

## P.5 ENGLISH HOLIDAY PACKAGE TERM 1, 2020

**Name:** \_\_\_\_\_ **Stream:** \_\_\_\_\_

For questions 1 - 10, fill in the blank space with a suitable word.

1. Our grandparents used to go to school \_\_\_\_\_ foot.
2. The driver \_\_\_\_\_ vehicle broke down hired a break down truck.
3. Mr. Pakah is \_\_\_\_\_ Ugandan journalist.
4. The \_\_\_\_\_ who repaired our father's car has passed away.
5. Television, newspapers and radios \_\_\_\_\_ examples of media.
6. The twin sisters shared a piece of cake \_\_\_\_\_ themselves.

For questions 7 - 15, use the correct form of the words in brackets to complete the sentences.

7. My brother always \_\_\_\_\_ newspapers whenever he travels to the village. (carry)
8. We called our father \_\_\_\_\_ the car broke down. (immediate)
9. The thieves \_\_\_\_\_ taken to police station as soon as they were arrested. (to be)
10. Dr. Isabirybe has \_\_\_\_\_ treated the patient who sustained injury in the accident. (skill)
11. The lorry was \_\_\_\_\_ loaded with spare parts. (heavy)
12. There weren't many \_\_\_\_\_ in town. (taxi)
13. Thomas' bus is the \_\_\_\_\_ vehicle confiscated by the police today. (twelve)
14. His vehicle failed to stop because the brakes are \_\_\_\_\_. (fault)
15. The school choir have \_\_\_\_\_ the National Anthem nicely. (sing)

In questions 16 and 17, arrange the words alphabetically.

16. indicate, bumper, steering, gears
17. newspaper, news, nephew, new

In questions 18 to 20, arrange the words to form correct sentences.

18. has the come mechanic.
19. yesterday about did learn what you?
20. article what interesting an read I!

For questions 21 and 22, use the given words to make a correct sentence.

21. brake;
22. break;

For questions 23 and 24, rewrite the sentences giving a single word to mean the group of words.

23. My mother went to Supermarket to buy oranges, apples, mangoes and watermelon.
24. The conductor collected fare from people who were travelling by a taxi.

For questions 25 and 26, write the following in full.

25. PMO
26. won't

For questions 27 and 28, give the plural form of the words.

27. mechanic
28. break down truck

For questions 29 and 30, rewrite the following sentences giving the opposite of the underlined words.

29. The mechanic started repairing the bus at dusk.
30. Mr. Ddrake is generally a proud man.

For questions 31 - 50, rewrite the following sentences as instructed in the brackets.

31. It is good for cars to have working indicators. (Use; ----- should -----)
32. If the mechanic wants to remove a tyre, he will use a car jack.  
(Rewrite using; ----- would use -----)
33. He bought a new toolbox. He wanted to keep his tools safely.  
(Join using; ----- so as -----)
34. Peter is very young. He cannot drive a car. (Use; ----- enough -----)
35. She read a very interesting story yesterday. (Begin: What -----)
36. The conductor collected the fare. The bus was moving. (Begin: While ---)
37. We arrived at the airport at two o'clock in the afternoon.  
(Use; ----- reached -----)
38. We are so tired that we cannot finish our work at this time.  
(Use; ----- too ----- to -----)
39. All the teachers in our school are smart. (Begin: None -----)
40. I enjoy sweets more than biscuits. (Use; ---- prefer -----)
41. Abusing elders is very bad. (Begin: It is -----)
42. He branched to the filling station. He wanted to buy fuel.  
(Begin: In order -----)
43. I must see the mechanic now. (Rewrite ending; ----- yesterday.)
44. My father fell sick. He went to the hospital. (Join using; ---- because ---)
45. There isn't any sugar in the tea. (Use; ----- some -----)
46. Mukasa is a very intelligent boy. Everybody admires him.  
(Use; ----- such ----- that -----)
47. That is the girl. Her brother is a doctor. (Use; ----- whose -----)

48. Babirye is smarter than Nakato. (Use: ---- not as -----)

49. If Martha works hard, \_\_\_\_\_.

(Rewrite and complete the sentence sensibly)

50. A friend in need \_\_\_\_\_.

(Rewrite and complete the proverb well)

### SECTION B;

51. Read the passage below carefully and answer the questions about it in full sentences.

A break down truck is a vehicle used for towing other vehicles that have broken down. A breakdown truck has a long chain onto which a broke down vehicle is connected and then pulled to the garage.

