authocourt to impose a severe sentence?	ority ask	( the
	<ol> <li>The puppy smuggler did not have a lawyer.</li> <li>The puppy smuggler did not have a driving licence.</li> <li>The puppy smuggler could have introduced rabies into Singapore.</li> <li>The puppy smuggler drove a Malaysian-registered car into Singapore.</li> </ol>	ore. <i>x</i> (	)
20.	How could the puppies be dangerous to Singapore?		
	<ul> <li>(1) They could become easily agitated.</li> <li>(2) They could have interacted with wild animals.</li> <li>(3) Infected puppies could attack a human and infect them with rabies.</li> <li>(4) They could spread many diseases which cause brain damage and to people who touch them</li> </ul>	even de	eath <sub>.</sub>
		(	)
21.	Who does 'the other man' in line 22 refer to?		
	<ul><li>(1) Ah Lai</li><li>(2) Ah Wong</li><li>(3) Liow Kar Hock</li><li>(4) Yap Teck Chuan</li></ul>	(	)
22.	What kind of punishment did Liow receive for smuggling the puppies?		
*	<ol> <li>He was fined \$10,000 only.</li> <li>He was jailed for four months only.</li> <li>He was jailed for a year and fined \$10,000.</li> <li>He was jailed for three months and fined \$16,000.</li> </ol>	(	)



<u>SECTION D: EDITING FOR SPG</u> (4 X 1 mark)

Each of the <u>underlined</u> words contains grammatical error and words in **bold** contains a spelling error. A wrong or missing punctuation mark is indicated by a circle. Put the correct punctuation mark or word in each of the boxes.

A tiger is a mighty animal. It grabs its prey with its claws and crutches it within
(23)
its powerful jaws. It is an <b>ekcelent</b> swimmer and a great climber. The tigers eyesight
is not very good, so it relies on its hearing and sense of smell when hunting. Tigers are
(25)
mostly active at night and they are ambush predators that rely on the caremofludge their
(26)
stripes provide. Tigers are <u>hunt</u> by humans for their valuable fur and body parts. Tiger
researchers think there may only be 3 500 tigers left in the world. This makes them an
endangered species.
(Adapted from: Wikipedia)



For each of the	be in one sentence. The m	sentence(s) using	arks) g the word(s) provided. Your entence must be the same as			
27. The swin	nming pool is under renova	tion. We cannot us	e the swimming pool.			
			because			
	ager opened the door to the bargains.	e departement sto	ore All the shoppers rushed in			
			when			
SECTION F: GRAMMAR CLOZE (PREPOSITIONS) (5 x 1 mark) Read the following passage carefully. Choose the correct word from the words given in the box and write its letter (A to H) in each blank.  USE EACH WORD ONCE ONLY.						
(A) among	(B) between	(C) for	(D) in			
(E) into	(F) on	(G) onto	(H) up			
Patrick was at Sembawang Park. He was exploring (29) some bushes. Suddenly, he felt a sharp pain in his left ear. A red ant was crawling						
			I it away with his hand and			
spider with red stripes (32) its back. "That's a rare find!" Patrick						
			his insect container. He was			

excited and could not wait to show his parents his new found pet.



USE EACH WORD ONCE ONLY.

SECTION G: VOCABULARY CLOZE (5 X 1 mark)
Read the following passage carefully. Choose the correct word from the words given in the box and write its letter (J to Q) in each blank.

(J) attention	(K) carelessly	(L) conscience	(M) conscious				
(N) decided	(O) discreetly	(P) peeped	(Q) peered				
			69				
I was tired	after a long day at sci	hool and wished that l	home was just a minute				
away. As I was walking, towards the school gate, a silver-coloured object near the gate							
caught my (34)	caught my (34) It glistened under the afternoon sun. I walked closer						
and (35)	at the objec	t. It was the latest me	obile phone model that I				
had wanted to buy	y for a long time. After	looking around the so	chool compound to make				
sure no one was v	vatching, I picked it up a	and put it in my bag (36	)				
I thought I v	would be pleased with n	ny find but my (37)	told me it				
was wrong to kee	p something which did a	not belong to me. I (38	3) that				
should hand ove	r the mobile phone to th	e General Office. Hope	efully the school would be				
able to return it to	the rightful owner						

There are no questions on this page.

#### **SECTION H: COMPREHENSION OE (10 marks)**

Read the following passage carefully and answer questions 39 to 45.

The Rubik's Cube was invented by a Hungarian university professor, Erno Rubik. Professor Rubik only wanted to create a working model to explain a Mathematical problem but ended up creating the world's best-selling toy. Besides teaching at the university, **he** was also an architect and a designer. Rubik called his invention the 'Magic Cube' but it was later renamed Rubik's Cube by Ideal Toy Corporation, which manufactured the cubes, in 1980.

5

In a classic Rubik's Cube, each of the six faces is covered by nine stickers of six solid colours, traditionally white, red, blue, orange, green, and yellow. There has been a variation made to the Rubik's Cube. Instead of solid colours, pictures are featured on the stickers. Some cubes have four, sixteen, or even more stickers on each face instead of the standard nine. Plastic pieces joint together enables each face to turn independently, thus mixing up the colours.

10

For the puzzles to be solved, each face must have the same colours. While a novice might take hours to solve the puzzle, experts can solve it in under a minute. In May 2007, Thibaut Jacquinot of France became the first person to solve the puzzle in under 10 seconds in an open competition, setting a world record time of 9.86 seconds. The current world record is held by Yu Nakajima of Japan with a time of 8.72 seconds. Many websites dedicated to helping people solve Rubik's Cube puzzles have sprung up recently. These websites often include videos which are easier to follow than step-by-step written instructions found in books.

15

National and International 'Speedcubing' Championships have been held regularly since 2003 to determine the fastest fingers. Speedcubing uses the player's average time out of five attempts to determine the winner. The World Cube Association now runs competitions where players have to solve the puzzles one-handed, as well as having to solve the puzzles using only the feet. There is even a competition where players have to solve the puzzles as quickly as possible blindfolded! This makes Rubik's Cube competition even more challenging.

20

25

(Adapted from: Wikipedia)



Who does 'he' in line 4 refer	r to? (1m)		
Which word from paragraph	ı 2 has the sa	me meaning	as 'shown'? (1m)
Write 1, 2 and 3 in the blank occurred in the story. (1m)	cs below to in	dicate the or	der in which the events
The person who shortest time is a		the Rubik's (	Cube puzzle within the
The Rubik's Cul	be was made	into a toy.	
A French man w puzzle in under		erson to solv	e the Rubik's Cube
Based on the passage, state false, then give one reason v			in the table below is true
	True/False		Reason
Many websites only give written instructions on how to solve the Rupik's Cube puzzle.			THE COLUMN TO THE PARTY OF THE
	:		
The first person who solved the Rubiks Gube puzzle in under 10 seconds look 8.72 sec			

How can a competitor taking part in National or International Rubik's Cube Competitions become the winner? (2m)
Why did the The World Cube Association organise different types of Rubik's Cube Competitions? (1m)

End-of-Paper





**EXAM PAPER 2013** 

SCHOOL: NAN HUA

SUBJECT: PRIMARY 4 ENGLISH

TERM : SA1

Section A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	010
4	2	3	4	4	1	2.	3	2	4

Section B

Q11	Q12	Q13	Q14	Q15	Q16	Q17
3	4	4	1	2	3	2

Section C

Q18	Q19	Q20	Q21	Q22
3	3	3	1	4

Section D

Q23. excellent

Q24. 's

Q25. camouflage

Q26. hunted

Section E

Q27. We cannot use the swimming pool because it is under renovation.

Q28. All the shoppers rushed in to grab the bargains when the manager opened the door to the department store.

Section F

Q29	Q30 Q31		Q32	Q33	
Α	Н	С	F	Е	

Page 1 of 2



#### Section G

Q34	Q35	Q36	Q37	Q38					
J	0	0	L	N					

#### Section H

Q39. No. He only wanted to create a working model to explain a Mathematical problem.

Q40. 'He' refers to Erno Rubik, a Hungarian university professor.

Q41. featured

Q42. 3, 1, 2

Q43.

True/False	Reason
True	Many websites do not only give written
	instructions, but also videos to help people solve
	the Rubik's cube.
False	The first person who solved the Rubik's cube
	puzzle in under 10 seconds took 9.86 seconds, not
	8.72 seconds.

Q44. The competitor who takes the shortest average time out of five attempts to solve the Rubik's Cube becomes the winner.

Q45. It is because they wanted to make the Rubik's Cube competition to be even more challenging.



#### NANYANG PRIMARY SCHOOL FIRST SEMESTRAL ASSESSMENT 2013

## ENGLISH LANGUAGE

#### PRIMARY FOUR

**BOOKLET A: LISTENING** 

TOTAL TIME: 1 hour 35 minutes

#### INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so. Follow all instructions carefully. Answer all questions.

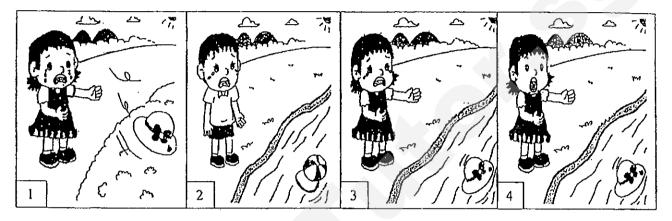
Name:			(	)
Class:	Pr 4 (	)		



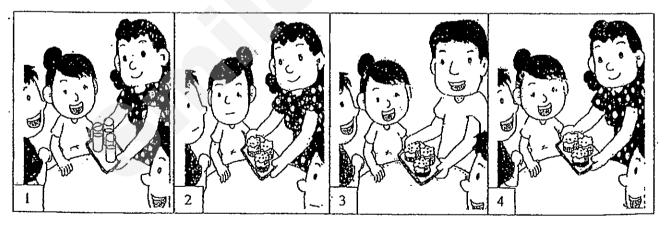
#### SECTION A: PICTURE MATCHING (4 X1 marks = 4 marks)

Listen carefully to your teacher and choose the picture which matches the statement(s) that he/ she is going to read to you. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS) provided.

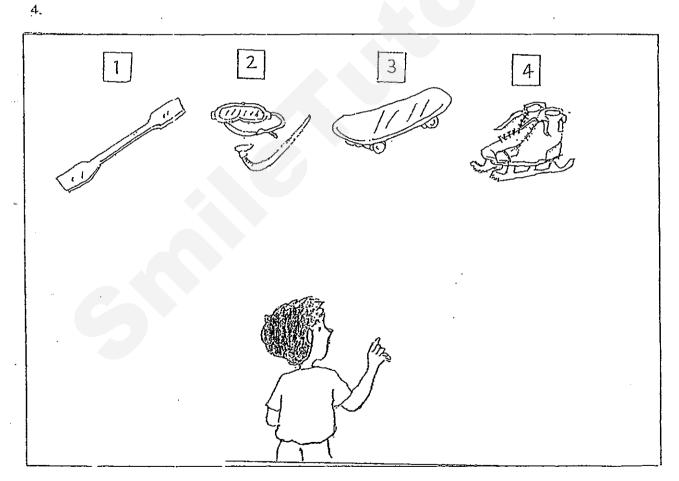
1.



2.







#### For Sections B and C, please write the answers in this question booklet.

SECTION B: NOTE-TAKING (4 x 1m = 4 marks) Q5 to Q8 is a note-taking test. Q9 is a dictation test.

Each blank in Q5 to Q8 should be filled with <u>one</u> word. As you listen, fill in the blanks with the information given.
Listen carefully to the teacher.

	Annua	Math a	and Science Trail for Primary 4 Generous
Q5.	Last day of the trail	:	December
Q6.	Time to report	:	a.m.
Q7.	Place to report	:	the
Q8.	Things to bring	:	a small bag with some light snacks, a and a water bottle

Write out	the passage in Q9 in full as you lister	to it being read out.	
Q9.	l love hiking.		
· ·			
		 '	

SECTION C: UNSEEN DICTATION (6 marks)

CHECK YOUR ANSWERS CAREFULLY. **END OF PAPER** 





#### NANYANG PRIMARY SCHOOL FIRST SEMESTRAL ASSESSMENT 2013

# ENGLISH LANGUAGE

#### PRIMARY FOUR

#### BOOKLET B: LANGUAGE USE AND COMPREHENSION (MULTIPLE CHOICE QUESTIONS)

TOTAL TIME: 1 hour 35 minutes

#### **INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so. Follow all instructions carefully. Answer all questions.

Name;				(	)	
Class: Pr 4 (	•	)				

You would have completed questions 1 to 4 from Booklet A: Listening. Continue with the next section, Section D.



#### SECTION D: GRAMMAR (8 x 1 m = 8 marks)

For each question from 5 to 12, four options are given. One of them is the correct answer. Choose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS) provided.

