Name:	Class:

MID TERM II EXAMINATIONS 2013

SENIOR ONE

ENGLISH LANGUAGE

INSTRUCTIONS

Attempt **all** questions in section **A**

Attempt **one** number in section **B**

Write the responses for section **A** on the question Paper

Write the response for section **B** on answer sheets.

SECTION A

Read the following passage carefully and answer the questions that follow.

Once upon a time,' she began, "all the birds were invited to a feast in the sky. They were very happy and began to prepare themselves for the great day. They painted their bodies with red cam wood and drew beautiful patterns on them with *uli*.

Tortoise saw all these preparations and soon discovered what it all meant. Nothing that happened in the World of the animals ever escaped his notice; he was full of cunning. As soon as he heard of the great feast in the sky his throat began to itch at the very thought. There was a famine in those days and Tortoise had not eaten a good meal for two moons. His body rattled like a piece of dry stick in his empty shell. So he began to plan how he would go to the sky;

'But he had no wings,' said Ezinma.

'Be patient, 'replied her mother. 'That is the story. Tortoise had no wings, but he went to the birds and asked to be allowed to go with them.

"We know you too well," said the birds when they had heard him. "You are full of cunning and you are ungrateful. If we allow you to come with us you will soon begin your mischief."

"You do not know me," said Tortoise. "I am a changed man. I have learnt that a man who makes trouble for others is also making it for himself."

Tortoise had a sweet tongue and within a short time all the birds agreed that he was a changed man, and they each gave him a feather with which he made two wings.

'At last the great day came and Tortoise was the first to arrive at the meeting-place. When all the birds had gathered together, they set off in a body. Tortoise was very happy and voluble as he flew among the birds, and he soon chosen as the man to speak for the party because he was a great orator.

"There is one important thing which we must not forget," he said as they flew on their way. "when people are invited to a great feast like this, they take new names for the occasion. Our hosts in the sky will expect us to honour this age-old custom."

'None of the birds had heard of this custom but they knew that Tortoise, in spite of his failing in other directions, was a widely-travelled man who knew the customs of different peoples. And so they each took a new name. When they had all taken, Tortoise also took one. He was to be called *All of you*.

'At least the party arrived in the sky and their hosts were very happy to see them. Tortoise stood up in his many —coloured plumage and thanked them for their invitation. His speech was so eloquent that all the birds were glad they had brought him, and nodded their heads in approval of all he said. Their hosts took him as the king of the birds, especially as he looked somewhat different from the others.

After kola nuts had been presented and eaten, the people of the sky set before their guests the most delectable dishes Tortoise had ever seen or dreamt of. The soup was brought out hot from the fire and in the very pot in which it had been cooked. It was full of meat and fish. Tortose began to sniff aloud. There was pounded yam and also pots of palm-wine. When everything had been set before the guests, one of the people of the sky came forward and tasted a little from each pot. He then invited the birds to eat. But Tortoise jumped to his fee and asked: "For whom have you prepared this feast?"

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"For all of you," replied the man.

"Tortoise turned to the birds and said: You remember that my name is *All of you*. The custom here is to serve the spokesman first and the other later. They will serve you

when I have eaten."

'He began to eat and the birds grumbled angrily. The people of the sky thought it must be their custom to leave all the food for their king. And so Tortoise ate the best part of the food and then drank two pots of palm-wine, so that he was full of food and drink

and his body filled out in his shell.

'The birds gathered round to eat what was left and to peck at the bones he had thrown all about the floor. Some of them were too angry to eat. They choose to fly

home on an empty stomach. But before they left each took back the feather he had

lent to Tortoise.

And there he stood in his hard shell full of food and wine but without any wings to fly

home. He asked the birds to take a message for his wife, but they all refused. In the end parrot, who had felt more angry than the others, suddenly changed his mind and

agreed to take the message.

"tell my wife," said Tortoise, "to bring out all the soft things in my house and cover

the compound with tem so that I can jump down from the sky without very great

danger."

'Parrot promised to deliver the message, and then flew away. But when he reached

Tortoise's house he told his wife to being out all the hard things in the house. And so she

brought out her husband's hoes, matchets, spears, guns and even his cannon. Tortoise

looked down from the sky and saw his wife bringing things out, but it was too far to see

what they were. When all seemed ready he let him-self go. He fell and fell until

he began to fear that he would never stop falling. And then like the sound of his cannon

he crashed on the compound.'

'Did he die? asked Ezinma.

'No,' replied Ekwefi. 'His shell broke into pieces. But there was a great medicine-man in

the neighbourhood. Tortoise's wife sent for him and he gathered all the bits of shell

and stuck them together, That is why Tortoise's shell is not smooth.'

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1.	Why	were the birds happy?
2.		did tortoise do to attend the feast with the birds?
3.	Why	were the birds hesitant to travel with tortoise at first?
4.		the birds allegations about tortoise true and how do we know?
5.	Why	were the birds angry with tortoise?
6.	Why	is the tortoise shell not smooth?
7.		do the following words mean as used in the passage?
	ii.	mischief
	iii.	feast

Put the verbs into the present continuous (lam-ing etc or present perfect continuous I have been- ing etc).

1.	Maria(learn) English for two years.
2.	Hellow, Tom, I(look) for you all morning. Where have you been?
3.	Why (you/ look) at me like that? Stop it!
4.	I(think) about what you said and I' ve decided to take you advice.
5.	Sarah is very tired. She(work) very hard recently.
	Put the verb into the correct form, will be (do) ing /will have (done) Eg
	Do not phone me between seven and eight O'clock(we/have
	dinner then.
	Do not phone me between seven and eight o'clock we'll be having dinner then.
	Don't phone me between seven and eight o'clock we'll be having dinner then.
1.	Phone me at eight o'clock(we/finish) dinner by then.

			•••••						
2.	Tomorrow afternoon we're going to play tennis from three o'clock until four								
	thirty	v. So at four o'clock		(we /pla	y) tennis.				
3.		an we meet tomori							
	A. No	t in the afternoon.		(i /work)					
4.	Tom	is on holiday and h							
		he /spend all	•						
_									
5.	II you	ı need to contact n	ıe,	(1 /Stay) at t	ne Lion not	ei untii Friday.			
	Make	e a ring around the	correct	alternative					
1.	Tom	Tomhis hand when he was cooking dinner.							
	A.	Was burning	В.	Has burnt	C.	burnt			
2.	Every	thing is going on w	vell. We.	an	y problems	so far			
	A.	didn't have	В.	don't have	C.	haven't had			
3.	Linda	has lost her passp	ort agair	n. It's the second	d time this				
	A. ha	s happened	В.	happens	C.	happened			
4	Vou'r	e out of breath		?					

B.

Α.

are you running

have you run

C. Have you been running

	Α.	e good friends know B.								
-									D.	know
5.		tom			_					
	A.	I'm not work	king	В.	I don'	t work		C.	I won	't work
7.	That	bag looks heav	vy		.you wi	th it				
	A.	I'm helping	B.	I help		C.	I'll hel	р		
3.	I thin	k the weather				be nice	e later			
	A.	will	B.	shall			C.	is goir	ng to	
Э.	Sarah	١	h	er table	to do	her pre	ep			
	A.	sat on	B.	sat at		C.	sat in			
10. I prefer teacoffee.										
	A.	to	B.	than		C.	over			
				S	ECTION	N B				

1. A classmate called you names. You slap her and the school serves you with a

Write formal letter to the headteacher asking for a second chance.

2. What is your favourite dish? Describe how it is prepared.

suspension letter.

3. With vivid description of the futures along the way, direct some one from school to your home.

END