



# KAMPALA PARENTS' SCHOOL 2004

## PRIMARY FOUR REVISION WORK

### ENGLISH

Name: \_\_\_\_\_ Stream: \_\_\_\_\_

### SET FOURTEEN

Rewrite these sentences giving the opposite of the underlined word:

1. The seller talked to us politely.

\_\_\_\_\_

2. The shopkeeper is very polite to her customers.

\_\_\_\_\_

3. He bought the most expensive shoes from the shop

\_\_\_\_\_

4. These packets of biscuits are the same.

\_\_\_\_\_

5. Selling fake things is good.

\_\_\_\_\_

Use the correct form of the word given in brackets:

6. He shared the cake \_\_\_\_\_ between the two boys. ( **equal** )

7. The girl wrote her shopping list \_\_\_\_\_. ( **neat** )

8. The customer accepted the price \_\_\_\_\_. ( **happy** )

9. She labelled the boxes \_\_\_\_\_. ( **clear** )

10. They are \_\_\_\_\_ to the shop. ( **hurry** )

\*\*\*\*\* END\*\*\*\*\*





# KAMPALA PARENTS' SCHOOL 2004

## PRIMARY FOUR REVISION WORK

### SOCIAL STUDIES

Name: \_\_\_\_\_ Stream: \_\_\_\_\_

#### SET FOURTEEN

1. What title is given to a person who heads all civil servants of Kampala City Capital Authority?

\_\_\_\_\_

2. State any **one** reason why Kampala is divided into many divisions.

\_\_\_\_\_

3. Give the type of rainfall received in highland areas of Uganda.

\_\_\_\_\_

4. Using the space below, draw a map symbol of a plateau.



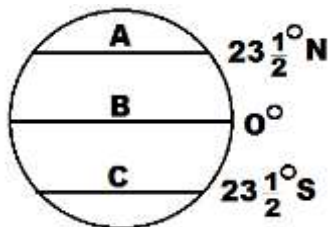
5. How are banks useful to farmers in Uganda?

\_\_\_\_\_

6. Mention any **one** economic activity carried out near Lake Victoria.

\_\_\_\_\_

7. Study the diagram below and use it to answer the given questions:



Name the lines marked:

(a) A - \_\_\_\_\_

(b) B - \_\_\_\_\_

(c) C - \_\_\_\_\_

#### RELIGIOUS EDUCATION

8. Name the book in the Bible that talks about creation.

\_\_\_\_\_

9. Write down any **two** Holy Books in Islam.

(a) \_\_\_\_\_ (b) \_\_\_\_\_

\*\*\*\*\* END\*\*\*\*\*





# KAMPALA PARENTS' SCHOOL 2004

## PRIMARY FOUR REVISION WORK

### MATHEMATICS


Name: \_\_\_\_\_ Stream: \_\_\_\_\_

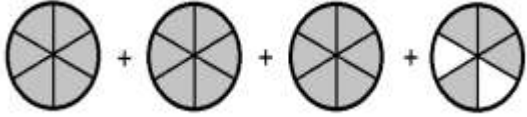
### SET FOURTEEN

1. What is a fraction?  
\_\_\_\_\_  
\_\_\_\_\_
2. Find the lowest common multiple of 2 and 5.
3. What is the next equivalent fraction of  $\frac{5}{7}$ ?
4. Fill in correctly:  $\frac{4}{10} = \frac{\square}{40}$
5. Convert  $5\frac{2}{6}$  into an improper fraction.
6. Express  $\frac{19}{5}$  as a mixed number.

7. Write down any **one** type of a fraction.

8. Give a mixed numeral for the following:

(a)  =  
\_\_\_\_ + \_\_\_\_ + \_\_\_\_ =

(b)  =  
\_\_\_\_ + \_\_\_\_ + \_\_\_\_ + \_\_\_\_ =

\*\*\*\* END\*\*\*\*



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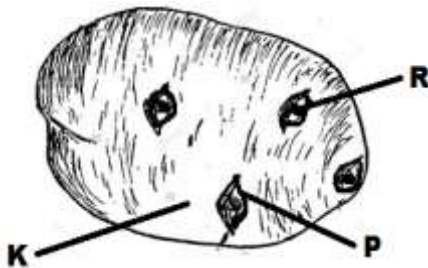
## PRIMARY FOUR REVISION WORK

### INTEGRATED SCIENCE

Name: \_\_\_\_\_ Stream: \_\_\_\_\_

#### SET FOURTEEN

1. Which mineral salt do we obtain from tooth paste?  
\_\_\_\_\_
2. A baby was seen with the following signs and symptoms: poor healing of wounds, bleeding gums and aching joints.  
What deficiency disease is the baby suffering from?  
\_\_\_\_\_
3. In which one way can a P.4 child promote personal hygiene?  
\_\_\_\_\_
4. Write down **one** aspect of weather.  
\_\_\_\_\_
5. What causes kwashiorkor?  
\_\_\_\_\_
6. Why is a cocoa plant referred to as a perennial crop?  
\_\_\_\_\_
7. Which pigment makes plants green?  
\_\_\_\_\_
8. Use the stem tuber below to answer questions that follow.



(a) Why is this crop called a stem tuber?

(b) Name parts marked:

(i) K - \_\_\_\_\_

(ii) R - \_\_\_\_\_

\*\*\*\*\* END\*\*\*\*\*