5.	"Pleas	se come in and find a seat," Mr Lim told the children.
	` '	myself himself ourselves yourselves
6.	The g	girls are sitting the fire, singing songs and clapping.
	(1) (2) (3) (4)	at in by on
7.	"You Miss	and your brother not allowed to enter that room anymore," said Tan.
	(1) (2) (3) (4)	is are was were
8.	After	Mr Lee had sold his car, he a train to work.
	(1) (2) (3) (4)	take took taken takes
9.	Naom	i me her pen because I had forgotten to bring mine.
	(1) (2) (3) (4)	lent lends will lend has lent

10.	The	deer	by the tiger.	÷.
	(1) (2) (3) (4)	pursued will pursue has pursued was pursued		
11.	Whic	h of	books on that shelf have you read?	
	(1) (2) (3) (4)	this that these those		
12.	Woul	d you like to add	a pepper to your sandwich?	
	(1) (2) (3) (4)	few little many much		
SEC	TION E	: VOCABULARY	Y (6 x 1 m = 6 marks)	
answ	er. Ch	lestion from 13 to loose the correct leet (OAS).	o 18, four options are given. One of them it t answer. Shade the correct oval (1, 2, 3 o	is the correct r 4) on the Optical
13.	Wha	t is the best way	to the foul smell in the house?	
	(1) (2) (3) (4)	alter sever attract eliminate		
14.	The	school will	a camping trip this June holiday.	
	(1) (2) (3) (4)	create invent organise construct;		



15.	There are two		in the blaze and they have been taken to the hospital.
	(1)	survivors witnesses	
	(2) (3)		
	(4)	participants	
16.	It is a pape	-	_ to check all our answers before we submit our test
	(1)	act	
	(2)	habit	
	(3)	advice	
	(4)	custom-	
17.	"l've b	peen cheated of all	my money," the old woman said
	(1)	joyously	
	(2)		
	(3)	graciously	
	(4)	contentedly	
18.	It is to	ough travelling acro	ss the desert because of the heat.
a.i	(1)	mild	
	(2)	sharp	
	(3)	searing	
	(4)	moderate	

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#### SECTION F: COMPREHENSION (5 x 2 m = 10 marks)

5

10

15

20

Read the passage carefully and answer the questions that follow. For each question from 19 to 23, four options are given. One of them is the correct answer. Choose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS) provided.

It was very quiet in the classrooms where the girls were sleeping during their annual school camp. Judy needed to go to the toilet but was reluctant to do so. Her best friend, Lisa, was sound asleep, otherwise she would have accompanied her there. Lisa's snoring stopped when Judy tapped her shoulder but resumed at full volume immediately. The clock struck midnight as she stepped into her slippers, shivering in the chilly night air. Using her flashlight, she made her way past the silent rooms.

Judy was alarmed when she saw thick smoke coming out of the storeroom just next to the toilet. She stumbled back to the classroom screaming at the top of her voice for everyone to wake up. Soon, the corridor was crowded with girls in their nightdresses. Some looked dazed while others just rubbed their eyes sleepily. Nevertheless, the girls remembered what they had learnt during the fire drill and began to leave the building in an orderly manner.

By then, the corridor was filled with smoke and flames shot out from under the door of the storeroom. Judy was about to hurry out of the building when she remembered that Lisa was a sound sleeper. She dashed back into her classroom. Lisa was still snoring under the sleeping bag with all the commotion around her. Judy shook her vigorously until she woke up. The two girls then made their way out of the burning building.

It took the firemen twenty minutes to put out the fire. Upon investigation, they discovered that the sensor that would have triggered the fire alarm was faulty. Without Judy's prompt reaction, the outcome would have been tragic. Judy was really glad that she needed to go to the toilet on that particular night.

- 19. What does 'resumed at full volume immediately' in lines 4 and 5 refer to?
  - (1) Lisa's snoring
  - (2) Lisa's breathing
  - (3) the ticking of a clock
  - (4) Judy's tapping on Lisa's shoulder
- 20. Why did Judy awaken everybody?
  - (1) She was afraid of the dark.
  - (2) She had seen thick smoke.
  - (3) She was unable to awaken Lisa.
  - (4) She was unwilling to go to the toilet alone.
- 21. What had the girls learnt during the fire drill?
  - (1) They had learnt to rescue their friends.
  - (2) They had learnt to assemble at the hallway.
  - (3) They had learnt to accompany their friends to the toilet.
  - (4) They had learnt to leave the building in an orderly manner.
- 22. Why did Judy shake Lisa vigorously until she woke up?
  - (1) She was concerned about Lisa's safety.
  - (2) She needed Lisa's help to rescue the other girls.
  - (3) She needed Lisa's help to investigate the cause of the fire.
  - (4) She was annoyed with Lisa for not accompanying her to the toilet.
- 23. Why was Judy glad that she had to go to the toilet on that particular night?
  - (1) She discovered the fire in time.
  - (2) She was able to put out the fire.
  - (3) She discovered that the fire alarm was faulty.
  - (4) She was able to awaken Lisa from her deep sleep.





#### NANYANG PRIMARY SCHOOL FIRST SEMESTRAL ASSESSMENT 2013

#### **ENGLISH LANGUAGE**

#### PRIMARY FOUR

#### BOOKLET C: LANGUAGE USE AND COMPREHENSION (OPEN-ENDED QUESTIONS)

TOTAL TIME: 1 hour 35 minutes

Name:	(	) Class : Pr 4 (	)
Parent's Signature:			

Booklet A: Listening Comprehension (Note-taking & Unseen Dictation)	/10
Booklet B : Multiple-choice Questions (including Listening MCQ)	/28
Booklet C: Language Use & Comprehension	/26
Writing	/20
Oral	/16
TOTAL	/100

Any query on marks awarded should be raised by <u>22 May 2013</u>. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.



#### SECTION G: GRAMMAR CLOZE (8 X 1m = 8 marks)

<u>Passage</u>	1
----------------	---

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

A)	he	B)	her	C)	him
D)	she	E)	they	F)	we

Mr Loh and Miss Poh took the class to the Science Centre. According to
Mr Loh, (24) were there for a Science activity. Mr Loh had his camera
with (25) was able to
concentrate in taking photographs of the pupils in action. Mr Loh was happy with the
quality of the photographs and exclaimed to Miss Poh, "I am sure that (27) will
have an excellent article for our Science magazine next month!"

#### Passage 2

Read the passage carefully. Underline the correct word from the words given in the brackets.

Salim lives with his two older brothers. He (28) (goes / go) to school daily with them. Every morning, he and his brothers, (29) (has / have) to wake up at five o'clock in the morning to prepare breakfast. After breakfast, one of them (30) (do / does) the dishes. By six o'clock, they usually (31) (leave/leaves) home together to catch the school bus. Salim treasures this time he shares with his brothers.

#### SECTION H: VOCABULARY CLOZE (8 X 1m = 8 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to N) in each blank. The letter 'I' and 'L' have been omitted in order to avoid confusion during marking.

Each word can be used once only.

(A)	imagine	(B)	kind	(C)	laughter	(D)	ones
(E)	place	(F)	side	(G)	sighting	(H)	think
(J)	time	(K)	ugly	(M)	unusual	(N)	writing

Fractured fairy tales are original fairy tales that have parts changed to tell a
different story. In one such fractured fairy tale of Hansel and Gretel I have read, the
witch is not wicked but (32)! It is those two children who are the
wicked (33) You see, the witch should never have let them into her
house in the first (34) Anyway, I am glad that the fractured fairy tale not
only makes me laugh, it also tells a different (35) of the story to make me
reflect.
Try (36) your own fractured fairy tale. First, (37) of a
common fairy tale. Next, change some of the characters' behaviour. You can change
a kind character to a wicked one or even change an (38) character into a
beautiful character. You may wish to create an (39) twist to the story too.
Tell the story from a different point of view. Lastly, do not forget to add in a touch of

humour to the conclusion.

SECTION I: COMPREHENSION (5 X 2m = 10 marks)

5

Read the passage carefully and answer the questions that follow.

Roy heard Amy rise from the desk behind him. "Has she already completed? Well, of course! She has all the answers," Roy thought. Roy grimaced in irritation. As Amy stepped forward to hand in her test paper, the other children in the classroom gasped in amazement at her ability to complete the test in half the given time. To his disappointment, the teacher seemed not the least bit suspicious. She was absorbed in Amy's unusual appearance and hardly glanced at the test as she took it.

"Amy is drawing attention to herself on purpose. It is a trick!" thought Roy. No one would suspect her of cheating as who in her right mind would make such a spectacle of herself if she intended to cheat? Roy admired Amy for her wits. He felt a pang of jealousy.

As Amy passed by him on the way to her desk, she winked and dropped a tiny slip of paper off her palm. It drifted down like a feather and settled lightly upon Roy's desk. That could possibly be the test answers. Roy peeked over at the teacher but she had not noticed. She was busy grading Amy's test. All Roy had to do was to turn the paper over and look at the answers. Roy stared a long moment at the paper, really tempted. Then he reached out and flicked it off his desk. "I will not resort to such dishonesty," he muttered.

the other child			y? 	
rd in paragrapl	າ 2 means	\ 4ho a = ===		
rd in paragrapi	່າ 2 means			
rd in paragrapi	h 2 means	\ 4ha =====		
rd in paragrapl	h 2 means	<b></b>		
		s ine same	as 'intellige	ence'?
· · · · · ·				
d naradranh w	that does	the word 't	hat' in line	14 rafor to
a paragrapit, W	nat does	are word e	nat in iing	i4 leier to
early what Roy	was tem	oted to do.		
neat in the test	? Explain	your answ	er.	
	•			
let	learly what Roy	learly what Roy was temp	learly what Roy was tempted to do.	rd paragraph, what does the word 'that' in line learly what Roy was tempted to do.  heat in the test? Explain your answer.

# CHECK YOUR WORK CAREFULLY END OF PAPER



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**EXAM PAPER 2013** 

SCHOOL: NANYANG

SUBJECT: PRIMARY 4 ENGLISH

TERM : SA1

	1	00				·		·									
$\perp$	5T	Q۷	Q3	Q4	Q5	06	07	Q8	09	010	011	012	013	014	O1E	016	\(\frac{1}{2}\)
f						~				STO.	ZTT.	-Q12	QIJ	QI4	Q12	ŲΤρ.	Q17
					4	3	2	2	1	4	4	2.	4	3	1	2	``

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	026	027
3	1	2	4	1	1	Œ	C	A	F

28)goes

29)have

30)does

31)leave

32)B

33)D

34)E

35)F

36)N

37)H

38)K

39)M

- 40)Amy had completed her test in half the given time, so the other children were amazed by her.
- 41)The word is 'wits'.
- 42) It refers to the tiny slip of paper Amy dropped onto Roy's desk.
- 43)He was tempted to turn the paper Amy had dropped onto his desk and look at the answers.
- 44)No, Roy did not cheat in the test. He reached out and flicked the paper Amy had gives him off his desk in the end.





otherwise

## RAFFLES GIRLS' PRIMARY SCHOOL

## SEMESTRAL ASSESSMENT (1)

### 2013

Niero	no t	Class: P4	Index No:	Total	the same of the same of
				Parent's Signature	
13 1	May 201	13 ENGLISH (PART 1)	Duration: 1 h 15 min (Part 1 and 2)	Organization	
Sec	tion A:	Grammar (8X1 mark)			
Cho	ose the	correct answer and shade its	number (1, 2, 3 or 4) in the	OAS.	
1.	Jenny	in the pool v	when it started to rain.		
	(1) (2)	swim swims			
	(3) (4)	is swimming was swimming		(	)
2.		morning, Mrs Lim	a cup of coffee and a	sandwich fro	m the
	(2)	buy buys			
		bought was buying		{	)
3.	"John	is theswimr	ner in the school!" comment	ed Claire.	
	(2)	slow slowly			
		slower		(	)
4.	"You you h	are not allowed to watch your far ave finished washing the dishes.	vourite television programm," instructed my mother.		
	(1)	so			

Sections

A to C

Sections

D to G

24

26

50

5.	H	pencil case is this?" asked Kumar as I	ne held it up for (	everyone to
	see.	·	·	
	(1)	Who	<b>*</b> *	
	(2)	Which		
	(3)	Whom		
	(4)	Whose	(	)
6.	Mary	and Susan enjoyedat the carniva	al yesterday.	
	(4)	la ava alf		
	(1) (2)	herself yourself		
	(3)	ourselves		
	(4)	themselves	(	)
7:		e Isn't butter left in the refrigerator	. We have to go	to the
	supe	rmarket to get more,	•	
	(1)	littlė		
	(2)	some		
	(3) (4)	much many	(	١
	( '7		`	,
8.		y made a big mess in his room and had to jump	m	any piles of
	cloth	es,		
	(1)	over		
	(2)			
	(3) (4)	under against	1	١
			`	,
Sect	ion B:	Vocabulary (6X1 mark)	2	
Cho	ose the	correct answer and shade its number (1, 2, 3 or	4) in the OAS.	
9.	l nee	d to go to a grocery store to buy some food	for my ca	mping trip
	(1)	lists		
	(2)	assets		
	(3)	fixtures	,	
	(4)	supplies	(	)



10.	The ice cubes	against the glass when Tor	n put them into th	ne empty jar.
	<ul><li>(1) clinked</li><li>(2) cackled</li><li>(3) chuckled</li><li>(4) chattered</li></ul>		(	)
11.	The casualties of th	e road accident suffered minor	to their a	ırms and legs.
	(1) flaws (2) attacks (3) bruises (4) diseases		(	)
12.	Jack became one could understa	during his high fever and sta	rted to mumble s	omething that n
	<ul><li>(1) delible</li><li>(2) delirious</li><li>(3) deliberate</li><li>(4) delineated</li></ul>		(	)
13.	That tourist was car consequently.	ught shoplifting and was	in the court	of law
	<ul><li>(1) evicted</li><li>(2) acquired</li><li>(3) convicted</li><li>(4) dissected</li></ul>		(	)
14.	The speeding car_vehicle.	on the wet road and	d collided with an	oncoming
	<ul><li>(1) skidded</li><li>(2) shuffled</li><li>(3) slammed</li><li>(4) sauntered</li></ul>		(	<b>)</b>

#### Section C: Comprehension (MCQ) (5x2 marks)

Read the passage carefully and answer the questions that follow.