The truck is very useful because it helps to pull or push heavy vehicles such as lorries, buses or trailers which have broken down on the road.

There are very many breakdown trucks in different parts of Kampala and else where in the country e.g Kalerwe, Katwe, Ndeba, Nateete, Bwaise, Nakawa, Jinja, Mbale and many others. These breakdown trucks offer services to the community. Whenever a vehicle breaks down, the traffic police and vehicle owners use a breakdown truck to tow it to the nearest garage or police station.

#### Questions;

- a) What is a breakdown truck?
- b) According to the story, what is it used for?
- c) How does a breakdown truck take a broken down vehicles to the garage?
- d) What is a chain used for?

- e) Name two places mentioned in the story where breakdown trucks can be found.
- f) Who benefits from the service of breakdown trucks?
- g) Give a word or group of words with the same meaning as the underlined words in the story.
  - i) towing
  - ii) broken down
- h) Suggest a suitable title for the story.

52. Study the score sheet for Butansi P/S Inter House Netball Competitions.

Answer the questions in full sentences.

House	Number of matches played	Number of matches won	Number of matches lost	Total number of goals scored
Dove	5	4	1	32
Flamingoes	5	3	2	15
Cranes	5	4	1	32
Eagles	5	2	3	18
Peacocks	5	5	0	49
Weaver Birds	5	1	4	11

Questions:

- a) Which school organized these competitions?
- b) Which game did the houses compete in?
- c) How many houses participated in the competitions?
- d) How many matches did each house play?

- e) Which house was the best in the netball competition?
- f) Which house got a total number of eighteen goals?
- g) Which house scored the least number of goals?
- h) Which house have the same number of goals scored?
- i) How many matches did Flamingo House lose?
- j) What is the total number of matches played by each team?

53. Rearrange the sentence below to form a good story.

- a) After packing, I had my breakfast.
- b) Yesterday I woke up very early in the morning.
- c) He gave the ticket and I entered the bus.
- d) The bus arrived at Kabale at 4:00p.m.
- e) Then I hurried off to the bus park.
- f) The moment I woke up, I packed my things.
- g) I rushed to the conductor and paid my fare.
- h) I reached the bus park when the bus was about to leave.
- i) What a long journey it was!
- j) The bus left Kampala at 6:00a.m.

54. Read the poem below and in full sentences, answer the questions about it.

THE RECKLESS DRIVER

The reckless driver,  
What is your mission on earth?  
To save a life or kill instantly,  
Why rush and risk our lives,  
Let me know who trained you that driving,  
Can't you value your life and our lives too?  
Give us chance to enjoy our dreams tomorrow.

The reckless driver,  
All roads split with blood,  
Hospitals filled with causalities,  
The police brave the day's sunshine,  
Children become orphans,  
Because of you the merciless driver,  
Give us a chance to enjoy our dreams tomorrow.

The reckless driver,  
A devil's agent you are,  
You have crashed even big men in society,  
You leave pedestrians cursing,  
For the dust you leave behind and the mud,  
You splash at them is never forgettable,  
Give us a chance to enjoy our dreams tomorrow.

**By Muyita J.B Sam**

**(P.5 Blue)**

Questions;

- a) What is the poem about?
- b) Why is the writer not happy with the reckless driver?
- c) Why do pedestrians curse the reckless driver?

- d) How many stanzas does the poem have?
- e) Who is the writer of the poem?
- f) Whose agent is this kind of driver?
- g) According to the writer, does this kind of driver value his life?
- h) Give another word or a group of words with the same meaning as the underlined words in the poem.
  - i) casualties                      ii) pedestrians
- i) Write the title of the poem.

55. Use the words in the box to complete the letter below.

served,    son,    good,    games,    happy,  
 mum,    482,    get,    and,    since

Kapchorwa Primary School,  
 P.O Box \_\_\_\_\_,  
 Kapchorwa.  
 8th March, 2020.

Dear \_\_\_\_\_,

I hope you \_\_\_\_\_ dad are fine. I feel \_\_\_\_\_ to write to you my first letter ever \_\_\_\_\_ I left home. My new school in Kapchorwa is good but rather cold. I need to \_\_\_\_\_ a thick sweater next term.

My teachers are very \_\_\_\_\_ to me. They love me and take good care of me. We are given enough work and also have \_\_\_\_\_ every evening. Then supper is \_\_\_\_\_.

Your \_\_\_\_\_,

**Chelimo Andrew.**