# TWINKLING TOPS COVID-19 HOLIDAY WORK SET 3 LEARNING AREA 5 

NAME

1. Write a syllable to make a correct word.


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$\ldots n$

____nana

$$
\ldots \quad \text { st }
$$

2. Form word from the wheel.


$\qquad$
$\qquad$
3. Form sentences using "This is a ....."

$\qquad$

4. Find words for the pictures from the puzzle


6


| $r$ | $e$ | $d$ | $o$ | $d$ |
| :---: | :---: | :---: | :---: | :---: |
| $s$ | $p$ | $o$ | $\dagger$ | $a$ |
| $u$ | $m$ | $a$ | $t$ | $e$ |
| $n$ | $s$ | $l$ | $x$ | $b$ |
| $f$ | $i$ | $s$ | $h$ | $g$ |

5. Read and draw

Peter has a hat

Sarah has a bag

# A box and a cat 

## A mat and a net

6. Sound with action.
b
C
S
a
f
n
0
m
e
i
U
$p$

## LEARNING AREA 2 FOR TOP CLASS

NAME

1. Write your name in capital letters.
2. Change small to capital letters.
$\qquad$

P
h
g

e

3. Read and draw the action.

| carrying | dusting |
| :--- | :--- |
|  |  |
| writing | mopping |
|  |  |
|  |  |

digging.
4. Read and draw.

| table | chair |
| :--- | :--- |
|  |  |
| book | basket |
|  |  |
|  |  |

## flower.

$\square$

## 5. Match people to their tools.

## teacher


pries $\dagger$

policeman

6. Fill the table.

| one | many |
| :---: | :---: |
| cup | balls |
|  | books |
|  |  |
| bed |  |
| chair | trees |
|  |  |

## 7. Match to the belongings.




8. Colour by number.

1. blue.
2. yellow.
3. red.
4. green.


LEARNING AREA 4 FOR TOP CLASS
NAME

1. Arrange the numbers in order.
$4,1,2,0,5,7,10,8,3,9,6$.

0, $\qquad$ , _ $\qquad$ ——. $\qquad$ —_ ${ }^{\prime}$
$\qquad$ , $\qquad$
2. Count and write the number.

$=$


$$
=
$$


3. Write the numbers before, after and between.

4.Add.
$1+3=10$
$2+2=$
$3+1=$
$5+4=$
$6+2=$
$1+0=$
5.Make sets.

2 bags
14 sticks


8 eggs

6. Name the shapes.

(cone, triangle, star, zigzag, oval, square)

## 7.Draw for the numbers.

$$
\begin{array}{ll}
\int=0 & \int=5 \\
\int=3 & \int=6
\end{array}
$$

8.Tell the numbers.

12
16
13

19
18
14

15
17
20

## LEARNING AREA 3 FOR TOP CLASS

1. Circle the word for the pictures.

stone
box

girl
pin

cup
knife
brokenbottle
nail
2. Match the parts of the body to words. (3)
nose

eye

ear
leg

fingers
3. Draw the things that gives us light.

4. Tick the things we use to clean our bodies.


## 5. Shade the sun glasses.



Oral. (With help of the parent, tick correct with pencil)
We use,
i. hands for?
ii. eyes for?
iii. ears for?
iv. tongue for?
v. mouth for?
vi. legs for?
vii. nose for?
viii. why do we brush our teeth?
ix. what do we use to comb our hair?
x. why do we eat?

## LEARNING AREA 1 FOR TOP CLASS

NAME

1. Read and draw.

|  |  |
| :--- | :--- |
|  | mosque |
|  |  |
|  | school |
|  |  |
| market | Children's park |

2. Name the people at home.


## (grandfather, brother, father, baby, sister, grandmother, mother)

3. Match people to their tools.

4. Ring the correct word for the picture.

mat
skirt

shorts
book

tree trousers

shirts
bed

dress

## 5. What is this?



Oral. (With help of the parent, tick correct with pencil)
i) What is your name?
ii) In which class are you?
iii) Who leads prayers in the?
a) mosque
b) church
iv) Who are your teachers?
v) Who is your director?
vi) What is the colour of your uniform?
vii) How many days make a week?

END