African wild dogs, which live in Africa, only have four toes, while domestic dogs and wolves have five. You would not want to count them for yourself because these are truly wild animals.

"Wild dogs are not somebody's domestic dogs that had run away and didn't come back, although some people used to think so," explains Dr. McNutt. "They are actually Africa's wolves, and just like wolves, they do not make good pets. They need to be out in the wild doing what they are supposed to be doing—running many miles every day and hunting to find the food they need to survive and feed pups."

In fact, the African wild dogs travel so far that researchers use radio collars to keep track of them. The collars send out radio signals that tell people where the dogs are.

These dogs are smart and sociable, like pet dogs. They enjoy one another 's company and live in packs of about six to twenty animals. Both males and females look out for young dogs and make sure they have food. They like pups so much that they will even take care of orphans that do not belong to them.

There are two common types of calls that the African wild dogs use to talk to each other. The 'hoo' call is a call that they make when lost or when a pack member is missing. The dogs can hear the call two or three miles away and easily find each other.

"On the other hand," says Dr. McNutt, "the 'twitter' calls can only be heard over very short distances, and are used to wake up the pack members and gather them to go hunting."

Adapted from: http://kids.nationalgeographic.com/kids/storles/animalsnature/african-wild-dogs/



# Choose the correct answer and shade its number (1, 2, 3 or 4) in the OAS. 15. African wild dogs have (1) five (2) two (3) three (4) four 16. Researchers use radio collars on the wild dogs to (1) block radio signals (2) train the wild dogs to travel far (3) allow the dogs to know where they are (4) enable the researchers to keep track of them 17. In paragraph 4, the word they refers to (1) pups (2) pet dogs (3) researchers (4) African wild dogs ( 18. Which sentence does not tell us that African wild dogs are sociable? (1) They are smart dogs. (2) They take care of pups. (3) The live in packs of six to twenty animals. (4) They like pups so much that they live with them. 19. The 'twitter' calls are made by the African wild dogs when (1) the wild dogs are lost (2) a pack member is missing

(3) rallying their pack members to go hunting

(4) they are more than two to three miles apart from each other



# RAFFLES GIRLS' PRIMARY SCHOOL

# SEMESTRAL ASSESSMENT (1)

2013

Sections D to G	26
Parent's Signature	

Name	:	Ci	ass: P4I	ndex No			
13 Ma	ay 2013 EN	GLISH (I	PART 2)		: 1 h 15 min rt 1 and 2)		
Sectio	n D: Vocabular	/ Cloze (8	X1 mark)				
and w	the passage care rite its letter (A t sion during mark	o K) in ea	oose the corr ch blank. Th	rect word e letter 'l'	from the wor has been om	ds given itted in o	In the box rder to avoid
			USE'A WO	RD <u>ONC</u>	E ONLY.		
(A)	campsite	(B)	chaotic	(C)	creatures	(D)	future
(E)	greenery	(F)	haul	(G)	perch	(H)	tranquil
(J)	transcript	(K)	trek				
abunda decide	had been pla in the antly. Soon, I for	forest at bound a greent there.	last. I loved eat (3) I also put	the lush by	(2) a big lake so od into a big	which wrrounded bag. I u	was growing by trees and used ropes to
	d here, and if they I watched a horr vas quiet except	ıbiİl (6)	mc	otionlessly	on a branch a		
	nment is very pea						
(8)	I hop	e to go wi	th my friends!	!			



#### Section E: Grammar Cloze 1 (4X1 mark)

(A) because

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

(B), if

#### USE A WORD ONCE ONLY.

(C) or

	(D) since	(E) until	(F) while	
Charlie lo	oves aeroplanes (9)	y	oung, he had always	wanted to be a
	ner. He would spend			
mother tells him	stories about aeropl	anes (10)	he falls as	leep.
(11)	the neighbou	urhood children wer	e playing, Charlle wo	ould be glued to the
4.5 (	ng up on aeroplanes.			
Charlie thought	to himself.			
Section F: Gra Read the pass brackets. Dear Eric,	ammar Cloze 2 (4X1 age carefully. Unde	mark) orline the correct v	vord from the word	s given in the
How is li	fe in England? Last S	Saturday, I (13)	[ have / had] a ch	nance to go to the
basketball gam	e with my best friend,	, Andrew. It was hel	d at the Baskeroo St	tadium. It was very
enjoyable. Andı	ew (14) bring	g / brought] some h	ome-made hot dogs	for me. It was
simply delicious	s. How I wished you (	15) [ are /we	ere] there at the gan	ne. Next Christmas
I will (16)	_ [visit// visited ] you	and we can go to a	nother game togethe	er.
I hope to hear f	rom you soon.			
Best regards,				
Jackson				

#### Section G: Comprehension (Open-ended) (5x2 marks)

Read the passage carefully and answer the questions that follow. Write your answers in complete sentences.

Toad and Grasshopper were good friends. One day, Toad said to Grasshopper, "Dear friend, come and dine at my house by the pond tomorrow. We will have a special meal together."

The next day, Grasshopper arrived at Toad's house. Before sitting down to eat, Toad washed his forelegs and invited Grasshopper to do the same. Grasshopper rubbed his forelegs as he washed and it made a loud noise.

Later, Grasshopper tried to eat quietly without rubbing his forelegs together, but it was impossible. "Grasshopper, can't you stop rubbing your forelegs? I cannot eat with such a noise," said Toad furiously.

Each time Grasshopper made a noise, Toad complained and asked him to be quiet. Grasshopper was angry and could not eat. Finally, he said to Toad, "Please come to my house for dinner tomorrow."

The next day, Toad arrived at Grasshopper's home. As soon as the meal was ready, Grasshopper washed his forelegs and invited Toad to do the same. Toad did so and then hopped to the food.

"You had better go back and wash again," said Grasshopper. "All that hopping in the dirt has made your forelegs dirty again."

Toad hopped back to the water jar, washed again, then hopped back to the table, and was ready to reach out for some food when Grasshopper stopped him and ordered, "Your forelegs are dirty from all that hopping. Go and wash them again." Toad did so but when he was back at the table, Grasshopper would use the same excuse to not let him eat.

This went on for some time and soon, Toad was furious. "You just don't want me to eat with you!" he cried. "You know very well that I must use my forelegs in hopping about. I cannot help it if they get a bit dirty when I get from the water jar to the table."

Grasshopper responded, "I want to teach you a lesson. You know I cannot rub my forelegs together without making a noise."

From then on, everyone noticed that the two friends did not speak to each other ever again,

Adapted from: http://www.worldoftales.com/African\_folktales/African\_Folktale\_6.html



# **BLANK PAGE**

System developed by -- lule -- 0752697211, info@schoolporto.com

# Answer the following questions. Write your answers in complete sentences.

17.	Where did Toad live?
18.	What action would Grasshopper usually do when he was eating?
19.	Which word in paragraph 4 tells you that Toad did not like the noise made by Grasshopper?
:	
20.	What was the excuse which Grasshopper used to not let Toad eat?
21	How do you know that Toad and Grasshopper were no longer friends at the end of the story?
	End of Paper
Setters:	Ms Ho WN Ms Elaine Mok



**EXAM PAPER 2013** 

SCHOOL: RAFFLES GIRLS'

SUBJECT: PRIMARY 4 ENGLISH

TERM : SA1

#### PART 1

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	08	09	010	011	012	013	014	O1E	016	Q17	
Ì	4	2	4	3	4	4	3	1	4	1	3	2	3	1	4	Q16 4	$\frac{Q17}{4}$	

Q18	Q19
1	3

#### PART 2

01	02	00	~ 4								
Q1	<u></u>	Q3	Q4	Q5	Q6	07	08	09	010	011	012
K	Tr	A	177		0	7.0		162	670	GTT.	QIZ
		A			G	Н	D	l D	E	F	$\mathbf{R}$

13)had

14)brought

15)were

16) visit

- 17)Toad lived by the pond.
- 18)Grasshopper would rub his forelegs against each other and it would make a noise.
- 19)complained
- 20)Grasshopper said that Toad's legs were dirty from the hopping and Toad had to wash they.
- 21) They stopped talking to each other.





#### ROSYTH SCHOOL SEMESTRAL ASSESSMENT 1, 2013 ENGLISH LANGUAGE PAPER 2 PRIMARY 4

Name:	Register No.
Class: Pr 4-	
Total duration for Booklets A ar	nd B: 1 hour 15 minutes
Date: 13 May 2013	Parent's Signature:

#### **BOOKLET A**

#### Instructions to Pupils:

- 1. Do not open this booklet until you are told to do so.
- 2. Follow all instructions carefully.
- 3. This booklet consists of 19 questions (Questions 1 to 19) and 6 pages (including this page).
- 4. Answer all questions.
- 5. Shade your options on the Optical Answer. Sheet (OAS) provided.

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#### Section A: Grammar (8 marks)

For questions 1 to 8, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (8 x 1 mark)

1)				w that Sir Stamford Raffles and his fleet of _St John's Island in 1819?"
	(1) (3)	in on	(2) (4)	off beside
2)	We _ rain s	o heavily.	have to post <sub>l</sub>	pone the learning journey if it continues to
	(1) (3)	must might	(2) (4)	could should
3)		all is now beautifu		d for the ceremony since the teachers
	(1) (3)	work working	(2) (4)	works worked
4)		olicemen let the s nce to arrest him.	uspect	when they could not find enough
	(1) (3)	go goes	(2) (4)	went gone
5)	"Take three	magazines.	with you to	the library," Mother told me as he held out
	(1) (3)	this these	(2) (4)	that those

6)	The	e girls always	······································	when music from the radio comes on.
	(1) (3)	dance dances	(2) (4)	is dancing are dancing
7)	•	treestruck by lightning yes	wasterday	as not cut down by the National Parks Board
	(1) (3)	who whom	(2) (4)	which whose
8)	Mrs over	Wong's house was bro seas trip.	oken int	to she was away on an
	(1) (3)	and while	(2) (4)	but after
For	questic	Vocabulary (6 marks ons 9 to 14, choose 2, 3 or 4) on the OAS	the m	ost suitable answer and shade the correct . (6 x 1 mark)
9)	Alice, instea	, the artist, felt like a _ ad of paint at the carniv	val.	when she was asked to cook
	(1)	fish out of water snake in the grass	(2) (4)	white elephant dog with two tails
10)	When were_	the truck broke down	on that the tra	narrow road, many drivers and motorists
	(1) (3)	run into passed out	(2) (4)	cut off held up



11)	The to se	view from the mour se the hills and valle	ntain top wa eys below.	s really because you ge
	(1) (3)	afresh admirable	(2) (4)	amazing adventurous
12)		workers looked n they were instruct		at the bottles of poisonous chemical nem.
	(1)	warily wearily	(2) (4)	sharply excitedly
13)	The motiv	vated to complete th	cheered the cheere	ne last runner on so that he would be not give up.
	(1) (3)	viewers observers	(2) (4)	audience spectators
14)		y athlete is expected do not win.	d to show	and not sulk when
	(1) (3)	teamwork perseverance	(2) (4)	determination sportsmanship

#### Section C: Visual Text Comprehension (10 marks)

Read the following advertisement carefully. Then answer questions 15 to 19. Choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given.  $(5 \times 2 \text{ marks})$ 

in 16 cities worldwi<del>d</del>e.



# Thank you, Singapore,

for the warm support over the last 17 months. The Balloon has seen 150,000 visitors and Singaporeans experiencing the thrills and joys of floating on air.

The DHL Balloon may have to close down and the staff of the Duck & Hippo group would like to extend a big 'THANK YOU' by offering S\$10,000 worth of FREE balloon rides to charities and deserving Singaporeans in our "U Can Fly 2!" promotion.

All you have to do is to tell us why you deserve to ride on the Balloon through our website (www.UcanFLY.com.sg) from now till 30 September 2013. We will select the most convincing entries and winners can look forward to an exciting trip up the Balloon – FOR FREF!

The Balloon is accessible to wheelchairs and suitable for ALL ages. Call the UcanFLY hotline at 87651234 if you need to book a wheelchair. We strongly encourage voluntary welfare organisations and charities to submit entries on behalf of your members.

For more information, simply logon to: www.UcanFLY.com.sg

Adapted from The Straits Times newspaper (Sept 2007)

5

15)	Acc the	ording to the advertisement, Singapore is one of cities in world that the DHL Balloon is available for rides.
	(1)	2
	(2)	16
	(3)	17
	(4)	30
16)	Whi	ch sentence is true?
	(1)	The DHL Balloon has closed down
	(2)	There is no age limit imposed for the free rides
	(3)	Handicapped people cannot ride on the DHL Balloon
	(4)	Anyone who visit www.UcanFLY.com.sq will be selected for rides
17)	"U C	Can Fly 2!" promotion is sponsored by the
	(1)	DHL Balloon
	(2)	The Straits Times
	(3)	Duck & Hippo group
	(4)	welfare organisations
18)	The	free balloon rides are for only.
	(1)	entry winners
	(2)	overseas visitors
	(3)	interested Singaporeans
	(4)	staff of Duck & Hippo group
19)	Thos	se who want to find out more about the promotion can
	(1)	call the UcanFLY hotline
	(2)	visit the UcanFLY website
	(3)	write to the event organisers
	(4)	check with the DHL Balloon staff

\*\*\*\*\*\*End of Booklet A\*\*\*\*\*





#### ROSYTH SCHOOL SEMESTRAL ASSESSMENT 1, 2013 ENGLISH LANGUAGE PAPER 2 PRIMARY 4

Name:	Register No.
Class: Pr 4	
Total duration for Booklets A and B: 1	hour 15 minutes
Date : <u>13 May 2013</u>	Parent's Signature:

#### **BOOKLET B**

#### Instructions to Pupils:

- Do NOT open this booklet until you are told to do so.
- 2. Follow all instructions carefully.
- 3. This booklet consists of  $\underline{21}$  questions (Questions 20 to 40) and  $\underline{6}$  pages (including this page).

Component	Maximum	Marks Obtained
Grammar & Vocabulary	25	· ·
Comprehension Cloze	5	
Comprehension MCQ & Open-ended	20	
Total	50	

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#### SECTION A

Read the passages carefully. Choose the correct word from the words given in the box and fill in the blanks. (4 marks)

his	we	he	they		it

Last month, my classmates and I, together with our teachers, embarked on an
exciting learning journey to discover Southeast Asia's maritime trade history.
(20) were very excited as the museum is the first and only museum to
showcase the history of ancient maritime trade. (21) tells the fascinating
story of Admiral Zheng He, who travelled the Maritime Silk Route in the 15th century.
(22) was marvelled by Admiral Zheng He's massive Treasure Ship and
also learned about (23)voyages from China to the 'Western Ocean'.
Our friendly guide also took us round the ports of call, which Admiral Zheng He and other
Asian explorers visited along the Maritime Silk Route. It was a truly wonderful experience.

Read the passage carefully. Underline the correct word from the words given in the brackets. (4 marks)

There is a cliff I always explore near my house. The rocks (24) [ is / are ] a good place to spot rabbits and snakes on a hot day. Rain (25) [ wash / washes ] the rock surface clean. I (26) [ has / have ] found many animal bones during my explorations. Using the internet and a reference book, I am able to identify what they are. These outings to the cliff (27) [ help / helps/] me learn more about animals in the wild.



#### SECTION B

Combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given. (3m)

	SO	
that		
That is our teacher. He	e ran in the marathon.	
	who	
_		
he coach was not on	the field. The players were also not on the field.	
leither	in the state of the state in the lief.	

Ang Peng Siong learned swimming from his father at the tender age of five. He first
represented Singapore at the age of 15 at the Southeast Asian (SEA) Games
(31) Lat Kuala Lumpur in 1977. He won a silver medal for the 4 X
100m freestyle relay. In 1979, he won his first SEA Games gold medal in the 100m
freestyle and 4 X 100m relay. The following year, Peng Siong took part in a swimming
championship in Hawaii and was the only non-American swimmer to
(32) for the prestigious 50m freestyle sprint final.
Ang Peng Siong was offered a university sports scholarship in 1980. In recognition of
his world-record performance in 1982, he was (33) with the 'World
his world-record performance in 1982, he was (33) with the 'World Swimmer Award'. That year, he was also crowned 'Sportsman of the Year'. Peng Siong
Swimmer Award'. That year, he was also crowned 'Sportsman of the Year'. Peng Siong
Swimmer Award'. That year, he was also crowned 'Sportsman of the Year'. Peng Siong continued to win many gold medals at the SEA Games. The 50m freestyle was his
Swimmer Award'. That year, he was also crowned 'Sportsman of the Year'. Peng Siong continued to win many gold medals at the SEA Games. The 50m freestyle was his favourite (34) After winning at many other Games, he decided to
Swimmer Award'. That year, he was also crowned 'Sportsman of the Year'. Peng Siong continued to win many gold medals at the SEA Games. The 50m freestyle was his favourite (34) After winning at many other Games, he decided to retire.
Swimmer Award'. That year, he was also crowned 'Sportsman of the Year'. Peng Siong continued to win many gold medals at the SEA Games. The 50m freestyle was his favourite (34) After winning at many other Games, he decided to retire.  Since retirement from the competitions, he has dedicated himself to grooming the next
Swimmer Award'. That year, he was also crowned 'Sportsman of the Year'. Peng Siong continued to win many gold medals at the SEA Games. The 50m freestyle was his favourite (34) After winning at many other Games, he decided to retire.  Since retirement from the competitions, he has dedicated himself to grooming the next generation of (35) by running a swimming school. He often tells

After an earthquake, Zen and his sister, Zara, were left homeless and orphaned. Their house had been reduced to a pile of rubble. The two siblings were taken to a relief camp, run by Mr Mat.

Zen had to earn a living. Mr Mat decided to give him shoe brushes and polish. Men would go to him to have their shoes cleaned and polished. In the evening, Zen would return to the camp. Before he and his sister slept, Zen would tell Zara about the bustling market where he worked. The traumatic experience had left Zara weak and silent so her brother did his utmost to entertain her every night.

One afternoon, Zen was ready with his tools when a car stopped near him. Mr Hu, a wealthy businessman, came out from the car. He accidentally stepped into a puddle and muddled his shoes. Zen bent over and quickly polished them. Without glancing back, he dropped a fifty-dollar note onto Zen's lap. Zen's eyes widened in surprise. He decided to wrap up his work early and buy a small doll for Zara before heading home. As he was packing up, he noticed a fat rectangular object wedged under his work stool. Puzzled, he picked it up and realised that it was a wallet. He opened it gingerly and the thick wad of money inside made him gasp. He snapped it shut quickly. He looked around to see if someone was watching and then tossed it into his bag.

Later that night, when everyone was asleep, Zen opened the wallet again. He counted the money cautiously and the crisp notes crackled in his trembling hands. That night, sleep did not come easily to Zen. After a long time, he finally fell asleep. Some hours later, Zen woke up with a start, sweating all over. He felt as if his parents were in the room, urging him to do the right thing.

Adapted from 'Short Stories: Honesty' by Gulrukh Tausif

	e following questions.		
Wh	nich word in the first par	agraph tells you that 2	Zen's house had collapsed? [2m
Hov	w did Zen earn his living	g? [2m]	
	· · · · · · · · · · · · · · · · · · ·		
Wh	at does the word them	' (Line 11) refer to? [2	m]
Wh	y did Zen's eyes widen	in surprise in line 12?	[2m]
Wh	y did Zen's eyes widen	in surprise in line 12?	[2m] -
Wh	y did Zen's eyes widen	in surprise in line 12?	[2m]
Wh	y did Zen's eyes widen	in surprise in line 12?	[2m]
Bas	sed on the text, state wh	nether each statemen	
Bas The	sed on the text, state when give one reason why	nether each statemen you think so. [2m]	t in the table below is true or fal
Bas The	sed on the text, state when give one reason why	nether each statemen	
Bas The	sed on the text, state when give one reason why	nether each statemen you think so. [2m]	t in the table below is true or fal
Bas The	sed on the text, state when give one reason why  Statement  Zen told Zara about	nether each statemen you think so. [2m]	t in the table below is true or fal
Bas The No a	sed on the text, state when give one reason why  Statement  Zen told Zara about how he polished shoes.	nether each statemen you think so. [2m]	t in the table below is true or fal
Bas The	sed on the text, state when give one reason why  Statement  Zen told Zara about how he polished shoes.  Zen felt guilty about	nether each statemen you think so. [2m]	t in the table below is true or fal
Bas The No a	sed on the text, state when give one reason why  Statement  Zen told Zara about how he polished shoes.	nether each statemen you think so. [2m]	t in the table below is true or fal

End of Paper





**EXAM PAPER 2013** 

SCHOOL: ROSYTH SCHOOL SUBJECT: PRIMARY 4 ENGLISH

**TERM** SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
2	3	4	1	3	1	2	3	1	4	2	1	4	4	2	2	3

Q18	Q19		
1	2		

#### **BOOKLET B**

Q20

We

Q21 It

Q22 I

Q23

His

Q24

Are

Q25

Washes



1

Q26 Have
Q27 Help
Q28 The Kibasen is so popular in Japan that it is a common even in schools' sport days.
Q29 That is our teacher who ran in the marathon.
Q30 Neither the coach nor the players were on the field.
Q31 Held
Q32 Qualify
Q33 Presented
Q34 Event
Q35 Swimmers
Q36 Rubble
Q37 He earned his living by going to the bustling market to clean or polish men's shoes.
Q38 It refers to Mr Hu's muddied shoes.
Q39 Mr Hu gave him a fifty dollar note.

2

# (40)

No	Statement	True/False	Reason
A	Zen told Zara	False	In the evening,
	about how he		Zen would tell
	polished shoes.		Zara about the
			bustling market
			where he
			worked
В	Zen felt guilty	True	Some hours
	about keeping		later, Zen woke
	the money.		up sweating. He
			felt as if his
			parents were
			there telling him
			to do the right
			thing.

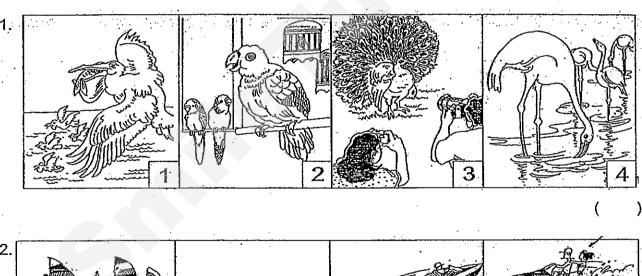
#### SINGAPORE CHINESE GIRLS' SCHOOL FIRST SEMESTRAL ASSESSMENT 2013 ENGLISH LANGUAGE PRIMARY FOUR

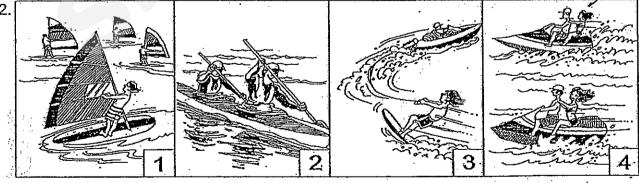
Name :	( )	Date:
Class: Primary 4 SY / C / G / SE / P		
		Parent's Signature
t Awar	16	

#### LISTENING COMPREHENSION

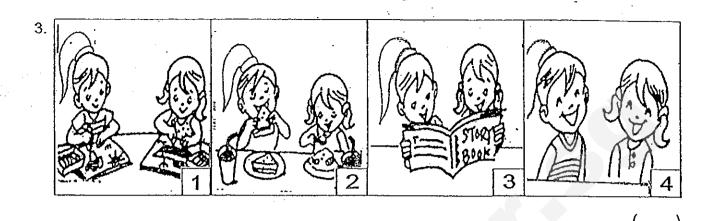
#### SECTION A (4 marks)

Listen carefully to your teacher and choose the picture that matches the statement/s that she is going to read. Write the number 1, 2, 3 or 4 in the brackets provided.











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#### SECTION B (6 marks)

Listen carefully to the two texts your teacher is going to read to you. Choose the answer that matches each question. Write the number 1, 2 or 3 in the brackets provided.

#### Text 1

- 5. The pandas arrived in Singapore on \_\_\_\_\_
  - (1) 3 September 2007.
  - (2) 6 September 2012
  - (3) 14 September 2007
- 6. What is the favourite food of the male panda?
  - (1) apples
  - (2) carrots
  - (3) bamboo
- 7. What does Jia Jia love to do?
  - (1) take a dip
  - (2) climb trees
  - (3). sleep after eating



3

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Text 2			e e e e
	Insects are hardly found in the		
	<ul><li>(1) desert</li><li>(2) ocean</li><li>(3) Antarctic</li></ul>		(· · · )
9.	What is the first section of the insec	ct's body called?	
	<ul><li>(1) head</li><li>(2) thorax</li><li>(3) abdomen</li></ul>		( ·)
10.	How many legs does an insect have	e?	
•	(1) 6 (2) 8 (3) 20		( )
Listen	ION C (6 marks) to the message carefully. As I read h blank numbered Q11 to Q16 with  Note-Ta	one word.	tion by filling
Q11 <sub>;</sub> N	Name of Teacher:	Madam	
Q12. F	Place of Visit:		Canning
Q13. I	Month of Visit:		· .
Q14.·F	ourpose of <b>Visit:</b>	Learn about traditional	
Q15. V	When the excursion will be held:	- <b>In</b>	weeks' time
Q16. 1	Fotal number of groups:		



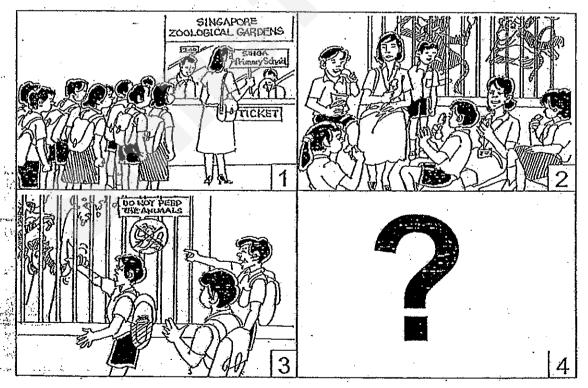
### SINGAPORE CHINESE GIRLS' SCHOOL FIRST SEMESTRAL ASSESSMENT 2013 ENGLISH LANGUAGE PRIMARY FOUR

Name:	((	Date :
Class: Primary 4 SY/C / G / SE / P	,	Duration: 50 minutes
	20	Parent's Signature

## Composition

Yesterday, your class visited the Singapore Zoological Gardens. You were taking a break with your class in front of the monkey enclosure when some of your classmates started provoking the monkeys.

Look at the pictures below. Write a personal recount of <u>at least 120 words</u> about what happened during the break. You may use the words or phrases in the box: You are encouraged to include other relevant points to make your composition interesting.



Consider the following points when you plan your composition.

- When and where did your class go together?
- What happened?
- How did the monkeys react?
- What happened in the end?

### Helping words:

- orderly
- queue
- mischieveus
- leaming j

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# SINGAPORE CHINESE GIRLS' SCHOOL FIRST SEMESTRAL ASSESSMENT 2013 ENGLISH LANGUAGE PRIMARY FOUR

Nam	e:(	) Date :
Class	s:Primary 4 SY /(C/G/SE/P	Duration; 1 h 15 min
		Marks : 26
Bool	klet A	
Secti	ion A: Grammar (10 marks)	
For e Make Shee	each question from 1 to 10, four options are given e your choice (1, 2, 3 or 4). Shade the correct ova et.	a. One of them is the correct answer. I (1, 2, 3 or 4) on the Optical Answer
1.	Did you hear the choirlast w	veek?
	(1) sing	•
	(2) sang (3) was singing	·
	(4) were singing	
•		
2.	After Mr Mala had explained the situation	to Mr Wu, the misunderstanding
	them was solved.	
	(1) in (2) with	
	(3) inside	
	(4) between	
3.	Laylato music in her bed the door.	room when she heard the knock on
	(1) listens	
	(2) listened (3) listening	
	(4) was listening	
	i i	the contract of the contract o



4.	When Ann saw the child struggling to rescue him.	for help, she dived	the pond
	(1) to	•	- · · · · · · · · · · · · · · · · · · ·
	(2) on		
	(3) into		
	(4) down		
5.	"Don't keep blaming	for what happened,	" Josh's mother advised
٠,	him.		
	(1) himself		
	(2) herself		
	(3) yourself		
	(4) ourselves		
) JA.			
6.	A class of pupilsgathering next week.	Mrs Wee with a bo	uquet of flowers at the
	(1) present		
	(2) presented		
	(3) is presenting		
	(4) are presenting		
7.	When Yi Ling's father lost his jo	b, it became difficult fi she is now the sole bread	or her mother to bring Iwinner.
٠	(4)		,
	(1) up (2) out		
	(3) about		
٠	(4) forward		
8.	The horror movie was so frighteni	ng that Sally could feet	Billy
	with fear.	•	•
Garage and	(1) trembled		•
	(2) trembles	<b>;</b>	
	(3) trembling		•
	(4) was trembling		
<u>}</u> .			
9.	May Ling had to step	to stop her younge	r siblings from arguing.
	(4) in		•
	(1) in (2) off		r .
	(3) out		•
	(4) over		
	( · · · · · · · · · · · · · · · ·	•	•

70.	she recovers from her injury.	te in the training sessions	
	one recovers non their injury.		
	(1) but		
	(2) until		
	(3) since (4) because		
	(4) because	,	
Section	on B: Vocabulary (6 marks)		
answe	each question from 11 to 16, four op er. Make your choice (1, 2, 3 or 4). Sha er Sheet.	tions are given. One of t de the correct oval (1, 2, 3	hem is the correct or 4) on the Optical
11.	Upon hearing the joke that Gwen told,	Julie giggled	•
	.(1) rapidly		
	(2) hurriedly		
	(3) unhappily		
	(4) uncontrollably		
10	774		•
12.	The noise from t Sabrina was trying to study for her exa	he renovations was a re	al distraction while
	(1) tranquil		
	(2) reluctant (3) incessant		
	(4) controlled	•	
13.	The organisers of the marathon remine	ded the	to do some warm-
	up exercises before the race begin.		Jio do some wann-
	(1) aplackors		
•	(1) onlookers (2) witnesses	$\dot{i}$	
	(3) spectators	•	
	(4) competitors	•	•
14.	The movie was so	that he could not take his e	eyes off the screen.
	(1) fulfilling		•
	(2) exciting		
	(3) annoying		
	(4) rewarding		
	<b>∦</b>		•

15.	Halim cried in agon arm anymore.	y as he could not the pain of his fractured
	<ul><li>(1) feel</li><li>(2) endure</li><li>(3) witness</li><li>(4) experience</li></ul>	
16.	The waitressin the restaurant.	the chicken rice which was the most popular dish
Maryuda ngi	(1) refused (2) accepted (3) commended	

### Section C: Comprehension (5 marks)

Read the passage carefully and answer the questions that follow.

Mrs Frisby continued to walk along the pathway of the barn. She saw a wire fence that marked the other end of the pasture and decided to walk towards it. As she approached it, she was suddenly startled by an outburst. The first thing that came to her mind was that a hen had strayed from the chicken coop. It sounded as if a fox had caught a wandering hen.

She looked around her but did not see any hen. Instead, she saw a young crow. He was flapping in the grass, behaving in an odd manner. She watched him flutter to the top of the fence where he continued to perch nervously. At that moment, he spread his wings to flap hard and took off. However, after flying for about five feet, he stopped and crashed to the ground. Shedding a flurry of black feathers, he squawked loudly and uncomfortably.

Then, Mrs Frisby realised that the crow was tied to the fence. She saw something silver tangled around one of his legs. The other end of it was caught in the fence. Walking closer, she realised that it was a silver string, similar to what people used to decorate and wrap their presents.

The crow pecked persistently at the silver string with his beak and cawed softly to himself. It was a miserable sound and Mrs Frisby could hardly stand it. She made up her mind that she would try to help him.

As he continued to switch between trying to fly again and pecking at the string, Mrs Frisby told him to wait and let her try. Helpless and desperate, the crow relented. It seemed like Mrs Frisby was the only hope he had to escape before the cat returned. He was not about to perish yet.

Adapted from 'Mrs Frisby and the Rats of NIMH' by Robert C. O'Brien (1993) Aladdin Paperbacks; New York

5

For each question from 17 to 21, four options are given. One of them is the correct answer. Choose the most appropriate option and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

17.	Mrs Frisby was startled as she was walking along the pathway because she
And the second s	<ul><li>(1) saw a crow that looked like a hen</li><li>(2) heard that a fox had caught a hen</li><li>(3) heard a sudden loud noise near the fence</li><li>(4) knew that a hen had strayed from the chicken coop</li></ul>
18.	Why was the crow behaving in such an odd way?
redition in National Access	<ul><li>(1) He kept falling each time he tried flying.</li><li>(2) He wanted Mrs Frisby to approach him.</li><li>(3) He shed all his feathers while he crashed to the ground.</li><li>(4) He was wandering around the yard and got caught by a fox.</li></ul>
19	The crow could not escape He was feeling
	(1) quiet (2) timid (3) furious (4) joyless
20.	Which of the following adjectives best describes Mrs Frisby?
	(1) helpful (2) hopeful (3) generous (4) courteous
21.	Why did the crow want to escape quickly?
. 6.37	<ul><li>(1) The fox was coming to catch him.</li><li>(2) He was afraid that the cat would be coming back soon.</li><li>(3) He felt upset that he was injured and would not be able to fly again.</li><li>(4) He was worried that the silver string would be stuck on his legs forever.</li></ul>

Study the following text and answer questions 22 to 26.

# **Kinder MUSIC**

6, Derbyshirt Way, Singapore 653310 Tel: 6253 8032 Fax: 6463 2241 Early Bird Special! Book before 1 June 2013!

Free Goodies (Including a \$10 class voucher)



TRIAL CLASSES for only \$20 each

# KinderKIDS Music

(4 – 6 years old without parent/caregiver)

- Reading, storytelling, creative arts and gymnastics and earth care blend seamlessly with music to educate the "holistic" child.
- Activities planned using Harvard educator, Howard Gardner's Multiple Intelligence Theory
- Visit or contact us for more information.



Registration via website only.

For more details, please log on to the KinderMUSIC website, http://www.kindermusic.com.sg
Payment: Cash, Credit Card, Paypal and Cheque are accepted.

Please make cheque payable to KinderMUSIC Pte Ltd.

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Notes & Tests

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answer. Choose the most appropriate option and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. 22. The classes must be booked before for you to receive free goodies. (1) 9 May 2013 (2) 19 May 2013 (3) 1 June 2013 (4) 10 June 2013 23. Interested parties could register by \_ (1) calling 62538032. (2) visiting them at 6 Derbyshirt Way (3) signing up online at their website (4) attending the trial classes on 19 May 2013 Trial classes are available at a cost of \_\_\_ 24. (1) \$6 (2) \$10 (3) \$20 (4) \$26 25. KinderKIDS Music is suitable for children who are (1) 4 to 6 years old with musical background only (2) 1 to 4 years old without musical background only (3) 1 to 4 years old with or without musical background only (4) 4 to 6 years old with or without musical background only 26. Which of the following statements is true of KinderKIDS Music? (1) The duration of each lesson is 3 hours long. (2) Children must be accompanied by their parent or caregiver. (3) Parents can select from a list of reading, storytelling and gymnastics. (4) Activities planned are based on Howard Gardner's Multiple Intelligence Theory.

For each question from 22 to 26, four options are given. One of them is the correct

# SINGAPORE CHINESE GIRLS' SCHOOL FIRST SEMESTRAL ASSESSMENT 2013 ENGLISH LANGUAGE PRIMARY FOUR

Name:		(	) Date	e :
Class:	Primary 4 SY / C / G / SE	E/P	Time	e : 1 hr 15 min
		42	F	Parent's Signature
Bookle	tB			>
	re 4 blanks, numbered 27 blank from the list of word	· · · · · · · · · · · · · · · · · · ·		•
EACH V	NORD CAN ONLY BE US	SED ONCE.		
(A) (B)	of on	(C) to (D) as	•	(E) or (F) in
were pra	lave you have ever folded actising the ancient Japane he word origami comes f	ese art (27) orig	ami.	
kami, w	hich means "paper". In o	origami, a single sheet of	paper is fo	olded (28)
	ways to create different s			
origami	is that you can do it any	where. There is no culting	y, gluing (29	) drawing.
The only	thing that you need is on	e square piece of paper (3	0)	get started. Origami
is fun, e	asy, inexpensive and grea	t for sharing with others.		
				4

There are 4 blanks, numbered 31 to 34 in the passage below. Choose the most suitable word for each blank from the list of words given. Write its letter (A to F) in the blank provided.

(4 marks)

EACH	WORD CAN O	NLY BE USED ONCE.			
(A) (B)	for from	(C) W(D) by	as /		(E) at (F) around
فیدین ۳ پس ۲۰	en some Character of the second	± • ™			
<u> </u>	YouTube sens	ation, PSY, whose rea	name is Par	k Jae-Sang, I	took the stage for
special	show at Ma	ina Bay Sands. This	show was p	part of a whi	irlwind concert tou
(31)	the wo	rid.			
	When PSY (32	) interviewed	d, he mention	ed that he wa	s overwhelmed wit
the nu	merous reques	ts for his performance	es. However,	despite the	many times he ha
perforr	ned the numbe	r, he is still grateful (33)	the the	e opportunity (	this dance has give
him to	rise to fame. Tl	nis dance has taken him	ı to many cou	ntries. This ye	ar, PSY managed t
take h	ome four awa	rds (34) an	annual awa	rd show. Jok	ingly, PSY told th
reporte	ers that his job i	s to "Gangnam Style" al	I day and ever	y day.	
		* .			•



There are 6 blanks, numbered 35 to 40 in the passage below. Choose the most suitable word for each blank from the list of words given. Write its letter (A to H) in the blank provided.

(6marks)

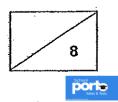
EAC	H WORD CAN	ONLY E	BE USED ON	CE.			
(A) (B)	created head	(C) (D)	method variety	(E) (F)	valuable maerial	(G) (H)	sell affordable
-, -, -, -				**************************************		<u>.</u>	
	China dolls,	, made p	partially or en	ntirely of	glazed porcel	ain, were	mostly made in
Gern	nany in the 19	th century	y. "China" actu	ually refe	rs to a (35)	۱ ،	which is porcelain.
Porce	elain is (36)	t	by firing specia	al clays in	a kiln at a ven	y high ten	perature.
. '	The earlier	china do	lls depicted g	grown-up	women with	the latest	hairstyles of the
perio	d that they w	ere made	e. Collectors	of the do	lls enjoy the (	37)	of hairstyles
sport	ed by these I	ittle toy l	adies. Most o	of the dol	lls consist of a	a porcelai	n (38),
	ected to a cott					-	
-	•						
	Original chin	a dolls c	an (39)	at a	a price ranging	from fift	y dollars to a few
hund	red dollars ea	ch. The	most expensi	ve porcel	ain dolls are c	alled bisc	ue dolls. Bisque
dolls,	having elabo	rate desig	gns and intrica	ate hairst	yles, are more	(40)	due to the
	nanship involv		e <sub>e</sub> t	•		, ,	•
	TICHOTO		idig troni.			)	
					<b>X</b> :	£.	6
			•			•	

Peter knew what he must do. He must find the dark shop and give the flying
(41) back before it was too late. Once more, he held the little boat
in his hand and looked at it (42) Tonight, he would
return the boat.
If he kept it any (43), he would never bring himself to part with
it. He was too fond of it. It must be at night, when everyone was still fast asleep in
(44) He did not want others to ask where he was going or offer to
go with him. Since the others no longer believed in the magic of the boat, he would
never be able to find the shop (45) he got the boat from again if
they went along. The first transfer of the second of the s
It was quite dark when Peter sat up in his bed. His previous adventure in the boat
(46) through his mind and he longed to awaken the others to
prove to them that his boat was really magical. He lay perfectly
still to listen to the sound of his brother's breathing before he quietly crept
out (47) his bed.
Peter whispered to the boat and it began to grow. He (48)
inside the boat. Peter could not help feeling sad when he recalled how the boat used to
grow until it was (49) anough to hold four. He thought about the
adventures they used to have (50) hoped that he did not have to
return the boat. However, he knew that his wish would never come true.
Adapted from 'The Ship That Flew' by Hilda Lewis (1999) Oxford University Press; London

For each of the questions 51 to 54, combine the sentences to make one sentence using the word(s) given. The meaning of your sentence must be the same as the sentences given.

(8 marks)

·			
"I am very tired,"	Tom told Hakim.		
Tom told			
			•
			•
<u> </u>			
Emma likes to pl	ay the piano. Li Ling likes to		
<u> </u>	ay the piano. Li Ling likes to	play the plano too.	
Emma likes to pl	ay the plano. Li Ling likes to	play the plano too.	
Emma likes to pl	ay the plano. Li Ling likes to	play the plano too.	
Emma likes to pl	ay the plano. Li Ling likes to	play the plano too.	
Emma likes to pl	ay the plano. Li Ling likes to	play the piano too.	



The beggar walked sadly in the streets of the town. Shivering in his thin coat, he passed through the crowd while rosy-faced Christmas shoppers quickened their steps and avoided him.

The sound of music made him stop at a toyshop. He looked into the window and watched a saleslady open a box. She took out two toy mice, a father mouse and his son. When she wound the key in the back of the father mouse, he danced in a circle with his son. The beggar was mesmerized by the sight but he knew that he could never afford to buy them.

Before long, it was time to close the store and everyone went home. As the clock struck midnight, all the toys came to life. The toys warmly welcomed their new mice friends. The mouse son became frightened watching so much happening around him and could not help but begin to cry. The toys warned them that they should never talk or cry in the presence of people. If they did, unfortunate things could happen.

The next day, the mouse and his son were sold. Their new owners loved them, often winding them up to watch them dance. Each night, when the owners were asleep, they talked to the other toys, making sure they were never seen by their owners.

One day, the mouse son started to miss the toys at the store and began to cry unintentionally. No one noticed his tears but the family cat did. She pounced on the mouse son and knocked him onto the floor. He fell with a crash and was smashed.

The next morning, the beggar saw a familiar sight when he looked into the dustbin. It was the mouse and his son! His heart ached to see the once beautiful toys in this state and 20 decided to fix them.

Finally, he fixed them. As he wound them up, they started to dance again. Looking at them, he motivated himself never to give up. The beggar smiled and put the toys in his pocket, not noticing the smiles on the toys too.

Adapted from The Mouse and His Child' by Russel Hoban (2001) Arthur A. Levine Books, New York

# - ANSWERS MUST BE IN COMPLETE SENTENCES.

55.	. Where did the beggar first come upon the mas and his son?				

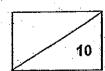
56.	Which word in Paragraph 2 has the same meaning	ng as	strongly	attracte	ed"?

57.	What did the toys warn the toy mice never to do?					
	•					
				1 7 1 2		•
		16			A STATE OF THE STATE OF	

50.	vvny did the cat suddenly attack the mouse son?				
		,			

59. How did the beggar feel when he saw the toy mice in the dustbin?

- END OF PAPER -





**EXAM PAPER 2013** 

SCHOOL: SINGAPORE CHINESE GIRLS' SCHOOL

SUBJECT: PRIMARY 4 ENGLISH

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	.Q15	Q16	Q17
1	. 4	4	3	3	3	1	-3	1	2	4	. 3	4	2	2	4	3

	-								
-	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26
	1	4	1	. 2	3	3	3	4	4

Section B

Q27) A

Q28) F

Q29) E

Q30) C

Q31) F

Q32) C

Q33) A

Q34) B

Q35) F

Q36) A

Q37) D

Q38) B

Q39) G

Q40) E

Q41) boat

Q42) sadly

Q43) longer

Q44) bed

Page 1 of 2



- Q45) where
- Q46) flashed/went/raced/ran/flickered/played/rushed
- Q47) of
- Q48) stepped/got/sat/stood
- Q49) big/large/huge
- Q50) and
- Q51) I want to learn the steps if I want to complete in the dance routine
- Q52) Tom told Hakim that he was very tired
- Q53) Both Emma and Li Ling like to play the piano
- Q54) Since you did not bring your racket, you cannot play badminton this afternoon
- Q55) The beggar first came upon the father mouse and his son at a toyshop
- Q56) Mesmerized
- Q57) The toys warned the toy mice never to talk or cry in the presence of people
- Q58) The cat noticed the mouse son crying as he missed the toys at the store
- Q59) He felt sad to see the once beautiful toys in the dustbin





# **PRIMARY 4 MID-YEAR EXAMINATION 2013**

Name:(	) Date: <u>13 May 2013</u>
Class: Primary 4 ( )	Time: <u>10.10 a.m. – 10.40 a.m.</u>
Parent's signature:	-
g was lyger i e e spije i	
	14

# ENGLISH LANGUAGE PAPER 3 LISTENING COMPREHENSION

## **INSTRUCTIONS TO CANDIDATES**

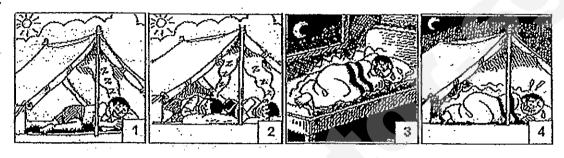
- 1. Write your name, class and register number.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Write your answers in this booklet.



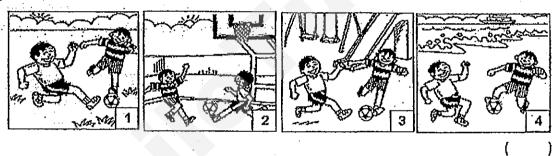
# Section A (4 x 1m) Picture Matching

Listen carefully to the teacher. Choose the picture that describes what the teacher has read. Write the number 1, 2, 3 or 4 in the brackets provided.

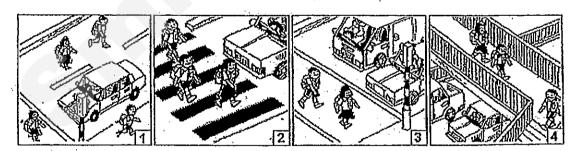
1.



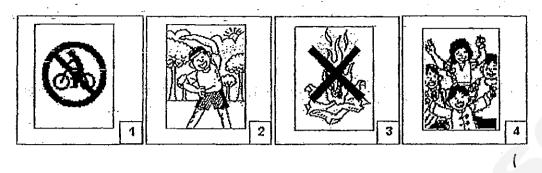
2.



3,



.



# Section B (5 x 1m) Note-taking

For each question from 5 to 9, listen carefully to an announcement and fill in the blanks with the correct answers.

5.	The topic for Adventure Week is '
6.	Number of members per group:
.7.	The project will start on
8.	At the end of the week, you will be required to give an
<b>9.</b>	You can get the necessary information from the

Listening Comprehension (2 texts)		-
Listen to Text 1 and answer Questions 10 and 11.		
Text 1		
Q10. What has been arranged from 7.30 p.m. to 8.30 p.m.?		
(1) It is free time for the group.		
(2) The tourists will have dinner.		
(3) The group will watch a Nigerian Show.	1	)
Q11. Where will dinner be held?		
(1) the gallery		
(2) Safari Walk		
(3) the tram station		) .
Listen to Text 2 and answer Questions 12, 13 and 14.		
	e verse e	•
Text 2 Q12. Why were the university students collecting unwanted items?	į	
(1) They wanted to have something to do during their vacatio	n.	-
(2) They wanted to raise money by selling all the items.		
(3) They wanted to help the typhoon victims.	(	)
Q13. Who had donated the items?		
(1) Mr Alan Tan		
(2) the HDB residents		
(3) the university students	(	)
Q14. The money to buy food and medicine would come from	<b>-</b>	
(1) the students who had worked hard during their vacation		,
(2) the owner of a courier company		
(3) the sale of the old newspapers	(	}

End of Paper





## **PRIMARY 4 MID-YEAR EXAMINATION 2013**

Name:(	) Date: <u>15 May 2013</u>
Class: Primary 4 (	Time: 8.00 a.m 9.15 a.m.
	Duration: 1 hour 15 minutes
gerie Beer Are, geergejoort	
Parent's signature:	Marks: / 50

# ENGLISH LANGUAGE PAPER 2

(LANGUAGE USE AND COMPREHENSION)

## **INSTRUCTIONS TO CANDIDATES**

- 1. Write your name, class and register number.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- For Questions 1 to 16, shade your answers on the Optical Answer Sheet (OAS) provided.
- 6. For Questions 17 to 38, write your answers in this booklet.



# Section A (6 x 1m)

# Vocabulary

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the answer (1, 2, 3 or 4) on the OAS.

1.	Mrs Devi's well-trimmed garden received many from her neighbours whenever they walked past her he	ouse.
	<ul><li>(1) prizes</li><li>(2) praises</li><li>(3) awards</li><li>(4) contributions</li></ul>	
2.	James back into his classroom a showed his classmates his trophy.	nd proudly
`	(1) strolled (2) strutted (3) sauntered (4) staggered	
3.	Mary was glad that she had hung the clothes out in the are now as dry as a	ne sun. They
	(1) rod (2) mop (3) cloth (4) bone	
4.	As I poured myself a drink, I heard the	of the ice
••	cubes in the glass.	
	(1) clink (2) click	
	(3) clatter (4) chatter	

5.	Mrs Lim violently when was going to take up skydiving.	n her daughter said that she
	<ul><li>(1) resisted</li><li>(2) relented</li><li>(3) opposed</li><li>(4) objected</li></ul>	
·6:	Max and Jake competed against eact to decide who was a better storytelle	
	<ul><li>(1) quiz</li><li>(2) race</li><li>(3) relay</li><li>(4) contest</li></ul>	
Secti	ion B (8 x 1m)	
For e	nmar ach question from 7 to 14, four options e ect answer. Make your choice (1, 2, 3 or on the OAS.	
7.	The price of movie tickets watch movies every other week.	risen. I cannot afford to
	(1) is (2) are (3) has (4) have	
8.	Miss Tan, together with the scouts, Pulau Ubin this Saturday.	to go cycling at
	<ul><li>(1) plan</li><li>(2) planned</li><li>(3) is planning</li><li>(4) are planning</li></ul>	
	4	

9.	Bullying can be avoidedrespect each other from young.	children are taught to
	(1) if (2) but (3) until (4) unless	
10.	My sister French who years ago. She is still able to speak it	en she was studying in Paris two fluently.
	<ul><li>(1) picked at</li><li>(2) picked on</li><li>(3) picked up</li><li>(4) picked off</li></ul>	
11.	It was very terrifying. We	have been killed.
12.	Since we moved in last year, you leaking pipe.  (1) complained	ou about the
	<ul><li>(2) are complaining</li><li>(3) were complaining</li><li>(4) have been complaining</li></ul>	
13.	"must have taken m lost them!" complained Madam Ais	ny keys. I can't believe that I've hah.
	<ul><li>(1) No one</li><li>(2) Anyone</li><li>(3) Everyone</li><li>(4) Someone</li></ul>	

- 14. The young soldier \_\_\_\_\_ to his knees and begged the king to forgive him.
  - (1) was sinking
  - (2) sinks
  - (3) sunk
  - (4) sank

## Section C (10 m)

Comprehension Read the passage below and answer questions 15 to 21.

World War Two ended on 17 May 1945 in Europe. On that day, Germany surrendered to America. However, the Japanese continued to battle against America, despite repeated demands to end the war.

Mr Truman, America's president at the time, struggled with what to do. Japan had attacked an American naval base at Pearl Harbour. Many Americans felt that the Japanese had to be stopped. Mr Truman decided to do something drastic.

Mr Truman made one of the biggest decisions in history. He ordered the use of an atomic bomb. The bomb was the deadliest 10 weapon ever made. It had been tested, but never used. Scientists believed it could destroy an entire town and cause illness in its people for years to come.

On 6 August 1945, an American airplane dropped the first atomic bomb used in warfare on a Japanese military town, 15 Hiroshima. Three days later, Nagasaki, another town in Japan, suffered the same fate as Hiroshima. Japan was devastated. The bombs killed numerous people. It destroyed large areas of both



cities. the bombs released hazardous chemicals into the air and remained in the atmosphere for some time. This made poeple 20 very sick. Thousands more died because of the exprosure to these harmful, cancer-causing chemicals.

The terrible destruction caused by the bombs led Japan to surrender on 2 September 1945. Japan's surrender meant that the war was finally over.

Adapted from http://www.readworks.org

For questions 15 and 16, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the answer (1, 2, 3 or 4) on the OAS.

- 15. Where was Pearl Harbour? [1m]
  - (1) Japan
  - (2) Europe
  - (3) America
  - (4) Germany
- 16. Why was the atomic bomb considered to be the deadliest weapon ever made? [1m]
  - (1) If could end wars.
  - (2) It had never been used.
  - (3) It had never been tested.
  - (4) It could destroy an entire town.



For questions 17 to 21, write your answers in the space provided. Your answers must be based on the passage.

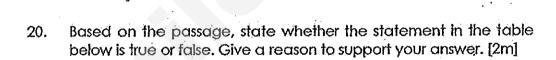
17.	Write 1, 2 and 3 in the boxes below to indicate the orde	r in which
	the events occurred in the story. [1m]	

	America dropped an atomic bomb on Hiroshima.
	Germany surrendered to America.
-	Pearl Harbour was attacked.

18.	Which four-word phrase in paragraph 4 tells you that o	a second
	bomb was dropped in Japan? [2m]	

·····	•	
[		

19.	What does the we	ord "This"	(line 20)	refer to?	[2m]



Statement	True/ False	Reason
World War Two		
was finally over on	. •	
17 May 1945.		

	·
21.	Which word in paragraph 4 has the same meaning as 'reduced to
	chaos'2 [Im]

cno	cudos. A [1m]					
				1		
		• •	•	l		

### Section D (4 x 1m)

#### **Grammar Cloze**

Read the passage carefully. There are 4 bainks, numbered 22 to 25, in the passage below. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. Use each word one only.

(A) her	(B) him	(C) his
(D) me	(E) them	(F) themselves

Pear Diary,

For as long as I live, I shall never forget the first time I laid eyes on my brother. My parents were just settling (22) \_\_\_\_\_\_\_\_ down to sleep.

"Come and see him, Annie," Mum said. I wonder if I would have loved Ben quite so much if Mum had not shown me (23) \_\_\_\_\_\_\_ feet first. She lifted up the edge of the blanket and I saw his ten tiny perfect toes, soft as petals. Then, Dad pulled the blanket further back and I saw him. I fell in love with Been at once. I bent over the cot and kissed him. He moved a bit and I felt as if he heard (24) \_\_\_\_\_\_\_ It was silly, of course. He didn't even have his eyes open. My parents looked at me with smiles on their faces. At that moment, I promised (25) \_\_\_\_\_\_ that I would always look after my little brother.

Love,

Annie

Adapted from Red Sky in the Morning



## Section E (4 x 1m)

### **Grammer Cloze**

Read the passage carefully, There are 4 blanks, numbered 26 to 29, in the passage below. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. Use each word once only.

(A) are	(B) has	(C) have
(D) sand	(E) stands	(F) were
•		

More than a hundred adult	s and children gather on a hill	side for a
party. Chattering excitedly as the	y <b>(26)</b> in	the dark,
no one (27)	turned on a torch and no st	reetlights
wink on around them.	r droop profit in a di	eg (* 1945)
These people (28)	travelled	to the
countryside more than an hour fro	om the city to get away from	the glow
of city lights. That is because they	<b>(29)</b> att	ending a
star party. Getting away from city	lights or artificial skylight from	buildings
helps stargazers see objects in the	sky much clearer.	

Adapted from National Geographic for Kids



# Section F (4 x 2m)

Synthesis and transformation
For each of the questions 30 to 33, rewrite the given sentence(s) using the word provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

	· · · · · · · · · · · · · · · · · · ·			
		•		
John joined the	football tear	m John did	not ioin	the had
team as planne		in John Gid		injo bat
Instead of		·		
		, ,		
		·		
Rala drow on his	dock Palavia	ac munich a d	hue hia ka a	v ob od
Bala drew on his	desk. Bala wa	as punished l	by his ted	acher.
Bala drew on his		as punished l		
Bala drew on his	·\$ i++ _5			· · · · · · · · · · · · · · · · · · · ·
Bala drew on his	·\$ i++ _5	. *		· · · · · · · · · · · · · · · · · · · ·
Bala drew on his	·\$ i++ _5			· · · · · · · · · · · · · · · · · · · ·
Bala drew on his Mary's mother to sleeping.	-\$ :			

### Section G (5 x 2m)

# Comprehension Open Read The passage below and answer questions 34 to 38.

About ten years ago, I visited a South African forest known for its wild elephants. Against my four guide's caution, I set off early one morning all by myself to explore the forest. "It's too dangerous," he said. After walking for about two kilometres, I chanced upon a herd of elephants and its calves, peacefully grazing beside a watering hole. Fascinated, I stopped at a distance before walking closer, halting only several metres away. Then, a large elephant looked in my direction and flapped its ears.

Having little knowledge about elephants, I had no idea that this was a warning sign. So, I waved at the elephant which began to trumpet loudly. For a second, I thought it was returning my greefing. It charged in my direction, making it all too clear that I was wrong. I was horified to see the massive animal charging towards me. I turned and ran wildly.

I knew I was in real danger. I raced towards some tall grass. Still trumpeting menacingly, the elephant was in hot pursuit. I imagined it knocking me down with its trunk and trampling me to death. I thought I had only a few seconds to live. Just then, I tripped and fell into the tall grass.

Peering out from the blades, I saw the elephant stop. It then raised its trunk and sniffed the air as if searching out my scent. My heart was thudding, the blood singing in my ears. I kept as still as a rock. After a while, it turned away. It was only when the elephant was completely out of my sight did I pick myself up. Trembling, I made my way slowly back to my hotel, deeply regretting not listening to my guide.

Adapted from When Elephanis Weep

10

15

20

guide?		
What w	vere the elephants and their young doing when	n the
spotted	them?	
· · · · · · · · · · · · · · · · · · ·		·
<del></del>		
	The state of the s	\$ .
	oes 'this' (line 10) refer to?	
		· -
		· .
	oes 'this' (line 10) refer to?	• •
What d	oes 'this' (line 10) refer to?	· <u>-</u>
What d	oes 'this' (line 10) refer to?	· -
What d	oes 'this' (line 10) refer to?	
What d	oes 'this' (line 10) refer to?	
What d	oes 'this' (line 10) refer to?	
What d	oes 'this' (line 10) refer to?	

End of Paper





**EXAM PAPER 2013** 

SCHOOL: TAO NAN

SUBJECT: PRIMARY 4 ENGLISH

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13.	Q14	Q15	Q16	Q17
2	2	4	1	4	4	3	3	1	3	3	4	4	4	3 .	4	312

## 18) suffered the same fate.

23)C

- 19) It refers to the hazardous in the air that was released by the atomic bomb.
- 20) False / World War two only ended on 17 May 1945 for Europe.
- 21)devastated
- 22)B
- 24)D
- 25)E
- 26)D
- 27)B
- 28)C
- 29)A
- 30) The spectators left the stadium when it started raining heavily.
- 31)Instead of joining the badminton team as planned, John joined the football team.
- 32)Bala was punished by his teacher for drawing on his desk.
- 33) Mary's mother said, "Close the door as your brother is sleeping."
- 34)It was dangerous to explore the forest alone.
- 35) They were peacefully grazing beside a watering hole.

Page 1 to 2

page 1



- 36)It refers to the elephant flapping its ears as a warning sign.
- 37)It began to trumpet loudly then charged in the direction of the writer.
- 38)He hid in the tall grass till the elephant went out of his sight.

Page 2



### CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



# Primary 4 Semestral Assessment 2 24 October 2013

## English Language Listening Comprehension

Duration of Paper: 25 minutes

10 questions 14 marks

#### Instructions to Candidates

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

Section A	6
Section B	5
Section C	3
Total	14

This paper consists of 5 printed pages.



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#### Section A: Picture Matching (6 marks)

For Question 1 and Question 2, look at the set of pictures. I am going to read to you some statements. Then choose the picture that shows what I have read. Write the number 1, 2, 3 or 4 in the brackets provided.

Q1.

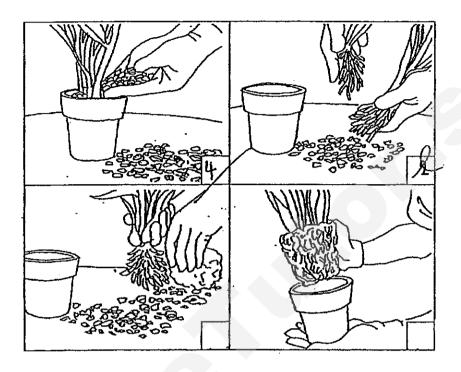


Q2.

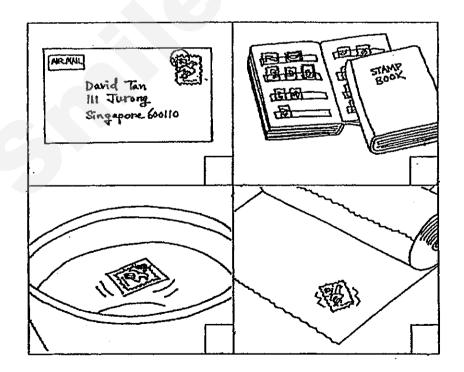


For Question 3 and Question 4, look at the set of pictures. I am going to read to you a paragraph. Then choose the pictures that show the correct sequence of what I have read. Write the number 1, 2, 3 and 4 in the box provided.

Q3.



Q4.



#### Section B: Note-taking (5 marks)

Q5 to Q9 is a note-taking test.

As you listen, take down the missing information by filling in each blank numbered Q5 to Q9 with one word or a short phrase.

Notes on Instructions Given by t	the Camp Instructor
Q5. Name of the camp:	
Q6. Duration of the camp:	days
Q7. The camp was held during the	· · · · · · · · · · · · · · · · · · ·
Q8. Campers will be taught	skills through activities.
Q9. Each group will be represented by an _	mascot.

#### Section C: Comprehension (3 marks)

Q10 to Q12 is a comprehension test.

Listen carefully to the passage and answer the questions that follow. For each question, choose the correct answer and write the correct number in the brackets provided.

~~Q10.	Visi	itors to Gardens by the Bay do not have to pay for admissi	on when	
	the	y visit	(	)
	(1)	Cloud Forest		
	(2)	Flower Dome		
	(3)	Bay South Garden		
Q11.	. <b>W</b> h:	at is the cost for a child to visit the Flower Dome and the C	loud	
	For	rest?	(	)
	(1)	\$20		
	(2)	\$15		
	(3)	\$12		
Q12.	Whe	ere should you visit If you want to see the 'kampong' house	e at the	
		itage Gardens?		}.
2	(1)	Malay Garden		
	(2)	Indian Garden		
	(3)	Chinese Garden		

- End of Paper -



#### Section C: Comprehension (3 marks)

Q10 to Q12 is a comprehension test.

Listen carefully to the passage and answer the questions that follow. For each question, choose the correct answer and write the correct number in the brackets provided.

Q10	. Vis	itors to Gardens by the Bay do not have to pay for admissi	on when	
	the	ey visit		}
	(1)	Cloud Forest		
	(2)	Flower Dome		
	(3)	Bay South Garden		
Q11	. Wh	at is the cost for a child to visit the Flower Dome and the C	loud	
	Foi	rest?	(	)
	(1)	\$20		
	(2)	\$15		
	(3)	\$12		
Q12	. Wh	ere should you visit If you want to see the ' <i>kampong</i> ' house	e at the	
	Hei	ritage Gardens?	(	)
	(1)	Malay Garden		
	(2)	Indian Garden		
	(3)	Chinese Garden		

- End of Paper -

### CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 4
Semestral Assessment 2
24 October 2013

English Language Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 30 min

Instructions to Candidates:

Do not open this booklet until you are told to do so.
Follow all instructions carefully.

Answer all questions.

This booklet consists of 7 printed pages.



#### Section A: Grammar MCQ (8 x 1mark)

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

1.	"ins	tead of asking your parents for help, you should complete this project,* Mrs Lim told Timothy and his team members.
	(1)	herself
	(2)	himself
	(3)	yourselves
	(4)	themselves
2.	The	movie overwhen Tim reached the movie theatre last night.
	(1)	is .
	(2)	are
	(3)	was
	(4)	were
3.	The	family devastated when they heard the tragic news about the car
	сга	sh.
	(1)	is
	(2)	аге
	(3)	was
	(4)	were
4.	"Ple	ease keep your voice down. Your younger brothersoundly now," my
	mo	ther told me.
	(1)	is sleeping
	(2)	has slept
	(3)	sleeps
	(4)	sleep

5.	Every single athlet	tetwenty kilometres in the marathon that was held last
	year.	
1,0,15		
,. <del>.</del> .	(1) run	
	(2) ran	
	(3) has run	
	(4) is running	
6.	As the rain	down, all the pedestrians ran to the nearest shelters.
-		down, an the pedestrians fair to the flexiest shellers.
	(1) pelts	
	(2) will pelt	
	(3) has pelted	
	(4) was pelting	
7.	"I like	_ dogs over there that belong to Mr Brown," said my little brother.
	(1) this	
	(2) that	
	(3) these	
	(4) those	
	( ),	
_		
8.	•	ermarket's effort to go green, shoppers are strongly encouraged to
	use	plastic bags and to bring their own grocery bags.
	(1) less	
.*	(2) more	
	(3) much	
	(4) fewer	
	• •	

#### Section B: Vocabulary MCQ (6 x 1 mark)

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

9.	All the chairs made by this skillful carpenter are
	(1) sturdy
•	(2) tough
	(3) hardy
	(4) bulky
10.	The between Jane and her mother is very strong because they spend a
	lot of time together.
	(1) union
	(2) bond
	(3) spirit
	(4) link
11.	Upon seeing that they had the highest points on the, the members of
	Team Bravo cheered triumphantly.
	(1) keyboard
	(2) dashboard
	(3) scoreboard
	(4) noticeboard
12,	Rachael really her parent for insisting that she gives up her dancing
	lessons for more boring tuition classes.
	(1) resents
	(2) respects
	(3) despises
	(4) discourages

13.	Mindy is very	She would talk to you like a best friend one day but would
	completely ignore you the ne	xt day.
	(1) erratic	
	(2) repulsive	
	(3) impulsive	
	(4) competitive	
14.	In Japan, many office worke	s have to long distances to work via public
, <b>9</b> 54	transport.	
	(1) commence	
	(2) commute	
	(3) compute	
	(4) commit	

#### Section C: Visual Text Comprehension MCQ (2 x 1 mark)

Study the advertisement carefully and answer questions 15 and 16.

## Particon Community in

Let's do our part and



## GO GREEN!

#### Recycling Ambassadors

Join our team of Recycling Ambassadors! Lend a hand once a month with the distributing and collecting of recycling bags.

#### Steps:

- Go onto our website and check our Duty Schedule for the month
- Pick out 2 dates that you are available\*
- Sign up on our website
- You will be informed of the date of your duty via email
- \* You will only be required to do duty on one of the dates. All Recycling Ambassadors must be at least 10 years old.

#### Bin it Right!

Have you been receiving lots of leaflets and brochures in your mailbox that you have no use for?

Don't just throw them away! Throw them in our 'Paper Bins' provided only at the void decks of Blocks 209, 213, 217 and

Do your part in saving the

#### Say 'No' to Plastics!

Bring your own bags when you go shopping and get 10 cents off every \$10 spent. The more you buy, the more you save!

\*Only at participating outlets located at ParkGreen Mall. Check full list of participating outlets on our website.

#### Plant a Tree!

Help create a green environment in the following ways:

- Volunteer to be a Tree Planter\* in one of the following sessions at ParkGreen Community Hub
  - Session A: Monday, 18 November 2013, 9am 11am
  - Session B: Monday, 25 November 2013, 9am 11am
- Plant a Tree' donate any amount to help sponsor and maintain the greenery in our neighbourhood.
- \* Registration must be made at ParkGreen Community Hub by 1 November 2013. Call 6003 4005 for enquiries.



www.ParkGreen/GoGreen.com

Choose the correct answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet (OAS).

- 15. According to the poster, which statement is true?
  - (1) The minimum donation for 'Plant a Tree' is \$10.
  - (2) 'Paper Bins' can be found at every block in the community.
  - (3) An email will be sent to inform Recycling Ambassadors of the dates of their duties.
  - (4) Recycling Ambassadors will only be in charge of collecting recycling bags from the residents.
- 16. Mr Tan is interested in volunteering as a tree planter. To register, he should
  - (1) contribute to the 'Plant a Tree' fund
  - (2) call 6003 4005 and speak to an officer on duty
  - (3) go the website www.ParkGreen/GoGreen.com.sg
  - (4) go to ParkGreen Community Hub before 2 November 2013

#### CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



# Primary 4 Semestral Assessment 2 24 October 2013

## English Language Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 30 min

Instructions to Candidates:

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

Booklet A	16
Booklet B	34
Total	50

This booklet consists of 8 printed pages and 1 blank page.



#### Section D: Grammar Cloze [1] (4 x 1 mark)

That was when I noticed (19)

sirens, right behind (20) \_\_

Read the following passage carefully. Choose the most suitable answer from the words given in the box and write its letter (A to F) in each blank.

Use each word only once.

(A) her	(C) me	(E) us
(B) it	(D) she	(F) we

Reina was sick. She had a fever and spots on her body. We needed to get some medicine so (17) \_\_\_\_\_\_ got into the car - Mama, Reina and me. On the way to the pharmacy, Reina was asleep and I was looking out of the car window. Mama was telling (18) \_\_\_\_\_ how I would have to mix the medicine with juice so that Reina would take it.

Mama realised that she had beaten the red light. She said a prayer when a policeman came up to knock on her window.

. My heart pounded.

Adapted from Star in the Forest by Laura Resau

. The traffic lights, and then the



#### Section E: Grammar Cloze [2] (4 x 1 mark)

Read the following passage carefully. Choose the most suitable word from the words given in the brackets and write your answer in each blank.

In many developed countries, obesity is a problem. The word	'obese'
(21) [ has / have ] become familiar. Yet, many Ame	ericans
(22) [ remain / remains ] unsure of how being obese is different from	n being
overweight.	
Doctors (23) [ define / defines ] obesity as having excess	s body
weight in the form of fat. When a person's body fat (24) [ ex	cceed /
exceeds ] a fixed percentage of his body weight, he is considered obese. A person who	o has a
BMI of 30 or higher is obese.	
Adapted from Obesity by Meg Greene	Malvasi
Section F: Synthesis and Transformation (2 X 1 mark)  For each of the questions from 25 to 26, rewrite the given sentence(s) using the provided. Your answer must be in one sentence. The meaning of your sentence must same as the meaning of the given sentence(s).	word(s) t be the
25. You cannot take a bus to the village. You cannot drive a car there either.	
neither	
nor	
26. The lady is a popular actress and has a dog. It came in first in a dog show.  whose	



Section	G:	Com	<u>prehension</u>	Cloze !	(4 x 1	mark)

Read the following passage carefully. Fill in each blank with the most suitable word.

There was a village on an island near Singapore. In the village lived a woman who
was a poor and pitiful (27) Her husband had died when her two
daughters, Minah and Linah, were very young. It was a (28) life and
the mother struggled to feed them all.
As they grew older, Minah and Linah helped their mother in her vegetable garden.
They also went into the jungle to pick fruit every day. Everything they did, they did
(29) for they were inseparable. They led a simple but happy life,
playing games like five stones and hopscotch.
Their mother constantly (30) about her girls' future when she
would no longer be around. Minah, the elder of the two sisters, assured her that she would
always look after her younger sister.
· · · · · · · · · · · · · · · · · · ·
Adapted from The Singing Top retold by Margaret Read MacDonald Sheen



#### Section H: Comprehension [1] (10 marks)

Read the passage carefully and answer the questions 31 to 39.

I had asthma when I was young so I never got to play sports much with my father. While my brother Eddy and Father practised, I could only sit in bed, reading and listening to them beneath our apartment window. In summer, it was the thump of my brother's baseball into my father's large leather glove. In autumn, it was the smack of a football. In winter, it was the airy bounce of a basketball.

Although my father came from China, he had quickly taken to American games. He was big as a teenager and good at sports. In fact, a sports club in Chinatown hired him to play football against other clubs. He basked in glory when he won many competitions. Father had many injuries and each scar on his body had a story - each matched by a trophy.

Although he now ran a grocery, he tried to pass on his athletic skills to us. When I felt 10 well, I tried to keep up with them, but my lungs always failed me. As I sat and panted. I felt ashamed as if I had let my father down. After a few words of concern, Father and Eddy would continue while I watched, doomed to be a weakling, a perpetual spectator, an outsider. Worse, I felt as if Eddy were Father's only true son.

Adapted from The Great Rat Hunt by Laurence Yep

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5

For Q31 – 32, decide the sports played during the specific season. Tick (✓) your chosen answer. The first example has been done for you. [2m]

Sports p	layed during the specific season	Baseball	Basketball	Football
Example	in the winter		1	
Q31	in the autumn			
Q32	in the summer		-	

Q33.	3. Which word has the same meaning as 'enjoyed'? Circle either (A) or (B).						
Altho	ough my father came from China, he had quickly taken to American game	es. He					
bask	ked in glory when he won many competitions. (A)						

Epr 034 - 35, tick (x) whether the phrases describe the author or his brother Edd.

For Q34 - 35, tick ( $\checkmark$ ) whether the phrases describe the author or his brother Eddy. The first example has been done for you.

[2m

	Phrase	Author	Eddy
Example	unable to keep up with his father	1	
Q34	felt he was not as good as his sibling		<del></del>
Q35	took after his father more		

Q36. Name the place where the author, his brother Eddy and their father would practise sports.

	[1r	n]	
Q37. Tick	(✓) your chosen answer.		
Based on t	the passage, the author's father	. [1m]	
	was always teaching him how to play sports		٠.
	nearly lost his life due to sports injuries		
	used to play for a sports club		
Q38. Which	h word has the same meaning as 'physically wer (A) or (B).	veli-developed'?	· [1m]
He was bi	g as a teenager and good at sports.		
(A	(B)		
Q39. What	did the author view himself as when he could	not be like his father?	
i	[1	m]	
ii		m]	School

#### Section I: Comprehension [2] (10 marks)

Read the passage carefully and answer the questions 40 to 46.

Today's women take voting for granted. Little do they know that they have to thank Therese Casgrain who fought for that right.

She was the daughter of Blanche and Rodolphe. At fourteen, Rodolphe worked in finance and studied at night to become a lawyer. He used every minute of his time wisely and tried learning something new every day. He thought others should do the same. A successful 5 man. Rodolphe owned several businesses and worked with companies around the world, something no other French Canadian had done before. In 1904, he was elected to parliament with the Conservative Party, a political party that is still around today.

Their family was wealthy. They had cooks, maids, and gardeners. Blanche was very hospitable, often throwing parties in their sixteen-bedroom summer home. But all this money 10 did not make Therese much different from other children. She still got into trouble at times.

Once, Therese spat on a maid she disliked. Her mother gathered the whole household together and made Therese apologise in front of everyone. Although Blanche was of high status, she inculcated the value of treating everyone with respect in her children.

Another time, Therese was in her Sunday best, waiting for her governess. Her dress 15 was frilly and her leather shoes were polished to a brilliant shine. Her eyes wandered, and she spotted a mud puddle. Her mother had told her that little girls should not get dirty, but it was impossible to resist although she had no intention of upsetting her mother. She raised her tiny foot and plunged it into the muddy water! Her nose wrinkled at the fifth but she was happy because sometimes she just had to break some rules.

Throughout her life, Therese would continue to make a splash in all kinds of areas that women were not supposed to be involved in.

Adapted from Therese Casgrain, Great Women-Leaders by Heather Ball

20

Therese's father was	[2m]	
(1) a successful lawyer		
(2) an international businessm	an	
(3) a finance student in univers	sity	
(4) a founder of his own politic	al party	. ( )
State whether each sentence written in a complete sentence		se. Give a reason for your answer, [2m]
Sentence	True / False	Reason
(a) Therese's mother was a go hostess.	od	
(b) Therese's mother taught I		
		nat Therese's father might have had h
workers.  Which six-word phrase in parage expectations of others?	graph two suggests th	[2
workers.  Which six-word phrase in parage expectations of others?	graph two suggests th	[2
workers.  Which six-word phrase in parage expectations of others?	graph two suggests th	[2
workers.  Which six-word phrase in paragexpectations of others?  Therese could not resist soiling  Therese managed to 'make a s	praph two suggests the her shoe in the mude	y water. Why did she do that? [2
workers.  Which six-word phrase in paragexpectations of others?  Therese could not resist soiling	praph two suggests the her shoe in the mude	y water. Why did she do that? [2





**EXAM PAPER 2013** 

SCHOOL: CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

**SUBJECT: PRIMARY 4 ENGLISH** 

TERM: SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	013	014	015	016
3	3	4	1	2	4	4	4	1	2	3	1	1	2	3	4

Paper 2 Booklet B

Section D

Q17) F

Q18) C

Q19) B

Q20) E

Section E

Q21) has

Q22) remain

Q23) define

Q24) exceeds

#### Section F

Q25) You can neither take a bus nor drive a car to the village

Q26) The lady whose dog came in first in a dog show is a popular actress

Section G

Q27) widow

Q28) tough

Q29) together

Page 1 of 3



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#### Q30) worried

#### Section H

Sports played during specific		Baseball	Basketball	Football
season				
Example: ****	In the winter		V STREET	
Q31	In the autumn			√
Q32	In the summer	$\forall$		

Q33) Although my father came from China, he had quickly <u>taken to</u> American games. He <u>basked in</u> glory when he won many competitions. (A)

Phrase .		Author	Eddy
Example 11	unable to keep up withthis father		
Q34	felt he was not good enough	<b>V</b>	
Q35	Took after his father more		√

Q36) Beneath their apartment window.

Q37)

	Was always teaching him how to play sports
	Nearly lost his life die to sports injuries
√	Used to play for a sports club

Q38) He was big as a teenager and good at sports

	_	
(	١,	1
[[/	١J	)
<b>,</b>	•	,

(B)

Q39)

- i) an outsider
- ii) a perpetual spectator

Section I

Q40) 2

041)

Sentence	True/ False	Reason
(a) Therese's mother was a	True	Therese's mother is very
good hostess		hospitable
(b) Therese's mother	False	Therese's mother
taught her to be ill-		inculcated the value of

Page 2 of 3



mannered to their workers	treating everyone with
	respect in her children

Q42) Thought others should do the same

Q43) Therese soiled her shoe in the muddy water as it makes her happy when she broke the rule, by her mother that little girls should not get dirty.

Q44) Therese fought for the right to vote.

Page 3 of 3

